Video Blogging In The Teaching Of Speaking For Be Trainer Students,Desa Inggris Singosari

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Abstrak

The study aimed to improve speaking proficiency on recount text material using video blogging at Desa Inggris Singosari Malang for Be Trainer students in academic 2022-2023. The research design was classroom action research with The subject of this research is the student of Be Trainer students' the class consist of 11 students. The problem face by students are Many students are unable to communicate effectively. Lack of vocabulary, pronunciation, lack of confidence, and fear are just a few of them. Essentially, they are hesitant and worried that their classmates would dismiss them if they express their opinions in front of them. One of the media that can assist students in enjoying English language practice is the video blog. The researcher employed classroom action research as a method for doing the research, which was acceptable for the goal of this study, which was to improve the students' speaking proficiency, there are four stages in this research, namely: Planning/plan, Actions, Observations, and Reflections. The research finding showed that score cycle I is 74.6, which is the KKM at Indocita is 75, so the reseracher continude in cycle II and the score is 83. In conclution based on data analysis, video blogging can improve speaking proficiency.

Key Term : Speaking Proficiency, Video Blogging

Abstrak

Penelitian ini bertujuan untuk meningkatkan speaking skill didalam materi recount teks dengan menggunakan video blog untuk siswa Be Trainer di Desa Inggris Singosari Malang pada tahun ajaran 2022/2023. Metode ini menggunakan PTK *(Penelitian Tindakan Kelas)* dengan subjek penelitian adalah kelas Be Trainer yang terdiri dari 11 siswa. Masalah yang dihadapi siswa adalah banyak siswa yang tidak dapat berkomunikasi secara efektif. Kurangnya kosa kata, tidak jelas pengucapan didalam bahasa inggris, kurang percaya diri, dan rasa takut. Pada dasarya, siswa memiliki keraguan dan rasa takut terhadap kesalahan yang mereka lakukan didepan teman-temannya. Salah satu media yang dapat membantu siswa dalam menyukai Bahasa Inggris yaitu video blog. Peneliti menggunakan penelitian ini dengan tujuan untuk meningkatkan kemampuan berbicara siswa. Ada empat tahap dalam metode penelitian ini, yaitu: Perencanaan/rencana, Tindakan, Pengamatan, dan Refleksi. Hasil penelitian menunjukkan bahwa skor siklus I adalah 74,6 dimana KKM di Indocita adalah 75. Dikarenakan siklus I tidak berhasil, maka peneliti melanjutkan pada siklus II dan skornya adalah 83. Kesimpulan berdasarkan analisis data, video blogging dapat meningkatkan kemampuan berbicara siswa.

Kata Kunci : Speaking Proficiency, Video Blogging

A. Introduction

According to (Asma, 2016) Speaking is important in learning a second language because it is one of the four skills that can be used in daily life routines and situations that are only based on sending and receiving messages. This means that we use speaking almost every day to communicate wi th other people. Taking these facts into account, therefore the ability to speak is very important. it is also important to teach students how to speak in the classroom. Speaking should be encouraged interestingto students, this implies it is not enough to just read during speaking activities. But there must be variety activities for learning speaking in class student behavior can be influenced by activities.

Based on the observation at Desa Iggris Singosari by pretest, the researcher found many students are unable to communicate effectively. Lack of vocabulary, unclear pronunciation, lack of confidence, and fear are just a few of them. Essentially, they are hesitant and worried that their classmates would dismiss them if they express their opinions in front of them. According to the data of pretest, students unable to passed KKM 75 (pass grade) determined by Indocita. There are 4 students passed the KKM and 6 students could not passed the KKM with the score 36% of the 11 students. As a result, one solution to overcoming problems when teaching the English language is to provide teaching media, and students will be more confident and enjoy learning to speak English as a result. One of the media that researcher used in teaching learning is video blog.
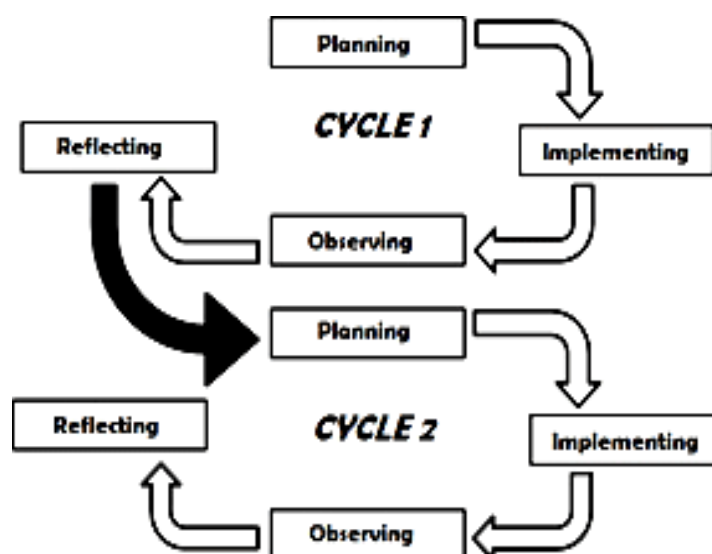
Due to the engagement on Speaking and Grammar, the researcher used recount text. Since the students had learned simple past in Grammar, the students should have used simple past while making recount text. Therefore, it this appropriate for the students to creat recount text by video blogging.

B. Research Methodology

The researcher employed classroom action research as a method for doing the research, which was acceptable for the goal of this study, which was to improve the students' speaking proficiency on recount text. This is done with BeTe students' of Indocita Foundation Malang in the form of a class room action research (CAR).

According to (Arikunto, Suhardjono, & Supardi, 2010) there are four stages in this research, namely: Planning/plan, Actions, Observations, and Reflections. The purpose of classroom action research is to solve problems in the teaching-learning process. Classroom action research is the best way for a teacher in the classroom since it focuses on finding answers to problems that arise during the te aching and learning process. These four phases are called cycles. after finishing one cycle but there are still problems, it necessary will be continued to cycle 2 in line with the same concept like first cycle

Figure 3.1 the design of Class Action Reseach adopted by Kemmis and McTaggart.

Data Collecting

Classroom observation and measuring approaches were employed in this study to acquire data. The observation would be carried out using an observation checklist table and a field note to gain a better understanding of the teaching-learning process by employing video blogging as a teaching medium to teach speaking in the classroom. The researcher also used video blogging to collected data using a measurement technique that measured students' speaking performance in each meeting. The observation checklist table, field note, and test were employed as data collection tools in this study. Next, the field notes are conducted to get the data objectively which might not cover in observational check list. In the end of this activity, the questionnaire also used to determine and gather the students' responses toward the implementation of this video blog as media. Finally, both researcher will use scoring rubric to measure the students' competence in speaking especially in applying video blog as media of teaching.

Data Analysis

Data analysis is critical for determining the research's outcome. After gathering data, data analysis is carried out using an observation of teacher teaching technique, student reaction, and teaching learning process, as well as the research instrument. According to (Putra Diamar, 2019) The success of the process and the study's results are shown in percentages as follows:

❖ **Pre Test Score**   : $\underline{\text{Total score of the student}}$ X 100%Total

                                                 student's in the class

❖ **Post Test 1 score**   : <u>Total Student's pass</u> **X 100%Total**

  Student's in the class

❖ **Post Test 2 score**   : <u>Total Student's pass</u> **X 100%Total**

  Student's in the class

❖ **Clasical Student's response**   : <u>Total Student's very active</u> **X 100%**

  Total Student's in the class

Criteria Succes

The study identified the criteria for success, which is measured by students' speaking ability, knowing whether the cycles work successfully or not. Success is determined by the students' ability to speak, as determined by the KKM (Minimum passing grade) that is used for BeTe students at the Indocita Foundation Malang. 75 is the required minimum. After using the lesson and media, it is taken from the students' speaking project. The required score for a student to pass the exam is 75. And there are ten students in total. It is considered successful if at least 80% of the students receive a score of 75 or high.

C. 1. Research Finding

This chapter is divided into two sections: discovery and discussion. The first section discusses the video blog as media implementation activity and the data collected from the subject research. Be -Te students from Indocita Foundation Malang conducted the research in the academic 2022-2023 in cycleI and cycle II, from the reslt of a study conduted on June, 02 2022 - June, 08 2022 . The data obtained as a result of the use of video blogs as media in the discovery learning method to improve the students' speaking proficiency. This study was conducted in two cycles. The second section discusses how the research was conducted as well as the research findings.

a) The Preliminary Study

On November, 10 2022, the researcher conducted a preliminary study to obtain concrete data from the students' speaking ability. Several factors contributed to the student's inability to communicate effectively in English. Some of these factors included a lack of vocabulary, difficulty arranging structural sentences, being afraid to say incorrect pronunciation, and a lack of confide nce. Students are often afraid to speak because they are shy and are not used to to expressing themselves in public, especially when asked to provide personal information or an opinion.

b) Pre Test

The result of the speaking test showed that there were 4 students of the percentage, who passed the speaking test, while 7 student had to do remedial speaking test because the average score of the students was 70.9. It was under the minimum passing grade (KKM). The minimum passing grade in Indocita Foundation Malang is 75. Finally, the researcher deduced some problems relatedto students' speaking ability, specifically: difficulty staying focused, lack of ideas, lack of confidence, lack of practice, and fear of making mistakes. The researcher determined the action research to solve the problem by improving the students' achievement (score) in speaking ability.
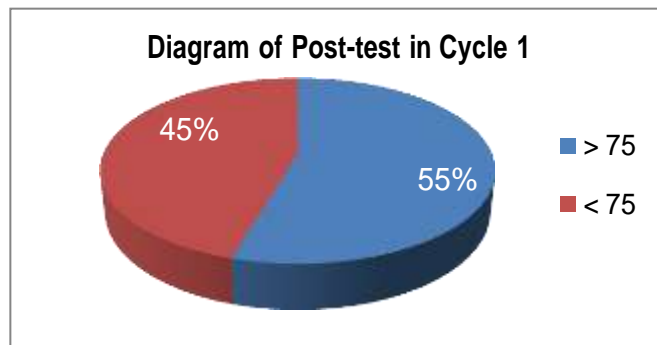
c) Cycle I and Cycle II

After doing cycle 1, then researcher get result 6 student pass and 5 student did not success. Based on the research in cycle 1, research on using video blog on recount text to improve speaking skills in BeTE at Desa Inggris Singosari get satisfactory result but not yet meet the criteria of success. The results of research cycle 1 that get 55% results, then researchers make cycle 2 to achieve success.This shows that the achievement of predetermined standard of success is the school that is 75%. Because the cycle I is unsuccess, the researcher continue to cycle II. Then reseacher get result 10 students pass and 1 student did not success. So the conclusion of the pos test activities obtained 91% of successful students and 9% of students are not successful. From the cycle 2, researcher get 91% success so researcher completed and get the desired results by researcher.

2. Discussion

The finding of the research are the students stay fokus the text that given by the researcher, havea good confident in creating a video blog, can speak naturally without afraid of making mistakes and they were enthusiasts to practice speaking in the class. In the first cycle the research was failure because of some students still made pauses and gaps, most of them spoke unclear pronunciation and not really confident. . And it is can be seen from students' score in cycle 1. There were 11 students in the classrom and it was 6 students could pass the test and 5 students need remedial. The percentage 45% from estimated persentage 55% of 11 students. Therefore, the researcher came to the conclusion that this research should be continued in to the next cycle, which was cycle 2. The students in the second cycle did not use extended pauses or fillers when presenting the materials, and almost all of the students were able to control their speaking fluency and speak more clearly than in the first cy cle, when the students invited the researcher and friends to speak English. This is due to the students' extensive practice and high motivation. In every meeting of cycle 2 the researcher used to give motivation to the

student and let them to created as creatively their story. By those factor the students were enjoy increating a video blogging project.

Diagram of Post-test in Cycle 1

D. Conclusion

The reserachcer can took the conclussion from the data findings and discussion of BeTe students' at Desa Inggris Singosari Malang. The result of the research can be concluded that implementing "Video Blog on Recount text" can improve students speaking proficiency based on the students' result from preliminary study, cycle I and II, the students' score increased in every test. As well, the stduents can achieve the criteria of success. The students are actively engaged in conversation as they discovered video blogging to be relevant tp their ideas to others. Teaching students to speak trough video blogging can help them become more active involved in speaking proficiency by allowing them to create they story, hear and think when they watched and listen to video.Students may be able to improve their listening skills by participating in video blogging. According to the findings of this study, watching video blogging can help students improve their speaking skills, particularly their accuracy and fluency

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