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The Pioneer, Vol. 1, No. 8, June 1927.

Gunter College

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a. w. Tenter

Affiliated School for both Sexes. Departments: Primary, Intermediate, High School, Junior College, Art, and Vocal Music and Voice.

The Pioneer

Gunter College

Only School of Its Kind.

Mental Development, Moral Purity, Bodily Labor, Service to Fellows, Opposition to False Science, Wholesome Association, Religious Atmosphere.

Entered as second class matter November 27, 1926, at the post office at Gunter, Texas, under the Act of August 24, 1912.

VOL. 1. NO. 8.

GUNTER, TEXAS, JUNE, 1927

50c PER YEAR

Our Next Year's Resolution

200 Students

All Taught to Sing and Do Right

50 Art Students

You can help us to carry out this resolution by coming to school, sending us your boys and girls, or putting us in touch with your neighbor's children. Let us hear from you at once, please. Address Gunter College or Jno. R. Freeman, President.

FADED BLOSSOMS

There is one type of co-ed that deserves no sympathy, and that is the girl who can't pass up an invitation to "trot" out when her body is so tired that it cries for sleep.

Instances of girls keeping engagements on practically every night of the week are familiar to everyone. For a while they last at this giddy pace, and the men follow after. But the time soon comes when the personal charm of these objectively-living persons wanes; their popularity ceases because they register fatigue in their every move and word, and fatigue doesn't attract.

Lack of sleep is one of the most flagrant evils of college life. Much of it is due to the excessive demands made by over-organization and by the students undertaking too heavy burdens upon their shoulders. But the natural restlessness of college life, on the other hand, is responsible for much of the students' failure to get sufficient rest.

It takes merely observation to notice the difference in the appearance of many girls when they first come to college and when they graduate. They arrive as fresh as new blossoms out of a rose garden, and, after four weary years of social round-robins, have lost their bloom. It is a known fact that many girls leave college worn out. The young lady who unwittingly has overtaxed her resources through activities and loyal service deserves some sympathy. But the girl whose conception and practice of university life has been one of constant ease neither deserves nor will receive a bit of comfort over her misfortunes.—What the Colleges are Doing.

Gunter College does not allow its students to fill night engagements. Social privileges are restricted to unday afternoons. We need no "flappers" or "jelly-beans."

ATHLETICS

It is our purpose next year to give more attention to the physical training of our young people. We hope to provide some valuable playground equipment and to encourage all students to take part in out-door games. We shall not, however, play any games with other schools, nor shall we allow boys or girls to play in athletic uniform.

A LETTER OF APPRECIATION

Since I have come home, I realize so much more how I really appreciate Gunter College. One thing that I have learned to appreciate most is the good Christian associates at Gunter. One can hardly realize what good company he has been in until he goes among worldly boys and girls who have not had the teaching that Gunter College gives. The Christian training that I received from the Church there has made me want to do right and to resist sinful temptations.

Since school closed, I have been busy chopping cotton, thinning corn, hoeing sweet potatoes, and tending baby chickens. While working I have thought much about the ad-

TWO STANDARDS

The business world and most of the church members of today in settling difficulties ask the question, "What does the law say?" We are trying to impress upon our young people a more noble principle of justice and mercy. If we are sure that we do no wrong, we need not be so much concerned about the wrong that may be done to us. "Why do ye not rather suffer yourselves to be defrauded?"—I Cor. 6:7.

The Pioneer

Published monthly by Gunter College, Gunter, Texas.

Jno. R. Freeman, President,
Editor-in-Chief.

Subscription, 50c per year.

JUNE, 1927

TENDENCIES

We may define a tendency as "a direction or inclination toward some object or end." We may possess tendencies toward both good and evil. Evil tendencies are those that will be especially noticed in this article. Even though we have an inclination toward a certain thing, that does not mean that we must become a partaker of that thing; but it does mean that we have a fight to make in order that we steer clear of that thing. Let us notice some examples. A boy has a tendency toward the use of tobacco. At first he smokes only occasionally; and when a friend tells him that he should not do that, he replies that it will not harm him and that he can quit whenever he desires. Perhaps he could quit at the time, but before long he awakes to the awful fact that his tendency has developed into a morbid habit. Perhaps the same boy has a tendency toward the use of intoxicants and partakes of them occasionally. He says that he is going to quit drinking soon; but for a person to say that he is going to quit a certain habit sometime, is usually another way of saying that he shall never quit. In other words, "Procrastination is the thief of time." Many are the persons who have started in the wrong way by permitting their tendencies to dictate to their better selves. These same persons, perhaps, were not bad persons and did not mean to become bad persons when they first began their evil works; but how few realize the dangerous ground that they are treading on until it is too late! Why will we not accept timely admonition and avoid the danger, degradation, and shame that result from the habits that our uncontrolled evil tendencies lead us into? Solomon said, "Better is a poor and wise child than an old and foolish king who will no more be admonished."

Roy E. Hazelton.

MUSIC

Music offers the greatest opportunities for emotional experience of any art. The finer the music, the richer, the more wonderful are these experiences. If emotion is regarded as unworthy or affected, then there is no logical reason to make the effort which learning the language of sound requires. If, on the other hand, there is a conception, if not a full realization, of what music has to offer, coupled with a desire to increase the stock of inner experiences, we shall have sincere enthusiasm for music.

Great music is a subjective experience. The same composition heard by ten different people will have ten entirely different meanings, depending on how experienced each is as a listener, what mental associations are in his mind, and, partly, on what sort of person he is. The same person at different stages of his experience with music will have entirely different tastes; and this is one of the features of the urge for music—it grows and develops constantly, . . . there are always new experiences ahead. . . . "Desire grows by what it feeds on," and nowhere is this more true than in the sphere of active and appreciative listening.

For the sincere and eager listener, though he may lack technical knowledge of music, there can easily be more actual thrill and resulting inner satisfaction than the most rabid sport worshipper gets in an entire season of championship, pennant-winning football. And if this be heresy, make the most of it—by giving it a trial!—Herbert Klein in "The Stanford Illustrated Review."

ETHICAL IDEALS FOR PROFESSIONAL MEN

The following are some of the points of ethics adopted by the Association of Professional Men's Clubs, September 12, 1925.

The professional man should maintain a standard of competency in his own field, entirely apart from all considerations of public opinion or private gain. He may fall far short of his own standard, but he must never blur the distinction between good work and poor work.

The professional man should consider his compensation, in whatever form it may be given to him, as a secondary end; and he should not only be content with a modest income, but he should regard it as a part of his professional duty to make it clear to all concerned that a professional man is not interested in amassing wealth.

The professional man should deliberately cultivate honest criticism of his own and all other professional work, training himself to hate sentimental praise and ignorant fault-finding, and developing to the extent of his ability the difficult art of clear-sighted, constructive, critical judgment.

The professional man should champion complete liberty of thought and expression, whether popular or unpopular, without yielding in the slightest degree his own convictions as to what is true or false, wise or foolish, right or wrong.

The professional man should use every opportunity to promote better mutual understanding among men of different classes, creeds, nations and races, recognizing that his education and experience should enable him to rise above all fears and hatreds, and to serve as an interpreter and peacemaker among men.

Andrew Carnegie on being asked which he considered the most important factor in industry,—labor, capital, or brains, replied, "Which is the most important leg of a three-legged stool?"

* * *

"The present generation of young women will certainly go bald. Most women now are shingled, and wear tight hats like men, with the result that when they get to the age of thirty or forty they will find their hair falling out."—Dr. Leonard L. B. Williams: of London Metropolitan Hospital; editor, author, and member of many medical societies.

TO OUR FRIENDS

To our friends, students, and ex-students who have helped to make Gunter College what it is, we want to say that we appreciate your help. We do not ask anybody to make as great sacrifices for the school as we have made and are still making, but we do rejoice when brethren make such statements as "I am going to get behind the school," "I am with you," "We are going to help finance the work," etc.

At the close of school last year I made a speech on School Finance. After showing how gifts, wills, and donations were made to such schools as A. C. C., Simmons University, etc., I asked the question, "Who helps Gunter College?" This question has been answered by friends who are interested in the work that Gunter College alone is doing. Many persons stand ready to help this school because they realize that Gunter College does not take in all the ungodly practices of the Denominational and worldly schools; because of the quiet, Christian atmosphere that pervades the school, and the thorough work that is required. We appreciate our friends and sympathizers and hope that we may be able to conduct the school in such way that you will never have cause to regret the assistance that you give us.

I want to say that since acting as field-man for the school, I have received co-operation and have been treated with hospitality in many communities. This I shall not soon forget.

L. W. Hayhurst.

More than twenty-five dollars worth of good books were contributed to the Gunter College library during the last week of school. The contributors were Guyan Parker, Myrtle Millen, Isaac M. Jones, and Van Bonneau. Some of the books were English classics; some were advanced college texts in history, English, and education. They will be useful to many when placed in the library where all students may use them. Is it not better for a book to be thus used than to be lying idle and gathering dust?

FLEAS AND FLEAS

Big fleas have little fleas
Upon their backs to bite 'em;
Little fleas have smaller fleas—
And so on ad infinitum.—As viewed by a pessimistic scientist.

NEWS ITEMS

One of the lectures delivered before the students towards the close of school emphasized the dignity of labor; taught the necessity of labor. The students seem to be acting in harmony with the sentiment of the lecture. Many of them are chopping cotton, among whom are Nina, Odesa, and Inda Ranne, Una, Clessa, Lavonia, and Lois Anita Clark, Bernice and Don Teurman, Margie and Kate Barr, Lois Freeman, Leonard Clements, Travis Moore, Robert, Vada, Andrew, and Myrl Hayes, Paul Noffsinger, Leatha and N. L. Taylor, and Minnie Walker. Lee and Dee Copeland are running a tractor, night and day; Clarence Teurman is plowing; Emory Jones has been cutting weeds from an orchard; Wesley Jones is editing the Gunter Star; Rowill Jones, Roy Allen, and Clayton Seymour have left for the harvest fields; Robert and Tony Jones are doing farm work also; Clayton Seymour and Travis Moore have been painting a house.

G. O. Hazelton and son, Boyd, and wife and child, and three Misses Keele, all of Graham, attended the closing exercises of Gunter College.

Mr. and Mrs. J. C. Devenport of Wellington, attended some of the closing programs and returned home with their daughter, Grace, who has been in school here this past session.

Mrs. Mattie Jameson and Gilbert Hunt and family visited friends and relatives here for a few days during the latter part of April.

Mrs. Retta Horn was up from McKinney to attend some of the closing exercises.

Otis T. Jones came down from Kansas to witness some of the closing activities and to get his two children who had been in school here. He reported that Mrs. Otis T. Jones, who underwent a serious operation some weeks ago was much improved.

Mrs. Emory Holland (nee Kate Jones) and family surprised her mother, Mrs. Mary V. Jones, by paying her a visit on her seventy-fifth birthday.

Before dawn in the early morning of May the twenty-fourth, Mrs. G. R. Cox, better known to many read-

ers of this paper as Sister Fannie Edmiston, after a prolonged illness, passed away. There are few, if any, ex-students and former resident patrons of Gunter College who do not remember "Sister Edmiston" for she has been a resident of the community since the earliest days of the school. Fred Adams, who is one of the many ex-students who learned to love and appreciate Sister Cox during his school days here, was called to Gunter to conduct the funeral services. Miss Tennie Tinner, Mrs. Josie Walker and Mrs. Sadie May Brightman, sister, daughter, and granddaughter of the deceased, were here at the time of her death.

Mrs. P. C. Key and son and daughter are visiting here.

Mrs. Martha Fisher of Goose Creek visited at Gunter College during closing week.

Mr. and Mrs. O. A. Burk and son left for Oklahoma soon after school was out. They will visit points in Oklahoma, and the Panhandle of Texas, and possibly some places in New Mexico before their return. Sunshine Burk, and Mr. and Mrs. Van Bonneau went as far as Hollis, Oklahoma with them.

Miss Eula Redwine went to Dallas a few days after school was out where she will visit a short while before going to her home at Munday, Texas.

Miss Florence Baird left Monday June 6 for her home at Guthrie, Okla. She was detained here a few days after school closed to be with her sister, Mrs. Fred T. Shope, who was recovering from a surgical operation.

Ben Pigg, who has been teaching in Oklahoma, is spending his vacation with his mother and sister here.

J. S. Darnall of Denton attended some of the closing programs.

Mrs. Roy Conner and children of Dallas were Gunter visitors during the closing week of school.

Miss B. Angie Boyle and niece, Ruth Botts, and Mrs. Ruby Fulghum and daughter, Martha, left Saturday June 11 for Hereford, Texas, where they will visit relatives for a week or more after which they may go

on to Carlsbad, New Mexico for a short visit. They will drive through in their car, Miss Angie acting as chauffeur, and they mean to enjoy the scenery as they go along.

* * *

Mr. and Mrs. J. H. Davis and two sons, Alvin and Walter, and two daughters, Misses Lucy and Ethel, of Climax, attended one of the commencement programs.

IDEALS

The Bible is filled with high ideals. History shows that the nations which reject the Bible fall. Let us think about the decay of the empires of Turkey, Egypt, Babylonia, and Greece. They rejected the Bible. Of what importance are these empires now? How strong are they? The ideals of the Bible, if accepted, keep the moral standards high. Let us hold the highest ideals and help others hold them.

Addye Smith,
College Freshman.

A number of old students present for commencement at Gunter College talked, publicly and privately of old school days. One thought seemed to be common with them all—I am better than I should have been if I had not been to school at Gunter College. Herbert Nicholas, now a successful teacher in west Texas, spoke of the influence on his life. A teacher from the group of old students and teachers with whom he spoke replied heartily, "That's just why I teach at Gunter College—because of the boys and girls who are made better by being taught here." There are those who gladly say, "My viewpoint on life, my interests and ambitions have been changed and ennobled by the influence of the school."

* * *

Some teachers lately were reading an examination left on the blackboard. They spoke of its being difficult. They thought it was the final in freshman college English. It was not. It was the final in tenth grade English, one in which the teacher had tried to cover the essential points of sentence structure, punctuation, etc. And not a pupil in the class made below ninety! The tenth grade students are, without an exception, old students. Every one has done all his high school work at Gunter College; one at least, perhaps two,

had never attended any other school.

* * *

One English class wrote themes on the subject, "The Change I Should Most Like to See Made at Gunter College." Some wrote earnestly in favor of the adding of two departments, manual training and home economics. The girls wish further training in home making; the boys wish to learn to do useful and profitable work with their hands.

NEWS OF EX-STUDENTS

The closing week of school at Gunter College is always made a happier occasion because of the presence of many students of former years, who select this as a choice time to visit the scene of their old school days.

* * *

Among the ex-student visitors this year was Mrs. D. L. Shelton (Nee Ava Berry) of Dallas. She was accompanied by her two small daughters who, we trust, were well impressed, and have as a result of their visit selected "their college."

* * *

From West Texas—the Llano Estacado—came Wilford Jones and Herbert Nicholas in time to attend all of the closing exercises. They brought with them some of that enthusiasm that is so characteristic of the country they have chosen as their field of labor. Both are enterprising young teachers who have a promising future. Herbert is to be Principal of the Lockney High School next session while Wilford is to be Principal of the Prairie Chapel school, eight miles from Lockney.

* * *

Up from South Texas came Isaac Jones. His was a double mission—to be here for the closing exercises and to give us the pleasure of making the acquaintance of his charming young wife. That Isaac might feel a little more at home, and that this feeling might be made very realistic, he was given the privilege of wiring the stage in preparation for the closing programs. He did this in his old time cheerful, efficient way. He is now a rising young electrician of Goose Creek, Texas.

* * *

Lee Lewis was down from Hollis, Oklahoma, near where he is employed in farm work.

* * *

It is gratifying to know that some of our Kansas ex-student

friends were with us for a part of the closing exercises. Reed and Harry Thompson, farmers near Harper, Kansas, were gladly welcomed by many friends here. Their mother, Mrs. Sam Thompson, of Harper and brother, Jay Thompson, of Ft. Worth, came along with them.

* * *

Mrs. Odes Morton (nee Lillian Clark) was another visitor from the plains. She lives on a farm near Ralls, Texas.

* * *

Sam Lemley did not forget to pay us a friendly visit. He was accompanied by his family and his brother, Jake Lemley.

* * *

Mr. and Mrs. Jno. W. Piggs and son were here from Oklahoma. They were accompanied by Katy Etheridge, who is also a former student.

* * *

Other ex-students who were visitors during the closing week are as follows: Ethel Stroup, Walter and Alvin Davis, Mr. and Mrs. Willet Waddle, Mr. and Mrs. Benton Waddle, Troy Howton, Thelma Howard (now married) Ben Pigg, and Fay Taylor.

* * *

The following announcement was received here recently:

Mr. and Mrs. A. A. Reagan
announce the marriage of
their daughter
Ida Louise
to

Mr. Matt A. McCall

On Friday the twentieth of May
Nineteen Hundred and Twenty-seven,
Seminole, Texas.
At home after June 1st
Lamesa, Texas.

The groom is an ex-student and former teacher of Gunter College who was a general favorite while here and is pleasantly remembered by all. We extend congratulations and heartily wish for them a life of much usefulness and happiness.

* * *

Time rolled on a space—a very short space—and another wedding! Roy E. Hazelton, student-teacher of Gunter College, and Miss Katie Webster, a former student, were quietly married at the home of the bride's sister, Mrs. L. W. Hayhurst, on Wednesday, the first day of June, Dotson G. Lewis officiating. Both the bride and groom have a host of friends here who rejoice with them in their newly found happiness and extend good wishes and congratulations.