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# Corrigendum: The moderating effect of learning experience on learning motivation and learning outcomes of international students

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## A corrigendum on

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In the published article, there was an error in the Correspondence section. Author Gangzhu Sun was erroneously excluded as a corresponding author. The corrected Correspondence section appears below.

“Correspondence: Jingxiao Zhang, zhangjingxiao964@126.com; Gangzhu Sun, gzsun@zzu.edu.cn; Inayat Khan, inayat@mail.nwpu.edu.cn.”

In the published article, there was also an error in the Funding section as published. Two pieces of funding were missing: International Education Research Program of Chang'an University, China, 2022 (No. 300108221113) and National Natural Science Foundation of China (No. 72074191). The correct Funding statement appears below:

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The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

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