



Acoustic reflexes: Should we be paying more attention?

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1
2 Acoustic reflexes: Should we be paying more attention?

3
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8

9 Abstract

10
11 OBJECTIVE: The clinical audiology test battery often involves playing physically simple
12 sounds with questionable ecological value to the listener. In this technical report, we revisit
13 how valid this approach is using an automated, involuntary auditory response; the acoustic
14 reflex threshold (ART). DESIGN: The ART was estimated four times in each individual in a
15 quasi-random ordering of task conditions. The baseline condition (referred to as *Neutral*)
16 measured the ART following standard clinical practice. Three experimental conditions were
17 then used in which a secondary task was performed whilst the reflex was measured; *Auditory*
18 *attention*, *auditory distraction* and *visual distraction* tasks. STUDY SAMPLE: Thirty-eight
19 participants (27 males) with a mean age of 23 years were tested. All participants were
20 audiometrically healthy RESULTS: The ART was elevated when a visual task was performed
21 at the same time as the measurements were taken. Performing an auditory task had no effect
22 on the measured reflex threshold. CONCLUSIONS: These data indicate that simple
23 audiometric measures that are widely used in clinic, can be affected by central, non-auditory
24 processes even in healthy, normal-hearing volunteers. It is our view that considering the role
25 of cognition and attention on auditory responses will become ever more important in the
26 coming years.
27

28
29 Introduction

30
31 The acoustic reflex (AR) can be used in clinical settings as a screen for retrocochlear lesions,
32 and to confirm suspected conductive hearing losses (Prasher & Cohen, 1993). Being a reflex,
33 it is automatic and occurs without the listener needing to make any decision or overtly indicate
34 a response. A loud sound, the elicitor, is played into one ear and this causes the stapedius
35 muscle to contract and stiffen the ossicular chain in both ears, which reduces the amount of
36 energy that is transduced from the outer ear to the inner ear (Gelfand, 2009). These changes
37 are frequency-dependent and so the spectral content of the elicitor determines the nature of
38 changes in energy transduction by the middle ear.
39

40 Patients are instructed to sit still and ignore the sounds heard, but, it has long been known
41 that acoustic reflex thresholds (ARTs) are modulated when performing a secondary task, with
42 elevated ARTs and diminished AR strength when auditory, visual and arithmetic tasks are
43 performed concurrent with measuring reflexes (Bell, 1966; Durrant & Shallop 1969). AR
44 strength is typically defined as supra-threshold growth, and so diminished AR strength is
45 observed as a reduction in this supra-threshold growth function. Klockhoff (1961), Bell (1966)
46 and Durrant and Shallop (1969) all investigated the effect of a number of different secondary
47 tasks, including auditory and non-auditory tasks of varying complexity, on acoustic reflexes.
48 They, found that when performing a secondary task the ARTs were elevated. This change in

49 ART was primarily driven by whether a secondary task was being performed, rather than the
50 specific modality (auditory or visual) or complexity (i.e. reading from a newspaper or counting
51 backwards in 7s from 100) of the secondary task.

52

53 Conversely, Cleaver (1974) demonstrated that the reflex strength was increased when a
54 person closed their eyes. Robinette & Snyder (1982) performed a systematic investigation of
55 how ocular muscle tension interacts with measurements of the AR by using conditions of
56 light and darkened rooms in conjunction with the eyes being closed tightly, softly, or by using
57 a visual task stimulus. Closure of the eyes resulted in an enhanced AR (both lower ARTs and
58 increased growth functions), with voluntary muscle tension from tight closure resulting in a
59 greater enhancement. Both passive and active visual tasks, a number manipulation task and
60 vibrotactile stimulation all resulted in suppression of the AR. These enhancements and
61 suppressions of the AR were expressed as both reduced suprathreshold amplitude and
62 elevated thresholds. It seems clear that whilst the perceptual tasks described previously
63 resulted in a reduction in AR strength, there are also physiological mechanisms which result
64 in muscle movement enhancing the AR (Gruters et al., 2018; Tasko et al., 2022). It may
65 therefore be important to understand how these competing mechanisms function in both the
66 clinic and the real world.

67

68 Though the AR is a diagnostic tool in clinic, its evolutionary significance is unknown. Typically
69 it is thought to be protective; to attenuate the amount of high-intensity energy, and perhaps
70 internally generated sound, transmitted through the inner ear (Brask, 1979; Borg et al., 1984).
71 But this protective element is only obtained to transient loud sounds, not sustained ones.
72 There is much we are still learning about the mechanics of the middle ear (Ugarteburu et al.,
73 2022), and it is therefore difficult to predict what mechanisms lead to the AR being affected by
74 these central, possibly cognitive factors. There may, therefore, be value in considering the
75 specific instructions given to participants when performing routine, objective auditory
76 assessments. There are also potentially wider implications for the role of attention across the
77 whole audiological test battery (Nixon et al., 2019).

78

79 The primary research aim was to investigate how secondary tasks, involving some level of
80 cognitive control in either the auditory or non-auditory domain, affect ARTs. Based on the
81 reviewed evidence, the hypothesis was that both auditory and visual tasks will result in an
82 increase in ART. Secondary, exploratory hypotheses focussed on whether the visual task
83 resulted in a larger change in ART (as reported by Bell, 1966) and whether there is a
84 difference between the two auditory tasks; described as attention and distraction depending
85 on whether the listeners' attention is directed toward or away from the sounds used to elicit
86 the reflex.

87

88 **Methods**

89

90 *Participants*

91

92 A total of 38 participants (27 males) with a mean age of 23 years (S.D. 4 years) were tested.
93 The sample size was chosen based on work within our laboratory which demonstrated that
94 the variability of ARTs measured two hours apart was on average 1 dB (S.D. \pm 1.6) and 1.1
95 dB (S.D. \pm 1.5) for a 1000 Hz tonal elicitor and broadband noise elicitor, respectively. An a
96 priori power analysis showed a minimum of 34 participants would allow detection of a 2 dB
97 shift in threshold (assuming a S.D. \pm 4 dB) with 80% power and a two-tailed alpha of 5%. An

98 additional ~15% were recruited to allow for attrition, given the total cohort size of 38. All
99 participants provided informed, written consent and the study protocol was approved by a
100 University of Manchester Ethical Review Board. Volunteers were enrolled into the study by
101 responding to advertisements placed around the University campus.

102

103 *Pure Tone Audiometry*

104

105 Pure tone audiometry was performed using a GSI Arrow audiometer with TDH-39
106 headphones and MX41 AR cushions, following the British Society of Audiology
107 Recommended Procedures (BSA, 2018). Participants were required to have audiometric
108 thresholds of 20 dB HL or better in both ears at the octave frequencies between 250 Hz and
109 4000 Hz, with any asymmetry 10 dB or less at each frequency. Tympanometry was
110 performed using a GSI Tymptstar middle ear analyser, following recommended procedures
111 (BSA, 2013). Normal tympanograms were also required to permit participation in the study
112 (middle ear pressure +50 to -50 da Pa, middle ear compliance 0.3–1.6 cm³).

113

114 *Acoustic reflex measurement*

115

116 ARs were measured using a GSI Tymptstar middle ear analyser. Ipsilateral reflex thresholds
117 were measured from the right ear. The probe tone was a 226 Hz tone. The reflex eliciting
118 stimuli were a 1000 Hz pure tone and a broadband noise (BBN), each of 1 second duration.
119 The starting sound level was 70 dB HL for the 1000 Hz tone and 60 dB HL for the BBN. A
120 reflex was defined as a reduction in compliance of at least 0.02 mmho. If no reflex was seen,
121 the level of the elicitor was increased by 2 dB. Once a reflex was identified at a presentation
122 level, an additional elicitor was presented at 2 dB above that presentation level to verify reflex
123 growth (thus establishing the true presence of a reflex) before reducing the presentation level
124 by 10 dB. The 2 dB step-wise increases were then repeated to establish a reliable response.
125 The lowest sound level which produced a reliable response (reliable defined as producing a
126 reflex on each of 3 consecutive presentations) was recorded as the ART.

127

128 *Task conditions*

129

130 The ART was estimated four times in each individual in a quasi-random ordering of task
131 conditions. The four task conditions were as follows;

132

133 1 - Neutral (N): the ART was measured according to the standard procedure described above,
134 without a specific task.

135

136 2 - Auditory Attention (AA): There were no additional stimuli presented, but participants were
137 instructed to count and report the number of reflex-eliciting stimuli heard in the test ear. In this
138 condition the attention of the listener was focussed on the auditory domain and directed
139 towards the sounds which were integrally involved in measuring the AR.

140

141 3 - Auditory Distraction (AD): additional stimuli were presented via a BOSE Sound Link 2
142 loudspeaker located at eye level, 0 degrees azimuth and 1 metre from the participant. The
143 stimuli were 2000 Hz tone pulses, with a random duration between 0.5 to 4 seconds, and
144 random inter-pulse interval between 0.5 to 2 seconds. There were 8-12 tones presented in
145 each block before a response was required. The sound level was calibrated using a Bruel and
146 Kjaer sound level meter 2250 and was fixed at comfortable listening level of 74 dB SPL.

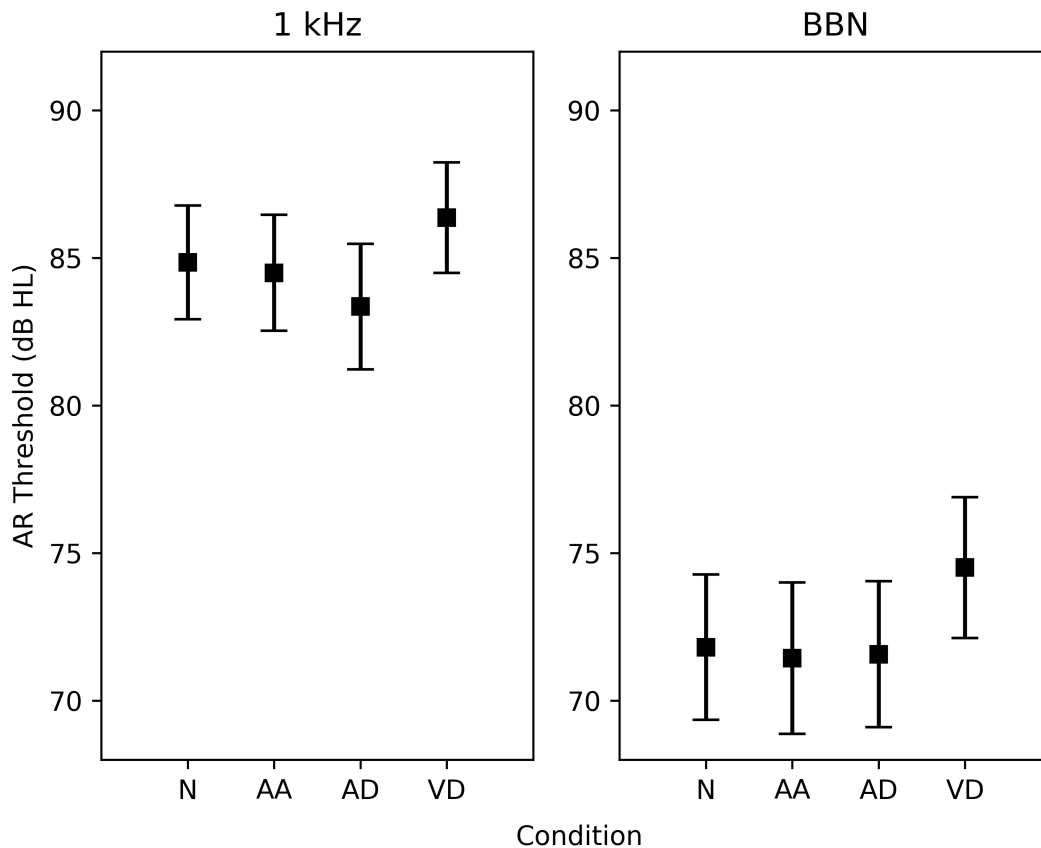
147 Stimuli were detected in the unoccluded left/contralateral ear, and participants reported the
148 number of stimuli heard. In this condition, the listeners' attention was also focussed on the
149 auditory domain, but the stimuli to which the listener had to attend to was not involved in
150 eliciting or measuring the reflex. The purpose of this was to ascertain if attending to sounds
151 which are not eliciting a reflex result in a change in the ART.
152

153 4 - Visual Distraction (VD): additional stimuli consisted of a black spot, easily visible, which
154 appeared at pseudo-random positions on the computer screen for random durations (0.5 – 4
155 seconds) and with a randomly selected inter-presentation-interval from the interval 0.5 to 2
156 seconds. The stimulus was presented via a MacBook Air laptop, situated 1 meter from the
157 participant at 0 degrees azimuth and at eye level. Participants were required to count the
158 number of presentations of this spot. In this condition, the listeners' attention was explicitly
159 directed away from the auditory domain.
160

161 For dual-task experimental conditions (2-4 above) participants were to be excluded if their
162 reported count exceeded ± 10 from the true value. No participants were excluded from the
163 data analysis due to this criterion.
164

165 **Results**

166
167 The mean ARTs (and 95% confidence intervals) were obtained by averaging across the right
168 ear of all participants, and are shown in Figure 1. The thresholds for the BBN elicitor were
169 obtained with a sound level around 12 dB lower than those obtained using the 1000 Hz tonal
170 elicitor, which is a well-established finding in the literature (Keefe at al., 2017; Causon et al.,
171 2020).
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Figure 1: Mean ARTs (and 95% confidence intervals) are shown for each of the four conditions for both elicitors.

For the 1000 Hz tonal elicitor, the average threshold for the *VD* condition was 1.5 dB greater than the *N* condition and 1.9 dB and 3.0 dB greater than the *AA* and *AD* conditions, respectively. A one-way repeated measures ANOVA, corrected for a violation of sphericity, revealed a significant effect of condition; $F(3, 111) = 15.05, p < 0.001$. Post-hoc analyses indicated that the visual distractor condition resulted in significantly higher thresholds compared to all other conditions ($p \leq 0.002$).

For the BBN elicitor, the *VD* condition evoked thresholds which were on average 2.7 dB greater than those in the *N* condition and 3.1 dB and 2.9 dB greater than *AA* and *AD* thresholds, respectively. A one-way repeated measures ANOVA, corrected for a violation of sphericity, revealed a significant effect of condition; $F(3, 111) = 12.98, p < 0.001$. Post-hoc analyses indicated that the *VD* condition resulted in significantly elevated thresholds compared to all other conditions ($p < 0.001$).

216 Discussion

217 The current experiment aimed to explore the effect of different attentional states on the
218 acoustic reflex threshold. The hypothesis was that performing any task would result in an
219 increase in ARTs. It was of interest to establish the size of these changes with modern
220 acousto-electric bridges, and to observe if there was a difference between what we termed
221 auditory attention and auditory distraction. Contrary to the expected effects, both auditory
222 tasks resulted in no change in ARTs relative to the neutral condition. Only the visual task
223 resulted in a statistically significant elevation of ART.

224 What is the mechanism for top-down modulation of these “automatic” responses?

225
226
227 It is our view that in order to understand the relevance of how attentional state and secondary
228 tasks might impact hearing, both in the real world and the laboratory, we must understand the
229 mechanism by which modulation of these responses occurs. Attentional state has been
230 shown to affect a number of peripheral auditory responses, such as pure tone hearing
231 thresholds (Heinrich et al., 2020), AR magnitude and threshold, evoked otoacoustic emissions
232 (de Boer and Thornton 2007) and speech audiometry response times (Lee & Lee., 2022).
233 Maison et al (2000) provide an outline of hypotheses which could explain the role of the top-
234 down efferent system which projects from the medial olivocochlear bundle to the outer hair
235 cells of the cochlea. One of these hypotheses is that the system subserves attention and
236 there are two main views; (i) the attentional mechanism is intermodal, and auditory peripheral
237 responses are inhibited during a visual attention task (Hernandez-Peon, et al 1956), and (ii)
238 an auditory attentional filter exists, in which auditory responses are inhibited by directed
239 attention in the auditory domain (Froehlich et al 1990). Our data support the first of these
240 hypotheses; however, it is difficult to reconcile this with the fact that other auditory responses,
241 such as otoacoustic emissions and PTAs have been shown to also be affected by auditory
242 attention tasks.

243

244 It is necessary to determine if the mechanism affecting all peripheral auditory responses is the
245 same, and if so the extent to which it is domain specific. The best way to do this is to collect a
246 number of baseline peripheral auditory responses in a single cohort of listeners and measure
247 the extent to which these are inhibited by auditory and non-auditory attentional demands.

248

249 *Is the effect size too small to be of interest or value?*

250

251 The magnitude of change in ART was ~3 dB for the broadband elicitor, which is consistent
252 with previous studies (Robinette and Snyder, 1982). As noted by Robinette and Snyder
253 (1982), a change of this size is easy to dismiss as negligible and/or irrelevant; however, 14%
254 their participants showed changes in ART greater than 10 dB. In our experiment, 4 (10%)
255 participants showed changes of 8 dB or greater. It is still not clear whether there is any
256 possible clinical, or real-world, consequence for a change in threshold of this size in a small
257 percentage of people.

258

259 We certainly make no strong claims at the moment that this effect size is important. However,
260 it must be acknowledged that many studies in this area: a) use well-controlled clinical settings
261 for these measurements, and b) typically test healthy, normal hearing listeners. Heinrich et al.
262 (2020) showed an effect of cognitive load on pure tone hearing thresholds in older listeners
263 but not younger listeners. It is conceivable that the effect of a secondary task would be larger
264 in listeners with elevated pure tone hearing thresholds and that the effect may be exacerbated
265 in older listeners. It may also be the case that the effect is more pronounced in a real-world
266 environment, which is less predictable. It is our view that further work involving a wider range
267 of participant demographics and more ecologically valid experimental paradigms is needed
268 before the effect can be dismissed as too small to be of clinical importance.

269

270 *Potential implications for the clinic and the laboratory*

271

272 It is desirable that clinical tests are accurate and reliable, in order to obtain the best evaluation
273 of hearing health in a patient. There are some relatively straightforward extrapolations from
274 these data which may have some clinical relevance. Cleaver (1974) showed that tightly
275 closing the eyes increases the reflex magnitude. Indeed though we attribute the changes in
276 ART on the visual distraction condition to attention, it could also be related to muscular
277 movement of the eyes. This would be a good candidate for future study, investigating how
278 visual attention tasks with and without significant eyes movements affect the AR. As noted
279 earlier, the size of the effect may well be larger in listeners' with a hearing loss and with
280 increased age. It may well be that the attention of a patient in the clinic needs controlling
281 better. There may also be diagnostic and screening functions for the reflex beyond its current
282 uses, for example in understanding how well central gain mechanisms are functioning
283 (Brotherton et al., 2017), or as a compliment to speech-in-noise testing (de Andrade et al.,
284 2011). But to unlock the utility of these approaches, the mechanistic processes underlying the
285 reflex must be full characterized.

286

287 The AR is also a very popular research tool to study sub-clinical hearing changes in the field
288 of cochlear synaptopathy. The reflex has been shown to be nearly absent in listeners with
289 tinnitus, possibly due to lack of cochlear synapses (Wojtczak et al., 2017). It has also been
290 shown in animal models that a reduced ART is a reliable indicator of an auditory system that
291 has lost a significant number of cochlear synapses due to noise exposure (Valero et al.,

292 2018). Recently a number of studies have used the acoustic reflex to further explore the
293 possible role the AR has in elucidating cochlear synaptopathy in human listeners (Bharadwaj
294 et al ., 2019; Mevani et al., 2019). However, the data presented here, in addition with historic
295 literature on the affect secondary tasks have on the AR highlight the ways in which the nature
296 of the AR may not translate analogously across different species.

297
298 Our primary aim in revisiting this topic was not specifically to quantify the magnitude of the
299 threshold shift, but to establish which types of measures and tasks it makes sense to pursue
300 further. It is clear from the experimental results presented here that the AR is affected by a
301 visual attention task; consistent with an intermodal attentional hypothesis pertaining to the
302 efferent projections from the medial olivocochlear bundle to the cochlea. Our primary long-
303 term goal is to understand what mechanisms underpin this change in ART and what clinical
304 and real-world relevance it may have. This must be done across a range of different
305 peripheral auditory responses in order to build up a coherent account of the mechanistic
306 processes involved.

307

308

309 **Conclusions**

310

- 311 • We found mean ARTs to be elevated during a visual attention task by ~ 3 dB, but not
312 by auditory attention/distraction tasks.
- 313 • The mechanism whereby visual attention affects automatic peripheral auditory
314 responses remains unclear.
- 315 • Future work should cover a range of peripheral auditory responses in the same
316 individuals and ascertain if the true effect size is larger in the real world than in the
317 laboratory.
- 318 • Basic and translational research studies which use the AR as a quantitative response
319 measure (for instance when studying deprivation, synaptopathy, central gain etc) may
320 benefit from controlling these aspects of attentional influence.

321

322

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325

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