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### The Ursinus Weekly: The College at War, June, 1943

J. William Ditter Jr.

**Garfield Sieber Pancoast** 

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# The Ursinus Weekly

### THE COLLEGE AT WAR

THE NAVY AT URSINUS

**10 BEST WEEKLY STORIES** 

THE COLLEGE AT WAR

URSINUS - 1917 AND 1943

STUDENTS IN WARTIME

PROFESSOR FOR 50 YEARS

SERVICE MEN'S DIRECTORY





### THE AMERICAN COLLEGE AT WAR

America's youngest dean of men shows how the college has geared itself to meet the needs of a nation at war.

by G. Sieber Pancoast

The subject of this article has peen deliberately chosen, because the American college, like all good Americans, has gone to war. The college is a vital link in the chain of our war effort, and our entire fighting capacity will be only as strong as our colleges. Perhaps this may seem to be claiming entirely too much for the institution that has been frequently criticized as being "more interested in sex, football, and liquor than in democracy and war and peace." The contributions and activities of the American college answer criticism of this type very adequately. Bismarck declared at the close of the Franco-Prussian War that the German history professor had more to do with winning the war than any other group in the Fatherland with the exception of the German High Command. Perhaps such a tribute will be paid to the American college at the close of World War II!

A very large percentage of officers and officer candidates in the armed forces are products of the American college or university. This is no mean contribution to our war effort. These men and women must be particularly well equipped mentally, physically, morally, and socially to rise to such important positions.

The colleges have made a valuable contribution to the war in offering their facilities and teaching personnel for use by the armed forces. Future officers and enlisted men are receiving and will receive the technical training necessary to fight the mechanized war of today. The colleges' facilities have been made available for special war courses for civilians as well as for service men and women.

College students have made contributions directly to the war effort through "buy a jeep" campaigns for bond sales, blood donations, preparation of surgical dressings, and knitting for the Red

The entire college teaching program has been accelerated to meet the demand for more technically trained personnel in the shortest possible time. Many new courses have been introduced and the regular curriculum has been modified to meet the demands of the nation.

These are not the only services that our colleges have been performing. Recruits for public employment have been trained by our institutions. Many colleges have undertaken directly tasks assigned to them by the federal government in studying local problems such as housing, agriculture, and post-war public works programs. The American college and university is one of the chief centers in conducting research and this program has been accelerated to meet the needs of total war.

American colleges and universities have met the challenge of our time. Their task has been in the past, and is today, one of promoting understanding. And this has been well done. Now it is necessary to promote understanding particularly of the war and postwar problems. This should be done not only with the student in the classroom, but with the general public as well.

The typical philosophy of liberalism underlying our teaching invites open-criticism, fosters individualism, and encourages honest differences of opinion. This must be continued, but we must also develop unity in thought with respect to our aims in the war and the peace to follow. Colleges need not indoctrinate, but democratic institutions and ways should be strengthened as much as possible. This is the chief task confronting the colleges of America, and our success in the present world conflict will be determined by our ability to solve this most important problem.

11

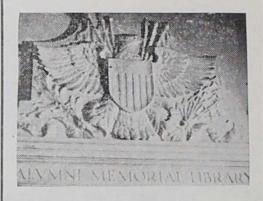
15

### The Ursinus Weekly

#### THE COLLEGE AT WAR

Page	Pa
The American College at War 2	Servicemen's Directory
The Navy at Ursinus 3	Professor for 50 Years
The 10 Best Stories,	
The Weekly, 1902-43 4-5	Edited by J. William Ditter Jr.
Students in Wartime 6	Advertising by George Kratz;
The Bond Queen 7	Features by Dean Evans, Robert Ihrie, Clark Moore, Jack Thomas
Ursinus — 1917 and 1943 10	and Nevin Wanner.

### LEST WE FORGET



"We shall make good with our lives and our fortunes the great faith to which we were born."

Facing East campus is the one reminder to the College of the part that its men played in the last great war. The Alumni Memorial library symbolizes the sacrifice made by those men of a generation ago.

On the white marble wall of the impressive foyer are the names of nine men of Ursinus who died in action or as a result of their service. "Private Harvey Ephraim Ott, ex '18, killed in action, September 15, 1918, at Saint Mihel, France . . . Second Lieutenant Frank Moulton Glendenning '15, killed in action, August 12, 1918, at Fismette, France . . . . Private Byron Snyder Fegely '15, died in Central hospital near Cierges, France, October 13, 1918, from injuries received in action in the Argonne. . ."

Built shortly after the war, with money raised through a popular subscription drive, the library is more than a tribute to men who fought—to men who died. The library is a tribute to ideals — to knowledge and understanding — to freedom and tolerance.

As a free library, in a free country, it contains the teachings of all those whose ideals the Ursinus men of 1917-18 were fighting. As a free library in a free country it contains the beliefs of all men—that the scholar may choose what is right—what is truth.

To this, the library is dedicated. To the idea of freedom to study, to form opinion, to uphold one's beliefs. These are the ideas for which those men gave their lives.

To further the never-ending struggle for this freedom and all that it stands for, today's students also dedicate themselves.

# THE NAVY AT URSINUS

Uncle Sam isn't planning to take over America's colleges. Rather, he's planning to send his future Naval officers to choice schools where they can study under the best faculties in the country.

When the first news of the Navy's plans to send a training detachment to Ursinus was published, most people immediately thought that the College was being taken over—that civilians would be pushed into the backbround—and that the campus would automatically take on a salt-air smell.

As more of the Navy's plans become known, however, it is quite evident that no such thing will happen. Rather than the Navy's taking over the College, the reverse is true. Ursinus is taking over part of the Navy—to teach and train the men that they may make better officers and better citizens.

The new Navy College Training Program (which takes the place of the V-1, V-5, V-7 system) has been carefully planned in consultation with educators from the leading colleges and universities throughout the country. These men have met with Naval officials and have planned courses of study, hours, and activities which will best accomplish the Navy's purposes, and at the same time retain for the benefit of the Navy trainees as much as possible of the normal course.

It is not the Navy's purpose to impose upon institutions of higher learning an arbitrarily planned training program, but instead to utilize existing facilities and staffs that the best colleges and universities can offer. It is important to note that the courses and curricula included in the new Navy Training Program are indeed "college" courses, and are very similar to those courses and curricula open to the civilian student.

The Navy has invited 150 colleges and universities throughout the country to participate in the training program. These colleges will train future aviation cadets, civil engineer candidates, future deck officers, men for the supply corps, pre-chaplain corps candidates, and pre-medical and dental candidates.

Ursinus has been invited to provide college training for 200 men who will begin their work on July 1. Fifty of these men will be pre-medical students, Ursinus having been chosen as one of fifty colleges in the nation for this work. These pre-medical men will remain in college for a total of five terms, which they will complete in twenty months with the accelerated program.

About 120 of the men that will come to the College on July 1 will be former V-1 and V-7 students. These men will remain in college for from one to four semesters, depending upon the amount of college training that they have already had. This group of men, it is interesting to note, will not take the new Navy curricula, but will continue to major in the fields that they had selected before entering the Navy. Probably, most of these men will be transfer students, coming from colleges not invited to participate in the training program, although some may be from Ursinus.

The remaining men being sent to the College—about 30 in number—will be boys who took the Navy's V-12 qualifying examination on April 2 at high schools and colleges. The number of V-12 men at the College will increase as the advanced transfers from V-1 and V-7 finish and leave Ursinus.

The men that the Navy sends to the College will be men of the highest calibre. Being pre-officer material, these men will have passed rigorous physical, mental, and character tests. They will be uniformed as midshipmen although they will be ranked as apprentice seamen. The College will be in charge of all their academic work, while a Navy officer, their commandant, will be in charge of the men when they are not in the class room.

The men at Ursinus will attend classes which will be similar in size to present classes. They will take the same sort of examinations as civilians, use standard textbooks, and must maintain the same academic standards as regular students. The Navy expects that its students will devote from fifty-two to fifty-eight hours a week to classes, laboratory work, and preparation.

The Navy will, however, give its students a qualifying examination near the end of the second term. This test will be made to show the Navy how well its students are utilizing their time, how well they are learning, and in what field of duty they are best suited to serve.

The College calendar has been changed to fit the Navy's schedule so that the first semester will begin on July 1, with a second following on November 1, and the third on March 1, 1944. Each term will be 16 weeks in length.

The first-year work for the Navy men will be divided into two curricula, one for men in V-12 and the other for the pre-medical students. Both courses of study very closely resemble the regular freshman course at Ursinus.

For instance, the V-12 group will study mathematics, English, physics, engineering drawing, history, and Naval organization their first year. Of these courses, all will be taught by regular members of the Ursinus faculty with the exception of the course in Naval organization, which will be taught by a Navy officer.

The history course that the Navy men will study is designed to show them the backgrounds of the present war and the complexities of the post-war problems. The fact that the Navy is including this course in the curricula is an indication that it is interested in turning out intelligent citizens as well as Naval officers.

Since some of the men will be transfers from other colleges and may have had some of the courses on the Navy's curricula, they will be permitted to make substitutions in order that they may take other classes. Credit toward a degree will be given to these men for their work at the College.

The pre-medical students will study chemistry, physics, mathematics, a modern foreign language, and Naval organization during their first year. During their remaining three semesters at the College, these men will study organic chemistry, biology, English, psychology, and history.

During their stay at Ursinus, the Navy men will be on the same status as civilian students insofar as extracurricular activities are concerned, if these activities do not interfere with their Naval training. They will be allowed to take part in athletics, dramatics, and may join fraternities and other organizations that are open to civilians.

In this way they will be permitted to study such courses as sociology, psychology, philosophy, history (covering all phases of European and American civilization), English literature, economics, money and banking, transportation, accounting, and statistics. While some of these courses may deal directly with their work in the Navy, they will be of greater use in business or professional life.

In addition to their other required courses the Navy men will be required to take a physical fitness course which will include physical drill, setting-up exercises, and swimming.

The Navy men will be housed in Brodbeck, Stine, Freeland, and Derr halls. They will use the lower dining room and will serve themselves in cafeteria style.

# THE 10 BEST STORIES

### 118 Visit Campus For INA Conclave

APRIL 29, '35—Attended by 118 delegates, the spring convention of the Intercollegiate Newspaper Association at Ursinus on April 12 and 13 was the largest conclave in the history of the INA.

Don Rose, columnist for The Evening Public Ledger, and Dr. Luther B. Harr, treasurer of The Philadelphia Record and of The New York Evening Post and the present secretary of banking for Pennsylvania, presented the outstanding speeches of the meeting when they addressed the formal banquet which climaxed the weekend Saturday evening.

Claire Hare, a member of The Ledger's news staff, also spoke to the delegates, telling them of newspaper work as a livelihood. William D. Reimert, a former editor of The Weekly, who has recently been made managing editor of The Allentown Chronicle told the convention of the necessity of a newspaper editor's taking a stand on the problems of the day.

In the competition for INA prizes, The Lehigh Brown and White took two cups, winning the prize in the editorial and advertising competition. The University Hatchet, the student paper of George Washington University, won the cup presented for news competition.

Delegates were present from 20 colleges in five states—New Jersey, New York, Pennsylvania, Delaware, and the District of Columbia.

#### NEW FIELD HOUSE OPENING TO PRECEDE MED-CHI GAME

OCT. 15, '09 — After six years of raising funds and four months of work by students and the contractor, the field house which has been erected on a site contiguous to the new athletic field will be formally opened tomorrow, immediately preceding the football game with Medico-Chi.

Professor J. W. Riddle will deliver an address on behalf of the Athletic Committee, and a member of the Board of Directors will represent that body. Exercises will be in charge of the Pres. of the Athletic Association, F. L. Moser '10.

The field house project, originated in 1902, came to a climax after a few years of lapse when the drive was renewed this term and about twenty students finally began work on the structure on June 4, digging trenches for the foundations and a sixty foot trench leading to a 10x10 cesspool and thereby getting everything ready for the contractor.

# Students Raise \$34,500 For Building Campaign

NOV. 9, 1923—Exceeding a seemingly impossible goal, the Ursinus student body last week pledged \$34,500 in two hours for the Ursinus Campaign, the drive to secure money for the building of a better and greater Ursinus. By their pledges, the student body went over its goal by nearly \$10,000, and subscribed an average of over \$113 apiece.

The opening gun of the campaign was fired on October 29 at a dinner given in the Benjamin Franklin Hotel, Philadelphia, for alumni and friends of the College. Representatives of the student body returned from this meeting not only with additional information, but with greater interest and enthusiasm.

Last Wednesday evening, President Omwake outlined the plans for the drive to assembled teams which were to represent each class. In this manner, each class was to compete for top subscription honors against the teams from the other classes.

At 10:30 a.m. on Thursday the starting signal was given for the campaign to get under way. In a half hour, \$10,000 had been pledged, while the \$25,000 goal was passed in a little more than an hour. When the noon bell rang, \$34,500 had been subscribed despite the fact the several pledges had not been reported.

The effect of the student response to the campaign should be enormous. Others who are interested in the College cannot help but be impressed by the great enthusiasm displayed by the undergraduates, and their own interest should consequently be doubled.

#### **BOARD ELECTS DEAN OF MEN**

G. Sieber Pancoast Chosen To Fill New Administrative Post

MAY 18, '42—At its meeting on Saturday morning, the Board of Directors created a new administrative position, the office of dean of men, and appointed G. Sieber Pancoast, of the political science faculty, to fill the post. Dean Whorten A. Kline, will continue to serve as dean of instruction, retaining most of his present duties.

The action of the Board was taken because the growth of the College in recent years made an additional means of contact between the administration and the students a necessity. The new office will provide the contact, making the men's administrative disciplinary organization similar to that of the women.

# Ursinus Completes 50 Years of Work

OCTOBER 25, '20—Never before in her history did Ursinus witness such an elaborate celebration as she saw last Wednesday when more than 1200 men and women from all stations of life journeyed to the College to pay homage in the commemoration of her fiftieth birthday—or rather to her fifty years of completed work.

The College Presidents' Association of Pennsylvania and the Eastern Synod of the Reformed church were the special guests of the occasion, and to their number were added many alumni, friends, and

patrons of the College.

The highlights of the day were two addresses—the first by Henry Churchill King, S.T.D., LL.D., president of Oberlin College, who spoke on the subject, "The Educational Challenge of the Present World Situation." He was followed to the Bomberger rostrum by the Rev. George W. Richards, D.D., who addressed the gathering on the subject, "The Function of the Christian College."

The academic procession, which preceded the festivities in Bomberger, was led by Donald L. Helfferich, appointed by President Omwake as students' marshal. Marching down Main avenue to Main street, the procession went up the Bomberger path and while first in the line were entering the chapel, the last were just leaving Olevian hall. When the procession was over, it is believed that more people were seated in Bomberger than ever before.

#### GRIZZLIES CLAW MULES 63=0 FOR SEASON'S OPENING WIN

SEPT. 26, '02 — Ursinus opened the varsity football season with a rush on Saturday, overwhelming Muhlenberg by the score of 63 to 0. The Varsity's goal was never in danger, their defense was magnificent, and ends Price, Rapp, and Hoffsommer stood out in a line that held like solid steel. Only one first down was scored against Ursinus during the whole game.

After taking a 40-0 halftime lead, Ursinus played a defensive game in the second half.

It took Ursinus only  $2\frac{1}{2}$  minutes to score their first touchdown of the season. After Roth kicked off to M. 10, Kleckner ran it back 15 yds., Muhlenberg hit the line in vain and then Rapp recovered a Mule fumble on the 30.

Without once giving up the ball, Roth smashed left tackle for four, Newmiller picked up five more, Price dashed thru right tackle for eight and, with the ball on the Muhlenberg four, Roth plunged center for the score.

THE COLLEGE AT WAR

# THE WEEKLY, 1902-43

### Dr. George L. Omwake Inaugurated President With Colorful Ceremony

OCT. 13, '13—Dr. George Omwake was inaugurated as the seventh President of Ursinus College last Tuesday in an epoch-making celebration that was attended by the largest number of prominent educators and representatives of schools of all grades that has ever assembled on the campus.

Students marching by groups formed the escort, and were followed in order by the retiring president, Rev. A. Edwin Kegwin, by the new president, the directors, speakers and delegates, and by the faculty and alumni in a colorful Academic procession that moved down the main avenue to the street and then to the path leading to Bomberger hall promptly at eleven

After the singing of hymns, a prayer, and introductory remarks by Hon. Henry W. Kratz, Honorary President of the Board of Directors, President Harry E. Paisley of the Board inducted Dr. Omwake into office and handed over to the President-elect the charter, seal and keys of the College as representative of power in office.

Rev. A. Edwin Kegwin, retiring president, spoke touchingly of his love for and confidence in his successor, and then Dr. Omwake delivered his inaugural address on the work of a college president. John Grier Hibben, Ph.D., LL.D., President of Princeton University, delivered the address of the day on "The Art of Seeing."

Honorary degrees were conferred as follows: LL.D. upon Mr. Cyrus H. K. Curtis, of the Curtis Publishing Co., and Hon. Aaron S. Schwartz, Montgomery County judge; Sc.D. upon Prof. Anselm U. Hiester, A.M., of Franklin and Marshall College; Lit.D. upon Mr. John Thompson, Librarian of the Free Library of Philadelphia, and Prof. Whorten A. Kline, A.M., B.D., Dean of the College; and D.D. upon Rev. George Henry Wails, A.M., Professor of Greek at Ursinus.

Among the many distinguished speakers who enlightened the afternoon exercises were: Chancellor Samuel Black McCormick, D.D., LL.D., University of Pittsburgh; Joseph Swain, LL.D., President of Swarthmore College; Philip H. Fogel, Ph.D., '01, Princeton University; George Morris Phillips, Ph.D., LL.D., principal of the West Chester State Normal School; Head Master of Mercersburg Academy, William M. Irvine, Ph.D., LL.D.; Henry H. Apple, D.D., LL.D., President of Franklin and Marshall College; and Edgar Fahs Smith, Sc.D., LL.D., Provost of the University of Pennsylvania.

### Bears Upset Pre Game Dope To Defeat Mighty Penn Quakers with 8 to 5 Score

SEPT. 30, '10 — Completely shattering all precedents and all pregame predictions, a little Ursinus football team went to Franklin Field in Philadelphia last Saturday and cleanly defeated their big University of Pennsylvania rival 8-5 in the greatest upset so far in college football history.

Beaten by overwhelming scores for the last two years, the tiny Ursinus eleven that was not given a possible chance of victory amazed the entire football world by sweeping Penn off her feet with forward passes and onside kicks, never leaving a trace of a doubt as to which was the better team.

Coach Price won universal acclaim from newspapermen and critics throughout this part of the country for drilling his team in two weeks to a better condition than a crew of big-name coaches could

### CURTIS GIVES \$200,000 GIFT TO COLLEGE FOR CHRISTMAS

Dec. 11, '29—President George L. Omwake announced in chapel to-day the presentation of a \$200,000 Christmas gift to the College from Cyrus H. K. Curtis, noted Philadelphia publisher. The gift is to be used for the building of the proposed science building.

Sometime ago Mr. Curtis had informed the College that he would contribute \$100,000 toward the building that is being planned, but two weeks ago he told President Omwake that he intended to double the amount—as a "Christmas present."

In reality, the gift is far above its stated value since it is in gilt-edged securities whose present worth is \$233,000. With the interest that should accumulate until the College is ready to spend the money, the gift will amount to almost \$250,000.

Mr. Curtis' gift puts his name at the top of the list of the College's benefactors. The total gifts from Robert Patterson, the College's first big patron, amounted to \$210,000.

Mr. Curtis came to Philadelphia in 1876 and established himself as the publisher of The Tribune, The Farmer, and later The Ladies Home Journal. He heads the Curtis Publishing Company which also publishes The Country Gentleman and The Saturday Evening Post, founded in 1728 by Benjamin Franklin. In 1913 Mr. Curtis entered the newspaper business by buying The Public Ledger and six years ago he bought The New York Evening Post.

The science building fund now stands at \$260,000. The architects estimate that it will cost approximately \$450,000.

drill the squad of a school twenty times as large in a month of training in the mountains. His formations and plays are being praised as the sensation of the nation.

The veteran Ursinus team, playing their third season together with but three exceptions, tallied first in the second quarter when Gay kicked a field goal from the tenyard line to put Ursinus ahead 3-0.

The next score was in the third period when West passed to Pownall on the 42-yard line and the little halfback carried the ball across the goal line after dodging half of the Penn team. The try for extra point failed. Ursinus 8,

Finally the Penn eleven recovered an Ursinus pass on the U. 30 and Ramsdell shortly afterwards carried it over for Penn's lone touchdown in the last period.

### FIRE SWEEPS TOP OF DERR AFTER BLAZE IN BOMBERGER

OCT. 18, '15—Scarcely had the students and all others connected with Ursinus recovered from shock of the fire in Bomberger hall Thursday a week ago, when they had to face a blaze that raged from 9:15 to 10:30 a.m. on the top floors of Derr Hall last Tuesday.

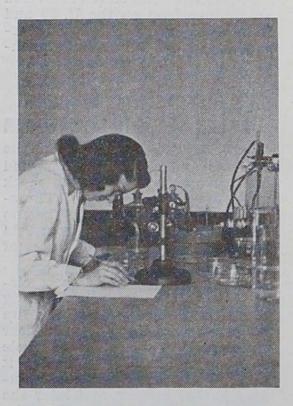
Originating due to a short circuit in the electric wiring directly beneath the roof of Derr, the fire destroyed the entire fourth floor and threatened to sweep the whole dormitory in its wake, before it was gotten under control by a student bucket brigade and later the apparatus of the Collegeville Fire Company.

It is impossible to estimate the extent of the damage in dollars, but it has been roughly placed at \$1500 by the officers of the College. This amount is the total covered by insurance.

As soon as the fire was discovered, shortly after students had settled themselves for their nine o'clock classes after chapel, occupants of the rooms of the two upper floors carried their valuable possessions to a place of safety and loss from this cause was slight.

The fire on Thursday, October 7, occurred when one of the workmen engaged in installing an electric lighting system in Bomberger brought a lighted match near the old gas pipe which had been turned off. Evidently a leak in the pipe inside of the massive column to the left of the platform in the chapel caused a gas "pocket" which ignited and damaged the column before being checked by a student bucket brigade.

One of the thirty-nine



Examining a treated plant



Locating the S.S. Ursinus

### STUDENTS IN WARTIME

No one is more aware of America's part in the war than today's college students-unless he is a member of the armed forces.

Perhaps .there are some who may think that statement too strong, but what other group in the nation is continually sending men to the Army, Navy, and Marines; preparing men and women for vital war industries; complaining less about rationing; and attempting to see some solution to the world's post-war troubles all at the same time?

True, a great many people think that college students do only two things-loaf and dream. But they do a great deal more than that-at least the Ursinus students of World War II can demonstrate that they are fully aware of the fact that America needs the help of every citizen.

Probably the members of the armed forces' reserves can be placed at the top of the list of those students headed toward doing their greatest possible part in the war. These men must keep up their studies, for they are future officer material in most cases, and realize that they are on a minute's call for active duty. In fact, one of the standard topics of conversation among reservists who meet brother reservists from other colleges is the speed with which such and such a fellow was "nabbed."

Rationing has affected all civilians, including college students. And most of them will agree that the worst part of rationing isn't the scarcity of certain food, but the restrictions which have been put on travel. "Going home for the weekend" is the favorite way for most college students to relax and get caught up on their sleepand crowded busses and trains, not to mention the scarcity of automobiles for hitch-hikers, have made weekends in college more

Then, of course, there is the job that today's college students are doing as they prepare themselves for the post-war world. The young people of today that are in college will, by and large, be the leaders of their generation. It will be up to these men and women to see that the mistakes that were made after 1918 are not repeated. While our present world leaders may make the peace, it will be up to the generation that is now in college to keep the peace and security for which we are fighting.

But to think that students do no more than put up with rationing, worry about how soon they'll leave college, and talk about the postwar world, would do college students a great injustice.

For instance, eleven Ursinus men doubled as students and factory workers, traveling each night to Pottstown where they were employ-

ed on the night shift at the Jacobs Aircraft Engine Company. From 11:00 p. m. until 7:00 a. m. these men were just "swing-shifters," helping to produce engines for training planes. During the day they returned to the College for classes, study, and sleep.

The strange part about the Jacobs boys was the fact that while many people thought that the pace would be too fast for them so that they'd be neither good workers nor good students, in actual practice they were able to take fewer classes than the average man, keep their marks satisfactory (well, usually anyway), and remain efficient in

the factory.

In the field of science, Ursinus has been turning out future doctors, laboratory technicians, and chemists to aid the war effort. But some students have done research work while in college that is aiding many victory gardeners at the present time. This work was done for the American Chemical and Paint Company of Ambler, the manufacturers of the plant food, "Rootone."

Eight major problems of growth were considered in these experiments, but the most important were the effect of ions upon a hormone-treated and non-treated seed as revealed by germination; and the development of root hairs as a result of hormone stimulation.

In general the tests showed what could be expected of hormones in the development of turgidity; resistance to wilting; and the development of plant pigments.

Students have also taken their place in Red Cross work. Throughout the year, a group of the women of the College have gathered together every week to make dressings and bandages. Recently, when the Red Cross mobile unit visited Collegeville, thirty-nine students took time from their last minute exam preparations to give their blood for preparation into plasma. Financially, the College supported the war, buying more than \$3,500 in war bonds and stamps for the year.

Some of the College's men are already preparing for their entrance into the service. For the second straight year, Ursinus offered a course in celestial navigation this spring. Many of the Navy's V-5 and V-7 reservists were given a chance in this way to learn the fundamentals before they report to government schools for specialized training.

The favorite problem of the navigation class was to locate, by sights on the stars and sun, the position of the S. S. Ursinus which was known to be in the locality of Latitude 40 degrees 11.5 N. and Longitude 75 degrees 27.5 W.

And this is only one collegethere are more just like it, all over America.



In a five-week campaign that netted \$2,316.85 in war bond and stamp sales, Nancy Landis was elected Ursinus Bond Queen.

We are glad of this opportunity to express best wishes to the staff and undergraduates of Ursinus College on the part they are taking in the national war effort, and, in particular, to those undergraduates who have been making their special contribution to the war effort by working in our plants, helping to produce the aircraft engines so greatly needed by the United Nations

It is essential that we all — regardless of sex, creed or color — contribute our share of labor and of financial support, in the form of buying Bonds, for a cause in which no sacrifice is too great — that we and future generations may live a free and happy life — unshackled by the fanatically inhuman ambitions of power-seeking dictators.

Jacobs Aircraft Engine Company

BUY MORE BONDS for MORE BOMBERS

Training Casts its SHADOW.

# JACOBS BROWNES

This shadow is becoming a familiar one over Nazi-held Europe, and will become increasingly familiar.

The devastating accuracy that accompanies this shadow was born and developed on American Training Fields, where the Army Air Forces Training Command taught the pilots and crews to concentrate on the accomplishment of their mission with *precision*.

Complete reliability of Training Plane engines is essential for such concentration.

The majority of the twin-engined Training Planes, in which the Bomber Pilots are schooled, are powered by Jacobs. This reliable power enables them to concentrate completely on the precise bombing technique, without a thought to their engines. This same reliable power will also allow thousands of Americans to carry their families and friends through the air with complete security after Victory is won.



JACOBS AIRCRAFT ENGINE CO.
POTESTOWN · PENNSYLVANIA · U·S·A·





THE STUDENTS' ARMY TRAINING CORPS IN OCTOBER, 1918.

# URSINUS -- 1917 and 1943

**URSINUS IN 1917-18** 

Ursinus College, for the second time in a quarter of a century, is adapting itself to a wartime program. In many ways the school year of 1917-18 compares and contrasts with the term just completed. Education for the students along "vital" lines was the keynote in both sessions, and although time and experience have changed the pace of modern world warfare, Ursinus continues to work for victory in its curriculum and everyday life.

On Friday, April 13, 1917, military training was officially instituted as part of the war program at Ursinus. The men students had presented the college authorities with a petition asking that such training be provided, and had received the "go-ahead" signal from Washington.

The program was entirely civilian in character and imposed no requirements for government service on those who were enrolled for training. However, students who entered the army afterwards found the preliminary work at Ursinus of real value.

Daily classes stressed drill in formation as well as calisthenics, and college class periods were shortened from one hour to forty-five minutes to allow more time for the program.

On September 24, 1917, President Omwake welcomed the students back to college, visualizing the significance of coming events and their effect on life at Ursinus. Last September 29, President McClure emphasized the importance of education in a nation at war, and apprehensively looked toward the fu-

ture as his predecessor had done in 1917. One man could relate the sequence of events on both occasions. Dean Whorten A. Kline was present at the two services. He saw Ursinus geared for one war, immobilized for peace, and then rapidly changed over to a new and faster program.

By glancing at the football schedule of '17 it is evident that the Bears won a game or two then, as in the season just past. For instance the varsity outclassed Franklin and Marshall 31-0 and swamped Haverford 23-0 in the hey days of Ursinus grid competition. However, it will be recalled that Pete Stevens' boys took one from Drexel and tied another with Franklin and Marshall during the abbreviated '42 schedule. The war and the manpower situation are felt more directly on the "collegiate athletics front" than they were during the last conflict.

In the December 1917 files of The Weekly, Herbert C. Hoover '16, writes to Collegeville from Camp Meade, Maryland, and tells of Army life there. The bayonet dummies were ingeniously hung with portraits of "Kaiser Bill." Aside from the changeover to Hitler, the letter sounds much like one received from Dick Wentzel '46, after his arrival at the same camp several months ago.

Ursinus jumped out of its class in basketball by tackling Penn on December 8, 1917, the Red and Blue winning, 28-14. This contest brings to mind the St. Joseph's tilt of last February when the Bears again climbed too far up the tree in search of honey.

By January, 1918, the college was

being hard hit by the coal shortage and a fuel savings plan was adopted. School was almost recessed during exam week, but a belated shipment arrived in time to avoid the anticipated and anxiously-awaited vacation. The College took ample measures last fall to insure a warm winter for all Ursinus students. Consequently no drastic measures were needed to keep dorms warm.

About February 1, 1918, the entire Ursinus academic program was accelerated to allow students an extra month of vacation for war work. These plans were continued with announcement of a summer session, the first in the history of the College. Last summer the wartime measure was adapted, and once again students studied under the oaks and along the Perkiomen for the second time in twenty-five years. The three-term-a-year program is planned for the duration of the present conflict.

The Junior weekend was held in April, 1917, and was climaxed by the production of a three-act comedy, "The Amazons." Not to be outdone by their thespian predecessors, the present day Curtain club produced a three-act mysterydrama, "The Cat and the Canary," as their part of the gala 1943 Junior weekend.

Commencement exercises closed the 1917-18 school year at Ursinus much as the graduation festivities will bring to a climax the 1942-43 curriculum. On May 14, 1918, the Honorable William Bauchop Wilson, Secretary of Labor in President Wilson's cabinet, delivered the commencement address in Bomberger hall.

THE COLLEGE AT WAR

# SERVICEMEN'S DIRECTORY

This directory contains a list of all former Ursinus students or graduates known to be in the service.

Those whose addresses are unknown will be found on Page 14.

Ens. Karl Agan '42, Philadelphia Navy Yard, Phila., Pa. Lt. Chester H. Albright Jr. '34, 805th T.D. Bn., Fort Meade, Md. Pvt. Edwin Allinson, ex '45A, AAFCTD Tr. Det., Presbyterian College, Clinton, S. C.

Lt. Herbert Althouse '38, U.S.N. Air Station, Melbourne, Florida Wilbur D. Anders '35, 377th CA Bn, (AA), Camp Stewart, Ga. Ensign Richard W. Arnold '42, USS Alcor c|o Postmaster, New York City Cpl Fred. Appleget, ex '43, Btry C 109th C.A. Bn, Camp Edwards, Mass. A|C James Armstrong '41; AAFPFS; A-1, 43-6; Monroe, La. Lt. Harry L. Atkinson '40, 1006 Demerius St., Durham, N. C. Lt. Bernard Barab, ex '44, Bks. 605, Maxwell Field, Montgomery, Ala. Major P. Wesley Bare '24, 51st Tr. Car Wing, APO 510, c|o Postmaster, New York City.

Lt. Nicholas T. Barry '41, Co. E. 363rd Bn., 91st Div., Camp White, Medford, Oregon.

Capt. Russel Clyde Bartman '18, Fed. Office Bldg., 8th Naval Dist., New Orleans, La.

Ens. Thomas Beddow '36, Fort Schuyler, N. Y.

Lt. Robert E. Bennett '34, 413 Church St., Fort Valley, Georgia

Lt. Harold Beyer '36, USNR, Physicist, Philadelphia Navy Yard, Pa.

A|C J. R. Bicke', ex '44, 68 Tr. Det., Augustana College, Rock Island, Ill.

\*Mds. Fred Binder '42, 1st Bn., Sec No. 4, USNR, 203 Lyons Hall,

Midshipmen's School, Notre Dame, Ind.

Ens. Mary Barbara Bishop '38, USNR, US Naval Training Sch. (W-R), Bronx, N. Y.

C. Sp James D. Bligh, ex '43, Br. 24, Amphib. Force, Little Creek, Va. Lt. Charles E. Blum '41, 8th Division, Fort Jackson, S. Carolina. Pvt. Louis E. Bock, ex '43, Co. C. 37th I.T. Bn., Camp Croft, S. Carolina Cadet Walter Bohn, ex '45, Co. "F", 20th Cl., Regt of Cadets, Edgewood Arsenal, Maryland.

Ensign Charles Bowen '41 (no address)

Sara E. Brown A.S. '34, USNTS, Nothrup House, Northampton, Mass. Pvt. John Buckman, ex'44A, AAFTTC Trng Det. Presbyterian College,

Clinton, S. C.

A|C Harold Buckner, ex '45, 39th AAFCTD, Presbyterian College, Clinton, S. C.

T. M. Burns, ex '45, Co. D 37 Bn., Bld. 202, Camp Croft, S. C.

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Pvt. Robert Clark, ex '46, Co. D., 37 Bn., Brk. 201, Camp Croft, S. C.
Pvt. Stanley Clayes, ex '44, Co. C., 20 Bn. A.F.R.T.C., Ft. Knox, Ky.
Lt. Kenneth Clouse '38, AW Dept. OCD, AA School, Camp Davis, N. C.
Major John Boyd Coates Jr. '32, Headquarters, 3rd Army Corps, Ft.
McPherson, Atlanta, Ga.

Ens. J. Everett Conine '41,' USNR, Box DD9, Ass't Post Director's Office, Cristobal, Canal Zone.

A|C Robert Cooke, ex '43, Glendon Apts., 1070 Glendon Avt., Westwood, Los Angeles, Calif.

Wayne Covert '35, 105 Grove St., Elizabeth, N. J.
Lt. Paul S. Craigie '38, BOC Tactics, Ft. Sill, Okla.
Lt. Douglass Crone '42, Army School, Ripon, Wis.
Dillwyn Darlington '41, Class 60, Fld. Art. School, Fort Sill, Okla.
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Robt. Dean M.D. '36, USS Savannah, c|o Postmaster, New York City Lt. Kenneth E. Deardorff '41, 7th Bomb. Squad., 34th Bomb Group, Blythe, Calif.

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Sgt. Richard Dunn '37, Sta. Hospital A.P.D. 829, New Orleans, La.
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Pvt. Rich. Eckenroth, ex '44, Co. C, 20th Bn., A.F.R.T.C., Ft. Knox, Ky.
Pvt. Russell W. Eckert, ex '45, Btry B. 478th C.A. Bn., (A.A.), Camp
Davis, N. C.

Lt. Jean Ehlers '41, 30th Headquarters, Air Base Squadron, Morris Field, N. C.

Lt. Robley Ehret '39, Co. F. 334th Inf., Camp Howze, Texas Pvt. Hermann Ei ts '43, Co. G., 2nd Trg. Bn., Camp Ritchie, Md.

Lt. Glenn Eshbach '39, Supply Officer, Muroe, Calif.

Sgt. Richard Evans '40, A.A. Board, Camp Davis, N. C.

Capt. Robert Evans '18, Officers Procurement Office, Philadelphia, Pa. Lt. (j.g.) Fred Faux M.D., '33, Navy Medical Corps, Philadelphia, Pa.

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Ensign Dona'd Fetterman '41, 241 W. Oley St., Reading, Pa.

Lt. Wm. Flynn '41, C. Co. 2nd Sep. Bn., Camp Pendleton 14B9, Ocean-side, Calif.

Capt. Robert Frantz '35, Co. C., 53 Med. Bn., A.P.O. 508, New York City Lt. Wm. Frey '41, Co. "I", 3rd Bn., 23rd Marines, Training Center, Camp Lejeune, New River, N. C.

Calvin Fritsch '28, Drew Field, Tampa, Florida

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Cmdr. Herman Franklin Gingrich '16, 1st N. Dist., N. Station Industrial Bldg., 150 Causeway St., Boston, Mass.

Cadet Joseph Glass '42, Naval Air Corps, Anacostia, D. C.

Thomas Glassmoyer '36, 1355 S.U., Howitzer Armory, Richmond, Va. Ensign Frederick Glatfelter '39, Cape May, N. J.

Flight Surgeon Rudolph Glocker '27, Philadelphia Airport, Phila., Pa.

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Frank Hyatt '43A, Avn. Cadet, U.S. Army, 1950 Andrews Ave., Rm 323, The Bronx, New York City

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491, Chanuts Field, Ill.

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TSS (sp.) Fl. 633, Spec. Tr. Unit, Miami Beach, Fla.

Pvt. Montgomery Weidner '36, Bty C, 14th Bn, FARD, Fort Bragg, N. C.

A|C Albert Wells, ex '44, 4A-43, Av-CAD Reg., USNATC, Corpus Christi, Texas Richard Wentzel, ex '46, 805 TSS, Brks. 1018, Sioux Falls, S. D.

Lt. Chas\_ Widdicombe, ex '42, Army Air Force, Turner Field, Albany, Ga.

Pvt. Andrew Wight 'ex '44, Co. D., 14th Tr. Bn., Plat. 4, Camp Wheeler, Ga.

Pvt. Fred Wilhelm '43, Co. D., 14th Tr. Bn., Plat. 4, Camp Wheeler, Ga.

Lt. W. A. Wi'liams '40, Sq. VS-5D-4, c|o Postmaster, New York City
Capt. Charles Wills '18, U.S.S, Omaha, c|o Postmaster, New York City
Pvt. Jas. Wilson, 'ex '45, Co. D., 14th Tr. Bn., Plat. 4, Camp Wheeler, Ga.

Howard Wise, Camp Lee, Va.

Pvt. Horace Witman '35, 27 Prov. Bomb. Squadron, 28 Comp. C.A., APO 948, Seattle, Washington

Lt. Henry Wolfe D.D.S., '39, Fort Knox, Ky.

Ensign Frank Wood Jr. '41, Fleet P. O. 8240 San Francisco, Calif

Ensign Frank Wood Jr. '41, Fleet P. O. 8240, San Francisco, Calif. Richard Yahraes '38, Editor Div. of Amer-

ican Republic, State Dept., Washington, D. C.

D. C.
Ens. John Yeomans '42, U.S.S. Biscayne, clo Postmaster, New York City
Lt. Wm. Yeomans '39, Staff Tactics Dept., F.A. Schoo', Fort Sill, Okla.
John Yergat '34, U.S. Coast Guard Station, Lewes, Delaware
Lt. Col. L'oyd Yost '17, Supply Div., Wanner Robbins Field, Wanner Robbins, Ga.
Lt. Albert Zvarick '40, Chemical Warfare Service, Det. Sta. Comp., Edgewood Arsenal, Md.

Service, Det. Sta. Comp., Edgewood Arsenal, Md. Lt. Matthew Zeski '41, Hqrs. 615 C.A., AP108707, c|o Postmaster, New Orleans,

La. Edw. Zetty, ex '43, C.P.S., Camp 37, Cole-ville, Calif.

There were no addresses available for the following men:

Ralph Ackerman, ex '44, Peter Allen,

Ralph Ackerman, ex '44, Peter Allen, ex '44.

James T. Barbash, ex '44, Burton Bartholomew, ex '46, Lt. (j.g.) E. J. Bradford '36 (Africa), Clarke Brown, ex '43, Wilson Burke, ex '44, John Burkhalter, ex '43.

Daniel Chance, ex '44, Ens. James Coulter '42, Lt. Charles Cubberley '36.

Herbert Dah'man, ex '45, Lewis Detz, ex '46, Allen Dunn '39 (Atlantic Fleet), Robert Dusenberry, ex '46.

Charles Edwards '37, William Evans '35.

Chap. Edwin Faye '24, William Fetch, ex '45, George Fissel, M.D. '36 (Africa), John Fletcher, ex '45, Nelson Godshall, ex '46.

ex '46.

Ens. Denton Herber '42, Fred Hidlay, ex '45, Ralph Hummel, ex '46, Frank Huryn, ex '46, Ens. Albert Hutchinson '42.

Lt. Albert Kaplan '39 (West Coast), Wilmer Knight '41, Luke Kochenberger '34, Lt. Peter Kutra '35.

David Lanning, ex '46, Lt. (j.g.) Henry Loughlin '38, Richard Lill, ex '46, Lee Lurty '40.

John MacGregor, ex '46, Lt. D. B. MacKenzie, ex '42, Jack Maloney '37, Carl Manone, ex '45, George Matthews '36, Ralph Meade, ex '46, Archibald Miller, ex '46, Robert Moffit, ex '46, Charles Mulligan, ex '43.

Lt. Aram Parunak '33, Edward Pfeiffer,

Lt. Aram Parunak '33, Edward Pfeiffer, ex '46, Raymond Place '30 (Captain).
Irving Rappaport '36, Donald Remmey,

ex '46.

Wayne Saunders, ex '46, Paul Schmitt, ex '46, Ruth Shoemaker '39, Lt. George Spohn '42, Ens. Herbert Stratton '35, Lt. Frank Stone '37, James Straub, ex '44.

Frederick Troxell, ex '46.

Robert Underwood, ex '44.

Ens. Thomas Van Tries '38.

William Wilde, ex '46, Philip Williams '30, Robert Williams, ex '46, Helen Wis-

mer '29, Daniel Wood, ex '45.

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## PROFESSOR FOR 50 YEARS

The man who came to the College in 1890 as a sophomore retains his faith in the liberal arts.

Fifty years an Ursinus College professor!

Fifty-two years as a student and professor at one college. Fifty-two years in which he saw the College grow from one building in which there were students, library, laboratories, classrooms, kitchen, and dining hall-

that is the record that the Reverend Whorten Albert Kline, A.M., B.D., Litt.D., has compiled since he came to Ursinus in 1890 as a sophomore.

Teaching at the Ursinus Academy while a student at the College, he graduated with the Class of '93. Having completed his work, he prepared to teach at the Greensburg Academy, one of the state's best schools which was located in Westmoreland County, but at the last moment he was dissuaded, and he accepted an offer from Ursinus to be an instructor in Greek and Latin-a position which would permit him to enter the Theological Seminary for further

Born April 24, 1864, at Wrightsville on the banks of the Susquehanna River, Dean Kline grew up on a farm. To him, home has always been "on the farm" and it is there at Hanover in Adams County that he spends his vacations.

He attended public school at Wrightsville and then went to the Millersville Normal School. After teaching for three years in the Pennsylvania public schools, he was still not satisfied with his education, so he prepared to enter medical school in Baltimore. But shortly before the matriculation date, he changed his mind and came to Ur-

From the time of his graduation until 1897 he did advance work in Latin and Greek at the University of Pennsylvania. By 1903 he was made a professor of the Latin Language and Literature at Ursinus, and six years

later was appointed dean of the College. He has held the position from that time until the present, keeping physically fit through regular habits and exercise, and mentally fit through constant study, reading, and his teaching.

Most dear to him is his work with Latin and Greek. Like most of the educators of his day, he feels that if the classics are laid aside, the foundation of learning is neglected. To him, any lowering of educational standards or

neglect of detail is a mis-

Despite the fact that America is fighting a great war, Dean Kline does not feel that the institutions of higher learning need to let down the bars that are their entrance and graduation requirements. According to the Dean, "This is especially true of a liberal arts college to which we must look for tomorrow's leaders. And if we keep up our standards at the liberal arts colleges, the professional schools will keep up their levels.

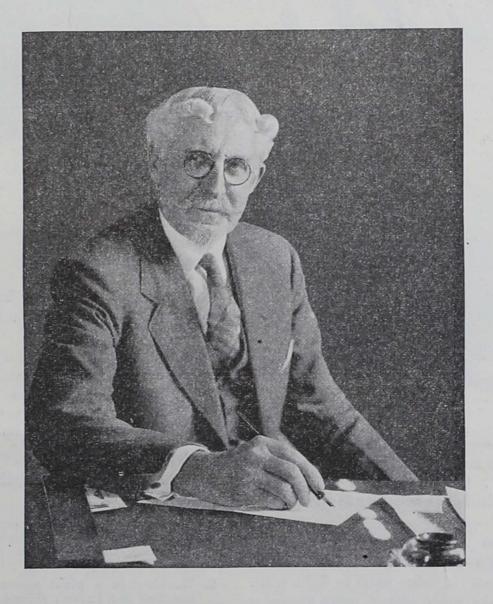
"I don't believe," he went on, "that bringing the Navy to the College will in any way lower our standards. One can expect more from the Navy units than from the Army. The Army wants to make fighting men, but the Navy stands for a little bit more. They're interested in culture and refinement. As for our morale, I'm sure that these boys won't lower it. If anything, their

presence will raise our morale, for our civilian students will see their discipline and catch the same spirit."

Having seen the College through two wars, Dean Kline is not fearful about this one. Instead, he is convinced that even in a time of crisis there is need for a liberal arts college.

To him, the liberal arts college represents the best means of teaching the way to live, and despite the values of vocational training, it should not be used as credit for an arts degree.

That is the opinion of Dean Kline as he prepares to begin his fifty-first year at Ursinus.



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