

Journal Pre-proof



My social comfort zone: Attachment anxiety shapes peripersonal and interpersonal space

Mariana von Mohr, Paulo C. Silva, Eleonora Vagnoni, Angelika Bracher, Tommaso Bertoni, Andrea Serino, Michael J. Banissy, Paul M. Jenkinson, Aikaterini Fotopoulou

PII: S2589-0042(23)00032-9

DOI: <https://doi.org/10.1016/j.isci.2023.105955>

Reference: ISCI 105955

To appear in: *ISCIENCE*

Received Date: 20 January 2022

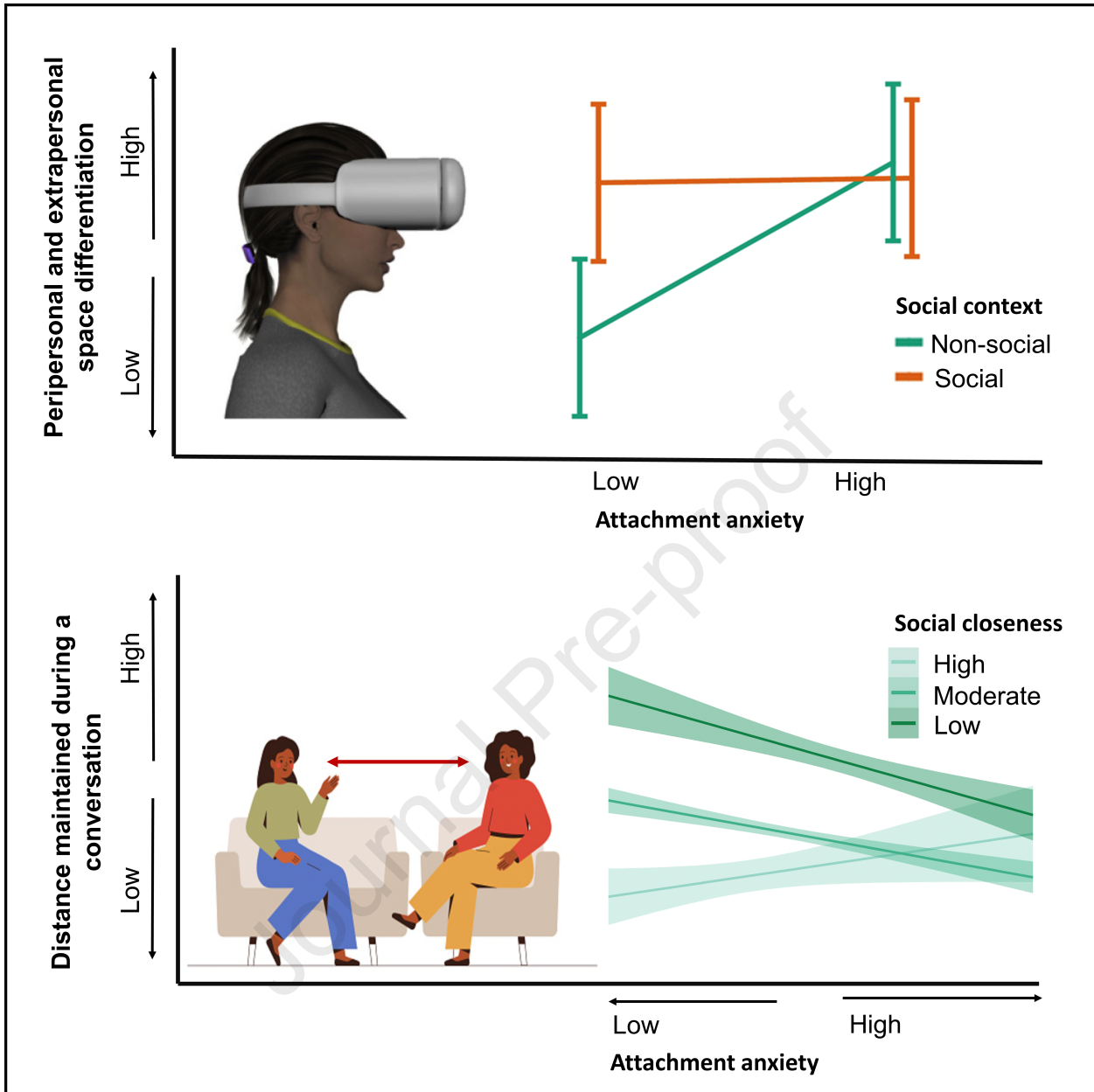
Revised Date: 7 October 2022

Accepted Date: 6 January 2023

Please cite this article as: von Mohr, M., Silva, P.C., Vagnoni, E., Bracher, A., Bertoni, T., Serino, A., Banissy, M.J., Jenkinson, P.M., Fotopoulou, A., My social comfort zone: Attachment anxiety shapes peripersonal and interpersonal space, *ISCIENCE* (2023), doi: <https://doi.org/10.1016/j.isci.2023.105955>.

This is a PDF file of an article that has undergone enhancements after acceptance, such as the addition of a cover page and metadata, and formatting for readability, but it is not yet the definitive version of record. This version will undergo additional copyediting, typesetting and review before it is published in its final form, but we are providing this version to give early visibility of the article. Please note that, during the production process, errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

© 2023



1 **My social comfort zone: Attachment anxiety shapes peripersonal and interpersonal space**

2
3 *^{1,2}Mariana von Mohr¹, ²Paulo C. Silva^{2,3}, Eleonora Vagnoni⁴, Angelika Bracher^{5,6}, Tommaso
4 Bertoni⁷, Andrea Serino⁷, Michael J. Banissy⁸, Paul M. Jenkinson⁹, Aikaterini Fotopoulou³

5
6 ¹ Department of Psychology, Royal Holloway, University of London, London, UK

7 ² School of Life and Medical Sciences, University of Hertfordshire, London, UK

8 ³ Research Department of Clinical, Educational and Health Psychology, University College London, UK

9 ⁴ Department of Psychology, Bournemouth University, UK

10 ⁵ Max Planck Institute of Human Cognitive and Brain Sciences (IMPRS), Leipzig, Germany

11 ⁶ Department of Child and Adolescent Psychiatry, Psychotherapy and Psychosomatics, University of Leipzig,
12 Leipzig, Germany

13 ⁷ MySpace Lab, Department of Clinical Neuroscience, Lausanne University Hospital (CHUV), University of
14 Lausanne, Switzerland

15 ⁸ School of Psychological Science, University of Bristol, UK

16 ⁹ ISN Psychology, Institute for Social Neuroscience, Melbourne, Australia

17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44

* Corresponding autor. Email: mariana.vonmohr@rhul.ac.uk

¹ Lead contact

² These authors contributed equally

45 Summary

46 Following positive social exchanges, the neural representation of interactive space around the body
47 (peripersonal space; PPS) expands, while we also feel consciously more comfortable being closer to
48 others (interpersonal distance; ID). However, it is unclear how relational traits, such as attachment
49 styles, interact with the social malleability of our PPS and ID. A first, exploratory study (N=48) using
50 a visuo-tactile, augmented reality task, found that PPS depended on the combined effects of social
51 context and attachment anxiety. A follow-up preregistered study (N=68), showed that those with
52 high attachment anxiety show a sharper differentiation between peripersonal and extrapersonal
53 space, even in a non-social context. A final, preregistered, large-scale survey (N=19,417), found that
54 people scoring high in attachment anxiety prefer closer ID and differentiate their ID less based on
55 feelings of social closeness. We conclude that attachment anxiety reduces the social malleability of
56 both peripersonal and interpersonal space.

57
58
59
60
61
62
63
64
65
66
67
68
69
70
71
72
73
74
75
76
77
78
79
80
81
82
83
84
85
86
87
88
89
90
91

Journal Pre-proof

92 Introduction

93 Seminal, sociological studies have suggested that people maintain a kind of safety zone around the
94 body during social interactions, a so-called personal, or interpersonal space, that depends on the
95 type, strength, and cultural meaning of the social relationships and interactions at stake¹⁻⁴. New
96 lines of research have tested these ideas using novel social manipulations of the distance
97 maintained between individuals in everyday life (termed preferred comfort distance⁵⁻⁷), as well as
98 social manipulations during an audio-tactile interaction paradigm that measures the extent of PPS⁸,
99 i.e. the multisensory representation of space surrounding the body encoded by a set of neurons in
100 frontoparietal areas of the brain⁹ responsible for generating defensive responses to threats in the
101 local environment^{10,11}, and for responding to stimuli that are near or approaching the body¹². While
102 it remains debated whether (inter)personal space, as indexed for example by preferred comfort
103 distance, and PPS, as measured by multisensory integration paradigms, are processed by similar or
104 different psychological and neural mechanisms (reviewed by¹³), recent research has increasingly
105 highlighted that social-affiliated factors are crucial for the instantiation not only of our interpersonal
106 space but also our PPS. For example, while our PPS shrinks by the presence of a stranger¹⁴, it expands
107 after we perceive interpersonal exchanges to be prosocial and trustworthy¹², and after a
108 collaborative positive social interaction^{14,15} (but see¹⁶), in order to create a space for interaction
109 (see¹⁷ for a review). However, little is known about how this malleability of our PPS based on social
110 context, as well as the more sociological notions of interpersonal space such as the distance people
111 are comfortable maintaining during conversations^{1,2,18,19}, can be shaped by key individual traits of
112 interpersonal relating. Specifically, while it is known that PPS can be influenced by trait anxiety^{20,21},
113 and incursions in one's personal space are accompanied by discomfort and anxiety²² (see also²³ but
114 note a different PPS paradigm was used), it is unknown how the social modulation of PPS, as well as
115 related everyday notions of interpersonal space, can be influenced by attachment anxiety. Distinct
116 to clinical anxiety, attachment anxiety is a key dimension of attachment style, i.e., internal working
117 models of social relating and associated hyperactivating, affect regulation strategies, which are
118 thought to be developed since early childhood in response to differences in the responsiveness and
119 availability of caregiver's to their infant's needs²⁴. Interestingly, a recent study suggests that the
120 parieto-frontal cortical system that monitors PPS is heightened in anxiously-attached individuals²⁵.
121 More generally, the role of such individual differences may be important because attachment
122 anxiety is known to introduce negative biases in the interpretation of social cues and to influence
123 particularly how trustworthy social partners are perceived to be²⁶. Specifically, higher levels of
124 attachment anxiety can lead to heightened worry about emotional closeness and abandonment,
125 with related hypervigilance, mistrust and persistent seeking and checking for signals (evidence) of
126 support or 'non-rejection' from others²⁷ and a hence distinctive lack of comfort, or ease during
127 interpersonal interactions. Even though PPS and interpersonal distance are different constructs,
128 they are related^{28,29} with the former modulating the latter³⁰ and critically, the little research
129 available on personal space and attachment anxiety suggests a relationship between attachment
130 style and interpersonal distance. For example, the higher the attachment anxiety the more the
131 chosen interpersonal distance, as measured by the stop-distance paradigm to assess tolerance for
132 interpersonal proximity³¹. This latter finding was not predicted by the original authors given that
133 proximity seeking is typically associated with attachment anxiety, but was interpreted by the original
134 authors as a potential consequence of the relational mistrust also associated with attachment
135 anxiety and a finding that warrants further research. Accordingly, here we expected that the higher
136 the attachment anxiety, the less defined the PPS and the closer the preferred interpersonal distance
137 but particularly in social settings characterised by active support or perceived close intimacy given

138 that only such conditions can provide some evidence of the desired certainty about social proximity,
139 and vice versa.

140 In order to address this question, i.e. what is the role of individual differences in attachment
141 anxiety in the social modulation of PPS and interpersonal space, we conducted a series of three
142 studies; an initial exploratory study followed by two well-powered, preregistered studies. We tested
143 how attachment anxiety modulates PPS (Studies 1 and 2) and interpersonal space (Study 3) change
144 as a function of embodied social support (i.e. the receipt of affective vs. non-affective touch, as this
145 mode of support has shown optimal results in other domains,³²: Study 1) and social context (i.e.
146 presence vs. absence of others in Study 2 and perceived social closeness in Study 3). Specifically, in
147 the first two studies we used an augmented reality version of a well-validated multisensory
148 interaction task¹² to measure how PPS boundaries can be shaped by attachment anxiety. In this
149 visuo-tactile detection task participants are asked to respond as fast as possible to a tactile stimulus,
150 while attending a task-irrelevant approaching ball using augmented reality. We measured reaction
151 times (RTs) at specific time points, when the ball was perceived at five different distances from the
152 body. Previous studies have shown a facilitation effect (i.e. shorter RTs) when the ball is presented
153 close to the body¹², which has been taken as a behavioural proxy of PPS representation. Having a
154 measure of the RTs across five different facilitation distances (from very close to very far from the
155 body, i.e., from D1 to D5, see Figure 1A) allows us to fit a linear function, from which it is possible
156 to extract a regression slope which provides a measure of the differentiation between close (i.e.
157 peripersonal) and far (i.e., extrapersonal) space^{33,34}. Differently from other measures of PPS, such
158 as the central point of the sigmoid function which provides an in or out zone (i.e., the distance at
159 which the distinction between extrapersonal and peripersonal space is situated^{8,12,14,35}), the linear
160 fitting allows us to consider the multisensory response as evolving continuously in space. In fact, a
161 recent account of PPS has challenged the traditional description of an in-or-out space (see³⁶ for a
162 review, see also³⁷), favouring an interpretation of PPS as a graded field that is best described by a
163 linear function. Thus, even though most of the literature on the social modulation of PPS has focused
164 on an in-or-out space defining a “PPS boundary”, we opted for a measure of less or more
165 differentiation between close and far space, which is more in line with more recent opinions (³⁶ e.g.,
166 see also ²⁰ for a recent study using linear slopes), and with more fine-grained modulation of PPS as
167 a function of individual differences³⁸. A reduction in the steepness of the slope indicates that closer
168 and further distances become less distinct, primarily by means of farther distances being treated as
169 if they were nearer in space. In other terms, smaller (i.e. less steep) slopes indicate less
170 differentiation, or a weaker boundary, between peripersonal and extrapersonal space. Despite that
171 “PPS boundary” and “PPS distinction between far and close space” capture different features of PPS
172 representation, the two measures are conceptually related and can provide complementary
173 information. For example, when PPS is less spatially extended, we would expect a steeper slope,
174 meaning a sharper differentiation between peripersonal and extrapersonal space, and vice versa.
175 Thus, based on the existing literature, here we predicted that the higher the attachment anxiety the
176 smaller the slope, particularly in the presence of social support (Study 1) or social observers (Study
177 2).

178 Finally, a third, large, preregistered survey study, explored the effects of attachment anxiety
179 (ECR-S³⁹) on interpersonal space as indexed by reported distance maintained during habitual
180 conversations, as well as the potentially moderating role of current social closeness, as indexed by
181 reported feelings of closeness to other people. We predicted that the higher the attachment
182 anxiety, the closer the preferred interpersonal distance, particularly in close social relations.

183

184

185

186

187

[Figure 1]

188

189

190

191 Study 1: Embodied social support, social context and attachment anxiety on PPS representation

192 To test whether affective touch as a form embodied social support⁴⁰ that can be optimally
193 manipulated under conditions of bodily threat (for discussion see ^{40,41}) modulates the perception of
194 the space surrounding our body, female participants (n=48; see supplementary materials for power
195 calculations) performed the audio-tactile augmented reality interaction task after an experimenter
196 delivered dynamic either slow 3 cm/s CT-optimal touch (affective touch) or very slow 0.3 cm/s non-
197 CT optimal touch (neutral touch condition) on the forearm of participants as a within-subjects
198 manipulation (with the order counterbalanced across participants). Such effects were examined in
199 both a social (i.e., the presence of another individual) and non-social (i.e., the absence of another
200 individual) PPS context as a between-subjects manipulation, i.e., half of the participants were
201 assigned to the social PPS group and the other half to the non-social PPS group (see Figure 1C and
202 STAR methods below for details). Note that we denote 'social PPS' to that social context in which
203 there is the mere presence of another individual (e.g., see⁴²⁻⁴⁴ for the role of the presence of others
204 vs being alone on behavioral changes), while the participant completes the visuo-tactile PPS task.
205 Nevertheless, it is worthwhile noticing that by merely being present, the other person plays a
206 passive role relative to other interpersonal space paradigms (e.g., see ^{45,46}). We originally
207 hypothesized peripersonal and extrapersonal space to be less differentiated in the presence of
208 socially supportive cues (similar to other studies where PPS between self and other merge if the
209 other person behaved cooperatively following an economic game¹⁴), and particularly when that
210 person is around us. In addition, we also examined whether attachment anxiety moderated our
211 effects, given that PPS does not only have action-oriented purposes (e.g., interacting with the
212 environment), but also defensive purposes (e.g., detecting and reacting upon threatening stimuli
213 approaching the body⁴⁷) and the perception of social variables themselves depend on individual
214 differences in attachment style²⁶, with the latter modulating bodily threat during social
215 interactions^{41,48,49}.

216

217 Results

218 We first checked that the PPS task and the embodied social support manipulation worked as
219 expected, and then tested the effect of social tactile support on PPS. For the PPS task, baseline-
220 corrected mean RTs to the tactile (vibrating) stimulus administered at the different perceived visual
221 distances were calculated for the approaching ball between the two conditions of the presence vs.
222 absence of another person by means of an ANOVA averaging across touch conditions, with factors
223 distance (D1-D5) and social condition group (presence vs. absence). As expected from the PPS
224 paradigm⁸, there was a main effect of distance, $F(4,184)=5.72$, $p<.001$, $\eta^2_{\text{partial}}=.11$. Planned
225 comparisons indicate faster RTs in D1, closest distance to the body, relative to D5, farthest distance
226 away from the body, $t(47)=3.11$, $p=.003$. Even though group (social PPS vs. non-social PPS) did not
227 interact with distance, $F(4,184)=.672$, $p=.612$, $\eta^2_{\text{partial}}=.01$, there was a trend for a main effect of
228 group, $F(1,46)=3.89$, $p=.055$, $\eta^2_{\text{partial}}=.08$, indicating faster RTs in the non-social versus social PPS
229 group. Given that one would expect faster RTs in response to visuo-tactile stimuli on distances closer
230 to the body, i.e., multisensory boosting effect⁵⁰, these results indicate that our PPS task was
231 successful. Analyses conducted on the pleasantness ratings scores of both type of touch suggested

232 that slow and very slow touch were perceived as expected in both groups; across groups,
233 participants perceived slow touch ($M=76.97$, $SD=20.65$) as significantly more pleasant than very
234 slow touch ($M=58.46$, $SD=19.54$), $F(1,43)=30.28$, $p<.001$, $\eta^2_{\text{partial}}=.41$. Importantly, group did not
235 interact with touch velocity, $F(1,43)=.44$, $p=.510$, $\eta^2_{\text{partial}}=.01$, indicating that slow touch was
236 perceived as more pleasant than very slow touch, irrespective of the assigned (social, $M_{\text{slow}}=79.50$,
237 $SD_{\text{slow}}=19.49$; $M_{\text{veryslow}}=63.36$, $SD_{\text{veryslow}}=13.62$, and non-social, $M_{\text{slow}}=74.76$, $SD_{\text{slow}}=21.77$;
238 $M_{\text{veryslow}}=54.17$, $SD_{\text{veryslow}}=22.98$) PPS group. Thus, our social support manipulation induced by
239 affective touch was successful in terms of perceived pleasantness of touch (note that values of three
240 participants were missing due to technical difficulties). Using a linear function (see Supplementary
241 Materials for the equation), the RTs (baseline-corrected) across the five distances were then used
242 to obtain the PPS slope per touch condition (slow vs. very slow touch) in both the social and non-
243 social group (see Table S1). Differences between slopes for each condition and group, as well as the
244 moderating role of attachment style, were examined using a linear mixed model. Results suggest
245 that there was no significant main effect of touch condition, PPS group, or their interaction
246 ($p's>.275$), indicating that slow, supportive touch does not modulate the differentiation between
247 extrapersonal and peripersonal space as compared to slower neutral touch, regardless of the social
248 context. However, we found a significant attachment anxiety by PPS group interaction on PPS
249 slopes, $b=3.75$, $SE=1.77$, $p=.034$ (see Table S2 for full model results). Post-hoc tests examining
250 differences between conditions, plotted at low (-1 SD), moderate (mean) and high ($+1$ SD) values of
251 the continuous score of attachment anxiety, showed that the difference between social and non-
252 social PPS conditions was significant for low ($b=3.96$, $SE=1.77$, $p=.025$) and high ($b=-4.76$,
253 $SE=1.77$, $p=.007$) attachment anxiety, but not for moderate attachment anxiety ($b=-.40$,
254 $SE=1.20$, $p=.739$); see Figure 2.

255

256 **Brief Summary of Results.** The original hypothesis on the role of affective touch in modulating PPS
257 in social context was not confirmed, consistent with previous research that also found no effect of
258 affective vs. neutral of touch⁵¹. However, this first exploratory study indicated that the boundaries
259 between peripersonal and extrapersonal space may depend on the combined effects of social
260 context and attachment anxiety, with people scoring higher in attachment anxiety showing a less
261 defined PPS in the presence of a stranger vs. alone in comparison to people with lower scores in this
262 dimension.

263

264

265

[Figure 2]

266

267

268

269

270 **Study 2: High and Low attachment anxiety on social and non-social PPS**

271 Given the exploratory nature of the attachment findings in study 1, we preregistered
272 (<https://osf.io/gc5q9>) and conducted study 2 to further investigate the role of attachment anxiety
273 on social and non-social PPS, without any prior administration of tactile stimuli. Furthermore, in
274 study 1 PPS assessment in social vs. non-social context was conducted on a between-subjects basis,
275 given the duration and nature of this study. However, given the finding of individual differences in
276 attachment anxiety on PPS, differences intrinsic to each group, also for the social manipulation,
277 cannot be excluded. Thus, study 2 employed the social versus non-social PPS condition as a within-
278 subjects factor in order to better examine the role of attachment style on PPS as a function of the

279 presence of others at the individual level. In order to specifically examine the effects of attachment
280 anxiety on PPS, a targeted recruitment strategy (see experimental procedure section for details)
281 was applied aiming to create two samples (each $n = 34$) at the two ends of the attachment anxiety
282 distribution, resulting in two groups: high and low attachment anxiety.

283

284 **Results**

285 As preregistered, baseline-corrected mean RTs to the tactile (vibrating) stimulus administered at the
286 different perceived visual distances were calculated for the approaching ball. As expected,
287 time/distance point of stimulation had a significant effect on corrected RTs (as a confirmation that
288 the task worked as intended). The closer the ball was to the participant's face when the tactile
289 stimulation occurred, the faster their responses were ($b=5.44$, $SE=.36$, $p<.001$). To investigate
290 whether PPS context (presence vs. absence of another person) and attachment anxiety influence
291 PPS, from baseline-corrected RTs across the five distances, we computed a linear function to obtain
292 a measure of PPS slope (but see also results for the central point of data fitted sigmoid functions in
293 Supplemental Material, Figure S4, Table S7, S8, S9). However, since multilevel modelling is being
294 used in this analysis, instead of considering 2 data points per subject (one slope per each social
295 condition) extracted from average RTs, we decided to include all trials (up to 200 baseline-corrected
296 RT per multimodal trial over both social conditions, in the absence of failed trials – average success
297 rate per run was 95.2%, $SD=2.46$) to boost analytical power. Note that for transparency and
298 compliance with the preregistration, we present the results obtained using the slopes extracted
299 from average RTs as dependent variable in supplementary materials (see Table S3 and S4). Thus, we
300 used baseline-corrected RTs as dependent variable and our targeted interaction between
301 attachment anxiety group, social context and time/distance point as a predictor in the model. As
302 expected from Study 1 results, the 3-way interaction between social context, attachment anxiety
303 and time/distance of stimulation was significant ($b=-2.38$, $SE=1.44$, $p=.048$; full model Conditional
304 $R^2=.127$, Marginal $R^2=.017$); see Table S5. Planned comparisons revealed that this critical 3-way
305 interaction was driven by a higher (steeper) slope in the social condition, as compared to the non-
306 social condition in the low attachment anxiety group, $b=2.21$, $SE=1.03$, $p=.031$, indicating sharper
307 differentiation between peripersonal and extrapersonal space in the presence of a stranger vs.
308 when they are alone (Figure 3). However, in people with high scores in the anxious attachment
309 dimension, such differentiation between peripersonal and extrapersonal space remains at high
310 levels even when they are alone, as compared to people with low scores, $b=2.55$, $SE=.98$, $p=.009$;
311 see Table S6), and does not change depending on the social context ($b=-.17$, $SE=1.02$, $p=.869$; see
312 Table S6). For transparency, the use of baseline corrected RTs as dependent variable was not
313 preregistered and as such this analysis is considered exploratory. Of note, however, the
314 preregistered results using slopes as dependent variable, even though not statistically significant,
315 mirror the exploratory results.

316

317 **Brief Summary of Results.** Our hypothesis on people scoring higher in attachment anxiety showing
318 a less defined PPS in the presence of a stranger vs. alone was not confirmed. While we found in our
319 exploratory analysis that attachment anxiety still modulated the differentiation between
320 peripersonal and extrapersonal space depending on the social context, this was observed in a
321 somewhat different way than expected. Specifically, we found that in people with high attachment
322 anxiety scores, PPS does not change based on social context as it does in people with low
323 attachment anxiety scores. Instead, in people with high anxiety scores, the differentiation between
324 peripersonal and extrapersonal space remains constantly sharp irrespective of the social context.

325

[Figure 3]

326

327

328

329

330

331 **Study 3: Interpersonal distance on perceived distance in conversations**

332 To investigate whether individual differences in attachment anxiety also shape the preferred
333 interpersonal distance that people feel comfortable maintaining during a conversation, an index of
334 their 'interpersonal space', we recruited participants through a larger national survey conducted
335 with collaborators with a broader scientific scope (see methods for details). Based on our inclusion
336 and exclusion criteria, our final sample for this study consisted of 19 417 participants (as
337 preregistered: <https://osf.io/g7h58>; see also Supplementary Materials for inclusion criteria).

338

339 **Results**

340 In the preregistration, we hypothesised that individuals with higher attachment anxiety scores
341 would report less distance maintained during a conversation only when attachment avoidance
342 scores were also relatively low. We expected such results to depend on low attachment avoidance
343 because if such dimension was also high, this could have cancelled our results given the opposite
344 nature of the two attachment dimensions. Moreover, such moderation of effects by attachment
345 avoidance is likely to play a role when it comes to an explicit, self-reported question about comfort
346 in social relations, relative to a more implicit objective measure such as PPS. Our results, however,
347 indicate that although the effect of attachment anxiety on interpersonal space was as predicted,
348 i.e., the higher the anxiety the less the reported distance maintained ($b=-.04$, $SE<.01$, Marginal
349 $R^2_{(diff)}=.002$, $p<.001$), this effect was not dependent upon the attachment avoidance score (results
350 showed no modulatory effect; $b<-.00$, $p=.482$). Furthermore, while the main analysis in this study
351 was verifying the effect of attachment style on interpersonal space as manifested by reported
352 distance maintained during a conversation (as above), in a step-wise manner, as pre-registered, we
353 also checked for possible modulation effects of current social closeness and developmental touch
354 history (as well as personality and interoceptive self-efficacy on secondary analyses, see Table S11
355 and Table S12) on such effects (ethnicity, sexuality, and date when the survey was completed were
356 added as random effects and age was added as a covariate in the full model as pre-registered). While
357 we did not expect attachment anxiety to be moderated by developmental touch history (too much
358 variability/variance between individuals, we expected it to be moderated by social closeness, in that
359 the more the attachment anxiety, the closer the preferred interpersonal distance particularly when
360 they report feeling less close to others in general. When adding closeness and developmental touch
361 history to the model and their interactions with attachment style, statistically significant modulatory
362 effects of social closeness were found (for full model results see Table 10). Even though the main
363 effect of attachment anxiety on interpersonal space did not change, closeness moderates the
364 amplitude of these effects ($b=.01$, $SE=.01$, $p=.010$, Marginal $R^2_{(diff)}=.001$; see Figure 4). The lower the
365 score in attachment anxiety the less the distance people report in conversion only in people who
366 report feeling the closest to others, relative to those who report not feeling close to others, while
367 the higher the score in attachment anxiety, the less the distance irrespective of closeness.

368

369 **Brief Summary of Results.** Consistent with our predictions, we found that the higher the
370 attachment anxiety, the closer the preferred interpersonal distance. However, while this effect was
371 moderated by people's feelings of social closeness, the pattern of effects was different to what was
372 predicted and more similar to the results of Study 2, namely people scoring high in attachment

373 anxiety preferred closer interpersonal interactions and this preference were less affected by how
374 close they felt to others, while the comfort of social distance in people with less attachment anxiety
375 appeared to vary depending on their feelings of social closeness.

376

377

378

379

[Figure 4]

380

381

382 **General Discussion**

383 We studied how attachment anxiety affects our social peripersonal (PPS) and interpersonal
384 (preferred interpersonal distance) space. First, in an exploratory study, we tested whether
385 embodied social support (by using affective vs. neutral touch⁴⁰) and social observers, modulate the
386 perception of the space surrounding our body, while also secondarily exploring the role of
387 attachment anxiety. While we found no evidence of change in PPS after affective touch as compared
388 to neutral touch (as in⁵¹), or that such effects were moderated by attachment anxiety, we found
389 that the differentiation between peripersonal and extrapersonal space depended on attachment
390 anxiety and the particular social context. To further investigate this effect, and to exclude that it
391 depended on our tactile manipulations, we conducted a follow-up, preregistered study assessing
392 PPS representation as a function of individual differences in attachment anxiety. We found that
393 attachment anxiety still modulated the differentiation between peripersonal and extrapersonal
394 space depending on the social context but in a somewhat different way than expected. Specifically,
395 people scoring high in attachment anxiety, relative to people scoring low in attachment anxiety,
396 demonstrate differentiation between peripersonal and extrapersonal space, which does not change
397 depending on the social context; in contrast, in people scoring low in attachment anxiety – i.e. those
398 more securely-attached – the separation between PPS and extrapersonal space appears as more
399 flexible, in that it changes as a function on social context. In a final, preregistered, large-scale survey
400 of the UK population, we investigated whether attachment anxiety also impacted on the
401 interpersonal space people felt comfortable with during habitual conversation and its relation with
402 social closeness. As predicted, we found that people with higher attachment anxiety prefer to stand
403 closer to others during conversation, but this tendency was not modulated by feelings of social
404 closeness, as it was for people with less social attachment anxiety. Taken together, our studies
405 suggest that attachment anxiety reduces the flexibility of peripersonal and interpersonal space,
406 particularly during social settings. These findings are discussed in detail below.

407 Given that attachment anxiety is typically associated with craving constant closeness²⁷, we
408 expected that the higher the attachment anxiety, the less defined the PPS in social settings
409 characterised by embodied social support, particularly if we consider PPS as a critical space for
410 triggering approaching and defensive behaviours⁹. Although this original hypothesis was not
411 confirmed in study 2, we found that the differentiation between peripersonal and extrapersonal
412 space depends on the social context and attachment anxiety. Our new finding suggests that when
413 people scoring lower in attachment anxiety are alone, they do not differentiate peripersonal and
414 extrapersonal space as sharply as they do when in the presence of a stranger. Presumably because
415 the gradient of differentiation between their own and other's space becomes sharper as they do
416 not yet know this person and/or their intentions¹⁴. Conversely, when people scoring higher in
417 attachment anxiety are in the presence of a stranger, relative to alone, their differentiation between
418 peripersonal and extrapersonal space becomes less defined. This finding is in line with research
419 suggesting that the hyperactivation of the PPS parietal frontal cortical network seems to be specific

420 to social cues²⁵ and can be explained by these individuals' constant mistrust and persistent worrying
421 and checking for signals of support from the environment²⁷. Interestingly, another line of work
422 proposed that PPS expands by trait-anxiety²³ in line with the idea that the functioning of the human
423 defensive systems relates to personality traits such as fear and anxiety⁵². That is, the safety margin
424 in anxious individuals is located at a further distance from their bodies. Here, we extend this line of
425 research by showing that this effect plays a specific role in the social domain. Indeed, our effects
426 are likely due to our measure (ECR-R) tapping into individual differences in anxiety in the context of
427 attachment relationships. However, our findings regarding attachment anxiety were exploratory
428 and we cannot exclude with certainty that being touched did not have any effect on our findings
429 regarding attachment anxiety. Instead, we can only say that attachment anxiety modulated the
430 differentiation between personal and extrapersonal space in opposite ways in social and non-social
431 contexts, irrespective of tactile stimulation. Moreover, our social vs. non-social manipulation was
432 conducted on a between-subjects basis (deemed necessary given the duration and nature of this
433 study). Therefore, differences intrinsic to each group cannot be excluded.

434 Thus, in study 2 we focused on the role of attachment anxiety on the social modulation of
435 PPS, without any prior administration of tactile stimuli, and with the social versus non-social PPS
436 condition as a within-subjects factor in order to better examine the role of attachment style on PPS.
437 We expected that the higher the attachment anxiety the smaller the slope, indicating a less defined
438 PPS, particularly in the presence of social observers (as found in Study 1). However, such hypothesis
439 was not confirmed. Even though we found that people with low scores in the attachment anxiety
440 dimension regulate their spatial representations as a function of social context, so that
441 differentiation between peripersonal and extrapersonal space is sharper when in the presence of a
442 stranger than when alone (as in Study 1 and as in¹⁴), our findings on people with high scores in
443 attachment anxiety were somewhat different to those predicted and observed in Study 1.
444 Surprisingly, in our exploratory analysis, we found that peripersonal-extrapersonal differentiation
445 remains at high levels in people with high scores in the anxious attachment dimension even in the
446 absence of a stranger. It is thought that PPS boundaries act as a sort of defensive bubble surrounding
447 the body that changes not only according to the emotional content of the stimulus approaching the
448 body⁵³, but also according to individual characteristics of the observers (e.g.,^{20,21} but see also^{23,54,55}
449 for similar results, although note that a different paradigm was used in the latter) and the
450 interpretation of the overall safety of a situation⁵³. It therefore appears that in people with high
451 levels of attachment anxiety this malleability of the PPS is reduced, and their PPS remains rigidly
452 more segregated from the extrapersonal space. One interpretation for this effect is that this reduced
453 malleability and sharp distinction between personal and extrapersonal space observed in people
454 with anxious attachment is related to their documented social hypervigilance, checking for signs of
455 support and persistent worrying about rejection or, abandonment, as also reflected in a hyperactive
456 PPS monitoring brain network²⁵.

457 Turning now to our final, third study, where we examined, as preregistered, the effects of
458 individual differences such as attachment anxiety on interpersonal space²⁹ and we found that the
459 higher people scored on attachment anxiety, the closer the distance they preferred to maintain
460 during a conversation. These results are consistent with previous research suggesting that
461 attachment anxiety is positively correlated with interpersonal distance when another participant
462 approaches a stationary participant^{31,56} and that adolescents higher in anxious ambivalent
463 attachment let others intrude into their personal space to an uncomfortable degree, probably due
464 to fears of being rejected⁵⁷. As pre-registered we also explored the modulatory role of current social
465 closeness and developmental touch history. Interestingly, we find that current social closeness (i.e.
466 how close people have been feeling towards other people, see Methods for details) moderates

467 these effects. Specifically, people scoring high in the attachment anxiety dimension seem to
468 differentiate their interpersonal distance less based on feelings of social closeness. Given the need
469 for people scoring high in attachment anxiety for close proximity²⁷, they may need less distance, or
470 more closeness, during conversations, no matter how close they have been feeling towards other
471 people. This reduced malleability of preferred interpersonal distance in the face of different social
472 contexts is compatible with similar findings on peripersonal space in Study 2. Taken together, our
473 first exploratory study on the relationship between attachment, touch and PPS, and then in a more
474 focused way, our two preregistered studies suggest that during interpersonal interactions
475 attachment anxiety reduces the flexibility of different facets of our perceived personal space,
476 including both peripersonal and interpersonal space. These effects possibly relate to the increased
477 social hypervigilance and rejection insecurity associated with high attachment anxiety, leading
478 individuals not to adjust their perceived personal space depending on social context, as for example
479 seen in people with autism spectrum disorder⁵⁸. Instead, these individuals appear to experience the
480 space around the body as though they are never securely surrounded by others and to seek social
481 proximity with others irrespective of social closeness. Given the developmental nature of
482 attachment style and particularly attachment anxiety^{24,27} according to attachment theory we
483 speculate that such hypervigilant strategy developed in early childhood for adaptive reasons, in
484 response to deficits in the caregiver's responsiveness to the infant's needs.

485 More generally, these findings also highlight how the cognitive mental representations and
486 high-level social processes that are associated with individual differences in adult attachment styles
487 may also extend to certain unconscious, multisensory processes and perceptual experiences of the
488 space around the body^{59,60} in the social world.

489 Despite these insights, our findings should be interpreted in light of their limitations and
490 future directions. First, future studies could substantiate these interpretations by manipulating
491 social rejection before assessing the social modulation of PPS or interpersonal space. Second, our
492 sample in Study 1 and 2 consisted of women only and future studies should examine whether the
493 results on PPS extend to men. Third, recent findings have shown that proximity to the body alone
494 does not determine PPS. In fact, other factors not related to the stimulus position (e.g., walking,
495 vestibular cues, stimulus direction, trajectory, valence and semantics, or even the landscape) have
496 been found to also shape PPS³⁶. Thus, future studies should examine the effects of attachment
497 anxiety on PPS using other factors other than proximity. Finally, here we bridged interdisciplinary
498 fields ranging from interpersonal aspects in social psychology to PPS in cognitive science. Even
499 though this interdisciplinary bridge has its advantages (e.g., deeper understanding, wider audience,
500 etc.), there are certain limitations that should be acknowledged. For instance, although
501 related^{13,28,29,61} interpersonal distance and PPS are different constructs with different
502 methodologies¹³, as also evident from different methodologies embedded in this study. Future
503 research is still needed to fully elucidate their complex relationship.

504 In sum, we conclude that attachment anxiety reduces the social malleability of both
505 peripersonal and interpersonal space.

506

507

508

509

510

511

512

513

514 Author contributions

515 M.v.M. , P.S., E.V., P.J. and A.F. developed the hypothesis and research plan. A.S. and T.B. provided
516 guidance on the PPS device and analyses of data. E.V., P.S. and A.B. collected the data. M.v.M.
517 analysed the data for Study 1. P.S. analysed the data for Study 2 and 3. M.v.M. and P.S. wrote the
518 manuscript, under the guidance of all authors. All authors approved the final version of the
519 manuscript submission.

520

521 Acknowledgements

522 This study was supported by the European Union's Horizon 2020 research and innovation
523 programme under grant agreement No. 818070, for the Consolidator Award METABODY to A.F.
524 P.S. was funded by a PhD studentship from the University of Hertfordshire.

525

526 Declaration of Interests

527 The authors report no conflict of interests.

528

529

530

531

532

533

534

535

536

537

538

539

540

541

542

543

544

545

546

547

548

549

550

551

552

553

554

555

556

557

558

559

560

561 **Figure legends**

562

563 **Figure 1.** (A) Visual representation of the relation between time and space in the PPS task. In the trials where
 564 the looming ball is present, it will appear at the beginning of the trial and gradually approaching the
 565 participants. The tactile stimulation will happen at specific time delays from the trial onset (bimodal trials).
 566 These times will therefore correspond to virtual distances between the ball and the participant. The bigger
 567 the delay, the closer the ball will feel to the participant (Time 1 to 5 and Distance 1 to 5, respectively). In
 568 some other trials, participants received the tactile stimuli at the same time intervals but no ball was
 569 presented (tactile unimodal) or the ball was presented without any tactile stimuli respectively (visual
 570 unimodal). See Methods section below for details. (B) Social and non-social PPS conditions. In the social PPS
 571 condition there was the presence of another person (experimenter) sitting in front of the participant and in
 572 the non-social there was no one. This manipulation was done between-subjects for Study 1 and within-
 573 subjects for Study 2. (C) Example of one mini-block in Study 1. There were 10 mini-blocks in each block, where
 574 participants received slow, affective (at 3 cm/s) or very slow, neutral (at 0.3 cm/s) touch depending on the
 575 block (within-subjects manipulation). Participants were instructed to close their eyes during the slow and
 576 very slow tactile stimulation. Tactile stimulation was followed by 18 PPS trials, which included three types of
 577 trials, namely bimodal visuo-tactile, unimodal tactile and catch trials. Half of the participants were assigned
 578 to the social PPS group (upper level) and the other half to the non-social PPS group (lower level).

579

580

581 **Figure 2.** Effects of attachment anxiety on PPS slopes (Study 1). Y axis; slope using a linear function across
 582 the five facilitating distances. X axis; attachment anxiety scores. Attachment anxiety scores range from 1
 583 (very low attachment anxiety) to 7 (very high attachment anxiety). In our sample, scores ranged from 1.3 to
 584 5.28. Social PPS and non-social PPS conditions are depicted by the orange and green line, respectively, with
 585 95% shaded confidence intervals. See Figure S2 for individual data points. A steeper PPS slope indicates
 586 more differentiation between close and far space. In contrast, a smaller PPS slope indicates less
 587 differentiation between close and far space. The difference between social and non-social PPS conditions
 588 was significant for low ($b=3.96$, $SE=1.77$, $p=.025$) and high ($b=-4.76$, $SE=1.77$, $p=.007$) attachment anxiety.
 589 See also Figure S1 for another way to follow up this attachment anxiety by social PPS group interaction,
 590 showing the exact same pattern of results.

591

592

593 **Figure 3.** Effects of attachment anxiety and social context on PPS (Study 2). (A) Baseline-corrected RTs across
 594 the time/distance points of tactile stimulation in the low (left) and high (right) attachment anxiety groups, as
 595 a function of social context. The shading surrounding each line represents the 95% confidence interval. (B)
 596 Slope of the baseline corrected RTs over the time/distance points of tactile stimulation, as a function of
 597 attachment anxiety groups (Low and High) and Social context (Social – orange and Non-social – green). See
 598 Figure S3 for individual data points. The PPS slopes significantly differed between social contexts in the Low
 599 attachment anxiety group ($b=2.21$, $SE=1.03$, $p=.031$) and between Attachment anxiety groups in the Non-
 600 social context ($b=2.55$, $SE=.98$, $p=.009$; see Table S6 for full model results). The error bars represent the 95%
 601 confidence intervals.

602

603

604 **Figure 4.** Effects of attachment anxiety on distance maintained during a conversation based on feelings of
 605 closeness (Study 3). The main effect of attachment anxiety over reported distance maintained during a
 606 conversation was statistically significant ($b=.11$, $SE=.01$, $p<.001$, Marginal $R^2_{(diff)}=.018$) and was modulated
 607 by feelings of closeness ($b=.01$, $SE=.01$, $p=.010$, Marginal $R^2_{(diff)}=.001$). The shading surrounding each line
 608 represents the 95% confidence interval.

609

610

611 **STAR Methods**612 ***Resource availability***613 Lead contact

614 Further information and requests for resources and reagents should be directed to and will be fulfilled by the lead contact, Mariana von Mohr (mariana.vonmohr@rhul.ac.uk).

616 Materials availability

617 This study did not generate new unique reagents.

618 Data and code availability

- 619 • All original data has been deposited at OSF (<https://osf.io/tu4v9/>) and is publicly available as of the date of publication. DOIs are listed in the key resources table.
- 621 • All original code has been deposited at OSF (<https://osf.io/tu4v9/>) and is publicly available as of the date of publication. DOIs are listed in the key resources table.
- 623 • Any additional information required to reanalyze the data reported in this paper is available from the lead contact upon request.

625 ***Experimental Model and Subject Details***626 Participants

627 We recruited 48 healthy females for study 1 (Age: $M = 28.87.3$, $SD = 3.29$), 68 healthy females for study 2 (Age: $M = 23.26$, $SD = 3.44$) and 19,417 healthy females and males for study 3 (Age: $M = 57.3$, $SD = 13.77$). Only females were recruited for Studies 1 and 2 to control for gender effects related to touch^{62,63} and the gender of the person sitting in front of the participant in the social PPS condition, who was also female. All subjects gave their informed consent to participate in this study, which was approved by appropriate institutional Ethics Committees at University College London (UCL) (study 1 and 2) and Goldsmiths, University of London (study 3).

634 Study 3 data originated from a large, national touch survey organised by the Wellcome Trust in collaboration with Goldsmiths (University of London), University College London and the British Broadcasting Corporation. Inclusion criteria consisted of participants living in the United Kingdom, being 18 years old or older, and having a valid subscale score in both attachment anxiety and attachment avoidance. The survey was launched on the 21.01.2020 and closed on the 30.03.2020.

639 The studies were run in accordance with the declaration of Helsinki.

640 Power Calculations

641 Study 1. Due to difficulties in conducting a power analysis on a multilevel model, the sample size was selected based on prior F-tests calculations ($f(U)$ set at .453, within-between interaction, with $\alpha = .05$ and $\text{power} = .80$, G power 3.1) in accordance with an effect size reported in similar studies ($\eta^2_{\text{partial}} = .06$; Pellencin et al., 2018) examining the influence of social perception on PPS.

645 Study 2. The sample size was estimated based on an effect size of $d = .3$, calculated on the basis of prior research with a similar design and MLM analysis (study 1). Using G*Power 3.1 software with power (1-beta) set to 80%, α set to .05%, and an effect size of $d = .3$, the required sample size was 64 participants.

649 ***Method Details***650 PPS task651 *Apparatus and stimuli*

652 The PPS task was administered using a virtual reality headset (Oculus Rift DK2; 900 x 1090 per eye, ~105 FOV) and the ExpyVR software (<https://inco.epfl.ch/expyvr>): a new augmented-reality technology developed at the EPFL (Laboratory of Cognitive Neuroscience at the Ecole Polytechnique Federale de Lausanne). During each trial, a looming ball on a transparent background was presented, while in approximately 77% of the trials, subjects also received mild (non-painful) vibrations on their left-hand fingertips by means of holding sensory electrodes (i.e., vibrotactile

658 stimulator, custom-made at the EPFL). The remaining trials were catch trials, where only the
659 looming ball was presented. Subjects were asked to respond to the vibration stimulation as fast as
660 possible, by pressing the space bar on the keyboard. Tactile RTs were recorded.

661 For experiment 1 and 2: in the social PPS task condition, an experimenter was sitting in front of the
662 participants (90 cm away) with the looming ball appearing at the level of the neck of the
663 experimenter. In contrast, in the non-social PPS condition, there was no person sitting in front of
664 the participant, but the chair was still present.

665 Tactile manipulation (Study 1)

666 In experiment 1, a skin area (9 x 4 cm) was marked on the participant's left forearm (i.e., stimulation
667 site). While the only other study investigating the role of affective touch on PPS used skin-to-skin
668 touch⁵¹, here we used a soft make-up brush to deliver the slow, affective and very slow, neutral
669 touch. On the one hand, using a soft brush to deliver the touch, as compared to skin-to-skin contact,
670 allows us greater experimental control over confounding factors such as differences in skin
671 temperature, sweating rates, etc. On the other hand, however, it remains possible that brush
672 stroking may have missed essential mechanisms of everyday skin-to-skin socio-tactile interactions.
673 Interestingly, the two types of touch have been shown to be perceived as equally pleasant when
674 delivered through skin-to-skin contact⁵¹, which as proposed by the original authors, could be
675 responsible for the absence of a significant difference between affective and neutral touch on PPS.
676 However note that in the current study affective touch is perceived as more pleasant than neutral,
677 yet we also found that type of touch did not have an effect on PPS.

678 Participants were told that they would be receiving touch from the experimenter using a
679 make-up brush on their left forearm, followed by the PPS task in which they would observe a
680 looming ball and receive some tactile stimuli from the electrode they were holding on their left
681 hand. They were asked to respond to the tactile vibrating stimuli as fast as possible by pressing the
682 space bar and to ignore the visual stimuli presented on the head-mounted display when responding.
683 The experiment consisted of two blocks. In each block, participants received one of the two stroking
684 velocity conditions (slow or very slow touch) from the same experimenter (with the order of the
685 stroking velocity conditions counterbalanced across participants). Each block was divided into 10
686 mini-blocks, where participants first received 1 minute of touch while keeping their eyes closed,
687 followed by 18 PPS trials (see Figure 1C and below for the PPS trials).

688 Peripersonal Space Measurement

689 The PPS task included three types of trials, namely bimodal visuo-tactile, unimodal tactile and catch
690 trials. The critical bimodal visuo-tactile trials started with the appearance of the ball on the centre
691 of the transparent screen, gradually approaching the participants for approximately 2600 msec.
692 Together with the visual stimulus, a tactile stimulation (lasting 200 msec) was delivered to the
693 participant's left hand by the vibrotactile stimulator. The tactile stimulator was given at 5 temporal
694 delays from the appearance of the ball (after 433, 866, 1299, 1732, 2165 msec, with the first
695 corresponding to Time 5 and the last to Time 1) and consequently, perceived by the participant
696 when the virtual, visual object was placed at 5 different distances from her (from very close to the
697 body, Distance 1, to very far, Distance 5). In this sense, the longer delay corresponds to a closer
698 distance. In other words, 433 msec from the beginning of the movement of the ball (Time 5) would
699 correspond to the farthest distance perceived by the participant, in this case D5 – and vice versa. In
700 the second type of trial, namely unimodal tactile and unimodal visual/catch trials, participants
701 received the tactile stimuli at the same time intervals but no ball was presented or the ball was
702 presented without any tactile stimuli respectively. The visual unimodal trials are included as a
703 manipulation check to make sure the participants are not giving any responses by pressing the space
704 bar. In contrast, the unimodal tactile serves as a baseline for how quickly participants respond to

705 the tactile stimuli without any visual stimuli, i.e., to control for the expectancy effect of temporal
 706 delay of tactile stimulation on the subject's response (see Figure S6, S7 for confirmation that the
 707 paradigm worked for Study 1 and 2, respectively).

708 Each PPS block consisted of 180 trials: 30 unimodal visual trials, 50 unimodal tactile trials (10
 709 for each distance), and 100 bimodal trials (20 trials for each distance) divided into 10 mini-blocks
 710 and presented in a pseudorandom order with an interstimulus interval of 0.9, 1.15, 1.4, 1.65 and
 711 1.9 seconds. RTs were then inspected and trials where RTs were above or below 2.5 SD of the RT
 712 mean of the participant were removed. The average percentage of success (or not fails), including
 713 trials in which the participant failed to give a response, was 94.88 (SD=2.98) for study 1 and 95.2%
 714 (SD=2.46) for study 2. Tactile unimodal and visuo-tactile stimuli RTs were then averaged separately
 715 across distance in each PPS block for each participant. Using a conservative approach, reaction times
 716 (RTs) from each distance were then baseline corrected by subtracting the unimodal tactile
 717 responses (msec) from the visuo-tactile responses (msec) (e.g., as done in ^{12,14}). This delivered RTs
 718 (baseline corrected) across five distances for each participant per touch condition.

719 *PPS slope equation.*

720 The slope of the latter was extracted using a linear function (MatLab 2015b), which reflects the
 721 amount of segregation between the close (peripersonal) and the far (extrapersonal) space. The
 722 linear function was described by the following equation: $y(x)=y_0+k*x$, where x represents the timing
 723 of tactile delivery in ms (independent variable), y the reaction time (dependent variable), y_0 the
 724 intercept at $x=0$ and k is the slope of the linear function¹². Thus, a 'PPS slope' was obtained for each
 725 participant per touch condition (slow vs. very slow touch) in both the social and non-social group. A
 726 steeper, or bigger, 'PPS slope' indicates more differentiation between close and far space. In
 727 contrast, a smaller 'PPS slope' indicates less differentiation between close and far space. That is, a
 728 reduction in the slope would indicate that closer and further distances become less distinct,
 729 primarily by means of farther distances being treated as if they were nearer in space.

730 As preregistered, in Study 2 we also fitted a sigmoid function to the data in order to obtain a
 731 measurement of the PPS boundary through the central point of the sigmoid (as in ¹²) and conducted
 732 exploratory analyses; see Figure S4 and Table S7 for these results.

733 Interpersonal distance

734 In experiment 3 we used a question reporting how close participants stand when talking to
 735 someone: "I stand very close (for example, less than 1 meter away) when talking to someone"
 736 (measured on a 5-point scale from "Strongly agree" to "Strongly disagree", to measure interpersonal
 737 distance).

738 Current social closeness:

739 In experiment 3 we used one question reporting how close people have been feeling towards other
 740 people: "I've been feeling close to other people" (measured on a subjective 5-point scale from
 741 "None of the time = 1" to "All of the time = 5").

742 Attachment Anxiety

743 In experiments 1 and 2 we used the ECR-R⁶⁴ questionnaire to measure adult attachment style. This
 744 36-item (7-point scale) questionnaire is well-validated²⁷ and measures individual differences with
 745 respect to the extent to which individuals are insecure about the responsiveness and availability of
 746 close others (i.e., attachment anxiety) and the extent to which individuals are uncomfortable with
 747 being close and depending on close others (i.e., attachment avoidance). The ECR-R attachment
 748 anxiety subscale was used as a continuous predictor variable in Experiment 1 (scores ranging from
 749 1.3 to 5.28; $M=3.51$, $SD=1.03$ in the social PPS group; and $M=3.41$, $SD=1.02$ in the non-social PPS
 750 group, note there were no differences in attachment anxiety between the groups, $t(46)=.338$,
 751 $p=.737$) and for participants selection in Experiment 2. As pre-registered, the 'Low Attachment

752 Anxiety' group comprised participants scoring below the 25th percentile of the population ECR-R
 753 attachment anxiety sub-scale score (Attachment anxiety: $M=1.86$, $SD=0.59$; Attachment avoidance:
 754 $M=2.31$, $SD=0.77$), and the High group by participants above the 60th percentile (Attachment
 755 anxiety: $M=4.62$, $SD=0.65$; Attachment avoidance: $M=3.41$, $SD=1.16$) (note that, as pre-registered,
 756 following a low initial recruitment rate, the high percentile cut-off was reduced from 75th to 60th
 757 percentile). Half of the recruited participants ($N=34$) were in the "Low" group (Age: $M=24.21$,
 758 $SD=3.90$) and the other half in the "High" group (Age: $M=22.32$, $SD=2.65$), with regards to
 759 attachment anxiety score.

760 In experiment 3 we instead employed the ECR-S, a shorter version of the well-known Experience in
 761 Close Relationship Scale (ECR-R³⁹) comprising 12 items. This was due to being part of a larger survey
 762 and in order to reduce the overall survey length.

763 Other measures We used other self-reported measures such as general anxiety (STAI⁶⁵), perceived
 764 trustworthiness (General Trust Scale⁶⁶) and social status (MacArthur Scale of Subjective Social
 765 Status⁶⁷), to see if any of the observed effects in peripersonal space were explained by these
 766 variables (study 2). Similarly, in experiment 3, the effects of attachment style, personality (Big Five
 767 Inventory-Short Form⁶⁸) and interoceptive self-efficacy (Interoceptive Accuracy Scale; IAS⁶⁹) over
 768 interpersonal space, considering people's developmental touch history (2 top loading items
 769 composite of the subscale childhood touch of Touch Experiences and Attitudes Questionnaire⁷⁰) and
 770 perceived current social closeness (one question reporting how close people have been feeling
 771 towards other people, measured on a subjective 5-point scale from "None of the time" to "All of
 772 the time"), were used to check the possible modulation effects of these variables in a step-wise
 773 manner, to see if these variables further modulated interpersonal distance (and its interaction with
 774 attachment anxiety). These results can be found in Supplementary Material, e.g., Table S8, S9, S10,
 775 S11, S12, Figure S5).

776 **Quantification and statistical analyses**

777 Statistical analyses were conducted in STATA (version 15) and R/R Studio. Statistical significance is
 778 defined as $p<.05$. *Study 1*. Using a linear function, the RTs (baseline corrected) across the five
 779 distances were used to obtain the PPS slope per touch condition in both the social and non-social
 780 group (see Table S1). Differences between slopes for each condition and group, as well as the
 781 moderating role of attachment style, were examined using a linear mixed model. For our outcome
 782 variable (PPS slope, extracted using linear fitting) in each group, we specified multilevel models with
 783 touch condition (slow touch/very slow touch) and PPS group (social/non-social) as dummy-coded
 784 categorical predictors. To assess the role of attachment anxiety, we first specified attachment
 785 anxiety as a continuous predictor in our model, and included all interaction terms, while controlling
 786 for attachment avoidance (although note that we obtain the exact same pattern of results with and
 787 without attachment avoidance in the model). In Table S2 we present the full model results. The
 788 significant interaction between attachment anxiety and PPS group (social vs non-social) over PPS
 789 slopes is highlighted. See also Figure S8 for analyses conducted on the RTs instead of the PPS slope,
 790 i.e., data before fitting, showing a similar pattern of results, namely a significant interaction between
 791 distance, attachment anxiety and PPS group. *Study 2*. In a similar fashion to study 1, a linear function
 792 was used to obtain a PPS slope across the five distances per social condition per participant. In Table
 793 S3 we present the mean baseline-corrected reaction times at each distance and the corresponding
 794 mean PPS slope for each attachment group and social condition. Differences between slopes for
 795 each condition and group were examined using a linear mixed model. However, the main results
 796 presented above reflect analysis done using baseline corrected RTs as dependent variable (as to not
 797 collapse data points). The final model, testing the 3-way interaction of interest, included attachment
 798 anxiety group, time point of stimulation, social context, and their interactions as independent

799 variables. In Table S4 and Table S5 we present the full model results corresponding to using the PPS
800 slope as dependent variable and the baseline corrected RTs as dependent variable, respectively.
801 Note that we obtain the exact same pattern of results when controlling for attachment avoidance
802 continuous scores in the latter model (see Table S5). *Study 3.* We used stepwise multilevel modelling
803 (MMLM) as preregistered to examine our predicted effects. In our base model we used time the
804 survey was completed, as well as demographic variables as random effects. Random effects that
805 explained less than 0.01 of the variance in the model ($ICC < 0.01$) were removed to enhance
806 parsimony of the model. We first included attachment anxiety, attachment avoidance and their
807 interaction as predictors, while controlling for developmental touch history and closeness (see S10).
808 In a step-wise manner, we also proceeded to check possible modulation effects of current social
809 closeness, and developmental touch history. Next, as preregistered, secondary exploratory analyses
810 investigated the effects of interoception self-efficacy (as measured by the Interoceptive Accuracy
811 Scale) and personality (as measured by the Big Five Inventory-Short Form) on interpersonal space,
812 as well as its modulation of the effects found of attachment style over interpersonal space. The full
813 model results of these analyses can be found in Table S11 (regarding interoceptive self-efficacy) and
814 Table S12 (regarding personality). All continuous predictors, in all three studies, were mean-centred
815 in order to avoid multicollinearity issues.

816

817

818

819

820

821

822

823

824

825

826

827

828

829

830

831

832

833

834

835

836

837

838

839

840

841

842

843

844

845

846 **References**

847

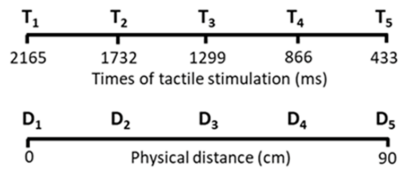
- 848 1. Hall, E. (1995). Handbook for Proxemic Research. *Anthropol. News* 36.
849 10.1111/an.1995.36.2.40.
- 850 2. Hall, E.T., Birdwhistell, R.L., Bock, B., Bohannon, P., Diebold, A.R., Durbin, M., Edmonson,
851 M.S., Fischer, J.L., Hymes, D., Kimball, S.T., et al. (1968). Proxemics [and Comments and
852 Replies]. *Curr. Anthropol.* 9. 10.1086/200975.
- 853 3. Felipe, N.J., and Sommer, R. (1966). Invasions of Personal Space. *Soc. Probl.* 14.
854 10.1525/sp.1966.14.2.03a00080.
- 855 4. McCann, G.C., and Sommer, R. (1970). Personal Space: The Behavioral Basis of Design. *Am.*
856 *Sociol. Rev.* 35. 10.2307/2093905.
- 857 5. Holt, D.J., Cassidy, B.S., Yue, X., Rauch, S.L., Boeke, E.A., Nasr, S., Tootell, R.B.H., and
858 Coombs, G. (2014). Neural correlates of personal space intrusion. *J. Neurosci.* 34.
859 10.1523/JNEUROSCI.0686-13.2014.
- 860 6. Kennedy, D.P., Gläscher, J., Tyszka, J.M., and Adolphs, R. (2009). Personal space regulation
861 by the human amygdala. *Nat. Neurosci.* 12. 10.1038/nn.2381.
- 862 7. Vagnoni, E., Lewis, J., Tajadura-Jiménez, A., and Cardini, F. (2018). Listening to a
863 conversation with aggressive content expands the interpersonal space. *PLoS One* 13.
864 10.1371/journal.pone.0192753.
- 865 8. Canzoneri, E., Magosso, E., and Serino, A. (2012). Dynamic Sounds Capture the Boundaries
866 of Peripersonal Space Representation in Humans. *PLoS One.*
867 10.1371/journal.pone.0044306.
- 868 9. Graziano, M.S.A., and Cooke, D.F. (2006). Parieto-frontal interactions, personal space, and
869 defensive behavior. *Neuropsychologia.* 10.1016/j.neuropsychologia.2005.09.009.
- 870 10. Cooke, D.F., and Graziano, M.S. (2004). Sensorimotor Integration in the Precentral Gyrus:
871 Polysensory Neurons and Defensive Movements. *J. Neurophysiol.* 91, 1648–1660.
872 10.1152/jn.00955.2003.
- 873 11. Serino, A. (2019). Peripersonal space (PPS) as a multisensory interface between the
874 individual and the environment, defining the space of the self. *Neurosci. Biobehav. Rev.*
875 10.1016/j.neubiorev.2019.01.016.
- 876 12. Pellencin, E., Paladino, M.P., Herbelin, B., and Serino, A. (2018). Social perception of others
877 shapes one's own multisensory peripersonal space. *Cortex* 104, 163–179.
878 10.1016/j.cortex.2017.08.033.
- 879 13. Hunley, S.B., and Lourenco, S.F. (2018). What is peripersonal space? An examination of
880 unresolved empirical issues and emerging findings. *Wiley Interdiscip. Rev. Cogn. Sci.* 9.
881 10.1002/wcs.1472.
- 882 14. Teneggi, C., Canzoneri, E., Di Pellegrino, G., and Serino, A. (2013). Social modulation of
883 peripersonal space boundaries. *Curr. Biol.* 23, 406–411. 10.1016/j.cub.2013.01.043.
- 884 15. Hobeika, L., Taffou, M., and Viaud-Delmon, I. (2019). Social coding of the multisensory space
885 around us. *R. Soc. Open Sci.* 6. 10.1098/rsos.181878.
- 886 16. Dell'Anna, A., Rosso, M., Bruno, V., Garbarini, F., Leman, M., and Berti, A. (2021). Does
887 musical interaction in a jazz duet modulate peripersonal space? *Psychol. Res.* 85, 2107–
888 2118. 10.1007/s00426-020-01365-6.
- 889 17. Bogdanova, O. V., Bogdanov, V.B., Dureux, A., Farnè, A., and Hadj-Bouziane, F. (2021). The
890 Peripersonal Space in a social world. *Cortex* 142, 28–46. 10.1016/j.cortex.2021.05.005.
- 891 18. Sussman, N.M., and Rosenfeld, H.M. (1982). Influence of culture, language, and sex on
892 conversational distance. *J. Pers. Soc. Psychol.* 42. 10.1037/0022-3514.42.1.66.

- 893 19. BURGOON, J.K., and JONES, S.B. (1976). TOWARD A THEORY OF PERSONAL SPACE
 894 EXPECTATIONS AND THEIR VIOLATIONS. *Hum. Commun. Res.* 2. 10.1111/j.1468-
 895 2958.1976.tb00706.x.
- 896 20. Ellena, giulia, Bertoni, T., Durand-Ruel, M., Sandi, C., and Serino, A. (2022). Acute stress
 897 affects peripersonal space representation in cortisol stress responders.
 898 *Psychoneuroendocrinology* 142.
- 899 21. Taffou, M., and Viaud-Delmon, I. (2014). Cynophobic fear adaptively extends peri-personal
 900 space. *Front. Psychiatry* 5. 10.3389/fpsy.2014.00122.
- 901 22. Hayduk, L.A. (1981). The shape of personal space: An experimental investigation. *Can. J.*
 902 *Behav. Sci.* 13. 10.1037/h0081114.
- 903 23. Sambo, C.F., and Iannetti, G.D. (2013). Better safe than sorry? The safety margin
 904 surrounding the body is increased by anxiety. *J. Neurosci.* 10.1523/JNEUROSCI.0706-
 905 13.2013.
- 906 24. Main, M., Kaplan, N., and Cassidy, J. (1985). Security in Infancy, Childhood, and Adulthood:
 907 A Move to the Level of Representation. *Monogr. Soc. Res. Child Dev.* 50, 66.
 908 10.2307/3333827.
- 909 25. Nasirivanaki, Z., Barbour, T., Farabaugh, A.H., Fava, M., Holmes, A.J., Tootell, R.B.H., and
 910 Holt, D.J. (2021). Anxious attachment is associated with heightened responsivity of a
 911 parietofrontal cortical network that monitors peri-personal space. *NeuroImage Clin.* 30.
 912 10.1016/j.nicl.2021.102585.
- 913 26. Mikulincer, M., Shaver, P.R., and Pereg, D. (2003). Attachment Theory and Affect
 914 Regulation : The Dynamics , Development , and Cognitive Consequences of Attachment-
 915 Related Strategies 1. *Motiv. Emot.* 27, 77–102. 10.1023/A:1024515519160.
- 916 27. Ravitz, P., Maunder, R., Hunter, J., Sthankiya, B., and Lancee, W. (2010). Adult attachment
 917 measures: A 25-year review. *J. Psychosom. Res.* 69, 419–432.
 918 10.1016/j.jpsychores.2009.08.006.
- 919 28. Iachini, T., Coello, Y., Frassinetti, F., Senese, V.P., Galante, F., and Ruggiero, G. (2016).
 920 Peripersonal and interpersonal space in virtual and real environments: Effects of gender and
 921 age. *J. Environ. Psychol.* 45, 154–164. 10.1016/j.jenvp.2016.01.004.
- 922 29. Lloyd, D.M. (2009). The space between us: A neurophilosophical framework for the
 923 investigation of human interpersonal space. *Neurosci. Biobehav. Rev.*
 924 10.1016/j.neubiorev.2008.09.007.
- 925 30. Quesque, F., Ruggiero, G., Mouta, S., Santos, J., Iachini, T., and Coello, Y. (2017). Keeping
 926 you at arm’s length: modifying peripersonal space influences interpersonal distance.
 927 *Psychol. Res.* 81, 709–720. 10.1007/s00426-016-0782-1.
- 928 31. Yukawa, S., Tokuda, H., and Jun, S. (2007). Attachment style, self-concealment, and
 929 interpersonal distance among Japanese undergraduates. *Percept. Mot. Skills.*
 930 10.2466/PMS.104.4.1255-1261.
- 931 32. von Mohr, M., Krahe, C., Beck, B., and Fotopoulou, A. (2018). The social buffering of pain by
 932 affective touch: A laser-evoked potential study in romantic couples. *Soc. Cogn. Affect.*
 933 *Neurosci.* 13, 1121–1130. 10.1093/scan/nsy085.
- 934 33. Giulia Ellena, Tommaso Bertoni, Manon Durand-Ruel, John Thoresen, Carmen Sandi, and
 935 Andrea Serino (2021). Acute stress affects peripersonal space representation. *bioRxiv*.
- 936 34. Serino, S., Trabanelli, S., Jandus, C., Fellrath, J., Grivaz, P., Paladino, M.P., and Serino, A.
 937 (2021). Sharpening of peripersonal space during the COVID-19 pandemic. *Curr. Biol.* 31.
 938 10.1016/j.cub.2021.06.001.
- 939 35. Ferri, F., Tajadura-Jiménez, A., Väljamäe, A., Vastano, R., and Costantini, M. (2015).

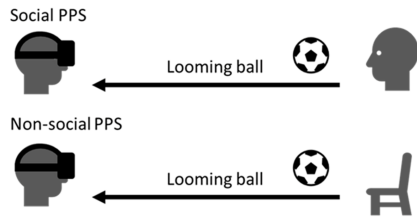
- 940 Emotion-inducing approaching sounds shape the boundaries of multisensory peripersonal
 941 space. *Neuropsychologia*. 10.1016/j.neuropsychologia.2015.03.001.
- 942 36. Bufacchi, R.J., and Iannetti, G.D. (2018). An Action Field Theory of Peripersonal Space.
 943 *Trends Cogn. Sci.* 22, 1076–1090. 10.1016/j.tics.2018.09.004.
- 944 37. Noel, J.P., and Serino, A. (2019). High Action Values Occur Near Our Body. *Trends Cogn. Sci.*
 945 23, 269–270. 10.1016/j.tics.2019.01.001.
- 946 38. de Haan, A.M., Smit, M., Van der Stigchel, S., and Dijkerman, H.C. (2016). Approaching
 947 threat modulates visuotactile interactions in peripersonal space. *Exp. Brain Res.* 234, 1875–
 948 1884. 10.1007/s00221-016-4571-2.
- 949 39. Wei, M., Russell, D.W., Brent, M., and Vogel, D.L. (2007). The Experiences in Close
 950 Relationship Scale (ECR)-Short Form: Reliability, Validity, and Factor Structure. *J. Pers.*
 951 *Assess.* 88:2, 187-.
- 952 40. Fotopoulou, A., von Mohr, M., and Krahé, C. (2022). Affective regulation through touch:
 953 homeostatic and allostatic mechanisms. *Curr. Opin. Behav. Sci.*
 954 10.1016/j.cobeha.2021.08.008.
- 955 41. von Mohr, M., and Fotopoulou, A. (2018). The cutaneous borders of interoception: active
 956 and social inference on pain and pleasure on the skin. In *The interoceptive mind: from*
 957 *homeostasis to awareness*, M. Tsakiris and H. De Preester, eds.
- 958 42. Bond, C.F., and Titus, L.J. (1983). Social facilitation: A meta-analysis of 241 studies. *Psychol.*
 959 *Bull.* 94, 265–292. 10.1037/0033-2909.94.2.265.
- 960 43. Guerin, B. (1986). Mere presence effects in humans: A review. *J. Exp. Soc. Psychol.* 22, 38–
 961 77. 10.1016/0022-1031(86)90040-5.
- 962 44. Uziel, L. (2007). Individual differences in the social facilitation effect: A review and meta-
 963 analysis. *J. Res. Pers.* 41, 579–601. 10.1016/j.jrp.2006.06.008.
- 964 45. Candini, M., di Pellegrino, G., and Frassinetti, F. (2020). The plasticity of the interpersonal
 965 space in autism spectrum disorder. *Neuropsychologia* 147.
 966 10.1016/j.neuropsychologia.2020.107589.
- 967 46. Candini, M., Battaglia, S., Benassi, M., di Pellegrino, G., and Frassinetti, F. (2021). The
 968 physiological correlates of interpersonal space. *Sci. Rep.* 11. 10.1038/s41598-021-82223-2.
- 969 47. de Vignemont, F., and Iannetti, G.D. (2015). How many peripersonal spaces?
 970 *Neuropsychologia* 70, 327–334. 10.1016/j.neuropsychologia.2014.11.018.
- 971 48. Sambo, C.F., Howard, M., Kopelman, M., Williams, S., and Fotopoulou, A. (2010). Knowing
 972 you care: Effects of perceived empathy and attachment style on pain perception. *Pain* 151,
 973 687–693. 10.1016/j.pain.2010.08.035.
- 974 49. Krahé, C., Drabek, M.M., Paloyelis, Y., and Fotopoulou, A. (2016). Affective touch and
 975 attachment style modulate pain: a laser-evoked potentials study. *Philos. Trans. R. Soc. B*
 976 *Biol. Sci.* 371, 20160009. 10.1098/rstb.2016.0009.
- 977 50. Noel, J.P., Pfeiffer, C., Blanke, O., and Serino, A. (2015). Peripersonal space as the space of
 978 the bodily self. *Cognition* 144, 49–57. 10.1016/j.cognition.2015.07.012.
- 979 51. Spaccasassi, C., Frigione, I., and Maravita, A. (2021). Bliss in and out of the body: The
 980 (extra)corporeal space is impervious to social pleasant touch. *Brain Sci.* 11, 1–18.
 981 10.3390/brainsci11020225.
- 982 52. Perkins, A.M., Cooper, A., Abdelall, M., Smillie, L.D., and Corr, P.J. (2010). Personality and
 983 Defensive Reactions: Fear, Trait Anxiety, and Threat Magnification. *J. Pers.* 10.1111/j.1467-
 984 6494.2010.00643.x.
- 985 53. Vagnoni, E., Lourenco, S.F., and Longo, M.R. (2012). Threat modulates perception of
 986 looming visual stimuli. *Curr. Biol.* 22. 10.1016/j.cub.2012.07.053.

- 987 54. Lourenco, S.F., Longo, M.R., and Pathman, T. (2011). Near space and its relation to
988 claustrophobic fear. *Cognition*. 10.1016/j.cognition.2011.02.009.
- 989 55. Hunley, S.B., Marker, A.M., and Lourenco, S.F. (2017). Individual differences in the flexibility
990 of peripersonal space. *Exp. Psychol.* 10.1027/1618-3169/a000350.
- 991 56. Kaitz, M., Bar-Haim, Y., Lehrer, M., and Grossman, E. (2004). Adult attachment style and
992 interpersonal distance. *Attach. Hum. Dev.* 10.1080/14616730412331281520.
- 993 57. Bar-Haim, Y., Aviezer, O., Berson, Y., and Sagi, A. (2002). Attachment in infancy and personal
994 space regulation in early adolescence. *Attach. Hum. Dev.* 10.1080/14616730210123111.
- 995 58. Candini, M., Giuberti, V., Santelli, E., di Pellegrino, G., and Frassinetti, F. (2019). When social
996 and action spaces diverge: A study in children with typical development and autism. *Autism*
997 *23*. 10.1177/1362361318822504.
- 998 59. Gibbs, R.W. (2005). Embodiment and cognitive science 10.1017/CBO9780511805844.
- 999 60. Niedenthal, P.M., Barsalou, L.W., Winkielman, P., Krauth-Gruber, S., and Ric, F. (2005).
1000 Embodiment in attitudes, social perception, and emotion. *Personal. Soc. Psychol. Rev.*
1001 10.1207/s15327957pspr0903_1.
- 1002 61. Coello, Y., and Cartaud, A. (2021). The Interrelation Between Peripersonal Action Space and
1003 Interpersonal Social Space: Psychophysiological Evidence and Clinical Implications. *Front.*
1004 *Hum. Neurosci.* *15*. 10.3389/fnhum.2021.636124.
- 1005 62. Gazzola, V., Spezio, M.L., Etzel, J.A., Castelli, F., Adolphs, R., and Keysers, C. (2012). Primary
1006 somatosensory cortex discriminates affective significance in social touch. *Proc. Natl. Acad.*
1007 *Sci.* *109*, E1657–E1666. 10.1073/pnas.1113211109.
- 1008 63. Suvilehto, J.T., Glerean, E., Dunbar, R.I.M., Hari, R., and Nummenmaa, L. (2015). Topography
1009 of social touching depends on emotional bonds between humans. *Proc. Natl. Acad. Sci.* *112*,
1010 13811–13816. 10.1073/pnas.1519231112.
- 1011 64. Fraley, R.C., Waller, N.G., and Brennan, K.A. (2000). An item response theory analysis of self-
1012 report measures of adult attachment. *J. Pers. Soc. Psychol.* *78*, 350–365. 10.1037/0022-
1013 3514.78.2.350.
- 1014 65. Spielberger, C.D. (1983). State-Trait Anxiety Inventory for Adults™.
- 1015 66. Yamagishi, T., and Yamagishi, M. (1994). Trust and commitment in the United States and
1016 Japan. *Motiv. Emot.* 10.1007/BF02249397.
- 1017 67. Adler, N.E., Epel, E.S., Castellazzo, G., and Ickovics, J.R. (2000). Relationship of subjective
1018 and objective social status with psychological and physiological functioning: Preliminary
1019 data in healthy white women. *Heal. Psychol.* 10.1037/0278-6133.19.6.586.
- 1020 68. Balgiu, B.A. (2018). The psychometric properties of the Big Five inventory-10 (BFI-10)
1021 including correlations with subjective and psychological well-being. *Glob. J. Psychol. Res.*
1022 *New Trends Issues.* 10.18844/gjpr.v8i2.3434.
- 1023 69. Murphy, J., Brewer, R., Plans, D., Khalsa, S.S., Catmur, C., and Bird, G. (2020). Testing the
1024 independence of self-reported interoceptive accuracy and attention. *Q. J. Exp. Psychol.*
1025 10.1177/1747021819879826.
- 1026 70. Trotter, P.D., McGlone, F., Reniers, R.L.E.P., and Deakin, J.F.W. (2018). Construction and
1027 Validation of the Touch Experiences and Attitudes Questionnaire (TEAQ): A Self-report
1028 Measure to Determine Attitudes Toward and Experiences of Positive Touch. *J. Nonverbal*
1029 *Behav.* *42*, 379–416. 10.1007/s10919-018-0281-8.
- 1030

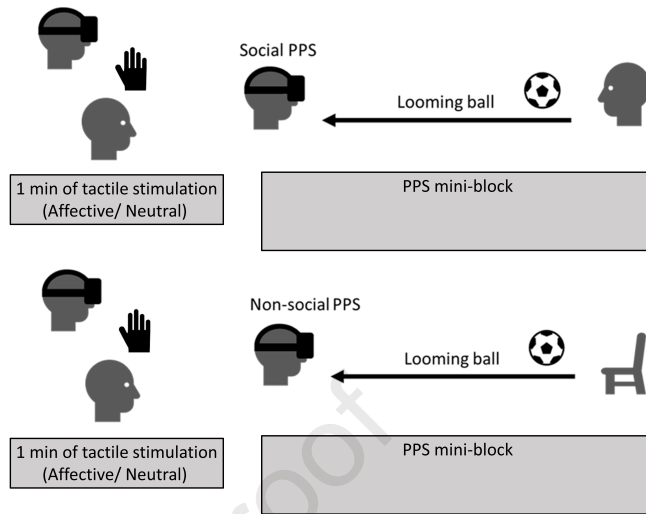
(A)

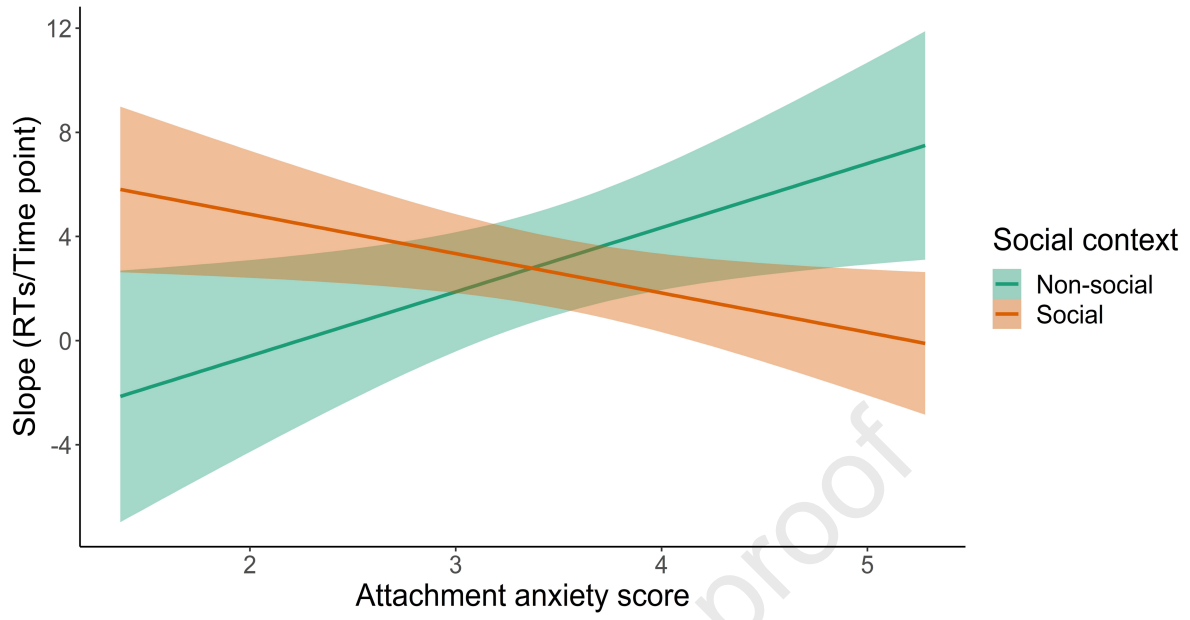


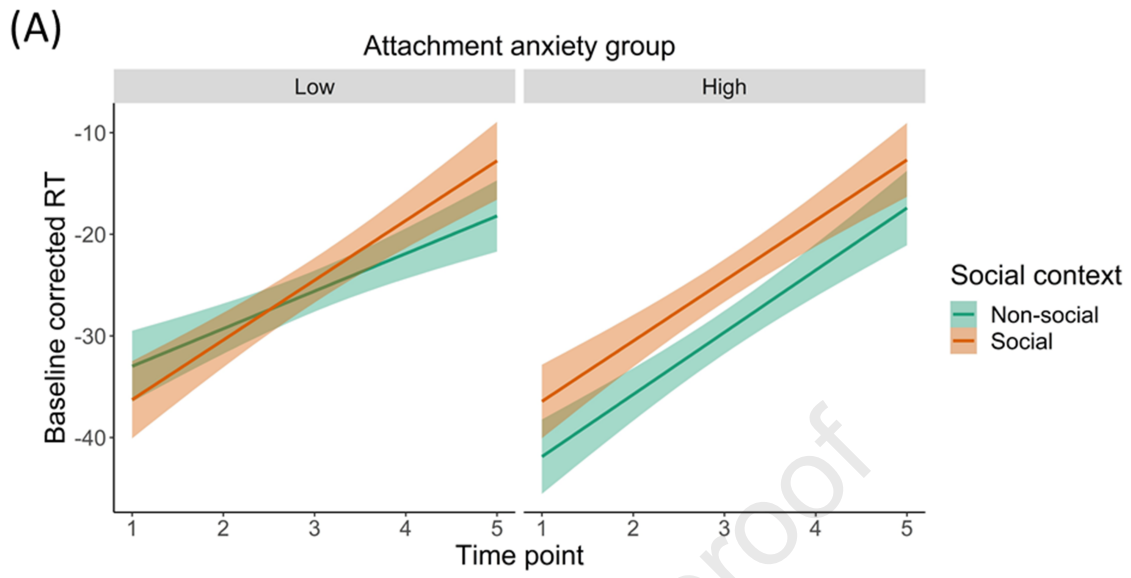
(B)

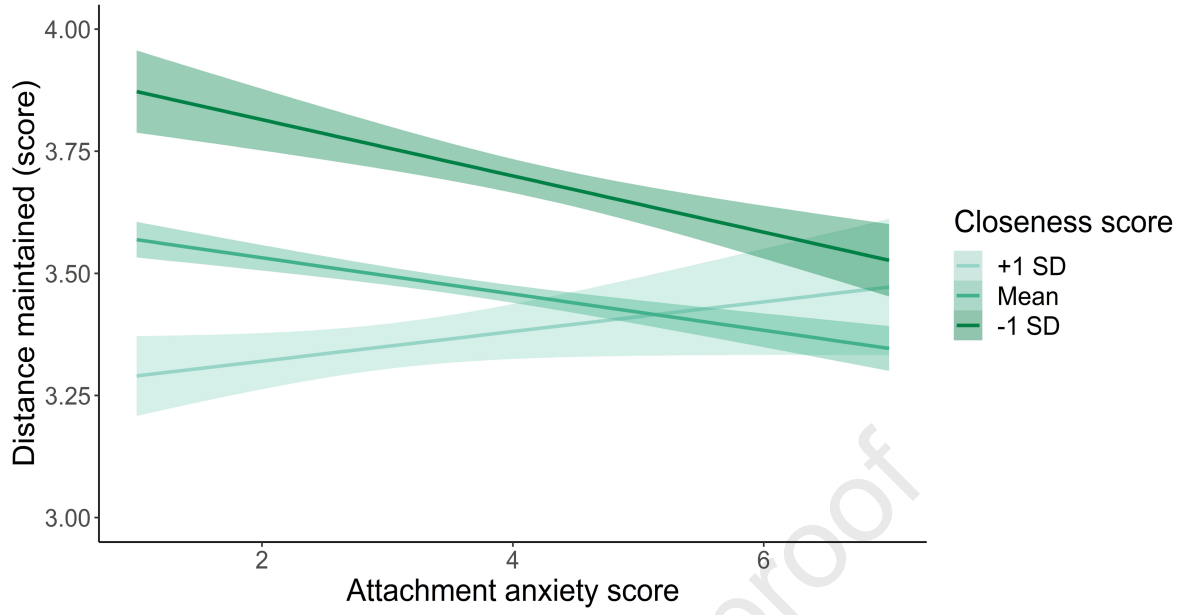


(C)









Highlights

- No evidence that affective touch modulates peripersonal space
- Attachment anxiety sharpens peripersonal space, irrespective of social context
- Attachment anxiety increases comfort with social proximity, irrespective of intimacy
- Attachment anxiety reduces the social malleability of peri- and inter-personal space

Journal Pre-proof

Key resources table

RESOURCE	SOURCE	IDENTIFIER
Deposited data		
Raw and analysed data Study 1	This paper	DOI 10.17605/OSF.IO/TU4V9
Raw and analysed data Study 2	This paper	DOI 10.17605/OSF.IO/TU4V9
Raw and analysed data Study 3	This paper	DOI 10.17605/OSF.IO/TU4V9
Other		
Analyses code study 1	This paper	DOI 10.17605/OSF.IO/TU4V9
Analyses code study 2	This paper	DOI 10.17605/OSF.IO/TU4V9
Analyses code study 3	This paper	DOI 10.17605/OSF.IO/TU4V9