

## Integrating gender and social inclusion in WP2 Workplan

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#### The world without a gender lens



#### The world with a gender lens





#### What is the problem of thinking gender as women?



See the issue as individuals' instead of structural problems

Support already advantaged women



## Let's look at research questions with a gender lens





### It helps us to have much deeper understandings of the problem you address

#### **Research questions on food systems**

• What are deltaic production systems? Are they nutritious?



### **Research questions with a gender lens**

- How differently are women and men involved in deltaic production systems?
- Which crop production systems do poor and marginalized men and women depend on, and why?



# Mangrove forests are particularly important as nutrition-rich food sources for ethnic minority women and their children.



Photos: Ly Quoc Dang

## **Research questions on food consumption**

• What are food consumption patterns in the delta region ?



## **Research questions with a gender lens**

 How do food consumption patterns differ by gender, ethnicity and generation and why ?



## **Research questions on policy analysis?**

• What are priorities discussed in national food policies?



## **Research questions with a gender lens**

- How far do the issues of inequality addressed in national food policies?
- Does the national strategy offer different recommendations for specific groups by gender, ethnicity and generation?

#### **Methods with the gender lens**





#### Absence of evidence is not evidence of absence

## Key informant interviews

- District agricultural officer
- Village leader
- Farmer association leader
- Women union leader
- Female school teacher
- Female health officer

Incorporate women's perspectives



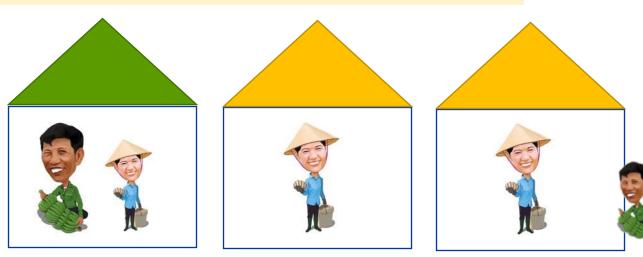


## Focus group discussions

- Men group
- Women group



- Women (low income)
- Men (ethnic minority)
- Women (ethnic minority)



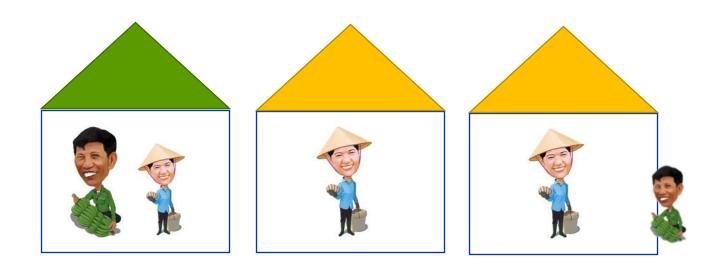


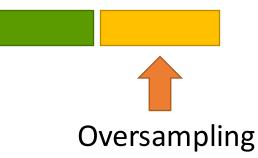


## **Household survey**

#### Sampling

Kinh ethnic<br/>majorityEthnic minority communitiesThe<br/>majorityMigration<br/>communitiesMost climate<br/>affected<br/>communitiesThe<br/>majority





#### Have you got a gender lens?





## Workplan with a gender lens

- Did you consider gender, ethnicity and generational differences?
- Did you incorporate minorities' perspectives, activities, knowledge?
- Did your research address women's perspectives, activities, knowledge?

	Key research objectives	Research questions with a gender lens	Methods with a gender lens	Areas where technical support is required from Nozomi	Name of gender- focal point in the team
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Typical Gender Person's involvement in the project cycle

