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Table of Contents, Editors' Message, Editorial Board

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About the Journal

The *Journal of Dietetic Education* is a double-blind peer-reviewed open-access journal and an outlet for scholarly work related to education in dietetics. Submit manuscripts at <https://ecommons.udayton.edu/jde/>.

Each manuscript will be reviewed by at least one member of the Editorial Board to determine if it aligns with the mission, aims and scope of the journal. Those manuscripts approved for further consideration will undergo an anonymous review by two to three reviewers who are experts in dietetic education. Authors can expect reviews to be completed within approximately 10 to 15 weeks. Authors will receive their reviews along with a letter from the editor stating the decision from review: accepted, accepted with minor changes, major changes required, or rejected. Rejected articles are not eligible for resubmission. When the decision is to revise, authors should make the recommended changes and resubmit the manuscript within 30 days to continue toward publication. An extension may be requested. The Editor and Editorial Board make the final decision regarding publication of papers and reserve the right to refuse manuscripts for publication.

Educating future dietetic professionals is complex and programs must adhere to accreditation standards, respond to changes in practice and educational standards, integrate technology into learning, engage students in evidence-based practice, and educate across multiple dietetic practice areas. Dietetic educators are called to respond and prepare students to successfully engage with diverse populations within a complex and ever changing discipline. The aim of this journal is to provide an outlet for educational research

that provides evidence for best practices and innovation in dietetic education. It is also a platform to share educational frameworks or theories and novel technological approaches in dietetic education. Dietetic education includes the associate, bachelors, master's and doctoral level degrees, dietetic internship as well as within the realm of continuing education for registered dietitian nutritionists. JDE welcomes a variety of topics for submission, including original research, theory, educational innovations, review of educational material, and technology updates.

JDE welcomes all forms of methodologies and analysis, including quantitative, qualitative, and mixed methods. A non-exhaustive list of topics that are appropriate for JDE includes:

- Curriculum and instructional design
- Use of educational technology
- Teaching methods
- Online and distance learning
- Blended learning
- Fieldwork/practicum/supervised practice
- Outcomes
- Standardized testing
- Accreditation standard alignment to outcomes/assessments
- Critical thinking
- Service learning/community-engaged learning
- Pedagogy and andragogy
- Professionalism
- Interprofessional education
- Diversity, equity and inclusion
- Policy and advocacy

Table of Contents

JOURNAL OF DIETETIC EDUCATION VOLUME 1, ISSUE 1 (2023)

Editors' Message..... 1

Beth Miller, Miami University

Diana Cuy Castellanos, University of Dayton

Original Research

Exploring Dietary Patterns with the Rapid Eating and Activity Assessment
for Patients (REAP) Tool in a Dental School Clinic..... 3

Katherine Wiley, Rutgers University

Rena Zelig, Rutgers University

Hamed Samavat, Rutgers University

Diane Rigassio Radler, Rutgers University

Navigating the Adoption of Interprofessional Education
as a Performance Standard in Graduate Dietetics Education.....17

Paige Whitney, University of Colorado at Colorado Springs

Mary Ann Kluge, University of Colorado at Colorado Springs

Incorporating Intuitive Eating Education: Dietetics Students'
Perceptions of their Eating Behaviors, Body Esteem, and Self-Efficacy
to Provide Effective Nutrition Counseling.....32

Alessandra Sarcona, West Chester University

Dara Dirhan, West Chester University

Theory and Innovative Educational Practice

Integration of Disability Studies and Culinary Instruction
into Nutrition Curriculum Development.....46

Joanne Sullivan, West Chester University

Regina Subach Janice Goldschmidt, Community Support Services Inc.

Research Briefs

Salary Negotiation among Dietetics Professionals: Lived Experiences and
a Three-Pronged Approach to Advancing Negotiation Skills and Confidence57

Leila M. Shinn, University of Illinois

Suzi Hinck, The Parenting Dietitian

Lisa Jones, Lisa Jones Live

Katie Goldberg, The Pregnancy Dietitian

Adrien B. Paczosa, iLiveWell Nutrition

Erin M. McKinley, Louisiana State University and LSU AgCenter

A Two-Day Virtual Workshop on the Micronutrient-Directed
Nutrition-Focused Physical Exam for Ghanaian Nutrition Professionals:
Examining Perceived Self-Efficacy and Innovation..... 70

Leah Anne Qubty, Bethel University
Freda Intiful, University of Ghana
Andrea Arikawa, University of North Florida
Leslie Van Horn, University of North Florida
Lauri Wright, University of North Florida

Editors' Message

Welcome to the *Journal of Dietetic Education (JDE)*. The journal is a peer-reviewed, open-access publication that is housed in eCommons, an institutional repository for scholarly work. As dietetic educators, we both engage in scholarly work in and out of the classroom and, as is common in academia, are always looking for opportunities/avenues for disseminating our work. Over time, we recognized the lack of academic journals specific to the education of nutrition/dietetic practitioners, while also noting that these education-specific publications were common across other health professions. Therefore, as a means to elevate our profession and practice, the intent of the journal is to provide dietetic educators an outlet to share pedagogical best practices, ideas, and resources and provide strategies for meeting accreditation standards.

We would like to thank our [19 associate editors](#) for their service to the journal. They bring a breath of expertise from across various topics in dietetic education such as in diversity, equity and inclusion, accreditation across dietetic programs, educational pedagogy, experiential-learning, intercultural learning and research. Furthermore, our expert peer-reviewers have provided valuable service in ensuring that high quality standards are met in the manuscripts accepted for publication.

We are excited to bring this first edition of the *Journal of Dietetic Education* to you. The rigor of scholarly work and diversity in contributions makes this first edition particularly special. The articles range from interprofessional education and education around intuitive eating and cultural humility to instrument development for program evaluation and training in salary negotiation in the profession.

The JDE will be a bi-annual, online publication with the second edition to be published in late spring. [Submissions](#) are open for our next issue. We look forward to receiving your contributions!

Best Regards,

Beth Miller, PhD, RDN, LD, FAND
Diana Cuy Castellanos, PhD, RDN, LD

Editorial Board

CO-EDITORS

Diana Cuy Castellanos, University of Dayton

Diana Cuy Castellanos is an Associate Professor at the University of Dayton where she serves as the Chair of the Department of Health and Sport Science and the dietetic graduate student research coordinator. At the University of Dayton, she teaches courses across the undergraduate DPD program and the Master's in Dietetics and Nutrition program and has led several nutrition-focused study abroad programs for students. Her scholarship focuses on dietary acculturation, food access and educational practice in dietetics. Finally, Dr. Cuy Castellanos is the treasurer for the Nutrition Educators for Health Professionals Dietetic Practice Group and an ACEND accreditation site reviewer.

Beth Miller, Miami University

Beth Miller is an Associate Professor in the Department of Kinesiology, Nutrition, and Health at Miami University in Oxford, Ohio. She began her career first as a clinical dietitian specializing in the nutrition needs of critically ill patients and later as a corporate health specialist directing employee wellness programs. She teaches in both the undergraduate DPD program and the combined Master of Science degree in Kinesiology, Nutrition, and Health, Exercise Science and Health concentration and Dietetic Internship program. She has received Certificates of Training in Weight Management

for both children and adults from the Academy of Nutrition and Dietetics and conducts research related to obesity prevention across the lifespan. Her research is focused on community-engaged participatory projects addressing nutrition and physical activity, as well as nutrition pedagogy. She has partnered with other early childhood researchers nationally and Head Start at the local, state, and national level to better understand and address preschool weight status.

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