

Maurer School of Law: Indiana University

Digital Repository @ Maurer Law

Articles by Maurer Faculty

Faculty Scholarship

2022

Four Perspectives on a Sustainable Future in Nosara, Costa Rica

Greg Munno

Syracuse University, gjmunno@syr.edu

Álvaro Salas Castro

INCAE Business School, alvaro.salas@incae.edu

Tina Nabatchi

Syracuse University, tnabatch@syr.edu

Christian M. Freitag

Indiana University Maurer School of Law, cfreitag@indiana.edu

Follow this and additional works at: <https://www.repository.law.indiana.edu/facpub>



Part of the [Environmental Law Commons](#), [Labor and Employment Law Commons](#), and the [Land Use Law Commons](#)

Recommended Citation

Munno, Greg; Salas Castro, Álvaro; Nabatchi, Tina; and Freitag, Christian M., "Four Perspectives on a Sustainable Future in Nosara, Costa Rica" (2022). *Articles by Maurer Faculty*. 3067.

<https://www.repository.law.indiana.edu/facpub/3067>

This Article is brought to you for free and open access by the Faculty Scholarship at Digital Repository @ Maurer Law. It has been accepted for inclusion in Articles by Maurer Faculty by an authorized administrator of Digital Repository @ Maurer Law. For more information, please contact rvaughan@indiana.edu.



LAW LIBRARY
INDIANA UNIVERSITY
Maurer School of Law
Bloomington



sustainability



Article

Four Perspectives on a Sustainable Future in Nosara, Costa Rica


Greg Munno, Álvaro Salas Castro, Tina Nabatchi and Christian M. Freitag



<https://doi.org/10.3390/su142416982>

Article

Four Perspectives on a Sustainable Future in Nosara, Costa Rica

Greg Munno ^{1,*} , Álvaro Salas Castro ², Tina Nabatchi ³ and Christian M. Freitag ⁴

¹ Magazine, News, and Digital Journalism, S.I. Newhouse School of Public Communications, Syracuse University, Syracuse, NY 13244, USA

² INCAE Business School, La Garita, Alajuela 20113, Costa Rica

³ Public Administration and International Affairs, Maxwell School of Citizenship and Public Affairs, Syracuse University, Syracuse, NY 13244, USA

⁴ Maurer School of Law, Indiana University, Bloomington, IN 47405, USA

* Correspondence: gmunno@syr.edu

Abstract: The town of Nosara on Costa Rica's Nicoya peninsula is home to a vibrant community of diverse residents and is adjacent to an important turtle nesting site. However, tensions between lifelong residents, more recent transplants, visitors, and developers have increased as more of the world discovers this once-isolated haven. Climate change, income inequality, and alienation from a distant government apparatus have further complicated effective land-use planning and fractured social cohesion. Using a mixed-method approach of in-depth interviews ($n = 67$), Q methodology ($n = 79$), and public deliberation ($n = 88$), we explored residents' priorities for the future of their town. The results indicate four different perspectives on Nosara's future. Despite the tensions among those four perspectives, they show consensus on one overarching community issue: the need for a sustainable development plan. The case also shows how Q-methodology can assist scholars and practitioners who embrace participatory approaches to policy development and conflict resolution in the environmental arena.

Keywords: sustainable development; public engagement; Q methodology; Costa Rica



Citation: Munno, G.; Salas Castro, Á.; Nabatchi, T.; Freitag, C.M. Four Perspectives on a Sustainable Future in Nosara, Costa Rica. *Sustainability* **2022**, *14*, 16982. <https://doi.org/10.3390/su142416982>

Academic Editor: Andreas Ch. tHadjichambis

Received: 26 August 2022

Accepted: 13 December 2022

Published: 18 December 2022

Publisher's Note: MDPI stays neutral with regard to jurisdictional claims in published maps and institutional affiliations.



Copyright: © 2022 by the authors. Licensee MDPI, Basel, Switzerland. This article is an open access article distributed under the terms and conditions of the Creative Commons Attribution (CC BY) license (<https://creativecommons.org/licenses/by/4.0/>).

1. Introduction

1.1. Overview and Extension

Nosara, a district in the Nicoya peninsula, is considered by many locals as one of the most beautiful places in Costa Rica. One of five blue zones on the planet, Nosara is renowned for its pristine beaches, surfing, and arts scene. Nosara also is well known for its wildlife, including its role in the breeding cycle of the Olive Ridley and Leatherback sea turtle populations [1]. Recently, however, Nosara has seen tremendous growth and development, resulting in conflict and culture clashes among a wide variety of actors, including foreign and local investors and developers, conservation leaders and environmental activists, the citizenry, and district, provincial, and central government officials [2]. Many of these conflicts center on questions about Nosara's future and revolve around issues of sustainable development and regulatory plans. However, policy-making efforts to address these and other issues have been hindered by loud objections from various interest groups that have increasingly become entrenched in their positions.

This study emerges from a project that sought to explore the perceptions and beliefs of decision-makers, community members, and stakeholders engaged in the development of Nosara in hopes of finding areas of common ground. Specifically, inspired by scholarship at the nexus of sustainability studies and civic engagement, we use participatory data collection efforts [3,4], including in-depth interviews and a Q-sort, coupled with a deliberative community meeting, to identify the community's divergent priorities and shared goals, which may form the basis for residents to move forward on seemingly intractable issues.

The results of the Q study expose four different perspectives on priorities for Nosara's future. Each perspective reveals a unique constellation of preferences and concerns and

loosely aligns with residents' varying socio-economic status. Yet, within each of the four factors, we find strong support for policies that balance jobs, infrastructure, and natural habitat protection, with an emphasis on sustainable development.

The case also provides evidence that Q-methodology can serve as a useful starting point for scholars and practitioners who embrace participatory approaches to policy development and conflict resolution in the environmental arena. Although Q appears to be gaining in popularity among sustainability researchers while participatory approaches also are on the rise, few studies combine the two. In the case of Nosara, doing so appears to have made for a richer and more productive public dialogue than we otherwise would have anticipated.

1.2. Q Methodology

Psychologist and physicist William Stephenson proposed Q in 1935 as an empirical method to reveal attitudes and beliefs [5–7]. In a series of essays and later in the book *The Study of Behavior: Q Technique and its Methodology* [8], Stephenson outlined both a theory and process for identifying clusters of belief and examining the similarities and differences between the viewpoints that emerge [9]. Although Stephenson originally developed the method as a psychological tool to help individuals better understand themselves, most modern Q studies engage small groups of people, both in the concourse building and sorting (or ranking) phases, often with the goal of helping them understand their commonalities and differences [10,11].

Because of its ability to shed light on the perspectives held by various groups, Q has become a widely accepted methodology in social-ecological systems (SES) research [3], an interdisciplinary area of sustainability studies that centers on understanding the interconnected and interdependent relationships between human and natural systems [4]. The use of Q in sustainability studies appears to be growing. A meta-analysis by Sneegas and colleagues [12] shows that sustainability researchers increasingly have turned to Q as a tool for investigating perspectives on important social issues. In *Sustainability* itself, Q has been used to explore perspectives on a wide array of topics, from teachers' readiness to implement a sustainable development curriculum [13] to perspectives on deforestation in Argentina's Gran Chaco [9] to an exploration of the discourses surrounding the creation of a circular economy for plastics in the Netherlands [14].

The growing use of Q is not surprising, as its potential in the exploration of discourses on sustainability and the environment goes back to its earliest uses in the field. As Barry and Proops write [15] in their widely cited research:

“Our focus is on a vital issue in environmental policy; that of identifying how individuals ‘think about’ environmental issues. We regard this as of central importance, because until we know the ‘discourses’ people use about the environment, it will be very hard to judge what, and whether, environmental policies will be socially acceptable, and therefore capable of being implemented. Indeed, finding out how people understand an issue is essential to the whole process of ‘problem identification’, both normatively and politically. We outline one very effective approach (Q methodology) to exploring such environmental discourses.” (pp. 337–338)

Similarly, Sneegas and colleagues hint at the potential of Q for dialogue to inform policy and action on SES issues [12]:

“Stakeholder perspectives are increasingly recognized as important for socio-environmental research, with growing demand for engaging stakeholders across research activities. Q-method is frequently used to delineate and understand different stakeholder perspectives across such diverse fields as energy, land use, fisheries management, mining, wildlife conservation, agriculture, and water resource management, making it particularly salient as a means to inform sustainability practice and policy.” (no page number)

However, our review of the sustainability research suggests that the use of Q to inform discourse receives relatively little empirical attention. Instead, Q is most frequently viewed as a method for participatory data collection efforts, where the focus is on “facilitating data co-creation and navigating power relations among individuals in communities, and between researchers and communities” ([3], p. 123). In other words, Q typically is used to generate data on perspectives, but not to co-produce knowledge and understanding through dialogue and deliberation. This assertion is buttressed by an analysis of 277 Q studies in environmental sustainability research [12] showing that 60% of the studies used a naturalistic process of building the concourse and identifying potential sort items by directly engaging stakeholders in the development of the study via interviews, focus groups, or questionnaires. Once engaged in the concourse building, those participants often become the same participants who complete the Q-sort. Sneegas and colleagues [12] do not examine whether the Q participants are subsequently engaged in discussion or reflection about the results, and we were unable to identify examples of this practice in our own searches. Yet, in our view, using Q-sort results to foster civic engagement, public dialogue, and coproduction seems like a logical and fruitful next step in sustainability research. More specifically, the introduction of Q for dialogue and deliberation could help to build understanding, if not consensus, by addressing differences arising from histories and worldviews.

1.3. Public Participation, Dialogue, and Coproduction

Public participation is “an umbrella term that describes the activities by which people’s concerns, needs, interests, and values are incorporated into decisions and actions on public matters and issues” [16]. This term often is used interchangeably with other related concepts such as civic engagement, public engagement, and public dialogue or deliberation [17,18]. Public participation can vary significantly from conventional town hall meetings, to fast easy forms of “thin” participation such as polls and online activities, to more focused, intensive, and “thick” efforts like citizen juries and coproduction [19–21]. Thus, viewed broadly, public participation “refers to the ways in which citizens participate in the life of a community in order to improve the conditions for others or to help shape the community’s future” and can include more traditional activities, as well as community service, collective action, or political involvement [22].

Within sustainability studies, researchers have focused on many forms of public participation and their various effects. As Kersting [23] writes, “political participation and sustainability, which means questions of ecological policies, climate justice, and change, are strongly intertwined” (p. 7214). In one example, Barnason and colleagues [24] studied youth involved in a volunteer program at the St. Louis Zoo. In one activity, the youth designed an environmental campaign, Bye-to-Bags, which encouraged people to give up plastic shopping bags. The researchers find that participating in the program increased the youths’ civic involvement and the likelihood of future civic engagement. However, they also find that not all aspects of the program had a positive effect and that the most positive consequential activity for the youths stemmed from the use of their own voice in productive discussions. They conclude that “having a voice in making important decisions may be empowering for young people and may lead to increased civic engagement in the future” [24]. This fits with other studies that find the more inclusive, deliberative, and iterative an engagement process, the more robust and resilient the results tend to be. As Brulle [25] writes, “to mobilize broad-based support for social change, citizens cannot be treated as objects for manipulation. Rather, they should be treated as citizens involved in a mutual dialog”. He then signals to the concept of coproduction, adding “when individuals are provided with full information regarding a particular risk, and are then included in the development of responses to it, they are much more likely to engage in taking action” (p. 93).

Coproduction refers to collaboration among actors within a system to produce a service, product, or intervention [26]. The partners in these endeavors can include gov-

ernment and citizens, businesses and their customers, NGOs and their stakeholders, or publicly engaged scholars and the communities in which they work [27]. As Horsbøl [28] writes, coproduction implies “a changed relationship between the public sector and citizens, characterized by collaboration, exchange of resources, and mutual responsibility” (p. 703).

The word coproduction first originated in the field of public administration in the 1970s via the work of Elinor and Vincent Ostrom [29]. In public administration, coproduction normally involves state actors working with citizens or businesses to furnish the delivery of a public service, such as policing, education, or a host of other services [27,29,30]. In sustainability studies, coproduction entered the literature in the early 2000s and has been more broadly defined. It does not necessarily involve the state and may focus on the production of knowledge and action as much as on a service or good [29].

Although public participation and coproduction processes have the potential to bring new actors into dialogue with each other and include otherwise disadvantaged voices in the process, they also have the potential to exclude those voices and reinforce existing power dynamics. In this way, they share some of the same pitfalls as earlier, related, concepts in the field such as participatory development [31]. Participatory development arose in the 1980s from a recognition of the failure of top-down approaches to development [32]. However, the ideals of this approach often fall short in practice. As Vincent [31] notes, pre-existing power imbalances often manifest in these processes, which fail to be inclusive as a result. Channeling Cooke and Kothari [32], Vincent [31] writes:

“Failure to recognize this runs the now well-known risk of elite capture and reinforcing of unequal power relations that the participatory development was intended to address. Critiques of participatory development labeled it ‘the new tyranny’ and that, far from being spaces to challenge unequal power and enable transformation, they became performative and excuses for ‘validating’ externally driven agendas that reinforced, rather than dismantled, power differences.” (p. 891)

Vincent notes that coproduction, like participatory processes broadly, runs the same risk. Miller and Wyborn [29] map out three keys to avoiding this pitfall, including, most importantly, that practitioners must “be inclusive in the diversity of participants, the power accorded to them, and the processes and objectives of coproduction”.

In the following section, we discuss our use of Q-methodology for participatory data collection, the delineation of stakeholder perspectives, and public dialogue in this study about the future of Nosara, Costa Rica. In the discussion, we explain how this use of Q creates conditions ripe for the coproduction of a sustainable development plan for the community.

2. Methods

2.1. Research Context

Nosara is situated in the Nicoya canton in the province of Guanacaste on Costa Rica’s northern Pacific coast. Once a sleepy little town, Nosara has boomed in recent decades. In 2000, the town had a permanent population of just over 2900. Two decades later, the permanent population had grown by nearly 140 percent to almost 7000 permanent inhabitants. But this figure belies the true number of people in the community. In the last decade or so, Nosara has become a hot spot for the nearly 2 million tourists who visit the nation each year. Many attribute this marked uptick in tourism to three articles in *The New York Times* since 2012 extolling the area’s virtues [33–35]. To support the increase in tourism, developers and investors also have come to the area, building hotels, restaurants, and other service-providing facilities, many of which are staffed—at least in high season—by locals, Costa Ricans from other areas of the nation, and migrant workers. Residents, tourists, and visitors are attracted to the area’s beauty and lifestyle. Nosara is adjacent to Ostional National Wildlife Refuge, one of the world’s largest and most important turtle nesting sites [1]. People flock to the area to witness this phenomenon and to take advantage of Nosara’s surf, yoga, arts, and cultural activities.

While undoubtedly beneficial in several ways, the community's growth and development have raised several difficult issues about Nosara's future [2]. The key conflicts center on tourism and sustainable development—or how to balance social needs, economic development, and environmental protection. The problems in Nosara reflect a similar pattern seen in other tourist destinations: the influx of people and investment threaten the very ecological, historical, cultural, and other assets they came to experience in the first place [26–38]. This has played out in Nosara in several ways. First, a lack of urban planning has resulted in uncontrolled growth fueled by tourism and local and foreign investment. Second, tourism-related development has not been accompanied by advances in infrastructure, in terms of both roads and public services (e.g., water, internet, electricity), resulting in inequities across areas and among locals. Third, the inequities of service access and delivery are exacerbated by local government corruption and discriminatory treatment that favors investors (both from San Jose and from international locations) over Guanacaste locals. Fourth, these problems cumulatively work against environmental, conservation, and biodiversity interests, often resulting in the degradation of critical habitat. Finally, despite the stated commitments of various parties to work toward sustainable development, misinformation, distrust, poor communication, weak coordination, and a general lack of governance hinders the ability of groups to work together and preserve what locals call Nosara's "magic and harmony".

Over the past several years, policymaking and regulatory efforts to address these and other issues have been delayed or blocked by loud objections—and occasional lawsuits—from various interest groups. The stakeholders in this conflict include [2]: Developers and investors who want to build homes and facilities to support the growing numbers of tourists and residents; locals who want jobs and access to the amenities and services afforded to tourists and wealthy expats; expats and other wealthier residents who want to protect their investments and their quiet, laid-back lifestyles; and environmentalists who want to protect Ostional National Wildlife Refuge and other natural assets. The lack of policy and regulatory action coupled with continued growth have further entrenched these groups in their positions. The power imbalances are also highly problematic, with some transplants to the community possessing fortunes in the billions of dollars, compared to desperately poor Nicaraguan migrants, while locals and many others fall somewhere in between. However, potentially countering this problematic dynamic (or maybe further complicating it) is that the uber-wealthy expats in Nosara are far from united. Some arrived in Nosara decades ago when they saw it as beyond the reach of law-and-order and who largely want the town to remain isolated, its government weak, and its infrastructure less-than inviting. Others may be attracted to Nosara's isolation, but desire better infrastructure and public services, nonetheless. And still other expats are clearly development minded and see Nosara as a place to make money.

The situation in Nosara came to our attention after some members of our research team completed a project implemented by INCAE Business School and the Latin American Center for Competitiveness and Sustainable Development that deployed the Social Progress Index (SPI) across various cantons in Costa Rica. The SPI uses a survey to measure numerous social, economic, and environmental indicators, which are amalgamated into three categories: basic human necessities, foundations of well-being, and opportunity (www.socialprogress.org, accessed on 14 December 2022). In Nosara, the SPI was deployed at the household level and garnered more than 1000 responses.

On a 0 to 100 scale, Nosara scored 78.64 on basic human necessities, 66.11 on well-being, and 65.48 on opportunity. At a more nuanced level, the SPI results showed that Nosara (as compared to other areas of Costa Rica) has relatively high scores for nutrition, personal security, freedom of choice, and tolerance and inclusion, average scores for housing, access to information, healthcare and wellbeing, environmental quality, and personal rights, and low scores for access to higher education. Moreover, the results indicated four main concerns among the population: poor infrastructure, drug addiction and alcoholism, poverty, and unemployment.

These findings, coupled with the conflict situation in Nosara, inspired an INCAE-CLADS team member to conduct a more comprehensive study of Nosara with the goal of helping residents identify priorities for the community's future. He asked Demo Lab, a nonprofit that works to foster democratic participation in the country, to fund the project and assembled a new team for the study, which includes three American researchers with expertise in public administration and participatory processes, environmental law, and communications and Q-methodology.

2.2. Q Methodology and Public Participation

The team developed a research design centered around Q methodology and public participation and aimed at helping to identify priorities for Nosara's future. We identified Q as the appropriate method for this study for several reasons. First, as noted above, Q is a useful tool in SES research [3,4], and has found widespread application in sustainability studies [12]. Second, Q is particularly useful for achieving aims such as those in this study. It helps identify and explain different perspectives on complex issues and has the potential to inform dialogue and policy action [12,15]. Finally, the steps of Q methodology afforded the use of public participation at multiple phases of the research project, which was important to the research team.

Specifically, we used public participation at three stages of the Q process: (1) We conducted interviews with community members, which helped educate and orient the team to the diversity of opinions in Nosara and were used to develop the concourse of potential Q-sort items. (2) We ensured that the Q-sort itself was completed by a diverse set of community members. (3) We held a community meeting where we presented the results of the Q study and led a facilitated deliberation process. The first two steps of our process mirror the steps in other Q research published in *Sustainability* [9,29], while the third step demonstrates the value of Q for public dialogue.

2.3. The Nosara Interviews and Q-Sort

The interviews and Q-sort involved several steps. First, our local, bilingual team members set out to recruit interviewees, with the goal of getting participants from varied socio-economic backgrounds and with as much diversity of opinion as possible. Using a mix of purposeful and snowball sampling, we sought out residents who have always called Nosara home, disadvantaged immigrants from neighboring Nicaragua, as well as wealthier transplants from San Jose, the United States, and other locations abroad. That effort led to in-depth interviews with 67 stakeholders, conducted either in Spanish or English, based on the participant's preference.

Second, we used an iterative, open-coding process to identify statements and issues from the interviews that captured the range of priorities for Nosara. These statements and issues were transformed into a 97-item Q concourse. The research team then conducted another iterative process to distill the concourse into the Q-sort, which included a sample of 37 statements about priorities for Nosara's future (see Appendix A). The instructions for the Q-sort asked participants to rank the 37 priorities on a grid ranging from -4 (least important) to $+4$ (most important). We also developed a brief post-sort survey that collected demographic information and asked for the rationale behind the participant's choices for the most and least important priorities. The Q-sort and survey were made available in both Spanish and English.

Third, we launched the Q-sort and survey. We invited the interviewees to participate, and began a broader outreach effort using social media, fliers, emails, and direct outreach. This effort resulted in 79 completed Q-sorts.

Many of the same individuals participated in all or two of these data collection steps, though each step also engaged different individuals. Due to concerns about anonymity and respect for our human subject protocols, we did not gather data that would allow us to determine who participated in which steps. Moreover, for both the interviews and the sort itself, we had only loose criteria for inclusion and exclusion. We simply wanted as

many people who live in Nosara for at least part of the year to complete the study, with an emphasis on recruiting poor and working-class residents we knew would be harder to engage.

Finally, we conducted centroid factor analysis with varimax rotation as is standard in Q methodology. We identified four factors, which we present in the results section. We then began preparing for the public dialogue.

2.4. Public Dialogue

We presented the results at a public meeting that included small-table, facilitated dialogue with 88 attendees. Again, all previous study participants were invited, with an open call for any other interested community members to join the deliberation. The meeting started with a brief overview of the Q study and its results, with a focus on consensus items, followed by a series of questions with which we wanted participants to wrestle: What are Nosara's most important assets for addressing issues and challenges? What does sustainable development mean to you? What should be the first steps toward creating a sustainable development plan for Nosara?

To manage the conversation, participants were seated at tables with 8 to 12 others, along with a trained facilitator and a scribe to capture the conversation. Although we saw some advantages to bringing together Spanish and English speakers at the same tables, we decided it was more empowering to the participants if we put them at tables where the dialogue was conducted in their language of choice. The individual table facilitators were all bilingual and conducted the discussions at their tables in the language of choice identified by the participants. For event elements that involved the entire gathering rather than individual table activities, such as presentations and discussion set-ups, we provided simultaneous translation. Thus, when Costa Rican team members spoke, they used Spanish, which was translated into English, and when American team members spoke, they used English, which was translated into Spanish.

The public meeting generated additional data in the form of facilitator notes and a post-event questionnaire that collected demographic information about the meeting participants and asked about their satisfaction with the event and their perceptions of its efficacy. The questionnaire was completed by 52 of the 88 attendees. We discuss the survey results in the following section.

3. Results

In this section, we first present the results from the Q study and then present the results from the public dialogue.

3.1. Q Study Results

Of the 79 completed Q-sorts, 44 were completed in English and 35 in Spanish. The respondents included 32 women, 43 men, and 4 who did not indicate their gender. The mean age was 46.2 and the median age was 44.5 with a range from 20 to 72 years old. The participants self-identified into six categories 15 selecting as "locals" (indicating that they are from Nosara), 12 as Chepeño/Chepeña (meaning they are natives of the San Jose area who now live in Nosara), 34 as expat residents (meaning they are permanent or semi-permanent residents of Nosara, usually from the United States, Canada, and Europe, who possess privileged mobility [39]), 6 as foreign visitors (generally indicating that they either live in Nosara only part of the year or that they are migrants from other nations such as Nicaragua), 8 who selected "other", and 4 who left the question blank. We chose these categories based on input from our Costa Rican team members and because these are the terms people use to identify themselves in Nosara.

The factor analysis revealed four factors, or distinct perspectives, about priorities for the future of Nosara. Appendix A shows a complete list of statements sorted, their z-scores, and their ranks within each factor. "Create a sustainable development plan" had the highest overall score of any statement and was ranked highly by all four factors. Appendix B are

the Q-factor diagrams. Each diagram is a Q-sort that best represents each factor. Each factor is also delineated below, with an exploration of our interpretation of the factors in the Discussion section. Four of the 79 participants did not load on any of the four factors, meaning their Q-sorts were unrelated to the others. All four were English speakers who identified as expats. Several participants were confounds, meaning they loaded on more than one factor. But in each of those cases, their factor loadings were significantly higher on one factor than the other, and so, for the analysis below, they are included as loading on the factor with which they were most strongly associated.

3.2. Factors

As noted above, the analysis revealed four factors, which we labeled Environmental Protection, Local Governance, Public Services, and Planning and Regulation. The four factors are moderately correlated with each other, with the strongest correlation between factors 1 and 4 (Table 1). A correlation between the most similar factors below 0.5 suggests each factor represents a distinct perspective, despite their points of agreement. We discuss each factor individually below.

Table 1. Factor Score Correlations.

	Factor 1	Factor 2	Factor 3	Factor 4
Factor 1	1	0.3003	0.3471	0.4935
Factor 2		1	0.2005	0.4614
Factor 3			1	0.2719
Factor 4				1

3.2.1. Factor 1: Environmental Protection

Thirty-one participants loaded on Factor 1, including a mix of expats and locals. The factor leaned heavily toward English-speaking expats, with 24 English speakers compared to 7 Spanish. Among the 31 participants, 20 identified as expats, 4 as Chepeño/Chepeña, 2 as locals, 2 as foreign visitors, 2 as other, and 1 blank. Participants who identified with the factor included 15 men, 15 women, and 1 who did not identify their gender (“other” was an option on the survey but not selected in this case). As we explore further in Discussion, the factor offered its strongest support for statements that emphasized environmental protection (Table 2). Factor 1 saw drug abuse as less of a problem than the participants who loaded on other factors. They also tended to downplay issues that focused on education and information (Table 3). See Figure A1 for a graphical representation of the factor.

Table 2. Factor 1’s Most Supported Statements.

Statement	Score
Protect wildlife and habitats (mountains, rivers, oceans, jungle)	+4
Ensure buffers next to water sources and important animal habitat	+4
Improve sewage systems	+3
Clarify and enforce building regulation	+3
Protect turtle nesting habitat in the Ostional Wildlife Refuge	+3

Table 3. Factor 1’s Least Supported Statements.

Statement	Score
Promote art and culture	−4
Educate visitors about Nosara’s history and culture	−4
Create a local newspaper or other reliable information source	−3
Address Nosara’s drug problem	−3
Improve internet access	−3

3.2.2. Factor 2: Local Governance

Nineteen participants loaded on Factor 2, including 10 Spanish speakers and 9 English speakers. Of these participants, 12 were men, 6 women, and 1 blank. In addition, the factor included 6 locals, 5 expats, 1 Chepeño/Chepeña, 3 foreign visitors, 3 others, and 1 blank. The factor offered its greatest support for government reform and government mechanisms such as a sustainable development plan (Table 4). See Figure A2 for a graphical representation of the factor.

Table 4. Factor 2's Most Supported Statements.

Statement	Score
Nosara should be its own municipality, separate from Nicoya	+4
Create a sustainable development plan	+4
Provide better access to, and quality of, health care	+3
Develop and implement an urban growth plan for Nosara	+3
Improve sewage system	+3

Like Factor 1, the participants who loaded on Factor 2 did not see efforts to educate visitors as important (Table 5). They also rejected the idea that the Nosara Civic Association (NCA) properties should be protected automatically. The NCA is an important-but-controversial organization in Nosara that arose from a lack of government and planning structures in the community to fulfill certain needs, including the purchase of important habitat that buffers the town center from its local beaches. However, distrust of the organization runs high in some circles, largely as a result of the significant amount of land it controls, including a swath that buffers the town's main beach from its commercial and residential area. Residents told us that developers covet the property while environmentalists see it as crucial to protect. Uncertainty over the Association's long-term plans for this land seems to fuel some of the tension within the community.

Table 5. Factor 2's Least Supported Statements.

Statement	Score
Educate visitors about Nosara's history and culture	−4
Protect the Nosara Civic Association (NCA) properties	−4
Promote art and culture	−3
Provide alternative transportation/public transportation	−3
Create more public parks and green spaces (with fitness, skateboard, other activities)	−3

3.2.3. Factor 3: Public Services

Of the 18 participants who loaded on Factor 3, the majority were male (12) and Spanish-speaking (14). In addition, 4 English speakers and 4 women also loaded on Factor 3 (2 left gender blank), along with 6 participants who identified as Chepeño/Chepeña, 4 locals, 3 expats, 1 foreign visitor, 2 others, and 2 who left the question blank. The 18 participants who loaded on Factor 3 offered their strongest support for public services like education and health care (Table 6) but rejected one of Factor 2's most important statements—that Nosara should be its own municipality (Table 7). See Figure A3 for a graphical representation of the factor.

Table 6. Factor 3's Most Supported Statements.

Statement	Score
Improve education services for local children	+4
Provide better access to, and quality of, health care	+4
Provide technical and useful educational opportunities	+3
Protect wildlife and habitats (mountains, rivers, oceans, jungle)	+3
Improve transportation infrastructure like roads, sidewalks, and bike paths	+3

Table 7. Factor 3's Least Supported Statements.

Statement	Score
Develop a shared narrative between locals and newcomers	−4
Nosara should be its own municipality, separate from Nicoya	−4
Create a local newspaper or other reliable information source	−3
Create opportunities for community members to discuss and act on issues in Nosara	−3
Improve fire services	−3

3.2.4. Factor 4: Planning and Regulation

Seven participants loaded onto Factor 4, including one who was negatively loaded, meaning their Q-sort expressed the inverse of the factor. Of those who loaded positively on the factor, 4 were Spanish speakers and 3 English speakers. Five were women, 1 was a man, and 1 blank. Two identified as locals, 2 as expats, 1 as Chepeño/Chepeña, 1 other, and 1 blank. The negative loader identified as a local. In Factor 4, we see an emphasis on planning, with both of its +4 statements focused on creating development plans and guidelines (Table 8). The least supported statements for Factor 4 (Table 9) tended to be those that focused on specific public services like law enforcement and electricity. See Figure A4 for a graphical representation of the factor.

Table 8. Factor 4's Most Supported Statements.

Statement	Score
Create a sustainable development plan	+4
Develop and implement an urban growth plan for Nosara	+4
Nosara should be its own municipality, separate from Nicoya	+3
Protect wildlife and habitats (mountains, rivers, oceans, jungle)	+3
Clarify and enforce building regulations	+3

Table 9. Factor 4's Least Supported Statements.

Statement	Score
Improve internet access	−4
Improve law enforcement and access to the legal system	−4
Develop a shared narrative between locals and newcomers	−3
Create a local newspaper or other reliable information source	−3
Improve electricity provision	−3

3.3. Distinguishing and Consensus Statements

To understand Q factors and assign meaning to them, it is helpful to look at each factor individually, as we have done above, as well as to examine them side by side, paying particular attention to the statements on which participants most agreed (Table 10) and disagreed (Table 11). In this case, the consensus statements illuminate items with little chance of success since most of them were either scored negative or neutral by the participants. The one true consensus item with no statistical difference in ranking between

any of the factors was “create a local newspaper or other reliable source of information”. That statement had the lowest overall score of any statement in the study. “Create a sustainable development plan” did not rank in the top five consensus statements, but nonetheless managed the highest overall score (see Appendix A), with each factor ranking it on the positive end of the spectrum, receiving a score of 2 for factors 1 and 3 and getting the top +4 score for factors 2 and 4. Therefore, it emerges as a more useful starting point to build toward a consensus action item than the statements that were ranked lower but more similarly between the factors. The top distinguishing statements really help delineate the differences in the factors, with Factor 3’s concern for education and the stark differences on whether Nosara should be its own municipality really standing out. So too does disagreement over the future status of the Nosara Civic Association properties.

Table 10. Consensus Statements *.

Statement	Factor 1	Factor 2	Factor 3	Factor 4	Z-Score Variance
Create a local newspaper or other reliable information source	−3	−2	−3	−3	0.023
Support local entrepreneurs	−1	0	0	0	0.075
Develop a shared narrative between locals and newcomers	−2	−1	−4	−3	0.123
Create jobs	−1	0	0	−1	0.136
Educate people about the importance of the Ostional National Wildlife Refuge and the ecology and wildlife of Nosara	1	−1	1	0	0.149

* The 5 items ranked most similar between the factors. The first item listed concerning the development of a newspaper or information source is the only true consensus item in the study, meaning that there was no statistical difference in how it was ranked between any of the factors.

Table 11. Distinguishing Statements *.

Statement	Factor 1	Factor 2	Factor 3	Factor 4	Z-Score Variance
Improve education services for local children	0	2	4	1	0.672
Clarify and enforce building regulations	3	−1	−1	3	0.744
Improve internet access	−3	1	−2	−4	1.001
Protect the Nosara Civic Association (NCA) properties	2	−4	−2	1	1.058
Nosara should be its own municipality, separate from Nicoya	0	4	−4	3	4.029

* The 5 items ranked most dissimilar between the factors. The factor scores of these statements are significantly at the 0.01 level.

3.4. Public Dialogue Results

The Q-sort respondents, as well as the broader community, were invited to discuss the Q study at a two-hour-long facilitated dialogue held on 29 July 2021. After a presentation about the Q-study results, the 88 attendees were led through a series of discussion prompts, including (1) What are Nosara’s most important assets for addressing issues and challenges? (2) What does sustainable development mean to you? (3) What should be the first steps toward creating a sustainable development plan for Nosara?

Given the animosity within the community and between specific groups, as well as the warnings we received about the need for security at the event, we were concerned about whether the public dialogue would be constructive. Few thought the meeting would go well, and even fewer thought consensus existed between Nosara’s various factions. However, the presentation of the Q results and our discussion of the commonality that existed among all factors—the need for a sustainable development plan—seemed to ease the tensions and generate dialogue. A lot of rich and interesting discussions occurred during the facilitated conversations, which were captured in notes by scribes. Most relevant here are the responses to the question, “what does sustainable development mean to you?”

Unfortunately, due to privacy concerns and human-subject protocols, we cannot attribute specific comments to specific people or identify the stakeholder group(s) to which they belong. Nevertheless, the notes from the facilitators suggest common themes that emerged at the tables.

Not surprisingly, some participants expressed frustration and doubt about the possibilities for sustainable development. For example, one participant said, “Nicoya is for the Nicoyanos. They don’t care about us”. Another said, “There will be no equitable development due to economic issues”. (Note that many of these statements were made in Spanish and then translated by the bilingual table facilitators from their notes into English).

Most participants, however, were more positive. Some offered very specific responses that generally pointed to important elements in a sustainable development plan, such as “building inspections”, “land-use codes”, “water treatment”, “proper waste management”, and “regulatory codes and enforcement”.

Others emphasized the importance of leadership and governance in the development, implementation, and enforcement of a sustainable development plan. For example, participants said, we need “local governance with visible and tangible leadership”, “communication and conflict resolution through modern tools and approaches”, and “an established plan and an entity that regulates it in an equitable manner”. Some were more specific about the entities needed to oversee governance. For example, one said, “We need an organization that is legitimate and will be the main engine to push a plan forward”. Another asserted, “We need someone with a fixed salary to represent a sustainability plan and move it through the government structure. That could help create an organization that is based on what Nosara already has but is legitimate to represent many areas. And they are paid and committed to following up on the development of a sustainability plan”.

Others offered statements centered on a more general sustainability ethic. For example, one participant defined sustainable development as “How to develop and use social, economic, and environmental resources for the future”. Another participant stated, “A balanced sustainable progress management . . . works to keep the social-political and economic progress at the same pace”. Others suggested that sustainable development demanded a “balance between caring for resources and growing” and “Controlled growth taking into account environmental protection, efficiently using natural resources, including all social actors, and seeking the greatest economic benefit without detriment to the other two”.

At the conclusion of the dialogue, participants were asked to fill out a brief questionnaire about their experience, responding to a series of statements on a Strongly Disagree (1) to Strongly Agree (5) scale (see Appendix B). Of the 88 people who attended the event, 52 completed the survey. The survey results show that 42 participants identified their language of choice as Spanish and 10 identified their language of choice as English. Ages ranged from 20 to 69 with an average age of 42. Thirty of the 52 respondents identified as men, 18 as women, 1 as other and 3 left the question blank. Seventeen identified as locals, 12 as expats, 11 as Chepeño/Chepeña, 3 as foreign visitors, 5 as other, and 4 left the question blank.

On average, participants felt the event helped them better understand the issues Nosara faces ($M = 3.87$) and, even more so, helped them understand how others think about the issues facing Nosara ($M = 4.21$). Participants gave the event’s representativeness of Nosara’s diversity moderately high scores ($M = 3.87$), although it is notable that this measure received one of the lowest scores in the survey. The highest scores were reserved for “the moderators/notetakers at the table were objective” ($M = 4.62$), and “I had an equal opportunity to participate in the table discussions” ($M = 4.61$). Participants indicated they enjoyed participating in the event ($M = 4.42$) and were willing to participate in a similar event in the future ($M = 4.48$). The responses to this last survey item, coupled with feedback from numerous meeting attendees, inspired the research team to continue its work in Nosara—a point we discuss further below.

4. Discussion

After learning about the situation in Nosara, our team set out to identify and understand the perceptions and beliefs in the community in hopes of finding areas of common ground that could serve as a basis to address previously intractable issues. The research project consisted of three steps: (1) in-depth interviews with 67 community members that helped us understand the issues and shape (2) a Q-sort completed by 79 community members, the results of which were presented at (3) a public dialogue attended by 88 community members. While the first two steps mirror those in several Q studies [9,40], the third step extends the application of Q to public dialogue.

While conducting the in-depth interviews necessary to build the concourse for the Q study, our bilingual research team picked up on a recurring theme: the acrimony that existed between various stakeholders about the future of Nosara. Just weeks before these interviews, a developer had sued to overturn the development plan Nosara had recently put in place. He and his supporters insisted they did so out of a concern for Nosara's ecology, seeing the process of developing the plan as rushed and opaque, and therefore, incomplete, and open to challenges like his own. The developer, in interviews with the research team, positioned his lawsuit as a test case meant to strengthen rather than weaken the sustainable development apparatus. However, that is not the way others saw his lawsuit, as many viewed this legal action as a means for clearing a path for a project that would further degrade important habitats. The developer, meanwhile, reported getting death threats. Most people told us we would need security at our public event. Few thought consensus existed between Nosara's various factions.

Our Q study results showed that the opposite was true. Indeed, four different perspectives emerged, one of which emphasized the value of natural habitat and the need to protect it, a second that centered on the mechanisms for protecting that habitat, a third that underscored the need for better local governance, and a fourth that focused on the need for better service provision from that government. Yet, participants, regardless of the perspective with which they identified, valued Nosara's natural assets, wanted to see them protected, and, most of all, saw the value in creating a sustainable development plan in achieving that goal.

Given the acrimony, we saw the emergence of this consensus as an important place to start deliberations at the public meeting. At the meeting, we did the best we could to mix stakeholders with different perspectives, while also allowing for some self-selection based on language preference and personal comfort. We briefly presented the findings and had people explore their own relationship to the results, along with the other members of the small group to which they were assigned. Those discussions hinted to further potential for consensus in the community around what sustainable development means. Despite some skeptical comments, participants at each table identified specific elements that should be included in a sustainable development plan, as well as the need for leadership and governance that would balance the community's environmental, economic, and social needs and assets.

We do not pretend that the public meeting allowed the participants—who in the small-town context of Nosara may have entrenched feelings about each other—to magically overcome their differences. Yet, our observations at the meeting coupled with participants' evaluation suggest that, at the very least, they were willing to hear each other out at this forum, that they learned something from the experience, and that they were willing to do it again.

We believe our use of Q—with interviews to inform the sort, its identification of distinct perspectives along with consensus items, and the presentation and discussion of results at a community meeting—helped make that possible. Specifically, the project occurred over several months, with interviews beginning in January 2021, the implementation of the Q-sort in June 2021, and the public meeting in July 2021. The longer-term duration of the project helped to build community awareness, momentum, and engagement. Furthermore, the Q-sort captured the varied needs, views, and interests of the community because it

was based on interviews with diverse members of that community. In other words, the interviews enabled us to develop a Q-sort that directly reflected and spoke to community concerns. Of course, the value of Q in SES research, and particularly for participatory data collection efforts, is well recognized [3,4] and commonly used [12].

However, beyond its ability to identify and explain different perspectives on complex issues, Q also is regarded for its potential to inform dialogue and policy action [12,15], though its application in such efforts is not seen frequently in research. Thus, our use of Q to shape a public dialogue is not only relatively novel, but also demonstrates its efficacy for such efforts. The presentation of the Q results, including areas of common ground, helped to overcome some of the bitterness and hostility among groups in Nosara. More specifically, the Q results enabled the research team—and more importantly—the community (and particularly those in the public dialogue) to navigate points of conflict, better understand and appreciate a diversity of perspectives and interests, and reframe different aspects of the problem. Moreover, the success of this effort is demonstrated by an invitation to the research team to return to Nosara and lead a participatory process aimed at coproducing an initial draft of a sustainable development plan. This work has already begun, with research conducted on local sustainable development plans, sketches of what such a coproduction effort might look like, and plans to recommence public engagement on this issue in spring 2023. Without the use of Q, it is unlikely that the research team—let alone the community—would have reached the point of coproducing a sustainable development plan.

In sum, the cumulative results of our project provide evidence that (1) citizens who have very different perspectives on the overall needs of a community may nonetheless share similar values and common ground—in this case the need for sustainable development; (2) the consensus items that emerge from a Q-methodological study can help create the conditions for constructive public dialogue and engagement; and (3) the combination of a Q study with a deliberative process can identify ways for a community in conflict to move forward.

Limitations

Some scholars and participants find the Q process time-consuming and demanding [40]. It certainly took an enormous effort in the Nosara case, necessitating a local, bilingual team capable of first conducting the in-depth interviews, using those interviews to develop a concourse and ultimately the sort, and then getting diverse residents to complete the sort itself. Moreover, sorting Q statements takes time, patience, and at least a basic reading level if using textual statements, all of which are factors researchers should consider. However, like Sardo and Sinnett [40], both the research team and the participants ultimately found the process to be thought provoking and the results to be useful for understanding the issues in Nosara. We also found the results to be useful for fostering public engagement and dialogue. It is unclear whether the Q results would prove as useful for public engagement in other contexts—especially ones where there might be less agreement on pivotal questions. However, we suspect the Q process and results could still provide important insights into the community under study and help inform engagement processes. Of course, this may not lead to a constructive and productive outcome in every instance.

A few other limitations are worth noting. It is possible that we missed a segment of the population in one or more stages of the processes, which could mean there are additional perspectives among the residents that we failed to reveal. If that is the case, then a door is opened for a segment of the population to reject the process, its findings, and the next steps. The bilingual, local team we engaged to conduct interviews and recruit participants are well connected to many aspects of Nosara and many types of people in the relatively small town. And by the numbers, they did a great job of recruiting diverse participants. However, by the very nature of their language skill, this group of hired research assistants occupies a privileged place in Nosara's socio-economic hierarchy, which may have affected the willingness of certain populations to participate.

We also were constrained in other ways. Within Nosara, several clusters of residential development exist, each separated from the other by a few miles of often difficult roads. The wealthier clusters are closer to the beach, while most working-class people live in a town center further from the ocean. Our original intention was to have more than one public dialog so that we could engage people in multiple locations. However, COVID made that impossible as we were only able to identify a single establishment—in the wealthier part of town—that would allow us to host the meeting. It also remains unclear whether and how the research team will be successful in helping the community to build consensus around a coproduced sustainable development plan. We have done our best to be upfront with participants about our own limitations and to emphasize that they themselves need to drive the process while we provide help and expertise, including the provision of additional public dialogues as needed. Simply stated, without broad community buy-in and action, the efforts of the research team will have relatively little impact.

5. Conclusions

This study used Q-methodology to understand stakeholder perspectives on priorities for Nosara, Costa Rica, a celebrated wildlife habitat that is under threat from overdevelopment, poor infrastructure, decentralized governance, community division, and its own success in attracting visitors and new residents. The study uncovered four distinct perspectives with some key differences. For instance, life-long Nosareños tended to emphasize healthcare and public services, while other Nosareños, as well as more recent inhabitants of the town, focused on habitat protection, government reform, and a regulatory structure for managing development with a focus on sustainability. In providing both items of consensus and disagreement, the Q results proved useful in structuring the public engagement session designed to be a first step in coproducing a sustainable development plan with the residents of this community.

Author Contributions: Conceptualization, Á.S.C., T.N., G.M. and C.M.F.; methodology, G.M., Á.S.C., T.N. and C.M.F.; software, T.N. and G.M.; formal analysis, G.M., Á.S.C., T.N. and C.M.F.; writing—original draft preparation, G.M., Á.S.C. and T.N.; writing—review and editing, T.N., G.M. and C.M.F.; funding acquisition, Á.S.C. and T.N. All authors have read and agreed to the published version of the manuscript.

Funding: This research was funded by the Demo Lab (a Costa Rican nonprofit; no grant number available). The APC was funded by the Program of the Advancement of Research on Conflict and Collaboration at the Maxwell School of Syracuse University.

Institutional Review Board Statement: Institutional review was not required in Costa Rica and the American members of the team were not involved in data collection.

Informed Consent Statement: Informed consent was obtained from all subjects involved in the study.

Data Availability Statement: Participants did not consent to the sharing of the raw data, so we cannot make it available.

Acknowledgments: We thank our Costa Rican research assistants, Sergio Alfaro, Gaby Bruna, and Stefano Cattani, for their contributions to this paper. If not for their knowledge of the local community, generosity of spirit, smarts, and can-do attitudes, this work would not have been possible.

Conflicts of Interest: The authors declare no conflict of interest.

Appendix A. Statements Ranked by Factor, Organized from Highest to Lowest Total Score (n = 79)

Statement	Rank out of 36 Statements				Total Z-Score
	Factor 1	Factor 2	Factor 3	Factor 4	
Create a sustainable development plan	6	2	7	1 *	6.03
Protect wildlife and habitats (mountains, rivers, oceans, beaches, jungles)	1 *	15	4	4	4.97
Develop and implement an urban growth plan for Nosara	7	4	15	2	4.70
Provide better access to, and quality of, health services	12	3	2	11	3.84
Ensure buffers next to water sources and important animal habitats	2	13	11	10	3.48
Improve sewage systems	3	5	8	20	3.46
Improve education services for local children	17	9	1 *	13	2.72
Provide technical and useful education opportunities for Nosarenos	24	10	3	7	2.72
Clarify and enforce building regulations	4	24	24	5	2.67
Improve transportation infrastructure like roads, sidewalks, and bike paths	10	6	5	26	2.03
Protect the turtle nesting habitat in the Ostional National Wildlife Refuge	5	26	18	12	1.68
Align investment with social and environmental goals	15	12	20	8	1.67
Nosara should be its own municipality, separate from Nicoya	19	1 *	37	3	1.40
Encourage public, private, and community organizations to work together to improve Nosara	21	16	9	9	1.14
Address economic inequality and insecurity	14	25	6	23	0.68
Organize citizens to create grassroots pressure to improve municipal operations	22	8	16	17	0.34
Educate people about the importance of the Ostional National Wildlife Refuge and the ecology and wildlife of Nosara	11	27	14	19	0.12
Build affordable housing so people can live where they work	20	7	21	25	0.08
Address illegal logging and other violations in protected areas	9	30	13	24	−0.27
Support local entrepreneurs	23	20	17	16	−0.3
Include neighboring towns like Garza and Delicias in tourism planning and activities	29	21	28	6	−0.36
Encourage the civic associations to work with each other	32	14	23	21	−0.89
Create jobs	27	19	19	27	−1.34
Provide alternative transportation/public transportation	28	33	12	22	−1.62
Protect the Nosara Civic Association (NCA) properties	8	36	31	15	−1.71
Improve electricity provision	25	17	26	33	−1.92
Create opportunities for community members to discuss and act on issues in Nosara	26	18	34	18	−2.00

Statement	Rank out of 36 Statements				Total Z-Score
	Factor 1	Factor 2	Factor 3	Factor 4	
Address Nosara’s drug problem	33	29	10	30	−2.08
Improve fire services	16	22	33	32	−2.20
Improve law enforcement and access to the legal system	13	23	27	36	−2.21
Find creative ways to engage youth and teens	31	31	22	31	−2.76
Create more public parks and green spaces (with fitness, skateboard, other activities)	18	35	30	28	−3.49
Promote art and culture	37	34	25	29	−3.65
Improve internet access	34	11	29	37	−3.73
Educate visitors about Nosara’s history and culture	36	37	32	14	−3.75
Develop a shared narrative between locals and newcomers	30	28	36	35	−4.69
Create a local newspaper or other reliable information source	35	32	35	34	−4.78

* Most supported statement by factor.

-4	-3	-2	-1	0	1	2	3	4
Educate visitors about Nosara’s history and culture	Address Nosara’s drug problem	Include neighboring towns like Garza and Delicias in tourism planning and activities	*< Support local entrepreneurs	Improve fire services	* Improve transportation infrastructure like roads, sidewalks, and bike paths	Create a sustainable development plan	**> Improve sewerage systems	*> Protect wildlife and habitats (mountains, rivers, oceans, beaches, jungles)
Promote art and culture	Improve internet access	Develop a shared narrative between locals and newcomers	**< Provide technical and useful education opportunities for Nosareños	Improve education services for local children	Educate people about the importance of the Ostional National Wildlife Refuge and the ecology and wildlife of Nosara	Develop and implement an urban growth plan for Nosara	*> Clarify and enforce building regulations	**> Ensure buffers next to water sources and important animal habitats
	Create a local newspaper or other reliable information source	Find creative ways to engage youth and teens	Improve electricity provision	Create more public parks and green spaces (with fitness, skateboard, other activities)	Provide better access to, and quality of, health services	**> Protect the Nosara Civic Association (NCA) properties	**> Protect the turtle nesting habitat in the Ostional National Wildlife Refuge	
		**< Encourage the civic associations to work with each other	** Create opportunities for community members to discuss and act on issues in Nosara	** Nosara should be its own municipality, separate from Nicoya	Improve enforcement and access to the legal system	Address illegal logging and other violations in protected areas		
			Create jobs	Build affordable housing so people can live where they work	Address economic inequality and insecurity			
			Provide alternative transportation / public transportation	**< Encourage public, private, and community organizations to work together to improve Nosara	Align investment with social and environmental goals			
				Organize citizens to create grassroots pressure to improve municipal operations				

Legend
 * Distinguishing statement at P <0.05 > z-Score for the statement is higher than in all other factors
 ** Distinguishing statement at P <0.01 < z-Score for the statement is lower than in all other factors

Figure A1. Composite Q-sort for Factor 1.

-4	-3	-2	-1	0	1	2	3	4
**< Protect the Nosara Civic Association (NCA) properties	*< Provide alternative transportation / public transportation	Address Nosara's drug problem	Improve law enforcement and access to the legal system	Encourage public, private, and community organizations to work together to improve Nosara	* Provide technical and useful education opportunities for Nosareños	Improve transportation infrastructure like roads, sidewalks, and bike paths	Provide better access to, and quality of, health services	**> Nosara should be its own municipality, separate from Nicoya
**< Educate visitors about Nosara's history and culture	Promote art and culture	Address illegal logging and other violations in protected areas	Clarify and enforce building regulations	Improve electricity provision	**> Improve internet access	**> Build affordable housing so people can live where they work	Develop and implement an urban growth plan for Nosara	Create a sustainable development plan
	**< Create more public parks and green spaces (with fitness, skateboard, other activities)	Find creative ways to engage youth and teens	Address economic inequality and insecurity	Create opportunities for community members to discuss and act on issues in Nosara	Align investment with social and environmental goals	Organize citizens to create grassroots pressure to improve municipal operations	Improve sewage systems	
		Create a local newspaper or other reliable information source	Protect the turtle nesting habitat in the Ostional National Wildlife Refuge	Create jobs	Ensure buffers next to water sources and important animal habitats	Improve education services for local children		
			Educate people about the importance of the Ostional National Wildlife Refuge and the ecology and wildlife of Nosara	Support local entrepreneurs	Encourage the civic associations to work with each other			
			Develop a shared narrative between locals and newcomers	** Include neighboring towns like Garza and Delicias in tourism planning and activities	**< Protect wildlife and habitats (mountains, rivers, oceans, beaches, jungles)			
				Improve fire services				

Legend

* Distinguishing statement at $P < 0.05$ > z-Score for the statement is higher than in all other factors

** Distinguishing statement at $P < 0.01$ < z-Score for the statement is lower than in all other factors

Figure A2. Composite Q-sort for Factor 2.

-4	-3	-2	-1	0	1	2	3	4
Develop a shared narrative between locals and newcomers	Improve fire services	Improve internet access	Encourage the civic associations to work with each other	Organize citizens to create grassroots pressure to improve municipal operations	**> Address Nosara's drug problem	**> Address economic inequality and insecurity	Provide technical and useful education opportunities for Nosareños	**> Improve education services for local children
**< Nosara should be its own municipality, separate from Nicoya	**< Create opportunities for community members to discuss and act on issues in Nosara	Create more public parks and green spaces (with fitness, skateboard, other activities)	Clarify and enforce building regulations	Support local entrepreneurs	Ensure buffers next to water sources and important animal habitats	**< Create a sustainable development plan	Protect wildlife and habitats (mountains, rivers, oceans, beaches, jungles)	Provide better access to, and quality of, health services
	Create a local newspaper or other reliable information source	** Protect the Nosara Civic Association (NCA) properties	Promote art and culture	Protect the turtle nesting habitat in the Ostional National Wildlife Refuge	*> Provide alternative transportation / public transportation	Improve sewage systems	Improve transportation infrastructure like roads, sidewalks, and bike paths	
		Educate visitors about Nosara's history and culture	Improve electricity provision	Create jobs	Address illegal logging and other violations in protected areas	Encourage public, private, and community organizations to work together to improve Nosara		
			* Improve law enforcement and access to the legal system	Align investment with social and environmental goals	Educate people about the importance of the Ostional National Wildlife Refuge and the ecology and wildlife of Nosara			
			Include neighboring towns like Garza and Delicias in tourism planning and activities	Build affordable housing so people can live where they work	**< Develop and implement an urban growth plan for Nosara			
				*> Find creative ways to engage youth and teens				

Legend

* Distinguishing statement at $P < 0.05$ > z-Score for the statement is higher than in all other factors

** Distinguishing statement at $P < 0.01$ < z-Score for the statement is lower than in all other factors

Figure A3. Composite Q-sort for Factor 3.

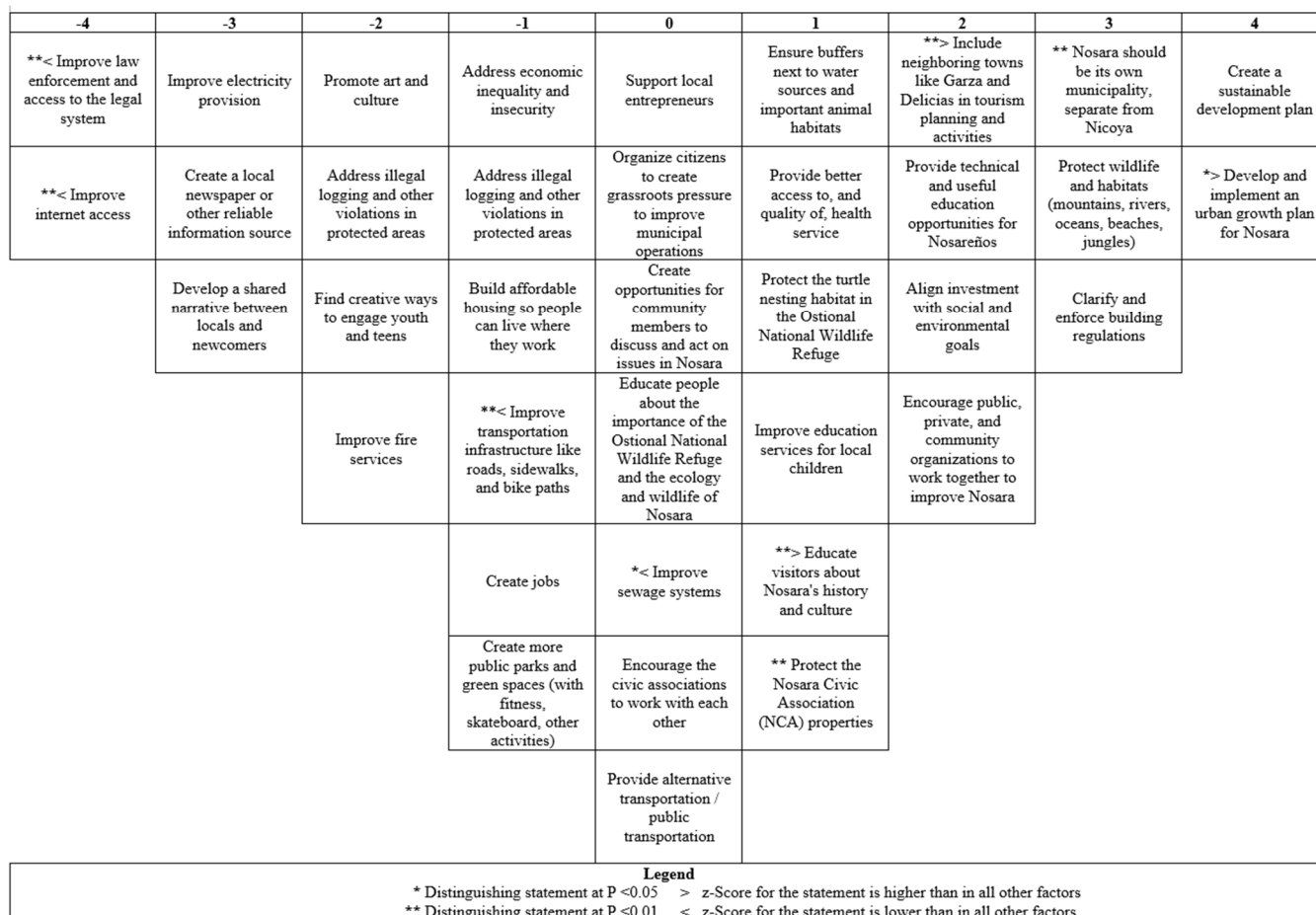


Figure A4. Composite Q-sort for Factor 4.

Appendix B. Post-Deliberation Survey

This event improved my knowledge about issues in Nosara.	Count	%
Strongly Disagree	2	3.85%
Disagree	4	7.69%
Neither agree nor disagree	10	19.23%
Agree	19	36.54%
Strongly Agree	17	32.69%
This event helped me understand how others think about issues in Nosara.	Count	%
Strongly Disagree	2	3.85%
Disagree	0	0.00%
Neither agree nor disagree	4	7.69%
Agree	25	48.08%
Strongly Agree	21	40.38%
The presenters delivered clear and useful information.	Count	%
Strongly Disagree	2	3.85%
Disagree	0	0.00%
Neither agree nor disagree	2	3.85%
Agree	14	26.92%
Strongly Agree	34	65.38%

The presenters offered neutral information.	Count	%
Strongly Disagree	1	1.92%
Disagree	4	7.69%
Neither agree nor disagree	2	3.85%
Agree	16	30.77%
Strongly Agree	29	55.77%
The moderators/notetakers at the table were objective.	Count	%
Strongly Disagree	2	3.85%
Disagree	0	0.00%
Neither agree nor disagree	0	0.00%
Agree	12	23.08%
Strongly Agree	38	73.08%
I am satisfied with the overall quality fo the table discussions.	Count	%
Strongly Disagree	1	1.92%
Disagree	3	5.77%
Neither agree nor disagree	3	5.77%
Agree	17	32.69%
Strongly Agree	28	53.85%
I enjoyed participating in the table discussions.	Count	%
Strongly Disagree	1	1.92%
Disagree	1	1.92%
Neither agree nor disagree	3	5.77%
Agree	12	23.08%
Strongly Agree	34	65.38%
Blank	1	1.92%
I had an equal oppotunity to participate in the table discussions.	Count	%
Strongly Disagree	2	3.85%
Disagree	0	0.00%
Neither agree nor disagree	0	0.00%
Agree	12	23.08%
Strongly Agree	37	71.15%
Blank	1	1.92%
The participants at the event reflected the diversity of Nosara.	Count	%
Strongly Disagree	2	3.85%
Disagree	8	15.38%
Neither agree nor disagree	6	11.54%
Agree	15	28.85%
Strongly Agree	21	40.38%
I am satisfied with the overall quality fo the table discussions.	Count	%
Strongly Disagree	1	1.92%
Disagree	3	5.77%
Neither agree nor disagree	3	5.77%
Agree	17	32.69%
Strongly Agree	28	53.85%

I enjoyed participating in the table discussions.	Count	%
Strongly Disagree	1	1.92%
Disagree	1	1.92%
Neither agree nor disagree	3	5.77%
Agree	12	23.08%
Strongly Agree	34	65.38%
Blank	1	1.92%
I had an equal opportunity to participate in the table discussions.	Count	%
Strongly Disagree	2	3.85%
Disagree	0	0.00%
Neither agree nor disagree	0	0.00%
Agree	12	23.08%
Strongly Agree	37	71.15%
Blank	1	1.92%
I am satisfied with the fairness of the moderator(s) during the deliberations.	Count	%
Strongly Disagree	1	1.92%
Disagree	1	1.92%
Neither agree nor disagree	2	3.85%
Agree	15	28.85%
Strongly Agree	33	63.46%
I am satisfied with the overall quality of today's event.	Count	%
Strongly Disagree	1	1.92%
Disagree	3	5.77%
Neither agree nor disagree	4	7.69%
Agree	15	28.85%
Strongly Agree	29	55.77%
Agree	11	21.15%
Strongly Agree	35	67.31%
Were you comfortable expressing your opinions at this event?	Count	%
No	1	1.92%
Yes	49	94.23%
Blank	2	3.85%
Did you feel free to speak out when you disagreed about an issue?	Count	%
Yes	50	96.15%
No	0	0.00%
Blank	2	3.85%

References

- Sardeshpande, M.; MacMillan, D. Sea turtles support sustainable livelihoods at Ostional, Costa Rica. *Oryx* **2019**, *53*, 81–91. [CrossRef]
- Silva Lucas, A. Nosara Mobilizes in Support of the Construction Regulations. *Alba Sud News*, 24 June 2021. Available online: <https://www.albasud.org/blog/en/1344/nosara-mobilizes-in-support-of-the-construction-regulations> (accessed on 1 November 2022).
- de Vos, A.; Preiser, R.; Masterson, V.A. Participatory data collection. In *The Routledge Handbook of Research Methods for Social-Ecological Systems*; Biggs, R., de Vos, A., Preiser, R., Clements, H., Maciejewski, L., Schlüter, M., Eds.; Routledge: New York, NY, USA, 2022; pp. 119–134. [CrossRef]
- Biggs, R.; de Vos, A.; Preiser, R.; Clements, H.; Maciejewski, L.; Schlüter, M. (Eds.) *The Routledge Handbook of Research Methods for Social-Ecological Systems*; Routledge: New York, NY, USA, 2022.
- Stephenson, W. Technique of factor analysis. *Nature* **1935**, *136*, 297. [CrossRef]
- Brown, S.R. *Political Subjectivity: Applications of Q methodology in Political Science*; Yale University Press: New Haven, CT, USA, 1980; Available online: <https://qmethod.org/1980/01/08/brown-1980-political-subjectivity/> (accessed on 1 November 2022).
- Brown, S.R. A primer on Q methodology. *Operant. Subj.* **1993**, *16*, 91–138. Available online: https://www.researchgate.net/publication/244998835_A_Primer_on_Q_Methodology (accessed on 1 November 2022). [CrossRef]
- Stephenson, W. *The Study of Behavior: Q Technique and Its Methodology*; University of Chicago Press: Chicago, IL, USA, 1953.

9. Zepharovich, E.; Ceddia, M.G.; Rist, S. Land-Use Conflict in the Gran Chaco: Finding Common Ground through Use of the Q Method. *Sustainability* **2020**, *12*, 7788. [CrossRef]
10. Watts, S.; Stenner, P. Doing Q methodology: Theory, method and interpretation. *Qual. Res. Psychol.* **2005**, *2*, 67–91. [CrossRef]
11. Webler, T.; Danielson, S.; Tuler, S. *Using Q Method to Reveal Social Perspectives in Environmental Research*; Social and Environmental Research Institute: Greenfield, MA, USA, 2009; Volume 54, pp. 1–45. Available online: https://www.researchgate.net/profile/Stantor-Danielson/publication/273697977_Using_Q_Method_to_Reveal_Social_Perspectives_in_Environmental_Research/links/582a4e1608aef19cb805583d/Using-Q-Method-to-Reveal-Social-Perspectives-in-Environmental-Research.pdf (accessed on 1 November 2022).
12. Sneegas, G.; Beckner, S.; Brannstrom, C.; Jepson, W.; Lee, K.; Seghezzi, L. Using Q-methodology in environmental sustainability research: A bibliometric analysis and systematic review. *Ecol. Econ.* **2021**, *180*, 106864. [CrossRef]
13. Du, X.; Guerra, A.; Nørgaard, B.; Chaaban, Y.; Lundberg, A.; Lyngdorf, N.E.R. University Teachers' Change Readiness to Implement Education for Sustainable Development through Participation in a PBL-Based PD Program. *Sustainability* **2022**, *14*, 12079. [CrossRef]
14. Calisto Friant, M.; Lakerveld, D.; Vermeulen, W.J.; Salomone, R. Transition to a Sustainable Circular Plastics Economy in The Netherlands: Discourse and Policy Analysis. *Sustainability* **2021**, *14*, 190. [CrossRef]
15. Barry, J.; Proops, J. Seeking sustainability discourses with Q methodology. *Ecol. Econ.* **1999**, *28*, 337–345. [CrossRef]
16. Nabatchi, T.; Leighninger, M. *Public Participation for 21st Century Democracy*; John Wiley & Sons: New York, NY, USA, 2015.
17. Kumpu, V. What is Public Engagement and How Does it Help to Address Climate Change? A Review of Climate Communication Research. *Environ. Commun.* **2022**, *16*, 304–316. [CrossRef]
18. Nabatchi, T. Addressing the citizenship and democratic deficits: The potential of deliberative democracy for public administration. *Am. Rev. Public Adm.* **2010**, *40*, 376–399. [CrossRef]
19. Bingham, L.B.; Nabatchi, T.; O'Leary, R. The new governance: Practices and processes for stakeholder and citizen participation in the work of government. *Public Adm. Rev.* **2005**, *65*, 547–558. [CrossRef]
20. Walker, G.B. Public participation as participatory communication in environmental policy decision-making: From concepts to structured conversations. *Environ. Commun.* **2007**, *1*, 99–110. [CrossRef]
21. Jo, S.; Nabatchi, T. Different Processes, Different Outcomes? Assessing the Individual-Level Impacts of Public Participation. *Public Adm. Rev.* **2021**, *81*, 137–151. [CrossRef]
22. Adler, R.P.; Goggin, J. What do we mean by "civic engagement"? *J. Transform. Educ.* **2005**, *3*, 236–253. [CrossRef]
23. Kersting, N. Participatory Democracy and Sustainability. Deliberative Democratic Innovation and Its Acceptance by Citizens and German Local Councilors. *Sustainability* **2021**, *13*, 7214. [CrossRef]
24. Brulle, R.J. From environmental campaigns to advancing the public dialog: Environmental communication for civic engagement. *Environ. Commun.* **2010**, *4*, 82–98. [CrossRef]
25. Sun, H.; Rabbani, M.R.; Ahmad, N.; Sial, M.S.; Cheng, G.; Zia-Ud-Din, M.; Fu, Q. CSR, co-creation and green consumer loyalty: Are green banking initiatives important? A moderated mediation approach from an emerging economy. *Sustainability* **2020**, *12*, 10688. [CrossRef]
26. Nabatchi, T.; Sancino, A.; Sicilia, M. Varieties of participation in public services: The who, when, and what of coproduction. *Public Adm. Rev.* **2017**, *77*, 766–776. [CrossRef]
27. Horsbøl, A. Co-creating green transition: How municipality employees negotiate their professional identities as agents of citizen involvement in a cross-local setting. *Environ. Commun.* **2018**, *12*, 701–714. [CrossRef]
28. Miller, C.A.; Wybom, C. Co-production in global sustainability: Histories and theories. *Environ. Sci. Policy* **2020**, *113*, 88–95. [CrossRef]
29. Whitaker, G.P. Coproduction: Citizen participation in service delivery. *Public Adm. Rev.* **1980**, *40*, 240–246. [CrossRef]
30. Vincent, K. Development geography I: Co-production. *Prog. Hum. Geogr.* **2022**, *46*, 890–897. [CrossRef]
31. Cooke, B.; Kothari, U. (Eds.) *Participation: The New Tyranny?* Zed Books: London, UK, 2001.
32. Tsui, B. Waves and Wildlife in Costa Rica. *The New York Times*, 28 September 2012. Available online: <https://www.nytimes.com/2012/09/30/travel/waves-and-wildlife-in-costa-rica.html> (accessed on 1 November 2022).
33. Lipton, E. A BuzzFeed Founder's Costa Rican Hideaway. *The New York Times*, 2 March 2016. Available online: <https://www.nytimes.com/2016/03/06/travel/surfing-costa-rica-buzzfeed.html> (accessed on 1 November 2022).
34. Tsui, B. At Surf Camp 2.0, Data Rules: At the new Surf Simply resort in Costa Rica, guests are videotaped as they catch a wave, and that's only the beginning of the tech-based coaching. *The New York Times*, 29 January 2019. Available online: <https://www.nytimes.com/2019/01/29/travel/surf-camp-tech.html> (accessed on 1 November 2022).
35. Machado, V.; Contreiras, J.P.; Duarte, A.P. Planning tourism in protected natural areas: Safety, soft law and conflict management between beach users. The case of surf in Aljezur, Portugal. *Sustainability* **2021**, *13*, 10739. [CrossRef]
36. Wang, M.; Jiang, J.; Xu, S.; Guo, Y. Community participation and residents' support for tourism development in ancient villages: The mediating role of perceptions of conflicts in the tourism community. *Sustainability* **2021**, *13*, 2455. [CrossRef]
37. Morais, J.; Castanho, R.A.; Loures, L.; Pinto-Gomes, C.; Santos, P. Villagers' perceptions of tourism activities in Iona National Park: Locality as a key factor in planning for sustainability. *Sustainability* **2019**, *11*, 4448. [CrossRef]

38. Kunz, S. Privileged mobilities: Locating the expatriate in migration scholarship. *Geogr. Compass* **2016**, *10*, 89–101. [[CrossRef](#)]
39. Govoeyi, B.; Tignégré, J.-B.D.L.S.; Badolo, F.; Zaato, P.A.; Sanogo, K.; Birhanu, B.Z. Perceptions on Sack Gardening in Rural Areas: The Case of Vegetable Stakeholders in Koutiala and Bougouni, Mali. *Sustainability* **2022**, *14*, 14896. [[CrossRef](#)]
40. Sardo, A.M.; Sinnett, D. Evaluation of the Q Method as a Public Engagement Tool in Examining the Preferences of Residents in Metal Mining Areas. *Front. Commun.* **2020**, *5*, 55. [[CrossRef](#)]