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## Judicial Notice November 29th, 1999 v26 n4

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THE CATHOLIC UNIVERSITY OF AMERICA ▀ Columbus School of Law

# Judicial Notice®

Sub Deo et Jure



Volume 26, Number 4

Week of November 29, 1999

## Cardinal Bevilacqua Delivers 31st Pope John XXIII Lecture

by Paul Caulfield, 2D  
Assistant Editor-in-Chief

**P**ope John XXIII died in 1963. Two years later, the lecture series honoring him began. Its message: furthering the renewal and reformation introduced with Vatican II.

On November 3rd, His Eminence Anthony Cardinal Bevilacqua came to the Columbus School of Law to deliver the 31st Pope John XXIII Lecture entitled "Faith and the Lawyer: To Become and Bring the Good News." His message: one's faith and one's practice of law are inseparable.

Born Anthony Joseph Bevilacqua in Brooklyn, New York, his Eminence attended Cathedral College whereupon graduating he entered the Immaculate Conception Seminary in Huntington, New York. In 1949 he was ordained, and by 1956 he had received his Doctorate in Canon Law from Gregorian University in Rome, Italy. Once back in New York, he earned a Master's Degree from Columbia University and ultimately his Juris Doctorate from St. John's University before becoming a Bishop in 1980 and then Cardinal in 1990.

Citing his faith in God and his entry into law, Cardinal Bevilacqua spoke about the essential link between the two, "To have faith is to open wide the doors to Jesus Christ." The challenge is integrating this faith with the practice of law. Not doing so would result in a legal profession lacking a "moral compass." As he saw



Cardinal Bevilacqua

JN Photo by Tony San Martin, 2D

it, "You might be a successful attorney in the eyes of some, but it would not reflect the lawyer God intended you to be."

His address dealt with four areas.

First, His Eminence began with the present perception of lawyers. As he saw it, lawyers rank just above car salesmen. "In today's litigious society, there is an inflated expectation of just what lawyers should be doing. When they ultimately do not meet those expectations," he explained, "that perception declines."

The inflated expectation? Performing the craft of lawyering at all costs. "If one is seen to be courteous or respectful of the other party, it is deemed weakness," he explained. Billable hours, the pressure to pay off loans, and more time in the office while less time with one's family have led to an increase in clinical depression amongst practicing attorneys. "The caricature of a

See **Bevilacqua** page 3

## Clinics Yield Benefits to Law Students and the Community

by Anna-Maria Garza, 3D  
News Editor

**P**re-registration for Columbus Community Legal Clinics (CCLS) took place last month from October 25th through the 31st. As usual the pre-registration yielded a good turnout. "The Clinic," as it is commonly known, provides law students with the opportunity to apply legal skills in real life situations with clients who have the need for legal services.

"The Clinic" is actually a misnomer since CCLS consists of not one, but three separate legal clinics: Advocacy for the Elderly; the Families and the Law Clinic; and the General Practice Clinic. The Advocacy for the Elderly Clinic is primarily geared toward the evening division students. These students represent low-income elderly residents of D.C. The Families and the Law Clinic focuses on domestic violence and other family law issues such as divorce, separation, and custody issues. The General Practice Clinic handles a variety of legal issues including: special education, public benefits, domestic relations, and other civil law matters. In addition, all the clinical programs include training and weekly seminars designed to teach students on a variety of topics such as relevant law and trial techniques and the large

See **Clinics** page 3

## Fall Recruiting 1999

by Vinay Jolly, 2D  
Assistant News Editor

**F**all Recruiting at the law school began on Monday, September 13. The on-campus recruiting process was primarily for second-year day and third-year evening students seeking Summer Associate positions as well as third-year day and fourth-year evening student for associate positions.

This year the On-Campus Interview (OCI) Program included a new

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**Volume 26  
Number 4**

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# News

## Education Law Practice: A Simulated Lawyering Experience

by Jennifer E. Olinger, 3D  
Editor-in-Chief

What do you expect from your legal education? Many students enjoy classes that develop practical skills such as interviewing, client counseling, and negotiation. If you are looking for one of these practical skills classes, then Professor William Kaplin's "Education Law Practice: A Simulated Lawyering Experience" might be a good choice for you.

This semester, Prof. Kaplin divided his class into two "law offices." Law Office "A" is comprised of: Melissa Bellavia (3D), Richard Bernstein (3D), Rosaline Crawford (2D), Colleen Fritz (2D), Elizabeth Justice (2D), Becky O'Brien (3D), and Heather Sonabend (2D). Law Office "B" is comprised of: Lisa Brannigan (3D), Karen Hauda (4E), Karin Kelly (2D), Eleni Mercader (3/4E), Tara Perna (2D), Connie Shaffer (3D), and Vicki Walcott (2D).

A practicing attorney supervises each law office and acts as a "senior partner." These senior partners observe, offer guidance outside of class, and critique student performances during in-class exercises. This semester, Craig Parker (General

Counsel for The Catholic University of America) and Kathryn Bender (Associate General Counsel for The Catholic University of America) supervise Law Offices A and B, respectively.

On Tuesday, November 2, two distinguished members of The Catholic University of America community visited Prof. Kaplin's class. The Very Reverend David O'Connell, President of The Catholic University of America, came to the class and portrayed a university president seeking advice regarding a case where the university had denied tenure to a professor. Law students Heather Sonabend (2D) and Richard Bernstein (3D) acted as attorneys for a private law firm that handles the university's personnel disputes. They conducted a client interview and provided options to the university president.

In addition, Professor Veryl Miles



Heather Sonabend, 2D (left) and Richard Bernstein, 3D (right) interview their "client" Father O'Connell (center), President of The Catholic University of America

of the Columbus School of Law portrayed a sympathetic colleague of Dr. Ito, the professor whose tenure was denied. Law students Lisa Brannigan (3D) and Tara Perna (2D) acted as attorneys for Dr. Ito and interviewed Prof. Miles.

After the simulation was over, President O'Connell commented, "It was fun...[and] very realistic." He also joked with the student/attorneys, "I hope I didn't make you work too hard for your attorney's fees!"

## Admin Announcements

**New Associate Dean named**

Professor Regina Jefferson has been named Associate Dean for Academic Affairs. She will formally assume her new duties in January. Congratulations Prof. Jefferson!

**Retirement**

Professor John Garvey will retire this December. Prof. Garvey has been teaching at the law school since 1951. He also served as Dean of the Law School from 1977-1979. Best wishes Prof. Garvey!

**Apologies/Retractions**

Regarding that JN Quiz in the October issue:

Turns out some folks got a little upset when we wrote in the last issue that there are some women attending law school for the sole reason of landing a husband. We meant that crack to be satire—an observation meant to be an ironic twist on the fishbowl social scene of any graduate program. But a few people took us seriously, and we would like to apologize if our point was a little too obscure. We don't really think law school is a feeding frenzy for money-grubbing bachelorettes. But hey—if things work out for a couple of crazy kids in love, we couldn't be happier.

## Cardinal Bevilacqua Delivers 31st Pope John XXIII Lecture

*continued from page 1*

lawyer is greed and self interest," he concluded. Because of this, there is a "great sadness" among attorneys.

Second, one's faith, if seen as a significant force in one's practice of law, can change these occupational hazards. The Cardinal spoke broadly about the importance of faith and then turned to the benefit of a legal education within a Roman Catholic environment. Roman Catholic morality and ethics become incorporated into the legal education. "This has the effect of transforming the human community," he said.

To illustrate, he drew attention to two paintings that hang in the United States Supreme Court. On one wall, Moses holds the Ten Commandments. On the opposite wall, Jesus Christ delivers the Sermon on the Mount. His point: "Law is rooted in divine dialogue between God and the human family. Our actions should reflect this."

An aspect of the transformation, the Cardinal spoke third of the "calling" to be a lawyer. "It is not just a job; it is a vocation," he said. In view-

ing it as such, personal values become incorporated. No longer is one the "client" and the other the "lawyer." Each has a responsibility for the other as well as for him or her self.

Then occurs a "conversion." This conversion is gradual, he cautioned. "Be patient," he advised. "Allow God's plan to unfold. It is difficult as well as joyful, but Christ wants to live in our hearts and direct our actions."

Finally, in nurturing this "inextricable link" between faith and law, the Cardinal noted the importance of being "Witnesses of the Church." He said, "You each have so many talents and gifts...use them to help others."

He continued, "There are so many pressing moral and legal issues in the world today. Fight for those who have no voice. Pro bono work for those who need it, regardless of race, religion, or ethnicity will further show that Christ's love knows no barriers."

Cardinal Bevilacqua told the audience to keep a purpose, knowledge and truth. However, "continually clarify what that purpose is, for it is never stagnant." In closing, he recited a favorite prayer, "Lord, Let me live my life in such a way that when I die people will say, 'If this be God's servant, how good must the Master be.'" ♥

## Fall Recruiting 1999

*continued from page 1*

online OCI+ system located at <http://www.attorneysatwork.com>. This feature allowed students to research employers interviewing on campus and to display their resume online to interested employers. After submitting their application materials to employers, students would bid online for interested employers. Employers would then notify selected students online that they had received an on-campus interview.

Kristen McManus, Assistant Director of Legal Career Services, commented, "Most second-years really liked the new OCI+ system, and while we also received favorable feedback from the majority of third-year students, some third-years voiced displeasure at the new system. The system made it easier for students to search for those firms with practice areas of interest, and it was also very helpful with respect to firms that students could contact directly."

Kirk Morgan, 2D, said, "OCI was intimidating at first, but all in all, it turned out to be a convenient and useful resource."

"Because the system is in its pilot year, there were definitely some glitches to be worked out, and we

are working closely with the Attorneys at Work people to design a better system for next year," said McManus. "Employers also seemed very pleased with the new system, as it made it easier for them to create their interview schedules. The employers who subscribed to the system received the greatest benefit, as they can pull up students' resumes online."

Nia Mathis, 2D, stated, "I began the process feeling skeptical that I would actually get a job out of it. By the end, I received more offers than I expected. I urge all second years to participate because you never know what may happen. In addition, the LCS staff was very helpful throughout the process."

Students who are ranked in the top 25% of their class are usually successful in getting jobs through the process, although employers have been reaching further into class because of the bright job market. While the results seem to be positive, the majority of the class will not get jobs this way.

This year, over 125 employers participated in the fall recruiting process, including many who came on campus for the first time. They included firms and agencies outside the D.C. area.

"We hope to continue broadening the geographic base of employers in the future," commented McManus. ♥

## Clinics Yield Benefits to Law Students and the Community

*continued from page 1*

public policy questions involved.

Participating in a legal clinic has numerous benefits. First, it allows the student to begin to apply newly acquired legal skills in a supportive setting. Students work in pairs and each pair works with a supervising attorney. The supervising attorney meets with the students weekly to guide the students in their work with their clients. The supervising attorney also goes to court with the students during hearings.

Another benefit is that the students provide help to people in the community who might not otherwise be able to afford it. Columbus Community Legal Services has a bar that the clients

must be under in order to be eligible for legal services. So while students are learning to apply their legal skills, they are also able to provide much needed help to the community.

Another major benefit is that employers like to see that students have gained real experience while in law school. The difference between gaining experience in an internship and in a clinic is that in the clinic, the student actually serves as the attorney. Additionally, if the student meets the D.C. certification requirements, the student will appear before the judge on the client's behalf. While the supervising attorney oversees all the work, the students make the decisions with their client and prepare for the hearings, agreements, or whatever else the client may need.

For more information on Columbus Community Legal Services stop by the CCLS office in suite 154 or call (202) 319-6782. ♥

## Calendar of Upcoming Events

### Wednesday, December 1

Lighting of the Christmas Tree at 4:30 p.m. in the Atrium.

### Friday, December 3

Last day of classes.

Last day to drop an elective course (while maintaining the minimum course load) with the instructor's approval.

### Saturday, December 4 - Sunday, December 5

Reading period.

### Monday, December 6

Directed Research papers due.

### Monday, December 6 - Saturday, December 18

Final examination period.

### Wednesday, December 8

Patronal Feast of the Immaculate Conception.

HOLIDAY.

### Thursday, December 9

Pancake Supper for Students (served by Deans, Faculty, and Staff) 7:30-9:30 p.m. in the Café.

### Saturday, December 18

Seminar papers due (unless earlier date set by instructor).

### Monday, December 20

Reserved for rescheduled examinations.

### Monday, January 10

Classes resume.

Registration for upperclass students who have not completed telephone registration prior to this date. Students registering at this date will be charged a university late registration fee.

First day to add or drop a course and to submit approved topic registration forms for Directed Research.

Administrative offices will be open until 6:20 p.m.

# Features

Available Now at a Video Store Near You

## Lock, Stock & Two Smoking Barrels

**Rated: R**  
**1998**  
**Director: Guy Ritchie**

by *Katbleen M. Doran, 2D*  
Features Writer

For those nights when you really do not want to study and would rather lose yourself in a great rental where nothing that has anything to do with law school will invade your thoughts, lose yourself in this British gem. Think a cross between *Trainspotting* and *The Usual Suspects*. The plot is incredibly convoluted and there are so many characters that in the beginning it may be tempting to give up and turn on a sitcom. But be patient. If you can make it through the first half-hour or so of the film, things will begin to fall into place and by the end it will be all wrapped up in an almost perfect package.

To try and summarize the plot is a

daunting task. The characters are all nicknamed, which helps to add humor and keep them straight. Basically, there are four friends, one of whom is a card-shark. They hear of a poker game run by gangster porn-king "Hatchet" Harry. These friends need to make money quickly (although we never really know why); so they pool together and send Eddie, the card ace, in to make them a fortune. However, the game is rigged and they end up owing £500,000 to Hatchet, to be collected by Barry the Baptist (he likes to drown people), or the Baptist will cut off their fingers.

Eddie, Soap (clean-cut, straight-edge guy), Bacon (repeat felon), and Tom (no nickname because he is just sort of "there") need to get the money within a week. Now things get weird, confusing and crowded, but hilarious. A whole new crop of characters come into play. All you need to keep in mind is that the

nucleus to all these circulating particles is two antique shotguns (2 smoking barrels) and one bag of cash. Nick the Greek has two of his lackeys (flashback to *Clerks'* Silent Bob and Little Joe); rob an old house and they get these guns. Eddie finds out that his neighbors are planning a robbery of an armored car. Well, between these crooks, a crazy drug king, a bruiser/hit-man and his ten-year-old son, and Eddie's gang, the guns and money keep switching hands in the typical botched, gun-crazy, fast-talking way. The funniest group of characters in this entire scheme is a group of marijuana dealers who have a veritable forest of cannabis in their basement and a locked cage as their foyer. Finally, Sting (yes, THAT Sting) appears as a bar owner and Eddie's father.

Although brief, his scenes are some of the more amusing ones in the film.

The camera work in this movie is incredible. There is one sequence in

which Eddie loses the money and meets his friends at a bar that looks more like an artsy British rock video than a contemporary cinematic release. The music is very good. Most impressive, however, is first-time writer/director Guy Ritchie's talent in taking several subplots and unrelated scenes and tying them all together. He utilizes every technique from slow-motion to fast-cuts to stagnant filming yet the movie never appears "messy." It is somewhat violent, but the violence is underplayed. Aside from the requisite blood-loss, the gore is kept to a minimum. Ritchie avoids the shock-value that has been exploited by modern cult classics such as those in Quentin Tarantino's collection.

If you are at all bored in the first few scenes, resist the temptation to turn it off and open your books; it's worth sitting through the beginning tangle because the fun will start shortly. ♥

### U.S. Department of Justice Presents: The Role of the Federal Prosecutor

by *Pilar Falo, 3D*  
Features Editor

If any of you are looking for a very interesting 2-credit course that not only fulfills the writing requirement and also allows you to meet different U.S. Department of Justice (DOJ) attorneys every week, do not hesitate to enroll in *The Role of the Federal Prosecutor*. Five of us at the Columbus School of Law took the course this semester, the first time it has ever been offered, and we all really enjoyed it. It is offered to all the law schools in D.C. and is limited to about 25-30 students on Monday nights from 6:10-8:00 p.m. at the main Justice building. I will add that the parking is free and basically right next to Attorney General Janet Reno's parking space.

The course is designed to explore the powers and responsibilities of the federal prosecutor. It has been organized and headed by Deputy Assistant Attorney Michael Horowitz and taught by a series of Criminal Division attorneys with specific expertise in each weekly topic covered. The prerequisites are criminal law and a criminal procedure class. Using actual cases, federal statutes, regulatory guidelines, and other reading materials, the course discusses the factors that influence the decisions and discretion of the federal prosecutor. Each week, class focuses on different topics such as jury selection, federal wiretapping, and the role of the independent counsel.

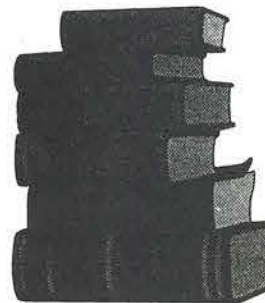
The Role of the Federal Prosecutor is not only one of the most interesting classes I have taken in law school, but is also taught by arguably the best criminal litigators out there. Run, run, run to sign up for this one. ♥

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## Student Spotlight

### Meet Czarek Zelaznicki

by Lauri Cavan, 2D  
Features Writer

"I was shocked," said Czary "Czarek" Zelaznicki, "I was really shocked. I had no idea that they [perogi] were here. I don't even like them at all. And they are not even popular anymore, but when I saw them I had to have them."

America may not be the most culturally aware country. America may not be the most culturally sensitive country. Americans, however, should feel proud. We make a mean Polish perogi. At least, visiting Polish law student, Czarek, thinks we do.

Remember that Meyers-Briggs test Dean Niedzielko gave to all of us our first year? Anyone out there register as an introvert? A slight sheepish raise of the hand will suffice. Well, if you are like me and roll call makes you blush, then you find those extroverted and gregarious classmates intriguing. Czarek is one of those outgoing students, so I decided to find out more about him.

A couple of summers ago Czarek participated in Catholic University's Summer Law Program in Cracow, Poland. At the University of Bialystok, Czarek and a couple of friends saw a notice for Catholic University's Cracow program. Curious, they decided to investigate. That very day they were interviewed—in English—by the Columbus School of Law's Professor Ludwikowski. Czarek was selected to be a student in the Summer Law Program in Cracow.

Czarek is a law student at the University of Bialystok in Bialystok, Poland, a city of about 400,000 people near Byelorussia. Upon the conclusion of his studies in Cracow, Czarek was encouraged to apply to be a visiting student at The Catholic University of America, Columbus School of Law. A year later Czarek decided to take the opportunity. Now, he may be that student sitting next to you in an international law class effusive, erudite and always poised to offer

insight during class discussions.

Outside of the classroom and the library Czarek, who was encouraged to study English by his parents, enjoys the clubs of D.C. He also likes going to the movies, which has helped improve his English. Watching television, strictly to maintain optimum optical health, may be a crucial part of the law student's daily regimen. When Czarek reads just his focus from the books to the small screen he prefers shows like "Friends" and "Ally McBeal." He eschews shows like "Jerry Springer," for which he has only disdain and disgust.

Unfortunately, choosing what kind of law to practice is not as easy as choosing what t.v. show to watch. Like many law students, Czarek has yet to decide what area of law he will pursue. Being in the United States, however, has given him some

**Czarek Zelaznicki,**  
visiting student from Poland

clarity. Czarek noted, "It's a great opportunity to think of what I want to do with my life, in my future, in my law life. I think that right now, here, I have some distance and may try to find a solution."

Most of us learn important lessons while on our travels like, bringing a curling iron to the grimy youth hostel will annoy travelmates, and there is a reason why those yummy cookies are called "digestive" biscuits. The most important lessons, however, are the ones we learn about ourselves. Away from his fam-

ily and friends, Czarek has discovered the true value of their support. "Here I've realized it's important to have people around me, to have people to spend time with," Czarek explained.

In the United States, Czarek has found people to be friendly and amiable. In addition to the American friends he made in Cracow, Czarek has received much kindness and guidance from Professor Ludwikowski and Professor Lipton. According to Czarek, Professor Ludwikowski is, "Always ready to help you," and that Professor Lipton, "Helps me a lot. He's been a kind of tour guide!"

Still, if you see the flaxen-haired sharp clad lad, say "dzien dobry" (just think Jane Doe-bry) and make him feel welcome. And remember: Chopin and Marie Curie were from Poland—not France. ♣

### Robert Danino Closes CSL Hispanic Heritage Month Activities

by Robyn Mitchell Cincotta, 1D  
News Writer

Robert Danino, a partner in the law firm of Wilmer, Cutler & Pickering, spoke to CUA students during Hispanic Heritage month about the increasing importance of Latin America to the United States and offered his advice for students interested in International Law. Although the United States has a long history of trading with Latin American countries, recently the relationship between the United States and its Latin American neighbors has gained rapid importance, due in part to the enactment of NAFTA.

Mr. Danino, who for the past twenty years has represented clients in virtually every country in Latin America, stressed the growing inter-

dependence between the United States and Latin America as trade partners. According to Mr. Danino, in 1998 Costa Rica, a country of less than 12 million people, bought 20% more U.S. goods than all of Eastern Europe. Similarly, Chile buys more U.S. goods annually than India. Brazil, one of the fastest-growing markets, buys ten times more U.S. goods than Russia.

Mr. Danino, who has served as Peruvian Secretary General of Ministry, Economy, Finance and Trade, told Columbus School of Law (CSL) students that \$68 billion dollars of capital is invested in Latin America annually. Of the countries that invest in Latin America, the United States is the largest. For example, Wilmer, Cutler & Pickering is one of the many organizations involved in international transac-

tions between the U.S. and Latin America.

There is tremendous opportunity in the field of International Law for lawyers who possess cultural knowledge of Latin American countries and language skills in Spanish or Portuguese. As law students studying in our nation's capitol, CSL students can take advantage of proximity to such international organizations as OPEC, World Bank, and the Inter-American Development Bank, just to name a few. According to Mr. Danino, however, the most important thing an aspiring attorney can do to further job opportunities after law school, is first to do well in the basics. That, he says, will help law students who aspire to practice international or corporate transactional law to establish a good base for a career. ♣

# Features

## Exam FAQ (Frequently Asked Questions)

by Jennifer E. Olinger, 3D  
Editor-in-Chief  
with Georgia A. Niedzielko  
Assistant Dean for Academic Affairs

Every semester, students have questions about exams. Below are some of the most common questions and answers:

**Q** I usually drive [take the Metro] to school. What should I do if my car [the Metro] breaks down while I'm on the way to my exam, and I can't make it to the exam on time?

**A** You should contact the academic "Dean on Duty" as soon as possible. The academic deans' office always has a Dean on Duty during the administration of exams. For exams given during the day, you should contact Dean Niedzielko. For exams given during the evening, the Dean on Duty assignment rotates among the deans. The Dean on Duty either sits in room 343 or posts a notice of his/her location. A primary responsibility of the Dean on Duty is to handle any questions or concerns that might arise in the context of exam administration. You can reach the Dean on Duty by calling (202) 319-6478 during business hours, or going to room 343.

In addition, it's always a good idea to plan to take a little extra time to get to school on the days you're scheduled to take exams

just in case an unplanned event (like a flat tire) happens.

**Q** What should I do if I'm so sick that I can't take an exam?

**A** You should contact the academic Dean on Duty as soon as possible to discuss the situation. Please note that it is law school policy to require a doctor's certificate in such situations. If you are too sick to take an exam you should be under the care of a doctor and the school will require such documentation.

**Q** How do I know which materials I'm allowed to refer to during an exam?

**A** When in doubt, ask your professor—preferably before the exam period begins (so you have adequate time to prepare). In addition, the instructions in your exam booklet will specify any authorized materials/references.

**Q** What's the first thing I should do after the proctor tells us we may begin?

**A** The first thing you should do is verify that you have the correct number of pages in your exam booklet. If you do not have the correct number of pages, you should notify your exam proctor immediately. The proctor should provide another copy and advise all students to recheck their materials.

You should also check to see how many questions are in the exam and read any special instructions regarding how many ques-

tions must be completed and whether you may begin writing immediately.

**Q** What should I do if I notice that part of my exam is missing? For example, question 4 starts on page 6, but it doesn't continue on to page 7 like it's supposed to.

**A** As above, notify your proctor of the problem immediately. The proctor is responsible for bringing the problem to the Dean on Duty for solution/clarification.

**Q** The proctor just gave the 5-minute warning, and I only now realize that my exam has 2 more questions than I thought. What should I do?

**A** In a sense, part of what your professor is testing is your ability to plan, organize, and manage your time. In a situation like this one, just do the best you can with the limited amount of time remaining. (Remember: this is a common problem unless you develop the habit of checking the entire exam before you start.)

**Q** May I go to the bathroom during an exam?

**A** Of course. Please keep in mind, however, that the exam proctor cannot stop the clock for you while you are gone.

**Q** The proctor just announced the end of the exam and told us to stop writing. May I finish writing the last word, phrase, or sentence I am writing when time is called?

**A** No. Absolutely not. The proctor is

the official timekeeper for exams, and you should always follow his or her explicit instructions (written or verbal). Once the proctor calls time, no further writing in the bluebook(s) is permitted.

However, filling out the identifying information on the covers of your bluebooks is not considered to be part of the timed exam. Therefore, you may fill out this information after the exam is over, but only if you write the necessary information while the proctor is watching.

**Q** May I talk about my exam as soon as the exam is over?

**A** Caution: other students may be taking the exam at another time! Use extreme caution to avoid speaking to anyone who has not yet taken the exam. This also means that you should consider that it is possible to overhear conversations from substantial distances—your comments may be heard by more than just the person to whom you intend to speak. You need to be absolutely sure you don't give another student an unfair advantage.

Exams are a stressful time for everyone, so please remember to be considerate of others. Many exams start at the same time, but they do not necessarily end at the same time. Therefore, please be quiet around the classroom areas during the exam period - you'd be surprised at how much you can hear even through closed doors (especially that cheer that echoes up the grand staircase!).

## CSL Life a photo essay



The law student formerly known as Jason Wesoky, 2D, at the Halloween Party



Jeremy Springhart, 2D, and Ben Hunt, 2D, at the CUA Tuff 2-Miler



Tara Stoveken, 3D, working the library desk



Future clients? Jessica Zucconi, 1D, and Chris Hartley, 2D, volunteering at the ABA Work-A-Day



Jessica Rossi, 1E, and Mark Villanueva, 1D, at the Moot Court St. Ives Competition



## Student Bar Association

### SBA Announces Results of First Year Council Elections

by Jennifer E. Olinger, 3D, Editor-in-Chief

- A - Kelly Guglielmi, 1D
- B - Letitia Byers, 1D
- C - Mike Minnaugh, 1D
- D - Ryan Cudnik, 1D
- E - Kate Hauck, 1D
- F - Rachael Kruger, 1D
- G - Dahlia Melendrez, 1D

Members of the First Year Council perform many functions vital to the law school's student government. First, they give the first year class a

voice when it comes to decision-making. Next, they help foster a sense of community and class unity. Third, they keep their sections informed of upcoming events. Fourth, they help organize community service projects. Finally, members of the First Year Council help plan social events for the first year class. Are you a first year student with an idea or concern? Just let your Council representative know...

## Council on Professional Conduct

### Please Congratulate the Newest Members of the Council on Professional Conduct:

by Jennifer E. Olinger, 3D, Chair, Council on Professional Conduct & Honor Board  
Special to JN

**FACULTY ADVISORS**  
Prof. William F. Fox, Jr.  
Prof. Lisa G. Lerman

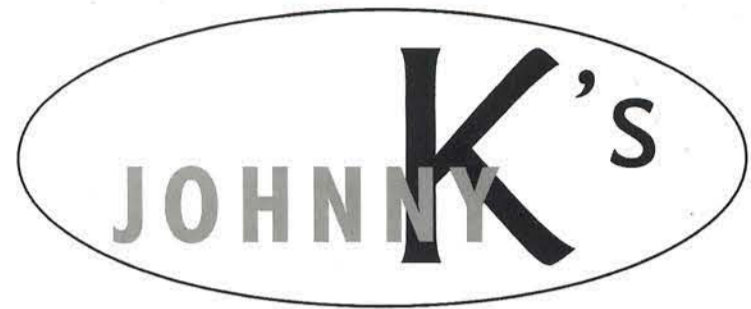
**EDUCATION**  
Mary Ann McGinnis, 3D,  
Vice Chair for Education  
Patricia Morrison, 1D,  
Education Member  
Keeshea Turner, 1D,  
Education Member  
Patrick Wyndle, 2D,  
Education Member

**HONOR REPRESENTATIVES**  
A - Jason McLaurin, 1D  
B - Robert Devine, 1D  
C - Kevin Murphy, 1D  
D - Brian Adams, 1D  
E - Sara Mendez, 1D  
F - Michael Shields, 1D  
G - Jorge Narvaez, 1D  
1 - Tamara Craig, 1E  
2 - Tonya Gaskins-Saunders, 1E

The new Education Members and Honor Representatives will be an integral part of the new honor/professional ethics education plan.

However, they will not investigate or adjudicate Honor Board matters. Only the 6 members of the Honor Board perform these functions. For this reason, Education Members and Honor Representatives will not have access to confidential information relating to Honor Board matters.

If you have a general or hypothetical question, please feel free to ask any member of the Council (the names and positions of all members of the Council are posted on our new bulletin board in the first floor hallway near the entrance to the parking garage). If we can't answer your question immediately, we will get back to you as soon as possible (usually in just a day or two). Conversely, if you have reason to believe that a student has violated the Rules of Professional Conduct for Law Students, then report that conduct only to the Dean's Designate (Dean Niedzielko) or the Council & Honor Board Chair (Jen Olinger, 3D).



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CiderJack, Pete's Wicked,  
Coors Lite & Johnny K's Ale*

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**Complimentary  
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favorite college  
& pro games on  
one of our 8 TVs



## Student Organizations

# Law Fraternity Holds Record-Breaking Initiation

by *Cbris Hartley, 2D*  
Dean, Hughes Senate  
*Delta Theta Phi Law Fraternity International*  
Special to JN

On October 15, 1999, the Hughes Senate of the Delta Theta Phi Law Fraternity celebrated yet another record-breaking initiation. In the East Conference Room of the United States Supreme Court, the fraternity welcomed 87 new members into its ranks. Most of the new members are first-year students, which proves that the Class of 2002 has many motivated students who are eager to assume leadership roles in community service, mentoring, and other aspects of law school life.

The Hughes Senate was honored to have Major General William K. Suter (Ret.), Clerk of the Supreme Court, as its guest speaker. Clerk Suter entertained the initiates with humorous anecdotes about working for the highest court in the land and confirming the rumor of the Court's 4th floor basketball court—the even “higher” court of the land. He also answered questions about his transition

from military to civilian employment, and recounted his most memorable Supreme Court decision. Clerk Suter also noted that Catholic University law students continually impress him as the best-dressed and most courteous law students with which he has contacts. The members of Hughes Senate are deeply indebted to Clerk Suter for his continued friendship and for allowing us to hold our initiation ceremony in the Court for the fifth consecutive year. The Hughes Senate remains the only law fraternity in the country to hold its initiation ceremony in the Supreme Court.

After the ceremony, most new

members hit the Red River Grill for a Delta Theta Phi-style celebration, thrown by returning Hughes Senate members. The mood was festive as the new members celebrated the new fraternal bond that comes with membership in the largest and most active law fraternity at the Columbus School of Law.

Within two weeks after the initiation, new Delta Theta Phi members were already busy as they helped organize the CUA Tuff 2-Miler road race for the St. Ann's Infant and Maternity Home, and members of the Senate participated in the ABA-sponsored Halloween party. They also helped plan and organize the

semi-annual Red Cross Blood Drive, which has been a great success for Delta Theta Phi year after year. Now that the Senate has a record-breaking number of members, Delta Theta Phi is poised and ready to co-host the largest community service project of the year: the Project Champ Christmas Party for the Children's Hospital on December 12th.

Due to the large number of students who have voiced an interest in becoming part of this proud tradition since the October 15th ceremony, the Hughes Senate is making plans for a second initiation ceremony during the spring semester. This will also allow those new members

who were unable to attend the fall initiation to experience the Supreme Court Initiation Ceremony. The Hughes Senate Executive Board will again make every effort to schedule the initiation ceremony at a time convenient for everyone. ♥



Clerk Suter, the Hughes Senate Executive Board and the newest members of Delta Theta Phi at the Supreme Court of the United States