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Print- Nov. 18, 1968

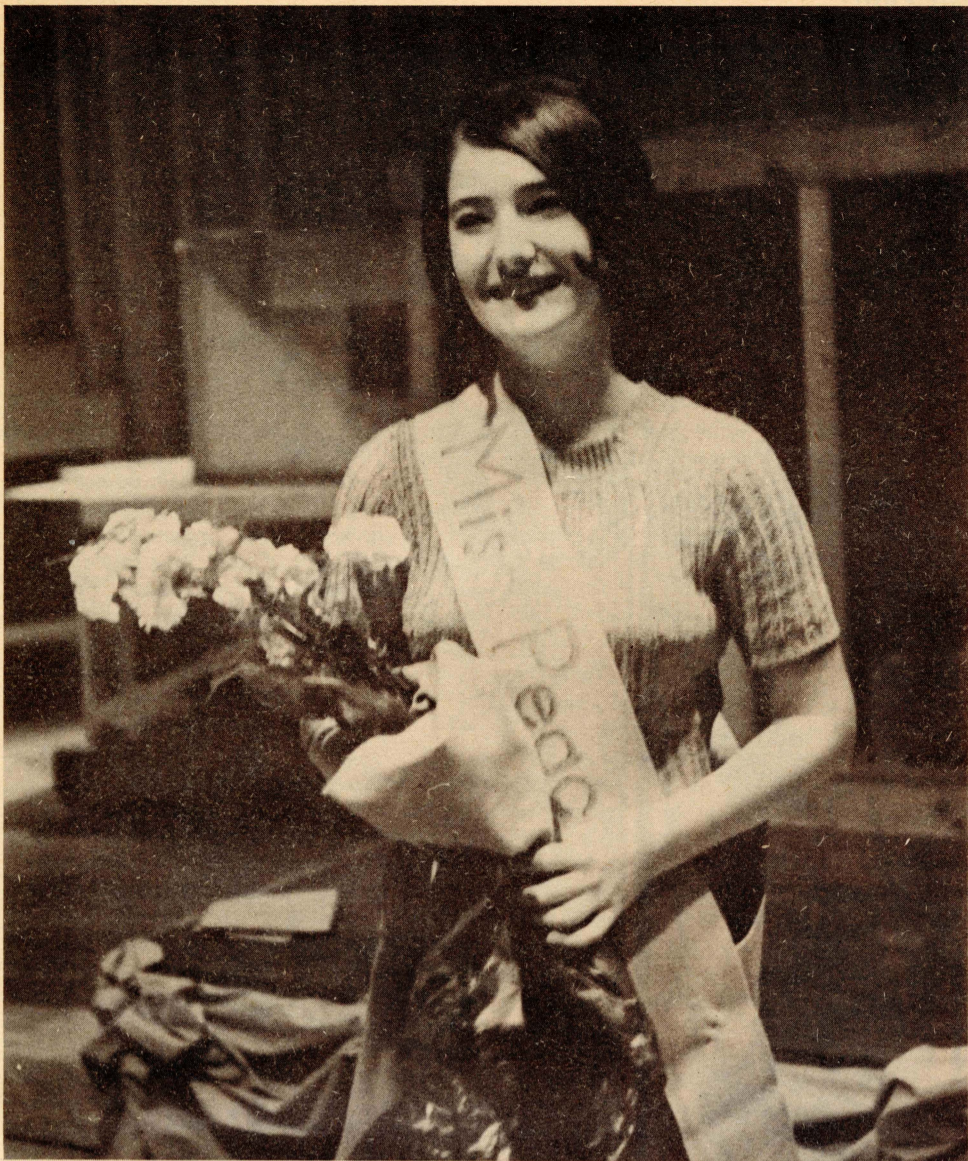
Ken Davis

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Jean Kelchauer, elected LYSISTRATA's Miss Peace

LYSISTRATA!

November 15, 16, 20, 21, 22, 23.

The Northeastern PRINT

MONDAY, NOVEMBER 18, 1968

VOL. 2 NO. 8



Dean Zimmerman



Dennis Martin

Room Committee Snagged

The proverbial red tape has made itself felt again, this time choking the attempts of one of the Senate's most ambitious new committees. The room Assignment Committee came into being on October 31, in an attempt to take under Senate jurisdiction a responsibility currently handled by the Dean of Women, Mrs. Zimmerman - the assignment of classrooms for meetings of clubs and organizations.

Chaired by Dennis Martin, the committee set out immediately to survey the feasibility of removing this complicated task from the Dean's office, with the Senate's backing. Three meetings were held, at which the basic philosophies of operation were decided, then tentative rules were set up as they would govern the allocation of meeting rooms and, hopefully, the assignment

of display tables and booths in the halls.

It was decided that a student aide should be hired by the Senate to handle the paperwork, having regular daily hours from 1:00 - 3:00. All business could be transacted during those times.

Then came the problems. State laws forbid students the responsibility of administering the physical plant in any way. Students are not permitted to decide which meetings may be held in which rooms. Therefore, the committee, by its very definition, would be illegal.

"It remains now to the Senate," explained Martin, "whether they want to take some further action or dissolve the committee." Up to press time, it had not yet been decided whether or

THE FIRST WEEKS FOR PROGRESS

by Ken Davis

What promised to be the most hotly contested, crucial election in Student Senate's history ground to a painfully monotonous halt three weeks ago, as half-hearted, semi-interested students and candidates alike stood around awaiting the results.

Similar to the National elections in the respect that the more conservative, better organized party unit was able to seize control, the analogy ends there. Progress Party was victorious by an overwhelming margin, a fact which was attributed to the more effective campaigning of that party.

Immediately after the results were announced, cries of "foul" were heard from almost every corner. Some observers noted that the total sweep of one entire party slate, particularly when each candidate must be marked individually (The ballot made no provision for a straight party vote) was highly

Party. Hite was the second candidate from Progress disqualified. Earlier, it had been discovered that candidate Steve Weiss was, in fact, a graduate student, and, consequently, ineligible to become part of the Senate. The rulings were made in both cases by the Senate Elections Committee, headed by Mary Lattanzi and Aaron Deemar.

The results themselves were quite unusual. The latest figures available showed that Progress received a margin of 45% of the total vote, while 25% was credited to United Student Co-op, and 21.6% of the vote went to Independent Student Caucus. Independents received 8.4%.

Andrew Zelasko, Progress party boss, indicated that approximately 340 ballots were cast for the Progress ticket entirely. Exactly 1,000 valid ballots were counted in this election.

Inauguration for the new Progress



PROGRESS WHIP ANDREW ZELASKO MEETS WITH HIS ASSOCIATES BEFORE INAUGURATION ON OCT. 31.

irregular. This was attributed by some to the fact that Progress members were distributing sample ballots on the election days, which were taken by many into the polling booths, a procedure not followed by other parties.

The charges, however, faded quickly, since few, if any, of the allegations could be substantiated.

Progress was not, however, able to escape the protests entirely. It was discovered almost immediately after the returns were known that one Progress member, Ken Hite, was not eligible to run in the first place, due to the fact that he is not a full-time student here. He was replaced by the closest runner-up in total votes, Terry Gorski, Senate veteran of one year, and candidate from the United Student Co-op

Senators, and the incumbent Terry Gorski, occurred Oct. 31. Several new Senators were appointed to various committees, and indications have been, until now, that while rather serious polarization occurs frequently between the Progress contingent and the senior Senators, a high degree of Senate action may be expected in the near future.

The attention of both USC and Progress turns now to January, at which time at least half of the Senate seats - those remaining from this election - as well as the four Senate offices, President, Vice President, Treasurer and Secretary, will be up for grabs.

There may be a storm brewing in Senate - more next issue.

BLACK LIT COURSE OFFERED

Dr. Robert N. Paine, Chairman of the Department of English, announced last week that a new course, Black Literature: Twentieth Century Influences, will be offered here next trimester. The course will be taught by our own Miss Gwendolyn Brooks.

"We believe this to be one of the first courses of this type to be offered in Chicago area colleges", reported Dr. Paine.

The course, numbered 14-377, section 31, will be offered from 5:00 to 6:40 Mondays and 5:00 to 5:50 Wednesdays. Further information about the course is available at Dr. Paine's office, C414. The course was approved too late to be included in the Winter class schedule.

not to dissolve the Room Assignment Committee, but indications were a few days ago that there would be little other choice.

Other members of the committee include Mimi Pinsker, secretary, John Cargill, Gary-Dale Stockmann, and Bill Maki.

TIME TO SEE A COUNSELOR!

The counselors in the Guidance and Counseling Center are concerned about the number of students on probation who have not yet stopped by to discuss their situation with the counselors assigned to them. They would like to remind students on probation that it is most important both for them and their records that they get in touch with their counselors without delay.

It is conceivable that the very busy schedules which the counselors had during the last days of the official dropping period discouraged students from attempting to arrange for conferences. However, now that this period is over, the counselors hope to have more flexible schedules so that they can see the students assigned to them in the near future.

CORNER

COREY'S

There is more to people watching than meets the eye. Even though no special equipment is needed to participate, the pastime involves more than merely looking at people.

There are two types of vantage points for people watching. A stationary watcher really has it easy, because he can watch people coming and going. A moving, or walking watcher, though, has to be more superficial or cursory. To get in a decent watch, he has to turn his head, and quick movements by watchers often arouse watchees.

People watchers find out amazing things about their subjects. For instance, some people actually have the magic touch. On a bus nearing the stop for school, someone buzzes the driver, and ten bleary-eyed students stagger for the front and rear doors. As the bus slows down, a guy gets up, walks toward the rear door, and pulls the cord again--obviously the magic touch.

This touch is similar to the second push given to the red light pointing up by the elevators. Even though several persons are waiting to go up, the magic touch seems necessary.

Or the little man in the coke machine sometimes doesn't let go of the cup, and the stuff pours down the drain. Does the subject pound on the machine and swear? Or laugh? Or pretend that nothing unusual happened? People do all these, all of the time.

People watching is mainly of the sneaky variety, because when a person realized that he is being observed, self-consciousness often sets in and alters his actions. On the other hand, some people just don't seem to care. They're ignorers, and can be watched all day.

Eyes are the P-Wer's main liability, as well as asset. A lot more sneaky people watching could be done if it weren't for eyelids, which are the big tipoff. After all, you can keep your head perfectly still while moving your orbs back and forth or up and down, yet a person sitting a half mile away could tell what you're looking at.

Then there's the people watcher watcher. Not as common as everyday people watchers, he observes the watcher and watches. A good example of a people watcher watcher is a guy sitting in the middle of a bus. A pretty girl gets on, and the PWWer sees her, but immediately shifts his gaze to a guy sitting in the front of the bus. He observes his eyes and facial expression, and then watches a girl across from the guy, whose watch is as equally intent as the guy's. The people watcher watcher thinks he's really cool for seeing this, but he's mainly just smug.

At the first glance, stares could be lumped together with watches, but they're really looks. A look doesn't involve the evaluating and comparing aspects of a good watch.

Hypothetical laws to regulate people watching would be unenforceable, although interesting: watching with the intent to get personal; the unlawful use of eyes; and looking as if to kill.

A little people listening never hurt, either. Random snatches of conversation can even be reassuring, in case you think you've been having dull conversations. Observations utilizing the other three senses, however--people touching, smelling, and tasting--definitely fall in a different category. They can seldom be practiced on the sneaky level.

Whatever benefits and insights people watching provides, it should be kept in the proper perspective. People watching is not the same as People Understanding--which is just about impossible.

NEW FORENSICS UNION FACES FIRST OPOONENTS

The Northeastern Illinois Forensics Union entered its first out-of-state competition November 2 and 3 by flying to Pennsylvania to attend the Susquehanna University debate tournament. The four man novice unit representing NISC won four debates and lost six for a 40% win record. Forensics Union members attending the tournament included:

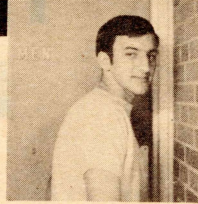
1. Chris Krupa
2. Terry Alport
3. Roger Hanna
4. Steve Haber

On November 8 and 9, Northeastern

Illinois entered two novice debate units in the Elmhurst College tournament here in Chicago. In addition to the four Forensics Union members making the Pennsylvania trip, NISC was represented at Elmhurst by:

1. Marc Engelhart
2. Marty Zelenitz
3. Ted Demos
4. Dennis McSweeney

Last weekend, a novice unit from Northeastern flew to New Haven Connecticut to participate in the Southern Connecticut State College debate tournament.



ODETTA, AS SHE APPEARED HERE ON OCT. 30. PLAYING BEFORE A PACKED HOUSE, SHE WAS TREATED AFTERWARD TO A RECEPTION, SPONSORED BY BLACK HERITAGE AND BLACK CAUCUS. (BOB ROSS PHOTO)

POLICE "SPY" ADDRESSES CITIZENS

by Rodney Martel

There I was; sitting in the 20th district Police Community Workshop. It seemed that the police did want to establish a "dialogue" with their citizens. It turned out that I was a bit optimistic.

The speaker for the night was Robert Pierson, the policeman who infiltrated the Hippie ranks preceding the convention disorders. Pierson, who is employed by the State's Attorney, was chosen bodyguard for Jerry Rubin, a Yippie leader.

Pierson conveniently classifies the hippies into three groups.

- 1) the hard core (250)
- 2) the trouble makers (200-250)
- 3) the majority-----an unsuspecting group of protestors.

He outlines some of Jerry Rubin's goals.

- 1) Disrupt the City of Chicago and the Democratic convention.
- 2) Create confrontation between the police and the hippies.
- 3) Create confrontations between the news media and the police.
- 4) Win public sympathy.
- 5) Win support of the "unsuspecting" McCarthyites.

In part, these goals were achieved. How? Pierson feels that the Yippie leaders used the "innocent people" as "pawns". First, the leaders "infuriated their people" and then they fed them "LSD and STP in cookies and food".

Of course, the police used their clubs. Any "man" would have done the same. He reassures us that the "men in blue acted heroically and used restraint".

Next, Pierson deals with the news media. An "unfair picture was shown of what took place at the convention". He reminds us that some members of the news media "encouraged confrontation".

After the disorders, Pierson presented John Stamos with a list containing all the new objectives of the radical groups. The list included the following;

- 1) to create havoc within college campuses throughout the country.

- 2) to further the underground movement.
- 3) to disrupt polls on election day.
- 4) to create dissent within the armed forces.

All in all these above reasons added up to one thing "to violently overthrow the United States government". (This last statement upset quite a few patriots in the audience.)

The floor was then given to Commander James Connolly of the Foster Ave. police station. Connolly was submitted to questioning, the bulk of which was centered around police brutality. He defended police action on the grounds that "they are only normal".

If a policeman sees his buddy getting smashed on the head with a brick he is allowed to push aside the law and react emotionally. If a hippie sees his buddy smashed on the head with a billy club he must cast aside emotion and "abide by the law". (2 & 2 don't always add up to 4.)

The "communication" began when John Porcelli, 1016 Wilson, ask that he be allowed to speak. He was, reluctantly, given the opportunity. Porcelli did not have a prepared speech. He spoke from his heart and his talk was filled with emotion. "It isn't the youth, or the demonstrators, or the police who are responsible, it is you quiet people who are responsible."

During his talk, Porcelli made a most fatal mistake. He slipped and used the word "shit". This set the audience in helter-skelter confusion and amidst ooo's and aah's Porcelli was thrown off the podium.

Next, a middle-aged woman scorned the youthful negativeness. After all, she said, "even I don't know who I'm going to vote for until I go to the polls".

I asked her what kind of country this is where you have to flip a coin for a presidential candidate. Connolly intervened, "We don't have to answer that question".

As I left the workshop I was reminded of a quote by a famous philosopher --- "What we have here is a lack of communication".

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The Torch

by Marcia Wilson



The most crucial issue which faces America and its people is "the war" that American interest seems prepared to wage not only in an already wartorn Vietnam, but also in Thailand, Cambodia, Laos, Peru, Guatemala, Bolivia, Columbia, Nigeria, South Africa, Harlem, Watts, Chicago, and wherever the poverty and suffering of a people means big profits for American corporate investments. Not since slavery has an issue presented such a challenge to the American conscience. Not since slavery has an issue threatened to so fundamentally affect what happens in this country.

But in the Presidential election of 1968, that "war", was not an issue. The war in Vietnam; the presence of thousands of U.S. troops in Thailand, Laos, Cambodia, Korea; the activities of Green Berets in Guatemala, Bolivia, Peru, Venezuela, Columbia; the countless other forms of U.S. military and non-military involvement in the internal affairs of other nations; the daily death by starvation of between 12,000 and 100,000 people in the "free world"; racism and the urgent need for human control of technical and social development... all were ignored; all were side-stepped by the three major candidates; all were buried under the slogan, "law and order."

It is clear, that the candidates, Nixon, Humphrey, Wallace, found it expedient not to deal with real issues. It is clear that they did not wish to expose U.S. foreign policy (specifically how it deals with underdeveloped countries) to any embarrassing dialogue. Thus, it should be clear to us, that it is important that we begin to uncover and that we begin to understand what the candidates, what those who run elections and this country want to keep from the American people.

The following are examples of the way, manner in which the U.S. has and still deals with specific underdeveloped countries and their peoples. It would be good for us to compare these examples. It would be good for us to note that they indicate a general pattern... a pattern many are beginning to call "U.S. Imperialism."

Guatemala: This country never enjoyed a free election until the overthrow of U.S. supported Jose Ubico in 1944. When Jacob Arbenz Guzman was elected President in 1950, he began serious social reforms which included the redistribution of 400,000 acres of fallow United Fruit land (compensation in bonds with 3% interest). He also permitted Communists in his government. A U.S. arms embargo ensued, followed by an invasion in 1954 led by Colonel Castillo Armas, trained and armed by the U.S., covered by six F-47 bombers flown by the C.I.A. Our man Armas returned redistributed land, allowed plantation owners to cut wages by 30%, closed down opposition newspapers, etc. Now, half a billion dollars worth of U.S. business investment prospers in Guatemala, and has served to secure the Guatemalans freedom, American style. As Nation's Business (U.S. Chamber of Commerce, May 1967) proudly states: Although 70% are illiterate, and land ownership is controlled by a small minority, "Guatemalans drive American automobiles, drink Coca-Cola, bank at the Bank of America, burn Esso or Texaco gas, take trips on Pan American, sew on Singers, see Hollywood films." (1) (Sources John Gerassi: THE GREAT FEAR IN LATIN AMERICA: David Wise and Thomas Ross: THE INVISIBLE GOVERNMENT: Nation's Business, May 1967; David Gilbert and David Loud: U.S. IMPERIALISM, February, 1968.)

Cuba: The deterioration of U.S. - Cuban relations since Castro is quite complex (a more complete discussion can be found in Maurice Zeitlin and Robert Sheer: CUBA: TRAGEDY IN OUR HEMISPHERE). For our purposes

it is sufficient to realize that Castro's April 1959 trip to the United States came at a time when the Cuban Communist press still considered him a petty bourgeois adventurer, and before Cuba established relations with Russia. The unofficial economic talks were evidently unsatisfactory in terms of the changes Castro considered necessary for basic social and economic development in Cuba. To quote the New York Times of April 26, 1959:

"Some officials... believe the Castro government must 'go through the wringer' before it will see the need for United States aid and agree to the stabilization measures which will make it possible to get the aid. But there are other officials who... would like the United States to take the initiative by impressing upon Dr. Castro that he can achieve his program only by an immediate bulwarking of his economy with foreign capital and by a longrange stabilization program. The United States, these officials argue, should make plain its readiness to help Cuba, providing its development program is one that makes economic sense and does not embrace the formation of high-cost industries."

On Castro's return to Cuba his economic policies became increasingly nationalistic. The United States responded with an economic embargo and the Bay of Pigs invasion. (See W. A. Williams: THE UNITED STATES, CUBA, AND CASTRO: David Gilbert and David Loud: U.S. IMPERIALISM.)

Dominican Republic: On December 20, 1962 moderate reformer Juan Bosch was elected President by 62% of the vote on the first free election since 1924. Bosch's policies were liberal and moderately nationalistic: 1) his party wrote a constitution giving labor a right to organize, prohibiting large latifundia estates, prohibiting foreigners from buying land, reserving sub-soil rights to the state (almost all of the Dominican Republic's bauxite goes to the U.S.); 2) he allowed Communists political rights; 3) he announced that he would revise the contract that former acting President Joaquin Balaguer had negotiated with Standard Oil of New Jersey, a contract which Bosch considered harmful to the national interest; 4) he sponsored a law setting maximum sugar prices (U.S. - owned Centro Romano Sugar Company produces 32% of Dominican sugar); and 5) he sought economic aid from Europe to discourage dependency on the U.S.

Many in the United States Government saw Bosch as ineffective in combatting Communism. On September 25, 1963 he was overthrown by a military coup, evidently not deterred by the presence of U.S. military aides. On April 24, 1965 a pro-Bosch, pro-Constitution rebellion broke out. The U.S., which had the option of recognizing the Constitutional government, instead sent in Marines on April 26 to prevent the "virtual collapse" of the military junta. Even the standard excuse of "Communist infiltration" was discredited as reporters for the conservative Christian Science Monitor and Wall Street Journal verified that most of the U.S. intelligence - "observed" Communists were actually in jail or out of the country. Under U.S. occupation and Right-wing terror, Balaguer, former collaborator with Trujillo and old friend of U.S. business was elected President. (See NORTH AMERICAN CONGRESS ON LATIN AMERICA: David Gilbert and David Loud; U.S. IMPERIALISM.)

One can begin to note a significant pattern to U.S. foreign policy. A pattern which obviously develops out of a certain ideology and political strategy. A pattern in which one can begin to see that U.S. imperialism is very much within or about the following: 1) U.S. imperialism is a historical process; U.S. expansionism and interventionism long preceded any "Communist threat". 2) U.S. imperialism must be understood in

Continued on page 4

Well, S.D.S. has been here only a short time and already Conrad is ready to carry his struggle of the oppressed masses out from the pages of the Print into the halls. Shortly before the Student Senate elections we saw left-wing radicals on the campaign trail, passing out the platform of the Independent Student Caucus and arguing for their campus politics in the newspaper column "foco". One thing should be clear from the start, they are not promoting a stronger voice for the student body in running the school. Anyone who thinks otherwise just hasn't been listening to what Conrad has been saying.

Conrad has written, "Police should be called on campus only to apprehend people who commit a crime which involves a victim, i.e. murder, rape, and armed robbery... anything else goes." and, "... let students police their own community, their own school, their own campus". These and other issues, we are told, could serve as tools in organizing students to bring "An End to Administrative Manipulation and Repression". Is it repression when Conrad writes his columns in the school paper? Is it repression when S.D.S.ers run for Student Senate? Is it repression when Rennie Davis comes here to speak? I get so tired of their melodramatics. I can hear some leftist jumping up and down yelling, "You have missed the point we are trying to make! We're tired of cops harassing us and we don't want Sachs to be able to call in the cops to suppress student dissent like they did at Columbia!" To that kind of argument my answer is, "Come off it baby". The cops went on to the Columbia campus to liberate that university from the repression of S.D.S. The so-called "dissenters" took over building after building, held a dean hostage, threw ammonia in the faces of students opponents, and photostated the private files of President Kirk. You don't repress a criminal. The hoodlum has stepped beyond the boundary of his rights and is exercising repression on another man. Or, "Your freedom ends where my nose begins", and there were a lot of students who didn't agree with S.D.S. who had bloody noses.

I wonder if the actions of S.D.S. at Columbia would fall under Conrad's "... a crime that involves a victim...". You will notice that he goes on to say "... i.e. murder, rape, and armed robbery." there is no "etc." in his little list. It seems he means only those three crimes.

It is easy to see that what Conrad is setting up here is not an environment for more student control, but setting the stage for complete control by the first small band of rebels (S.D.S.?) who desire COMPLETE CONTROL. If S.D.S. decides they don't like segregated "Johns", "Just move over President Sachs, we're gonna take over your office, but you can't call the cops—that ain't fair."

Now suppose some students decide it might be a nice idea if they were able to do what they pay their money for—go to school. How are you going to get demonstrators out of Sachs' office or the administration center so the school can continue to operate? The campus student police that Conrad would love to have, obviously won't have any

power to deal effectively with disruptive people — they can't arrest or remove anyone. What do you do? Start a riot? Northeastern would be at the mercy of students who would force their ideas on everyone by tactics of, "Do what we want or we'll close you down".

Let's be honest. There are cops here to keep the radical Left in line to prevent more Columbias, not to harass students.

When Mr. Pitcher says, "student control" he really means "radical Left control"; because remember, in Conrad's mind everyone else is being used or fooled by the "administrative bosses". So it follows that only the enlightened ones (S.D.S.) will seek control. It is easy to see how this would work in the sample situation I have just talked about. What the whole thing seems to lead to is a sovereign state with the radicals in control. You can see this when Conrad writes, "Declare Northeastern a Liberated Zone". One begins to feel that the next move will be to secede from the Union. A sovereign state needs taxes, "Complete Student Control of Student Fees", and of course you supply your own police force — "let students police their own community". Without the veto President Sachs, the deans, and the faculty are reduced to flunkies for Conrad Inc. And the tax payers, most of whom would violently disagree with S.D.S., will be forced to pay taxes to support Conrad's feudal domain.

To those students who consider themselves moderates and think that it isn't such a bad idea to give the students a strong voice in running the school, let me emphasize S.D.S. is not what you want to look to for leadership! When Conrad says, "realizing that as students, we should not be about liberalizing the existing order, but about trying to win our liberation from it", he is being very direct in stating his objective. He is counting on students who do not realize the full implications of his call for power to give strength to his small minority of followers. If you align yourself with Conrad Inc. on certain issues and help him get the power he demands, you are going to have to take the rest of him too. You can't separate the part from the whole. If you buy a car only because you like the color you are going to have to be content with the motor under the hood. If Conrad gets his way it won't stop with "And End to Blocking of Freshmen". You will start getting things you hadn't thought about, like counseling students on how to avoid the draft, no military recruiters on campus, special courses on why America is a dirty, racist, fascist state, etc. With control of student fees Conrad Inc. will be able to suppress or promote student activities as they desire. (All kinds of money for S.D.S., none for clubs or organizations that disagree with them.)

In stating his ideas on campus politics during the campaign Conrad has given us fair warning of what to expect from him in the future. There will be more issues and S.D.S. will be around looking for people to jump on their band wagon. The thinking student knows what the real issue is. Conrad has said it himself — power.

DISORGANIZE S.D.S.

PRINT welcomes Marcia Wilson's TORCH as a regular feature with each issue henceforth.

What? Another Pitcher fan?

Editor:

I am sick and tired of reading letters attacking Conrad Pitcher. I am also sick and tired of seeing his column, one of the few worthwhile things in the paper, used as a target by every Howard Miller type in the school. Not only are these letters disgusting, but frightening, in they just might represent the general attitudes of the students of this school.

I would also like to say that the results of the Student Senate elections don't surprise me one bit. As I expected, the student body ignored the bulk of the campaign literature passed out by the Progress Party. I say they ignored it because no rational person could possibly vote for anyone running on such a ridiculous platform. What was probably not ignored was the viscous and libellous propoganda, in their literature, attacking the S.D.S. and the Peace Council, which evidently was to scare students into not voting for candidates representing these organizations.

In closing I would like to commend the Progress Party in reaching their objective, which is obviously blocking progress in any worthwhile direction at our college.

Stan Moss

"Old" Radicals

An open letter to NISC's "old" radicals.

Well, by voting with your feet, you seem to have perpetuated your profession. In Mr. Nixon you have a candidate who will surely give you good cause to protest in the future. It seems that you have gone the route of all of the interest groups in the U.S. (That is why I call you old radicals.) You maneuver politically to perpetuate what you call the "good life". The team of Humphrey-Muskie could have provided some effective solutions to some of the nation's problems. But then, radicals, you would have either had to find new causes or go about your lives as American citizens. That would have been too much like work. Now prepare to protest four more years of war, racial prejudice, and national intolerance. Mr. Nixon asked the nation to vote as if their whole world depended upon it, and they didn't.

Gary-Dale Stockmann

Gorski Demands Retraction

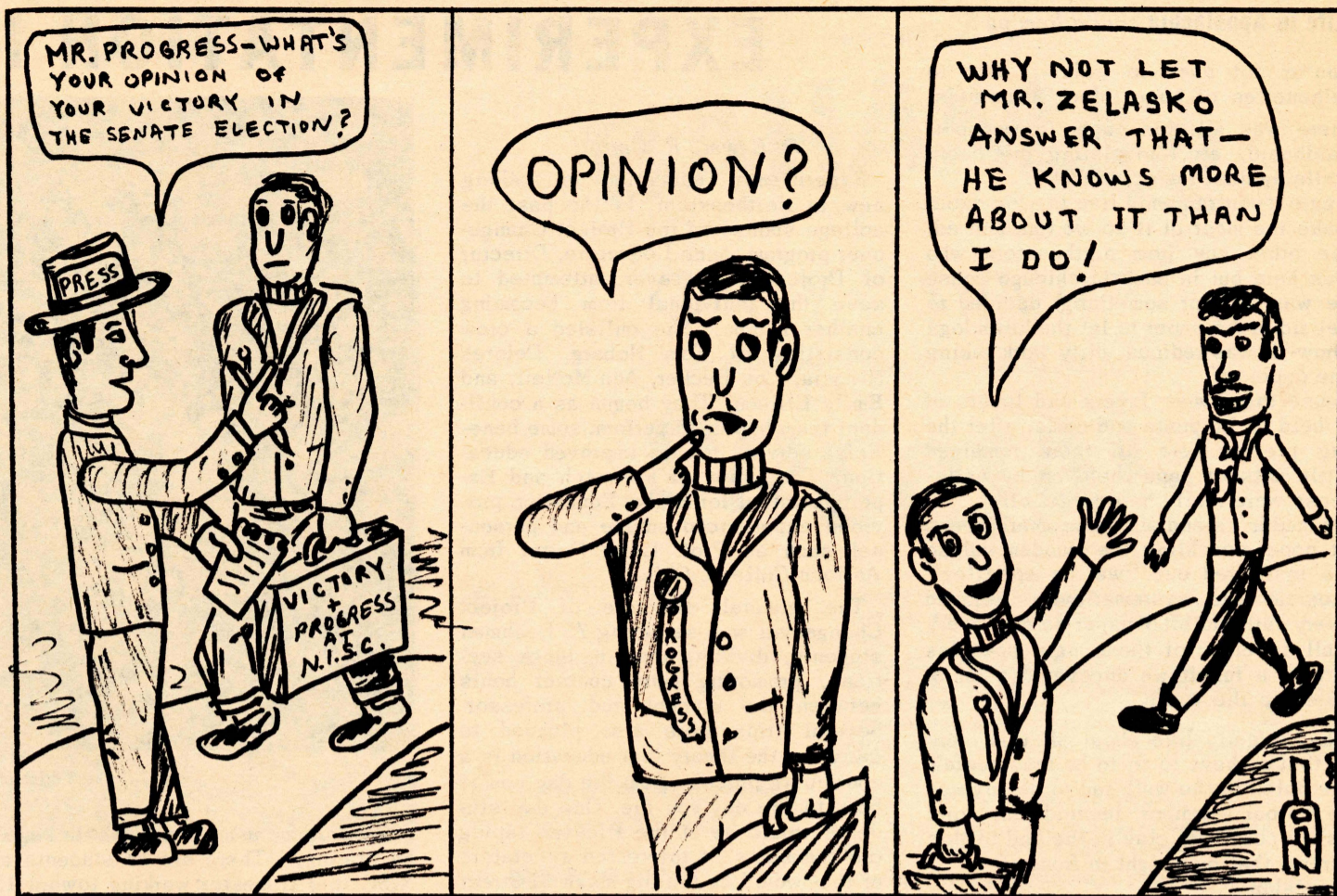
Dear Mr. Print;

I noticed the latest edition of your publication and would like you to take note of a discrepancy of the facts which appeared on the front page of said issue. The fact to wit, that Terence Gorski was a member of Progress Party that swept the elections. This is untrue, incorrect and totally false. I was a member of United Student Co-op but would, at this time prefer no party affiliation at all. But the worst slight of all is identifying me with Progress, the party of inexperience. I DEMAND A RETRACTION of this error, which boards on character defamation. And I further demand that this retraction appear in the same location in the publication where the error was made originally, namely, the FRONT PAGE.

Sincerely,
Terence Gorski

Oh, boy, what a temprimental lot be these Senators! O.K., Mr. G., we're sorry. Unfortunately, we cannot respond to unreasonable demands such as your cry for page one coverage, but since we of the noble PRINT are striving for truth, justice, and virtue, consider the statement we never made retracted. Once again, Ter, we really are very, very sorry.

- Ed.



APPRECIATION AT LAST!

Editor:

Thanks so much to you and your staff for the great election coverage during the Student Senate Elections.

Sincerely,
Mary Lattanzi
Aaron Deemar

A Letter From Appalachia

dear northeastern, well here i am in appalachia, living in a 100 year old log cabin in full living technicolor and panavision, with all of nature for an out-house and no one to share it with so i figured i'd write you a letter,

of course i've been down here since september 6th and i'm bound to leave some things out but there's always the mountains and you're liable to forget about them or take them for granted like the lake or skyline in chicago;

then there's the trees - billions of em everywhere, turning yellow, red, orange, brown, silver, purple; covering the mountains like a patchwork quilt,

the mornings are cool and misty and it fools you cause you figure it's gonna be cold that day and you wear a sweater or a flannel shirt over your regular shirt, but it turns real warm as the sun finally climbs over the mountains late in the morning, shining on the dew-covered spider webs, making them look as if they were spun out of sparkling dew and you wishing you had a good camera to take a picture of the spider web knowing all along that you couldn't really capture it,

you look at the sky and you wonder if it's bluer than it used to be in chicago like ed says it is, and there's none of those manufactured clouds floating around so you really want to believe the sky is bluer, there's no clouds in the sky yet and you notice that they haven't risen off the mountains yet and it seems as if someone left huge pieces of pure white cotton on the slopes of the mountains' ridges,

in the evenings either the sky is real clear or there's a dense mist that blankets the mountains and valleys - actually i figure they're clouds that settle on the ground - we walk around in clouds down here!

when it's clear you can see every star in the sky and even the haze of the milky way, the moon lights the roads better than street lamps in the city so you don't need a flashlight but you keep it on anyway cause you're kinda scared cause

Continued on page 6

PRINT SAYS- WATCH IT! ADMINISTRATION'S AT IT AGAIN!

There are certain elements in our faculty and administration which consider it their duty to protect the students' interests. The problem is that we don't need them.

Remember when some of our benevolent faculty and administration decided to help us by giving us two more class hours a week? Oh, of course, we'd have to give up the Activity Hours to accomplish this, but it was in the student's interest! Or how about the faculty members who demanded class schedules for this trimester between 10:00 and 1:00, so that they could get home early? This, too, of course, was a move to help the good ol' student, even though the overcrowding this trimester was almost directly attributable to all those lopsided schedules.

There are countless other examples. How about last year, when some gallant faculty members struck, in order to raise the educational standard here? (And get more money.) Of course, many students never finished courses, and they were the only ones to suffer, but someone has to get the short end, right?

Why bring all this up? Because the Administrative Council has begun thinking about our welfare again, and that's dangerous. This time, they've decided that we, as students, don't really know the benefits of the quarter system, and they're embarking upon a program to enlighten us. Those who weren't here last year don't remember that a referendum was taken, in which almost every voter chose trimesters. They chose trimesters because a student may take a 16 week summer vacation, or an 8 week vacation, for work, play, or travel, or he may take courses all year. Our trimesters begin before other colleges' terms, which puts the workers among us on the labor market early. There are many other student benefits in the tri-system. There is also an economic benefit for the faculty in the quarter system.

What should we, as students, do, to prove our sincerity to the Powers That Be? We're still being ignored in our attempts to retain the Activity Hours. Should we hold more referenda, circulate more petitions, and hold more mass rallies?

Let's hope that these minor factions of faculty and administration don't get any further in their attempts than they already have.

The hotshots have won. It is time now to see what the new Senators from Progress party can do. The Party has the chance now to fulfill the promises made in their campaign. They also have the chance to rip the Senate with internal power struggles. The Senate can be bogged down with ridiculous party plays. The Party also risks the alienation of other Senate members because of its powerful junior whip Andrew Zelasko. Zelasko calls himself a "superior among equals", and this is a dangerous attitude even for a junior. It now rests with the people in Progress to do some of their own thinking and some of their own speaking. The time is now to see if any progress will be made.

The Wall Poster, the latest publication by the N.I.S.C. Peace Council, has accomplished one of its goals; the alienation of the student body it's trying to reach. Again it seems that the council has lost sight of its goals. If the purpose of a publication is to reach people, then why fill it with four letter words and photographs that border on the obscene, or that insult and offend the majority of the reading audience? Again the council has forgotten that the majority of the students on this campus are not radicals. It seems that a fine means of communication, which could effectively offer worthwhile ideas, is trapped in the pseudo-sophisticated presentation of the material.

The Senate has formed several committees which are attempting to put student power in the hands of the students, rather than in the hands of the Dean of Women. Rooms and the auditorium for club use would be assigned by students. All student duplicating would go through students. These services should be provided by students for students. They should always have been under student controls. It is sheer absurdity that they are now under the controls of one of the deans. But too, the Senate must realize that the Dean has functioned well. With this first portion of student power in our hands, let us hope that the Senate will function at least as well as the Dean.

Life in Appalachia cont'd from pg 5

you're not used to walking next to silhouettes of huge, black mountains, there was all this paper (newspaper, cardboard, etc.) insulating the cabin walls against the cold but i figure if you're gonna live in a log cabin make the most of it so we (me and ed, the other guy from northeastern who was here but is back in chicago cause he was sick or something) decided to get rid of the paper to let the hewn logs show- it was tedious, dirty work taking the paper off

cause there were layers and layers of it held on by paste and nails, after the big pieces were off there remained little bits of paper held on by nails- those were really hard to get off, we couldn't stand all those small pieces of paper speckling the wooden wall so we instituted our "war on speckles" program and systematically removed every nail and bit of paper so now every wall is clear of those ugly speckles but as a result we uncovered a lot of holes in the walls,

what i really like about all this work is that we have to try to be resourceful- the holes in the wall had to be covered up so our neighbor, leonard king, told us we could get clay in the bed of this stream that runs right in front of our cabin,

we mixed it with grass and straw (like adobe bricks) and chinked up all the holes,

also we can get coal from the bed of the stream and there's all kinds of wild plants and fruits you can eat- this stuff called paw-paws, which leonard king calls "hillbilly apples" grows right in front of our cabin,

there's all kinds of wildflowers- the goldenrod, the state flower is all over the place, another abundant wildflower is joe-pye weed- it comes in white or light blue- take your pick,

besides chinking up the cabin, and eating paw-paws while talking to the wildflowers i go to pikeville college three hours a week for a lit. course and work on my projects that are connected with the field center- that's how i got here- northeastern is a member of a union of colleges which jointly set up two field centers (other one in hawaii- two others to start in chicago and new york soon) so that students could go and experience a different culture which they may be interested in,

i don't have any real special interest in appalachian culture but i wanted to get away from the "formal" classroom so this gave me a chance to stay in

school and get credit without having to roam the halls of northeastern- not that i'm not studying- you do have to do some legitimate work but it's much less boring this way and sometimes even fun,

say listen; i'm having a thanksgiving day weinie-marshmellow roast and you're all invited to come, to get here you first come to pikeville in pike county and ask where the "college farm" is and they'll point you in the right direction and it's about 18 miles from the town,

in fact, by coming you'd be doing us a favor just by coming because one of our secondary reasons we're here is to try to help the area be more receptive to different kinds of people who are considered "outsiders", no beards, mustaches or hair though- they're too outside,

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EXPERIMENTATION IN ACTION

by Edward R. Carroll

Experimental education is nothing new to Northeastern. In the past the college sponsored the Project Changeover program. Anne Loquercio, Director of Project Changeover, attempted to save the individual from becoming another number. She enlisted a crew consisting of Tom Hoberg, Delores Nicosia, Lou Becker, Ann McNeil, and Emily Ellison. They began as a confident team hoping to perform some beneficial service toward improved education. The Union of Research and Experimentation for Higher Education provided experienced advice and personnel such as Prof. Larry Porter from Antioch College, Ohio.

The general structure of Project Changeover was selecting 75 freshmen students, dividing them in block sections, promoting more contact hours between the student and professor. Several trips were also planned to carry out the theory that education is a continuing process from the day you're born to the day you die. One day students would be at the Picasso taping the comments of interested spectators or they would be touring Maxwell Street hoping to learn about the people and the environment. Once they were sent to Galena, Illinois--a town where Grant spent his childhood era. Galena is somewhat similar to what Chicago was in her early stages of development. The students were to examine the ways of living, the different values the townspeople possess in comparison to their own and possibly a history from the past.

Lessons were constantly being learned by both faculty and students, especially the laws of unification and group dynamics.

Project Changeover was a limited experimental program with limited results. But its mere physical reality broke open the door for future experiments. Its limited results were considered substantial; thus proving that experimenting with the present system can be a successful venture.

Soon after Project Changeover came to an end, a conference was called to discuss further experimentations along these lines. The conference was called Mini-College Workshop. It was sponsored by the school under the direction of Dr. June Sochen. It was during the conference when Plan-C was born. This was the start of further, more complex, experimentation with education.

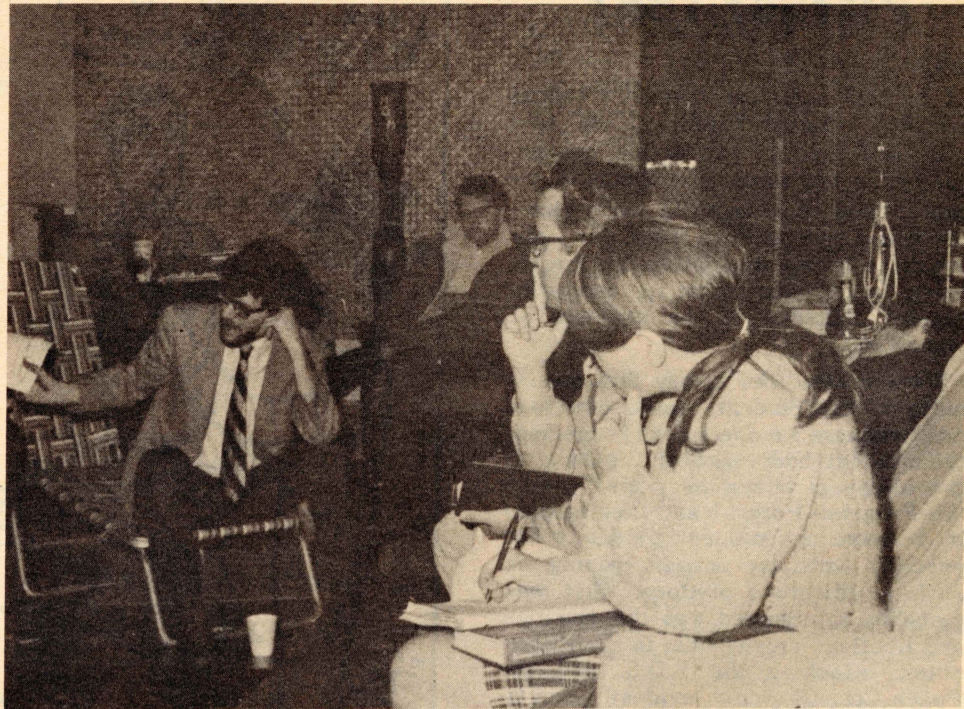
At the end of the workshop the participants' interests were divided. Plan C had the strongest backing. One participant, Terry Gorski, on that final night selected Plan C for his own. He felt that Plan C was the only program realistic enough to begin immediate operation. Looking back on that night Terry mentions, "After looking over all the different proposals that night I knew Plan C was what I wanted." Thus Terry Gorski became the first member of Plan C.

Meetings were continuously called for those interested in Plan C. It soon became evident the feeling for the program was with a scant few. At this period, "It was rough going because a lot of students were talkers but that was all," states Terry.

The program was grinding slowly until a new faculty member, Dr. Stan Martindale, appeared on the scene. Dr. Martindale and Terry began as a team working for the success of the project. Their first major accomplishment was receiving recognition from the school. The structure prepared by Dr. Martindale and the students became a credit course on campus. Their second successful step was collecting enough committed students willing to pioneer into the program.

Once the basic programs of credits and school recognition were satisfied, the wheels began to turn. Immediately, two other qualified faculty members became advisors to the program. They were Mitch Vogel from Education and Peter Yessne, Political Science.

Dr. Martindale, Faculty Director of Mini-College Plan C, states the details



Mini-College students at the off-campus center.

of the program in an interview. He began by stating, "There are 18 students at NISC this trimester working toward 15 units credit who attend no classes, take no exams, receive no grades and study on programs designed by themselves. This is Experimental Plan C of NISC. Mini-College--a voluntary program of educational innovation that marks a departure from the mere tradition college environment for the students, faculty, and administration."

Dr. Martindale explained that there is a high level involvement in the planning and execution of the program. NISC President Jerome Sachs; Dr. Goldberg, Dean of Faculty and vice president of Academic Affairs; Dr. William Liemann, assistant to the president, and Mrs. Christiansen, Registrar, all lend advice and aid to the group's activities.

"Plan C," in Dr. Martindale's words, "is flexible and adjusted to the individual interest of the student." There is some common experience scheduled for all 18 students. They meet two or three times a week in seminars directed by one or more of the advisors from the NISC faculty or guest speaker.

Three small groups exist from the total student enrollment. These small groups meet weekly to discuss particular issues that confront them.

Each student has the responsibility to develop a topic of interest for himself. The particular topics are related to the general topic the total student enrollment decides on. The group as a

whole wished to study under the general topic of Urban Studies. For example, one student is studying poets and poetry in the black ghettos of Chicago. Another is studying the psychological aspects of game theater. Still another is developing his interests in the field of psychology by following the trends of human values morality in current behavioral science literature. Finally a small group of students is doing research in the Austin district related to schools and racial attitudes.

It should be noted that Mini College Plan C is a pass-fail course, which earns 15 credits with no grades.

Dr. Martindale states, "The first four weeks of the Plan C program were devoted to development and selection of specific areas of study by the student. The following eight weeks are spent on research, study and data collection. The final four weeks are scheduled for summation and written reports of the individual projects."

Thus the program allows the student to design his own curriculum and also he is expected to become involved in a learning environment with a high degree of responsibility that includes individual and group study.

The future of other Mini-Colleges relies heavily on the success of these 18 students. They carry not only a responsibility to educate themselves but also the likelihood of the future experimentation on this campus.



Dr. Martindale



Terry Gorski

The Northeastern

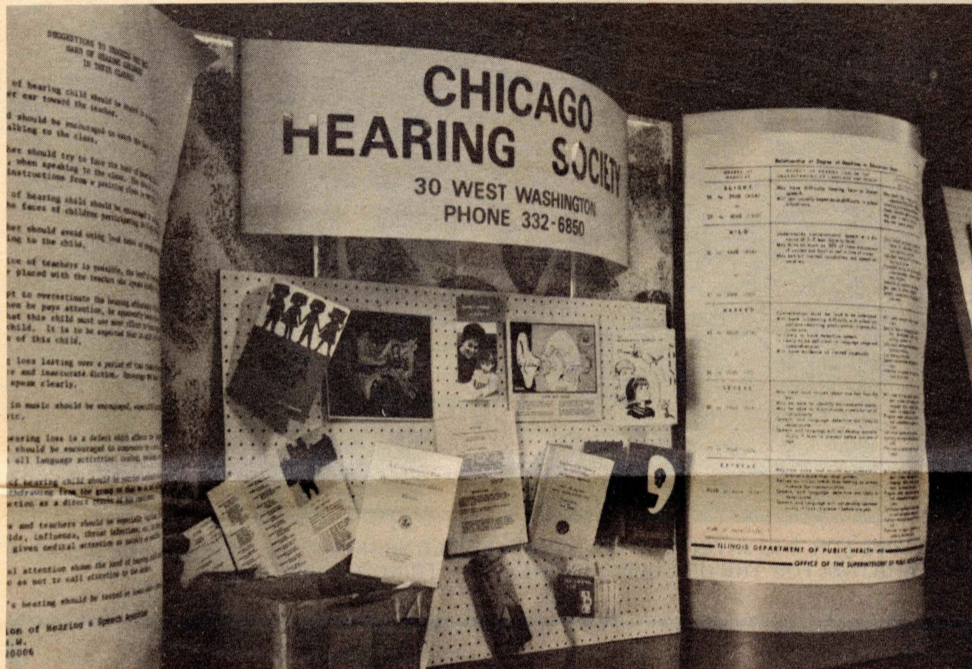
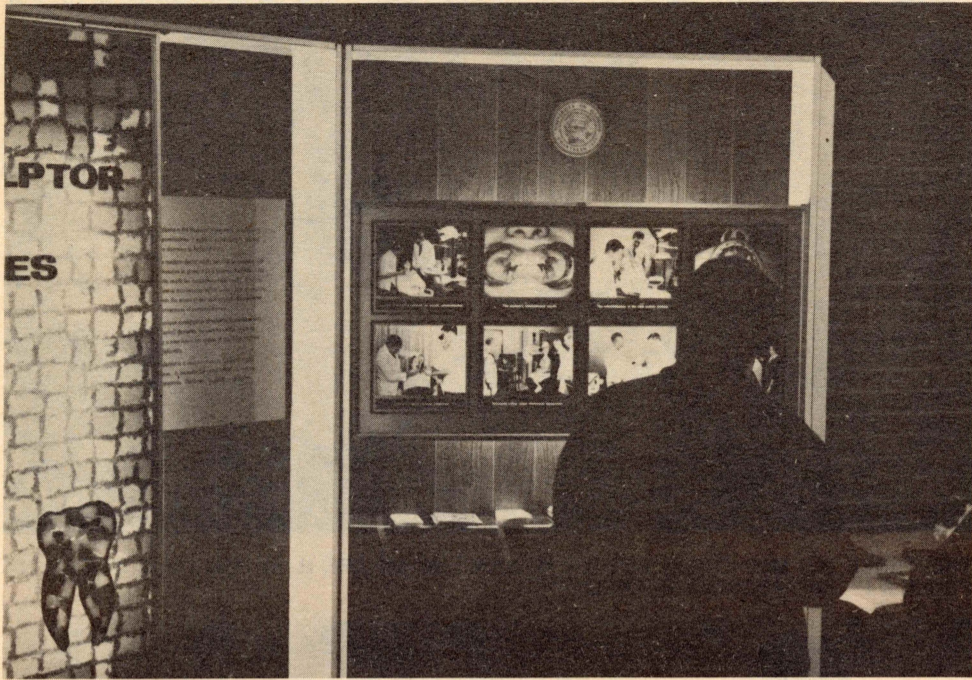


PRINT

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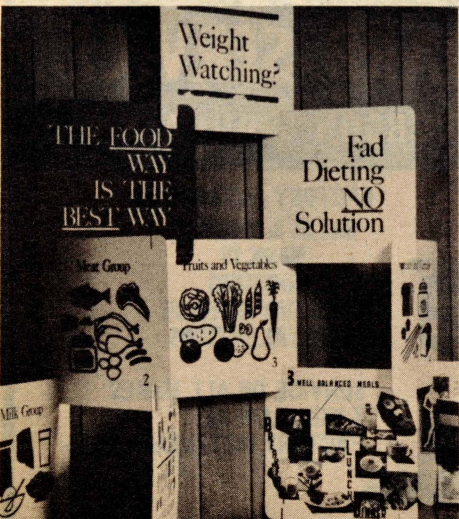


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RECOGNIZE THOSE NUMBERS?

The numbers listed above are fifteen of the nineteen winners of door prizes at the recent NISC Health fair. Those fifteen people listed have failed to collect their prizes.

The Health fair, presented by the NISC Health Services, ran from Oct. 31 to Nov. 1.



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"ANIMAL FARM" COMING

Tomorrow, November 19th, the Psychology Club will show the film Animal Farm based on the book by George Orwell. This political satire will be shown at 8:00 P.M. in the Little Theater.

The story: A drunken master is overthrown by the animals on his farm. The pigs being more intelligent, are the leaders. Gradually the utopian stage passes and dictatorship seeps in. The situation is no better than it was before.

All are welcome to see this clever and delightful film.

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BILL BAKER SPORTS



TECHAWKS EDGE HARRIERS, CHICAGO STATE

Illinois Tech. can be proud of one thing this cross country season, they finally managed to defeat Northeastern's Golden Eagles in a dual meet which was held at Gompers Park.

I.I.T. was led by their top runner Rich Wilks who ran the course in a fine time of 23:30. Bob Ivarson was right behind him for second at 23:31. Sam Christian and Don Herrmenn then broke the scoring ice for Northeastern as they copped third and fourth, posting excellent times of 23:56 and 24:02 respectively. First through for the Chicago State crew was ex-basketball star John Sword who was clocked at 24:23, good enough for seventh place.

Other Northeastern Illinois finishers were Ray Schellong, 6th at 24:10, Larry Bemstein, 9th at 24:30, Jim Paras, 12th at 25:04, Tom Wheeler, 15th at 26:31, and Mark Kenna, 17th at 27:29.

The triangular totals found I.I.T. winning with a score of 31, followed by Northeastern with 34, and Chicago State with 56.

Just one week ago, the Eagles had competed in the N.A.I.A. District 20 meet at Lewis college. The results weren't what we had hoped for, but Coach Butler was pleased with the teams overall showing. They managed to capture 12th out of 13 teams, but beat out several other schools in dual meet competition.

Northeastern now has but one meet left on the schedule for 1968, and that will be held early in November with Trinity College furnishing the opposition. Many of the team are already looking forward to next year with new hopes and new goals.

CROSS COUNTRY RECORD TO DATE

DUAL MEETS	WON-4	LOST-10
Third out of 6 at Northeastern Invitational		
12th out of 14 at Rockford Invitational		

CAGERS PREPARE FOR OPENER

With the varsity opener now less than one month away, Northeastern's varsity basketball players, led by their coach Gerry "Gee" Butler, are starting to put the final touches on what they will use in the coming season.

The Eagles were hit hard by graduation, as they lost four players, three of which were starters. One of them, last seasons top scorer, Doug DeVincent will be assisting coach Butler this time, around and will handle the freshman coaching duties.

Those back from last years team which posted a 14-12 record are Joe Rossie, Jerry Mikrut, Tom Coticchio, Chico Czekalski, Jesse Branson, Duke Gunter, and Pat Doyle. Together with some top freshmen, Coach Butler is looking for this team to improve 100%.

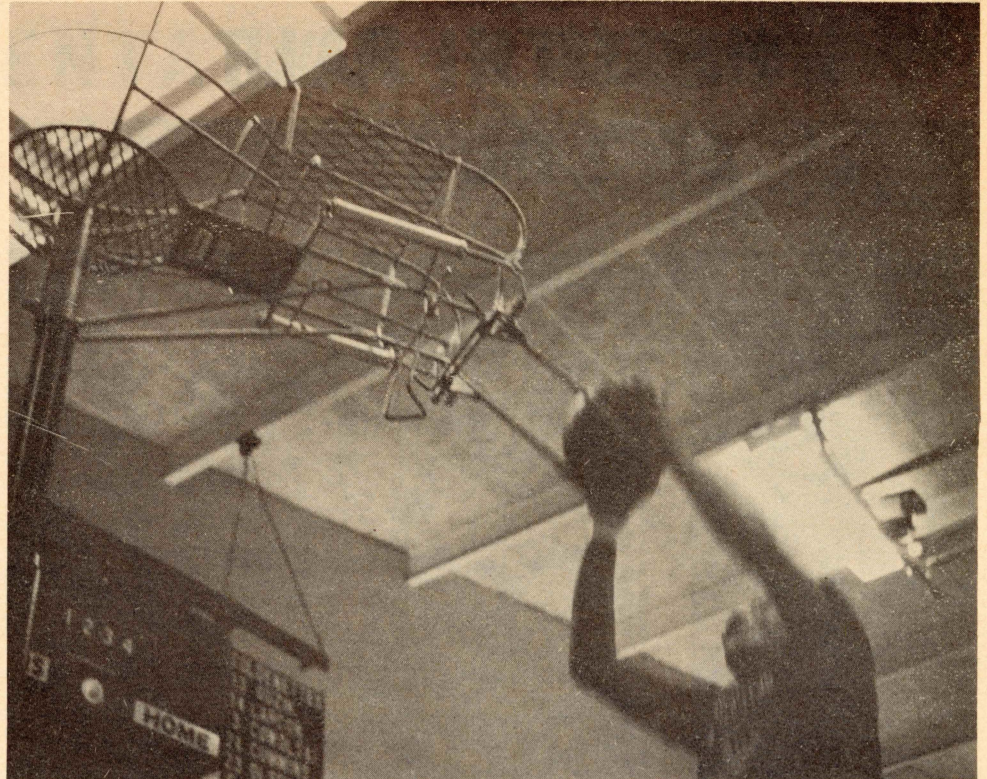
The first Varsity test will come Tuesday, December 3, when the Golden Guys will meet a tough Trinity Christian outfit who dropped the Eagles J.V. squad twice last season. The game will be played at home, as will eight others on the 25 game schedule.

By that time, the Frosh. will have already opened, as they will go against the Blue Demons of DePaul at Alumni Hall on November 30.

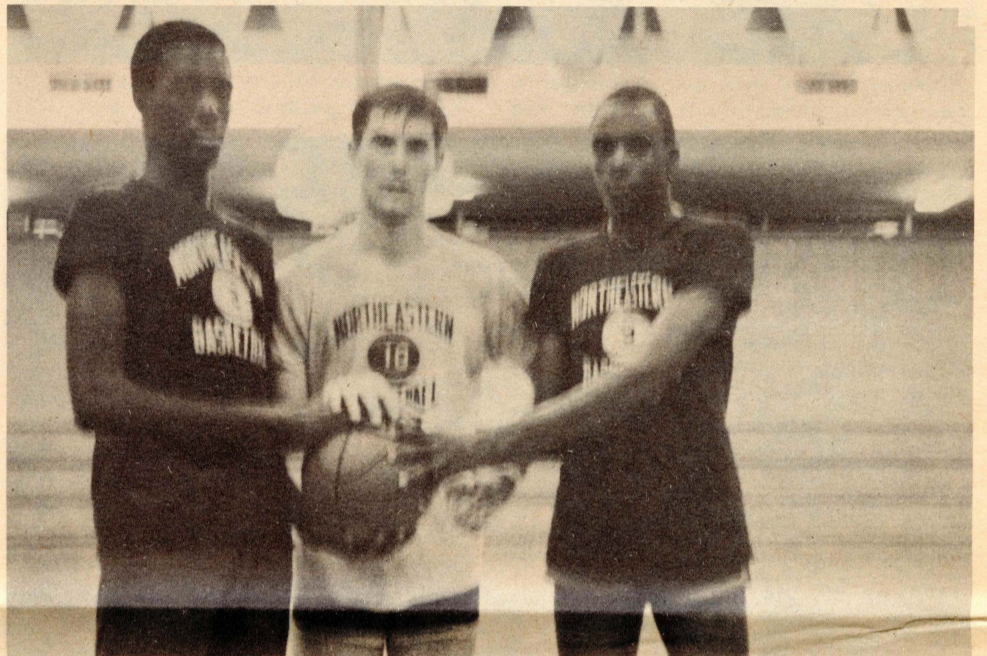
Other games highlighting the schedule include a trip to London to play Western Ontario University on December 6, and a battle with the always tough leathernecks of Western Illinois University on January 24th. Once again, the Eagles will have some tough times closer to home as well when they play Chicago State and Illinois Circle twice each. Last season's squad split the schedule with these two, winning at home, while bowing on the road.

At any rate, let's not forget that date, December 3, 1968 as the Golden Eagles of Northeastern Illinois State will take on Trinity Christian in their season's opener. The only other home appearance in the month of December will be against downtown rival Roosevelt University on the 10th. So lets all get out to these early games and give the guys a rousing sendoff. Admission is free with your ID card and the games both start at 7:45 p.m. Plan now to be there when the whistle blows to start our fourth season of intercollegiate basketball.

NEXT ISSUE - Special coverage of this season's team.



THE THREE BIG MEN COACH BUTLER IS COUNTING ON ARE (L-R) BOB JENKINS 6'6", JIM FROHM 6'4", AND ADRELL BLAKELY 6'4".



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