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Ken Davis

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The Northeastern

PRINT

VOL. 4, NO. 6

MONDAY, APRIL 7, 1969



In Memory

* photo courtesy TIME

Graduation Moves To North Park

by Sue Gaspar

On April 2, the Graduation and Convocation Committee voted to hold the April graduation at North Park College. This controversial graduation question was actually decided the night before.

The matter was brought to the Gadfly Committee on March 31 by Susan Gaspar. They appointed her and Dr. Dufour in charge of the telephone polling of the graduates. They had a group of students calling the graduates asking their opinion.

They were asked the question "Do you want to have your graduation on campus with 2 tickets (and 4 tickets on TV moni-

tor) or have North Park College with approximately 7 tickets (with stipulation of no smoking on campus)?" The final tally of this polling was:

99 at North Park
21 at our campus
12 either way
1 abstention

The committee has voted to still hold the reception here at NISC, after the commencement exercises.

The graduation will be held on April 23rd at 8:00. Any questions about the graduation either see Susan Gaspar at E208 or Mrs. Zimmerman in the Student Services

Special Guest at History Club Tomorrow

by David Green

The History Club has gone outside the school to obtain the guest speaker for tomorrow's meeting. His name is James Kuhlman, who is presently working toward his Doctorate in Eastern European studies and has just returned from a prolonged stay in eastern Europe. His goal while over in the Iron Curtain countries was to find where the real power lies. He has attempted to discover if men such as Kosygin are merely figureheads with unknown power backing them up or if in fact the real power lies in those designated leaders grasp.

Mr. Kuhlman will bring with him, to supplement the discussion, films he took while in Europe. He has films of Prague shortly after the Russian invasion and should have some of Russia and other surrounding countries.

Last weeks meeting centered around Zionism (movement for a Jewish homeland, Israel). The club tried to define exactly what is meant by Zionism and the hour was filled with many ideas from different

points of view. The major differences were on the reasoning behind the initiation of the Zionist Movement. Some members thought of it as mainly religious, while others argued the reasoning was because of economic considerations by both the Jews and their tormentors. The arguments stayed peaceful in sharp contrast with the week before where tempers became heated and the meeting digressed into little more than a shouting match with nobody listening to anybody.

Mr. Barber, in view of what happened the week before tried to redefine the purpose of the History Club. DISCUSSION is to be the watchword for the club in future meetings. He stressed that the "Cleaning Up History" series was not a "Lecture" type of program. The major part of the hour is taken up with discussion and group participation. He hoped that people would not come to merely harangue speakers, but to discuss and argue the different points of view sensibly.

Tomorrow's meeting is in E-108 and will start promptly at 1:00.



GENTLEMEN, BE PROUD! Once again you have proved that the American male will take his stand, right or wrong, that he will present his case and not as the woman "hide behind a screen of girly coverups."

After writing my column entitled, "Try Her Before You Buy Her!" in which a sampling of the male population on our campus answered "Is marriage obsolete?"; I was deluged by members of the irate female segment. These females shrieked, "How come you didn't ask any girls whether marriage is obsolete or not?" I answered that I was only interested in the male point of view. Noticing how irate these women really were, I consented to a sampling of the ludicrous ladies.

I went about, notebook in hand, to record the comments of the female student, a very strange animal unseen! I spoke to approximately twenty-five girls. Of the twenty-five only one, yes, ONE girl had the courage to say that she didn't believe in marriage. This mighty warrior among women, SUE SWARTZ, concluded that "People get married for the wrong reasons." One other young lady, GAYNELLE WISHNOFF, (her parents ought to get the STAN LAUREL AWARD for CHILD NAMING) said that she didn't believe that marriage was obsolete, but added that she wished that it was.

The remaining girls replied either "No", a qualified "No" or replied "No", either qualified or not, and refused to give their names. Their responses only go to show how INSECURE the American female really is. NANCY KAUFMAN admitted this. She said, and I quote, "I LIKE THE SECURITY."

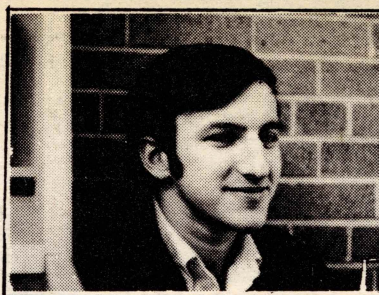
I say, no longer shall the American male be the blanket of American Womanhood, to be dragged around and used as a cover for protection. Girls, its time to stop sucking your thumbs and curling your hair in knots. You resent a title so appropriately placed, that of "BABY"; but what have you done to prove otherwise? You drag the men of this country thru the drudgery of divorce. Dilate your minds, open your hearts! Either you realize your sins and stop making a mockery of an honorable institution, or propagation of the races will thrive only as a business venture.

Men of this campus and honorable women that may exist, note the names of these women. They may have already sinned or have purported to follow in the footsteps of others.

LAURA ANGELLUCCI
SYBIL CONNALLY
DONNA WUETCHER
GLORIA RUSIN

BELA KLENTNICK
MARJORIE HELGESEN
MARGE JARES
ROBIE HAYES
CHRIS STEINER

CONNIE GAUSS
STACY LESNIAK
NICHELLE BOW
MARCIA FELDMAN



Corey's Corner

There seems to be a fairly blurred line separating "student power" and "student dissent" at Northeastern, as well as in other places. Protests for fairer treatment and a more relevant education for students often become blatant demands for power.

Many students demand an equal voice in choosing the curriculum and in student fees and allocations affairs. And now that Dr. Stern and Dr. Lawrence have been recommended for dismissal, the demand for an equal voice in the hiring and firing of faculty was reinforced.

A few hundred students of the University of Chicago recently took over the administration building of the school to dramatize their demands, of which the firing of Marlene Dixon was a catalyst. The administration held out, and the students voted to surrender the building a few days later. If students attempted to take over the Beehive, however, which is run by the state and is not a private institution, the Chicago police would have made a return appearance in ten minutes. Maybe five.

President Sachs is not akin to Dr. Hayakawa, though. He's generally respected by students and faculty as being a fair and liberal administrator. But the power to run the school is vested in him, and he's often politically squeezed by those with power above him, and those who demand some of his power.

College may be many things, but it's obviously not a democracy. President Sachs has the power, and he knows that the faculty and students watch his actions and decisions carefully. And contrary to current opinion, he doesn't try to offend

all of the people all of the time.

I don't trust power seekers--people who want to gain power over others. Power seekers cannot act in the best interest of the people and the sought after power at the same time. For example, last September Andy Zelasko shook my hand, introduced himself, and told me about Progress Party's plans for the Student Senate. I didn't vote for him. Since then, Andy has channelled his efforts towards gaining more power for his party in the Senate, and has stopped shaking hands. And talking to his constituents.

The students who flatly oppose dissent as "threats to their educations" are bigger losers than the power seekers. They're striving to fit in, pass courses, grab diplomas, make money, consume, and abdicate their individual worth to those in power. They don't seem to realize that real learning takes place outside the classroom, and is only initiated within. Current student dissent is probably more relevant to the study of politics than some courses offered here.

What happens when someone wants no part of power seeking, yet refuses to be silently ruled? Piri Thomas, author of "Down These Mean Streets", offered a motto of Puerto Ricans at Bughouse Square a couple of weeks ago, that can apply to everyone. "Aqui estoy"---"I am here."

Power can be lusted for, demanded, struggled over, and refused. But despite the various Tinkertoy power structures society erects, "Aqui estoy" stands tall.

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The Print FORUM

Editor:

I am always pleased to give interviews to reporters from the Northeastern Illinois State College PRINT and to be quoted in the paper. However, the remarks which you ascribe to me concerning the change in the English Department Secondary Program in the March 31, 1969 issue of PRINT are not mine. In the future, it would be courteous of you to request an interview with me and not to place my name in conjunction with statements I did not make.

Sincerely,
Robert N. Paine, Chairman
English Department

I would like to challenge the author of the article entitled "Curriculum Council Approves Three Courses" (March 31, 1969) to come up with the specific line or lines in my memo to the Curriculum Council (March 18, 1969) in which I said that "the required courses being eliminated as requirements were recognized as musts." This is not and has never been my position.

So what is my position?

1. In line with the massive study of the National Council of Teachers of English and the Modern Language Association (English Journal, April, 1969), I feel that there are a group of courses which will give Secondary English students a sense of direction regarding their classroom work, and will aid them in securing a worthwhile position.

2. As to which courses should be required and how many--I propose a meeting of our present Secondary English majors (with our present and past Student Teachers as guests of honor and with interested principals or chairmen of English departments invited to be present). I would also like to invite this group to explore with me possible reasons why 4 out of 17 of our English majors who took the National Teachers Exam did not pass. If almost 1/4 of our English graduates 3 of our English graduates fail a national be concerned. The consensus that results from such a meeting would seem to be preferable to a before Christmas meeting of the English Department, a meeting for which there was no agenda and consequently, no advance preparation on the part of many of the English faculty.

As Co-ordinator of Secondary English, I am interested in helping Secondary English majors at Northeastern prepare for a career that will bring them personal satisfaction, generous remuneration, and professional growth. I feel that a special track requiring several (not the present six courses, especially not Commonwealth of the Arts) will offer the best possibility of meeting these goals.

As to availability of positions for English teachers, Mrs. Valerie Gallagher of the Placement Office informs me that the supply of teachers of English is relatively great in both Chicago and the suburbs. Thus, at the present moment, hiring principals will scrutinize the applications of prospective teachers very carefully, and under the proposed "revision" the only course we can be sure will be on the application is Practical Criticism! How practical is this as an incentive to hiring?

Finally, I would like to add a word of appreciation to John Hansen for taking an interest in his committee and his curriculum, and for reporting the deliberations of the Curriculum Council. With such interest, and such discussion, improvement cannot help but result.

June Verbillion
Co-ordinator of Secondary English

Your comments are quite interesting. You make some excellent points, and we thank you and Dr. Paine for taking time to call our attention to the errors.

-Ed

Editor:

In reference to your April 1 issue: the Info species was known to feed on Student Senate business. It died last summer, of starvation.

Gary-Dale Stockmann

Editor:

April marks the time of year when concerned people throughout this contry pick up the sword against the 2nd greatest killer of our populous - CANCER. April is Cancer Crusade Month in America and the American Cancer Society bids us all to rally to a cause that knows no difference between ranks, salaries, sexes, education, skin color, language, housing or religious bent. The job in April is to saturate our awareness with the life saving information about cancer prevention and treatment.

The American Cancer Society aids in this effort by the methods and financial support to Cancer Research, Public Medical Education, Services to Cancer Victims.

Students on college campuses everywhere are joining in the Crusade to fight Cancer and I've told the Chicago Office that I believe our clubs on campus will respond to something worth while like this.

If you can send a couple of your club members to see me about what is involved, won't you send them to Health Service? Your club will gain publicity (we put the story of student achievements in neighborhood papers) participants will learn a lot and Cancer will be that much closer to conquest for your efforts.

I am in HEALTH SERVICE - Room G-138 and I would need to see someone MONDAY or TUESDAY, (March 24-25) if we are to live up a Great Crusade!

Marion Etten
Director Health Service

mr. wolman. this is wandick speaking. he is editor-in-chief of the literary magazine at this school. since you consider touching a sign of recognition, i recognize you by touching through these words. unlike other students you are unique in your approach: the editor of the muse comes to you. aside from ingenuity, that take styles. you have a certain style, mr. wolman. and that style has appeared in numerous issues of the print. until you improve it in a structurally artistic sense, it will continue to appear in the print. your poetic writings are neither literary nor artistic.

any selection of material going into a magazine always has the editor's personality and individual stamp. the past two issues of the muse were me as the past two issues of art within the muse were miss abby rosen. and if reports are not too inaccurate that real hippie freak artist, who creates some nice mortal stuff, under the pseudonym god says he creates his stuff in his own image. vain as all hell he is, wolman. you know how i know he deals in clay. any selection of material going into a magazine always has the editor's personality and individual stamp.

one question: what do you think of the quality of material in the magazine?

statement: art expression is not wounded ego. art editors are not pamperers.

mr. wolman, i advocate the quote from w. h. auden which appears on every second page of every issue of the muse:

"the muse, like beatrice in much ado, is a spirited girl who has as little use for an abject suitor as she has for a vulgar brute. she appreciates chivalry and good manners, but she despises those who will not stand up to her and takes a cruel delight in telling them nonsense and lies which the

PRINT SAYS:

NEW TV SERVICE SOUNDS PROMISING

Sometime toward the end of last week, a new television service was to be initiated, which would provide five minute "newscasts" at 10:55, 11:55, and 12:55.

The service is scheduled to get into full swing next trimester, and the efforts during these last two weeks are just trial runs.

NISC was built with extensive TV facilities, which have been multiplied in the past couple of years. The best possible use for this equipment would be the establishment of a decent, immediate communications service.

All the PRINT's and BULL's and Senate Forums and President's Letters and faculty bulletins can't provide service that's as up to the moment as a couple of TV monitors.

CWN

by Ken Davis

About the middle of last week word drifted down that our omnipotent State Legislature was about to consider a little more punishment for its favorite whipping boy, the State Colleges.

Unfortunately, at press time, there were few details available, but this much is known: Housebill 12-13, proposed by a State Representative from Oak Park, proposes that a new tuition scheme be adopted by State colleges and universities.

The new plan would call for a differential schedule, charging freshmen and sophomores \$12 per academic hour, junior and seniors \$14, and grad students \$16, as

compared to our present \$9 per.

The bill is so ridiculous that it doesn't even deserve editorial condemnation. At a time when we should be doing everything possible to make all university tuitions FREE, someone decides to use tuitions as a convenient means for raising additional funds.

President Sachs and the other eight Presidents of affected institutions immediately filed violent protests, thank heavens. If this monster is to be killed, it must be killed now.

At the moment, the bill isn't in printed form, so it's difficult to discover any specifics. We hope to know much more next week.

Who stole the "Dean of Women" sign from over Mrs. Zimmerman's door?

LSA EXPRESSES THANKS

The sisters of Lambda Sigma Alpha would like to thank the student body for their participation in the Penny Carnival last April 1. The carnival was a big success and we owe it all to the fraternities and sororities that helped.

Some of the proceeds went to Cook County Hospital Children's ward. The Greeks made Easter Baskets filled with games and candy to distribute to the patients. As expected, the children were thrilled to receive them!

Thanks again for everything.
the sisters of LSA.

poor little things obediently write down as 'inspired' truth.

anything else is trivia as far as i'm concerned. and as long as your trite, slightly pathetic, all too absurd little bombasts continue to arouse petty responses like this one you will never rise above the human to the transcending artist.

mr. wolman. your name is in print. although you cannot see the movement, the auditorium cushions are sighing with expanding air. people people people people people people are clapping with the vigor and force of love's silence in wonder gaze and awe at you, at you in your magnificence.

this is the editor-in-chief of the literary magazine at this school.

mr. wolman.
w wandick

The Northeastern



PRINT

This is the Northeastern (Ho-Hum) PRINT, a weekly rag from Northeastern Illinois State College, 5500 N. St. Louis, Chicago 60625. Got something to say? Submit it to the PRINT Forum. It doesn't even have to be typed!

See our staff below. None of us are too bright. We write stuff. Sometimes, what we write is not necessarily the opinion of our college or administration. Do you blame our college or administration?

Editor..... Ken Davis
Editorial Director (and token Jewish Person)
..... Abby Rosen

Photography Department Big Cheese (Get it?).....Roger Bader
Business Mangler.....Lawrence Spaeth
Sports Editor..... Bill Baker
Secretarial Director..... Lynn Musson
Assistant Larry Spaeth. Diane Lebbin(Hmmm)
Assistant Roger Baders.....Gary-Dale Stockmann, John Podraza
Postmaster..... Mickey Sagrillo
Columns:
Corey's Corner.....Gene Corey
Wee-Play.....Elliot Cohen
Sportswriters.....Ron Middleton, Pam Olsen
Researchers...Cindy Dubas, Edward R. Carroll, Mike Gilmore, David A. Green, Lynda Immergluck, Rod Martel, Diane Spiegel,
Larry Streicher
Mascot of the Week..... Eileen Ebrom
Scoutmaster (and sponsor)..... E. M. Liebow



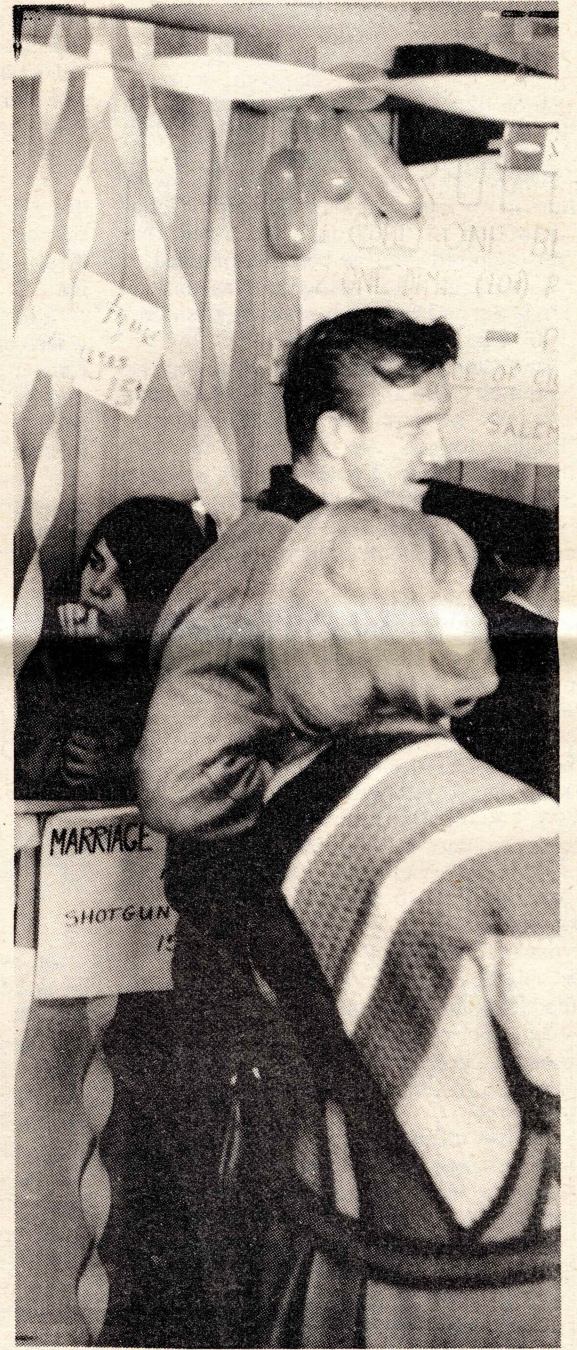
LSA'S PENNY CARNIVAL



"Bake Sale"



"Balloon Burst"



"Marriage Booth"



The "Jail"



"Stuffed Animal Raffle"

Letter from Dan Stern

The PRINT's decision to devote a substantial portion of one issue to the Lawrence-Stern cases is a welcome change from its recent (and unwelcome) non-political stance. I particularly object to the fact that the important Bugg House Square presentation of these issues, attended by approximately 500 students, was not covered by the PRINT in any way.

I hope the PRINT will print this letter as well as an additional summary fact sheet and my March 4 letter to Dr. Goldberg. They give my view very adequately.

What I want to say in the remainder of this letter is what I stand for philosophically and politically.

Both of my parents grew up in a Milwaukee slum. My maternal grandfather was an itinerant furniture maker with his own very small business, and my paternal grandfather was a junk peddler. Both families were poor. My father earned his first money for the family selling newspapers at the age of eight. When my father graduated from high school, he worked for four years putting his older brother through high school and most of college. My mother then worked and put my father through college during the early 1930's. My father worked part-time and summers in an auto assembly plant to add to what my mother made. Eventually dad got an MA in Social Work and devoted the rest of his life to that profession. My mother graduated college at the age of 50 and now works as a social worker too. My family background is not unusual except perhaps that they were more fortunate than others who remained to work in the factories, service stations, and offices.

My parents wanted me to have two things: a knowledge of my family's working class background and a freedom from want and suffering as I grew up. They wanted me to know about the struggles of poor people but never to be poor myself. They wanted me to be middle-class, to be chairman of a Dept. of Psychology, to write books, to gain honors, and also to fight for the rights of others. To be radical politically, but to pursue a middle class life. A contradiction which few resolve honestly.

I am surer now than before. NISC has taught me many things. What is clear to me now is that the sons and daughters of workers here at NISC know little about their heritage and background, that they are ashamed of their origins, that being middle class is the prize, the key to all life satisfactions. I understand and sympathize; teaching is better than being on a factory line or being an office file clerk. BUT: Who will speak for those who do manual labor? Who will articulate the problems of the drop-outs and the greaters? Who will speak out against the accumulation of wealth by the rich of America

while the real problems of workers go unheeded? Who will clearly state that the American ideal is a classless society where all are treated equally? Who will articulate the problems of workers and the solutions which will require many fundamental changes? To raise these questions presupposes an answer: those students who are being educated at NISC; those students who respect themselves and their origins; those students who want a better world. It is to those students that I wish to speak directly.

Yes, I think America needs radical changes! We need a classless, non-racist society. We need a society where government officials can never lie and accumulate privileges because they will always be accountable to the people they govern. We need a society that won't make war out of economic necessity. We need a society where the damned of America--the blacks, the Latins, the poor, the workers, and the students--control their own lives and are not manipulated by the arrogant military-industrial complex.

Here at NISC an authoritarian administration attempts to reduce faculty power. A teachers' strike is foiled; the right to union recognition is denied the faculty. Senior faculty teaching loads are increased from 9 to 12 per trimester without the consent of the faculty. Departmental autonomy in hiring and firing of faculty members is being abrogated by the decision of the Administration in my own case. Faculty power is now reduced to advise and consent status; the right to protest quietly and privately is preserved but the decision-making power resides in the hands of the Administration.

The right of students to hear radical dissenters is being fundamentally abused. Two of the leading radical dissenters are being eliminated directly or indirectly by the NISC Administration. Several of the most creative teachers at NISC have been given terminal contracts for 1969-1970.

Everything that is wrong with America is shown here, in microcosm, at NISC. Two men, Sachs and Goldberg, control the decision-making at NISC; the many students and faculty have little effective voice. Sachs and Goldberg have yet to justify their decisions publicly to students and faculty. Honest questions, doubt, and protests are not responded to; there is always some official nonsense which they use to justify official secrecy and prevent public debate.

This disgraceful situation will not be changed without strong protests from both faculty and students combined. Principles are not just words, they are a set of guideposts for action. The time for deliberate, considered, and successful action is now.

Daniel J. Stern
Associate Prof. of Sociology

my favor. Were the non-tenured members considered, the vote would have been even more favorable. Your office is solely responsible for disregarding and contradicting the recommendations of the Sociology Dept.

I want to note for your records that I have been very happy teaching here at NISC and would like to continue. My students have been very responsive and eager to learn. If I had my choice as to whether to teach at University of Chicago, Harvard University, or NISC, I would unhesitatingly choose NISC because I enjoy teaching the type of student who attends here.

I have contributed more than my share to student life here at NISC partly because there are a large minority of students who want a radical point of view in the Sociology Dept. Your actions will deprive those students of their academic right to study under faculty who have a radical point of view. This is thought-control in its most blatant form.

Very truly yours,
Daniel J. Stern, PHD
Associate Professor of Sociology

HOW BLIND CAMPS ARE RUN

by Fred English

What would a summer day camp for blind children be like? How would it be worked? What would you do and how would you do it with children who cannot see? These are the questions usually asked concerning the Vision Foundation for Blind Youth summer day camp. The answer is really quite simple. It is run almost like any other day camp. The fact that the children can't see doesn't really cause major problems. For instance, a baseball game can still be played but the ball is kicked rather than hit and is not pitched. Swimming is taught like in any other good camp. A "nature hike?" Why not? A sighted "buddy" walks along with every camper and the leaves and trees and so forth are described and felt rather than just being looked at in the standard

fashion. Running the "100" is done by means of a rope between two trees and held lightly by the camper.

Sound simple? Well it is. These kids are the same as your children or mine. So their activities are the same. The main difference is in the staff. Most camps are run with a ratio of perhaps five staff members to the forty or fifty campers. The "Vision Foundation" must have five full time professional staff members, up to three junior staff members, (all of whom are paid) and thirty volunteer "buddies" for the thirty-five to fifty blind children in the camp. This is to make sure that there is at least one person to act as "eyes" for each of the blind children. The money to pay the staff and other expenses is raised largely by the annual play put on this time of the year by the camp with the campers and "buddies" acting.

Tough Work, but TKE beats LSA

by Edward R. Carroll

L.S.A. and T.K.E. met in mortal combat last Wednesday to determine the Greek volleyball champions of the trimester. Naturally it was stiff competition but T.K.E. was able to defeat the girls of L.S.A.

The loss L.S.A. girls suffered didn't dampen their spirit of sportsmanship. After the one nite tournament was over the girls graciously invited the men from

TKE to a pizza party after the games.

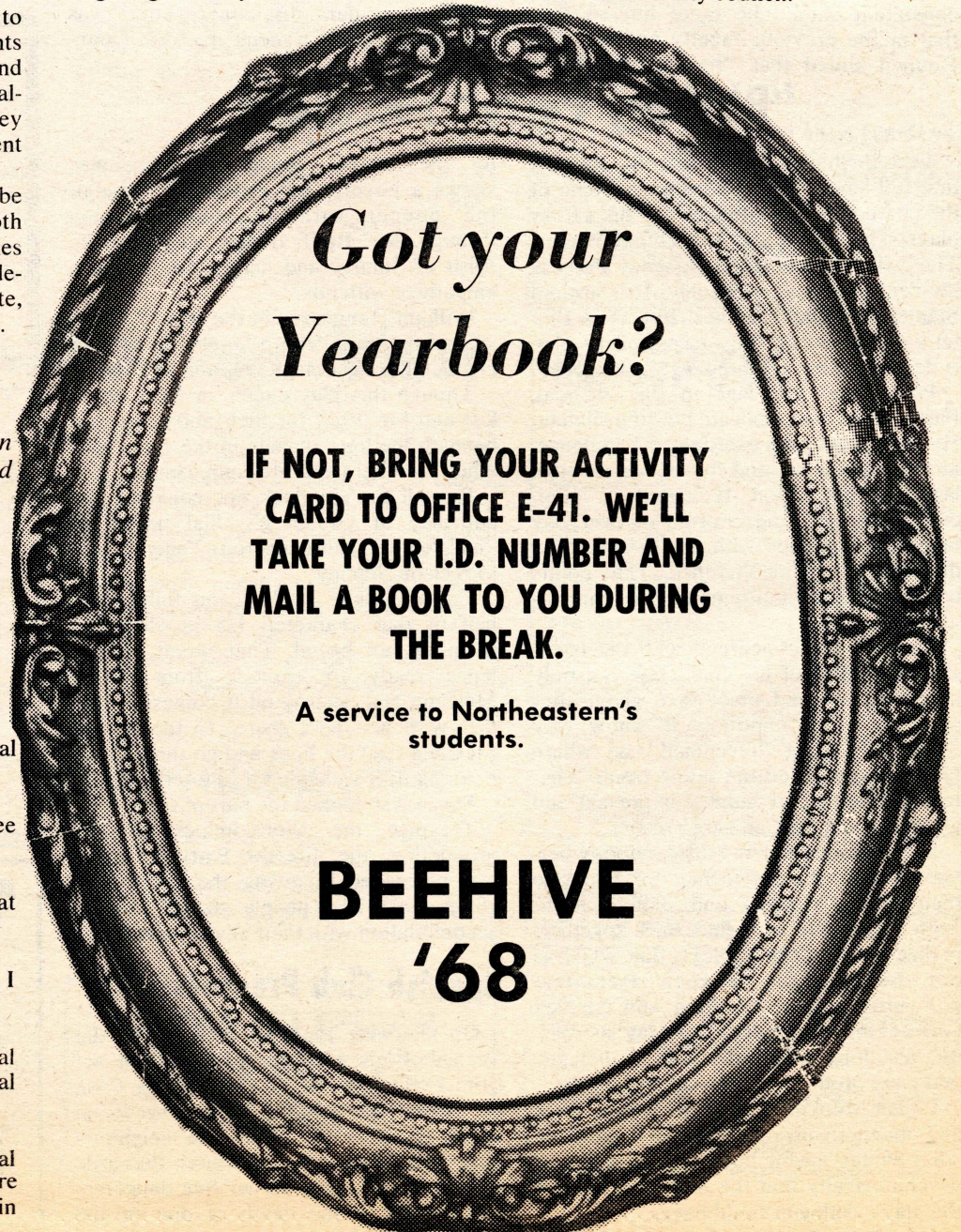
The night was a continuous sign of Greek friendship between the sororities and fraternities. The spirit of Greek unity has been slowly brewing. LSA previously had offered other Greek organizations to participate in their "Penny Carnival" in an effort to increase Greek unity. Someday Greeks may form into a united front - something that, on other campuses is called interfraternity council.

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'68



Following is the letter sent to Dr. Goldberg by Dr. Stern on March 4, in which he outlined his refusal to accept a terminal contract. (Letter submitted by Dan Stern)

Dr. Robert J. Goldberg
Vice-President for Academic Affairs
and Dean of Faculty
Northeastern Illinois State College
5500 N. St. Louis
Chicago, Ill. 60625

Dear Dr. Goldberg:

This is a reply to your letter of February 21, 1969 in which you offer me a terminal contract for the academic year 1969-1970.

My answer is that I will not accept a terminal contract which thereby forces me to agree in advance to my own firing.

It is clear from conversations with various faculty, especially Dr. Bevode McCall, that my firing is a direct result of my radical views and political activities.

Underneath the deceptive officialese of your letter are the following issues which I intend to challenge publicly:

1. Faculty with known radical views have not been rehired at NISC for political reasons. My own case is a very clear cut example of Administration hostility to radical political views.

2. Decisions about hiring and firing of faculty members, traditionally a departmental faculty prerogative, are now being made solely by the Administration. You are as aware as I am of the fact that the tenured members of the Sociology Department voted 2-1 in

Curriculum Council News

by John Hansen

The Curriculum Council met on Thursday, March 27th, from one to three o'clock in the sixth floor conference room. Coffee was served courtesy of the third-floor coffee club. It was understood that this coffee would not be considered a bribe on behalf of the respective disciplines represented on the third floor.

The first business that came up was a change in prerequisites for *Education in a Large Urban Area* from a whole bunch of courses to a B.A. or consent of the department chairman. This had been postponed the previous week because of an objection that perhaps this change was intended to discourage undergraduates from taking the course. In the meantime Dr. Quinn, Chairman of the Education Department had been contacted. He said that the change was toward greater flexibility, and not to exclude under-graduates. The Council approved this change without difficulty.

Four sociology courses were dropped at the request of the Sociology Department. In the words (approximately) of Dr. Tinsley: "Any department that feels that they have to drop courses should be encouraged to do so." Two of these are *Guided Study in Communication and Social Influence Processes* and *Guided Study in Learning Theory and Communication Research*. The recent creation of *Independent Study in Sociology* means that guided study is available to the student in any field including the above two, so that list-

ing them separately is redundant. The other two dropped courses are *Social Dynamics I & II*. The department apparently feels that the topics handled in those courses are handled, and handled better, in some of the other ten sociology courses recently created.

Two changes were made regarding *Introductory Sociology*. Previously, students who had taken CWC IIB were not eligible to take this. This restriction was lifted on the grounds that while CWC IIB is taught with a sociological slant, it isn't really a sociology course. The other change is to permit freshmen and seniors to take it with instructor's consent--previously the course has been closed to them altogether because it is a 200 level course.

The proposal of the English Department to combine Literature and Writing I and II into one five-hour course was tabled for one week at the suggestion of Dr. Stevens to consult student-opinion. Student observer Bob Hewitt volunteered to do this, and he has been popping in and out of Lit & Writing classes to get this opinion.

Dr. Dierikx was then admitted, and discussion was started about proposed courses in geography and oceanography, including two sea camps. Finally, the meeting was adjourned.

Two letters to the editor appear in this issue, correcting mistakes in last week's report on the Curriculum Council. For up-to-the-minute news on the Curriculum Council, see the CC section of the Student Senate bulletin board. Also, complete files on the CC are kept in the Student Senate office.

SAC's Advisor becomes Consultant

by Mike Gilmore

On March 24, the Student Affairs Council met and changed the name of the faculty advisor to that of faculty consultant. For the past few weeks the Council has been formulating the role of the faculty consultant in relationship to clubs and activities.

Last week, March 31, the Council came to agreement that the role of the faculty consultant should be more limited than that of the previous faculty advisor. The Council stated that "recognizing that a

chartered club or organization has its legitimate purposes and goals, the role of the faculty consultant is only that of providing an opinion on club activities when so requested, to do this the faculty consultant can advise, enrich and provide views for his or her respective clubs." The Student Affairs Council feels that students should have more authority and responsibilities in regards to affairs of their college community.

An all student disciplinary court was also suggested by a member of the Council.

"Birthday Party" successful

by Daniel Kahn

The Birthday Party, Harold Pinter's first full length play, incorporates some of the characters and situations of his earlier plays--The Room and the Dumb Waiter. The main addition of the Birthday Party is the central character Stanley. It is around Stanley this play revolves. But as in Pinter's earlier works, the success of the play is dependent upon Pinter's use of language.

Pinter uses language in the Birthday Party not to communicate but to insinuate. He makes the audience feel the violence, misunderstanding, and frustration through language, not action. It is Pinter's "clinically accurate" transcription of everyday language highlights with all its absurdity, illogicality, and incoherence. That points up the futility in attempting to communicate.

Pinter is not concerned with the background or past of his characters but only how they act and react in a given situation. It is not important to know why Stanley is being "reclaimed" or where Goldberg and McCann come from. What is important is that Stanley is present and Goldberg and McCann are present.

In the production at NISC, nobody better captures Pinter's feeling for language than Lillian Monkus and Arnold Raiff. Both (especially in their scenes together) realize that it is the subtext, that which is not being said between them--that non-verbal interaction Meg and Stanley both exhibit, that makes this play successful. Watching behind the lines of dialogue make the production noteworthy.

Lillian Monkus in both her use of voice and mannerisms communicates more of what Pinter meant both emotionally and psychologically that the mere repetition of the play's dialogue could have.

Arnold Raiff too, exhibits a sensitivity

for the subtext, though he sometimes shows a poverty for expressing some of the deeper torment Stanley suffers through. Mr. Raiff, though, captures the spirit of Stanley and makes the audience empathize with him.

William Hennessey in the role of Meg's silent husband, Petey, handles a difficult character with some perception and style.

Though this play excels in Miss Monkus and Mr. Raiff for their ability to read beneath the lines, it fails in the same area when Goldberg and McCann cannot.

Russell Smolin does not convince the audience of Goldberg's dual nature of "hail fellow" and dangerous "agent" sent to reclaim Stanley.

Edward Shore as McCann fulfills one half of that character. He is silent--but certainly not brutal. That threat of violence ready to explode from within McCann and destroy all it comes in contact with just isn't there. Goldberg and McCann read the lines and go through the motions. It is a shame they stop there.

Susan Ash looked the part of Lulu.

Despite the shortcomings of this production, the director Patrick Conlon has succeeded in giving the audience a glimpse of "how people struggle for an accommodation with their environment."

Spanish Club Presents...

On Thursday, April 10, at 1:00 PM, the Spanish Club will present the third act from Federico Garcia Lorca's "La Casa de Bernarda Alba", a rural tragedy in which the fear of "What the neighbors may think" forces the matriarch Bernarda to keep an iron grip on her five daughters and results in the death of one of the daughters.

Speech Committee to Hear Suggestions

The speech department's curriculum and catalogue committee will be available for questions and suggestions from majors about course offerings, major requirements, scheduling of classes, student representation on the committee, and anything else pertinent on Thursday, April 10,

at 1:00 in A127. If you have suggestions but are unable to attend, write them out and deliver them to Mr. Hesler, J-104.

The curriculum and catalogue committee does not determine course offerings or requirements, it recommends them to the department for approval.

Ed. Found. Dept. Holds Open Meet

Students who have completed the course in Philosophical and Historical Foundations of Education (62-215) are invited to participate in discussions with the faculty of the Educational Foundations Department regarding possible changes, revisions and evaluation of course content. A regular department meeting will be held on April 10, 1969 at 1 p.m. in room A-119.

In retrospect, re-examine your ex-

BMOC CHOSEN

The race for the coveted title "Big Man on Campus" came to a close at the Alpha Rho Omega mixer last Friday Night. When the final voting was counted and the results announced, it was discovered that William Maki had beaten his opponents and captured the title.

Bill Maki is a Junior at Northeastern. He is a Senator occupying a seat on the Student Affairs Council. He also carries

periences and come prepared to offer constructive ideas which will be meaningful to your fellow students who have not, as yet, taken the course.

If you believe that learning operates best when interaction exists between students and instructors you will want to attend this meeting.

Richard Brewer

Mitchell Vogel

Valentine R. Glockner, Chairman

the responsibility as treasurer of Alpha Chi Epsilon.

Bill's response to the results was, "I am very pleased that the students present tonight thought I should become 'Big Man on Campus'. I hope this might set a tradition that all Greeks could work on as in other colleges. That's what I'd like to see is Greek unity on all social activities."

Library Books Called in

All library books will be due April 16 in preparation for final notice. Students are reminded that grades will not be issued unless their library record is clear. Books may be borrowed over the interim weeks by students registered for the Spring term and showing the proper identification. The due date for these books will be Monday, May 5, the first day of the Spring term. The proper identification is your tuition receipt, which we suggest you carry at all times, since current student rosters are not immediately available.

N. Fritts

ANNOUNCING

A discussion of the American Trimester - A twelve-hour course in American Literature. For 36 applicants and three faculty

Orientation and info session Tuesday, April 8 Faculty Dining Room 3-4:00 (not restricted to English Majors)

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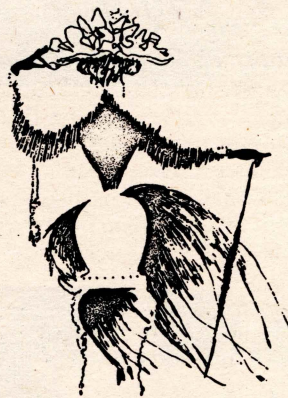
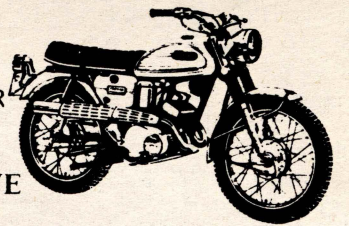
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WELLS STREET IS NOTHING MORE THAN A YOUNG PEOPLES VERSION OF SKID ROW

by Dan Liss

Look. There are certain things common to all people at all times. But from the mass media today we get a distorted picture which makes it seem like there is something new and strange about pushers, pimps, whores, misfits, non-conformists, and lonely people living off the street. They try to tell us that people who are restless drifters are something new and different. The hustlers and the hasslers have always been here. Somewhere. Skid Row came into existence about the 1890's given birth by unemployed people, war protesters, socialists and political radicals and nourished this growth in the Haymarket Riots. The term comes from the old expression "hitting the skids", meaning reaching the breaking point. The Wells Street people were born of unemployed people, war protesters, socialists and political radicals and nourished by the Convention Week riots. Now they are known as people who "drop out." In each community, there are many different kinds of people and to say that all of the people on Skid Row fit into a stereotype pattern is no fairer than saying that all people with long hair fit a stereotype. There is no such thing as a bum. This was an image perpetrated by the press of the people who live on skid row. Just because they all lived in the same area and had in common the fact they were misfits who didn't keep up with all the latest trends in clothing qualified them as bums. Today this same press is the perpetrator of the image that all people who live on or near Wells Street who are misfits and do not keep up with all the latest trends in clothing are hippies. But there is no such thing as a hippie. All of these generalities and stereotypes were the products of the imagination of some writer who had to fill up some empty pages to earn his bread. For as far apart as they may seem to be in your mind, just think for a minute and you will have to agree with me that Old Town is nothing more than the young version of Skid Row. Just look at the similarities. They are too true to be accidental.

There are people on Skid Row who just drift from town to town, from place to place, no knowing where their next meal is going to come from or where they are going to spend the next night. Is there any real difference between a flophouse and a crash pad? There are panhandlers. There are people who will do anything just for the sake of getting high. There are self-proclaimed prophets of the future. There are people who are potential artists and creators of great things but never realize their potential. There are leeches and parasites. There are vegetables. On the row there are people who live off paychecks given to them by the government they despise. On Wells there are people who live off money given to them by parents they despise. On both streets, there are people frequently busted for vagrancy,

Artwork Being Collected

Neil Fagus, of computer services, is collecting drawings, paintings, sculpture, and other art objects for the Dixon State school for the Mentally Retarded.

Those wishing to contribute their work may bring it to room E-50c, beneath the cafeteria, before April 11, 1969.

Dixon has a special need for ceramics and sculptures for the nearly 1,000 blind and retarded residents (mostly children) who cannot appreciate paintings and drawings.

Senate Vacancies Open

There are vacancies on the following committees. If you are interested in working on them, contact Tina Kaszyk, Senate Vice President. You can locate her in the student senate office, E208.

- I Public relations
- II Course evaluation
- III Building and Grounds

- 1.) ad-hoc committee for remodeling of existing facilities.
- 2.) science building committee
- 3.) ad-hoc building program committee for physical plant and parking structure
- 4.) classroom building committee

loitering, and not having ID's. On both streets there are prostitutes. In both places, the people will once in a while get a temporary job at places like Manpower. On Madison there is a place where you can get a free bed to sleep in for the night if you help mop up the floors. In Old Town there is a shop where you can spend the night if you help make candles or peace symbols. In neither place does the color of your skin keep you from mingling freely among the people. Both groups of people dig music. In both places you will find school dropouts, military veterans, and people who hate the military. In both places the cops hate having to be around the people and there are large details of cops assigned to the streets of both areas.

All people have an inbred thirst for sex and a drive to survive. These are natural and common to all men everywhere, no matter what time or life has to say about it. The people in Old Town as well as the people on Skid Row have forsaken as much of the material world of status symbols, workaday jobs and things as possible and have geared their lives to just trying to be happy, and every person has one particular thing that makes him happiest, so they are all different.

They both live for today, and don't think about the possibility of dying tomorrow. Old Town has modeled itself after Skid Row in respect for their mode of life. You could tear down all the building in both areas and replace them with high rise apartments, parking lots and shopping centers or factories. And all the people would just move to another place. No

IS THERE POLITICAL REPRESSION AT NISC?

There have always been conspiratorial views of history. Radicals on the left and on the right have often seen grand designs thwarting their visionary plans. They have often assigned conscious calculation to their critics although they knew, in their heart of hearts, that their enemy was as planless, as impromptu, and as unreasoning as they themselves often were. And yet they continue to talk about administrative repression, an ambitious plan to thwart all opposition...

I am afraid that what often occurs at NISC by the powers that be and by the powers that aspire to be is often spontaneous, unrehearsed (often unfortunately), and uninspiring. Life is not as simple or simplistic as the weavers of conspiracy would have us believe. There is no single monolith or octopus that strangles all left-

ist activity in this school. There is no policy that inhibits freedom of thought and action.

Alas, alas, the cases of Drs. Stern and Lawrence are not part of the same plot or of the same repressive philosophy. Each is a separate case; the motives, personalities, and problems seem to me, as an outside observer, to be distinct and disparate. It would be neater, simpler, and more comfortable to believe that they were both the product of the same fiendish plot, but unfortunately, life is stranger than dogma.

June Sochen

What you are asking is that a faculty member put his head on the chopping block. The question is preposterous and the answer is yes.

(not signed)

Contemporary Marriage View

(An essay by Quendolyn Huntington)

Certain people tend to view marriage as an archaic institution. They feel that marriage is a waste of time--unimportant to the fulfillment of a relationship between a man and a woman. Love is seen as a private individual affair that's intruded upon by the public in the institution of marriage. Perhaps what a certain segment of the population wants out of "marriage" is a pure, simple, "primitive" relationship, an awareness of self-realization through mutual interaction; instead of the selfish, materialistic marriages of today. Possibly, what traditional morality fails to realize is that "fidelity", in the sense that husband and wife are compelled to relate exclusively to each other, is not necessary for a successful marriage. A husband or wife may have outside relationships, be they platonic, semi-platonic or romantic. The third party may fulfill certain elements in the lives of the ones in question.

For instance, the wife may fulfill 60% of her husband's physical and psychological needs where as the third party may fulfill 30% of his needs; the other 8% (2% being that man can't be totally satisfied) coming from impersonal relationships such as

people at work, people you converse with on a "matter-of-fact" basis. Although the husband relates to a third party, a marital relationship is not feasible due to the incompatibility in a marriage situation. Some feel that people shouldn't be as restricted by society as they are; that the social code is in conflict with the true nature of man. By contrast, it is sometimes suggested, that the conflict is caused by man's true nature; the social code being an attempt to correct the problems but being inadequate to the task.

BOXERS CHANGE ROOMS

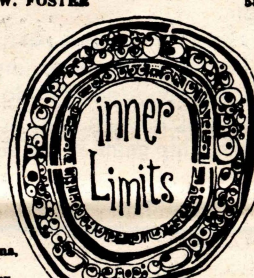
NISC's Boxing Club, now almost a month old, has switched meeting places. "The club now meets Thursdays at 1:00 in A-115", explained Bob Wasserman, club President.

**ALPHA CHI EPSILON
IS THE GREATEST
FRATERNITY**

similarity of reaction when the greyline bus tours came thru both places and the tourists got out and asked the people to stand still and pose for pictures? Did you notice a large group of Sunday school kids or faithful weekly church goers on either street? Do the cadillacs parked in either area belong to the people sitting on the stoops? In the daytime these areas are a functioning part of the city. They serve as thoroughfares for traffic and tourist attractions. Do you find dense traffic and crowds of tourists on either street at say, 2 a.m.? How do you define a "bum"? Anyone who isn't always clean shaven and doesn't hold a steady job? How do you define a "hippie"? Anyone who isn't always clean shaven and doesn't hold a steady job? I'm telling you, man. The only difference is that one street is younger than the other, and the media is focusing more heavily on the younger.

POINTS OF CLARIFICATION: I am not here to condemn anybody. I just try to say things like I see them. When I refer to Old Town, I am referring specifically to the stretch of Wells from about Armitage to Division. The part of Skid Row that I am talking about most of the time is the stretch around 400 W. Madison. These two particular parts of larger and harder to pin down areas have the largest concentrations of people. When I say "Street People" this is in reference to the people who live on the street, the ones that just kind of hang around all the time. This is by no means any reference to the people who live in the areas surrounding the two points of study.

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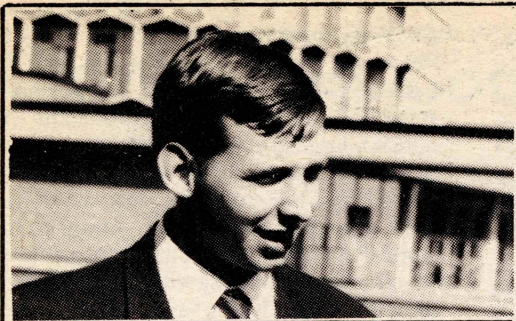
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The **BILL BAKER** Report

Women Gymnasts Compete

The Women's Gymnastics Club has participated in three meets this season and has placed high in all. The first was a dual meet with Wheaton College. The second was at Concordia College. This was a regional meet and about eight schools were involved. Five girls represented us at this meet; Rosemarie Tamura, Donna Hartig, Linda Sculteure, Diane Muchowicz and Lois Skiera. In this meet, as in the first meet, Lois placed first in Vaulting. If you have ever watched her vault you would probably stand there in awe. Not only is her vault performed perfectly but her after-flight is so far that she usually lands off the mats. The other four girls all placed in the four events.

The beam is a piece of wood about four inches wide and sixteen feet long and four feet off the floor. The routine is basically a combination of dance and tumbling movements which are quite difficult when you are in mid-air and performing on a piece of equipment that is about the width of your foot. She did her routine so beautifully that everyone in the room stopped to watch her. This was the only time of the whole day when the judges stopped judging and the contestants stopped performing. Everyone knew that Rose had won this event and her score of 8.8 was the highest individual score in the entire meet. Rose also took a second place in the All-Around competition. This means that she had the second highest total score of all the participants in all four of the events. Next year Rose will hopefully return to ISU to compete in the Low-Intermediate Level and more honors.

A few weeks ago I had the pleasure to cover the finals of the 1969 Illinois State High School basketball tournament for WGSB Radio. While Proviso East won, as many had expected, I couldn't help but think that it was one of the duller tournaments I had ever seen. Even a good number of the spectators present commented that a good Chicago team was needed in the field to make everyone hustle. As per usual, there was only one in the sweet sixteen (Chicago Hirsch) and they were eliminated in first round play.

To get to the point, every year it's the same old story, only one team in the largest conference in the country gets the chance to appear downstate. What hurt even more is the fact that the Suburban League (with 10 members) had two teams in this years Elite Eight.

Illinois' policy regarding Chicago Public League Teams has to be looked over and changed. Time after time some of the finest teams in the state are in the Public League and yet only one of them has a chance to appear in the big show.

The current system finds Chicago teams engaging in their own playoffs and sending the winner out to do battle on some strange court in the super sectionals. Then, and only then do they have a chance to make it to Champaign. This is wrong!

I feel that there were a number of Public League teams that could have shown Proviso East, Champaign Central and Peoria a thing or two, but as usual, only one gained the sweet 16 and promptly was defeated by Proviso East.

But.... East didn't have too easy a time of it as they had to come from 15 points down to win their trip downstate. After seeing that game as well as those downstate, I feel that Hirsch was the only test that East had throughout the entire tourney. To take nothing away from the Pirates, they had an outstanding team, it's just that I feel that there were a few other teams that could have done just as well, if they had had the chance.

The answer..... there have been many proposed during the last few weeks, and any one of them would be better than the current system.

One would find all of the Public Teams seeded into different regionals or districts like the rest of the state. Another would be to have the four semi finalists entered into sectionals, or the third--send the winner of the Championship game directly to Champaign.

In any event (to use this past season as an example) Du Sable, Marshall, Parker and Hirsch all could have made impressive showings in this years finals, but were never afforded a real opportunity to do so. The ball has been set to rolling and all I can add is that it took long enough. The sooner some change is perfected, the sooner we'll see a real championship game in the state finals.

On Saturday, March 22, the club could be found at Normal, Illinois for the annual State Gymnastics Meet sponsored by Illinois State University. This year eleven schools participated with over eighty-five girls present. The meet began at 9:30 in the morning and lasted until four in the afternoon. Unfortunately, because of previous commitments, two of our star performers could not attend, Lois Skiera and Donna Hartig. However, the team performed beautifully and took a third place in team scores. We could never have done this without Rosemarie Tamura. Rose never had any gymnastics until she entered NISC in September. She is a freshman and a member of the cheerleading squad. She is peppy, graceful and very talented. She performed beautifully at the meet. In two events, Floor Exercise and Uneven Parallel Bars she was scored low for top routines, but we had to accept the judges decisions. In the afternoon, Rose performed in the Balance Beam competition. I have seen few others who have had such control on this piece of appa-

Other members of the club who performed in this meet at the Beginner Level are: Davia Baldauf, Fern Loiben, and Linda Sculteure all of whom competed in all-around. Pat Gallagher, Diane Muchowicz, Carrie Kasper and Barb Huster who participated in at least two events. Nancy Locke was entered in the Low-Intermediate level but because of an injury to her hands, could only compete in the Vaulting competition. Terri Lang scored for us. Miss Betty Meyer and Mickey Chilla helped to inspire us to do so well.

Next year we plan to expand our schedule of meets and include some home meets. Under the guidance of Miss Meyer and with the cooperation and enthusiasm of the girls we should place higher next year in all our meets.




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