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Teresa L. Deshields

Sharla Wells-Di Gregorio

Stacy R. Flowers Wright State University - Main Campus, stacy.flowers@wright.edu

Kelly E. Irwin

Ryan Nipp

See next page for additional authors

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Authors

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Addressing Distress Management Challenges: Recommendations from the Consensus Panel of the American Psychosocial Oncology Society and the Association of Oncology Social Work

Teresa L. Deshields, PhD ^(D) ¹; Sharla Wells-Di Gregorio, PhD²; Stacy R. Flowers, PsyD³; Kelly E. Irwin, MD, MPH⁴; Ryan Nipp, MD⁵; Lynne Padgett, PhD⁶; Brad Zebrack, PhD⁷

¹Department of Psychiatry and Behavioral Sciences, Rush University Medical Center, Chicago, Illinois; ²Department of Internal Medicine, Division of Palliative Medicine, The Ohio State University Wexner Medical Center, James Cancer Hospital, Columbus, Ohio; ³Department of Family Medicine, Boonshoft School of Medicine, Wright State University, Dayton, Ohio; ⁴Department of Psychiatry, Massachusetts General Hospital and Harvard Medical School, Boston, Massachusetts; ⁵Department of Medicine, Division of Hematology and Oncology, Massachusetts General Hospital and Harvard Medical School, Boston, Massachusetts; ⁶Department of Psychology, Veterans Affairs Medical Center, Washington, District of Columbia; ⁷School of Social Work, University of Michigan, Ann Arbor, Michigan.

Corresponding Author: Teresa L. Deshields, PhD, Rush University Cancer Center, 1725 W. Harrison Street, Suite 950, Chicago, IL 60612 (teresa_ deshields@rush.edu).

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Abstract: Distress management (DM) (screening and response) is an essential component of cancer care across the treatment trajectory. Effective DM has many benefits, including improving patients' quality of life; reducing distress, anxiety, and depression; contributing to medical cost offsets; and reducing emergency department visits and hospitalizations. Unfortunately, many distressed patients do not receive needed services. There are several multilevel barriers that represent key challenges to DM and affect its implementation. The Consolidated Framework for Implementation Research was used as an organizational structure to outline the barriers and facilitators to implementation of DM, including: 1) individual characteristics (individual patient characteristics with a focus on groups who may face unique barriers to distress screening and linkage to services), 2) intervention (unique aspects of DM intervention, including specific challenges in screening and psychosocial intervention, with recommendations for resolving these challenges), 3) processes for implementation of DM (modality and timing of screening, the challenge of triage for urgent needs, and incorporation of patient-reported outcomes and quality measures), 4) organization-inner setting (the context of the clinic, hospital, or health care system); and 5) organization-outer setting (including reimbursement strategies and health-care policy). Specific recommendations for evidence-based strategies and interventions for each of the domains of the Consolidated Framework for Implementation Research are also included to address barriers and challenges. CA Cancer J Clin 2021;71:407-436. © 2021 The Authors. CA: A Cancer Journal for Clinicians published by Wiley Periodicals LLC on behalf of American Cancer Society. This is an open access article under the terms of the Creative Commons Attribution-NonCommercial-NoDerivs License, which permits use and distribution in any medium, provided the original work is properly cited, the use is non-commercial and no modifications or adaptations are made.

Keywords: distress management, health policy, psychological/behavioral oncology, supportive care, survivorship

Introduction

Managing distress in patients with cancer is well documented as an important component of evidence-based approaches to optimizing cancer outcomes and is a key component of whole-person cancer care. Distress management (DM) refers to the comprehensive system that includes screening, assessment, triage, intervention, and outcome monitoring related to patient distress (Fig. 1). The practice of DM involves proactive use of patient-reported outcomes to identify and triage distressed patients with specific care needs to appropriate supportive care services for relevant evidencebased intervention. Over 20 years ago, the National Comprehensive Cancer Network



FIGURE 1. Distress Management Components and Process.

(NCCN) proposed DM as a way to facilitate the delivery of evidence-based psychosocial support services to patients across the continuum of cancer care: diagnosis, treatment, posttreatment survivorship, advanced disease, and/or end of life.¹ In recent years, multidisciplinary cancer care teams have developed specific distress screening tools to effectively and systematically measure distress experienced by patients with cancer. In addition, clinical researchers have developed and tested novel and effective interventions to promote adherence to therapy, enhance shared decision-making, and improve patients' symptom management, quality of life, and long-term survival.² Despite these advances, many patients do not receive needed services, which may reflect lack of access or ineffective screening, such that those with the greatest need are not identified.³ Moreover, those most likely to benefit from psychosocial support services often are the least likely to use them.⁴ The incorporation of DM protocols can aid cancer centers to bridge the gap from screening to provision of evidence-based psychosocial oncology care.

The objective of systematic DM is not only to identify patients experiencing distress but also to address identified symptoms and needs by implementing evidence-based interventions with demonstrated efficacy.⁵ Adherence to DM protocols in cancer care can improve patients' quality of life, reduce distress, reduce anxiety and depression, achieve medical cost offsets, reduce emergency department visits and hospitalizations, and is associated with improved survival through biobehavioral mechanisms.^{2,6,7,8,9,10,11,12} However, many patients who could benefit from referral to psychosocial care after a positive distress screen do not receive appropriate referral or follow-up.^{4,13} This gap in care is likely associated with variability in the extent to which DM procedures are implemented across and within cancer programs and specialty departments. In addition, professional/institutional responses to positive screens have lacked systematization and utilization of evidencebased interventions.

The goals of this review are to: 1) identify populations in need of more targeted screening and equitable access to interventions, 2) make specific recommendations for evidence-based interventions in response to positive screens, and 3) delineate operational challenges in DM and recommend process and policy changes to address these challenges. Therefore, we will identify and address specific population barriers encountered in the DM process as well as challenges and recommendations for screening, assessment, triage, intervention, and outcome monitoring. We also provide recommendations to address gaps in research on DM.

Background

The NCCN convened the first Distress Management Panel in 1997, producing the first DM Guidelines.¹⁴ The current NCCN DM Guidelines define distress broadly as "a multifactorial unpleasant experience of a psychological, social, spiritual, and/or physical nature that may interfere with the ability to cope effectively with cancer, its physical symptoms, and its treatment."¹⁵ The NCCN standard for DM management includes: 1) recognizing, monitoring, documenting, and treating distress promptly at all stages of disease; 2) identifying the level and nature of distress; 3) screening for distress at every medical visit or regular intervals; and 4) assessing and managing distress according to clinical practice guidelines.

In the ensuing years, more organizations have called attention to the importance of monitoring the psychosocial well-being of individuals with cancer. In 2007, the National Academies of Science, Engineering, and Medicine (formerly the Institute of Medicine) advocated routine assessment of the psychosocial needs of patients with cancer as a standard of care.¹⁶ In 2009, the American Society of Clinical Oncology (ASCO) incorporated the assessment of patients' emotional well-being into the Quality Oncology Practice Initiative standards.¹⁷ In 2012, the American College of Surgeons Commission on Cancer (CoC) identified distress screening as an essential part of quality cancer care.¹⁸ In 2015, psychosocial distress screening became an accreditation standard for the CoC, providing the first critical step toward universal adoption of DM practices.¹⁹ The CoC accreditation standard includes general requirements regarding timing, methods, and tools for screening, follow-up assessment and referral for positive screens, as well as documentation of screening results.

The American Psychosocial Oncology Society (APOS), the Association of Oncology Social Workers, and the Oncology Nursing Society issued a joint statement of recommendations for distress screening in 2014.²⁰ These recommendations included:

- Adoption of the NCCN definition of distress,
- Selection and use of validated screening instruments following published threshold values and ranges,

- Use of screening instruments that are focused broadly on components of distress (vs one particular symptom),
- Screening at multiple time points,
- Screening results to be communicated to and reviewed by the patient's treatment team in a timely manner,
- Follow-up of positive screens by a trained clinician who can differentiate causes of distress and ensure appropriate referral, and
- Inclusion of referrals for the assessment and management of distress as part of a patient's routine medical care.

In recent years, some have also advocated for the inclusion of caregivers as targets for distress screening,²¹ especially for pediatric patients and their families.²² In 2015, a special issue of *Pediatric Blood Cancer* identified 15 standards of care for essential services for patients with pediatric cancers and their families.²³ One of the standards, *Psychosocial Assessment*, outlines the provision of systematic early and ongoing assessment of patient and family psychosocial health care needs, including distress.²⁴

Distress Management Challenges

Existing guidelines, recommendations, and accreditation standards for DM are neither detailed implementation guides nor are they consistent.^{15,25,26} For example, the CoC accreditation standards for patient-centered care generally do not state when, how, or how often to screen and respond to patients' psychosocial needs.²⁵ As a result, cancer treatment centers across the United States have implemented DM protocols that vary widely in screening characteristics, including instrumentation, periodicity of assessments, and procedures for responding to positive screens.^{11,27} This lack of consistency within the United States (and across the world) contributes to variations observed in clinical practice outcomes related to the implementation of DM protocols and complicates the interpretation of research results across studies that are geared toward understanding and better managing this issue.^{27,28} Thus further research is needed to determine which aspects of the DM process are essential to achieve optimal patient outcomes across a variety of cancer care delivery settings.

Multilevel barriers represent key challenges to DM and impact its implementation (see Table 1). In discussing these challenges, we have used the Consolidated Framework for Implementation Research (CIFR) as an organizational structure to outline the barriers and facilitators to the implementation of DM and to develop a roadmap to inform future research on and clinical guidelines for successful implementation of DM (see Fig. 2).²⁹ Specifically, we make recommendations for each of the 5 domains of CIFR: 1) individual characteristics (considering individual patient characteristics with a focus on groups who may face unique barriers to distress screening and linkage to services), 2) intervention (examining the unique aspects of DM intervention, including the specific challenges in screening and psychosocial intervention and recommendations for resolving these challenges), 3) processes used to implement DM (modality and timing of screening, the challenge of triage for urgent needs, and incorporation of quality measures and outcomes assessment), 4) organization—inner setting (the internal context of the clinic, hospital, or health care system), and 5) organization—outer setting (including external factors, such as reimbursement strategies and health care policy).

Individual Characteristics

Distress management may miss certain patient populations who experience inequities in cancer care or unique sociocultural barriers to engaging in psychosocial evaluation or treatment, or who are less adept at self-advocacy. Self-advocacy has been defined as the ability of a cancer survivor to get their needs met when facing a challenge and includes the skills of making informed decisions and communicating effectively with the oncology care team.³⁰ Given unique psychosocial needs, multilevel barriers to cancer treatment and supportive care, and disparities in cancer outcomes, targeted approaches are needed to increase the reach of distress screening and promote equity of access to appropriate services in response to positive screens. We have focused here on several vulnerable patient groups but recognize that intersectionality entails simultaneous consideration of social categorizations such as race, class, and sex to help understand potential underlying influences on persistent disparities in cancer treatment.³¹

Patients Who Are Physically or Cognitively Unable to Complete Screening

Functional limitations (eg, severe fatigue, motor impairments secondary to cancer treatment, tumor-associated spinal cord or brain injuries) and cognitive impairment (eg, dementia, developmental delay, brain tumors, "chemobrain," or delirium) can impact patients' ability to complete distress screening tools.

Recommendations

We recommend using screening tools validated with proxyreport, being aware of potential discrepancies when proxies report symptoms, and noting when discrepancies occur between the patient's and proxy's report. Although the patient may need a caregiver or proxy to complete the screening instrument, if possible, the patient should also be asked about their mood, symptoms, and function according to the Americans with Disabilities Act guidelines.³² For some patients, oral administration of screening or large-print

| TABLE 1. Consolidated I | TABLE 1. Consolidated Framework for Implementation Research (CFIR) Domains: Multilevel Barriers and Challenges to Distress Management and Recommendations | |
|----------------------------|---|---|
| CFIR DOMAIN | BARRIER/CHALLENGE | RECOMMENDATION(S) |
| Individual characteristics | Patients who are physically or cognitively un- | When possible, use screening tools validated with proxy-report, noting potential discrepancies when proxies report symptoms. |
| | able to complete screening | Use large print for screening instruments. |
| | | Ask screening questions orally. |
| | | Follow ADA guidelines in ensuring access to care. |
| | Socioeconomically or geographically disadvan- | Ensure screening does not incur additional financial burdens for patients. |
| | taged patients | Screen for social determinants of health and material hardship. |
| | | Consider referral to targeted resources to address financial toxicity and access issues, particularly for rural and other disadvantaged |
| | Language barriers. including health illiteracy | Use formal translation/interpretation options. |
| | - - | Choose measures that have been translated into local languages and made accessible. |
| | | Include navigators from underrepresented groups. |
| | | Provide materials in multiple formats (visual, auditory, written). |
| | | Use teach-back and shared decision-making approaches to ensure patient understanding. |
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| | | Choose measures that have been translated into local languages and made accessible. |
| | | Include navigators from underrepresented groups. |
| | | Provide materials in multiple formats (visual, auditory, written). |
| | | Use teach-back and shared decision-making approaches to ensure patient understanding. |
| | Patients with preexisting mental health and | Proactively identify and intervene with patients who have mental health and substance use disorders. |
| | substance use disorders | Screen for suicidal ideation. |
| | | Develop targeted triage strategy for patients with preexisting mental illness who do not screen positive. |
| | | Use collaborative care models to enhance triage and access to specialty care. |
| | | Train all oncology and mental health clinicians working in oncology settings on the use of universal precautions and screening, monitoring, and co-management to address the comorbidity of pain and addiction. |
| | Sexual and gender minority patients (LGBTQ) | Incorporate sexual orientation, gender identity (SOGI) questions and use inclusive language. |
| | | Establish linkages to LGBTQ organizations in the community. |
| | | Use targeted approaches to identify and support patients at higher risk for distress. |
| | | Improve cultural competence through training of oncology clinicians on care of LGBTQ patients and family members. |
| | Older adult patients | Use geriatric-specific assessment tools targeted to older adults, including comprehensive geriatric assessment. |
| | | Attend to unique physical, functional, psychosocial, and support needs of geriatric patients/families with cancer. |
| | Pediatric and AYA patients | Use developmentally appropriate screening tools (DT, DT-P, PAT, PedsQL, PROMIS). |
| | | Consider distress screening of parents/caregivers and siblings. |
| | | Respect privacy when screening and planning care. |
| | | Use follow-up assessment tools that address specific needs (ie, development, cognitive, academic, social, behavioral, emotional, family functioning). |
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| CFIR DOMAIN | BARRIER/CHALLENGE | RECOMMENDATION(S) |
|-------------------------------|---|---|
| Intervention characteristics: | Measure selection | Determine locally relevant common and distressing unmet needs. |
| Screening and intervention | | Design screening to capture unmet needs and available resources. |
| | | Involve members of the psychosocial treatment team in DM protocol development. |
| | | Use a validated multidimensional tool that assesses broadly for distress. |
| | Failure to use validated thresholds on selected | Use validated cutoff scores. |
| | measures | Tie cutoffs to known clinical conditions amenable to treatment. |
| | | Understand that diverse populations may not be adequately served by standard screening tools/methods warranting further validation with these populations. |
| | Failure to use evidence-based interventions | Use targeted, evidence-based interventions (per randomized trials, systematic reviews, and meta-analyses with graded evidence) and national and international guidelines for psychosocial care and symptom management when available. |
| | Lack of generalizability of evidence-based | Consider culturally tailored interventions. |
| | interventions for underserved populations | Enhance workforce diversity. |
| | | Vet community resources to meet specific cultural needs. |
| | | Use national guidelines in recruitment and retention of diverse populations in the evaluation of intervention outcomes. |
| | | Broaden clinical team to include peer advocates and/or navigators to increase patient access to culturally informed care. |
| | | Use evidence-based treatments specific to disease phase when available. |
| | Lack of evidence-based interventions for key | Utilize NCCN guidelines for clinical assessment, referral, and treatment. |
| | psychosocial outcomes | Consult the APOS Roadmap to help prioritize research on patients' most common and distressing needs. |
| Process | Screening format | Use existing clinic processes and electronic methods to facilitate screening. |
| | | Incorporate a back-up option to electronic screening. |
| | | Train interdisciplinary staff and clinicians involved in the screening process. |
| | Timing of screening | Optimally screen at every clinic visit; if not possible, screen within first 3 visits then at key points in the cancer care trajectory. |
| | Patients declining services | Develop educational materials describing support services. |
| | | Present supportive care services as a component of comprehensive cancer care. |
| | | Educate clinicians about effective referral to support services and evidence of impact associated with psychosocial care. |
| | | Improve access through collaborative care and telehealth interventions. |
| | | Link psychosocial care with oncology visits. |
| | Patients requesting support, but not meeting | Refer patients to requested services for further screening and assessment. |
| | screening criteria | Consider use of self-management protocols and community resources to reduce referral volumes. |
| | Triage to relevant services | Identify staff to triage positive screens. |
| | | - |

| TABLE 1. (Continued) | | |
|---|--|---|
| CFIR DOMAIN | BARRIER/CHALLENGE | RECOMMENDATION(S) |
| | Urgent referrals (eg, end of life, crises, suicidal | Adjust schedules and/or systems for clinicians to accommodate urgent referrals. |
| | ideation) | Establish risk-management and crisis procedures for addressing urgent patient needs. |
| | | Use care in distributing urgent cases to reduce potential for clinician burnout. |
| | | Seek to increase collaboration between psychiatric and oncologic programs in the inpatient and outpatient settings. |
| Organizational: Inner setting | Lack of clearly defined policy and procedures | Develop a dearly documented policy for distress screening, assessment, triage, intervention, and monitoring. |
| | for distress management | Develop concise, user-friendly algorithms for assessment, triage, and intervention, including staff providing these interventions. |
| | | Include processes for monitoring referral outcomes and adjusting course. |
| | Training for staff in procedures for distress | Allocate time for training. |
| | management | Review policy and procedures at departmental and treatment team meetings. |
| | | Hire psychosocial oncology staff with training and experience in cancer care. |
| | Procedural accountability | Establish procedures to review administration of screening protocols. |
| | | Use quality-review processes to identify and address problems. |
| | | Assign psychosocial services coordinator to oversee implementation and accountability for DM protocols. |
| | Staff availability to meet demands | Set provider schedules to cover demand for services with a goal of time to first appointment of <2 months; address staffing (patient:clinician) ratios if this is not possible. |
| | | Monitor time to initial visit and time to first follow-up as quality indicators. |
| | Stepped or collaborative care models infre- | Use stepped or collaborative care models for the most efficient use of resources. |
| | quently used | Monitor outcomes of interventions over time, and adjust the level of care based on patient response. |
| | Clinician burnout | Enhance organizational interventions to improve the efficiency of work processes, particularly electronic health record documentation, dinic flow, and adequate time for recovery between clinical shifts. |
| | | Adhere to staffing guidelines promoted by APOS and other oncology-specific professional organizations. |
| | | Support provider-based interventions, such as education about burnout and resilience, communication skills training, and cognitive behavio- ral interventions. |
| Organization: Outer setting | Reimbursement for psychosocial services | Collaborate with professional organizations to set appropriate RVU targets and improve reimbursement rates. |
| | Health care policy | Support education in psychosocial oncology for providers to promote effective screening and treatment. |
| | | Enhance access to psychosocial oncology care through parity of physical and mental health insurance coverage, telehealth and virtual care options, and expanded models of care (collaborative care, stepped care). |
| Abbreviations: ADA, Americans Wit LGBTQ, lesbian, gay, bisexual, tran Patient-Reported Outcomes Measu | Abbreviations: ADA, Americans With Disabilities Act; APOS, American Psychosocial Oncol LGBTO, Jesbian, gay, bisexual, transgender/transsexual, and queer/questioning; NCCN, Patient-Reported Outcomes Measurement Information System; RVU, relative value units. | LGBTO, lesbian, gay, bisexual, transgender/framsexual, and queer/questioning. NOCN, National Comprehensive Cancer Network; PAT, Psychosocial Assessment Tool 2.0; PedSAL, Pediatric Quality-of-Life Inventory; PROMIS, Patient-Reported Outcomes Measurement Information System; RVU, relative value units. |
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Organization: Outer Setting

Reimbursement
 Health-care policy

Organization: Inner Setting

Screening-Intervention Policy
 Staff training
 Accountability
 Staffing ratios/burnout
 Models of care

Processes

Screening format
 Timing of screening
 Patients declining services
 Patient triage
 Urgent needs

Intervention

Measure selection & thresholds
 •Measure generalizability
 •Evidence base of interventions
 •Generalizability of interventions

Individual Characteristics
•Functional/cogntive
challenges
•Socioeconomic factors
•Language/literacy barriers
•Pre-existing mental

Illness/substance abuse
 LGBTQ patients
 Age-specific needs

FIGURE 2. Consolidated Framework for Implementation Research (CFIR) Domains and Constructs for Distress Management.

screening tools may work better. If distress screening instruments or psychosocial interventions are completed or delivered orally, accommodations may be required for individuals with speech or hearing impairment.

Socioeconomically or Geographically Disadvantaged Patients

Multiple studies have demonstrated that patients with low income are at risk for experiencing *financial toxicity* (financial distress related to cancer), which can contribute to the decision to forgo aspects of cancer care (or supportive services) to defray costs.³³⁻³⁵ There are additional barriers for this patient group, including lack of insurance (or inadequate insurance) and transportation issues. In general, lower socioeconomic status and rural residence have been associated with higher overall distress.^{36,37} Living in a rural setting has also been associated with disparities in cancer diagnosis, incidence, and treatment as well as with poorer survival.^{38,39}

Recommendations

These groups may benefit from focused screening to identify sources of financial distress and to identify those at risk for experiencing financial toxicity. Screening for social determinants of health and material hardship could help identify patients at particularly high risk for distress and inequities.^{40,41} Referral to social workers, case managers, patient navigators, and/or financial counseling services may prove helpful if patients report financial distress or come from rural or disadvantaged communities.^{42,43} Providing DM services through telehealth (including the option of phone) can reduce financial and other barriers (transportation, childcare, etc) to access to needed resources. It is also important to consider access to technology and preferences for which technology to use.

Language Barriers, Including Poor Health Literacy, Among Patients and Insufficient Language Skills Among Providers

Non–English-speaking patients may not be screened because of minimal institutional or governmental investment in resources, including supportive care services adapted for different language groups, or because non–English-speaking patients may not feel comfortable with or understand the purpose of DM. Communication difficulties also result from a dearth of clinicians who speak multiple languages, thus precluding comprehensive screening and assessment. The inability of providers to speak the languages of their patient population or understand their culture may complicate discussions of distress and receptivity to support services. Furthermore, screening tools may not be validated in different languages.

The US Department of Education reports that approximately 36% of adults aged 18 to 64 years have poor health literacy.⁴⁴ Moreover, 59% of adults aged >65 years have poor health literacy related to declining cognitive function, longer time since formal education, and decreased sensory abilities (hearing and vision). Additional characteristics associated with poor health literacy include English as a second language, not graduating from high school, poverty, minority status, and poor health.⁴⁴

Recommendations

Translation by family members should be avoided because of the difficult position this creates for the family member and the patient; instead, trained interpreters or translation services (including virtual resources) should be available and used. Ideally, measures and processes are adapted to cultural contexts in partnership with the community served. We recommend using screening instruments that have been validated in the most common languages for the local setting. The inclusion of navigators from underrepresented populations on treatment teams serving those populations can help to bridge cultural and language barriers.⁴⁵

When possible, we recommend the development and dissemination of resources and products tailored for patient subgroups using multiple modes of communication (visual, pictograms, auditory, written) and originating from a trusted source of information. We recommend use of the *teach-back* method—an effective tool for verifying that patients understand the information provided or recommendations made. A wide variety of patients benefit from the teach-back method, including those with low socioeconomic status, education, and health literacy as well as minority patients, geriatric patients, those with cognitive impairment, and those with limited English proficiency.⁴⁶ A recent systematic review demonstrated strong evidence for the use of teach-back, with 95% of included studies reporting positive findings for primary outcomes of knowledge, skills, and attitudes (disease knowledge, comprehension and retention, patient satisfaction), behavior change (self-care practices, medication adherence), and objective health-related outcomes (hospital readmissions, quality of life).⁴⁷

Shared decision making should also be used as a tool to improve health literacy because it promotes patient comprehension of decisions to be made and ensures that patients understand their options as well as potential benefits and harms. This process also leads to improved patient-provider communication and empowers individuals to be involved in their own health care.⁴⁸ In addition, shared decision making, although perhaps more difficult in this context, is important to use with patients who have low health literacy to engage them in decisions relevant to their care, thereby increasing participation and reducing marginalization.⁴⁹

Patients With Preexisting Mental Illness and Substance Use Disorders

Patients with preexisting mental illness and addiction are at high risk for not receiving equitable cancer treatment. Individuals with preexisting psychiatric diagnoses are less likely to receive timely, guideline-concordant cancer care, and they have worse cancer-specific prognosis and survival and higher rates of acute care use and health care costs.^{50,51} In part, the cause for this may be that individuals who have any mental illness (including anxiety disorder, post-traumatic stress disorder, major depressive disorder) are screened for cancer less frequently compared with the general population.⁵² Adults with schizophrenia have increased mortality from breast, colorectal, and lung cancer and are at increased risk of not receiving guideline-concordant cancer care.⁵¹ Oncologists may not document mental illness systematically, and mental health care is frequently delivered in separate health systems.⁵³ In addition, individuals with substance use disorders have greater comorbid medical and psychiatric disorders as well as a greater risk of homelessness.⁵⁴ These patients are also at risk of being undertreated for pain, although this could be mitigated by the use of universal precautions for opioid management.⁵⁵

Recommendations

Proactive identification of mental illness and substance use disorders (using diagnostic codes, medical history in the electronic health record (EHR), and substance screening approaches), and linkage to relevant treatment for these disorders may protect against delays and disruptions in comprehensive cancer care.⁵³ An ASCO guideline for assessment and treatment of anxiety and depression recommended the use of the Patient Health Questionnaire (PHQ-9)⁵⁶ for assessment of depression and the Generalized Anxiety Disorder (GAD-7) measure⁵⁷ for assessment of anxiety.⁵⁸ The guideline also includes pathways for management of depression and anxiety. Other practices include: 1) asking directly about mental health treatment, 2) establishing communication with community-based mental health clinicians and pharmacists, and 3) involving caregivers, including family members and community-based staff, in screening and treatment efforts. Given the increased risk of suicide among patients with cancer,⁵⁹ it is particularly important to screen for suicidal ideation and establish pathways to triage, refer, and link to mental health services. Evidence-based care delivery models, such as collaborative care (discussed below in more detail), have been adapted to proactively address the mental health needs of patients with cancer and extend the reach of psycho-oncology services.^{60,61}

Symptom management (pain control) and treatment adherence for patients with substance use disorders can be enhanced by: screening for a history of substance use (particularly alcohol and opiate use disorders), the use of universal precautions for opioid management, regular monitoring of aberrant drug-related behaviors (eg, urine drug testing, prescription monitoring programs, *red flag* behaviors),⁶² training of oncology clinicians, co-management of substance misuse, and the use of evidence-based treatments, including medication-assisted treatments.^{55,63} As noted above, the most affordable and feasible approach for addressing these problems in the population of patients with cancer is to train oncology and psycho-oncology clinicians to co-manage pain and addiction in their patients, with referral to specialty clinics for addiction management when needed.

Sexual and Gender Minority Patients

Currently, the lesbian, gay, bisexual, transgender/transsexual, and queer/questioning (LGBTQ) population experiences greater risk of poor cancer outcomes and heightened chronic stress because of experiences of discrimination and distrust associated with sexual and gender minority status⁶⁴ in addition to multiple barriers to accessing support services.⁶⁵

Recommendations

Leading organizations, including the American Cancer Society and the National Academy of Medicine, have called for targeted approaches to working sensitively with the LGBTQ population.^{66,67} Recommendations include incorporating standardized sexual orientation/gender identity (SOGI) information into the EHR using gender-affirming, person-centered language. It is also recommended to use an affirming SOGI approach to clinical care, which entails developing targeted support services for LGBTQ patients with cancer and their caregivers, fostering relationships with community-based advocacy groups, and training clinicians in strategies for caring for this population (eg, National LGBT Cancer Network Cultural Competency Training).^{66,67}

Older Adult Patients' Needs

Cancer disproportionately affects older adults; however, the geriatric oncology population frequently faces significant barriers to accessing and receiving comprehensive cancer care. Older patients often have lower rates of reporting depression and anxiety on standard screening instruments, particularly ethnically diverse older adults.^{68,69} This group is also more likely to experience deficits in multiple functional domains, including visual or hearing impairments, mobility, cognition, and social support, and is at higher risk for experiencing polypharmacy and treatment toxicity.^{70,71} These barriers may impair the ability of these patients to actively participate in their cancer care, complete distress screening, and/or participate in psychosocial interventions.

Recommendations

Assessment of older adults should be sensitive to geriatricspecific issues (such as physical function, quality of life, and social support needs). We concur with ASCO in recommending the use of geriatric-specific assessment tools, such as the Geriatric Depression Scale.⁷² When screening identifies problems, a comprehensive geriatric assessment can be useful for these patients to help address the multifactorial nature of their needs.^{73,74}

Pediatric and Adolescent and Young Adult Patients

When a child is diagnosed with cancer, patients and family members experience significant emotional upheaval and sudden changes to their lives, roles, and routines. Caregivers are expected to absorb a vast amount of information to make quick decisions about and consent to often complicated treatment plans. Importantly, family distress and anxiety are significantly elevated at the time of diagnosis.⁷⁵ Parents typically report more distress than pediatric patients with cancer, although adolescents and young adults (AYAs), patients with brain tumors, and siblings of patients who have cancer report still higher levels of distress.⁷⁶⁻⁷⁸ Screening pediatric patients requires a developmental approach because sources of distress and their expression may vary across age and developmental stage.^{79,80} Late effects of pediatric cancer may include neurocognitive sequelae⁸¹ (ie, learning, attention, concentration, memory, executive functioning, etc) and/or long-term psychosocial challenges⁸² (ie, anxiety, depression, posttraumatic stress, compromised social functioning, etc), which negatively correlate with patients' quality of life, warranting ongoing DM across the treatment trajectory.²³

AYA patients experience unique psychosocial needs; they are different from pediatric and adult populations in the most common types of cancer diagnosed, the biology of the disease, and response to treatment.^{83,84} AYAs also face unique stressors related to limited access to health insurance, delayed diagnosis, lack of AYA-specific treatment protocols (most are pediatric or adult protocols), fewer clinical trial protocols, lower clinical trial participation, poorer adherence, and lack of patient follow through.^{85,86} In addition, this developmental phase includes multiple changes in cognitive, social, emotional, and physical development.²³ It is a time of increased autonomy, independence and separation from family of origin, and attainment of social, romantic, academic, and occupational milestones. A diagnosis of cancer can disrupt the normative developmental trajectory (because of having to move back home, reduced independence, loss of privacy) and important milestones (ie, playing on school team, attending prom, graduating, going away to college).

Recommendations

We recommend using developmentally appropriate screening tools: the NCCN Distress Thermometer (DT),⁸⁷ the DT-Parent,⁸⁸ the Psychosocial Assessment Tool 2.0,⁸⁹ the Pediatric Quality-of-Life Inventory,90 the Children's Depression Inventory,⁹¹ or the Patient-Reported Outcomes Measurement Information System (PROMIS).⁹² Distress screening of patients' parents or caregivers and siblings should also be considered. When follow-up assessment is indicated after initial general screening, we advise using assessment tools that address specific needs (ie, development, cognitive, academic, social, behavioral, emotional, and family functioning). We recommend that pediatric and AYA patients receive regular, ongoing psychosocial screening and that AYA patients are given the opportunity for care planning away from caregivers to promote privacy. Screening and assessment should include areas specific to the unique stressors of the AYA population, such as the following domains: emotional, physical, spiritual, social (peers, family, romantic), practical (education, career development, employment), and informational (fertility and healthy lifestyle behaviors-safe sex and tobacco, alcohol, and substance abuse).⁹³

Intervention Characteristics

Distress management outcomes are greatly determined by the selection of screening methods as well as the degree to which providers adhere to evidence-based interventions to address distress. In this section we explore the challenges associated with screening measure selection, use of validated thresholds on measures, selection of evidence-based interventions and the challenges specific to DM with underserved populations.

Measure Selection

Institutions make decisions about screening tools based on various stakeholders and values (ie, dedicated resources, use of data, operational impact, administration/physician buyin, time demands, etc). The CoC standard recommends the use of validated measure(s) of distress and validated cutoff score(s).²⁵ Current approaches to distress screening tend to rely on unidimensional distress screening instruments (eg. The PHQ-9 for depression⁵⁶), which help with efficiency but fail to assess dimensions of distress that may contribute equally or additively to distress. Although the CoC does not advocate for specific measures, measurement domains are specified and include physical functioning and symptoms as well as emotional, cognitive, social, sexual, and spiritual needs.^{25,94,95} Furthermore, clinicians and researchers have recognized the need to screen for social determinants of health given the association of financial toxicity with poor quality of life, reduced treatment adherence, and worse treatment outcomes.41

Recommendations

According to NCCN DM guidelines, screening tools should be selected based on the most common and distressing needs of patients with cancer as well as available resources in the cancer center and local community.¹⁵ Ideally, a backward design approach⁹⁶ should be used, in which DM oversight committees would begin with the end (available resources and desired outcomes) in mind. A screening system should be designed on the premise that a program will have available resources to meet screening target demand using institutional or community resources. According to NCCN guidelines, individuals who will screen and provide targeted interventions should be involved in developing the DM protocol, including selecting screening tool(s), planning triage procedures, and establishing intervention protocols to increase uptake.¹⁵ This recommendation is addressed further in the Organization—Inner Setting section (see below).

We concur with the NCCN and the CoC recommendations for a broad, multidimensional conceptualization of distress and thus recommend the use of a multidimensional screening measure or combination of measures.^{15,25} This aligns with other recommendations for more comprehensive screening of multiple symptoms and functional impairment.^{94,95,97,98} Ideally, the measure(s) would include measurement of each domain (eg, physical, psychological, spiritual) on the same rating scale for ease of comparison and resource allocation. Recommended measures include: the DT and Problem List,⁸⁷ James Supportive Care Screening,^{99,100} the Edmonton Symptom Assessment Scale,¹⁰¹ the Functional Assessment of Cancer Therapy-General,¹⁰² and PROMIS measures.⁹² General multidimensional screening can be followed-up with measures tailored to patient-centered needs (eg, depression, physical symptoms). Examples of specific follow-up measures include the PHQ-9 for depression,⁵⁶ the GAD-7 for anxiety,⁵⁷ and the Brief Pain Inventory.¹⁰³

Use of Validated Thresholds on Selected Measures

The use of validated instruments typically includes the use of empirically validated thresholds or cutoff scores for determination of positive screens.¹⁰⁴ Standardized thresholds ensure that patients above the cutoff score for specific symptoms receive appropriate referral for treatment, whereas those below the cutoff receive education and/or monitoring, when needed. Of note, high cutoff scores can result in false negative results and may miss patients who need services (ceiling effects), whereas low cutoff scores can result in false positive results and lead to an inefficient use of program resources (floor effects).¹⁰⁵ Some institutions may subjectively choose cutoff scores based on system and resource capacity, which can be problematic.

Recommendations

Cutoff scores for screening should incorporate established, validated ratings or scores to identify patients with a targeted condition or problem who may benefit from intervention. Cutoff scores ideally should be tied to known clinical conditions amenable to treatment. For instance, cutoff scores for depression or anxiety should be validated in clinical studies and should be associated with clinical diagnoses of depression and anxiety that are amenable to treatment (vs those associated with other self-report measures of depression).¹⁰⁶ Cutoff scores can vary by age, sex, race/ethnicity, or other identifying variables, which warrants further evaluation of screening instruments for diverse populations.^{107,108}

Addressing Physical and Psychological Symptoms With Evidence-Based Care

Several authors point to the failure to triage distressed patients to evidence-based interventions as a primary reason DM protocols have failed to improve distress outcomes.^{109,110} Screening alone, without targeted referrals or access to evidence-based intervention, is inadequate to address distress.

More generally, several problems persist in reviews and meta-analyses of psychosocial interventions for patients with cancer. In particular, there is broad variability in what is considered a psychosocial intervention. Several metaanalyses include nonevidence-based and basic, informationonly psychosocial interventions in their reviews, diluting the potential effect size. Another notable research gap is the inclusion of patients who are not clinically distressed in psychosocial interventions.¹¹¹ Most studies to date have focused on interventions for patients with breast cancer, and further work to determine the generalizability of these interventions is essential.¹¹²⁻¹¹⁴

Recommendations

We recommend referral of patients to evidence-based interventions as determined by prior randomized trials, systematic reviews, meta-analyses, and national and international guidelines. This may involve establishing a referral network within and outside the local institution with the requisite skills to effectively address patient symptoms and problems. To address a potential knowledge gap, Table 2 provides an overview of the 12 most common cancer-related symptoms/ problems and recommendations for evidence-based, targeted interventions to address each.^{40,42,111,115-203}

In Table 2, we include evidence-based, targeted interventions with moderate-to-strong effects, as determined by meta-analyses, rigorous randomized controlled trials (RCTs), or oncology guidelines for each of these 12 cancerrelated symptoms/problems. Although there are additional evidence-based biobehavioral interventions for patients with cancer, 148,204 for the current review, we have focused on targeted interventions to address specific problems contributing to patient distress. For most of these problems, psychosocial interventions are the recommended first-line intervention. For example, cognitive therapy is superior or equivalent to medications for moderate or severe depression.²⁰⁵ To our knowledge, no current published research has reported comparative medication-therapy trials among patients with cancer-a significant gap given the association between depression and cancer mortality.²⁰⁶ Given the substantial differences in biochemistry, immunity, and physical symptoms for patients with cancer, it is important not to assume that interventions (psychological, medical) that work in the general population will definitely work with the oncology population. RCTs are the standard to guide intervention selection. Additional RCTs are necessary to continue to translate intervention research from the general population to more diverse oncology samples.

Interventions for Underserved Populations

Continued gaps remain in the psychosocial intervention literature with regard to demographic, disease, and treatment characteristics that may impact treatment effectiveness.¹⁴⁴ Current intervention studies frequently have limited diversity and often do not include patients with metastatic or advanced disease. In a 2006 review of 60 studies of psychosocial treatment and 12 studies of pharmacologic treatment for anxiety or depression in patients who had cancer, only 9% of studies focused on patients with stage IV or metastatic disease.²⁰⁷ Furthermore, it is projected that, by 2044, approximately 50% of the US population will belong to a minority group,²⁰⁸ suggesting that a key goal of future psychotherapy research in the cancer setting must involve a combination

TABLE 2. Evidence-Based Psychosocial Interventions

| DISTRESS DOMAIN AND SYMPTOM/PROBLEM | INTERVENTIONS AND GUIDELINES | REFERENCE(S) |
|--|--|--|
| Physical symptoms | | |
| Fatigue | First-line interventions: | |
| | CBT, including CBT-insomnia | Hilfiker 2018, ¹¹⁵ Mustian 2017, ¹¹⁶ Heckler 2016, ¹¹⁷ Zhou & Recklitis 2020 ¹¹⁸ |
| | Exercise interventions, especially multimodal interventions (yoga, aerobic exercise, resistance training, stretching, Tai Chi) | Hilfiker 2018, ¹¹⁵ Meneses-Echavez 2015 ¹¹⁹ |
| | Rehabilitation, including physical medicine, physical therapy, and oc- cupational therapy | NCCN 2020, ^{120,121} Bower 2014 ¹²² |
| | Second-line interventions: | |
| | eHealth self-management programs | Xu 2019 ¹²³ |
| | Erythropoietin and methylphenidate, with close attention to contraindications | Tomlinson 2018, ¹²⁴ Oberoi 2018, ¹²⁵ Qu 2016 ¹²⁶ |
| | Systematic light therapy | Wu 2018 ¹²⁷ |
| Pain (including neuropathy) | First-line interventions: | Swarm 2019 ¹²⁸ |
| | NSAIDs or acetaminophen | Carmichael 2016 ¹²⁹ |
| | Adjuvant opioid analgesics (antidepressants, anticonvulsants, topical agents, corticosteroids) | Carmichael 2016 ¹²⁹ |
| | Psychosocial interventions (CBT, ACT, MBSR) | Gorin 2012 ¹³⁰ |
| | Anticonvulsants and antidepressants alone or in combination with pain medications for neuropathic pain | Guan 2016, ¹³¹ Jongen 2013 ¹³² |
| | Celiac plexus block for pancreatic cancer pain | Zhong 2014 ¹³³ |
| | Self-management interventions | Koller 2012, ¹³⁴ Bennett 2009 ¹³⁵ |
| | Second-line interventions: | |
| | Opioid analgesics (first line intervention in pain crisis, oncologic emer- gency, or severe pain) always accompanied by bowel regimen and risk mitigation strategies | Oliva 2017 ¹³⁶ |
| | Massage therapy | da Silva 2019, ¹³⁷ Boyd 2016, ¹³⁸ Lee 2015 ¹³⁹ |
| | Music interventions, especially patient selected music | Yangoz & Ozer 2019, ¹⁴⁰ Tsai 2014 ¹⁴¹ |
| Functional decline, weakness, participation in meaningful activities | Refer to physical medicine and rehabilitation services, including speech, physical therapy, and occupational therapy | Lyons 2019, ¹⁴² NCCN 2020 ¹⁴³ |
| Psychological symptoms | | |
| Anxiety-worry | Relaxation techniques | Sanjida 2018, ¹¹¹ Jacobsen & Jim 2008, ¹⁴⁴ Lubbert 2001, ¹⁴⁵ Devine & Westlake 1995 ¹⁴⁶ |
| | Psychoeducation | Devine & Westlake 1995, ¹⁴⁶ McQuellon 1998 ¹⁴⁷ |
| | Stress management and skills training | Antoni 2006, ¹⁴⁸ Jacobsen 2002 ¹⁴⁹ |

| TABLE 2. (Continued) | | |
|--|--|--|
| DISTRESS DOMAIN AND SYMPTOM/PROBLEM | INTERVENTIONS AND GUIDELINES | REFERENCE(S) |
| | CBT | Osborn 2006, ¹⁵⁰ Traeger 2012 ¹⁵¹ |
| | Mindfulness-based interventions | Zhang 2015, ¹⁵² Piet 2012 ¹⁵³ |
| | Hypnosis for procedural anxiety (pediatric) | Nunns 2018 ¹⁵⁴ |
| | Exercise interventions | Loh 2018, ¹⁵⁵ Chen 2015, ¹⁵⁶ Jensen 2014, ¹⁵⁷ Mehner 2011 ¹⁵⁸ |
| | Mobile applications for patients with advanced cancer | Greer 2019 ¹⁵⁹ |
| | Music interventions | Yangoz 2019, ¹⁴⁰ Tsai 2014 ¹⁶⁰ |
| Depression | Behavioral activation and problem-solving therapy | Hopko 2011, ¹⁶¹ Neuz 2003 ¹⁶² |
| | CBT, including CBT-insomnia | Pitceathly 2009, ¹⁶³ Antoni 2001, ¹⁶⁴ Tatrow & Montgomery 2006, ¹⁶⁵ Sadler 2018 ¹⁶⁶ |
| | Cognitive therapy for advanced cancer | Savard 2006 ¹⁶⁷ |
| | Supportive-expressive therapy for advanced cancer | Goodwin 2001, ¹⁶⁸ Kissane 2007 ¹⁶⁹ |
| | Collaborative care management | Ell 2008 ¹⁷⁰ |
| | Group CBT | Simpson 2001 ¹⁷¹ |
| | Antidepressant medication | Rodin 2007, ¹⁷² Ng 2011 ¹⁷³ |
| Fear of cancer recurrence | Psychoeducation intervention | Dieng 2016 ¹⁷⁴ |
| | CBT | Van de Wal 2017 ¹⁷⁵ |
| | Meta-cognitive therapy and mindfulness | Cheli 2019 ¹⁷⁶ |
| Fear of death/fear of dying | Meaning-centered group therapy | Breitbart 2015, ¹⁷⁷ 2019 ¹⁷⁸ |
| | Managing Cancer and Living Meaningfully (CALM) | Lo 2014 ¹⁷⁹ |
| | Existential interventions | Grossman 2018 ¹⁸⁰ |
| | Supportive affective group therapy | Miller 2005 ¹⁸¹ |
| Feeling like a burden/loss of independence | Family and couples interventions | Regan 2012, ¹⁸² Applebaum & Breitbart 2013 ¹⁸³ |
| | Psychoeducational interventions | Applebaum & Breitbart 2013, ¹⁸³ Northouse 2010 ¹⁸⁴ |
| | Problem solving and coping skills interventions, including caregiver goal adjustment | Northouse 2010, ¹⁸⁴ McMillan 2006, ¹⁸⁵ Majestic & Eddington 2019 ¹⁸⁶ |
| | CBT and psychotherapy | Applebaum & Breitbart 2013, ¹⁸³ Northouse 2010 ¹⁸⁴ |
| | CHESS, an eHealth intervention | DuBenske 2014 ¹⁸⁷ |
| | Physical medicine and rehabilitation evaluation to address loss of function | Sanft 2019, ¹⁸⁸ VanderWalde 2016 ¹⁸⁹ |
| Insomnia | First-line interventions: | |
| | Standardized screening for sleep disorders in oncology setting | Zhou 2017 ¹⁹⁰ |
| | CBT-insomnia | Woodward 2011, ¹⁹¹ Johnson 2016 ¹⁹² |
| | Video and mobile app CBT-insomnia interventions | Savard 2021, ¹⁹³ Ritterband 2012 ¹⁹⁴ |

| DISTRESS DOMAIN AND SYMPTOM/PROBLEM | | |
|-------------------------------------|--|---|
| | INTERVENTIONS AND GUIDELINES | REFERENCE(S) |
| - | Second-line interventions: | |
| | For comorbid anxiety and insomnia, benzodiazepine, such as loraz- epam, with attention to potential adverse effects (daytime drowsiness, dizziness, memory impairment) | Holbrook 2000 ¹⁹⁵ |
| • | Trazodone, mirtazapine, gabapentin, depending on comorbid symptoms | Kwak 2020 ¹⁹⁶ |
| Social-practical problems | | |
| Financial "toxicity" | Assessment of financial toxicity as part of comprehensive cancer care | Carrera 2018, ⁴⁰ Ver Hoeve 2021 ¹⁹⁷ |
| | Patient and health professional education on financial toxicity | Carrera 2018 ⁴⁰ |
| | Foundation grants through oncology specialty pharmacy teams | Farano & Kandah 2019 ¹⁹⁸ |
| | Return-to-work interventions | Pearce 2019 ¹⁹⁹ |
| Problems obtaining medications | Equity interventions for clinical trial participation | Nipp 2019 ²⁰⁰ |
| | Patient-assistance programs | Yezefiski 2018 ⁴² |
| Cancer-related cognitive impairment | First-line interventions: | Padgett 2020, ²⁰¹ Asher 2017 ²⁰² |
| | Referral for assessment recommendations | |
| | Neuropsychology | |
| | Cognitive rehabilitation services: | |
| | Neuropsychology, occupational therapy, or speech therapy | |
| | Patient education on coping with cancer-related cognitive changes | |
| | Second-line interventions: | |
| - | Medication trial if appropriate (methylphenidate, modafinil, donepezil) | Asher 2017 ²⁰² |
| | For older adults: | Wilders 2014 ²⁰³ |
| - | Geriatric cognitive screening or assessment (geriatrician, occupational therapy, neuropsychology) | |
| - | Effective management of geriatric depression | |

of discovery-oriented and standard hypothesis-testing paradigms to define and evaluate evidence-based treatments in diverse populations.²⁰⁹

Recommendations

We recommend developing targeted approaches to identifying diverse and underserved patient populations proactively to help enable efficient clinician assessment and more nuanced triage to services.⁶⁰ Adaptation of DM efforts to different cultures/backgrounds is facilitated by cultural competency training and workforce diversity.^{210,211} Enhancing workforce diversity in the context of limited finances may be accomplished by including chaplains, lay health workers, and peer navigators. These peer advocates and navigators can increase illness understanding across cultures, address cultural-clinical mishaps,²¹⁰ and facilitate referral of patients to programs and services to meet specific needs. It can be very helpful to include diverse voices on the Patient-Family Advisory Council in settings that use this structure.²¹² Someone on the care team should be tasked with identifying and vetting community resources that fill in the gaps of resources for patients with cancer; this role often falls to social work.

Complementary qualitative, ethnographic, and quantitative approaches should respect and incorporate ethnic and cultural values into treatment research.⁴¹ In addition, clinicians must develop proficiency in discussing race and ethnicity (as well as other aspects of sociodemographic diversity) and discerning when culturally tailored interventions are indicated as a standard component of assessment and intervention.²¹³⁻²¹⁵

Interventions for Key Psychosocial Outcomes for Patients and Caregivers

Several psychosocial needs have not yet been addressed by evidence-based intervention research or have a fairly limited evidence base. Patients who are diagnosed with cancer use medication to treat depression or anxiety at twice the rate of the general population²¹⁶; however, the reasons for this are not well understood. Furthermore, there are limited RCTs of psychosocial interventions for hot flashes, complicated grief, demoralization, fears of recurrence, self-perceived burden, financial toxicity, and coping with cognitive and functional changes by disease type—all issues of known importance to patients with cancer and caregivers.

Although caregiver intervention research has shown tremendous growth in recent years,^{217,218} studies focused on screening and triage processes for caregivers have lagged far behind. This is particularly relevant for parents of children with cancer, caregivers of patients with brain tumors, and other vulnerable caregiver populations.²¹⁹

Recommendations

The current NCCN guidelines provide decision trees and clinical assessment and referral for each component of distress.¹⁵ These guidelines can serve as a map for clinical pathways that are consensus-based when evidence is not available. The APOS Roadmap is a useful resource outlining several key areas in need of research and clinical development.²²⁰ National organizations should prioritize interventions and models of care that incorporate the patient (and caregiver) perspective with attention to the inclusion of vulnerable and diverse populations. Comparison trials featuring standardized pharmacologic and psychological interventions, including cost-effectiveness data, are also warranted.

Processes

For DM programs to result in effective and efficient outcomes, careful planning is needed for the implementation of DM protocols. This includes the selection of screening format and timing, policies and training on triage processes, improvement in patient access to services to best meet their needs, and close attention to urgent situations such as patient and family crises, suicidality, and end-of-life needs.

Screening Format

Programs must decide whether to implement paper versus electronic methods of screening. The use of paper-based screening requires additional work, such as entry of screening information into the electronic medical record and filing of forms in Health Insurance Portability and Accountability Act (HIPAA)-protected systems. Conversely, development of web-based entry systems can be time-consuming, expensive, and require the availability of technology support. Some systems are available for purchase²²¹ but can be costly in terms of both initial purchase and ongoing technology support. Other systems, such as PROMIS-CAT (computer-adaptive testing), have demonstrated low rates of completion (50%), particularly if sent using online systems, ^{222,223} necessitating back-up paper tools.

Recommendations

We recommend implementation of procedures that are supportive of routine, regular screening, including selection of a tool that can be completed quickly (to not disrupt clinic flow) by patients using an electronic format. Useful strategies may include the incorporation of screening into existing procedures by registration staff or clinic check-in procedures (particularly if there is an electronic aspect to this). To the degree possible, the overall assessment process should be taken into account to reduce repetition of questions across the course of a patient visit, particularly coordinating distress screening with other nursing assessments.

We recommend electronic screening for its timeliness in getting screening data to relevant clinicians while the patient is on-site. Tablet-based screening can be very helpful,²²⁴ particularly with a system that automatically sends results to relevant staff members who can follow-up with the patient in meaningful and timely clinical encounters. This is particularly important for distress screening tools assessing suicidality because protocols for timely follow-up are crucial for risk mitigation and safety monitoring. Electronic methods can also be helpful for tracking of screening results. Ideally, information technology personnel would work collaboratively with supportive care staff to design, implement, and evaluate a user-friendly system for screening, triage, referral, and outcomes assessment. When DM becomes more systemic, time must also be allocated by administration for staff training in electronic implementation procedures. It can also be helpful to have templated language and smart phrases available to staff for documenting screening results or managing relevant triage to increase efficiency. For completeness, we recommend a back-up option for screening in the clinic setting (for patients who are unable or unwilling to use electronic means).

For programs that can only use paper-based screening, we recommend integration of the screening process into clinic procedures (eg, when completing other paperwork at check-in). Effective response to distress screening also requires timely distribution of the screening results to relevant clinicians who will see the patient. This can be accomplished by routing the paper results to the clinical staff seeing the patient or quickly entering the screening results into the EHR.

Timing of Screening

The timing of administration can be another challenge faced by programs. Of note, if patients complete screening at their initial oncology visit, high levels of distress can be anticipated.²²⁵ For instance, in the comprehensive cancer center pilot reported by Ehlers and colleagues, all new patients received DT and PROMIS screening at their first clinic visit.²²⁶ The most commonly reported problems included fatigue, difficulty coping, feeling anxious or fearful, pain, and sleep disturbance. Although patients commonly report these symptoms, understanding how symptoms evolve across the disease trajectory and considering DM in this context will be important. Existing evidence suggests that psychological adjustment is likely to improve over time from diagnosis to completion of treatment for patients with early stage breast cancer.²²⁵ However, patients diagnosed with advanced disease and those with severe physical symptoms or limited life expectancy are particularly vulnerable to distress,²²⁷ with an often rapidly changing symptom picture, suggesting the need for more frequent screening.

The frequency of distress screening represents another point of variability in screening practice. The NCCN guidelines have specified the aspirational goal of screening every patient/every visit as a component of patient-centered care, but many institutions struggle with the logistics and resources associated with screening at every visit.¹⁵ CoC guidelines specify that patients should be screened once during their first course of treatment.²⁵ The latest Quality Oncology Practice Initiative Certification Program Standards (Standard 1.4) require screening and intervention with each cycle of chemotherapy.²⁶

Recommendations

On the basis of NCCN DM guidelines, we recommend screening at every medical visit, "as a hallmark of patientcentered care."¹⁵ Minimally, patients should be screened close to their initial visit, at regular intervals based on initial disease status, and as clinically indicated at certain times (ie, initiation/completion of treatment, disease recurrence/progression, and end of life). We recommend screening more frequently for patients with advanced disease because of the high prevalence and severity of symptoms and distress.²²⁷

Patients Declining Services

Recent research suggests that some patients who report high levels of distress exhibit low uptake of services. In a review of EHRs, 30% of patients reported elevated distress.²²⁸ Of those patients, approximately 17% declined further assessment; and, of the remaining patients who screened positive and completed the initial assessment, only 19% attended a follow-up appointment. This *leaky pipeline* presents a challenge in effectively addressing distress.

Multilevel factors can impact access to recommended follow-up, and tailored approaches are needed. Patients may not be aware of psychosocial or rehabilitation services or how these services can help them. Patients may be concerned about stigma associated with mental health care²²⁹ or may also have had previous negative experiences with access to and utilization of mental health care. In addition, patients may lack insurance coverage for mental health services. Finally, depression symptoms can affect motivation for treatment and make it harder to follow through on referrals.

Recommendations

Because of the multilevel factors that can negatively impact uptake of psychosocial services, tailored approaches to triage are needed. First, patient education materials should be available that explain each service to patients, the evidence base for interventions, logistics to access care, as well as costs of services. To address issues related to mental health stigma, physicians and nursing staff can normalize these services as part of state-of-the-art comprehensive cancer care. Occasional check-ins with patients reporting high distress and the provision of informational resources and written materials (ie, handouts outlining the importance of psychological, behavioral, and lifestyle factors in cancer treatment, recovery, survivorship/quality of life, and outcomes), even if the patient declines services, may prove beneficial over time and promote receptivity to services. Oncology clinicians may benefit from education about the evidence for supportive care services so that they can answer patients' questions on these topics. This may also help to address negative biases about supportive care and facilitate on-cologist buy-in,²³⁰ which is key to patient uptake. In addition, it is recommended that psychosocial clinicians partner with oncology teams to provide regular educational presentations, inclusive of language that promotes interdisciplinary partnership and decreases stigma (eg, normalizing mental health care as akin to physical health care). Evidence suggests that training for clinicians that includes direct contact with individuals who have mental illness can change attitudes about mental illness.²³¹

Given the low baseline of uptake, psychosocial oncology clinicians should explore ways of addressing barriers to access for psychosocial services. Collaborative care models that are integrated into cancer care increase access to psychooncology care.²³² Telehealth interventions, including phone and video conferencing, now widely available after the coronavirus disease 2019 (COVID-19) pandemic, can increase access to palliative and psycho-oncology care for patients and caregivers.^{233,234} In addition, linking psychosocial visits with oncology visits on the same day or conducting joint visits can be effective ways to build trust and decrease patient burden.

Patients Requesting Support but Not Meeting Screening Criteria

Patients who do not screen positive may request access to support resources. This may be attributable to the use of high thresholds for a positive screen, the use of a narrowly focused tool for screening, patient discomfort with the screening process or with self-disclosure, or high patient receptivity to support services. For example, one study of women with gynecologic cancer found that uptake of support services was higher among patients with a greater number of noncancerrelated stressors as well as those with lower levels of support and an expressed interest in self-management options.²³⁵ Although distress screening can assist in identifying patients with self-reported distress, staff may become aware of patients' desire for support through other means-patients with a negative screen who may nevertheless identify several problems on a problem list or patients who may share personal concerns with staff outside of the screening process.

Recommendations

A negative screen should not preclude access to services. All oncology and support staff should feel comfortable reporting patient concerns to appropriate personnel and making referrals to psychosocial oncology staff and providers, with or without a positive distress screen. Brief assessments, education, or provision of information and resources can be offered and may be sufficient. As an alternative, when resources are limited, these patients can be directed to online, self-management, or community resources.

Triage to Relevant Services

Diffusion of responsibility may play a role in failure to identify and help patients who are experiencing distress. In using a patient-centered approach for designing services, screening would be based on the most common and distressing problems/concerns experienced by patients with cancer.⁹⁹ On the basis of previous studies, the most common and distressing problems include pain, fatigue, worry, and uncertainty; feeling down or depressed; coping with functional challenges; concentration/memory issues; financial toxicity; and sleep difficulties.^{15,236} The COVID-19 pandemic may be a new source of distress, including financial distress, the risk of being immunocompromised, and increased social isolation.²³⁷ Most patients who screen positive for distress cite physical (49%), followed by emotional (42%) and then practical (28%) concerns.²³⁸ Family problems and nutritional concerns are also prevalent.

Institutions vary on who/which discipline is responsible to triage positive screens. Many institutions have psychosocial-oncology clinicians respond to all positive distress screens. However, if more broad-based tools are used, other disciplines may need to assist with the identification and response to problems highlighted by screening. Importantly, proactive identification and linking of patients to appropriate treatment is associated with higher rates of completing cancer care.²³⁹

Recommendations

Development of an institutional protocol identifying who is most appropriate to triage distress is helpful and should include both medical and psychosocial clinicians. Before initiation of screening, institutions will need to assure they have appropriate referral resources and trained clinicians in place. In some clinical settings, clinicians may feel overwhelmed by the sheer level of need. It is important to establish both triage models and extensive referral networks, using resources inside and outside the clinical setting, and to implement care delivery models that can expand reach, including collaborative care and telehealth. For example, for unmet general support needs, there may be community agencies, faith communities, or local champions that could be added to a referral network. A trained navigator can establish community partnerships, maintain connections between the cancer setting and community resources, and serve as the bridge to access for patients.⁴⁵ Having a broad array of available resources provides patients with multiple avenues for receiving needed support and perhaps greater opportunity to find an intervention that best fits their needs.

Urgent Referrals

Some patient groups may require more urgent triage to certain services, including patients with advanced or terminal disease, patients in crisis, those recently hospitalized for psychiatric reasons, and patients at high risk for suicide. Although this likely represents a minority of patients among those needing support services, usual triage procedures may not be able to accommodate the increased urgency. If these patients are unable to receive the support they need, not only could their participation in treatment or follow-up care be jeopardized, but their safety may be at risk.

Recommendations

Systems should be put into place to ease access to services for patients with urgent needs for psychological/psychiatric care. This might include a few blocked hours in providers' schedules to accommodate urgent referrals, a psychosocial clinician on call during business hours, a crisis clinic with clinicians trained to address cancer-specific problems, and/ or providers trained to meet the specific needs of patients approaching the end of life (eg, advance care planning, symptom management, spiritual issues, family communication needs). Care should also be taken to distribute urgent cases evenly among outpatient clinicians as well to prevent burnout, recognizing that patients with urgent needs often require greater time and coordination.

We also recommend program development and coordination between general inpatient psychiatric and inpatient or outpatient oncology programs. Patients requiring urgent psychiatric admissions related to cancer may have distinct needs that are not typically addressed by inpatient and intensive outpatient mental health programs that lack ease and expertise in caring for patients with cancer. Depending on the urgency of cancer care, psychiatric care may need to be integrated into a medical hospitalization to prevent delays in receiving needed chemotherapy or radiation. As examples, steroids given to decrease nausea and prevent allergic reaction to chemotherapy may contribute to symptoms of mania in a patient with bipolar disorder; or edema related to a frontotemporal brain tumor may cause disinhibition, aggression, or mood lability. Flexibility and person-centered approaches are needed given limited facilities with joint expertise in medical and psychiatric needs.

Organization–Inner Setting

Institutional (hospital, clinic, and health care system) factors contribute to breakdowns in DM. These include the size and type of cancer programs, leadership engagement in psychosocial care and evaluation, organizational culture, and the system incentives and rewards for providers engaging in a comprehensive screening and psychosocial care model. These characteristics can vary across types of cancer center organizations (eg, large academic safety-net hospital vs small community cancer center) and within a single cancer center (eg, breast vs head/neck cancer clinic). In addition, surveys of clinical staff that address the barriers to adopting distress screening have found that time, staff uncertainties, competing demands, and ambiguous accountability are some of the biggest barriers.^{151,152} To incorporate DM into a comprehensive approach to evidence-based delivery of cancer care, the following potential inner organizational barriers should be addressed.

Lack of Clearly Defined Policy and Procedures for Distress Management

According to the CoC 2020 accreditation standards, cancer centers are required to have a psychosocial service policy and a process that address the broad spectrum of distress, including "physical, psychological, social, spiritual, and financial needs" as well as procedures for the provision and monitoring of distress screening and referral.²⁵ Many cancer centers fail to establish procedures for addressing positive screens and making the relevant referral, leading to protocols that are difficult to maintain and do not adequately address the intervention and monitoring aspects of DM.

Recommendations

A clearly documented policy for comprehensive DM should be readily available. Concise, user-friendly algorithms for the appropriate screening and triage of identified needs are necessary. These algorithms should include referral mechanisms to address patient's comprehensive supportive care needs, including the domains cited by the CoC standard.²⁵ As noted above, individuals who will screen and provide targeted interventions should be involved in developing the local DM protocol to increase uptake.¹⁵ In addition, a process should be specified for monitoring outcomes over time and adjusting course when indicated.

Lack of Training for Relevant Staff in Procedures for Distress Management

Mental health clinicians may lack training in psychooncology given the limited number of psycho-oncology training programs. Therefore, providers may not be aware of effective, evidence-based treatments for common areas of psychosocial distress, limiting interventions to supportive counseling and patient-led groups with more limited evidence of effect. Mental health clinicians who lack training in psycho-oncology may experience anxiety about treating patients with cancer, particularly at the end of life, leading to additional barriers to care in the community. In addition, oncology medical training and mental health training are fragmented, with the result that oncology physicians often receive limited education in strategies to address depression, anxiety, and the risk of suicide.

Recommendations

Administrators must allocate time for training relevant staff on the policies for screening and the methods for assessing, triaging, and referring patients to supportive care services, as well as monitoring outcomes. Ideally, this is incorporated in on-boarding procedures for new oncologists, advanced practice clinicians, nurses, and psychosocial and rehabilitation staff and is reviewed annually with all clinical staff. Policy and procedures should be reviewed at departmental and treatment team meetings, with regular reminders for use of the DM protocol in institutional publications. We strongly recommend that clinicians hired to work in psychosocial oncology have specific training in psychosocial assessment and evidence-based treatment of patients who have cancer. For those who are postdegree, educational opportunities are available at professional conferences (APOS, Association of Oncology Social Workers, Oncology Nursing Society), through continuing education programs, or through the professional literature. In addition, APOS has developed a core curriculum and is currently translating this into an online training program to expand the psychosocial oncology workforce.

Lack of Procedural Accountability

Zebrack and colleagues²⁴⁰ evaluated fidelity to DM protocols across 2 comprehensive cancer centers and found that clinicians deviated from the protocol 25% to 50% of the time. In subsequent research, adherence to a locally established DM protocol was associated with lower emergency room utilization and reduced rate of hospitalization.¹⁰ Factors precluding adherence to DM protocols were identified and included inadequate numbers of psychosocial care personnel, lack of funding, inadequate amount of time, lack of systematic procedures, and inadequate training for oncology providers.²⁴¹ These findings highlight the potential importance of organizational and provider commitment to screening and adherence to the locally established protocol, recognizing the importance of provider acceptance or buy-in as a key contributor to adherence.²³⁰ Attention to screening efficiency is an essential strategy to enhance oncology team buy-in.

Recommendations

Programs must establish review procedures to ensure that screening tools are consistently administered across clinics. The CoC accreditation standard requires a psychosocial services coordinator as a member of the cancer committee and imbues this person with responsibility for overseeing the DM process.²⁵ This individual can lead a broadly multidisciplinary committee to develop and review DM protocols and outcomes. When specific clinics are not meeting screening targets, a quality-review process should be used to identify and address relevant issues. Ideally, these processes are integrated into quality incentives, and the psychosocial services coordinator has accountability for the success of the DM process. Even in settings not accredited by the CoC, it is useful to have one person identified as responsible and accountable for DM processes and procedures.

Inadequate Staff to Meet Demands

On-site support services can reduce barriers to access for many patients. In practice, many psychosocial services are institutionally funded¹⁵⁵ and not financially self-supporting, thus many cancer settings have limited psychosocial staff in house. Even when on-site psychosocial staff are available, competing demands or urgent patient needs may preclude timely access to support services.

Recommendations

Similar to palliative medicine clinician/patient metrics,^{242,243} staffing ratios should be balanced to meet patients' needs based on standardized benchmarks for each specialty area (ie, psychology, psychiatry, social work, nursing, chaplaincy) and should take into account the complex case management and other nonclinical responsibilities of psychosocial providers, particularly in academic medical centers. APOS is currently completing benchmarking with psychosocial oncology programs nationwide to provide guidance on setting reasonable staffing ratios and other metrics. For an oncology social worker, a recommended staff-to-patient ratio is 1:400.²⁴⁴ Preliminary results of an APOS survey of 104 members indicate that, for a full-time outpatient psychosocial oncology therapist/counselor, 20 to 25 direct patient hours is the average caseload for most institutions, resulting in a caseload of not more than 50 to 60 patients to accommodate twice-monthly follow-up visits.²⁴⁵ If patients are unable to access initial appointments within 2 months, additional psychosocial hires are recommended.

Lack of Utilization of Efficient Psychosocial Models of Care

Given the shortage of mental health care professionals in most cancer institutions,²⁸ it is essential that patients are triaged based on need. When screening measures lack high sensitivity or specificity, referred patients may have subthreshold symptoms, resulting in inefficient use of limited specialist resources. Clinicians may also be poorly used by not being asked to function at the peak of their licensed abilities.

Recommendations

Stepped or collaborative care models incorporate screening and triage based on the patient's level of distress. These models also re-assess patients over time to ensure treatment effect. Butow and colleagues provide a useful review of a stepped care model, including a description of evidencebased interventions for each level of care.²⁴⁶ Pirl and colleagues provide a similar endorsement of collaborative care, taking into account the variability of institutional mental health resources.⁶¹ Collaborative care models are evidencebased, team-based approaches that increase access to mental health care and improve depression symptoms for patients in oncology settings while also being relatively more costeffective.^{232,247,248} These models can also be extended to serious mental illness and cancer.⁶⁰ Stepped care and collaborative care models are consistent with ASCO guidelines²⁶ which recommend regular monitoring of clinical progress, side effects, and satisfaction with care using frequent psychosocial interventions, depending on the severity of the condition. These models allow for the right patient to be matched with the right treatment at the right time.

Organizations should familiarize themselves with stepped or collaborative care models and align their processes and providers accordingly, such that those patients who have subthreshold scores receive universal guidance or psychoeducation; those with mild-to-moderate symptoms receive supportive care, counseling, or coping skills training; and those with moderate-to-severe symptoms receive specialist care provided by a psychologist or psychiatrist. Patients referred for specialist care ideally would have moderate-to-severe distress, clinically significant levels of depression and/or anxiety, or preexisting mental illness. Community providers and resources can be used to address distress that is not related to cancer or distress that is subthreshold.

Clinician Burnout

Compassion fatigue and burnout are well documented challenges in the oncology workforce among oncologists, nurses, and psychosocial providers.^{249,250} Clinician burnout can interfere with and serve as a barrier to effective DM. Providers who are experiencing emotional exhaustion or depersonalization may have less energy, compassion, and empathy, and they may be less likely to recognize, initiate, or follow through with DM for their patients. When the workforce is affected by burnout, there are adverse costs to health care at various levels: institution (eg, staff turnover), clinician (eg, decreased job satisfaction), and patient (eg, increased risk of errors).²⁵¹ There is increased recognition of the problem in health care in general, particularly because of the COVID-19 pandemic, and many wellness efforts are underway.

Recommendations

Contributing factors to burnout are numerous and complex and a result of both organizational and individual clinician factors,²⁵² with a disproportionate amount of burnout (80%) attributed to workplace environments.²⁵³ Therefore, we recommend institutional efforts to build an organizational culture to support provider well-being, support workplace efficiency, and offer programs that support individual resilience. Examples of this may include acknowledgment and discussion of the problem, targeted interventions, development of peer support, and promotion of work-life balance.^{254,255} Work environments that fully embody and implement a wellness culture will benefit all providers. In addition, we recommend addressing individual factors by including education about burnout, enhancing resilience, and offering communication skills training, and cognitive-behavioral and mindfulness interventions.^{256,257}

Organization: Outer Setting

Reimbursement for Psychosocial Services

The American Medical Association Common Procedural Terminology (CPT) Editorial Panel defines who can use specific CPT codes, and the American Medical Association Relative Value Scale Update Committee recommends reimbursement rates to the Centers for Medicare and Medicaid Services each year in the Physician Fee Schedule. These rates often influence how private insurers reimburse mental health clinicians. When patients are no longer able to work because of cancer or cancer treatment, they are often faced with large COBRA (Consolidated Omnibus Budget Reconciliation Act) payments for health insurance followed by a transition to Social Security Disability with Medicare and/or the Medicaid program, depending on their financial well-being before cancer. Medicaid reimbursement rates for Level 2 through 5 providers (ie, psychologists, social workers, clinical nurse specialists, mental health trainees), who provide the majority of psychosocial care,²⁵⁸ are substantially lower than the rates for physicians. In effect, psychologists and social workers who work in communities with the highest proportion of Medicaid patients have difficulty meeting the productivity demands of their jobs when productivity is determined by revenue generation. Relative value units (RVUs) may be a poor measure of the complexity of care and coordination required of psychosocial clinicians.

Recommendations

The American Psychological Association, the American Psychiatric Association, and the National Association of Social Workers have been working diligently to increase RVU and reimbursement rates for generalist clinicians. We recommend that the APOS partner with the American Cancer Society, ASCO, and the Association of Community Cancer Centers to seek RVU and reimbursement rates more representative of the specialized training and expertise of psychosocial oncologists, particularly noting the need for urgent care, for example, with the incidence of suicide for patients who have cancer being nearly twice the incidence of suicide in the general population.⁵⁹

Health Care Policy

In 2019, there were an estimated 1,762,450 new cancer cases diagnosed and 606,880 cancer-related deaths in the United States.²⁵⁹ Approximately 20% to 52% of patients who have cancer are distressed²⁶⁰; however, in the United States, <19% of patients with newly diagnosed cancer²²⁸ and 28% of those with advanced cancer access mental health services.²⁶¹ The most common barriers include lack of awareness regarding the benefit of psychosocial

interventions among patients and physicians, transportation issues, stigma, time pressure in the cancer clinic, and undervaluing of psychosocial care in the culture of the practice setting.²⁶²

Recommendations

Individuals can work with professional organizations, such as the American Psychosocial Oncology Society and the Association of Oncology Social Workers, to advocate for necessary policy changes. US health care policy changes should focus on enhancing access to psychosocial oncology care, particularly in underserved geographic locations. All psychosocial oncology clinicians should have training in evidence-based interventions and work to ensure that patients and oncology teams are aware of the benefits and logistics of access for these services. Training of this sort ideally should come from established professional training programs, but continuing education is available through the professional societies listed above as well as through other organizations like ASCO or the Association of Community Cancer Centers. The NCCN DM guidelines include information and references for evidence-based interventions.¹⁵

Policy decisions should continue to ensure parity of physical and mental health care and access for our most vulnerable populations (see Individual Characteristics, above), striving for universal coverage, telehealth/virtual models of care, and educational strategies to reduce the stigma and increase patient and clinician understanding of evidence-based interventions. Policies would ideally prioritize reimbursement strategies that value complex emotional and interpersonal therapeutic skills commensurate with the value of physical procedures and tests.

Implementation Science and Distress Management

Unless implemented successfully, evidence-based interventions have reduced chances for eliciting desired outcomes. Therefore, program evaluations are needed that assess explicitly defined implementation outcomes as well as factors that promote and/or prohibit successful implementation. For example, Proctor and colleagues describe a set of measurable implementation outcomes that are distinguishable from service and clinical outcomes, including: the perceived acceptability or appropriateness of an intervention (from either the patient or provider perspective); its feasibility, penetration and adoption across a system; its potential for sustainability over time; and its overall cost.²⁶³ Emergent hybrid study designs evaluate both implementation and effectiveness and may be useful in this regard.

Implementation of DM protocols can be viewed as a multilevel intervention involving behavior and system changes across various levels (see Fig. 2). Qualitative and quantitative studies (including those reviewed by Ehlers et al²²⁶) have identified specific factors influencing the uptake of implementation efforts, including characteristics of individuals (eg, language barriers, preexisting mental health/ substance use conditions), characteristics of the intervention (eg, choice of instrument, threshold score for referral to services), aspects of the process (eg, methodology for screening, urgent referrals), and both internal and external organizational setting influences (eg, institutional and national policies, training, and availability of staff).^{98,264,265}

These studies, however, are limited by the absence of standardized measures and/or the lack of a theoretical framework to assure validity of the results. Nor do they all elicit suggestions from direct practice providers of psychosocial care regarding strategies and institutional changes that may increase the likelihood of successful implementation of DM protocols and subsequent improvements in patient outcomes. The current knowledge base lacks empirical evidence regarding the contextual elements and interactions across these elements that, if addressed, would most likely enhance DM implementation and subsequent achievement of desired patient outcomes. In addition, research is needed on how to improve DM programs for and reduce disparities among subgroups of patients with cancer who are typically underserved in both medical and psychological care.

On the practice side, we encourage organizations to screen broadly for distress, followed by further assessment in the identified problem areas to delineate the patients' areas of need. Furthermore, we encourage organizations to identify online, community, and self-help resources to extend the array of options for referral for individuals who have a positive screen. We also suggest integration of screening results into clinic procedures to decrease burden and to facilitate response to a positive screen by allowing the clinician to review the details of a positive distress screen before seeing the patient and to address associated problems, when appropriate, or to make timely referral to relevant services or resources to address identified problems.

These recommendations are grounded in empirical evidence, but their success will depend upon the identification and implementation of evidence-based strategies that overcome organizational and system-level barriers that preempt successful DM protocol implementation and subsequent benefit for patients. A recent systematic review of screening and referral for psychosocial distress among patients with cancer identified 5 studies of interventions aimed at improving the uptake and implementation of routine DM and concluded that these studies were *methodologically weak*.⁹⁸ Jacobsen and Norton suggested that DM implementation interventions may lack clinical utility in routine care because of their complexity, the amount of resources required to deliver them, and the limited range of distress-related problems they address.⁹⁸ The development and testing of interventions aimed at overcoming barriers to implementing an evidence-based DM protocol requires knowing which contextual elements, if changed or reinforced, have the greatest likelihood of achieving successful penetration and sustainability of DM protocols as well as improved patient outcomes. Patient ability to access and benefit from DM protocols and referrals to psychosocial and supportive care services may be a function of institutional structures and processes that comprise domains of the CIFR.²⁹ Further investigations are needed to identify organizational and system-level change strategies that overcome the structural and procedural barriers to DM protocol implementation.

Summary and Next Steps

As cancer treatment has become increasingly tailored, psychosocial care and other supportive services must also become more tailored. We recommend patient-centered approaches

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to screening and intervention, reducing patient burden, and increasing access to needed services. While recognizing that this approach is more complicated than a one-size-fits-all approach, it is consistent with comprehensive cancer care.

Ultimately, the primary indicator of success as it relates to DM and symptom management protocols must be patient utilization of and benefit from exposure to the protocol. A next logical step for research in DM may be to develop and test interventions that target high-priority contextual conditions/domains that evidence suggests are significant, changeable, and statistically associated with penetration or sustainability of DM protocols. Research is also needed to further examine the impact of combining patient-reported outcomes and EHR data on identification of the target population and linking distressed patients to appropriate treatment, such as multisymptom interventions²⁶⁶ (vs solitary symptom and problem interventions) to enhance the efficiency of treatment delivery.

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