

The effects of combined action observation and motor imagery on corticospinal excitability and movement outcomes: A two-pronged meta-analysis

1 **Abstract**

2 Motor simulation interventions involving motor imagery (MI) and action observation (AO) have
3 received considerable interest in the behavioral sciences. A growing body of research has focused on
4 using AO and MI simultaneously, termed 'combined action observation and motor imagery' (AOMI).
5 The current meta-analysis adopted a two-pronged approach by collating and synthesizing existing
6 motor evoked potential (MEP) amplitude data from transcranial magnetic stimulation studies and
7 movement outcome data from behavioral studies to quantify changes in corticospinal excitability
8 and motor skill performance for AOMI compared to AO, MI and control conditions. AOMI had a
9 positive effect compared to control and AO but not MI conditions for both MEP amplitudes and
10 movement outcomes. No methodological factors moderated the effects of AOMI, indicating a robust
11 effect of AOMI across the two outcome variables. The results of this meta-analysis are discussed in
12 relation to existing literature on motor simulation and skill acquisition, before providing viable
13 directions for future research on this topic.

14 *Keywords: AOMI, motor evoked potentials, dual action simulation, motor execution, motor imagery*
15 *during action observation, transcranial magnetic stimulation*

16

1. Introduction

17 According to motor simulation theory (Jeannerod, 1994, 2001, 2006), it is possible to cognitively
18 rehearse an action both overtly and covertly through action observation (AO) and motor imagery
19 (MI), with this cognitive simulation activating motor regions of the brain in a similar manner to
20 physical execution of the action. AO is a bottom-up process that involves the deliberate and
21 structured observation of human movement (Neuman & Gray, 2013), whereas MI is a top-down
22 process that involves the internal generation of the visual and kinesthetic elements of movement
23 (Macintyre et al., 2013). Literature has reported positive behavioral outcomes for AO- and MI-based
24 practice in sport (e.g., Guillot & Collet, 2008; Ste-Marie et al., 2012) and neurorehabilitation settings
25 (e.g., Buccino, 2014; De Vries & Mulder, 2007). There is preliminary evidence indicating that plastic
26 changes in the primary motor system may underpin these behavioral improvements (e.g., Yoxon and
27 Welsh, 2020). A recent large-scale meta-analysis of functional magnetic resonance imaging (fMRI)
28 data reported a shared network including premotor, rostral parietal, and somatosensory areas of the
29 brain active during AO, MI, and movement execution (Hardwick et al., 2018). Notably, there were
30 differences in the neural regions activated during AO and MI, and the brain activity for these
31 overlapped differently with brain activity for physically performed actions. It is possible that using
32 AO and MI simultaneously, typically labelled 'combined action observation and motor imagery'
33 (AOMI), may hold greater neural overlap with physical execution.

34 AOMI refers to a person watching a video or live demonstration of a movement while
35 simultaneously generating, maintaining, and transforming a time-synchronized kinesthetic
36 representation of the same action (Eaves, Riach et al., 2016; Vogt et al., 2013). AOMI has received
37 growing research interest over the last decade and two hypotheses have been proposed to explain
38 why AOMI may be more effective as a motor skill intervention than independent AO or MI
39 interventions. First, Eaves and colleagues (2012, 2014, 2016) suggested the dual action simulation
40 hypothesis (DASH), which proposes that a person will generate separate motor representations for
41 the observed and imagined actions and maintain these as two parallel sensorimotor streams when

42 they engage in AOMI. If a person is simultaneously observing and imagining the same action, these
43 two motor representations are likely to merge as one sensorimotor stream, producing more
44 widespread activity in the premotor cortex compared to AO or MI alone. This is likely due to AOMI
45 increasing activity in shared brain areas for AO and MI, as well as increasing activity in areas solely
46 recruited during AO (e.g., inferior frontal gyrus, ventral premotor area) and MI (e.g., angular gyrus,
47 dorsal premotor area) of an action (Filimon et al., 2015; Hardwick et al., 2018). Second, Meers et al.
48 (2020) introduced the visual guidance hypothesis (VGH) as an alternative account of how AOMI may
49 influence action. They suggest that MI is prioritized during AOMI, and that the AO component might
50 merely serve as an external visual guide that facilitates more vivid MI generation. In contrast to
51 DASH, this would mean that AO does not activate a separate motor representation during AOMI, but
52 rather strengthens the motor representation resulting from MI. Irrespective of the stance taken,
53 both the DASH and VGH suggest that AOMI has the capacity to influence motor skill execution above
54 and beyond AO or MI in isolation through increased activity in motor regions of the brain.

55 Current neuroscientific evidence using a range of modalities supports this notion, as cortico-
56 motor activity is increased during AOMI of an action compared to independent AO or MI of that
57 same action (Eaves, Riach et al., 2016). Studies using fMRI report distinct neural signatures for AO,
58 MI, and AOMI whereby the blood-oxygen-level-dependent (BOLD) signal is increased and more
59 widespread in the brain regions involved in movement execution when an individual engages in
60 AOMI (e.g., Nedelko et al., 2012; Taube et al., 2015; Villiger et al., 2013). For example, Taube et al.
61 (2015) found greater activation in the supplementary motor area, basal ganglia and cerebellum
62 during AOMI compared to AO, and greater bilateral activity in the cerebellum and greater activation
63 in the precuneus compared to MI. Studies using electroencephalography (EEG) report that AOMI
64 leads to significantly larger event-related desynchronization in the mu/alpha and beta frequency
65 bands, indicative of increased activity over the primary sensorimotor areas of the brain compared to
66 both AO and MI alone (Berends et al., 2013; Eaves, Behmer et al., 2016). These fMRI and EEG
67 findings have important implications for applied practice, where the use of AOMI may prove

68 beneficial in reinforcing motor (re)learning. The increased neural activity during AOMI has the
69 potential to support repetitive Hebbian modulation of intracortical and subcortical excitatory
70 mechanisms through synaptic plasticity, in a similar manner to physical practice, and thus may be an
71 effective method for behavior change (Holmes & Calmels, 2008).

72 From a neurophysiological perspective, this meta-analysis will focus on studies adopting
73 single-pulse transcranial magnetic stimulation (TMS) during AOMI, as this is the most prevalent
74 neuroscientific modality adopted in the literature to date (study count: n = 19 TMS, n = 14 fMRI, n =
75 10 EEG). When applied to a muscle representation of the primary motor cortex, TMS produces a
76 twitch response in the corresponding muscles called motor evoked potentials (MEPs). MEPs are
77 measured using surface electromyography (EMG) and provide a marker of corticospinal excitability
78 during the time of stimulation (Rothwell, 1997). This approach has been used extensively when
79 studying the neural mechanisms for motor imagery (see e.g., Grosprêtre et al., 2016) and action
80 observation (see e.g., Naish et al., 2014) as it permits a non-invasive assessment of muscle-specific
81 M1 activity and excitability of the whole cortico-spinal pathway that is specific to the final motor
82 command for the action being simulated. Studies using TMS during AOMI have explored changes
83 in MEP amplitudes across a range of movements, including finger movements (Bruton et al., 2020),
84 basketball free throws (Wright, Wood et al., 2018a), walking (Kaneko et al., 2018), and balance
85 movements (Mouthon et al., 2016). Current literature predominantly shows increased corticospinal
86 excitability during AOMI compared to baseline conditions (e.g., Bruton et al., 2020; Wright et al.,
87 2014, 2016). However, studies comparing AOMI against AO or MI have reported increased (e.g.,
88 Mouthon et al., 2016; Wright et al., 2016), as well as no differences (e.g., Castro et al., 2021;
89 Mouthon et al., 2015) in corticospinal excitability during AOMI. Given the prevalence of TMS studies
90 exploring the neurophysiological mechanisms underpinning AOMI engagement, it is now possible to
91 synthesize the available MEP amplitude data to quantify the effects of AOMI on corticospinal
92 excitability compared to AO, MI, and control conditions.

93 AOMI investigations have explored a range of movement outcomes and types, such as
94 movement time for ball rotations (Kawasaki et al., 2018), upper-limb kinematics for dart throwing
95 (Romano-Smith et al., 2019), force production in Nordic hamstring curls (Scott et al., 2018), and
96 radial error from the hole in golf-putting (Marshall & Wright, 2016). This research has been
97 conducted in sport (e.g., Romano-Smith et al., 2019) and rehabilitation (e.g., Scott et al., 2018)
98 contexts, with neurotypical (e.g., Di Rienzo et al., 2019) and neurodivergent (e.g., Marshall et al.,
99 2020) populations. The existing literature has almost exclusively demonstrated that movement
100 outcomes are improved for different motor skills after AOMI interventions when compared to
101 control conditions (e.g., Marshall et al., 2019; Romano-Smith et al., 2018; Shimada et al., 2019).
102 However, comparisons with AO and MI interventions are equivocal, with some studies showing
103 greater improvements in movement outcomes for AOMI compared to AO (e.g., Bek et al., 2019) and
104 MI interventions (Scott et al., 2018), and other studies showing no such effects (e.g., Romano-Smith
105 et al., 2019) or greater improvements for MI-related interventions (e.g., Marshall & Wright, 2016).
106 Therefore, it is unclear if AOMI should be recommended as the optimal simulation approach when
107 attempting to improve motor skill performance, highlighting the need to synthesize available
108 movement outcome data for AOMI interventions.

109 Early reviews on AOMI (Eaves, Riach et al., 2016; Vogt et al., 2013) summarized the
110 behavioral neuroscience literature contrasting AO and MI and drew on early AOMI research to
111 support its use as a motor skill intervention. Since then, research has explored changes in MEP
112 amplitudes and movement outcomes associated with engagement in AOMI. This has led to
113 population-specific reviews outlining how AOMI can be used to address sensorimotor deficits for
114 individuals with Parkinson's disease (Caligiore et al., 2017), developmental coordination disorder
115 (Scott et al., 2021), or during post-stroke rehabilitation (Emerson et al., 2018). Systematic reviews
116 and meta-analyses have synthesized the respective effects of MI and AO on corticospinal excitability
117 (e.g., Grosprêtre et al., 2016; Naish et al., 2014) and motor skill performance (e.g., Ashford et al.,

143 The literature search was performed using three online databases: PubMed, Web of Science,
144 and PsycINFO. The original search was run in August 2020 and the final search was run in June 2021.
145 Consistent search terms were decided upon and adapted for each database based on the search
146 string requirements (see supplementary files for full search string information). Web of Science was
147 used as an initial search point, followed by PubMed and PsycINFO to cover the biomedical and
148 psychological literature, respectively. The search was limited to studies with human populations that
149 had been published in a peer-reviewed journal in English language, without any limitations to
150 publication years. The literature search with the respective keyword combinations and restrictions
151 provided 396 hits in total, after 244 duplicates were removed. An exploratory search of review
152 articles and prior knowledge of research led to 8 additional papers being added, which took the final
153 number of papers being screened to 404.

154 ***2.1.2. Inclusion of Studies***

155 The decision to include a study was based on five criteria. (1) The study had to either test the
156 effects of AOMI on corticospinal excitability by recording MEP amplitudes during single pulse TMS or
157 test the effects of AOMI on movement outcomes by recording parameters related to motor task
158 performance. Participants were required to engage in an AOMI task as their intervention or
159 experimental method, and AOMI had to be delivered in a synchronous manner (i.e., engagement in
160 both forms of simulation at the same time). Studies with independent AO or MI conditions were
161 included, but only if there was a comparison with an AOMI condition. Studies that included AOMI as
162 an adjunct to physical practice were also included, but the inclusion of physical practice was not
163 mandatory, and these studies needed to incorporate physical practice in the control condition to
164 permit assessment of AOMI effects. (2) The study had to adopt a controlled experimental design
165 where the unconfounded effects of the AOMI intervention could be compared within- or between-
166 groups. As such, studies using a correlational or survey design, qualitative research, or case
167 study/single-subject designs were excluded. Studies that did not report a control group or baseline
168 condition were also excluded, unless they contained data from AO or MI conditions that could be

169 compared to the AOMI condition. (3) The study had to include an MEP amplitude or movement
170 outcome measure with a specific experimental group, or across all study groups. Studies that did not
171 have distinguishable MEP amplitude or movement outcome measures or used neurophysiological
172 modalities other than/combined with TMS (e.g., fMRI, EEG, fNIRS) were excluded unless they also
173 had independent MEP amplitude or movement outcome measures. (4) The study had to report
174 original statistics (i.e., not a re-analysis of already published findings or a review) of the intervention
175 on MEP amplitude or movement outcome measures. (5) The study had to be published in English.

176 **2.2. Screening Process**

177 A three-stage screening process was adopted in this study (i.e., title, abstract, and full-text
178 screening). At all screening stages, the two co-first authors independently screened all articles.
179 Conflicts were resolved by discussion between the co-first authors in the title screen phase, with
180 additional input from the final author in the abstract and full text screen stages. First, all 404 titles
181 were screened to evaluate relevance to the current meta-analysis, with 119 titles classified as
182 eligible for further inspection of abstracts (intercoder reliability = 94.55%). Second, the 119 abstracts
183 were assessed for eligibility based on the indicative content provided, with 47 abstracts classified as
184 eligible for further inspection as full texts (intercoder reliability = 96.64%). Third, the full text articles
185 were assessed for eligibility based on the study inclusion criteria, with 34 studies progressing to data
186 extraction (intercoder reliability = 97.87%). The mean intercoder agreement across the three stages
187 of the screening process was 96.35%. Whenever data were missing to compute the effect sizes of
188 interest, this information was requested from the corresponding author for the respective article.

189 **2.3. Data Processing**

190 **2.3.1. Data Extraction**

191 The final 34 studies were split between the two co-first authors based on study focus, with
192 author two (ACV) extracting MEP data from 17 studies and author one (SC) extracting movement
193 outcome data from 17 studies, respectively. The co-first authors extracted the primary data (i.e.,
194 means, standards deviations, and samples sizes) and necessary methodological information to

195 investigate the proposed moderator effects for the present meta-analysis. Once complete, the final
196 author blind-checked the primary data for all studies and contacted the corresponding authors for
197 studies with missing primary data. If the authors did not respond within one month, or prior to the
198 study data analysis cut-off date (January 2021), the article was excluded from the present meta-
199 analysis. One study that collected MEP data and one study that collected movement outcome data
200 were excluded, leaving 32 studies in the final meta-analysis (see supplementary files for recorded
201 methodological information and primary data for all included articles).

202 **2.3.2. Effect Size Preparation**

203 For both sets of data, Cohen's d effect sizes were calculated using the mean, standard
204 deviation, and sample size values for the relevant outcome measures prior to conducting the main
205 data analyses using the 'robu' function from the 'robumeta' package (Fisher et al., 2017) in R studio
206 statistical software (version 2021.09.2 Build 382). The effect size preparation process varied
207 between the studies that collected MEP amplitude data and movement outcome data. All studies
208 that collected MEP amplitude data adopted a repeated measures design, meaning raw data was
209 recorded for all conditions of interest (i.e., AOMI, AO, MI, control). Additional steps were required
210 for studies that collected movement outcome data to account for differences in the movement
211 outcome variables and study designs adopted. When a reduction in a movement outcome measure
212 compared to control was considered an improvement (e.g., reaction time, movement time, mean
213 radial error), the polarity of the calculated effect size was inverted (i.e., positive reversed to negative
214 and vice versa) to ensure an increased value always indicated an improvement.

215 In order to produce standardized effect sizes that could be compared across the different
216 study designs, effect sizes were calculated for either pre- vs post-test gain comparisons or post- vs
217 post-test comparisons (see supplementary materials for all effect size calculation formulae). Pre-vs-
218 post-test gain comparisons were used to compute effect sizes in studies that adopted mixed
219 experimental designs (i.e., studies that allocated participants to a specific intervention condition and
220 collected data pre- and post-test) as this controls for any pre-test differences that exist between

221 intervention condition groups (Durlak, 2009). Post- vs post-test comparisons were used to compute
222 effect sizes in studies that adopted within-subject (i.e., repeated-measures) or between-subject (i.e.,
223 independent intervention condition groups) experimental designs. The number of effect sizes
224 included from each study was not limited as most studies recorded more than one outcome
225 measure for each comparison of interest (i.e., AOMI vs AO, MI, or control). Multiple effect sizes were
226 extracted from studies when MEP amplitudes were collected from more than one target muscle or
227 multiple movement outcome measures were recorded. Cohen's *d* effect size values were converted
228 into Hedge's *g* effect size values using a small sample size correction formula (Hedges, 1981) for
229 sensitivity analysis.

230 **2.4. Data Analysis**

231 Robust variance estimation (RVE) was used to analyze the primary effects for the MEP
232 amplitude data and movement outcome data in this meta-analysis. RVE was used because several
233 studies included across the two prongs of this meta-analysis reported multiple relevant effect sizes
234 which were not statistically independent of each other (cf. Tipton). RVE provides a method for
235 pooling dependent effect size estimates in the absence of any covariance values, mathematically
236 adjusting the standard errors of the effect sizes to account for their dependency (Tanner-Smith &
237 Tipton, 2014; Tanner-Smith et al., 2016). All analyses were run on RStudio using the 'metafor'
238 package (Viechtbauer, 2010) and the 'robumeta' package (Fisher et al., 2017).

239 **2.4.1. Data Screening**

240 Meta-analyses may be subject to multiple biases (Harrer et al., 2021). To address concerns
241 about publication bias, visual analyses were conducted on the data using funnel plots (Lau et al.,
242 2006), and subsequent statistical analyses were run with the Precision Effect Test (PET) using the
243 RVE approach (Alinaghi & Reed, 2018). For any data that showed publication bias, the trim-and-fill
244 procedure (Duval & Tweedie, 2000) was used to determine the number of unpublished studies
245 required to produce an unbiased estimate of the actual effect size. To address concerns about
246 sample size bias, a sensitivity analysis was run by repeating the main analyses with previously

247 calculated Hedge's g values. This found no meaningful differences in effect size estimate for the
248 primary comparisons, so Cohen's d values are reported in this meta-analysis (cf. Simonsmeier et al.,
249 2021). To address concerns about between-study heterogeneity, outlier diagnostics were completed
250 using the FIND.OUTLIERS function and influence analyses were run using the INFLUENCEANALYSIS
251 function from the 'dmetar' package in R (Harrer et al., 2019). This involved visual inspection of
252 "baujat", "influence" for effect sizes, and "leave-one-out" plots for both effect size and I^2 values.
253 Potential outliers and influential effect sizes were identified across the six primary comparisons for
254 the MEP amplitude and movement outcome data (see supplementary files for detailed overview of
255 data screening results). Removal of the outliers and influential cases had minimal impact on the
256 pooled effect and heterogeneity estimates for all but one comparison. Two effect sizes were
257 removed from the AO comparison for the movement outcome data (Frenkel-Toledo et al., 2020;
258 delta & Romano-Smith et al., 2019; peak angular velocity of the elbow) as the data points were
259 deemed outliers, influential, and resulted in a meaningful change to the pooled effect and
260 heterogeneity when removed from the RVE data analysis. All other effect sizes were retained in the
261 meta-analysis to preserve the richness of the data.

262 **2.4.2. Quality Assessment**

263 Study quality was assessed to identify if the studies included in this meta-analysis provide
264 reliably reported data, as well as indicating whether these studies reach an acceptable scientific
265 standard (Borenstein et al., 2021). To address these, the first author subjectively assessed the quality
266 of each study using an assessment scale employed in recent meta-analyses (see e.g., Harris et al.,
267 2021). This quality assessment scale was adapted from the Quality Index (Downs & Black, 1998), the
268 Checklist for the Evaluation of Research Articles (Durant, 1994), and the Appraisal Instrument
269 (Genaidy et al., 2007). The quality assessment checklist and individual scores for each study are
270 provided in the supplementary materials.

271 **2.4.3. Primary and Moderator Effects**

272 The primary meta-analyses for both the MEP amplitude and movement outcome data
273 involved correlational RVE models run using the ‘robumeta’ package (Fisher et al., 2017) in RStudio.
274 Overall, eleven moderators were chosen across both datasets based on previous meta-analyses and
275 reviews focused on the effects of MI and AO on corticospinal excitability (e.g., Grosprêtre et al.,
276 2016; Naish et al., 2014) and motor skill performance (e.g., Ashford et al., 2006; Simonsmeier et al.,
277 2021, Toth et al., 2020). Five moderators were shared across the MEP amplitude and movement
278 outcome data (*action observation perspective, skill classification, guided attentional focus,*
279 *kinesthetic imagery ability, and age*). Three moderators were specific to the MEP amplitude data
280 (*timing of TMS delivery, number of TMS trials, intensity of TMS pulses*). Five moderators were
281 specific to the movement outcome data (*population type, physical practice, incorporation of PETTLEP*
282 *principles, context, and intervention volume*). Subgroup analyses and meta regressions were used to
283 examine if these moderators influenced the effects of AOMI on the MEP amplitude and movement
284 outcome data compared to aggregate data from the AO, MI, and control groups. Subgroup analyses
285 were used to compare the effects of AOMI on MEP amplitude and movement outcome data for
286 moderators that permitted sub-division of the primary data sets based on nominal data (i.e.,
287 *population type, action observation perspective, skill classification, guided attentional focus, timing*
288 *of TMS delivery, physical practice, incorporation of PETTLEP principles, and context*). Regression
289 analyses were used to assess if moderators that consisted of interval data (i.e., *kinesthetic imagery*
290 *ability, age, number of TMS trials, intensity of TMS pulses, and intervention volume*) predicted the
291 effects of AOMI on MEP amplitude and movement outcome data.

292 **2.4.3.1. Moderators for Both Sets of Data.**

293 **2.4.3.1.1. Action Observation Perspective.** Studies have used first-person perspective AO
294 (e.g., Bruton et al., 2020; Romano-Smith et al., 2019) and third-person perspective AO (e.g., Taube et
295 al., 2014; Wright, Wood et al., 2018a) to examine the effects of AOMI on MEP amplitude and
296 movement outcome data. Sub-group analysis was used to compare the effects of AOMI on MEP
297 amplitude and movement outcome data between these two AO perspectives. First-person

298 perspective AO involved the participant viewing the action as if they were performing it (i.e.,
299 through their own eyes) and third-person perspective AO involved the participant viewing the action
300 as if another person video recorded them or another person was performing the action (i.e., filmed
301 from a vantage point away from the body). This was determined by checking written text and visual
302 stimuli included in the article.

303 **2.4.3.1.2. Skill Classification.** Diverse motor tasks ranging from finger movements (e.g.,
304 Meers et al., 2020) to walking (e.g., Kaneko et al., 2018) have been used in previous AOMI literature.
305 Sub-group analysis was used to compare the effects of AOMI on MEP amplitude and movement
306 outcome data for fine vs gross and continuous vs discrete motor tasks. The target movement
307 presented in the AOMI stimuli was classified using a one-dimensional skill classification approach
308 (Spittle, 2021, p.23). Based on this approach, intricate and precise movements using smaller muscle
309 groups (e.g., finger movements) were classed as fine motor tasks; larger muscle movements typically
310 based on fundamental movement patterns (e.g., balance tasks) were classed as gross motor tasks;
311 repetitive movements that have no distinct beginning or end (e.g., walking) were classed as
312 continuous motor tasks; and movements that have an identifiable beginning and end (e.g., putting a
313 golf ball) were classed as discrete motor tasks. Other skill classification comparisons (e.g., open vs
314 closed skills) were not considered in this moderator category if both motor skill categories were not
315 covered in the synthesized literature.

316 **2.4.3.1.3. Guided Attentional Focus.** Studies on AO have demonstrated different effects on
317 movement outcomes (e.g., D’Innocenzo et al., 2016) and MEP amplitudes (e.g., Wright, Wood et al.,
318 2018b) when visual attention is directed, or not, to a specific component of the observed action.
319 More recently, Bruton et al. (2020) showed that allocation of visual attention modulates the effects
320 of AOMI on MEP amplitudes for a finger movement task. Sub-group analysis was used to compare
321 the effects of AOMI on MEP amplitude and movement outcome data for guided attentional focus
322 (i.e., use of instructions to direct attention towards a specific aspect of the observed movement) vs

323 unguided attentional focus (i.e., no such instructions). Studies that did not explicitly state if visual
324 attention was manipulated during AOMI were included in the unguided attentional focus sub-group.

325 **2.4.3.1.4. Kinesthetic Imagery Ability.** Kinesthetic imagery is the imagery modality
326 instructed during AOMI and the effects of AOMI on movement outcomes reportedly vary as a
327 function of kinesthetic imagery ability (McNeill et al., 2020). Meta regression analyses were used to
328 assess if there was a relationship between kinesthetic imagery ability score and the effects of AOMI
329 on MEP amplitude and movement outcome data. Kinesthetic imagery ability data recorded using
330 valid self-report psychometric scales including the Vividness of Movement Imagery Questionnaire -2
331 (Roberts et al., 2008), Movement Imagery Questionnaire-3 (Williams et al., 2012) and the Movement
332 Imagery Questionnaire-Revised (Hall & Martin, 1997) were included for moderator analyses. Any
333 studies that used non-validated scales such as a visual analogue scale were excluded from the
334 moderator analyses. The imagery ability data was extracted from the studies and standardized by
335 reverse-scoring any measures that adopted an inverse scoring system such that higher numbers
336 meant better imagery ability, before converting all scores to percentage values based on the range
337 of values attainable for each scale.

338 **2.4.3.1.5. Age.** Studies have typically recruited adults ranging from early to middle
339 adulthood when assessing MEP amplitudes during AOMI (mean age = 27.07 ± 13.48 years) and
340 movement outcomes after AOMI (mean age = 30.89 ± 20.24 years). Studies have shown age-related
341 differences in MEP amplitudes during simulation of actions (e.g., Mouthon et al., 2016) and imagery
342 ability is proposed to decline across the lifespan (e.g., Gulyás et al., 2022), suggesting that age may
343 moderate the effects of AOMI on MEP amplitudes and movement outcomes. Meta regression
344 analysis was used to assess if there was a relationship between participant age and the effects of
345 AOMI on MEP amplitude and movement outcome data.

346 **2.4.3.2. Moderators for MEP Amplitude Data.**

347 **2.4.3.2.1. Timing of Transcranial Magnetic Stimulation Delivery.** AO and MI cause phase-
348 specific changes in corticospinal excitability (see e.g., Grosprêtre et al., 2016; Naish et al., 2014 for

349 reviews). Sub-group analysis was used to compare the effects of AOMI on MEP amplitude data for
350 TMS delivered at a random point after movement onset against TMS delivered at a targeted point
351 after movement onset (e.g., at the point of maximum movement of the limb). Timing of TMS
352 stimulation delivery refers to the point at which the single pulse is delivered based on the movement
353 displayed in the visual stimuli during AOMI.

354 **2.4.3.2.2. Number of Transcranial Magnetic Stimulation Trials.** The number of TMS trials
355 impacts the reliability of the MEP's evoked during single-pulse TMS (Goldsworthy et al., 2016). Meta
356 regression analysis was used to assess if there was a relationship between the number of TMS trials
357 and the effects of AOMI on MEP amplitude data. This was calculated by recording the number of
358 trials where single-pulse TMS was applied to the participant during AOMI for each study.

359 **2.4.3.2.3. Intensity of Transcranial Magnetic Stimulation Pulses.** The intensity of TMS
360 pulses impacts the reliability of the MEP's evoked during single-pulse TMS (Pellegrini et al., 2018).
361 Moderator analyses were used to assess if there was a relationship between number and intensity of
362 TMS trials and the effects of AOMI on MEP amplitude data. TMS stimulation intensity refers to the
363 intensity of the TMS stimulator output relative to the resting motor threshold, that is applied to the
364 participant during AOMI.

365 **2.4.3.3. Moderators for Movement Outcome Data.**

366 **2.4.3.3.1. Population Type.** AOMI interventions have been shown to benefit movement
367 outcomes in both neurotypical and neurodivergent populations (e.g., Scott et al., 2019). Sub-group
368 analysis was used to compare the effects of AOMI on movement outcome data for these two
369 population types. Neurotypical populations included individuals who are not characterized by
370 neurologically atypical patterns, thoughts, behavior, or diagnoses, and neurodivergent populations
371 included individuals whose neurological development and state are considered atypical.

372 **2.4.3.3.2. Physical Practice.** Studies have explored the effects of AOMI interventions on
373 movement outcomes with (e.g., Marshall & Wright, 2016) and without (e.g., Taube et al., 2014)

374 physical practice. Sub-group analysis was used to compare the effects of AOMI on movement
375 outcome data when used with physical practice vs without physical practice.

376 **2.4.3.3.3. Incorporation of PETTLEP Principles.** Some studies have adhered to PETTLEP
377 principles (Holmes & Collins, 2001) when developing and delivering AOMI interventions (e.g.,
378 Romano-Smith et al., 2019). Sub-group analysis was used to compare the effects of AOMI on
379 movement outcome data with the inclusion of PETTLEP principles vs without inclusion of PETTLEP
380 principles.

381 **2.4.3.3.4. Context.** AOMI interventions have been used to target changes in movement
382 outcomes in sport (e.g., Romano-Smith et al., 2018) and rehabilitation (e.g., Marusic et al., 2018)
383 contexts. Sub-group analysis compared the effects of AOMI on movement outcome data for sport vs
384 rehabilitation vs other contexts. Studies were classified as sport- or rehabilitation-focused. Studies
385 including movements that did not clearly fall into sports or rehabilitation contexts (e.g., finger
386 movements, ball rotation tasks) were classified as 'other'.

387 **2.4.3.3.5. Intervention Volume.** Studies have delivered AOMI interventions over short- (e.g.,
388 Bek et al., 2019) and longer-term (e.g., Shimada et al., 2019) periods when investigating their effects
389 on movement outcomes. Moderator analysis was used to assess the relationship between
390 intervention volume (total minutes) and the effects of AOMI on movement outcome data.

391 **3. Results**

392 **3.1. Study Characteristics**

393 Overall, this two-pronged meta-analysis analyzed 111 effect sizes from 32 studies. Of these,
394 54 effect sizes were from MEP amplitude data ($n = 16$ studies) and 57 effect sizes were from
395 movement outcome data ($n = 16$ studies). Studies included in this meta-analysis were published
396 between 2009 and 2021, with a total sample size of 823 participants split across studies that
397 collected MEP amplitude data ($n = 234$, 77 females, 92 males, 65 undisclosed) and studies that
398 collected movement outcome data ($n = 589$, 281 females, 308 males). The mean age of participants
399 was 27.07 ± 13.48 years and 30.89 ± 20.24 for the two respective prongs of the meta-analysis.

400 3.2. Study Quality

401 The study quality assessment indicated that all studies included in the two-pronged meta-
402 analysis displayed a high degree of rigor. For studies that collected MEP amplitude data, the quality
403 assessment scores ranged from 18.75-100%, with a mean of $89.58 \pm 22.99\%$. The most poorly
404 addressed items were ‘providing details of a priori sample size determination’ and ‘consistently
405 reporting effect sizes’ with 18.75% and 43.75% of studies satisfying these criteria, respectively
406 (Figure 2a). For studies that collected movement outcome data, quality assessment scores ranged
407 from 31.25-100%, with a mean of $92.36 \pm 17.36\%$. The most poorly addressed items were ‘providing
408 details of a priori sample size determination’ and ‘applicability of study results to other relevant
409 populations’ with 31.25% and 68.75% of studies satisfying these respective criteria (Figure 2b).

410 To assess whether studies with smaller samples sizes or lower quality studies were likely to
411 bias the results, meta-regression analyses were run between quality assessment scores and effect
412 size, and sample size and effect size using the ‘*robumeta*’ and ‘*metafor*’ packages in R. For studies
413 that collected MEP amplitude data, the analysis used 54 effect sizes from 16 studies and reported
414 that neither the quality assessment scores ($b = -0.02, p = .25$), nor sample size ($b = -0.01, p = .13$)
415 predicted the overall effect of AOMI on MEP amplitudes. Similarly, for studies that collected
416 movement outcome data, the analysis used 57 effect sizes from 16 studies and reported that neither
417 quality assessment score ($b = 0.01, p = .76$) or sample size ($b = -0.03, p = .06$) predicted the overall
418 effect of AOMI on movement outcomes. The non-significant relationships between quality
419 assessment score, sample size and effect size indicate a low risk of bias for the studies included in
420 this meta-analysis (*cf.* Harris et al., 2021).

421 [INSERT FIGURE 2 HERE]

422 3.3. Primary Effects

423 3.3.1. MEP Amplitudes

424 Fifty-four effect sizes from sixteen studies were used to determine the overall effect of
425 AOMI on MEP amplitudes. AOMI had a small to medium positive overall effect on MEP amplitudes

426 compared to the control, AO and MI conditions in combination ($d = 0.48$, 95% CI [0.35, 0.61], $p <$
427 $.001$). The between-study heterogeneity variance was estimated at $\tau^2 = 0.00$, with an I^2 value of
428 1.23%. The MEP amplitude data had no significant moderators (Tables 1 and 2), demonstrating a
429 robust effect of AOMI on MEP amplitudes irrespective of kinesthetic imagery ability, sample age,
430 intensity of TMS pulses, number of TMS trials, sample age, AO perspective, attentional focus
431 strategy, skill classification, and the timing of TMS delivery.

432 [INSERT TABLE 1 HERE]

433 [INSERT TABLE 2 HERE]

434 **3.3.1.1. AOMI vs Control.** Nineteen effect sizes from thirteen studies were used in this
435 analysis. AOMI had a medium positive effect on MEP amplitudes compared to control conditions ($d =$
436 0.54 , 95% CI [0.41, 0.66], $p < .001$). The between-study heterogeneity variance was estimated at $\tau^2 =$
437 0.00 , with an I^2 value of 0.00%.

438 [INSERT FIGURE 3 HERE]

439 **3.3.1.2. AOMI vs AO.** Twenty-three effect sizes from thirteen studies were used in this
440 analysis. AOMI had a small to medium positive effect on MEP amplitudes compared to AO conditions
441 ($d = 0.45$, 95% CI [0.27, 0.63], $p < .001$). The between-study heterogeneity variance was estimated at
442 $\tau^2 = 0.02$, with an I^2 value of 10.32%.

443 [INSERT FIGURE 4 HERE]

444 **3.3.1.3. AOMI vs MI.** Twelve effect sizes from six studies were used in this analysis. AOMI
445 had no significant effect on MEP amplitudes compared to MI conditions ($d = 0.25$, 95% CI [-0.13,
446 0.63], $p = .14$). The between-study heterogeneity variance was estimated at $\tau^2 = 0.11$, with an I^2 value
447 of 42.92%.

448 [INSERT FIGURE 5 HERE]

449 **3.3.2. Movement Outcomes**

450 Fifty-seven effect sizes from sixteen studies were used to determine the overall effect of
451 AOMI on movement outcomes. AOMI had a small to medium positive overall effect on movement

452 outcomes compared to the control, AO and MI conditions in combination ($d = 0.48$, 95% CI [0.18,
453 0.78], $p < .01$). The between-study heterogeneity variance was estimated at $\tau^2 = 0.39$, with
454 an I^2 value of 69.68%. The movement outcome data had no significant moderators (Tables 1 and 3),
455 demonstrating a robust effect of AOMI on movement outcomes irrespective of intervention volume,
456 kinesthetic imagery ability, sample age, AO perspective, study context, attentional focus strategy,
457 incorporation of PETTLEP, physical practice, population type, and skill classification.

458 **[INSERT TABLE 3 HERE]**

459 **3.3.2.1. AOMI vs Control.** Twenty-seven effect sizes from twelve studies were used in this
460 analysis. AOMI had a medium to large positive effect on movement outcomes compared to control
461 conditions ($d = 0.67$, 95% CI [0.16, 1.18], $p = .02$). The between-study heterogeneity variance was
462 estimated at $\tau^2 = 0.48$, with an I^2 value of 70.74%.

463 **[INSERT FIGURE 6 HERE]**

464 **3.3.2.2. AOMI vs AO.** Nineteen effect sizes from nine studies were used in this analysis.
465 AOMI had a small to medium positive effect on movement outcomes compared to AO conditions (d
466 = 0.44, 95% CI [0.07, 0.81], $p = .03$). The between-study heterogeneity variance was estimated at $\tau^2 =$
467 0.24, with an I^2 value of 63.23%.

468 **[INSERT FIGURE 7 HERE]**

469 **3.3.2.3. AOMI vs MI.** Eleven effect sizes from six studies were used in this analysis. AOMI
470 had no significant effect on movement outcomes compared to MI conditions ($d = 0.53$, 95% CI [-
471 0.59, 1.66], $p = .28$). The between-study heterogeneity variance was estimated at $\tau^2 = 1.30$, with
472 an I^2 value of 84.46%.

473 **[INSERT FIGURE 8 HERE]**

474 **3.4. Publication Bias**

475 Based on the funnel plots of effect size level (see supplementary files), publication bias was
476 identified to be unlikely for all comparisons in the movement outcome and MEP data. Regardless,

477 we ran trim and fill and PET analyses using the RVE method to retrieve an unbiased effect size
478 estimate corrected for publication bias for all comparisons.

479 For the control comparison in the MEP amplitude data, both the PET-intercept ($b_0 = 0.09$, $p =$
480 0.83) and the PET-slope ($b_1 = 1.21$, $p = 0.32$) were not statistically significant, suggesting that
481 publication bias was unlikely. For the AO comparison in the MEP amplitude data, the funnel plot of
482 effect size level (Figure 9, left) indicated asymmetry. Trim-and-fill analysis proposed 4 missing values
483 (Figure 9, right), and the effect size changed from a medium ($d = 0.54$) to a small to medium positive
484 effect ($d = 0.43$), suggesting minimal effects of publication bias for this dataset. For the PET, both the
485 PET-intercept ($b_0 = -1.00$, $p = 0.16$) and the PET-slope ($b_1 = 3.85$, $p = 0.07$) were not statistically
486 significant, suggesting that publication bias was unlikely. For the MI comparison in the MEP
487 amplitude data, the funnel plots indicated no funnel asymmetry and the trim-and-fill analysis
488 reported zero missing values. For the PET, both the PET-intercept ($b_0 = -1.14$, $p = 0.43$) and the PET-
489 slope ($b_1 = 3.59$, $p = 0.41$) were not statistically significant, suggesting that publication bias was
490 unlikely.

491 For the control comparison in the movement outcome data, the funnel plots and trim and
492 fill analysis, showed no signs of asymmetry. Both the PET-intercept ($b_0 = -0.38$, $p = 0.56$) and the PET-
493 slope ($b_1 = 4.34$, $p = 0.26$) were not statistically significant, suggesting that publication bias was
494 unlikely. For the AO comparison in the movement outcome data, the funnel plots and trim-and-fill
495 analysis showed no signs of asymmetry. Both the PET-intercept ($b_0 = -0.08$, $p = .88$) and the PET-
496 slope ($b_1 = 2.04$, $p = .43$) were not statistically significant, suggesting that publication bias was
497 unlikely. For the MI comparison in the movement outcome data, the funnel plots and trim and fill
498 analysis showed no signs of asymmetry. Both the PET-intercept ($b_0 = -0.51$, $p = .62$) and the PET-
499 slope ($b_1 = 3.65$, $p = .48$) were not statistically significant, suggesting that publication bias was
500 unlikely.

501 **[INSERT FIGURE 9 HERE]**

502

4. Discussion

503 Since the early reviews introducing AOMI (e.g., Eaves, Riach et al., 2016; Vogt et al., 2013),
504 researchers have studied its effects as a motor simulation intervention. The purpose of the current
505 study was to methodically collate and synthesize the available MEP amplitude data as an indicator of
506 corticospinal excitability during AOMI engagement, and movement outcome data to assess changes
507 in behavior that result from AOMI interventions. The purpose of the current meta-analysis was two-
508 pronged; first, to methodically collate and synthesize the available MEP amplitude data as an
509 indicator of corticospinal excitability during AOMI engagement, and second, to methodically collate
510 and synthesize the available movement outcome data to assess changes in motor skill performance
511 that result from AOMI interventions. Based on previous literature (see Eaves, Riach et al., 2016), it
512 was hypothesized that AOMI would have a small positive effect compared to independent AO or MI,
513 and a moderate positive effect compared to control conditions, for both outcome variables. The
514 results of this meta-analysis partially support this hypothesis. For the MEP amplitude data, AOMI
515 had a small to medium positive overall effect, a medium positive effect compared to control
516 conditions, a small to medium positive effect compared to AO, and no significant effect compared to
517 MI. For the movement outcome data, AOMI had a small to medium positive overall effect, a medium
518 to large positive effect compared to control, a small to medium positive effect compared to AO, and
519 no significant effect compared to MI conditions.

520 **4.1. MEP Amplitudes**

521 In this meta-analysis, AOMI had a medium positive effect compared to control conditions
522 and a small to medium positive effect compared to AO, but showed no effect compared to MI. TMS
523 studies have consistently reported increased corticospinal facilitation for AOMI across diverse motor
524 tasks such as simple finger movements (Bruton et al., 2020), walking (Kaneko et al., 2018), and
525 basketball free throws (Wright, Wood et al., 2018a). From a theoretical standpoint, the finding that
526 corticospinal excitability was facilitated for AOMI compared to control and AO but not MI conditions
527 aligns with the propositions of the VGH that AOMI is driven by MI but may oppose the sentiments of
528 the DASH (Eaves et al., 2012, 2014). The VGH suggests that observed and imagined actions are not

529 co-represented, and MI is the driver for increases in motor activity during AOMI. Specifically, Meers
530 et al. (2020) suggest the AO component acts as a visual primer, facilitating the production of more
531 vivid images during AOMI compared to AO and MI conditions. Alternatively, the DASH proposes that
532 concurrent representations of observed and imagined actions can be maintained as two quasi-
533 encapsulated sensorimotor streams and that these will merge, rather than compete, when a person
534 is overtly and covertly simulating the same action during AOMI. The merging of these two
535 sensorimotor streams is likely to produce more widespread activity in the premotor cortex (see
536 Filimon et al., 2015) than the AO, MI and control conditions, contributing to increased corticospinal
537 excitability via cortico-cortical connections linking premotor and motor cortices (Fadiga et al., 2005).

538 The non-significant increase in MEP amplitudes for AOMI compared to MI reported in this
539 meta-analysis may be explained by the propositions of the VGH, as the increased imagery vividness
540 for AOMI vs MI could be expected to be represented by a smaller difference in MEP amplitude
541 between these two conditions. This difference could be expected to be negligible if those simulating
542 actions were able to generate clear and vivid kinesthetic imagery without a visual primer, as was the
543 case for the participants synthesized in this meta-analysis (mean normalized kinesthetic imagery
544 ability score = 67.41%, median = 70.83%, range = 55% - 76.33%). Current evidence is conflicting for
545 the VGH and DASH accounts of AOMI (see Bruton et al., 2020; Meers et al., 2020), but both
546 hypotheses offer feasible explanations for the impact of AOMI on the motor system and thus
547 warrant further systematic investigation.

548 **4.2. Movement Outcomes**

549 AOMI had a medium to large positive effect on movement outcomes compared to control
550 and a small to medium positive effect compared to AO conditions. Such positive effects are
551 evidenced across most studies included in this meta-analysis, with movements ranging from dart
552 throwing (Romano-Smith et al., 2018, 2019) to whole-body balance tasks (Taube et al., 2014), in
553 both neurotypical (e.g., Aoyama et al., 2020) and neurodivergent populations (e.g., Marshall et al.,
554 2020). The increased motor activity during AOMI, as discussed in the previous section, is a possible

555 neurophysiological mechanism for this effect on movement outcomes. Repeated engagement in
556 AOMI, and thus activation of the motor system, has the potential to support repetitive Hebbian
557 modulation of intracortical and subcortical excitatory mechanisms through synaptic plasticity, in a
558 similar manner to physical practice (Holmes & Calmels, 2008). From a cognitive perspective, AO and
559 MI help develop mental representations that comprise cognitive information relating to movement
560 execution (Frank et al., 2020). When executing a motor task, a person recalls the relevant mental
561 representation and uses this to guide their movement (Frank et al., 2020). AO and MI are proposed
562 to contribute differently to the development of such mental representations, with AO providing
563 sequential and timing information and MI providing sensory information related to the movement
564 (Kim et al., 2017). It is possible combining the two forms of motor simulation during AOMI allows for
565 the effective development of mental representations of action in the long-term memory, benefitting
566 the physical execution of a motor task (Frank et al., 2020; Kim et al., 2017; Wright et al., 2021).

567 In contrast, AOMI had no significant effect on movement outcomes compared to MI
568 conditions. Robust evidence supports the efficacy of MI as an intervention to improve motor
569 performance across settings (e.g., MI: Guillot & Collet, 2008). This null finding aligns with the effects
570 of AOMI on corticospinal excitability when compared to MI in this meta-analysis. Specifically, AOMI
571 did not increase corticospinal excitability or improve movement outcomes when compared to MI
572 conditions. This provides further support for the VGH account for AOMI (Meers et al., 2020),
573 suggesting that the imagery component drives the effects of AOMI on both the motor system of the
574 brain and subsequent adaptations to physical movement. The sample synthesized for the MI
575 comparison in the movement outcome data were more able imagers than the sample synthesized
576 for the MI comparison in the MEP amplitude data in this meta-analysis (mean normalized kinesthetic
577 imagery ability score = 74.78%, range = 56.67% - 96.17%). This could suggest that individuals with
578 high imagery ability do not benefit from AOMI because the visual primer provided by AO does not
579 make their MI more vivid or clear during AOMI.

580 The findings of this meta-analysis promote AOMI as an effective alternative intervention to
581 AO and MI as well-established approaches, but do not indicate that combining AO and MI
582 simultaneously (i.e., AOMI) has an additive benefit towards motor performance compared to MI. It is
583 worthwhile noting that AOMI had a small to medium positive effect on movement outcomes
584 compared to MI ($d = 0.53$) despite the lack of significant differences. This is an important
585 consideration in applied settings, such as sport and neurorehabilitation, where marginal
586 improvements in motor performance can have practical significance (Lakens, 2013). AOMI
587 interventions are a suitable alternative to AO and MI interventions as this combined approach can
588 address the reported limitations of using either simulation technique in isolation. The capacity to
589 generate and maintain mental images, termed 'imagery ability', is a complex cognitive process that
590 is variable within- and between-populations (Cumming & Eaves, 2018). Individuals with low imagery
591 ability typically find it difficult to generate and control imagined content during MI interventions, an
592 issue that is not present for AO interventions as specific movement content can be displayed via
593 video (Holmes & Calmels, 2008). However, the effectiveness of AO interventions is dependent on
594 the observer's ability to attend to the most important aspects of the motor task being performed
595 (D'Innocenzo et al., 2016). Based on current recommendations for delivering AOMI interventions
596 (see Wright et al., 2021), AOMI has the capacity to control the visual information displayed via AO
597 whilst directing the individual's attention by getting them to focus on kinesthetic aspects of the
598 movement, subsequently reducing the complexity of MI.

599 **4.4. Limitations and Future Research Recommendations**

600 **4.4.1. Study Reporting**

601 A secondary aim of this meta-analysis was to explore several methodological parameters
602 hypothesized to have a moderating effect on the impact of AOMI interventions on MEP amplitudes
603 or movement outcomes. This was conducted to try and understand the influence of key
604 methodological aspects raised in early reviews on AOMI (Eaves, Riach et al., 2016; Vogt et al., 2013)
605 and to provide recommendations for future research and delivery of AOMI interventions. Whilst

606 moderator analyses were run in the form of meta-regression and sub-group analyses, only the sub-
607 group analyses included the full sets of studies (i.e., 16 studies per analysis), with missing study
608 information meaning that meta-regression analyses included 75% of the studies on average (mean =
609 12 studies, min = 6 studies for kinesthetic imagery ability, max = 16 studies for sample age). The
610 issue of inadequate reporting has been raised in recent meta-analyses focusing on imagery
611 interventions, with both noting issues related to imagery ability and assessment and reporting across
612 studies (see e.g., Simonsmeier et al., 2021; Toth et al., 2020). A recent article has provided guidance
613 for authors to standardise and improve the quality of reporting for action simulation studies
614 (Hardwick et al., 2022). Alongside adhering to these useful guidelines, we also recommend that
615 authors consider attempting to address the biases made apparent by the sub-group analyses for
616 AOMI literature in the current meta-analysis. For TMS studies, we suggest researchers employ
617 guided attentional focus, include more diverse motor tasks (i.e., gross/continuous/serial/open skills),
618 and test the impact of the timing of TMS delivery on the effects of AOMI on MEP amplitudes. For
619 behavioral studies, we recommend that researchers employ guided attentional focus, adhere to
620 PETTLEP guidelines, incorporate physical practice, recruit neurodivergent populations, and include
621 more diverse motor tasks (i.e., gross/continuous/serial/open skills) when studying the effects of
622 AOMI on movement outcomes.

623 **4.4.1. Neurophysiological Modality**

624 This meta-analysis synthesized MEP amplitude data from AOMI studies using single-pulse
625 TMS. TMS has been widely used as a neurophysiological modality with AOMI as it permits the
626 recording of muscle-specific facilitation in corticospinal excitability, an effect that has been
627 demonstrated robustly for AO and MI (Naish et al., 2014; Grosprêtre et al., 2016). Whilst single-pulse
628 TMS provides an indication of activity within the motor and premotor cortices of the brain during
629 AOMI, EEG and fMRI can be used to provide complimentary knowledge about the roles of other
630 cortical regions during AOMI as they can measure whole-brain activity and have high temporal and
631 spatial accuracy, respectively (Holmes & Wright, 2017). However, studies have shown that AOMI

632 leads to activity in brain regions that would not be activated directly during the delivery of TMS to
633 the primary motor cortex (e.g., rostral prefrontal cortex; Eaves, Behmer, et al., 2016), and therefore
634 not considered within this meta-analysis. Consequently, there is a need to collate and synthesize
635 data on the precise anatomical substrates involved in AOMI using neuroscientific methods with
636 increased spatial resolution. Hardwick et al. (2018) recently performed a large-scale activation
637 likelihood estimation meta-analysis on fMRI data for AO, MI, and movement execution to identify
638 distinct and shared neural regions for these three action states. This approach could be adopted
639 once additional fMRI data is available for AOMI to advance understanding of the neural mechanisms
640 underpinning engagement in this form of simulation.

641 **4.4.2. Study Designs**

642 To-date, AOMI studies have almost entirely explored the short- term effects of this
643 intervention on movement outcomes, using a between-groups comparison at one time point or
644 adopting a pre- vs post-test study design. Whilst this approach is typical in randomized controlled
645 trials of interventions, this does not permit accurate assessment of the long-term changes that result
646 from AOMI engagement. The benefits of AO and MI on movement outcomes are reportedly greatest
647 during or immediately after training, with the positive outcomes gradually disappearing in the
648 absence of simulated practice (Stevens et al., 2003; Zhang et al., 2019). However, the performance
649 benefits of MI training are retained beyond the intervention period (Simonsmeier et al., 2021), with
650 repetitive engagement in MI inducing neural plasticity during recovery phases when this technique is
651 used to acquire a skill (Ruffino et al., 2017). It remains unclear if the improvements in movement
652 outcome associated with AOMI are maintained after the intervention is withdrawn. Future studies
653 should draw from the methodological approaches adopted in motor learning literature (e.g.,
654 Krakauer et al., 2019) to comprehensively examine the effectiveness of AOMI when learning and
655 improving movement outcomes for different populations and motor tasks.

656 **4.4.3. Brain-Behavior Interactions**

683 limited variation in the current literature on AOMI may have resulted in biased comparisons being
684 made between moderator sub-groups and low powered assessments of relationships. Overall, the
685 findings of this meta-analysis support the effectiveness of AOMI as an alternative intervention to AO
686 and MI, two well established interventions, as it addresses the limitations of these approaches in
687 isolation when targeting increased activity in motor regions of the brain and improvements in motor
688 skill performance. A more methodologically diverse approach that integrates brain and behavior is
689 needed in future AOMI research to advance the current state of knowledge for this intervention.

690

691 **Funding statement:** This research did not receive any specific grant from funding agencies in the
692 public, commercial, or not-for-profit sectors.

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7. Figure Captions

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Figure 1. Flow chart of the meta-analysis literature search and selection procedures

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Figure 2. Bar chart displaying quality assessment items and scores for all studies that collected (A)

998

MEP amplitude data and (B) movement outcome data included in the meta-analysis. The blue bar

999

indicates the number of studies that satisfied, and the red bar indicates the number of studies that

1000

did not satisfy, each of the respective quality assessment criteria.

1001

Figure 3. Forest plot of effect sizes (d) for all studies included in the meta-analysis that compared

1002

MEP amplitude data for AOMI vs control conditions. The combined estimate and 95% confidence

1003

interval (hollow diamond) indicates AOMI has a medium positive effect on MEP amplitudes

1004

compared to control conditions. The size of each black square indicates the weight of the study

1005

effect size in the combined analysis. Multiple effect sizes are reported for a study if it recorded MEP

1006

amplitude data from more than one target muscle.

1007

Figure 4. Forest plot of effect sizes (d) for all studies included in the meta-analysis that compared

1008

MEP amplitude data for AOMI vs AO conditions. The combined estimate and 95% confidence

1009

interval (hollow diamond) indicates AOMI has a small to medium positive effect on MEP amplitudes

1010

compared to AO conditions. The size of each black square indicates the weight of the study effect

1011

size in the combined analysis. Multiple effect sizes are reported for a study if it recorded MEP

1012

amplitude data from more than one target muscle.

1013

Figure 5. Forest plot of effect sizes (d) for all studies included in the meta-analysis that compared

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MEP amplitude data for AOMI vs MI conditions. The combined estimate and 95% confidence

1015

interval (hollow diamond) indicates AOMI has no significant effect on MEP amplitudes compared to

1016

MI conditions. The size of each black square indicates the weight of the study effect size in the

1017

combined analysis. Multiple effect sizes are reported for a study if it recorded MEP amplitude data

1018

from more than one target muscle.

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Figure 6. Forest plot of effect sizes (d) for all studies included in the meta-analysis that compared

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movement outcome data for AOMI vs control conditions. The combined estimate and 95%

1021

confidence interval (hollow diamond) indicates AOMI has a medium to large positive effect on

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movement outcomes compared to control conditions. The size of each black square indicates the

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weight of the study effect size in the combined analysis. Multiple effect sizes are reported for a study

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if it recorded more than one movement outcome variable.

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Figure 7. Forest plot of effect sizes (d) for all studies included in the meta-analysis that compared

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movement outcome data for AOMI vs AO conditions. The combined estimate and 95% confidence

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interval (hollow diamond) indicates AOMI has a small to medium positive effect on movement

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outcomes compared to AO conditions. The size of each black square indicates the weight of the

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study effect size in the combined analysis. Multiple effect sizes are reported for a study if it recorded

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more than one movement outcome variable.

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Figure 8. Forest plot of effect sizes (d) for all studies included in the meta-analysis that compared

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movement outcome data for AOMI vs MI conditions. The combined estimate and 95% confidence

1033

interval (hollow diamond) indicates AOMI has no significant effect on movement outcomes

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compared to MI conditions. The size of each black square indicates the weight of the study effect

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size in the combined analysis. Multiple effect sizes are reported for a study if it recorded more than

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one movement outcome variable.

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Figure 9. Funnel plot of effect sizes (Cohen's d) versus standard error before (left) and after (right)

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performing Duval and Tweedie's Trim-and-fill analysis for the AO comparison in the MEP

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amplitude data. Black circles represent existing effects included in the meta-analysis and white

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circles represent potential unpublished effects. The contour-enhanced funnel plots display the

1041 significance of the effects for the AO comparison. Individual effect sizes falling inside the white ($p <$
1042 $.05$) and orange ($p < .01$) funnel boundaries represent significant effects for the AO comparison.

1043

8. Tables

1044

Table 1. Meta-regression analyses for the MEP amplitude and movement outcome data

Moderator	N	K	Beta	P	Sig.	τ^2	I^2
MEP Amplitude							
<i>Kinesthetic Imagery Ability</i>	6	19	-0.01	.90	No	0.00	0.00
<i>Intensity of TMS Pulses</i>	15	53	0.06	.13	No	0.02	5.71
<i>Number of TMS Trials</i>	15	53	0.00	.85	No	0.02	11.8
<i>Age</i>	13	47	0.00	.61	No	0.00	0.00
Movement Outcome							
<i>Intervention Volume</i>	14	52	0.00	.72	No	0.40	71.03
<i>Kinesthetic Imagery Ability</i>	5	21	-0.01	.86	No	2.40	88.53
<i>Age</i>	16	57	-0.01	.19	No	0.38	68.73

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Note. N = number of studies, K = number of effect sizes, Beta = regression coefficient, P =

1046

significance value, Sig. = significance threshold met or not, τ^2 = measure of variation around average,

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I^2 = measure of proportion of observed variance (%).

1048 **Table 2. Sub-group analyses for the MEP amplitude data**

Sub-group	N	K	SMD	95% CI		P	Sig.	τ^2	I^2	Sig. Mod.
Action Observation Perspective										
<i>First-person</i>	9	23	0.50	0.33	0.67	<.001	Yes	0.00	0.00	ref
<i>Third-person</i>	7	31	0.48	0.12	0.84	.02	Yes	0.15	45.41	ns
Directed Attentional Focus										
<i>Yes</i>	1	2	0.38	NA	NA	NA	NA	0.00	0.00	ref
<i>No</i>	15	52	0.49	0.34	0.64	<.001	Yes	0.02	7.15	ns
Skill Classification 1										
<i>Fine</i>	10	24	0.48	0.33	0.64	<.001	Yes	0.00	0.00	ns
<i>Gross</i>	6	30	0.52	0.07	0.97	.03	Yes	0.19	52.98	ref
Skill Classification 2										
<i>Discrete</i>	12	32	0.52	0.35	0.70	<.001	Yes	0.00	0.00	ns
<i>Continuous</i>	4	22	0.34	0.16	0.52	<.01	Yes	0.09	33.19	ref
Timing of TMS Delivery										
<i>Targeted</i>	12	35	0.47	0.30	0.64	<.001	Yes	0.00	0.00	ref
<i>Random</i>	4	19	0.53	0.28	0.77	<.001	Yes	0.08	28.61	ns

1049 *Note.* N = number of studies, K = number of effect sizes, SMD = standardized mean difference, 95% CI = lower and upper confidence intervals, P =
1050 significance value, Sig. = significance threshold met or not, τ^2 = measure of variation around average, I^2 = measure of proportion of observed variance (%),
1051 Sig. Mod. = comparison between sub-group categories. NA = insufficient number of data points for the analysis, ref = reference category, ns = no significant
1052 difference compared to reference category

1053

1054 **Table 3. Sub-group analyses for the movement outcome data**

Sub-group	N	K	SMD	95% CI	P	Sig.	τ^2	I ²	Sig. Mod.
Action Observation Perspective									
<i>First-person</i>	8	29	0.59	0.08 1.09	.03	Yes	0.61	73.68	<i>ref</i>
<i>Third-person</i>	8	28	0.39	-0.07 0.84	.08	No	0.29	67.28	ns
Context									
<i>Sport</i>	4	17	0.68	-0.65 2.02	.20	No	1.38	86.11	ns
<i>Rehabilitation</i>	7	28	0.43	-0.13 1.00	.11	No	0.42	70.93	ns
<i>Other</i>	5	12	0.43	-0.03 0.88	.06	No	0.07	31.62	<i>ref</i>
Directed Attentional Focus									
<i>Yes</i>	4	15	0.38	-0.91 1.68	.41	No	0.59	82.46	<i>ref</i>
<i>No</i>	12	42	0.52	0.22 0.82	<.01	Yes	0.33	63.07	ns
PETTLEP									
<i>Yes</i>	5	19	0.69	-.039 1.76	.15	No	0.83	80.52	<i>ref</i>
<i>No</i>	11	38	0.39	0.11 0.67	.01	Yes	0.28	63.71	ns
Physical Practice									
<i>Yes</i>	2	7	0.75	-6.12 7.63	.40	No	3.96	91.29	<i>ref</i>
<i>No</i>	14	50	0.45	0.13 0.77	.01	Yes	0.28	64.11	ns
Population									
<i>Neurotypical</i>	13	46	0.47	0.19 0.75	<.01	Yes	0.29	62.26	<i>ref</i>
<i>Neurodivergent</i>	3	11	0.55	-2.05 3.14	.46	No	1.27	87.65	ns
Skill Classification 1									
<i>Fine</i>	12	41	0.45	0.07 0.83	.03	Yes	0.32	67.52	ns
<i>Gross</i>	4	16	0.59	-0.12 1.31	.08	No	0.98	79.46	<i>ref</i>
Skill Classification 2									
<i>Continuous</i>	2	10	0.47	-1.66 2.60	.22	No	0.28	56.32	<i>ref</i>
<i>Discrete</i>	14	47	0.48	0.14 0.83	.01	Yes	0.43	72.18	ns

1055 *Note.* N = number of studies, K = number of effect sizes, SMD = standardized mean difference, 95% CI = lower and upper confidence intervals, P =
1056 significance value, Sig. = significance threshold met or not, τ^2 = measure of variation around average, I^2 = measure of proportion of observed variance (%),
1057 Sig. Mod. = comparison between sub-group categories. NA = insufficient number of data points for the analysis, ref = reference category, *ns* = no significant
1058 difference compared to reference category
1059