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Article Suicidal crisis among children and young people: Associations with adverse childhood experiences and socio-demographic factors

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Abstract: Suicide is a major public health issue and a leading cause of death among children and 11 young people (CYP) worldwide. There is strong evidence linking adverse childhood experiences 12 (ACEs) to an increased risk of suicidal behaviours in adults, but there is limited understanding re-13 garding ACEs and suicidal crisis in CYP. This study aims to examine the ACEs associated with CYP 14 presenting at Emergency Departments for suicidal crisis, and specifically the factors associated with 15 repeat attendances. This is a case series study of CYP (aged 8-16) experiencing suicidal crisis who 16 presented in a paediatric Emergency Department in England between March 2019 and March 2021 17 (n=240). The dataset was subjected to conditional independence graphical analysis. Results revealed 18 a significant association between suicidal crisis and several ACEs. Specifically, evidence of clusters 19 of ACE variables suggests two distinct groups of CYP associated with experiencing suicidal crisis: 20 those experiencing 'household risk' and those experiencing 'parental risk'. Female sex, history of 21 self-harm, mental health difficulties, and previous input from mental health services were also as-22 sociated with repeat hospital attendances. Findings have implications for early identification of and 23 intervention with children who may be at a heightened risk for ACEs and associated suicidal crisis. 24

Keywords: children and young people; suicidal crisis; adverse childhood experiences; emergency departments 25

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1. Introduction

Suicide is a major public health issue and is a leading cause of death among children 29 and young people (CYP) worldwide (WHO, 2019). In the last decade, there has been a 30 7.9% increase annually in suicide rates among adolescents in England and Wales (Bould 31 et al., 2019). Rates have been seen to increase further recently with data from the Office of 32 National Statistics (ONS, 2019) reporting a 22% one-year increase in suicide rates for un-33 der 25-year olds, the largest rise amongst all age groups (Ashworth et al., 2022). Suicidal 34 crisis, defined as a spectrum ranging from thoughts about death with no intent or plan to 35 die by suicide to specific suicidal ideation with an intent or plan, has been identified as a 36 key risk factor for self-harm and future suicide attempts (Choi et al., 2017; Kienhorst, 37 1995). Indeed, research suggests that suicidal ideation often precedes a suicide attempt; 38 for example, a longitudinal study in the US found that more than one-third of adolescents 39 in suicidal crisis went on to attempt suicide (Nock et al., 2013). Furthermore, it has been 40 shown that the more pervasive the suicidal crisis, the more likely the individual is to at-41 tempt suicide (Bridge et al., 2006). In the UK, 42% of young adults reported having sui-42 cidal thoughts on at least one occasion in the previous twelve months (Akram et al., 2020). 43 Additionally, according to community samples, 5-42% of young people engage in non-44

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suicidal self-injury (Brunner et al., 2007; Muehlenkamp et al., 2012) and suicidal thoughts
are reported in 15-25% (Bridge et al., 2006; Evans et al., 2005). Given the high prevalence
of suicidal crisis among CYP, it is imperative healthcare services, policy, and guidelines
ensure suicide prevention among CYP is a key priority.

While suicidal crisis is a clear risk factor for later suicide attempts, little is known 49 about the predictors of suicidal crisis among CYP. The Integrated Motivational-Volitiona-50 Model of Suicidal Behaviour (IMV; O'Connor, 2011) recognises the complex interplay of 51 biological, psychological, environmental, and cultural factors in suicidal thoughts and be-52 haviour. Several research studies have examined a range of predictors for suicidal 53 thoughts; for example, Rohde et al. (2003) investigated risk factors from six categories as-54 sociated with suicide-related thoughts and/or behaviours for adolescents, which included: 55 demographic factors, suicide/depression, problem behaviour factors, personality factors, 56 parent/family factors and peer factors. Similarly, Beautrais (2002) noted that risk factors 57 related to youth suicidal behaviour could be categorised into several domains including 58 social and educational disadvantage, childhood and family adversity, psychopathology, 59 individual and personal vulnerabilities, exposure to stressful life events and social, cul-60 tural and contextual factors. More recent research (Czyz et al., 2021; Harman et al., 2021; 61 Su et al., 2020) has also noted specific risk factors including feelings of loneliness, worth-62 lessness, hopelessness, and burdensomeness, impulsivity, psychosis symptoms, and be-63 havioural problems. However, the majority of research tends to focus on adult crisis or 64 actual suicidal behaviours, failing to offer a nuanced understanding of suicidal crisis 65 within CYP. 66

1.1. Adverse Childhood Experiences and Suicidality

Adverse childhood experiences (ACEs) refer to traumatic events in the first 18 years 68 of life. These include multiple types of child abuse and neglect, as well as other types of 69 serious household dysfunction, such as alcohol and substance abuse, divorce/separation 70 of parents, witnessing domestic violence, and family financial difficulties (WHO, n.d.). 71 Numerous studies have shown that certain ACEs, for example child abuse and neglect, 72 raise the risk of suicidal behaviours in adulthood (Norman et al., 2012). Furthermore, ac-73 cording to a recent systematic review, there is strong evidence linking childhood maltreat-74 ment to an increased risk of suicidal behaviours in adults (Angelakis et al., 2019). How-75 ever, while suicide has long been recognised as a multifactorial issue, there is limited un-76 derstanding regarding the complexities of ACEs and suicidal crisis specifically among 77 CYP (Giabbanelli et al., 2022). 78

Previous research into ACEs tends to explore the outcome measure of suicidal be-79 haviours in adulthood. This limits research findings, as their assessment of ACEs is taken 80 retrospectively during adulthood, which has low concordance with assessment of ACEs 81 in childhood (Polanco-Roman et al., 2021). Few studies have examined the impact of ACEs 82 on suicidal thoughts and behaviours within CYP. However, one study by Miche et al. 83 (2020) involved a 10-year longitudinal community study that examined suicidal behav-84 iours and ACEs in adolescents and young adults aged 14-24 years. The risk of suicide 85 attempts for this sample was demonstrated to increase in response to various traumatic 86 events, with rape/sexual abuse having the highest hazard ratio (Miché et al., 2020). Simi-87 larly, a school-based health survey carried out across four regions in China revealed that 88 CYP aged between 10 and 20 years who encountered a higher number of ACEs were more 89 likely to report suicidal behaviours than those who experiences fewer ACEs (Li et al., 90 2021). As such, consistent findings suggest a relationship between ACEs, suicidal behav-91 iours, and suicide attempts (e.g., Cluver et al., 2015; Thompson et al., 2019). However, 92 there is a paucity of research focused specifically on the relationship between ACEs and 93 CYP's suicidal thoughts, with even less research being conducted within a UK setting. 94

In addition, a common limitation of previous ACEs research has been the narrow 95 definition and outcome measures used to explore adverse experiences. For instance, the 96 initial ACE study by Felitti et al. (1998) explored 10 adverse experiences; five that involved 97

direct harm to the child and five that affected the environment in which they grew up. 98 This limited categorisation fails to account for additional adverse experiences and stress-99 ors CYP commonly encounter. For example, evidence exists for risk factors related to 100 sense of belonging (Fisher et al., 2015; Olcoń et al., 2017), burdensomeness (Buitron et al., 101 2016; Opperman et al., 2015), and bullying (Cuesta et al., 2021; Hinduja & Patchin, 2019), 102 and subsequent suicidal behaviour in CYP. As such, it is vital that future research explores 103 a wider range of socio-demographic variables and moves beyond the traditional ACEs, to 104better explore individual trait and situational variables associated with CYP suicidal crisis 105 and suicide-related behaviours. 106

1.2. ACEs and Use of Healthcare Services

ACE-associated adverse health outcomes are common reasons for presentations to 108 acute health care services (Hargreaves et al., 2019); in particular, they are associated with 109 increased demand for Emergency Department (ED) services (Alcalá et al., 2018; Bellis et 110 al., 2017). Compared to the general population, individuals experiencing ACEs have been 111 shown to visit ED more often (Bhattarai et al., 2021). For example, one study conducted in 112 Canada reported a 29% increase in visits to EDs for those individuals with more than one 113 ACE, compared to a general population sample without any reported ACEs (Chartier et 114 al., 2010). Another study among children and adolescents indicated that those who re-115 ported childhood abuse had a significantly higher number of ED visits than their counter-116 parts (2.1 vs 1.5; Yogendran et al., 2018). It has also been reported that CYP with ACEs 117 have higher health care utilisation costs, with a significant factor influencing these overall 118 higher costs being increased ED visits (Jackson et al., 2016). A better understanding of 119 ACEs, suicidal crisis, and subsequent ED visits for CYP could have a significant positive 120 impact on patients, as well as reduce the pressure and demand on health care services. 121

However, while ACEs research has commonly been used to inform public health 122 promotion and prevention programmes, both clinicians and researchers have questioned 123 the ability of ACEs research to predict healthcare events at the individual level, for exam-124 ple ED visits (Bhattarai et al., 2021; Zarse et al., 2019). In terms of suicidality specifically, 125 this challenge stems partly from the complexity of suicide (as it is rarely caused by a single 126 factor [e.g., O'Connor, 2011]), a lack of understanding regarding CYP suicidal crisis, and 127 the limited categorisations utilised in ACEs research. To address the public health chal-128 lenge of steadily increasing suicide rates among CYP, it is thus essential to better under-129 stand ACEs' association with CYP suicidal ideation, in addition to other socio-demo-130 graphic characteristics. Therefore, this exploratory study aims to build a better picture of 131 CYP who experience suicidal crisis, by exploring the ACEs and socio-demographic char-132 acteristics associated with ED presentations at a local children's hospital over a two-year 133 period. Furthermore, given the association between length of suicidal crisis and future 134 suicide attempts (Bridge et al., 2006), the study aims to examine the factors associated with 135 repeated attendances at ED for suicidal crisis; in other words, the ACEs and other socio-136 demographic characteristics associated with *pervasive and enduring* crises. Thus, the re-137 search questions for the current study are as follows: 138

- 1. Which ACEs are associated with children experiencing suicidal crisis?
- 2. What are the factors associated with repeat ED attendance for children (i.e., multiple 140 episodes of suicidal crisis)? 141

2. Materials and Methods

2.1. Design and Setting

This retrospective case series study included CYP experiencing suicidal crisis who144had attended an ED at a local paediatric hospital in North-West England between March1452019 and March 2021 (n = 240). Access to the anonymised data was approved by the hos-146pital's research department. The data collection methods utilized here have been pub-147lished previously (Ashworth et al., 2022).148

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2.2. Participants and Data Extraction

Clinical records at the hospital were reviewed between March 2019 and March 2021. 150 Inclusion criteria included any patients aged 16 or younger (the hospital advises anyone 151 age over 16 to attend an adult ED) who presented to ED in suicide crisis (with and without 152 self-harm) during the study period. Anonymised data on CYP who visited the hospital in 153 suicidal crisis were provided to the researcher by the hospital data team. An electronic 154 inspection of the clinical notes was performed through the Meditech system (Medical In-155 formation Technology Inc., Westwood, MA, USA). All patient notes under potentially rel-156 evant codes (e.g., low mood, suicide thoughts, social problems, overdose) were audited, 157 and those indicating suicidal ideation were extracted, collated, and anonymised. Each pa-158 tient's clinical record was inspected and included in the study only if suicide ideation was 159 clearly reported in the clinical notes. 160

Variables examined were mostly binary variables extracted from clinicians' notes and 161 included ACEs (physical abuse, emotional abuse, sexual abuse, neglect, exposure to do-162 mestic violence, parental engagement in criminality, parents drug misuse, parental men-163 tal ill health, separated parents), as well as demographic variables (e.g., sex, ethnicity, spe-164 cial educational needs [SEN], presence of suspected autism traits, mental health condi-165 tions, suicide ideation with or without self-harm, history of self-harm, clinician deter-166 mined risk to life (in terms of Pierce Suicide Intent Scale score), and frequency of previous 167 ED attendance for suicidal crisis (converted to binary 0/1 variable for this analysis). It was 168 also investigated whether the children were previously known to Children and Adoles-169 cent Mental Health Services (CAMHS) or were under CAMHS at the time of the ED 170 presentation. These data were either collected from the family using a standard proforma 171 completed by the clinician when triaging the patient, or they were already available on 172 the hospital system if the patient had been previously open to or was currently known to 173 community paediatrics or CAMHS. 174

2.3. Data Analysis

The dataset was subjected to conditional independence graphical analysis (Bacciu et 176 al., 2013; Kinderman et al., 2015; Spirtes et al., 2000) where the algorithm systematically 177 tests the statistical association between pairs of variables given knowledge about another 178 variable, more technically referred to as conditional independence. Since mutual covari-179 ance is common in multivariate analyses - and especially common in the social sciences -180 the approach ensures that each specific test of association between variables is repeated 181 and conditioned on all other variables considered in the analysis. The resulting multivar-182 iate association structure is represented in a conditional independence map (CI-Map). 183 Any pair of variables that do not carry significant mutual information about each other 184 are disconnected in the map. The remaining associations are then directed according to 185 the relative strength of conditional probabilities, and subjected also to additional con-186 straints so that the final map is consistent and acyclic, thus removing any closed loops 187 (Bacciu et al., 2013; Casaña-Eslava et al., 2020). 'Mutual Information' (MI) provides a meas-188 ure of strength of association between a pair of variables, compared to all other significant 189 links in the CI-Map. Thus, using MI can provide a useful insight into the strength of asso-190 ciations, beyond that of simply stating a significant p value (i.e., p<.05). However, it must 191 be stressed that the statistical links are associations based on the data sample and no causal 192 link can be inferred based on the analysis. 193

By way of an analogy, the resulting CI-Map could be thought of as a "statistical mind 194 map", representing a visualisation of the full association structure of all the variables together in a single analysis. The CI-Map in this study takes in a variety of information about 196 the ED visit, including ACEs and demographic information about the patient that are used 197 to construct the 'statistical mind map'. The CI-Map can be a vital tool to gain insights into 198 the pathways and relationships between the variables which is completely data-driven 199

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and provides evidence-based understanding and can support evidence-based decision 200 making. 201

3. Results

Between March 2019 and 2021, 240 CYP attended the hospital's ED for suicidal crisis 203 (see Table 1). Rates of self-harm were calculated using the first episode in the study period; 204 hospital attendances prior to the study period and re-attendances during the two-year 205 study period were also included. Comprehensive demographic details have previously 206 been published (Ashworth et al., 2022); however, to summarise, the majority of attendees 207 were female (67%) and White British (93%), and the mean age was 13.5 (SD= 1.42; range=8-208 16). Approximately one-quarter of CYP had a diagnosed SEN (24%; n=58) and the majority 209 had a diagnosed mental health condition (60%; n=142), typically anxiety (44%) or low 210 mood (32%). 69% had a history of self-harm and 35% (n=83) presented with suicidal idea-211 tion in addition to deliberate self-harm in the current data capture. For the majority of 212 CYP, this was their first visit to ED for suicidal crisis (76%; n=183), although approximately 213 one-quarter had attended previously (24%). Table 1 provides a summary of demographic 214 characteristics by previous ED attendance for suicidal crisis, and first attendance in the 215 considered period (i.e., 2019-2021). 216

Demographics	Attendance at ED for suicidal crisis during data collection period (n; % of total sample)	Previously attended ED for sui- cidal crisis before current data collection period (n; % of total sample)
All	240; 100%	58; 24%
Sex		
Female	160; 66.6%	45; 18.8%
Male	80; 33.3%	12; 5.0%
Age (mean; range)	13.5 (9-15)	13.7 (8-16)
Ethnicity		
White British	222; 92.5%	51; 21.3
Other	16; 6.7%	5; 2
Unknown	2; 0.8%	1; 0.5
Previous mental health issues		
Anxiety	43; 17.9%	10; 4.2%
Anxiety comorbidities	10; 4.2%	3; 1.3%
Anxiety low mood	9; 3.8%	4; 1.7%
Low mood	40; 16.7%	20; 8.3%
Low mood comorbidity	5; 2.1%	3; 1.3%
other	35; 14.6%	10; 4.2%
No mental ill health	98; 40.4%	7; 2.9%
SEN		
Attention Deficit Hyperactivity Disorder (ADHD)	12; 5.0%	7; 2.9%
ADHD other learning disabilities	3; 1.3%	0; 0%
Autism spectrum condition (ASC)	21; 8.8%	8; 3.3%
ASC and ADHD	12; 5.0%	5; 2.1%
ASC, ADHD and learning disabilities	1; 0.4%	0; 0%
ASC and learning disabilities	3; 1.3%	0; 0%
Learning disabilities	6; 2.5%	1; 0.4%
No SEN	182; 75.8%	36; 15.0%
ASC traits		
yes	51; 21.3%	16; 6.7%
no	189; 78.8%	41; 17.1%
Previously known to CAMHS		
yes	154; 64.2%	55; 22.9%

Table 1. Demographic details of patients attending Emergency Department (ED) in suicidal crisis

no	86; 35.8%	2; 0.8%
Currently under CAWIII5	E1 22 E0/	
yes	54; 22.5%	25; 10.5%
no	186; 77.5%	32; 13.3%
History of self-harm		
yes	162; 67.5%	55; 22.9%
no	78; 31.6%	2; 0.8%

The results of the analyses are summarised in the CI-map (Figure 1¹), which shows 217 variables that are significantly associated (p<.05), having tested for all possible associations. Each connecting line in Figure 1 therefore represents the associated pairwise MI 219 between the respective variables. Higher MI corresponds to a stronger pairwise association; thus, for this map the strongest pairwise association is 0.80 and the weakest 0.05, but 211 all are significant at the 95% confidence level. 222

Pairwise associations are calculated for every variable in the analysis; on inspection, 223 it is clear that not all the data is linked, which is to say, there are groups of variables linked 224 together that do not link to another set of variables. These distinct sets of linked variables 225 reflect aspects specific to the person or family situation. For instance, the self-contained 226 set of variables (top left) can be described as 'person-centred', this set are related to indi-227 vidual characteristics (low mood, anxiety, ASC) and these conditions have generally led 228 to an interaction with CAMHS. If we move our attention to the next set of variables (top 229 right), they are themed around the family and outcomes that can arise from this setting, 230 for instance, neglect or domestic violence. Moving on to bottom-right, this shows a trian-231 gulation of parent-centred information around mental health, drug misuse, and crime. 232 The final associations to highlight are bottom left, which involve gender and the means of 233 self-harm that have been used. All these themes need to be explored and understood at 234 some level, which may entail further work. 235

Taking note of these different structures and inspecting the map in more detail re-236 veals that the variable 'previous ED attendance for suicidal crisis' was directly and signif-237 icantly associated with history of deliberate self-harm (p < .001, MI = 0.11), being previ-238 ously known to CAMHS (p < .01, MI = 0.13), and having a diagnosed mental health con-239 dition in the low mood/depression category (p < .01, MI = 0.07). Given all the possible 240 associations of 'previous ED attendance' with every other variable in the data, it was only 241 these three variables that conveyed statistically significant conditional MI. All the varia-242 bles included in the analysis were represented on the map. 243

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¹ Variable Descriptors:

Previous_A&E – Attended the ED for suicidal crisis prior to the data collection period; History_DSH – Known to have previously deliberately self-harmed; Known_CAMHS – Previously known to Child and Adolescent Mental Health Services; Low_Mood – Previously received a diagnosis of low mood/depression; Age – Age at time of ED attendance; ASD_Traits – Suspected to have autistic traits; Diagnosis_Other – Previously received a mental health diagnosis not listed; Open_CAMHS – Currently open to Child and Adolescent Mental Health Services; Pathway – The clinical pathway the patient was referred on to; ASD – Previously received an autism diagnosis; ADHD – Previously received an ADHD diagnosis; Anxiety – Previously received an anxiety diagnosis; Social_Worker – Currently known to a social worker; Neglect – Known to be experiencing neglect in the home; Siblings – Known to have siblings; Abuse – Known to be experiencing abuse in the home; Domestic_Violence – Known to be living in a home with domestic violence; Other_Home_Situation – Living in a home situation not listed; Single_Parent – Living with a single parent; Step_Parent – Living with a parent and a step-parent; Sep_Loss_Parent – Separated from or lost a parent; Means – If self-harmed, the means with which they self-harmed; Risk – Clinician determined risk to life score (Pierce score); Gender – CYP reported gender; Comorbidities – Diagnosed with multiple mental health conditions; Suspect_SH – Suspected to have self-harmed; Social_Problem – Attendance coded as 'social problem' on hospital system; Parental_Mental_health – Parent reported own mental health issues; Parent_Drug_Misuse – Parent reported own drug misuse; Parental_Crime – Parent reported own engagement in crime



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Further examination of the map reveals variables indirectly associated with previous 248 ED attendance for suicidal crisis via being known to CAMHS. There are several variables 249 directly associated with CAMHS that relate to either a neurodevelopmental or mental 250 health condition, including suspected autistic traits (p < 0.01, MI = 0.03), and a diagnosis 251 of anxiety (p < .01, MI = 0.10), low mood (p < .01, MI = 0.09), or other mental health condi-252 tion (p < .01, MI = 0.06). This suggests that the young people who repeatedly present at ED 253 for suicidal crisis are those who have already been under CAMHS services, for one of two 254 key reasons: either because they had previously been referred to receive a diagnosis of an 255 SEN, or because they had already been experiencing internalising mental health condi-256 tions. 257

Furthermore, the map shows several clusters of associated ACE variables. Firstly, 258 and as already noted, there are several variables relating to family structure and home 259 circumstances that that are significantly connected. In particular, neglect is statistically 260 significantly associated with being under a social worker (p < .01, MI = 0.12) and experi-261 encing domestic violence (p < .01, MI = 0.80) and abuse (p < .01, MI = 0.72) in the home. 262 Neglect is also indirectly associated with familial structure, including living with single-263 or step-parents, and the number of siblings in the home. This suggests that there is a sig-264 nificant cluster of CYP in the dataset who are living in home circumstances characterised 265 by abuse, neglect, or violence. 266

Secondly, three ACE variables relating to the parents are clustered together; specifically, mental health difficulties, drug misuse, and engagement in crime all share significant MI. Thus, this shows that there is also a significant cluster of CYP in the dataset whose parents are experiencing difficulties with mental ill health, drug misuse, and/or criminality. Furthermore, the relationships between the variables suggest that parents who experience one of these difficulties are may also be experiencing the other difficulties. 269 270 271 272

Finally, a significant cluster of variables are also present in the map specifically re-273 lating to CYP who present in ED with suicide ideation in addition to deliberate self-harm. 274 Specifically, means of self-harm is significantly associated with gender (p < .01, MI = 0.05) 275 and risk to life (p < .01, MI = 0.24). Further analysis of the data indicates that females are 276 significantly more likely to present with deliberate self-harm as well as suicidal ideation 277 than males (X(1) = 6.23, p = .013, $\phi = 0.16$) and, in particular, are significantly more likely 278 to have overdosed compared to males (X(1) = 10.54, p = .001, $\phi = .21$). There are no statis-279 tically significant sex differences for suffocation or cutting (although numbers in these 280 categories are small). Level of risk to life assigned by the clinician is also associated with 281 means of self-harm (X(8) = 25.0, p = .002, $\phi = 0.44$), whereby CYP presenting with suicide 282 ideation only are significantly more likely to be given a low risk code (X(2) = 11.73, p = 283 .003, $\phi = 0.30$, while those who have overdosed are significantly more likely to be as-284 signed a high risk code (X(2) = 13.18, p = .001, $\phi = 0.32$). 285

4. Discussion

This exploratory case series study aimed to build a picture of CYP who presented at 287 an ED in suicidal crisis, with the purpose of elucidating the factors that are present among 288 CYP in suicidal crisis. More specifically, we hypothesised that ACEs, along with a range 289 of other socio-demographic variables, would be associated with frequent ED attendance 290 for suicidal crisis in young people. The relationship between ACEs and suicidality in 291 adults is well established and widely investigated; however, to the best of our knowledge, 292 no extensive research has been carried out to investigate the relationship between ACEs 293 and suicidal ideation in CYP. 294

The CI-map revealed a significant association between suicidal crisis and several 295 ACEs. Specifically, evidence of clusters of ACE variables found in our study suggest two 296 distinct groups of CYP associated with experiencing suicidal crisis: those experiencing 297 'household risk' and those experiencing 'parental risk'. CYP appeared to either be exposed 298 to ACEs relating to abuse, neglect, or violence (i.e., household factors; Cleare et al., 2018; 299 Cluver et al., 2015; Perez et al., 2016), or to ACEs variables relating to their parents, such 300

as parents' mental illness, criminality, and drug misuse. The findings also suggest that a 301 group of CYP in our sample were living in circumstances in which their household or 302 parents may have presented more than one difficulty at the same time. The clusters iden-303 tified here are is in keeping with existing ACEs literature, which suggests that ACEs fall 304 into one of two domains: factors that involve direct harm to the child, and factors that 305 affect the environment in which they grow up (Felitti et al., 1998). However, it should be 306 noted that ACEs in these two domains are often likely to co-occur; indeed, the findings in 307 the present study do not preclude the family situation influencing the home situation, and 308 vice versa, but instead suggest that for CYP presenting in the ED for suicidal crisis, these 309 appear to be two separate sets of associations. 310

This study highlights the importance of taking ACEs into consideration when as-311 sessing suicidal crisis in childhood and adds further evidence of the potentially detri-312 mental role of exposure to traumatic experiences in suicidal crisis in CYP. This finding 313 supports recent machine learning work which has sought to examine a large number of 314 predictors for suicidality in CYP. For instance, one study found that while a significant 315 pathway to suicidality in CYP is depression and a desire to die, another pathway exists 316 whereby suicidality is integrally tied to frustration, reactive aggression, and poor impulse 317 control, particularly in response to stressful life events ((Harman et al., 2021)), such as 318 ACEs. The findings also emphasise the importance of early identification and interven-319 tion, through the implementation of effective programmes to reduce the number of ACEs 320 to which children are exposed, and the provision of support for CYP who may be exposed 321 to multiple household or parental ACEs. In turn, this will help to prevent the number of 322 young people reaching the point of crisis. 323

Furthermore, we found additional socio-demographic variables that were associated 324 with suicidal crisis in our sample of CYP. Specifically, the majority of CYP who attended 325 the ED were females (48%), had previously self-harmed (44.6%), were diagnosed with 326 mental health difficulties (27.5%), and had previously received input from mental health 327 services (29%). Particularly noteworthy is that one-quarter of CYP who visited the ED in 328 suicidal crisis had a history of hospital attendance for the same reason (24%). A history of 329 previous admissions for suicidal crisis was higher in those who had a history of self-harm 330 (23%) and those who were previously under CAMHS (27%). The relationship between 331 history of ED attendances for suicidal crisis, history of self-harm, and being known to 332 CAMHS was confirmed by the CI-map, which revealed that the variable 'previous ED 333 attendance' was directly and significantly associated with history of self-harm and being 334 previously under CAMHS. 335

Typically, in the UK, young people may have been known to CAMHS for either a 336 diagnosis of mental health difficulties or for an SEN diagnosis (e.g., autism and ADHD), 337 and both of these were significantly associated with previously being known to CAMHS 338 in the present study. Mental health difficulties relating to low mood were significantly 339 and directly associated with previous ED attendance for suicidal crisis, which is perhaps 340 unsurprising, and confirms that low mood/depression plays a potential role in suicidality 341 (Dickerson Mayes et al., 2015; Liu et al., 2016; Ribeiro et al., 2018). Remarkably however, 342 no relationship between SEN and mental health difficulties was found in this study, de-343 spite evidence from previous literature of comorbidity between SEN (especially autism) 344 and mental health difficulties (see e.g., Lai et al., 2019; Rose et al., 2009; Ashworth et al., 345 2022). One potential reason for this may be explained in terms of diagnostic overshadow-346 ing (Mason & Scior, 2004). This refers to practitioners' tendencies to attribute individuals' 347 symptoms or behaviours to their existing diagnosis (e.g., autism), resulting in underdiag-348 nosis of comorbid conditions (e.g., mental health conditions). In the present study, chil-349 dren who had already received a diagnosis of an SEN may have presented with comorbid 350 mental health conditions which then went underdiagnosed, with any symptoms being 351 attributed instead to their SEN. Consequently, these children may not have received the 352 correct support, resulting in their difficulties increasing to the point of crisis, thus leading 353 to their presentation to the ED. Therefore, it is vital that clinicians acknowledge that CYP 354

with a primary diagnosis of SEN may also present with coexisting mental health conditions, such as low mood or anxiety, in order to provide these children with the support they need to prevent further deterioration of their mental health and subsequent attendance to ED in suicidal crisis. Not only will this ease distress and potentially save lives, but
will also reduce the substantial burden placed on healthcare services (House of Commons Committee of Public Accounts, 2019).

In the group of children who presented to the ED in suicidal crisis with self-harm, 361 significant associations were found between gender, self-harm, and method of self-harm. 362 Specifically, girls were more likely to have self-harmed, and the most common method of 363 self-harm involved self-poisoning (i.e., overdose). No gender differences were found 364 among other means of self-harm (e.g., cutting, suffocating etc.). Such evidence of higher 365 rates of self-harm in females aligns with previous literature (Hawton et al., 2007; 366 Laukkanen et al., 2009; Young et al., 2007), and highlights the need for greater support for 367 this group. Furthermore, a high percentage of CYP who previously received input from 368 CAMHS were re-admitted to the ED for suicidal crisis, thus indicating that those children 369 were another particularly vulnerable group in need of further support. 370

The present study has the merit of contributing to the existing literature on suicidal 371 crisis in CYP. However, it also presents with some limitations that need to be addressed 372 by future research, and therefore the results provided should be interpreted with caution. 373 First, this study is based on the data from only one hospital in the North-West of England, 374 which limits the generalisability of the results obtained. Multicentre studies involving 375 hospitals from different part of the UK are warranted to strengthen the results of the pre-376 sent research. Second, the sample size was relatively modest, which may have limited the 377 statistical power. Third, the sample of children included in this study is limited to those 378 who attended hospital, meaning they either were severely in crisis, or they decided to 379 reach out for help. Thus, the results may not be representative of the whole population of 380 CYP experiencing suicidal crisis. The hospital's policies also mean that only CYP up the 381 age of 16 were included in this study, and so ACEs that are typically more prevalent in 382 16–18-year-olds may have been missed. Furthermore, given the nature of this study, no 383 control group was included; this would have allowed for comparative measures of those 384 variables that seems to be implicated in increasing the risk of suicidal crisis. Finally, this 385 was a retrospective study, and as such, some information is missing. Part of the data were 386 also collected during the COVID-19 pandemic (discussed in further detail in Ashworth et 387 al., 2022), and so may not be representative of typical ED attendance. Despite the above 388 limitations, this study provided valuable insight into the key factors associated with sui-389 cidal crisis in young people, findings which may be beneficial for health and education 390 providers to help decrease the proportion of CYP experiencing suicidal crisis. 391

5. Conclusions

To summarise, the presence of ACEs is associated with ED attendance for suicidal 393 crisis in CYP. Additionally, female sex, history of self-harm, mental health difficulties and 394 previous input from CAMHS were also associated with repeat hospital attendances. Our 395 findings have implications for early identification of and intervention with children who 396 may be at a heightened risk for ACEs and associated suicidal crisis, in order to both pre-397 vent young people experiencing difficulties and to ease pressures on health services. 398 However, further work is still needed on a larger scale with longitudinal datasets to con-399 firm our findings. 400

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