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Using Thematic Analysis in Focus Groups with Children

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Pediatric Wellbeing Tool:

Thematic Analysis

Molly Kildow

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BACKGROUND

Focus Groups: Focus groups allow for sharing of personal information based on life experiences and provide data that may have been more limited using quantitative research methods.

PARTICIPANT RESULTS

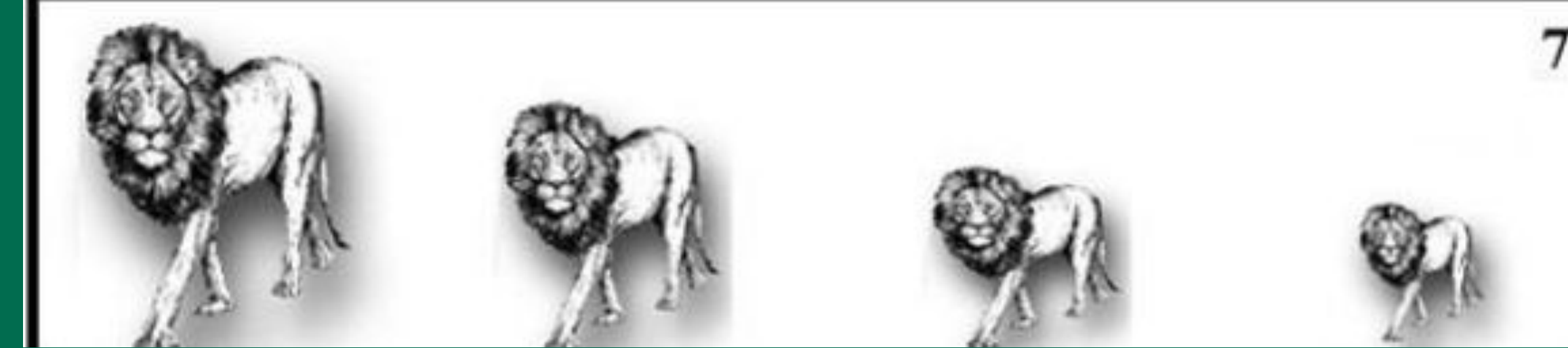
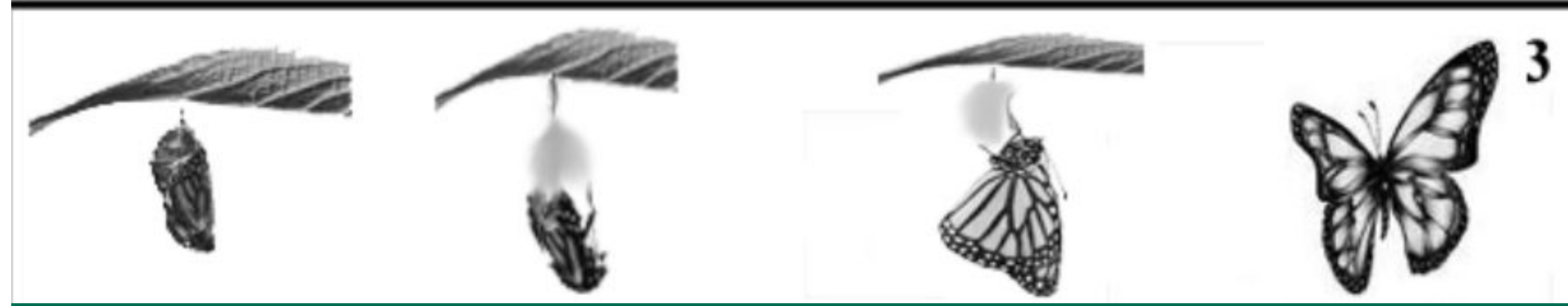
17

students participated in the initial focus groups.

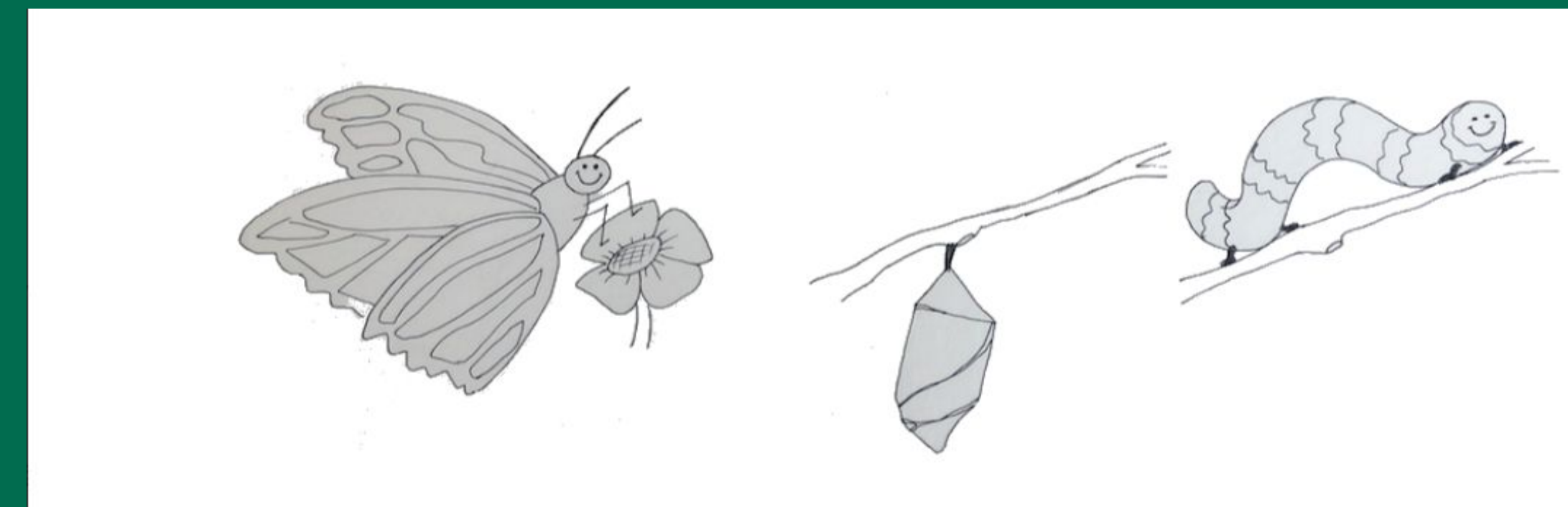
12

students returned to validate the findings.

When you see these pictures, what feelings do *you* think of?

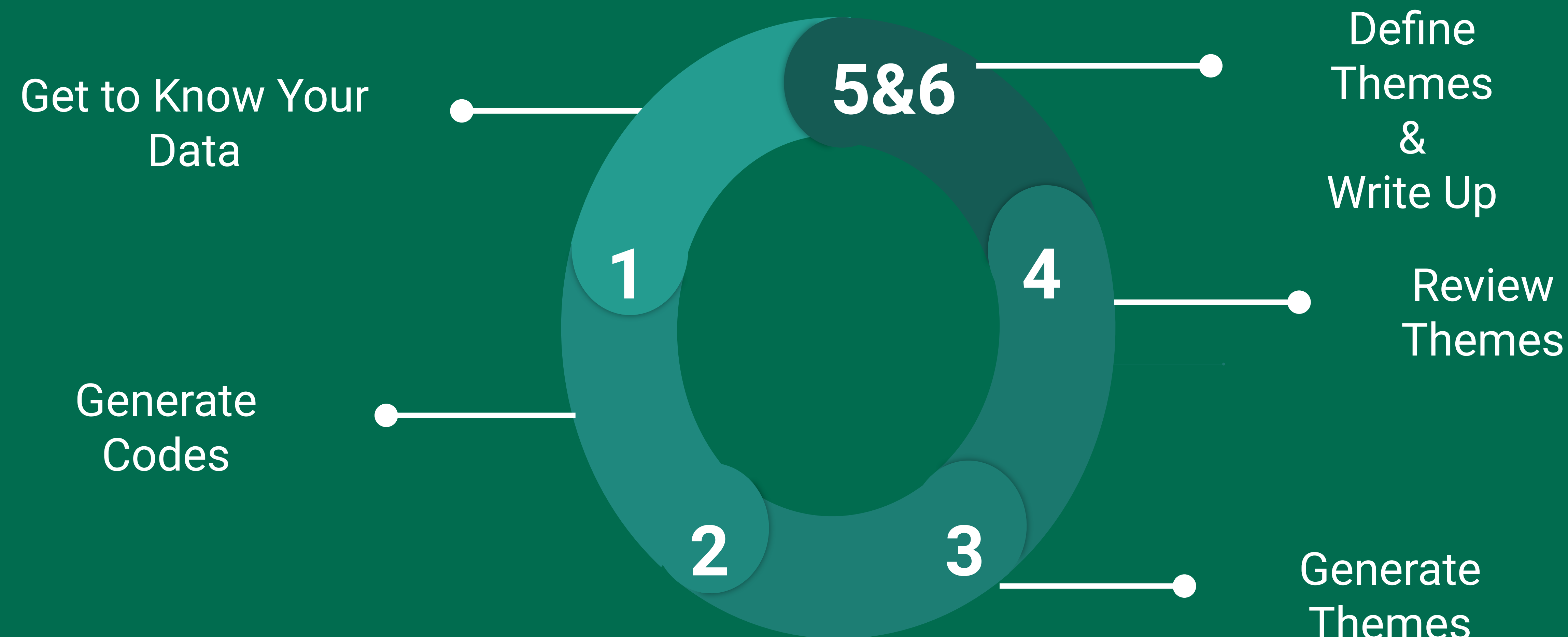


These pictures were taken from the original adult wellbeing tool



These are the new pictures that were created from the focus group feedback using thematic analysis.

Thematic Analysis



How Thematic Analysis was used for this research

1. Transcribed the data from the focus groups together as a research team.
2. Picture scales from a previous wellbeing tool made for adults as our codes. The subjects were asked two questions: "What emotions the pictures made them feel" & "Is there a better picture to represent that emotion?"
3. Data from all focus groups was combined and searched for similar themes.
4. The wellbeing tool was revised based on the data from the focus groups and presented to the original participants for edits and approval.
5. A new version of the wellbeing tool was developed based on focus group data and participants confirmation.
6. Produce a scholarly report of your findings.

REFERENCES:

Delahunt, B., & Marguire, M. (2017). Doing a Thematic Analysis: A Practical Step-by-Step Guide for Learning and Teaching Scholars. Dundalk Institute of Technology, 8(3).