'CONTINUOUS MONITORING CRUCIAL'

This allows suitable interventions to be implemented to help students keep up, says academic

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Should be continuously monitored to better understand their progress.
Universiti Putra Malaysia's Cen-

tre for Academic Development director, Associate Professor Dr Wan
Marzuki Wan Jaafar, said the government's decision to abolish the
Ujian Pencapaian Sekolah Rendah
(UPSR) for primary pupils and
Form Three Assessment (PT3) for
lower secondary students would
allow for more appropriate interventions to be made based on students' individual progress.

"It is crucial to have a systematic monitoring system so that student performance and progress can be monitored not only by themselves, but also by teachers and parents.

"By doing so, suitable interventions can be implemented to help

students keep up with lessons."

He was commenting on what the Education Ministry or schools could consider implementing to gauge students' progress following the decision to abolish the two examinations.

On April 28 last year, Senior Education Minister Datuk Dr Radzi Jidin announced the abolishment of the

UPSR, and on June 2 this year, he announced the scrapping of the PT3 from this year.



Dr Wan Marzuki Wan Jaafar

Radzi had said the abolishment of the two exams was to ensure teachers could make the teaching and learning process more creative and enjoyable.

He said the move would ensure schoolbased assessments could be implemented effectively.

Wan Marzuki said understanding and encouragement was

crucial for students to remain motivated with their studies and achieve learning outcomes. Asked whether he thought students would find it tough to adapt to a different system when they prepare for the Sijil Pelajaran Malaysia, he said any kind of change required time to adapt.

"I believe when these changes become the norm, students will be able to cope.

"The same applies to parents and society."

He said the role of the education sector had became broader with the scrapping of the examinations.

"Now, it does not only involve cognitive mastery, but also character building, which will create more well-rounded individuals."