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Development of an Interprofessional eLearning Mentor Update Package

Mr Stephen White Dr Karen Ousey University of Huddersfield, UK



Background

- What are mentors?
- Traditional updating methods
- This project: region-wide online update tool for multiple disciplines

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Participants



Why Change?

Provide one focus – working smarter

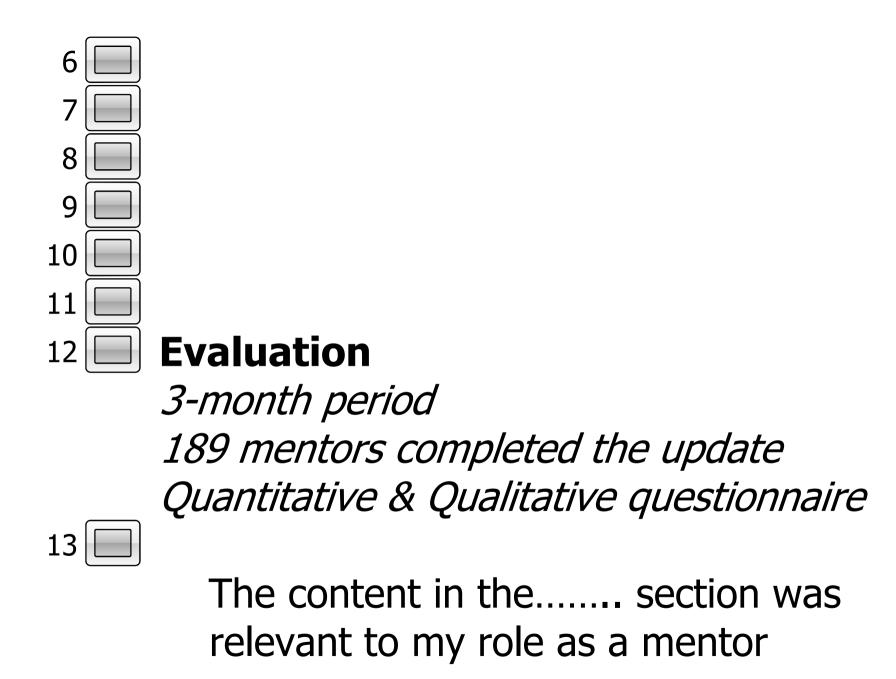
Address issues with traditional updates:

- Varying content
- Varying duration
- Generally focussed on one profession / one HEI
- Very resource-hungry
- Staff required to attend leave practice area

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Structure & Features





I have an improved understanding of how the mentor role can function in a multi-professional way



Following this experience, would you, by choice, undertake other activities online?

What did you like most about the update?

Made me think The convenience Incredibly thorough
Being able to do it at my own pace
Allowed you to reflect on how you mentor
students

The ability to do it at work and not attend a study day

Could be done during my shift whilst the patients were resting

It is good that you can complete it either on your own or as a group

That it could be done on line, if I have to attend a day course it is 140 miles round trip

It was convenient for me to do at home because I have childcare issues to think about

Because the ward has been so busy I have been able to go back to it from time to time

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take"

What did you like least about the update?

Most common
"I didn't know how long it was going to

Second most common
"I wanted to know where I was and how
much there was still to do"

Third most common "Nothing"

Summary

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We have produced a tool that is:

- (at least) as good as traditional methods
- fit for purpose

- user-friendly: evaluates positively
- multiprofessional
- promotes interdisciplinary learning

20 Thank you