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Understanding Complex Ecologies in a Changing World

GERA
35th Annual Meeting

October 22-23, 2010

Coastal Georgia Center, Savannah, GA

**2009-2010
GERA Officers
and Executive
Committee**

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Georgia Professional
Standards Commission

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Georgia Southern University

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Kennesaw State University

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Kennesaw State University

JOURNAL EDITORS

Richard Schmertzing
and
Lorraine Schmertzing
Valdosta State University

GERA WEBSITE

WEB MASTER

Don Livingston
LaGrange College

8:00 - 8:55 AM Registration and Continental Breakfast in the Lobby

| | |
|-------------------|---|
| FRIDAY | CONTEMPORARY ISSUES IN EDUCATION |
| 9:00 – 10:15 a.m. | <i>Moderator: Don Livingston, La Grange College</i> |
| Paper Session | Education Interrupted and the Business of Schooling |
| Room 100 | <i>William M. Reynolds, Georgia Southern University</i> |
| | An Analysis of the Relationships Between School District Salary Supplements and Selected Teacher Characteristic and Student Achievement in Georgia |
| | <i>Dennis Drummond, Mercer University</i> |
| | Effect of Expectations and Expectancy Confirmation/Disconfirmation on Parents Satisfaction with Teacher Quality: A Proposed Model |
| | <i>Anita Berryman & Sheryl Gowen, Georgia State University</i> |

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| FRIDAY | CONTEMPORARY ISSUES IN EDUCATION |
| 9:00 – 10:15 a.m. | <i>Moderator: Sharon Livingston, La Grange College</i> |
| Paper Session | Evaluating College Teaching Based on Constructivism and Community of Inquiry Framework |
| Room 210 | <i>Jackie Hee Young Kim, Armstrong Atlantic State University</i> |
| | American Quality Education in the Eyes of Chinese Education Majors |
| | <i>Binyao Zheng, Kennesaw State University</i> |
| | The Benefits and Liabilities of Autoethnographic Research |
| | <i>Alice Terry, Kennesaw State University</i> |

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| FRIDAY | RACE & SCHOOLING • PART I |
| 9:00 – 10:15 a.m. | <i>Moderator: Lorraine Schmertzing, Valdosta State University</i> |
| Symposium | Discussions on Race, Rhetoric, and Response: Teachers Talk on Race and Emotions in the Classroom |
| Room 211 | <i>Meca Williams-Johnson, Georgia Southern University</i> |
| | Strengthening the Village: Culturally Relevant Character Education for African American Students |
| | <i>Corrie Davis, Kennesaw State University</i> |
| | Factors Related to the Disproportionate Grade Level Retention of African American Elementary School Students in Georgia |
| | <i>Rozlyn Linder, Mercer University/Carroll County Schools</i> |

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| FRIDAY | CULTURAL RESPONSIVENESS |
| 9:00 – 10:15 a.m. | HOW CULTURALLY RESPONSIVE AM I AS AN EDUCATOR? SELF-STUDY PROJECTS OF DOCTORAL TEACHERS |
| Symposium | <i>Moderator: Hsiu-Lien Lu, Georgia Southern University</i> |
| Room 212 | How Culturally Responsive am I in My Teaching Practices as an Elementary Teacher? |
| Graduate Student Focus Session | <i>Deidra Salter, Georgia Southern University</i> |
| sessions continue on page 2 | How Culturally Responsive am I in my Classroom Management Practices as a Special Education Teacher? |
| | <i>Heather Utz, Georgia Southern University</i> |
| | How Culturally Responsive am I in My Current Teaching Practices in a College Construction Management Classroom? |
| | <i>Clinton Martin, Georgia Southern University</i> |
| | How Culturally Responsive and Critical I am as a History of Rock-n-Roll Teacher in a University Classroom? |
| | <i>Michael Czech, Georgia Southern University</i> |

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| FRIDAY | TEACHER PREPARATION & TEACHING |
| 9:00 – 10:15 a.m. | <i>Moderator: Corrie Davis, Kennesaw State University</i> |
| Paper Session | Continuous Program Improvement- An Examination of Program Improvement and the Preparedness of College of Education Teacher Candidates |
| Room 217 | <i>Abraham Andero, Carolyn Rollins, Kimberly King-Jupiter, Albany State University</i> |
| Graduate Student Focus Session | Sanctioning Dialogue in Elementary Literacy Classrooms |
| | <i>Nicole D. Collier, University of Georgia Doctoral Student</i> |
| | Teachers' Perceptions of Departmentalization in the Upper Elementary Grades |
| | <i>Debra Howard, Fountain Elementary, Clayton County Public Schools</i> <i>Distinguished Paper Award Candidate</i> |

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| FRIDAY | DISTINGUISHED PAPER AWARD CANDIDATES |
| 9:00 – 10:15 a.m. | (PREVIEW SESSION PRIOR TO LUNCHEON AWARD ANNOUNCEMENT) |
| Paper Session | <i>Moderator: Margie Yates, LaGrange College</i> |
| Room 218 | One Average is not Enough: Toward More Complete Description of Educational Data |
| Graduate Student Focus Session | <i>Joseph Balloun, Mercer University</i> |
| | The Effects of Deductive and Guided Inductive Approaches on the Learning of Grammar in an Advanced College French Course |
| | <i>Erica Dotson, Clayton State University</i> |
| | Non-Traditional Entrants to the Teaching Profession: A Hermeneutic Phenomenological Study of the Motivations, Experiences, and Reflections of Second Career Teachers |
| | <i>Darrell Lee, Rockmart High School</i> |
| | The Impact of Parental Workshops on Mathematics Achievement and Students' Attitude Toward Mathematics |
| | <i>LaShunda Hawkins, Aargosy University</i> |
| | Political Sociology, Sport, and Curriculum Studies: An Inquiry into Hoop Dreams |
| | <i>Ben Horner, Georgia Southern University</i> |
| | Are Administrators Disconnected? A Comparison Case Study of Important Teacher Dispositions in Elementary Science |
| | <i>Bethany Harrison, Brenau University</i> |

10:15 – 10:25 AM

Break

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| FRIDAY | CONTEMPORARY ISSUES IN EDUCATION |
| 10:30 – 11:45 a.m. | <i>Moderator: Leigh Funk, Kennesaw State University</i> |
| Paper Session | The Effects of Employment on the Academic Performance of College Students |
| Room 100 | <i>Stephanie E. Zinskie, McNair Scholar, Georgia Southern University</i> <i>Distinguished Paper Award Candidate</i> |
| | Shifting the Paradigm: Using the Power of Story to Advance Educational Justice |
| | <i>Marina Gillmore, The Institute for Educational and Social Justice</i> |
| | Head Start Mireme/Take a Look at Me Portfolio Project |
| | <i>Stephanie Baker & Mary Rugg, University of Georgia</i> |

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| FRIDAY | CONTEMPORARY ISSUES IN EDUCATION |
| 10:30 – 11:45 a.m. | <i>Moderator: Kymberly Harris, Georgia Southern University</i> |
| Paper Session | Action-Based Historical Research at Cedar Grove Cemetery |
| Room 210 | <i>Audie Holmes, Paine College & Paulette Harris, Augusta State University</i> |
| Graduate Student Focus Session | Making Difficult Decisions for a School System in an Economical Downfall |
| | <i>Gabe Hammock & Cleveland Edwards, Cook County Middle School, Abraham Andero, Albany State University</i> |
| sessions continue on page 3 | Establishing and growing a graduate and professional education research journal: Valdosta State's Novus Scientia |
| | <i>David Long, Ellice Martin, & Emily Darrah, Valdosta State University</i> |

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| FRIDAY | RACE & SCHOOLING • PART II |
| 10:30 – 11:45 a.m. | <i>Moderator: Richard Schmertzing, Valdosta State University</i> |
| Symposium | Language and Race in the High School English Classroom: How a Case Study of One Classroom Illuminates Students' Perceptions of Language |
| Room 211 | <i>Michelle Devereaux, Kennesaw State University</i> |
| | Historical and Modern Insight Into to the Overrepresentation of Black-American Males in Special Education and Solution Focused Curricula |
| | <i>Rhodesia McMillan, Georgia Southern University</i> <i>Distinguished Paper Award Candidate</i> |
| | Negotiating Identities among African American High School Student Athletes and their Motivation to Pursue Higher Education |
| | <i>Cody Carter & Meca Williams-Johnson, Georgia Southern University</i> |

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| FRIDAY | ASSESSMENT |
| 10:30 – 11:45 a.m. | <i>Moderator: Dr. Jerry Eads, Professional Standards Commission</i> |
| Paper Session | Student Achievement and Teacher Evaluation: Mission Impossible |
| Room 212 | <i>Chuck Fuller, Jean Fuller, Central Michigan University</i> |
| <i>Graduate Student Focus Session</i> | Do Norm Referenced Individual Standardized Test Scores Fail To Answer These Questions: Did I Teach? Did They Learn? |
| | <i>John Hobe, Armstrong Atlantic State University</i> |
| | Initial Impact of Adding MAT Scores for Doctoral Admissions |
| | <i>Ellen Wiley, Larry Wiley, Verilette Hinkle, & Gerald Siegrist, Valdosta State University</i> |

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| FRIDAY | TEACHER PREPARATION AND TEACHING |
| 10:30 – 11:45 a.m. | <i>Moderator: Sandy Mihal, Troy University</i> |
| Paper Session | Looking Deeper than the Gradebook: Assessing Cultural Diversity Attitudes in Pre- service Teacher Candidates |
| Room 217 | <i>Robert Lake & Kent Rittschof, Georgia Southern University</i> |
| | Accommodating Classroom Diversity by Using Instructional Practices in the Context of Learning Phases and Universal Design for Learning (UDL) |
| | <i>Changnam Lee, Kennesaw State University</i> |
| | From Muteness to Provocation: An Emerging Developmental Model of Teacher Leadership |
| | <i>Nita Paris, Harriett Bessette, Traci Redish, & Dawn Kirby, Kennesaw State University</i> <i>Distinguished Paper Award Candidate</i> |

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| FRIDAY | OUTSTANDING STUDENT RESEARCH AWARD CANDIDATES |
| 10:30 – 11:45 a.m. | <i>Moderator: Margie Yates, LaGrange College</i> |
| Paper Session | America's Indian Education Policies: Education for Environmental In-Justice |
| Room 218 | <i>Marjorie Lamson-Nussbaum, Georgia Southern University</i> |
| <i>Graduate Student Focus Session</i> | Higher Education Leadership Stages and Strategies that Relate to Campus Environmental Sustainability at U.S. Colleges and Universities |
| | <i>Corrine Williams, Mercer University</i> <i>(Full Presentation - Saturday 10:30 a.m. - Room 211)</i> |
| PREVIEW SESSION PRIOR TO LUNCHEON AWARD ANNOUNCEMENT | The Recruitment and Preparation of International Teachers for U.S. Urban Schools |
| | <i>Alyssa Dunn, Emory University</i> <i>(Full Presentation - Saturday 10:30 a.m. - Room 211)</i> |
| | Nomothetic Versus Idiographic Models of Personality in re Juror Decision Making |
| | <i>Brandon Smith, Georgia Southern University</i> |

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| Noon– 1:30 p.m. | SPECIAL PRESENTATION SESSION • FRIDAY, OCTOBER 22 |
| Annual Meeting Luncheon | <i>Noran Moffett & Carlton Brown, President, Clark Atlanta University</i> |
| GERA Business Meeting | A Review of Selected Letters of W.E.B. Dubois and President Rufus E. Clement: 1937-1940 |

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| FRIDAY | CONTEMPORARY ISSUES IN EDUCATION |
| 1:30 – 2:45 p.m. | <i>Moderator: Lina Soares, Georgia Southern University</i> |
| Paper Session | Demographic Shifts in Georgia's Public Schools: Implications for Planning, Policy, and Pedagogy <i>Olivia Boggs, Mercer University</i> |
| Room 100 | Diversity Education as a Strategy for Reducing Intergroup Conflict in College Students <i>Sabrina Ross, Georgia Southern University</i> |
| Graduate Student Focus Session | Taking a Mulligan - Dropping in for a Second Chance <i>Chuck Ledbetter & Emory Bostick, Dublin City Schools</i> |

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| FRIDAY | LITERACIES: TRADITIONAL, NEW & CHANGING PARADIGMS |
| 1:30 – 2:45 p.m. | <i>Moderator: Wynnetta Scott-Simmons, Mercer University</i> |
| Paper Session | Tracking Truth: The Evolution of Documentary-Telling <i>Daniel Chapman, Georgia Southern University, Georgia Southern Graduate Students: Sean Fretwell, Ben Horner, Janel Smith, Jeremy McClain</i> |
| Room 210 | Literacy and Learning in a Rural Elementary School: A Socio-cultural Perspective <i>Kelly Reffitt, Mercer University</i> |
| | Computer- Assisted Supervision of Interns <i>Dawn Tysinger, Jeffrey Tysinger & Terry Diamanduros, Georgia Southern University</i> |
| | Is there an App for That? Using Design-Based Research to Inform the Development of an Undergraduate Online Course <i>M. Leigh Funk & Joy Bell, Kennesaw State University</i> |

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| FRIDAY | RACE & SCHOOLING • PART III |
| 1:30 – 2:45 p.m. | <i>Moderator: Lorraine Schmertzing, Valdosta State University</i> |
| Symposium | The Effects of Cooperative Learning on the Reading Achievement of African-American Middle School Students <i>Fundrail Quimbley, Mitchell Academy Center & Abraham Andero, Albany State University</i> |
| Room 211 | In Preparation: Preparing Educators to Serve African American Children: A Critical Race Perspective <i>Theodora Berry, Mercer University & Matthew Candis, Mercer University Doctoral Student</i> |
| | Socio-Cultural Deterrents to Males Entering the K-8 Classroom <i>Ron Knorr, Mercer University</i> |

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| FRIDAY | ASSESSMENT & THE RACE TO THE TOP |
| 1:30 – 2:45 p.m. | <i>Moderator: Hsiu-Lien Lu, Georgia Southern University</i> |
| Symposium | On the Outside Looking in: Observations on and Analysis of Georgia's Participation in Race to the Top and the Testing Consortia <i>Gerald Eads, Professional Standards Commission</i> |
| Room 212 | R3-RT3: Researchers Reviewing and Responding to Georgia's Race to the Top <i>Colin Martin, Gwinnett County Public Schools</i> |
| Graduate Student Focus Session | |

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| FRIDAY | TEACHER PREPARATION & TEACHING |
| 1:30 – 2:45 p.m. | <i>Moderator: Winifred Nweke, Georgia Professional Standards Commission</i> |
| Paper Session | Listening to My Students' Voices: Embracing New Ways of Understanding <i>Sharon Clark, University of Georgia</i> |
| Room 217 | Impact of Teacher Training and Professional Development on Novice Teachers' Beliefs about Parental Involvement <i>Shelley Fandel, Abraham Baldwin Agricultural College</i> |
| | Creating Formal Partnerships in Teacher Preparation to Promote Social Justice <i>Emily Graves, Paine College</i> |

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| FRIDAY | CONTENT & CURRICULAR ISSUES |
| 1:30 – 2:45 p.m. | <i>Moderator: Kymberly Harris, Georgia Southern University</i> |
| Paper Session | Elementary Prospective Teachers' Lived Experiences in Distinct Mathematics Content Courses <i>Jody Carothers, Susan Swars, Lynn Hart, Georgia State University & Marvin Smith Kennesaw State University</i> |
| Room 218 | Students' Perceptions of Science and Mathematics Teaching as a Career Path: Survey of Select Undergraduate STEM Classes <i>Patricia Dunac & Anton Puvirajah, Georgia State University</i> |
| Graduate Student Focus Session | Perceived Mathematics Self-Efficacy Levels of 6th Grade Students and Related Achievement <i>Catherine Head, Kennesaw State University</i> |

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| FRIDAY | CONTEMPORARY ISSUES IN EDUCATION |
| 3:00 – 4:15 p.m. | <i>Moderator: Corrie Davis, Kennesaw State University</i> |
| Paper Session | A Study of Internet Reading and Video Resources for College Courses to Replace the Use of Textbooks <i>Yahya Mat Som & Xavire McClung, Valdosta State University</i> |
| Room 100 | Research Replicability through use of Bootstrap Method <i>Paula Nixon, University of North Florida</i> |
| | Calming the Graduate Research Project Jitters <i>Sharon Livingston & Don Livingston, La Grange College</i> |
| FRIDAY | LITERACIES: TRADITIONAL, NEW & CHANGING PARADIGMS |
| 3:00 – 4:15 p.m. | <i>Moderator: Wynnetta Scott-Simmons, Mercer University</i> |
| Paper Session | Hide, Seek, and Learn: An Investigation of Geocaching as Educational Practice <i>Jeff Hall & Lucy Bush, Mercer University</i> |
| Room 210 | Automating Repetitive Research Tasks <i>Keith Nelms, Piedmont College</i> |
| Graduate Student Focus Session | Principals' Perceptions of School Librarians as Partners in School Improvement <i>Diane Dees & Lorraine Schmertzling, Valdosta State University, Cheryl Youse, Colquitt County High School & Alisande Mayer, Moulton Branch Elementary School</i> |
| | Ties That Bind: Revisiting the Relevance of Place <i>Brandi De Loach, Brewton-Parker College</i> |
| FRIDAY | RACE & SCHOOLING • PART IV |
| 3:00 – 4:15 p.m. | <i>Moderator: Richard Schmertzling, Valdosta State University</i> |
| Symposium | Topics and Approaches for Qualitative Research on Race & Schooling: Examples from Completed and In-Progress Dissertations <i>Graduate Student Focus Session</i> |
| Room 211 | |
| FRIDAY | ASSESSMENT & EVALUATION |
| 3:00 – 4:15 p.m. | <i>Moderator: Jerry Eads, Georgia Professional Standards Commission</i> |
| Paper Session | Integrating Health and Student Achievement Data: The Comprehensive Health Information and Learning Database (CHILD) <i>Bryan Williams & Sheryl Gowen, Georgia State University</i> |
| Room 212 | Testing How Children View the Future <i>Jeffrey Jordan, University of Georgia</i> |
| | Valued-Added Assessment of Instructional Grouping Intervention Programs on the Reading Achievement of Low-Performing Elementary School Students: Implication for Instructional Leadership <i>Olajide Agunloye, Augusta State University & Cherokee Taylor, Richmond County Schools</i> |
| | Analysis of Articles Published in the Journal of Educational Measurement 1998-2008 <i>C. Vincent Hunter & T.C. Oshima, Georgia State University</i> |
| FRIDAY | TEACHER PREPARATION & TEACHING |
| 3:00 – 4:15 p.m. | <i>Moderator: Margie Yates, LaGrange College</i> |
| Paper Session | The Attitude of Pre- Service Elementary Teachers of a Comprehensive University in Georgia Towards Inclusive Education <i>Ting Peng & Kymberly Harris, Georgia Southern University</i> |
| Room 217 | Encouraging a Disposition of Introspection: Reflective Profiles of Teach For America Teachers <i>Barbara Myers, Teresa Fisher, Monica Alicea, Georgia State University</i> |
| | Teacher Perceptions of Mentoring Motivations and Deterrents <i>Rebecca Gammill & Angela Blaver, Kennesaw State University</i> |
| FRIDAY | CONTENT & CURRICULAR ISSUES |
| 3:00 – 4:15 p.m. | <i>Moderator: Leigh Funk, Kennesaw State University</i> |
| Paper Session | The Instructional Practices of Middle and High School Writing Teachers <i>Bryan Gillis, Kennesaw State University</i> |
| Room 218 | How do Elementary and Middle School Teachers Use a Hands-On Standards-Based Curriculum <i>Jane Metty, Mercer University</i> |
| | A Comparison of University Professors' and High School Teachers' Use of Language in Mathematics Classrooms <i>Alyson Lischka, Kennesaw State University</i> |
| | Escape and Reconstruction: Children's Fantasy and the Educational Function of the Utopian Novel <i>Andrew Grunzke, Mercer University</i> |

GERA

35th Annual Meeting

INNAGURAL SATURDAY SESSION

October 23, 2010

8:00 - 8:55 AM

Registration and Continental Breakfast in the Lobby

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| SATURDAY | CONTEMPORARY ISSUES IN EDUCATION |
| 9:00 – 10:15 a.m. | <i>Moderator: Lorraine Schmertzing, Valdosta State University</i> |
| Paper Session | Textual Lineages: Culturally Situated Text as Teacher Tool <i>Wynnetta Scott-Simmons, Mercer University</i> |
| Room 100 | A Preliminary Review of AYP Status for Exceptional Educational Subgroups at Selected Title I Schools <i>Dr. Noran Moffett, Clark Atlanta University & Yolanda Williams, Clark-Atlanta University Graduate Student</i> |
| | Non-Traditional Entrants to the Teaching Profession: A Hermeneutic Phenomenological Study of the Motivations, Experiences, and Reflections of Second-Career Teachers <i>Darrell Lee & Rebecca Lindsey, Rockmart High School</i> <i>Outstanding Paper Award Candidate</i> |
| SATURDAY | LIBERATING ACADEMIC WRITING |
| 9:00 – 10:15 a.m. | <i>Moderator: Ming Fang He, Georgia Southern University</i> |
| Symposium | Diving into Life & Liberating Academic / Dissertation Writing |
| Room 210 | <i>Discussants: Lyndall Muschell & Holley Roberts, Georgia College & State University, Derrick Tennial, Georgia Perimeter College, Angela Haynes, Sonya Jefferson, Carol Gilbert, Lisa Galloway, Michel Mitchell, Sonia El Janis Carlyle, Robert Lake, Georgia Southern University, Wynnetta Scott-Simmons, Mercer University</i> |
| Graduate Student Focus Session | <i>Georgia Southern Doctoral Students: Bridget Townsend, Deborah Dean, Valerie Moss, Cynthia Mikell, Maqueta Griswold, Marketa Bullard, Patsy Faulkner, Marni E. Kirkland</i> |
| SATURDAY | ADMINISTRATION & EDUCATIONAL LEADERSHIP |
| 9:00 – 10:15 a.m. | <i>Moderator: Kymberly Harris, Georgia Southern University</i> |
| Paper Session | Principal Leadership, School Resources, and Student Achievement <i>Jian Gao, Florida State University</i> |
| Room 211 | Texas A&M University System: Overcoming Adversity: Resilience Development Strategies for Educational Leaders <i>Todd Farmer, Tarleton State University</i> |
| | Public Schools: A study of Parent Perceptions of Schools Before and After Redistricting and Implications for School Leaders <i>Reuben Gresham, Gwinett County</i> |
| | Preparing Leaders: Theory or Job-Embedded? <i>Andy Nixon & Margaret Dam, University of West Georgia, Erika Cooper, Douglas County High School, Jeff Henderson, Chapel Hill High School</i> |
| SATURDAY | ASSESSMENT & EVALUATION |
| 9:00 – 10:15 a.m. | <i>Moderator: Jerry Eads, Professional Standards Commission</i> |
| Paper Session | Assessment of Teacher Candidates' Knowledge, Skills, and Dispositions: A Continuous Improvement Model <i>Skye Jordan, Barbara Reid, Susan White, Brewton-Parker College</i> |
| Room 212 | One Average is not Enough: Toward More Complete Description of Educational Data <i>Joseph Balloun, Mercer University</i> <i>Distinguished Paper Award Candidate</i> |
| sessions continue on page 7 | |

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| SATURDAY | TEACHER PREPARATION & TEACHING |
| 9:00 – 10:15 a.m. | <i>Moderator: Richard Schmertzling, Valdosta State University</i> |
| Paper Session | Perceptions about Teaching English Language Learners in Mainstream Elementary Classrooms <i>Sandra Hancock, Georgia College and State University</i> |
| Room 217 | The “New Hello” and Other Forms of Harassment in Schools <i>Regina Rahimi, Armstrong Atlantic State University & Delores Liston, Georgia Southern University</i> |
| | Is Attendance at Master Teacher Information Sessions Related to the Likelihood to Apply and Success Rate? <i>Winifred Nweke & Ginni Elliott, Georgia Professional Standards Commission</i> |

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| SATURDAY | CONTENT & CURRICULAR ISSUES |
| 9:00 – 10:15 a.m. | <i>Moderator: Hsiu-Lien Lu, Georgia Southern University</i> |
| Paper Session | The Science Achievement of 8th Grade Latino Youth <i>Angela Blaver, Kennesaw State University</i> |
| Room 218 | The Lexile Framework in a 6th Grade Language Arts Classroom <i>Theresa Robins, Kennesaw State University</i> |
| | Best Practices for Minority Retention and Sustainability in Science and Mathematics: The Mathematics Engineering Science Achievement (MESA) and the Louis Stoke Alliance for Minority Participation (LSAMP) Models at Atlanta Metropolitan College (AMC) <i>Abe Ojo, Bryan Mitchell, Bonita Flournoy, Atlanta Metropolitan College</i> |

10:15 – 10:25 AM

Break

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| SATURDAY | CONTEMPORARY ISSUES IN EDUCATION |
| 10:30 – 11:45 a.m. | <i>Moderator: Angela Blaver, Kennesaw State University</i> |
| Paper Session | Performance of Immigrant Children in American Schools <i>Jian Gao, Florida State University</i> |
| Room 100 | Update on APA, 6th Edition <i>Mary O’Phelan, Mercer University</i> |

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| SATURDAY | RESEARCH FOR SOCIAL JUSTICE |
| 10:30 – 11:45 a.m. | <i>Organizer: Ming Fang He, Georgia Southern University</i> |
| Symposium | Researching Narrative of Curriculum in Schools, Neighborhoods, and Communities in the U. S. South |
| Room 210 | <i>Session Chair: Dr. Sabrina Ross</i> |
| Graduate Student Focus Session | <i>Discussants: Wynnetta Scott-Simmons, Mercer University, Lyndall Muschell & Holley Roberts, Georgia College & State University, Derrick Tennial, Georgia Perimeter College, Lisa Galloway, Michel Mitchell, Sonia El Janis Carlyle, Georgia Southern University</i> |
| | <i>Georgia Southern Doctoral Students: Bridgett Townsend, Christina Connors, Deborah Dean, Vanessa Tossie, Valerie Moss, Cynthia Mikell, Maqueta Griswold, Stacey Mabray, Jacquelyn Anthony, Marketa Bullard, Patsy Faulkner, Michelle Gowan, Donna Roy, Robin Tyson, Marni Kirkland, Katrana Seay, Pamela Scott, Terrie Compton, Lori Jackson, Latoya Jenkins, Perkins Hendrix, Donna Troupe, Katherine Burton, Ellen Girod, Mary Joseph, Reginald Stephens, Kathryn Blackmon</i> |

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| SATURDAY | ADMINISTRATION & EDUCATIONAL LEADERSHIP |
| 10:30 – 11:45 a.m. | <i>Moderator: Olivia Boggs, Mercer University</i> |
| Paper Session | Leadership Strategies that Relate to Environmental Sustainability on U.S. College and University Campuses <i>Corrine Williams, Mercer University</i> <i>Student Research Award Candidate</i> |
| Room 211 | Are Administrators Disconnected? A Comparison Case Study of Important Teacher Dispositions in Elementary Science <i>Bethany Harrison, Brenau University</i> <i>Distinguished Paper Award Candidate</i> |
| Graduate Student Focus Session | Dare the Principal and Professor Renew the Teaching Social Order through 21st Century Preparation and Nurturing of Novice Teachers! <i>Noran L Moffett & Rebecca Dashiell-Mitchell, Clark Atlanta University, Cassell Gray, Kinshasa Msola, Gerard Latimore & Shereen Zimmerman, Emma Hutchinson Elementary School</i> |
| sessions continue on page 8 | |

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| SATURDAY | ASSESSMENT & EVALUATION |
| 10:30 – 11:45 a.m. | <i>Moderator: Jerry Eads, Professional Standards Commission</i> |
| Paper Session | A Quantitative Content Analysis of Mercer University M.Ed, Ed.S, and Doctoral Theses <i>Justus Randolph, Mercer University, Lura Gaiek, Lisa Slappey, Andrea Chastain, Torian White, Rose Harris, Mercer University Graduate Students</i> |
| Room 212 | The Elusive Nature of Reliability: Problems and Pitfalls in Scoring Clinical Practice Action Research Projects <i>David Moffett & Barbara Reid, Brewton-Parker College</i> |

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| SATURDAY | TEACHER PREPARATION & TEACHING |
| 10:30 – 11:45 a.m. | <i>Moderator: Margie Yates, La Grange College</i> |
| Paper Session | Community Exploration as a Data Source about Students <i>Sandra Hancock, Lucy Kachmarik, Georgia College and State University & Lauren McQuade, Teacher Candidate, Georgia College & State University</i> |
| Room 217 | Pre-service Teachers' Perceptions of their Abilities to Utilize the Arts in the Classroom <i>Denise Weems-White & Ashley Green, Georgia Southern University</i> |
| | Teacher Preparation Evaluation: Preservice Teachers' Perspective <i>Molly Yunfang Zhou, Brewton- Parker College</i> |
| | Middle Grade Students' Understanding of Poverty Through Critical Media Images <i>Jarvis Price & Lina Soares, Georgia Southern University</i> |

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| SATURDAY | CONTENT & CURRICULAR ISSUES |
| 10:30 – 11:45 a.m. | <i>Moderator: Corrie Davis, Kennesaw State University</i> |
| Paper Session | Writer's Workshop vs. Writing Prompts: The Effect on First Graders' Writing Ability and Attitude towards Writing <i>Stacy Carroll, Carroll County Schools & Jay Feng, Mercer University</i> |
| Room 218 | Implementing the Middle School Philosophy in Georgia Public Schools: A Case Study <i>Winifred Nweke, Fran Jackson, Comfort Afolabi, Georgia Professional Standards Commission</i> |
| | Middle School Mathematics Teachers' Beliefs about English Language Learners in Mainstream Classrooms <i>Stacie Pettit, University of Mississippi</i> |
| | Administrators' and Teachers' Practices and Perceptions Implementing a New Elementary Mathematics Curriculum with Fidelity <i>James Badger, North Georgia College & State University</i> |

**THIS CONCLUDES THE 35TH ANNUAL MEETING OF THE
GEORGIA EDUCATIONAL RESEARCH ASSOCIATION.**

**THE EXECUTIVE BOARD WOULD LIKE TO THANK YOU FOR YOUR SUPPORT AND PARTICIPATION.
WE LOOK FORWARD TO YOUR CONTINUED PARTICIPATION NEXT YEAR!**