



**Why I got out of bed
for class today...**
Reasons, explanations and a way forward

Sunderland Reflective Action in Education

Dr Elizabeth Hidson

International Initial Teacher Training Team

@DrHidson | @PGCEIDL

A light blue world map is visible in the background of the slide, centered behind the text.

International Initial Teacher Training

PGCEs in Education & Early Years Teaching

One academic year – 36 weeks

International schools

4 modules inc. assessed teaching and subject studies

Two Level 7 MA modules: case study and action research

650+ trainees per year in two cohorts

iQTS pilot added to the suite 2022/23

Students graduate and take their learning with them

....



CHALLENGES - #DistanceNotDistant

1. We are proudly and unapologetically international
2. We have a multi-cohort, 36-week suite of programmes
3. Our students graduate and leave, taking their learning with them – how do we invest this knowledge back into our programmes?
4. How do we develop a community of practice?
5. How to enhance student engagement and build in all the #DistanceNotDistant features that we LOVE?



SUNRAE

Sunderland University
Reflective Action in Education



VICE-CHANCELLOR'S
TEACHING FELLOWSHIP AWARDS

University of
Sunderland

VCTF
VICE-CHANCELLOR'S
TEACHING FELLOWSHIP AWARDS



SUNRAE

Sunderland University
Reflective Action in Education

SunRAE is a University of Sunderland
partnership project devoted to research in
international education.

WP.SUNDERLAND.AC.UK/SUNRAE
SUNRAE@SUNDERLAND.AC.UK



UNIVERSITY OF SUNDERLAND

A GLOBAL FACULTY OF EDUCATION AND SOCIETY



CONFERENCE



JOURNAL



PODCAST



**University of
Sunderland**

OUR PARTNERSHIPS AROUND THE WORLD

Why SunRAE?

1. **RESEARCH CULTURE:** Teaching has been changing and the expectation is that schools adopt a culture of research. **We want to strengthen partnership with schools.**
2. **DISSEMINATION:** Our international presence means that we are building up a bank of knowledge about transnational educational practices that literally has no dissemination outlet. **We wanted to create a platform to showcase effective practice internationally.**
3. **PEER-LEARNING:** Students are hungry for real-world examples of educational research that has an impact in schools and regions like theirs. **We want to help our students to learn from their more knowledgeable peers.**
4. **STUDENT ENGAGEMENT:** Student engagement has traditionally been challenging for off-campus students. They do not have access to the same level of student engagement opportunities as on-campus peers. **We want to foster a deeper sense of belonging.**
5. **TECHNOLOGY:** Given that our entire programme is reliant on technology, we have to maximise what it offers. **We want to harness the momentum provided by hybrid learning to dissolve the barriers to student engagement.**



<https://ojs.sunderland.ac.uk/>

The screenshot shows the homepage of the Sunderland Reflective Action in Education Journal. At the top, there is a navigation bar with links for 'About', 'Submissions', 'Current', 'Archives', 'Announcements', and 'SUNRAE', along with a search icon. The main content area features a featured article titled 'First issue devoted to the #SunRAE2022 conference proceedings' dated 21-05-2022, with a 'Read More' link. Below this is a 'Welcome to the SUNRAE e-journal' section. It includes the SUNRAE logo (a sun icon) and text explaining that the initiative is run by the International Teacher Education team at the University of Sunderland, UK. The text describes the journal's focus on publishing editorials, conference proceedings, reports, case studies, and action research. A 'Make a Submission' button is visible on the right side of the page. At the bottom, there is a photograph of the Sir Tom Cowie campus at St. Peter's, with a caption identifying it as the home of the Faculty of Education and Society International Teacher Education Team.

Register Login

Sunderland Reflective Action in Education Journal

About Submissions Current Archives Announcements SUNRAE Search

First issue devoted to the #SunRAE2022 conference proceedings
21-05-2022
[Read More >](#)

Welcome to the SUNRAE e-journal


SUNRAE
Sunderland University
Reflective Action in Education

The **Sunderland Reflective Action in Education** initiative is run by the International Teacher Education team at the University of Sunderland, UK. On the main [SUNRAE website](#) you can explore various ways we encourage engagement with research: through our podcast, conference, blogs etc. Our e-journal is one exciting aspect of our work, where we publish editorials, conference proceedings, reports, case studies and action research undertaken by those involved in our international teacher education programmes. See the [call for papers](#) for further details.

Feel free to explore all that [SUNRAE](#) has to offer!


[Make a Submission](#)




Sir Tom Cowie campus at St. Peter's - home of the Faculty of Education and Society International Teacher Education Team

The cover of the journal features the University of Sunderland logo and the SUNRAE logo (a sun icon) at the top. Below this is a dark banner with a world map and the text 'UNIVERSITY OF SUNDERLAND A GLOBAL FACULTY OF EDUCATION AND SOCIETY'. The main title 'Sunderland Reflective Action in Education Journal' is prominently displayed in white text on an orange background. At the bottom, the VCTF logo and 'Volume 1' are shown.


University of Sunderland


SUNRAE

UNIVERSITY OF SUNDERLAND
A GLOBAL FACULTY OF EDUCATION AND SOCIETY


OUR PARTNERSHIPS AROUND THE WORLD

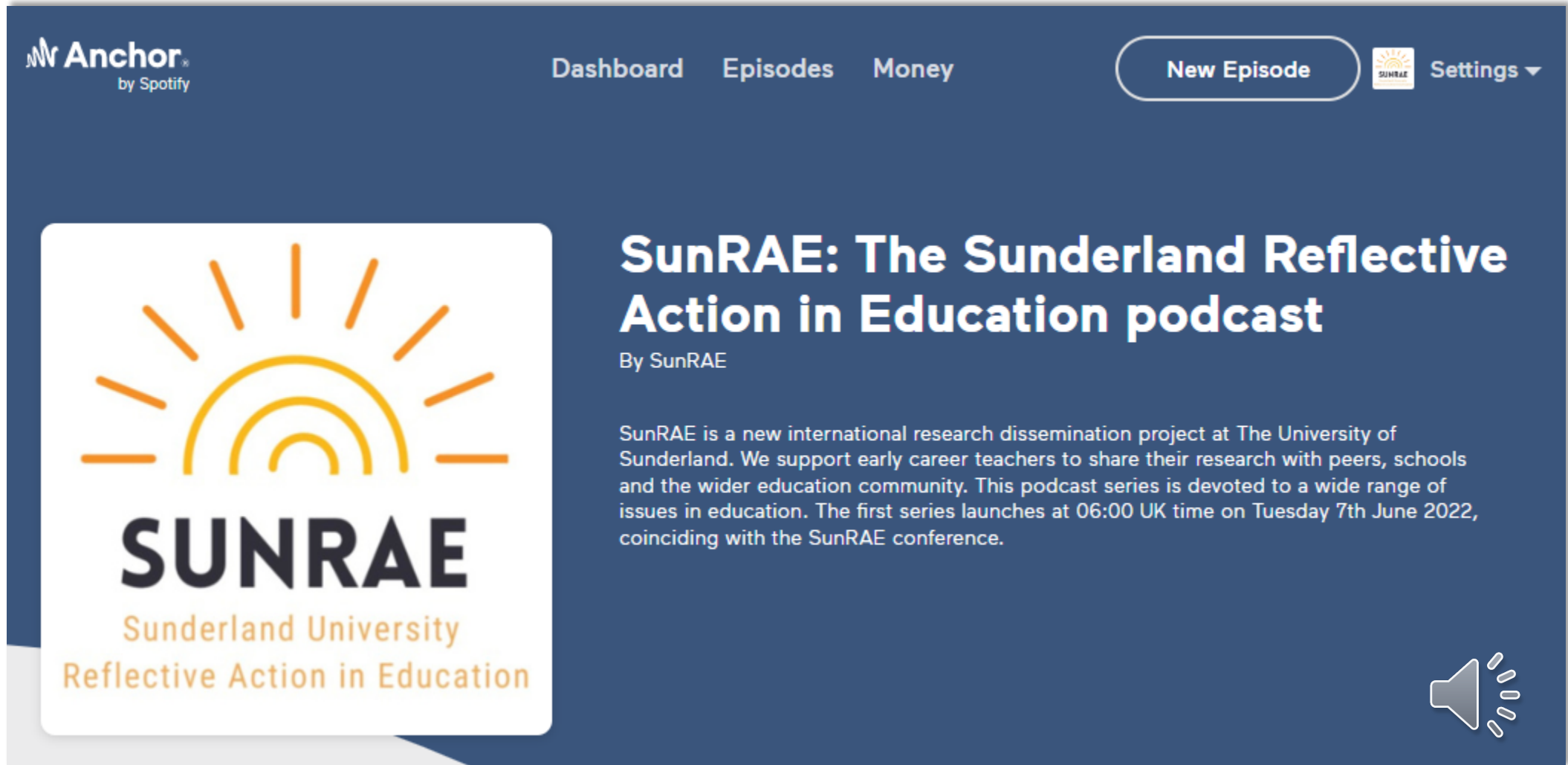
**Sunderland Reflective
Action in Education
Journal**

VCTF 

Volume 1

Open Access e-Journal

<https://anchor.fm/sunrae>



The screenshot shows the Anchor.fm interface for the SunRAE podcast. At the top left is the Anchor by Spotify logo. The navigation menu includes 'Dashboard', 'Episodes', and 'Money'. On the right, there is a 'New Episode' button and a 'Settings' dropdown menu with the SunRAE logo. The main content area features a large white card with the SunRAE logo, which consists of a stylized sun with rays and the text 'SUNRAE Sunderland University Reflective Action in Education'. To the right of the card, the podcast title 'SunRAE: The Sunderland Reflective Action in Education podcast' is displayed in white, followed by 'By SunRAE'. A descriptive paragraph follows: 'SunRAE is a new international research dissemination project at The University of Sunderland. We support early career teachers to share their research with peers, schools and the wider education community. This podcast series is devoted to a wide range of issues in education. The first series launches at 06:00 UK time on Tuesday 7th June 2022, coinciding with the SunRAE conference.' A speaker icon is located in the bottom right corner of the page.

Podcast

SUNRAE PODCAST

Sunderland University
Reflective Action in Education

Presented by
Dr Elizabeth Hidson



Radio, Audio and Podcasting MA



Cross-faculty



Welcome to the home of SunRAE

Reflective Action in Education at the University of Sunderland



Sunderland Reflective Action in Education (SunRAE) is a University of Sunderland project that supports the University of Sunderland international PGCE community to share their research and practice.

Our aim is to promote and support a culture of research-informed practice in international initial teacher education by encouraging staff, students and graduates to engage in dialogue and critical reflection about their studies and work in international schools.

SunRAE has several channels: the podcast, the conference and the journal. We hope that this provides routes for everyone to share their work in their preferred way.

In true distance learning style, there is a live and pre-recorded option for presenters.

Startup funding for the SunRAE project was awarded to Dr Elizabeth Hickson and the International Initial Teacher Training Team in the University of Sunderland's Vice-Chancellor's Teaching Fellowship Awards 2021-2022. Funding for the podcast project, which has been integrated into the overall SunRAE project, was awarded as part of the Dean of the Faculty of Education and Society's Research Fund for 2021-2022.




Search

Search

Recent Posts

 SunRAE Teams link sent via Canvas
30 May 2022

 Looking forward to the conference
25 May 2022

 Vice-Chancellor Sir David Bell to open SunRAE conference
22 May 2022

 Journal Call for Papers goes live
21 May 2022

 Podcast episodes uploaded to Anchor.fm
20 May 2022

 Conference Keynote Speaker announced: Gregory Macur
20 May 2022

 Conference Keynote Speaker Announced: Dr Colin Forster
20 May 2022

 Sign up to take part in the #SunRAE22 conference
15 May 2022

 Podcast Season 1 will go live at #SunRAE22
14 May 2022

 Conference date confirmed as Tuesday 7th June 2022
3 May 2022

Conference

Final Conference Programme

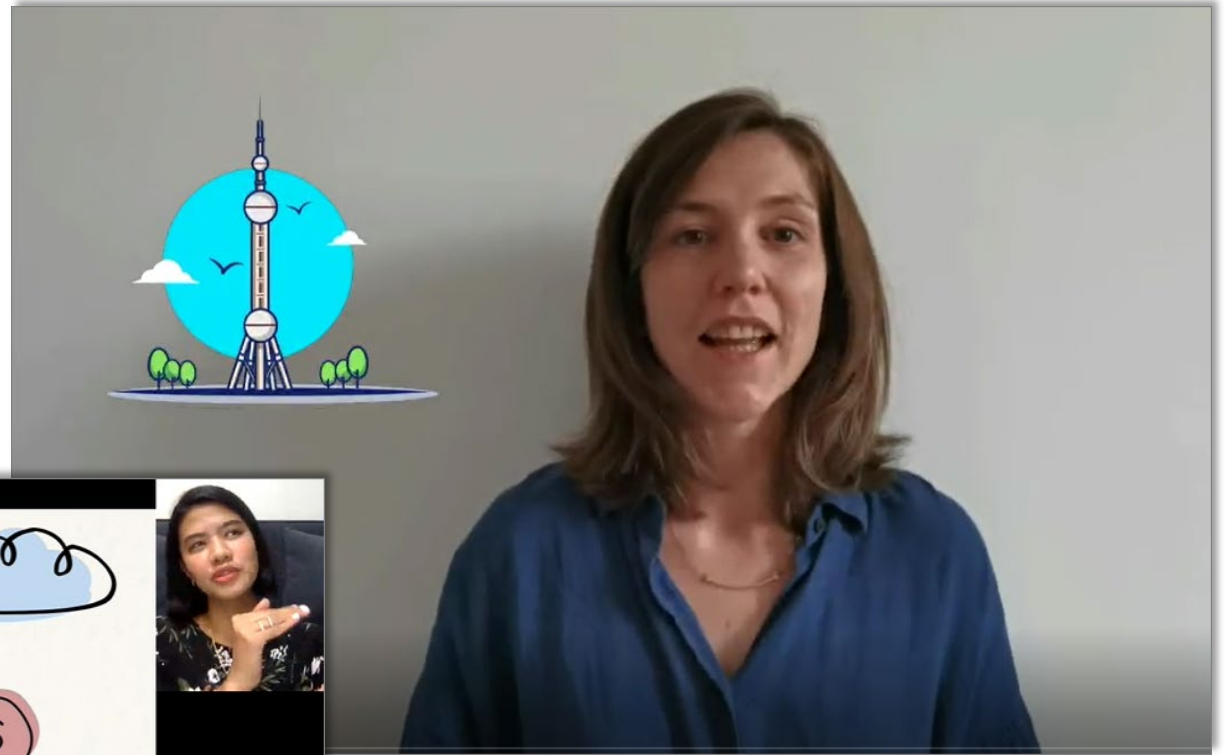
Live sessions will be recorded and made available as soon as possible afterwards

There will be some flexibility in live sessions if sessions run a little late. Please be aware that all live sessions will be recorded for later uploading. Cameras and microphones should remain switched off unless presenting.


Time	Live Sessions (all recorded)	Pre-Recorded Sessions and Links
	WELCOME Part 1 video – 10am to Noon 10:00 Opening session with Dr Elizabeth Hidson – slides – Welcome video from Sir David Bell, Vice-Chancellor – LIVE launch of the SUNRAE podcast – LIVE review of podcast episodes 1-7 – LIVE launch of newsletter issue 2 – 10:30 LIVE Shanghai Participatory Action Research presentation – slides	 – Welcome videos – Podcast season 1 launch on Anchor.fm . – Newsletter launch – issue 2
11:00	LIVE keynote speaker – Dr Colin Forster, co-author of 'Action Research for Student Teachers', plus time for Q&A – slides	
11:45	Break	
	LIVE presentations Part 2 video – Noon to 2pm 12:00 LIVE keynote from Greg Macur, alumnus, PPT and author of 'Teaching English: A Practitioner's Guide' plus time for Q&A – slides 12:30 Employability presentation – Mark Hughes	 – Pre-prepared material
13:00	LIVE Assessment-Only Route to QTS presentation – Ian Elliott – slides LIVE Review of posters LIVE TeachMeet	 – Uploaded posters – Uploaded TeachMeet video
13:45	Break	
14:00	LIVE launch of the SUNRAE journal Part 3 video – 2pm to close 'Writing for the Journal' workshop with Dr Elizabeth Hidson – Call for papers	 – SunRAE journal
14:30	Awards, thanks and conference close	

Conference


TeachMeet presentations





The RIOS Method
A word problem solving strategy by Nathalie Dela Rosa

 **R**
READ 🧐
Read and Understand the word problem carefully.
Look for words that can help you understand.

I
IMAGINE 🌀
Visualise the problem in your head or draw it!
Imagine how the word problem would look like if it was in movie or if it was happening in front of you!

 **O**
OPERATION ➕ ➖
Now that you have a picture of how the word problem works, think about:
What operation do I need to use?
+ - × ÷
What is my number equation?

 **S**
SOLVE ✍️
Solve the problem using the operation you chose.
What strategy am I using? Show my working out.



○
○
*

2022 - 23 – Sustainable integration

- Semester 1 and Semester 2 **conferences** – January and June
- Rolling **podcast** interviews; new themes
- Reviewing **assessment** to align with SunRAE
- Seeing material as **reusable assets**
- Developing the **journal** side – editorial board
- **Staff development**
- **Integrating other opportunities** e.g. book launch
- Wider **knowledge exchange**
 - Continuing to work with Sunderland Creatives
 - Sharing learning journey with Sunderland Journal of Law and Criminology
 - Continuing work with Three Rivers' Conference working group on student engagement

Further details

- [wp.sunderland.ac.uk/ sunrae](http://wp.sunderland.ac.uk/sunrae)
- [anchor.fm/ sunrae](http://anchor.fm/sunrae)
- ojs.sunderland.ac.uk
- [@DrHidson](#) | [@PGCEIDL](#)



Please ask any questions



- Addressing the challenges of developing a **community** in international distance learning
- Practical ideas that can be used in any programme by focusing on **maximising opportunities for engagement and learning through technology**