

2 **Abstract**

3 **Background:** In Western societies, the acceptability of entomophagy is low despite the
4 sustainable and nutritional benefits of insects. It is recognized that insect meals
5 incorporated in into familiar foods increases willingness to eat insects. Chefs can offer
6 positive culinary insect-based experiences to their customers which can then contribute to
7 increasing the acceptability of entomophagy by consumers. However, little is known about
8 chefs' perceptions of the use of insect-based ingredients.

9
10 **Objective:** The aim of this study was to explore the reasons why innovative student chefs
11 are willing (or not) to incorporate mealworms meals into their dishes.

12
13 **Methodology:** Semi-structured interviews were conducted with 7 innovative student chefs
14 at the *Institut de tourisme et d'hôtellerie du Québec* (ITHQ). Thematic analysis based on *a*
15 *priori* Rogers' Diffusion of Innovation Theory was conducted using transcript verbatim.

16
17 **Results:** Most participants had a past consumption experience with entomophagy and all
18 of them had a positive attitude toward this practice. The main perceived disadvantages of
19 mealworm meal was the texture (granular and uneven), the odor as well as the low
20 acceptability by consumers. Despite that, student chefs were generally willing to use insect-
21 based ingredients, but they thought that transparency and more opportunities for consumers
22 to try good insect-based dishes are keys to enhancing the acceptability of insect
23 consumption.

24
25 **Conclusion:** Understanding perceptions of innovative chefs about the use of insect-based
26 ingredients can help to promote their use in gastronomy and ultimately improve their
27 acceptability by consumers.

28
29 **239 words**

30 **Keywords**

31 Entomophagy, Edible insect meal, Qualitative study, Diffusion of Innovation Theory

32 **Introduction/background**

33 Entomophagy is an ancestral practice traditionally adopted by more than 2 millions people
34 around the world (Van Huis et al., 2013). Interest in entomophagy is growing, especially
35 in western cultures due to its many sustainable and nutritional benefits (Van Huis et al.,
36 2013). Lower production of greenhouse gas and ammonia, a better feed conversion
37 efficiency and lower land and water requirements are the main environmental benefits of
38 insect production compared to livestock (Oonincx et al., 2010; Oonincx and De Boer, 2012;
39 Van Huis et al., 2013). The nutritional properties of edible insects, particularly their
40 richness in protein (Rumpold and Schlüter, 2013), make them an alternative source of
41 protein in order to solve the global food crisis due mainly to the increasing world
42 population (Van Huis et al., 2013).

43

44 Despite the advantages of entomophagy, Canada, along with other western societies, has a
45 low consumer acceptability and negative attitude towards this practice (Baker et al., 2018;
46 Barton et al., 2020). Current studies focused on consumer acceptability of edible insects
47 have been mostly conducted in Europe (Halloran and Flore, 2018; Lombardi et al., 2019;
48 Schösler et al., 2012; Sogari et al., 2018, 2019b; Van Thielen et al., 2019; Verbeke, 2015)
49 with only few conducted in North America (Ardoin and Prinyawiwatkul, 2020; Baker et
50 al., 2018; Barton et al., 2020; Farina, 2017; Hénault-Ethier et al., 2020). This was also
51 noted by Sogari et al. (2019a). The Ardoin & Prinyawiwatkul (2020) study conducted in
52 the USA has shown that 72.5% of the participants were willing to consume at least one
53 product containing insects. Another study conducted in Quebec (Canada) have shown that
54 67% of the participants had tried entomophagy (Hénault-Ethier et al., 2020).

55

56 The main reasons for rejecting edible insects are fear and neophobia (Hartmann et al., 2015;
57 Verbeke, 2015). Insects are considered to be a dirty, primitive food and their sensory
58 properties are generally negatively anticipated (Caparros Megido et al., 2016; Tan et al.,
59 2015; Verbeke, 2015). Some studies have shown that educating consumers about the
60 benefits of edible insects can increase the acceptability of entomophagy (Lombardi et al.,
61 2019; Verbeke, 2015). In other studies, it has been shown that sustainable and nutritional
62 information did not affect the willingness to eat insects (Myers and Pettigrew, 2018; Tan

63 et al., 2016). Several studies have shown that the initial step to reduce neophobia is to
64 integrate them into familiar dishes, using insect meals instead of whole insects, which
65 seems to increase consumer willingness to eat insect-based food (Barton et al., 2020;
66 Caparros Megido et al., 2014; Hartmann et al., 2015; Schösler et al., 2012; Tan et al., 2015).
67 Also, the method of preparation greatly influences consumers' expectations of unfamiliar
68 foods such as insects (Caparros Megido et al., 2014; Hartmann et al., 2015; Tan et al.,
69 2015). Consequently, consumers are more likely to try entomophagy in restaurants where
70 it can be explained how the insects were prepared and how to eat them (Balzan et al., 2016).
71 In that context, their experience is likely to be more positive and it also helps to reduce
72 neophobia towards edible insects (Barton et al., 2020). However, little is known about the
73 perceptions of insect ingredients by the chefs who prepared the dishes, since most studies
74 have focused on consumer perceptions. To our knowledge, only a few studies have
75 explored chefs' perceptions, such as the Halloran & Flore (2018) study conducted at the
76 Basque Culinary Centre (Spain), where the researchers investigated the opinions and
77 perceptions of student chefs on the use of edible insects in the restaurant industry. Other
78 study exploring chefs' perceptions were not about insect consumption (del Castillo et al.,
79 2014). Sogari et al. (2017) conducted a qualitative study with culinary gastronomy students
80 in Italy regarding to their expectations of entomophagy.

81

82 Numerous studies on edible insect acceptability are quantitative, as they were conducted
83 using only questionnaires (Ardoin and Prinyawiwatkul, 2020; Hamerman, 2016; Hénault-
84 Ethier et al., 2020; Hwang and Choe, 2020; Sogari et al., 2019b; Van Thielen et al., 2019),
85 whereas very few have used qualitative methods such as focus groups (Barton et al., 2020;
86 Tan et al., 2015). This was also highlighted by Sogari et al. (2019a). The aim of qualitative
87 methods is to better understand social phenomena in a particular context with limited
88 scientific evidence, which differs from quantitative methods that rely on the data collected
89 to validate (or not) a research hypothesis based on vast previous literature (Creswell, 1998)
90 and generalizes the results over a large population.

91

92 **Objective**

93 The objective of this study is to explore the reasons why some innovative student chefs are
94 willing (or not) to incorporate mealworm meals as a new ingredient into their dishes. The
95 long-term aim of this study is to better understand the factors enhancing the acceptability
96 of this new, and uncommon in Western society, insect-based ingredient by chefs, in order
97 to increase its use in the restaurant industry and ultimately contribute to its acceptability by
98 consumers.

99

100 **Methodology**

101 **Insect ingredient**

102 A commercial mealworm (*Tenebrio molitor*) meal was purchased from Entomo Farms
103 (Norwood, Ontario, Canada). To ensure food safety, the mealworm meal was treated with
104 high hydrostatic pressures (600 MPa, 3 min) to reduce the microbial load and stored at 4°C.
105 A microbiological count of mesophilic bacteria and some pathogens was performed by an
106 external firm to verify safety and the respect of the norms (Couture et al., 2019) (see
107 appendix S1). An image of the insect ingredient is shown in the appendix (S2).

108

109 **Study design and data collection**

110 Data were collected in 40-minute semi-structured interviews conducted in November and
111 December 2019 at the *Institut de tourisme et d'hôtellerie du Québec* (ITHQ). All interviews
112 were audio-recorded to be transcribed. All interviews were led by a moderator (ADP) using
113 a semi-structured interview guide that had been pilot-tested with three participants prior to
114 the study. The pilot-interview data were not included in the results of the present study.
115 The semi-structured interview guide was developed by the research coordinator (MT),
116 according to the principles of Patton (2002) and based on the Diffusion of Innovation
117 Theory (Rogers, 2003) as well as intuitive criteria based on the research team's previous
118 experience (e.g., spontaneous creative ideas). The interview included 12 sections: A- Past
119 experience of consumption and cooking, B-Opinion, C-Emotions and memories, D-Needs,
120 E-Innovations, F- Chefs, G-Values, H-Tasting, I-Advantages and disadvantages, J-
121 Complexity, K-Observability and L-Creative idea (see Table 1). In section G, the
122 participants were invited to taste and describe a sample of mealworm meal. The sample
123 was presented in a small transparent plastic container with the same amount for each

124 participant (10 g) and briefly described in the same way by the moderator (ADP).
125 Thereafter, the participants had to orally describe their perceptions (appearance, smell,
126 texture, flavor) and their spontaneous creative ideas. After the interview, participants
127 completed a socio-demographic questionnaire.

128

129 **Sampling and recruitment of participants**

130 The participants were recruited at the ITHQ in Montréal (Québec, Canada) from the
131 Advanced Culinary Arts program or in the last session of Cuisine and Gastronomy, because
132 these students are considered to be innovative student chefs. Their culinary training allows
133 them, among other things, to apply rigorously and disciplinedly culinary techniques, to
134 recognize the qualities required in the choice of raw materials and their proper use in
135 culinary applications. Also, culinary creativity is encouraged and expected of these
136 students, especially for those in Advanced Culinary Arts program. A convenient sample of
137 participants composed of men and women (aged over 18) was recruited using an email
138 invitation sent to an ITHQ mailing list as well as classroom information/promotion sessions
139 (VP), in order to present the study (nature and objectives) and the criteria for participation.
140 The participants were informed that the tasting session of the insect meal was optional.
141 Participants who expressed interest in participating were contacted by phone to verify their
142 eligibility (inclusion criteria were to be enrolled in the selected programs at the ITHQ, have
143 no allergies or dietary restrictions and be over 18 years old). Individuals with any food
144 allergies or dietary restrictions were excluded from the study. Once included, a number
145 was assigned to each participant to ensure their anonymity. The consent form (in French)
146 was sent to the participant by email at the same time as their interview appointment
147 confirmation. Immediately before the interviews, all participants signed a consent form
148 (approved by *Université Laval* research ethics committee # 2017-232/21-10-2019 and by
149 the HEC research ethics committee # 2020-3787). Participants did not receive any financial
150 compensation.

151

152 **Data analysis**

153 After each interview, a summary note was written by the moderator (ADP) according to
154 the Huberman & Miles (1991) principles. All audio tapes of the interviews were transcribed

155 (SLB) according to the method described by Bazeley (2007). All transcripts were verified
156 and corrected by the moderator (ADP) to confirm language accuracy and ensure data
157 quality. The verbatim transcripts were coded line by line, (ADP, SLB) assisted by Nvivo11
158 software (QRS International Pty. LTD, Doncaster, Victoria, Australia), in their original
159 language (French). The first three interviews were double coded with an inter-coder
160 agreement greater than 92%; the last ones (n=4) were single coded. The coders met after
161 the coding of each interview to ensure a mutual understanding of the nodes, and if
162 necessary, to refine their definition. A copy of the original recording and summary notes
163 was available during the analysis for traceability or confirmation (Patton, 2002). The initial
164 codebook was built by the researcher team (ADP, MT) based on the interview guide
165 (deductive coding), which was based on Rogers' Diffusion of Innovation Theory (Rogers,
166 2003). During the analysis, the new ideas were coded inductively by creating new nodes
167 and sub-nodes. Similar responses (textual units) were grouped in the same category or sub-
168 category, according to the thematic analysis method (Fereday and Muir-Cochrane, 2006).
169 The textual unit was defined as any mention of one participant during the interview. Data
170 saturation was not reached after 7 interviews, but the number of new ideas (new nodes)
171 greatly decreased, passing from 52 to 2 from the first to the last interview coded. After data
172 coding, the results were discussed by the research team and a final verification was done
173 in all nodes (ADP).

174

175 **Data presentation**

176 The main beliefs categories are presented in the Results section along with the underlying
177 sub-categories cited by at least half of the participants. The order in which the main beliefs
178 categories are presented follows the interview guide (Table 1). However, because human
179 experience is a whole and complex phenomenon, inter-related ideas have been regrouped
180 with the main belief categories. The sub-categories were described according to salience
181 beliefs. To illustrate the credibility and trustworthiness of this study, a few examples of
182 translated quotes are provided and revealed the nuances of the participants' perspectives.
183 Additional tables with examples of translated quotes for each sub-category are available in
184 the appendix (S3-16).

185

186 **Results and discussion**

187 **1. Characteristics of participants and their experience with edible insects**

188 Table 2 shows the characteristics of the participants. A total of seven participants
189 completed the interviews, with six of them being men. The population studied had a
190 predominance of males with 36 men out of a total of 56 students attending the two programs
191 selected. The effect of gender on the acceptability of entomophagy is diverse in the
192 literature. Several studies have shown that men are more willing to eat insects than women
193 (Ardoin and Prinyawiwatkul, 2020; Caparros Megido et al., 2016; Hartmann et al., 2015;
194 Menozzi et al., 2017; Piha et al., 2018; Schösler et al., 2012; Sogari et al., 2017, 2019b;
195 Van Thielen et al., 2019; Verbeke, 2015). Some recent studies have even demonstrated that
196 gender did not affect the acceptability of entomophagy (Barton et al., 2020; Lombardi et
197 al., 2019). As an example, studies (Lammers et al., 2019; Orsi et al., 2019) have shown that
198 gender has an influence only on the willingness to eat whole edible insects whole there was
199 no difference caused by the gender on the willingness to consume food product with
200 processed (invisible) insects. The effect of age is also mixed in the literature. The average
201 age of participants was 22.6 ± 3.3 years. Some authors have shown that the acceptability
202 of entomophagy is higher for young adults compared to older consumers (Sogari et al.,
203 2019b; Van Thielen et al., 2019; Verbeke, 2015) while other studies demonstrated that ages
204 did not influence the willingness to eat insects (Caparros Megido et al., 2014; Hartmann et
205 al., 2015). However, it is difficult to compare the effect of age in different studies because
206 the age ranges used are different (Pliner et al., 2006). The participants were of different
207 origins from Africa (2), Europe (1) and Canada (4). The origin of the participants is a factor
208 influencing the acceptability of entomophagy (Hartmann and Siegrist, 2017; Sogari et al.,
209 2019b) as the culture determines which foods are acceptable or not (Martins and Pliner,
210 2005; Tan et al., 2015).

211

212 **General past experiences of consumption of edible insects**

213 All themes relating to the use of insect meals by innovative chefs identified by the seven
214 interview participants are summarized in Table 3 according to the Diffusion of Innovation
215 Theory (Rogers, 2003) and intuitive criteria. For the first question, almost all participants
216 (6) had an experience with insect consumption in the past. *This is most probably caused by*

217 the more adventurous and curious nature of the participants of the study as well as their
218 culinary training as a result that they were more familiar and interested to trying new
219 ingredients and have a lower degree of food neophobia than general consumers. Several
220 studies demonstrated that having a past experience with entomophagy tends to present a
221 more positive attitude towards insect consumption due to increased familiarity and
222 willingness to repeat it (Barton et al., 2020; Caparros Megido et al., 2016; Hartmann et al.,
223 2015; Osimani et al., 2018; Piha et al., 2018; Sogari et al., 2018, 2019b; Tan et al., 2015;
224 Verbeke, 2015). Although a consumption experience increases the familiarity, the quality
225 of that experience is essential, as the positive effect of increased familiarity can be
226 counterbalanced by a negative consumption experience causing, for example, disgust (La
227 Barbera et al., 2018). Moreover, having a past experience with entomophagy helps to
228 reduce neophobia (Sogari et al., 2019b). Among the participants who had experience with
229 entomophagy (n=6), for most (5) of them, consumption was done with their friends or
230 colleagues. Only one participant comes from a culture where entomophagy is a common
231 practice, and he eats various dry insects on a regular basis. The insect mostly consumed by
232 participants was crickets and most often it was whole and dry. This result is similar to those
233 obtained by Van Thielen et al. (2019) where the insects most often consumed by
234 participants were grasshoppers, mealworms and crickets. Only two participants had
235 consumed insects in the form of insect meals incorporated into a dish. A recent study
236 conducted in Kenya (Africa) showed that more than 90% of the participants had a past
237 experience of whole insect consumption, but only 5% had consumed processed insect-
238 based foods (Pambo et al., 2018). In another study conducted in Belgium, only 21.6% of
239 the participants had a past consumption experience of edible insects, i.e., 10.4% in whole
240 form, 6.6% in flour form and 4.6 % in both forms (Van Thielen et al., 2019). Among those
241 who had previously practiced entomophagy (n=6), four of them considered their
242 experience as positive. A participant said: “Positive because... I would eat more of it, I
243 would eat more today, I am curious” - 100. The other two participants who had already
244 eaten edible insects considered their experience more neutral, because they thought the
245 taste of edible insects did not add any value to a dish, as illustrated by the following excerpt:
246 “I would say neutral, because gustatively speaking, I do not see any added value.”-106.
247 Disgust was the main reason given by the participant who had never eaten edible insects

248 or insect-based food in the past. Disgust is a negative emotion and generally, the main
249 reason for refusing to eat insects (Ardoin and Prinyawiwatkul, 2020; Barton et al., 2020;
250 Gmuer et al., 2016; Tan et al., 2015; Van Thielen et al., 2019). Disgust leads to avoidance
251 of the food, even if it is found in undetectable quantities (Martins and Pliner, 2005).

252

253 **Emotions about edible insects**

254 The main emotions experienced by the participants when they were thinking of using
255 insect-based ingredients in their dishes was curiosity. Several studies have also mentioned
256 that the positive emotions experienced is generally curiosity (Pambo et al., 2018; Sogari et
257 al., 2017; Van Thielen et al., 2019). This is caused by the fact that entomophagy is not
258 anchored in Western consumer mores, but rather considered a unique and novel experience
259 (Baker et al., 2018).

260

261 **Memories of edible insects' uses or consumption**

262 Most participants (n=5) do not have memories related to the uses or consumption of insect-
263 based ingredients or whole insects. A participant said: "I did not eat insects when I was
264 young, it does not remind me anything nostalgic, which by the way, which plays a main
265 role in food, in gastronomy, [...] I do not think a lot of people here who have nostalgia"-
266 100. For those who had memories (n=3), all had pleasant memories mostly related to their
267 childhood as seen in the following excerpt: "We had fun, we were buying packets of fried
268 crickets and [...] when we lose at a game, we ate them at the end"-106. Among these, one
269 of the participants had rather neutral and unpleasant memories about his insect
270 consumption, which was related to subsistence.

271

272 **Past experiences of cooking with edible insects**

273 Four of the participants had never cooked with edible insects (whole or insect meals). For
274 two of the three participants who had already cooked with insects, this experience took
275 place within the framework of a course at ITHQ where they had to cook an entree of their
276 choice and incorporate cricket meal into it. They replaced a part of the flour with cricket
277 meal, but the proportion varied between the participants (10-30%). One of these
278 participants regularly cooked various whole dried insects such as caterpillars, crickets,

279 grasshoppers and termites by frying them in a pan then seasoning them with salt and pepper,
280 later eating them like chips. The strength of their meals most frequently named was related
281 to the nutritional value of the insects while the main limit named was related to their strong
282 taste. However, the participants were quite satisfied with the dish that they cooked. A
283 participant said: “It was the first time I have been using it, so it is normal that it was not a
284 masterpiece from the beginning”-107»). The sources of inspiration, besides being a
285 condition imposed by their teacher (n=2), was the culture. However, for those who cooked
286 with edible insects, curiosity was the main reason for their experience. As mentioned
287 previously, curiosity is generally the driving force behind a positive attitude towards
288 entomophagy (Pambo et al., 2018; Sogari et al., 2017; Van Thielen et al., 2019).

289

290 **Observability, i.e., sharing their insect meals with people**

291 The normalization of entomophagy in Western societies involves seeing more food
292 containing insects in the media (Looy et al., 2014; Shelomi, 2015). However, among the
293 participants who cooked with insects (n=3), none of them used any social media to share a
294 picture or video of their culinary creations. Currently, the image of entomophagy widely
295 conveyed through television (in programs such as in “Fear Factor” or “Survivor”) portrays
296 a negative attitude towards insects (fear and disgust) to challenge participants (Hamerman,
297 2016; Looy et al., 2014). There are only a few programs or reports where it is considered a
298 normal practice, such as in one episode of *Les Chefs!*, a cooking show broadcasted in the
299 province of Quebec, where the participants had to cook with crickets. Nevertheless, the
300 three study participants showed their culinary creation to their friends or colleagues.
301 Despite the importance of the media, the opinions of friends and family, as well as what
302 they eat, has greater influence than what is seen through the media (Frattini et al., 2014;
303 Pitt and Shockley, 2014; Sogari et al., 2017).

304

305 **2. Opinions and perceptions of the use of insect-based ingredients**

306 **Opinions about insect-based ingredients**

307 All the participants had a positive opinion regarding the use of insect-based ingredients
308 such as insect meals, in cooking. This positive opinion is related in part to their positive

309 past experience of consumption (Caparros Megido et al., 2014; Hartmann et al., 2015;
310 Hartmann and Siegrist, 2016).

311

312 **Renowned chefs who use insects**

313 The main chefs named by the participants who use insects were Alex Atala (due to a report
314 about him) and their teachers at ITHQ. A participant said: “Alex Atala is a Brazilian chef
315 who is inspired by the Amazon rainforest to create his dishes”-101. Only one participant
316 saw a chef in the course of his work in a restaurant in Montreal cooking with insects as
317 illustrated by the following excerpt: “I had a guest chef who came to our restaurant, I really
318 do not remember his name. Then he brought some crickets, which he had dehydrated and
319 then fried, after we ate them like chips”-103. The participants perceived the use of insect-
320 based ingredients by chefs as highly dependent on the customer base. They considered
321 transparency as a key factor of social acceptability of the use of insect-based ingredients
322 by chefs, as seen in the following excerpt: “It is socially acceptable with transparency”-
323 100. Transparency is also an important element noted in the Van Thielen et al. (2019) study,
324 as consumers wants insect-based food to be clearly indicated on the packaging. Moreover,
325 another argument named by participants that may support the social acceptability of
326 entomophagy in Western societies, like Canada, is that insect consumption is a common
327 practice in other cultures. A participant said: “There is a lot of cultures that uses it and eat-
328 it, so ((laughs)) It should not be a problem, I do not think it is a problem for other people”-
329 102. As previously mentioned, entomophagy is a common practice mainly in Africa, Asia
330 and South America and it is practiced by more than 2 billion people (Van Huis et al., 2013).
331 The majority of the participants considered it to be socially unacceptable to serve dishes
332 with insect-based ingredients because it might be shocking for customers. Nevertheless,
333 the participants thought that increasing the knowledge of consumers on edible insects and
334 insect-based ingredients might change consumers’ negative perceptions and eventually
335 enhance the acceptability of entomophagy. Several studies have also suggested using
336 education as a way to promote entomophagy (Ardoin and Prinyawiwatkul, 2020; Deroy et
337 al., 2015; Hamerman, 2016; Hwang and Choe, 2020; Lensvelt and Steenbekkers, 2014;
338 Lombardi et al., 2019; Piha et al., 2018; Sogari et al., 2018). However, several authors
339 argue that informing consumers only about the environmental and nutritional benefits of

340 this dietary practice was insufficient to ensure repeat consumption (Berger et al., 2018;
341 Hartmann et al., 2015; Hartmann and Siegrist, 2016; House, 2016; Tan et al., 2015). In this
342 vein, Berger et al. (2018) showed that hedonic information campaigns were more effective
343 than utilitarian campaigns in promoting entomophagy. Therefore, consumer education
344 should focus more on taste of edible insects (or insect-based ingredients) thought increasing
345 taste experiences (Hartmann et al., 2015; Hartmann and Siegrist, 2016; Piha et al., 2018).

346

347 **Complexity of preparing insect-based meals**

348 The majority (n=6) consider the use of insect-based ingredients to be moderately complex,
349 mainly due to the lack of current knowledge. A participant said: “Moderately, I mean it is
350 a flour like any other until, each flour has its own characteristics and each flour will have
351 to be worked by chefs” -104. This finding is consistent with Shelomi (2015) who suggested
352 that the use of edible insects in culinary applications by consumers is perceived as difficult
353 due to the lack of recipes. Compared to consumers, most chefs are more familiar with this
354 issue because they must invent new recipes as a part of their job. Thus, it is more the lack
355 of knowledge about insect-based ingredient properties that will make their work more
356 difficult. Nevertheless, the complexity will be alleviated as chefs increase their experience
357 and knowledge with these ingredients, as illustrated in the following excerpt: “It is just
358 gonna get easier and easier to use” -107.

359

360 **3. Needs and values**

361 **Perceived needs of chefs and customers**

362 For innovative student chefs like the participants, the use of insect-based ingredients would
363 primarily meet their need to innovate (n=7). The use of insect-based ingredients would also
364 address their environmental concerns, add interesting nutritional value to their dishes and
365 attract new customers (n=3). These ingredients are also seen as an interesting alternative,
366 as mentioned by a participant: “To replace flour that contains gluten”-101. For chefs in
367 general, e.g., at a family restaurant or bistro, using insect-based ingredients is mostly seen
368 as a cost issue (n=2). A participant said: “If a chef can make his BBQ sauce with cricket
369 meal replacing another ingredient and at a lower cost, then he is going to do it, that is for
370 sure” -100. To the best of our knowledge, no literature is available assessing the needs of
371 chef that can be met by the use of insect-based ingredients or of other unusual ingredients.

372 The participants perceived the needs of customers as more related to the need to discover
373 insect-based foods (n=6) and that insect-based ingredients are an alternative product with
374 positive aspects related to both health and environmental concerns (n=3). Hwang & Choe
375 (2020) demonstrated that consumers would consider eating insect-based food at a
376 restaurant to try a new experience and therefore, they did not consider it to be losing money
377 to pay extra fees to try them. However, Lombardi et al. (2019) have shown that customers
378 would be more willing to try entomophagy if the insect-based food was cheaper than the
379 insect-free version.

380

381 **Values associated with insect-based ingredients consumption**

382 The main values related to the use of insect-based ingredients shared by the participants
383 are concern for the environment (n=4), transparency, curiosity and sharing their knowledge
384 (n=3). To our knowledge, no literature is available on the values of chefs or student chefs
385 associated with the use of food ingredients, which contribute to the originality of the
386 present findings.

387

388 **4. Innovations**

389 **Innovativeness of insects**

390 A participant said: “I associate the word innovation with something I do not know, so it is
391 that”-100. Insects are considered innovative in Western countries such as Canada as there
392 are not many products on the market with insect-based ingredients. Thus, the participants
393 perceived that there are few opportunities to taste and become familiar with them. This is
394 reflected in the restaurant industry, as currently there are very few restaurants that offer
395 customers the possibility to taste insect-based foods, as reflected in the following excerpt:
396 “There are not many of them that do it” -104. Currently, few restaurants around the world
397 offer dishes containing insects, such as in Denmark, Brazil, New Zealand, London
398 (England), Australia, Malaysia, Japan, Mexico, Taiwan, Tokyo and Thailand (Chen et al.,
399 1998; Farina, 2017; Halloran and Flore, 2018; Hwang and Choe, 2020; Yen et al., 2013).
400 Although it is possible to find a restaurant serving edible insects in other countries, such as
401 Canada, it is not mentioned in the literature. Participants reported that insects are perceived
402 as innovative mainly by customers, but also by chefs, as seen in the following excerpt:

403 “Everyone, especially the customers”-103. Among the products our participants considered
404 less innovative than insects were algae, akras and hunting meat. The participants
405 considered these products to be less innovative than insects because customers would be
406 more open to consume them and would be less neophobic. Foods considered more
407 innovative than insects included hemp, due to its versatility in different applications, and
408 plant roots because there is a lack of knowledge about them. One participant rated
409 molecular cuisine as equally innovative as insects-based ingredients, because in his opinion,
410 there is continuously new knowledge for culinary fields.

411

412 **5. Perceptions about mealworm meal**

413 **Tastings**

414 All participants tasted the mealworm meal in the tasting session. In the study conducted by
415 Sogari et al. (2019), 94% of the participants tasted products containing processed insects
416 and 6% did not want to taste them. In describing the texture, “granular” was the word most
417 often used by participants to describe mealworm meal. Participants compared the texture
418 of mealworm meal to wheat bran, breadcrumbs, damp soil and sand. In the Sogari et
419 al.(2018) study, the cricket meal in jelly was also described to be granular. In another study,
420 “gritty” and “grainy” were words also used to describe a protein powder containing insect
421 (Barton et al., 2020). Several participants pointed out that the particles of the mealworm
422 meals were not uniform, as illustrated by the following excerpt: “There are some pieces
423 still in there, I just saw a piece of mealworm, a piece of carapace”-107. Perceiving insects
424 parts like legs or eyes contributes to disgust and fear, hence the importance of the
425 appearance of insect-based ingredients (Sogari et al., 2018; Yen, 2009). Most participants
426 (n=5) found mealworm meals to have a neutral or mild taste. However, the mealworm meal
427 reminded them mainly of mushroom or nutty aromas. The flavors of a cricket meals were
428 described as nutty, pet food or woody in the Sogari et al. (2018) study. The color of the
429 sample in this study was brownish, but it was not homogeneous because there were lighter
430 or darker particles. Again, some participants compared the color to breadcrumbs or sand.
431 The participants considered the odors related to mealworm meals to be like fungus or algae,
432 or earthy. However, for some participants, the smell was considered strong and unpleasant,

433 as seen in the following excerpt: “It has a smell that might cause reluctance, because it is
434 quite strong. You smell it that it is comes from bugs”-102.

435

436 **Creative ideas**

437 Following the tasting of the mealworm meal, the participants proposed several spontaneous
438 creative ideas to use it, such as pastries (cake, cookies, etc.), tiles, infusion, sauce and pasta.
439 According to the Lombardi et al. (2019) study, pasta containing insects was considered
440 more appropriate by consumers than cookies or chocolate bars. Similarly, Ardoin &
441 Prinyawiwatkul (2020) found that the most acceptable foods for incorporating insects were
442 protein bars, chips or snack crackers and protein shakes. This is probably because these
443 products are already available on the American market. In general, individuals are not
444 willing to give up the moment of pleasure they get from certain foods in order to try a new
445 food (van Trijp and Fischer, 2010). Moreover, consumers generally consider the insect-
446 based food to be inferior to their conventional counterpart (without insects) (Lombardi et
447 al., 2019). For most of the creative ideas suggested, participants would replace a proportion
448 of the flour with insect meal by testing until the desired result was achieved. The sources
449 of inspiration are related to their culinary school program, their personal experience, their
450 preferences and the tasting session. The majority (n=5) used at least one piece of
451 information mentioned (i.e., low solubility, poor emulsifiers) when the mealworm meal
452 sample was described (Section H).

453

454 **6. Advantage and disadvantages of insect meals**

455 The sensory properties of insect-based ingredients were considered both an advantage and
456 a disadvantage. Color and better taste than expected were the main characteristics named
457 as an advantage of insect meal, whereas the odor, coarse grind and uneven texture of the
458 insect meal particles were the main disadvantages. The gritty and grainy texture of insect
459 meals was also perceived negatively by the participants of others studies (Barton et al.,
460 2020; Sogari et al., 2018). The nutty flavor of protein powders containing insect was
461 positively perceived in the Barton et al. (2020) study while the flavor of cricket meal was
462 negatively perceived in the Sogari et al. (2018) study. Similarly to our results, several
463 studies have shown that the smell of insects was considered a barrier to the willingness to

464 eat them (Pambo et al., 2018; Sogari et al., 2018). According to Sogari et al. (2018), the
465 perceived texture and appearance of insect-based foods were more important barriers than
466 their taste (Sogari et al., 2018). Other benefits mentioned were related to the nutritional
467 properties, environmental benefits, the price of the ingredient (related to the fact that only
468 a small amount is needed) as well as its convenience (can replace other ingredients).
469 Nutritional and environmental benefits of edible insects were also described by the
470 participants as advantages in another studies (Barton et al., 2020; Halloran and Flore, 2018;
471 Sogari et al., 2017). In our study, having some knowledge could be either an advantage or
472 a disadvantage. For instance, the knowledge that entomophagy is a common practice in
473 other cultures was considered an advantage, while the lack of knowledge about how to
474 prepare insects, cooking techniques and flavor combinations was considered a
475 disadvantage. A participant said: “We are almost at zero here, in the field of entomophagy
476 in the gastronomy, in Quebec”-100. As mentioned above, several studies have shown that
477 providing information about the positive effects of entomophagy can reduce negative
478 attitudes towards this practice (Lombardi et al., 2019; Verbeke, 2015) whereas others
479 studies highlighted that providing information only on sustainable and nutritional benefits
480 may still be insufficient (Myers and Pettigrew, 2018; Tan et al., 2016). Additionally, Berger
481 et al.(2018) demonstrated that hedonic information was more effective than a utilitarian
482 campaign to foster entomophagy. In other studies, the lack of recipes and experience were
483 also considered to be the major barriers for consumers willing to try edible insects at home
484 (Balzan et al., 2016; Halloran and Flore, 2018). Similar to the findings of Halloran & Flore
485 (2018), disgust was another major disadvantage of insects (and insect-based ingredient)
486 identified by our participants, as illustrated by the following excerpt: “I think people see
487 bugs as dirty”-103. As previously mentioned, disgust is a strong barrier to the acceptability
488 of entomophagy (Ardoin and Prinyawiwatkul, 2020; Barton et al., 2020; Gmuer et al., 2016;
489 Shelomi, 2015; Van Thielen et al., 2019). Furthermore, the social unacceptability of
490 entomophagy was seen as a disadvantage of using insect-based ingredients in our study, as
491 reflected in the following excerpt: “Because the people are not ready yet” -100. In Western
492 cultures, entomophagy is considered taboo and therefore a sociocultural and psychological
493 barrier (Hartmann et al., 2015; Tan et al., 2015). Nonetheless, the ability to achieve renown
494 as innovative chefs through the use of insects was seen as an advantage. Finally, other

495 disadvantages frequently noted by participants were the inconvenience (i.e., that it is harder
496 to decline insect meal than whole insect), its high price and low availability (perceived as
497 difficult to obtain). The price of insect-based food was also perceived as a barrier in the
498 Lombardi et al. (2019) study. Another study has shown that consumers would not be ready
499 to purchase or use insect ingredients in their everyday life (Barton et al., 2020). The low
500 availability of edible insects was also noted as a disadvantage to their use in gastronomy in
501 the Halloran & Flore (2018) study.

502

503 **Strengths and limitations**

504 This study has strengths and limitations. This exploratory qualitative study provides a better
505 understanding of the student chefs' perspectives on the subject, since only one study has
506 been done (Spain) on the perception of student chefs in using edible insects in gastronomy
507 (Halloran and Flore, 2018). The credibility and trustworthiness of this study were enhanced
508 by using recognized and rigorous qualitative methods, such as having the same team
509 members carry out the data collection, transcription and data analysis; building the
510 interview guide on a theoretical framework and pre-testing it before data collection; double-
511 coding the first three interviews, assisted by an analysis software, and reaching a mutual
512 understanding of the codes. The participants in this study were student chefs and thus, the
513 results cannot be transferred to all innovative chefs. Moreover, only one woman
514 participated in the study, consequently it was not possible to compare the effect of gender
515 on participants' opinions and perspectives. Despite the pre-testing of the interview guide,
516 some questions, such as those on needs (section D) and values (section G), were generally
517 less understood by the participants. The tasting session conditions were not ideal, as
518 participants' perceptions might have been influenced by drinking coffee and no glass of
519 water was offered before the tasting sessions. The sample of insect meal was raw and was
520 no other comparison such as cooked or with other ingredients or other insect meals was
521 offered. The results of this study cannot be transferred to all insect ingredients because only
522 mealworm meal was used in tasting session. However, this study provides relevant findings
523 that are transferable to other similar populations (innovative student chefs from other
524 culinary schools in other Western countries) in a similar context (this insect-based
525 ingredient, with tasting session and individual interview). Moreover, the fact that the most

526 of the participants had a previous experience of consumption before the study may have
527 affected their perceptions and opinions as this decreased the barriers of entomophagy
528 (neophobia and disgust) (Barton et al., 2020; Caparros Megido et al., 2016; Hartmann et
529 al., 2015; Osimani et al., 2018; Sogari et al., 2018, 2019b; Tan et al., 2015; Verbeke, 2015).

530

531 **Conclusion**

532 This qualitative study explores the opinions and perceptions of innovative student chefs on
533 the use of insect-based ingredients in Quebec (Canada). In general, they have already
534 experimented with entomophagy, and all have a positive attitude towards insect
535 consumption (whole or insect-based ingredient). They considered the texture (granular and
536 uneven) and odor to be the main disadvantages of using insect meals, whereas the color
537 and a better than expected taste were positive sensory properties of insect meals. Despite
538 their positive attitude and creative ideas for using insect meal in their dishes, they
539 considered low social acceptability as a major barrier, which could be enhanced by
540 transparency and more opportunities for consumers to try these ingredients. Despite the
541 current low acceptability, the results of this study showed the culinary potential of using
542 insect meals in Quebec's gastronomy and the willingness of chefs to explore new uses. As
543 a next step, it could be interesting to evaluate how the student chefs introduce insect-based
544 foods into dishes in natural settings (i.e. workshop), in order to understand the barriers and
545 the facilitating factors when they cook their creative ideas. Other studies could also explore
546 the impact of ingredients characteristics on chefs' proposition and customer acceptance.
547 Future research on chef's acceptability of entomophagy should also include chefs who
548 already use this resource in their restaurants to better understand their perceptions.

549

550 **Author Contributions:**

551 Conceptualization, A.D-P., A.D., M.T. and S.T.; Methodology, A.D-P., M.T., A.D. and
552 S.T.; Software, A.D-P., S.L.-B; Validation, A.D-P., M.T. A.D. and S.T.; Formal Analysis,
553 A.D-P.; Investigation, A.D-P., A.D. and S.T.; Resources, A.D-P., M.T.,V.P.; V.P; A.D.
554 and S.T.; Data Curation, A.D-P.; Writing – Original Draft Preparation, A.D-P.; Writing –
555 Review & Editing, A.D-P., M.T, V.P.;V.P; A.D. and S.T.; Visualization, A.D-P., A.D. and

556 S.T.; Supervision, A.D., S.T.; Project Administration, A.D., S.T.; Funding Acquisition,
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566

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Tables

Table 1. Standardized semi-structured interview guide based on the Diffusion of Innovation Theory (Rogers, 2003) and intuitive criteria

Introduction		
A	Consuming experience	Have you ever had an experience of eating insects?
	Cooking experience	Have you ever used an insect-based ingredient in your dishes?
B	Opinion	What do you think of using insect-based ingredient in the kitchen?
C	Emotions	How do you feel about using insect-based ingredients in the kitchen?
	Memories	Does the use of insect-based ingredients refer to a particular experience or memory?
D	Needs	Do the uses of insect-based ingredients in the kitchen, meet a current need among innovative chefs? General chefs? and customers?
E	Innovation	How innovative the use of insect-based ingredients in cooking is?
F	Chefs	To your knowledge, which chefs have agreed to use insect-based ingredient in the kitchen?
G	Values	To what extent does the uses of insect-based ingredient in the kitchen meet your values as an innovative cook?
H	Tasting	Can you comment all your sensory perceptions and creative idea related to the sample presented?

I	Advantages	What do you think are the benefits of using this mealworm meal in the kitchen?
	Disadvantages	What do you think are the disadvantages of using this mealworm meal in the kitchen?
J	Complexity	How complex in your opinion is using this mealworm meal in the kitchen?
K	Observability	Have other people ever had a chance to see one of your insect-based dishes?
L	Creative idea	What are the dishes you would like to cook in order to introduce this mealworm meal into your dishes?

Table 2. Socio-demographic characteristics of the participants (n=7)

		n (%)
Gender	Men	6 (86%)
	Women	1 (14%)
Age	18-25 years old	5 (71%)
	≥26 years old	2 (29%)
Origin	Africa	2 (29%)
	Canada	4 (57%)
	Europe	1 (14%)
Programs	Cuisine and Gastronomy (last session)	3 (43%)
	Advanced culinary Arts	4 (57%)
Other formation	Yes, and completed	1 (14%)
	Yes, but not completed	4 (57%)
	No	2 (29%)
Past experience of consumption	Yes	6 (86%)
	No	1 (14%)
Appreciation of past consumption experience	Positive	4 (67%)
	Negative	0
	Neutral	2 (33%)

All percentages were calculated for the total participants (n=7), except for appreciation of past consumption experience (n=6) and rounded to the nearest unit

Table 3. Salient beliefs categories regarding the use of insect meal by innovative student chefs, according to the Diffusion of Innovation Theory (Rogers, 2003) and intuitive criteria

Past consumption experience	Past cooking experiences	Opinion	Emotions (Regarding to)	Memories	Perceived needs	Innovativeness	Renowned chefs	Values	Tasting session	Advantages/ Disadvantages	Complexity	Observability	Creative ideas
Consumed	Did not cook	Positive	use	No memories	Being the first ^a	In what	Socially acceptable /unacceptable	Environmental value	Texture	Lack of knowledge ^c	Moderately	Not observed	Tools and techniques
Circumstances	Had an experience		entomophagy	Had memories	Attracting consumers ^a	By whom	Which ones	Transparency	Taste- flavors	Sensory properties ^{d,e}	Over the time	Observed	Sources of inspiration
Insects consumed	Context		memories	Pleasant	Nutritional value ^a	Other innovative products (less, more or equally)	Saw him or not	Curiosity	Spontaneous creative ideas	Health benefits ^d	Very complex	By whom	Uses
Positive experience	Types of ingredients		the tasting session	Unpleasant	Environmental concerns ^a		Example of use	Sharing values	Appearance	Disgust ^e		Type of dishes	Forms
Neutral experience	Type of meals			Neutral	Education ^a			Cultural	Olfactory perception	Ecological benefits ^d		Means of dissemination	Technical information used or not
No consumed	Satisfaction				Price ^{a,b,c}			Concern quality	No taste	Social impact ^{d,e} Practical ^d / Inconvenient ^e			Other contributing elements
	Type of insects				discover ^b					Economic ^{d,e}			Comments
	Techniques				New option ^{b,c}					Visibility ^d			
	Sources of inspiration				No worries ^b					Availability ^e			
	General knowledge				Special flavors ^b								
	Reasons for this choice												

In descending order according to the frequency reported (n interviews)

^a Belief categories that emerged only for innovative chefs

^b Belief categories that emerged only for customers

^c Belief categories that emerged only for general chefs

^d Belief categories that emerged only as an advantage

^e Belief categories that emerged only as a disadvantage

Appendix

Appendix S1. Microbiological count of mealworm meal after the high hydrostatic treatment (600 MPa, 3 min).

<i>Microorganism's analyzed</i>	<i>Count (UFC/g)</i>	<i>Norm (UFC/g)¹</i>
<i>Mesophilic aerobic bacteria</i>	120	< 1 ×10 ⁴
<i>Mesophilic anaerobic bacteria</i>	15	NA
<i>Escherichia coli</i>	<10	< 1 ×10 ²
<i>Staphylococcus aureus</i>	<10	NA
<i>Bacillus cereus</i>	<25	NA
<i>C. perfringens</i>	<5	NA
<i>Enterobacteriaceae</i>	<10	NA
<i>Listeria spp. and monocytogenes</i>	U	U
<i>E. coli O157:H7</i>	U	U
<i>Salmonella spp.</i>	U	U

Abbreviation: U, Undetected, NA, Not applicable

¹According to the standard for dry ready-to-eat products of the Quebec Ministry of Agriculture, Fisheries and Food (MAPAQ).

Appendix S2. Sample of mealworm meal presented to the participants.



Appendix S3: Past edible insects consumption experience: Emerging themes and sample quotes

	Definitions	Source^a	TU	Sample quotes
Consumed	The participant has already consumed insects (including spiders)	0	0	NA
Circumstance of consumption	The context of the participant's insect consumption, e.g. at home, with friends, etc.	6	13	The last session at the ITHQ, a friend made me eat a cricket (104)
Forms of insects consumed	The insect eaten was in what form (whole or flour)	6	13	Dried insects (whole). (102)
Insect consumed	Species or order of insects eaten (including scorpions and spiders) during his past consumption experience	6	13	Caterpillars, grasshoppers, crickets, termites, well there are more (101) /
Positive experience	Insect consumption experience was perceived as positive by the participant	6	10	Positive because I would eat more, I would eat more today, I am curious. (100)
Neutral experience	Insect consumption experience was perceived as neutral by the participant	2	2	I would say neutral, because gustatively speaking, I do not see any added value. (106)

Negative experience	Insect consumption experience was perceived as negative by the participant	0	0	NA
Never consumed	The participant has never eaten insects (including reasons)	1	3	I did not want to at this time, I was a bit reluctant [...], yes, it was [<i>disgust</i>], I thought it was dirty, I thought it was an insect. (103)

Abbreviation: TU, Textual Unit; NA, Non-Applicable

^aNumber of interviews in which a least one meaning unit appears.

Note: The quotes were originally in French and have been translated

Appendix S4: Emotions: Emerging themes and sample quotes

	Definitions	Source^a	TU	Sample quotes
Regarding use	The emotions felt by the participant about using (or the idea of using) an insect-based ingredient.	7	14	Curiosity. (100)
Regarding entomophagy	Emotions felt by the participant that are not directly related to their past experience of consumption or use or memories.	4	6	Insane curiosity towards insect I would not go that far, but I find it interesting. (102)
Related to memories	Emotions felt by the participants related to memories.	2	4	I thought it was wow! (101)
Linked to the tasting session	The emotions felt by the participant related to the tasting session.	1	1	Well, I am positively surprised. I did not expect that. (106)

Abbreviation: TU, Textual Unit

^aNumber of interviews in which a least one meaning unit appears.

Note: The quotes were originally in French and have been translated

Appendix S5: Memories of edible insects' use or consumption: Emerging themes and sample quotes

	Definitions	Source^a	TU	Sample quotes	
Had memories	The participant had memories related to entomophagy.	0	0	NA	
	Pleasant memories	The memories were considered pleasant by the participant.	3	6	We had fun, we were buying packets of fried crickets and [...] when we lose at a game, we ate them at the end. (106)
	Unpleasant memories	The memories were considered unpleasant by the participant	1	2	I was forced one day on my life to eat them because I did not have enough money to get other types of food, other types of proteins than insects. (101)
	Neutral memories	The participant was indifferent to their memories, i.e., it is neither pleasant or unpleasant.	1	2	We used to eat insects et it all. (101)
No memories	The participant had no memories related to entomophagy.	5	5	I did not eat bugs when I was a kid. (100)	

Abbreviation: TU, Textual Unit; NA, Non-Applicable

^aNumber of interviews in which a least one meaning unit appears.

Note: The quotes were originally in French and have been translated

Appendix S6: Past experience of cooking with edible insects: Emerging themes and sample quotes

	Definitions	Source^a	TU	Sample quotes
Cooked	The participant replied that they had already cooked with insects (whole or insect meal)	0	0	NA
Context	The context of the use of the insect-based ingredient (With whom? where?)	4	7	It was here at the ITHQ as part of a course. (100)
Type of ingredients	The insect-based ingredient used (whole or flour)	3	9	Cricket meal. (100)
Type of dishes	Type of dish prepared by the participant with insect-based ingredients	3	7	It was to support an appetizer (100)

Satisfaction	Satisfaction, strengths and limitations of the dish cooked by the participant	0	0	NA
Limits	The limits of cooked dishes	0	0	NA
Has limits	The participant considers that the prepared dish has limitations	3	6	It tasted strong. (107)
No limit	The participant considers that there is no limit to the prepared dish	1	1	We used it like the other flours. (100)
Key points	The strengths of the cooked dish by the participant	3	5	It has great nutritional values that can be added. (107)
Satisfied	The participant was satisfied with the	2	4	As satisfied with cricket meal as I would have been with any other flour. (100)

	dish they cooked with insect-based ingredients.				
	Dissatisfied	The participant was not satisfied with the dish they cooked with insect-based ingredients.	1	1	I did not think it was ideal in the bread, because it gave a very strong taste. (107)
Type of insects		Insects used in their dish (including scorpions and spiders)	3	6	Crickets. (100)
Techniques		The techniques used by the participant to incorporate the insect-based ingredients into their dish.	3	5	I had taken I think a 10% of the amount of flour I had used in cricket meal. (107)
Source of inspiration		What inspired the choice of cooking	3	3	It is really the Congolese culture that I am trying to adapt a little with the techniques

	with insect-based ingredients.			and knowledge I have, which I learn at school. (101)
General knowledge	The participant had knowledge about how to use insect-based ingredients.	3	3	I already knew how to use it. (100)
Reason for this choice	The reasons why the participant chose to use an insect-based ingredient in their dish.	2	2	Because I had heard about it a lot and I had never seen it myself. (100)
Did not cook	The participant has never cooked with insect-based ingredients.	4	5	I have never cooked insects before. (103)

Abbreviation: TU, Textual Unit; NA, Non-Applicable

^aNumber of interviews in which a least one meaning unit appears.

Note: The quotes were originally in French and have been translated

Appendix S7: Observability: Emerging themes and sample quotes

	Definitions	Source^a	TU	Sample quotes
Not observed	No food containing at least one insect-based ingredient prepared by the participant could be observed by others	4	6	No. (101)
Observed	A dish that containing at least one insect-based ingredient prepared by the participant was observed by others.	0	0	NA
By whom	Who had the opportunity to observe one of the dishes with insect-based ingredients prepared by the participant.	3	4	My friends. (101)
Type of dish containing insects	The participant's dishes with an insect-based ingredient that have been observed by others.	3	4	Appetizers. (100)
Means of dissemination	Means used to disseminate the prepared dish, e.g., social media, in person, etc.	2	4	No photos have been published. (107)

Abbreviation: TU, Textual Unit; NA, Non-Applicable

^aNumber of interviews in which a least one meaning unit appears.

Note: The quotes were originally in French and have been translated

Appendix S8: Opinions: Emerging themes and sample quotes

	Definitions	Source^a	TU	Sample quotes
Positive	The participant has a positive opinion about the use of insect-based ingredients in dishes.	7	13	It is a good idea, to make a change. (102)
Negative	The participant has a negative opinion about the use of insect-based ingredients in dishes.	0	0	NA
Neutral	The participant has a neutral opinion about the use of insect-based ingredients in dishes.	0	0	NA

Abbreviation: TU, Textual Unit; NA, Non-Applicable

^aNumber of interviews in which a least one meaning unit appears.

Note: The quotes were originally in French and have been translated

Appendix S9: Renowned chefs who use edible insects: Emerging themes and sample quotes

	Definitions	Source^a	TU	Sample quotes
Perceptions	The participant's perceptions that a renowned chef uses insect-based ingredients	0	0	NA
Socially acceptable	The participant's reasons for finding the use of insect-based ingredients by a renowned chef to be socially acceptable.	6	8	It is socially acceptable with transparency. (100)
Socially unacceptable	The participant's reasons for finding the use of insect-based ingredients by a renowned chef to be socially unacceptable	5	9	We have not gotten there yet with the people, the clientele in Montreal, Quebec... you might shock someone if you tell them they ate bugs. (100)
Which ones	Renowned chefs using insect-based ingredients (or whole insects) named by the participant.	5	5	Alex Atala is a Brazilian chef who takes his inspiration from the Amazonian forest to make his dishes. (101)

Saw him	The participant has seen the renowned chef cook the insect-based dish.	4	6	Reportages. (103)
Does not know any	The participant does not name any chefs.	4	4	I don't know any chef who use insects. (107)
Example of use	Examples of dishes prepared with insect-based ingredients by the renowned chef named by the participant.	2	2	Crickets that had dehydrated after that he fried them and then we ate them like chips. (103)
Did not see	The participant did not see the named chef cook the insect-based dish or cooked it according to the named chef's instruction.	1	1	We are us, the student, who cooked. (100)

Abbreviation: TU, Textual Unit; NA, Non-Applicable

^aNumber of interviews in which a least one meaning unit appears.

Note: The quotes were originally in French and have been translated

Appendix S10: Complexity of preparing insect meals: Emerging themes and sample quotes

	Definitions	Source^a	TU	Sample quotes
Moderately complex	Why the participant finds the use of insect-based ingredients to be moderately complex.	6	13	It is medium, I mean, it is a flour like any other flour until each flour has its own characteristics, and each flour will have to be worked by a cook. (104)
Over the time	The perception of the complexity over the time of using insect-based ingredients.	6	7	It is just gonna get easier and easier to use. (107)
Very complex	Why the participant finds the use of insect-based ingredients to be very complex.	1	1	It is going to take a few tries before you get to a final result that is ready to put on the menu. (103)
Not complex	Why the participant finds the use of insect-based ingredients to be a little or not complex.	1	0	NA

Abbreviation: TU, Textual Unit; NA, Non-Applicable

^aNumber of interviews in which a least one meaning unit appears.

Note: The quotes were originally in French and have been translated

Appendix S11: Perceived needs of innovative chefs, general chefs and customers: Emerging themes and sample quotes

	Definitions	Source^a	TU	Sample quotes	
Among innovative chefs	Needs met by innovative chefs using insect-based ingredients.	0	0	NA	
	Being the first	The needs met by the use of insect-based ingredient by innovative chefs in relation to being innovative, being the first to use them, etc.	7	10	They want to innovate. (100)
	Attracting customers	How the use of insect-based ingredients allows innovative chefs to attract customers.	3	5	To attract customer. (107)
	Nutrition	How the use of insect-based ingredients by innovative chefs allows them to meet their needs in relation to the nutritional quality of their dishes (e.g., offering healthy, nutritive or gluten-free dishes to customers).	3	4	To replace flour that contains gluten. (101)

Environmental concerns	All the concerns of innovative chefs are addressed by the use of environmentally friendly ingredients.	3	3	Anything environmental. (107)
Education	Needs met by the use of insect-based ingredients by innovative chefs such that they can educate, transmit their knowledge about insects, etc.	2	2	Educate the client. (100)
Price	Any concerns of innovative chefs met by the use of insect-based ingredients in relation to its costs.	1	2	Everyone is concerned that the price is affordable. (107)
Among customers	Customer needs met through the use of insect-based ingredients in restaurants.	0	0	NA
Discover	Needs of customers met by the use of insect-based ingredients in relation to trying, discovering, curiosity, etc.	6	7	To try, to get out of their comfort zone. (103)

New option	The needs of customers met by the use of insect-based ingredients by chefs such that it is a healthy or environmentally friendly alternative.	3	3	Gluten intolerant. (101)
No worries	No customer needs are met by the use of insect-based ingredients by chefs.	2	3	I do not think the demand is there. (104)
Amount spent	Needs of customers met through the use of insect-based ingredients that are linked to the price.	1	2	It should not be something very expensive. (107)
Special flavor	Needs of customers related to the special taste of insects.	1	1	That would be the taste. (102)
Among general chefs	The needs met by the use of insect-based ingredients by chefs in general (family restaurant or bistros).	0	0	NA
Cost	Concerns of general chefs linked to the cost of insect-based ingredients.	2	3	If a chef can make his BBQ sauce with cricket meal replacing another ingredient and

at a lower cost, then he is going to do it, that is for sure. (100)

Need an alternative	The needs of general chefs in relation to nutritional characteristics (e.g., offering healthy or nutritious dishes, gluten free products, etc.)	2	2	To replace flour that has gluten in it. (101)
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Abbreviation: TU, Textual Unit; NA, Non-Applicable

^aNumber of interviews in which a least one meaning unit appears.

Note: The quotes were originally in French and have been translated

Appendix S12: Values associated with the use of insect-based ingredients: Emerging themes and sample quotes

	Definitions	Source^a	TU	Sample quotes
Environmental value	All values named by the participant that were related to the environment (e.g., less polluting, less GHGs, it is local, etc.)	4	6	A protein source that does not destroy the environment. (100)
Transparency	The importance of transparency for the participant (e.g., important to mention to the client that the dish contains insects).	3	6	Always be transparent. (100)
Curiosity	Coherence in the use of insect-based ingredients in relation to curiosity or innovation.	3	5	Trying to move thing along. (100)
Sharing value	All the values named by the participant that were related to educating their clientele, attracting curious customers, etc.	3	5	A value of attracting a community, a clientele a little more curious, a little more willing. (100)
Cultural	Promoting their culture was important to the participant.	1	5	To promote my own culture, the Congolese culture. (101)

Concern for quality	The importance of quality for the participant (e.g., wanting to offer a quality product or a product that people will like, etc.)	1	1	I want to give a product that I know they will like. (107)
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Abbreviation: TU, Textual Unit

^aNumber of interviews in which a least one meaning unit appears.

Note: The quotes were originally in French and have been translated

Appendix S13: Innovativeness of edible insects: Emerging themes and sample quotes

	Definitions	Source^a	TU	Sample quotes
In what	In what way is the use of insect-based ingredients novel?	6	11	There are not many of them that do it (104)
By whom	Who sees the use of insect-based ingredients as innovative food ingredients.	6	11	Everybody, especially the customers. (103)
Other innovative products	Other products that the participant currently considers innovative.	0	0	NA
Less innovative	Products that the participant considers less innovative than insects or insect-based ingredients (including the reason for their choice).	4	15	It is already accepted the fake meat, it is just normal, people see the insects et they are not ready yet. (107)
More innovative	Products that the participant considers more innovative than insects or insect-based ingredient (including the reason for their choice).	2	8	[<i>Roots</i>] is so unknown that there would be so many unknown benefits to health and abundance. (106)

Equally innovative	The product chosen is as innovative as the insects (at the same level).	1	2	Anything molecular. (103)
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Abbreviation: TU, Textual Unit; NA, Non-Applicable

^aNumber of interviews in which a least one meaning unit appears.

Note: The quotes were originally in French and have been translated

Appendix S14: Perception of mealworm meals during the tasting session: Emerging themes and sample quotes

	Definitions	Source^a	TU	Sample quotes
Texture	Participant's comment regarding the texture of the mealworm meal sample presented.	7	20	The texture is nice, grainy a little, but soft, and still airy. (100)
Taste-Flavor	Participant's comment regarding the taste (or flavor) of the mealworm meal sample presented.	7	19	It tastes nut like walnut. (101)
Spontaneous creative ideas	Participant's creative ideas following the tasting session of the mealworm meal sample.	7	15	I would try to work with that in baking such as pasta or for cakes or cookies. (102)
Appearance	Participant's comment regarding the appearance (visual perceptions) of the mealworm meal sample presented.	7	14	I would say brownish, but it is not homogeneous, there are darker and lighter parts. (106)
Olfactory perceptions	The participant's olfactory perceptions (smell) of the mealworm meal sample presented.	7	12	Mushroom smell. (100)

No taste	The participant does not perceive any taste (or flavor) of the mealworm meal sample presented.	1	7	It does not really have any flavor. (102)
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Abbreviation: TU, Textual Unit

^aNumber of interviews in which a least one meaning unit appears.

Note: The quotes were originally in French and have been translated

Appendix S15: Creative ideas for the use of mealworm meal: Emerging themes and sample quotes

	Definitions	Source^a	TU	Sample quotes	
Tools and techniques	The tools and techniques that the participant would use to incorporate mealworm meal into their dish.	7	29	Roast it a little. (106)	
Source of inspiration	How did the idea for the dish come to them?	7	14	This session we are doing a lot of Viennese. (103)	
Uses	The dish the participant plans to do.	7	14	Bakery, for sure. (104)	
Forms	The form (insect meal or whole insect) the participant plans to use in the dish.	6	12	Flour, even finer, more grounded than this. (102)	
Information	If the participant has used (or not) the technical information mentioned (the solubility, emulsifying properties, water and oil binding capacity as well as the sensory perceptions of the participants) during the interview.	0	0	NA	
	Used the information	The participant used the technical information mentioned during the interview.	5	7	Since you said doing an emulsion it would work less. (100)

	Not used the information	The participant did not use the technical information mentioned during the interview.	4	7	I did not take that into consideration. (101)
Other contributing elements		All other elements that contributed to the participant's creative process (e.g., previous experience).	4	7	When I taste dit earlier. (103) /
Comments		Any comments that the participant wants to share with the research team regarding to the use of insect-based ingredients.	2	2	I think it can be a nice alternative, a nice door to open minds. (104)

Abbreviation: TU, Textual Unit; NA, Non-Applicable

^aNumber of interviews in which a least one meaning unit appears.

Note: The quotes were originally in French and have been translated

Appendix S16: Advantages and disadvantages of insect meals: Emerging themes and sample quotes

	Definitions	Source^a	TU	Samples quotes
Advantages	Advantages of the use of insect-based ingredients.	0	0	NA
Positive sensory properties	Benefits related to the positive sensory properties of insect-based ingredients.	7	33	The taste is interesting, super interesting, it is much more interesting than a basic flour, a whole wheat flour, I find it more interesting anyway, the color is also no bad at all. (106)
Health benefits	Benefits related to nutritional properties or an alternative ingredient to foods at high risk of allergy or intolerance.	7	26	There is a lot of proteins in insects. (101)
Ecological benefits	Benefits related to the environment (e.g., less GHGs, less water and land, local, better for the environment, etc.)	7	18	It is going to cost less in resources and it is going to cost less to raise a cricket than a beef or whatever a field of wheat. (104)
Practicality	Advantages related to the convenience or versatility	7	15	It can replace a lot of things. (102)

	of insect-based ingredients.			
Economic benefits	Benefits related to the price of insect-based ingredients.	6	10	I guess the price must also be interesting because you do not need to put a big quantity of it to get a strong taste and that has interesting values.(107)/
Related to knowledge	Advantages related to the knowledge of insect-based ingredients.	6	8	I come from a country where they eat a lot of insect species, so that is ((laughs)) something I am still familiar with. (101)
Social benefits	Advantages related to others possibly perceiving it as more courageous, it attracts customers, it is new, etc.	3	7	It is so easy to be the first, just because nobody's done it yet. (100)
Visibility	Advantages related to being are less visible.	2	3	I think that if they already see the finish product, they will not be reluctant to say no, I am not touching that, it is disgusting. (101)
Availability	Advantages related to the availability of insect-based ingredients from suppliers.	1	1	You can even find them here in ethnic and exotic shops. (101)

Disadvantages	Disadvantages of the use of insect-based ingredients.	0	0	NA
Lack of knowledge	Disadvantages related to the lack of knowledge of people, customers, chefs about insect-based ingredients.	7	60	We are almost at zero here, it is in terms of insects in gastronomy, in Quebec. (100)
Negative sensory properties	Disadvantages related to negative sensory properties of insect-based ingredients.	7	32	There's some pieces still there, I just saw a piece of mealworm, a piece of shell. (107)
Disgust	Disadvantages linked to disgust (or neophobia) of insect-based ingredients.	7	24	I think people see insects as dirty. (103)
Social disadvantages	Disadvantages related to damage to reputation, loss of customers, taboo, etc.	6	18	because the people are not ready yet. (100)

Inconvenience	Disadvantages related to the inconvenience of insect-based ingredients.	4	9	It might be interesting to give the crude product to the chef, and the chef decides what he actually does with it. (103)
Economic disadvantages	Disadvantages related to cost.	4	5	The economic load she has behind her. (104).
Non-availability	Disadvantages related to the difficulty in obtaining insect-based ingredients.	3	5	I know that now they are selling cricket meal there, it is pretty specific were they have it there. (104)
Health disadvantages	Disadvantages related to health (i.e., allergy).	2	3	People who develop allergies. (101)
Ecological disadvantages	Disadvantages related to the environment (e.g., use of animals, loss of biodiversity, etc.)	1	1	How many insects were used to make this amount of flour, and how many wheat plants were planted for those insects? (101)

Abbreviation: TU, Textual Unit; NA, Non-Applicable

^aNumber of interviews in which a least one meaning unit appears.

Note: The quotes were originally in French and have been translated