EDUCATING FOR THE ANTHROPOCENE

SCHOOLING AND ACTIVISM IN THE FACE OF SLOW VIOLENCE

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We learn from history that we do not learn from history.
—Hegel

Some have said that my father was ahead of his time, but the truth is he was on time and perhaps we were late.
—Attallah Shabazz, in the foreword to *The Autobiography of Malcolm X*

Tree, water, and smokestacks, Durban, 2017.

Dedicated to all young people who keep dreaming of different futures.

Contents

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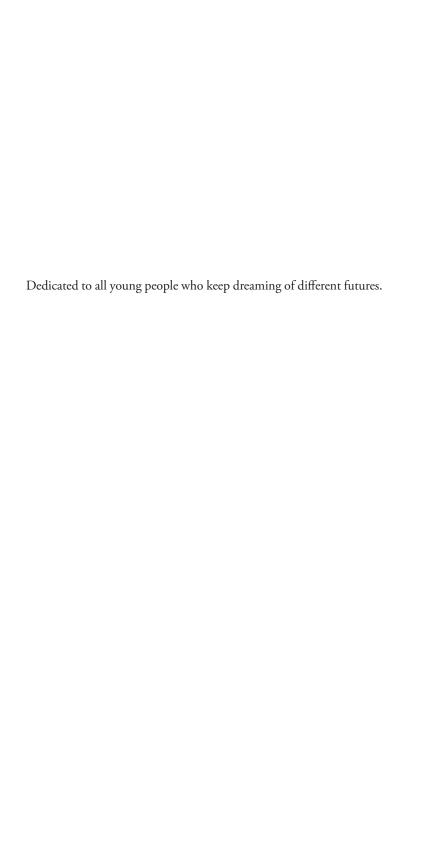The participants in this study are too many to list; many are anonymized. The staff and students at Seema Primary (a pseudonym for the school in India where I undertook my research) and Durban South Primary (a pseudonym for its South African counterpart) welcomed me into their communities and shared life-changing perspectives and insights, and for this I cannot thank them enough. Environmental activists working with the South Durban Environmental Community Alliance—in particular, Des D'Sa and Bongani Mthembu—and their colleagues at groundWork Bobby Peek and Rico Euripidou, as well as antidam activists in Pashulok and other activist figures in India and South Africa, including Medha Patkar, Oupa Lehulere, Patrick Mkhize, and Chris Albertyn, generously shared their time and experience with me. Scholars, journalists, and artists in both countries, including Ramachandra Guha and Mahesh Rangarajan, provided important insights that helped me contextualize my research.

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Abbreviations

ANC	African National Congress
BJP	*Bharatiya Janata Party* (Indian People's Party)
CAPS	Curriculum Assessment Policy Statements
CEE	Centre for Environment Education
DA	Democratic Alliance
EE	environmental education
ESD	education for sustainable development
ESE	environmental and sustainability education
GDP	gross domestic product
HIV/AIDS	human immunodeficiency virus/acquired immunodeficiency syndrome
INC	Indian National Congress
IPCC	Intergovernmental Panel on Climate Change
LO	life orientation
MK	*uMkhonto we Sizwe* (Spear of the Nation)
NCERT	National Council of Educational Research and Training
NGO	nongovernmental organization
RSS	*Rashtriya Swayamsevak Sangh* (National Volunteer Association)
SDCEA	South Durban Community Environmental Alliance
SDG	Sustainable Development Goal
STEPWISE	Science and Technology Education Promoting Wellbeing for Individuals, Societies and Environments
STSE	Science, Technology, Society, and Environment

TBVSS	*Tehri Bandh Virodhi Sangharsh Samiti* (Tehri Dam Opposing Struggle Committee)
THDC	Tehri Hydro Development Corporation
TNC	Trans-National Corporation
TRC	Truth and Reconciliation Commission
UKZN	University of KwaZulu-Natal
UCIL	Union Carbide India Limited
UCT	University of Cape Town
UN	United Nations
UNESCO	United Nations Educational, Scientific and Cultural Organization
WESSA	Wildlife and Environment Society of South Africa

I LEARNING TO LIVE IN THE ANTHROPOCENE

Mpophomeni Township, Eastern Cape, South Africa, 2016.

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