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SPNS 400.01: Introduction to Spanish Linguistics

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SPNS400: INTRO TO SPANISH LINGUISTICS (Spring 2022)

Tues/Thurs 11:00-12:20, LA 203

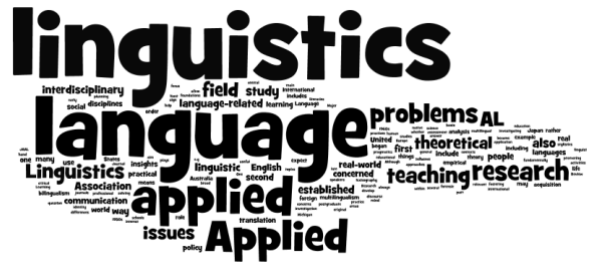
Instructor: Dr. Dora LaCasse

Email: dora.lacasse@mso.umt.edu

Office: LA 429

Office hours: M & T 8:00-9:00; M 12:15-1:00, or by appointment!

We can meet by zoom or in person (properly-fitting masks required)



Course Description¹

The focus of this course is linguistics applied to the Spanish language with an emphasis on Spanish morphology, syntax, and semantics. Some specific structures will be studied in depth, such as preterit vs. imperfect aspectual differences and the subjunctive mood. The course concludes with a brief introduction to linguistic variation and dialectology.

Course Objectives

By the end of this class, you should be able to:

1. Read, understand the main points, and summarize technical texts in linguistics.
2. Describe/Justify how particular features of the Spanish language work using technical terms.
3. Apply your knowledge of the content of this class to answer questions, do exercises.
4. Conduct a sociolinguistic interview and transcribe the speech of a native Spanish speaker.
5. Analyze naturalistic speech data through the lenses of linguistic structures and features studied in class.

Pre- /Co-requisite

SPNS 305 is a pre-requisite for this course.

Materials

1. Required books:

Hualde, Olarrea, & Escobar (2001). *Introducción a la Lingüística Hispánica*.

2. PDF files available on course moodle supplement are chapters/sections from:

Azevedo, M. (2005). *Introducción a la lingüística española*. 2a edición.

Fromkin, Rodman, & Hyams (2003). *An Introduction to Language*. 7th edition.

Lunn & DeCesaris (1992). *Investigación de Gramática*. 2a edición.

Butt & Benjamin (2004). *A New Reference Grammar of Modern Spanish*. 5th edition.

Koike & Klee (2003). *Lingüística aplicada*.

¹ Image credit: <https://commons.wikimedia.org/wiki/File:Appliedlinguistics7.png>

Course Requirements and Grading

In this class we will be using a point system. This means that for each assignment you will receive points. You can easily predict the performance on the course as the semester unfolds by adding up the points you have so far and compare that to the table below:

Grading scale

Letter grade	Points	Letter grade	Points
A	93-100	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	0-59

Now, let's see which are the graded assignments and requirements:

- **Final Project (20 points of final grade):** Real Speech Project
 - a) Each student will select a corpus interview from corpora options offered in class. In-class workshops will be held to learn how to use several linguistic analysis tools, and to investigate different language properties studied in class, and how they manifest in real speech.
 - b) **A final analysis of the interview you selected will be due 4/28.** The focus will be the structures used by native speakers that we have studied across the semester. Students will share transcripts as needed in order to obtain sufficient data to be analyzed. ~5 pages for undergraduates. Written in Spanish. More info to follow.
- **Exams (40 points of final grade):** There will be 2 exams. If you have to miss an exam (only for emergencies), you must let me know in advance. Make-up exams will be entirely essay-based.
 - a) *Midterm:* (20 points of final grade)
 - b) *Final Exam:* (20 points of final grade)
- **Quizzes (20 points of final grade):** There will be 4 quizzes. If you have to miss a quiz for a valid reason, you must contact me in advance. There will be no make-up quizzes. The average grade of all the other 3 quizzes will be used in lieu of your missed quiz.
 - a) Quiz 1 (5 points of final grade)
 - b) Quiz 2 (5 points of final grade)
 - c) Quiz 3 (5 points of final grade)
 - d) Quiz 4 (5 points of final grade)
- **Participation/Homework (20 points of final grade):**
 - a) Homework Assignments (10 points)
Some, but not all, homework assignments will be handed in to be graded.
 - b) Quality of in-class participation (10 points)

This part of your participation grade is based on the quality of daily in-class participation, an important component of this course. In order to receive full credit in this area, students must **regularly** demonstrate knowledge of the readings by answering questions in class, consistently participate in in-class activities and discussions in a way that shows unwavering focus and dedication, and refrain from distracting, disrespectful, or otherwise objectionable behaviors (like using a cell phone).

Other Policies and Information

COVID-19 Considerations:

- Mask use is required within the classroom,
- Please do not congregate outside the classroom before and after class
- Please choose one seat and use it throughout the semester
- Class attendance will be recorded to support contact tracing efforts
- Drinking liquids and eating food is discouraged within the classroom (which requires mask removal)
- Please stay home if you feel sick and/or if you are exhibiting COVID-19 symptoms! Additionally, please contact the Curry Health Center at (406) 243-4330
- For the most up to date COVID information from the University of Montana, please visit: <https://www.umt.edu/coronavirus/>

E-mail/Companion site/Moodle: All students must frequently access their email, the student companion site to the textbook, & our Moodle site. What kind of technical assistance is available for students?

- UOnline Help Desk: 406-243-4999, 1-866-225-1641 or umonline-help@umontana.edu.
- Accessibility issues with Moodle: Marlene Zentz at 406-243-6434 or marlene.zentz@umontana.edu.
- NetID and email accounts and general computer technical assistance: IT Central Help Desk, 8am-5pm: 406-243-4357
- General registration information: Contact the Registrar's Office in the Lommasson Center at 406-243-2995

Extra credit: Don't expect extra credit assignments in this class.

Academic Honesty and Plagiarism: All students must practice academic honesty. Academic misconduct is subject to academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. See: http://www.umt.edu/vpsa/policies/student_conduct.php

Course withdrawal: February 7, 2022 is the last day to withdraw from the course with a partial refund. For a detailed listing of important University dates and deadlines, please see the [Registrar's Calendar links online](#).

Accessibility: The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and the Office for Disability

Equity (ODE). If you anticipate or experience barriers based on disability, please contact the ODE at: (406) 243-2243, ode@umontana.edu, or visit www.umt.edu/disability for more information. Retroactive accommodation requests will not be honored, so please, do not delay. As your instructor, I will work with you and the ODE to implement an effective accommodation, and you are welcome to contact me privately if you wish.

Office hours: One of the best ways to take full advantage of learning in this course is by coming to my office hours. I'm very happy to find a time that works in your schedule!

Cell-phone, Tablet, and Laptop Use: You may not use cell phones in class, and you may only use laptops and tablets for class-related activities. Checking email, texting, Facebook, etc. is distracting for you and for me. If you need to use your phone during class, please inform me beforehand.

Course Schedule²

	día	fecha	tema	lecturas / evaluaciones / entregas
1	T	18-Jan	syllabus and intro to the class	
2	R	20-Jan	Gramáticas prescriptivas vs. descriptivas	“What is Grammar?”; Hualde et al. 1-19
3	T	25-Jan	Conceptos básicos de la morfología	Hualde et al. 123-136
Parte 1: La morfología verbal				
4	R	27-Jan	Flexión verbal: verbos regulares	Butt & Benjamin 166-175, 193-201; Hualde et al. 143-150
5	T	1-Feb	Flexión verbal: verbos irregulares	Hualde et al. 150-155
6	R	3-Feb	El tiempo y el aspecto	QUIZ 1 (la morfología verbal) Hualde et al. 156-158
7	T	8-Feb	El pretérito y el imperfecto	Koike & Klee 94-100
8	R	10-Feb	Ser, estar y haber	L&D, Ch. 3
9	T	15-Feb	Ser, estar y haber; El subjuntivo	Hualde et al. 159-162 B&B, 241-282
10	R	17-Feb	El subjuntivo	Hualde et al. 159-162 B&B, 241-282
11	T	22-Feb	entrevistas sociolingüísticas; Taller de transcripción	Tagliamonte (2005); Bring computers
Parte 2: La frase nominal				
12	R	24-Feb	El sustantivo, el artículo y el adjetivo	QUIZ 2 (tiempo & aspect, el subjuntivo) Hualde et al. 137-145
13	T	1-Mar	El sustantivo, el artículo y el adjetivo	Hualde et al. 137-145
14	R	3-Mar	Taller de transcripción	Bring computers
15	T	8-Mar	Repaso para el examen mid-term	
16	R	10-Mar	MID-TERM EXAM (Partes 1 y 2	

² This schedule may change. Changes will be announced in class and updated written versions of this syllabus will be uploaded to Moodle as often as possible.

Parte 3: La sintaxis				
17	T	15-Mar	Los constituyentes de la oración	Azevedo, 151-162
18	R	17-Mar	Los constituyentes de la oración; Recursos sintácticos	Azevedo, 163-171
	T	22-Mar	SPRING BREAK, NO CLASS	
	R	24-Mar	SPRING BREAK, NO CLASS	
19	T	29-Mar	La oración compleja	Azevedo, 193-200
20	R	31-Mar	Taller de transcripción	QUIZ 3 (los constituyentes de la oración); Bring computers
21	T	5-Apr	La oración compleja	Azevedo, 193-200
Parte 4: Adverbios y frases preposicionales				
22	R	7-Apr	La oración compleja, Las preposiciones y el caso de por y para	L&D Ch. 10
23	T	12-Apr	Las preposiciones y el caso de por y para	L&D Ch. 10
24	R	14-Apr	La situación verbal y el adverbio	
25	T	19-Apr	Taller de transcripción	Bring computers
Parte 5: Variación en el mundo hispanohablante				
26	R	21-Apr	La variación sintáctica	SPE (Otheguy & Zentella), VCP (Davies 1995)
27	T	26-Apr	La variación sintáctica	SPE (Otheguy & Zentella), VCP (Davies 1995)
28	R	28-Apr	Taller de Ensayos	Entregar ensayos
29	T	3-May	Los Dialectos	Hualde et al. 391-416; QUIZ 4 (la sintaxis)
30	R	5-May	Revisión para el examen final	
			FINAL EXAM TBA	