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Spring 2-1-2022

GRMN 202.01: Intermediate German II

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Instructor Information: Professor: Dr. Hiltrud Arens: Email: hiltrud.arenso@mso.umt.edu

- Büro/Office: LA 441
- **Sprechstunden im Büro oder via Zoom** (office hours): Dienstag: 14:00-15:00 Uhr; Montag und Mittwoch: 15:00 -16:00 Uhr; und/oder nach Vereinbarung (and/or by appointment)!
- **Office Hour Zoom** at times/days listed above, in case someone needs or wants to meet via Zoom instead of meeting in person:
- <https://umontana.zoom.us/j/94767208179?pwd=OVU1SndkdVN3di9vSmdKTUpFcUlmZz09>
- Meeting ID: 947 6720 8179
- Passcode: 804637

Class meeting zoom sessions are M/T/W/F at 1:00-1:50 p.m.:

- <https://umontana.zoom.us/j/94697448829?pwd=cHVzRmttWFFudzBzT0MvV0RoT0NxQT09>
- Zoom ID: 946 9744 8829
- Passcode: 448533

Important general information due to Covid-19 for spring 2022 semester:

- Mask use is required within the classroom or laboratory.
- If you feel sick and/or are exhibiting COVID-19 symptoms, please don't come to class and contact the Curry Health Center at (406) 243-4330.
- If you are required to isolate or quarantine, you will receive support through the instructor to ensure continued academic progress. This will be discussed when or if necessary. The Moodle shell will always give the most accurate daily info and will help to facilitate academic work/progress if quarantine or isolation are required.
- UM recommends students get the COVID-19 vaccine. Please direct your questions or concerns about vaccines to Curry Health Center.
- Where social distancing (maintaining consistent 6 feet between individuals) is not possible, specific seating arrangements will be used to support contact tracing efforts.
- Class attendance and seating will be recorded to support contact tracing efforts.
- Drinking liquids and eating food is discouraged within the classroom.
- (If applicable) Mask use is required in vehicles when traveling to field sites as part of field trips.

Course Description:

We will start with some review and Johann Wolfgang von Goethe's famous poem/song *Erkönig* before we continue with chapter 14 from the textbook. Then we will read and work with *Oh wie schön ist Panama* by Janosch. We will use various formats designed to foster active participation of all students. These will include activities with partners, small group activities, 'team' projects, full class discussion, individual assignments, and audio-visual work. The activities will ordinarily be geared toward enhancing communicative skills in German. The language of this course will be primarily in *German*.

Textbooks:

- The textbook for this spring semester will be the continuation of the **ebook** we used in 201. You have to register with your name and password from the 201 = registration. If you are new, please also register via the section web address below to establish an account with CONNECT. Web address:
- <https://connect.mheducation.com/class/h-arens-spring-2022-intermediate-2->
- The 202 Moodle shell also has a direct link posted to register with CONNECT.
- Textbook online: *Deutsch: Na klar!* Robert Di Donato, Monica D. Clyde, and Jacqueline Vansant. Eighth Edition. Boston: McGraw-Hill, 2020.
- The *Workbook to Accompany Deutsch: Na Klar!* (Jeanine Briggs. Eighth Edition) is included in the ebook CONNECT access.
- **Available in the UM bookstore: NEW:** *Oh wie schön ist Panama* by Janosch; Beltz & Gelberg Verlag, 2004. (Required)

Learning Outcomes:

This course emphasizes the **advanced intermediate development** of the four linguistic skills: oral and written expression, listening and reading comprehension with the important 5 *C's* listed in the *American Council on the Teaching of Foreign Languages'* guidelines for learning goals of a foreign language: *Communication, Cultures, Comparison, Connection & Community*. To achieve these goals in the target language, the course will:

- (1) Further oral and written skills already learned.
- (2) Deepen understanding of the structures of the German language.
- (3) Practice newly acquired grammatical structures and a more nuanced vocabulary in writing, speaking, and listening comprehension.
- (4) Read and discuss different types of texts and media formats.
- (5) Reflect in target language on aspects of diversity, arts, culinary differences, demographics, current topics.
- (6) Learn and enrich transcultural knowledge about the German-speaking countries and cultures.
- (7) Extend understanding of geography, culture, and history of the German-speaking countries.

Expectations:

Since the course is intended to be largely participatory and increase your immersion experience, such **attendance will be required**. Except under unusual circumstances, if a student misses 4 class sessions unexcused during the semester, *the final grade will be lowered by half a grade*: A- becomes B+. Likewise, if a student misses more than 7 class sessions during the semester, *the final grade will be lowered one whole grade*: A becomes B, B becomes C, etc. It is also expected that all students will complete assigned work (both oral and written) as requested and be prepared for each class session. Excusable absences: documented illness, family emergencies, attendance in university-sponsored or required events, religious observation, among others, which

you may consult about with your instructor. IMPORTANT: Due to Covid-19 changes might occur, and therefore good communication between students and faculty is of utmost importance. Please keep your instructor informed of any changes. Also, please check your UM email and the Moodle page regularly/daily, or get in touch with me, if you have questions, and in case dates change for readings and assignments.

Grading:

<u>Final Grade Breakdown</u>	<u>Points of Grade</u>
Attendance (58 x 1) and Participation (58 x 3)	58 points / 5.8% 174 points / 17.4%
Homework Assignments: 14 x 10 (Connect) 6 x 10 <i>Panama</i> & other homework content	140 points / 14 % 60 points / 6%
2 Tests (2 x 100) (Connect) 1 Essay (Aufsatz) 1 Oral Presentation with a write-up (draft)	200 points / 20% 100 points / 10 % 60 points / 6 % 58 points / 5.8 %
1 interview as part of the final	50 points / 5 %
1 Final	100 points / 10%
Total:	1000 points /100%

Please note: On the Connect (McGraw Hill textbook) platform are **two types of homework assignments**: *Practice assignment on Connect* online for practice, and *homework assignments for points (on Connect or Moodle* when we are not using the e-textbook). Other homework is listed as either *eBook* related homework assignments (textbook assignments which are done for class participation, no handing in) or homework for other grammar or content which is posted and submitted on Moodle. All assignments are important to do for practice, progress, and participation. Often the practice assignments lead to the homework for points, or they overlap with the ebook-homework assignment. You will find it listed on Moodle and importantly on the **Connect** platform as practice and homework. You will be assigned ebook work without the online platform exercises, but just the ebook. There will also be “practice tests” before each test that count like the homework with points to practice for the test.

Electronic Devices (Cell Phones, Laptops, Music Players, etc.):

Use your ZOOM video as part of class if at home, in the case you are not able to come to class and if necessary. Let me know, of that is the case, so I can record the class and be on zoom as well. If you bring a cell phone to class, please set it on mute.

Students with Disabilities:

This course offers equal opportunity in education for all participants, including those with documented physical and documented learning disabilities. For information regarding documentation of disabilities, approaching your instructor with pertinent information, and establishing guidelines for potential accommodation, you may consult the Office of Disability Equity at <https://www.umt.edu/disability/> The ODE Office is located in Lommasson 154; the phone number is 406-243-2243; their email contact: ode@umontana.edu

Plagiarism and Academic Honesty:

Please refer to the Student Conduct Code of the University as it pertains to your responsibility to hand in work and/or perform activities assigned to be your own as indeed representing your own efforts and research. The Code embodies and promotes honesty, integrity, accountability, rights, and responsibilities associated with constructive citizenship in our academic community. The Student Conduct Code is available as a pdf file for review/download online via the Office of Student Affairs: <https://www.umt.edu/student-affairs/community-standards/default.php>

(Tentative) schedule of important dates / tentativer Zeitplan:

Februar:

- 7.2., Montag: **1. Test** (Kapitel 14 - Themen)
- 21.2., Montag: Presidents' Day - Holiday / Feiertag
- 28.2., Montag: **2. Test** (Kapitel 14 - Grammatik)

März:

- 4.3., Freitag: Write-up draft for presentation due
- Presentations scheduled during this month –
Individuelle (mündliche) Präsentationen
- 21.-25.3. *Spring Break*

April:

- 11.4., Montag: **Aufsatz zu *Oh, wie schön ist Panama* (3rd big assignment)**

May:

- 2-4.5., Mon-Mitt: Final interviews
- 6.5., Freitag: Review for Final

Final Exam:

Donnerstag (Thursday), 12. Mai: 3:20 am – 5:20 pm in LA 202