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Spring 2-1-2022

### PSYX 330.01: Child Development

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# PSYX 330: CHILD DEVELOPMENT

University of Montana  
Spring 2022 (3 credits)  
CRN 32464

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## COURSE INFORMATION

- *Day:* Tuesday & Thursday
- *Time:* 12:30pm - 1:50pm
- *Location:* Natural Science 307 [[map](#)]
- *Website:* [Moodle](https://moodle.umt.edu) (https://moodle.umt.edu)

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**Important Note:** We will meet remotely via [Zoom](#) for Weeks 1-3 of Spring Semester.

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## INSTRUCTORS

### PROF. RACHEL SEVERSON, PH.D.

- *Email:* [rachel.severson@umontana.edu](mailto:rachel.severson@umontana.edu)
- *Phone:* 406-243-4384
- *Office:* Skaggs 371
- *Office hours via Zoom:* Tues. & Thurs. 8:30-10:00am; and by appointment

### TEACHING ASSISTANT: TOM MACKO

- *Email:* [thomas.macko@umontana.edu](mailto:thomas.macko@umontana.edu)
- *Office:* Skaggs 359
- *Office hours via Zoom:* Mon., Wed., & Fri. 10:30-11:30am; and by appointment

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## WHAT IS THIS COURSE ABOUT?

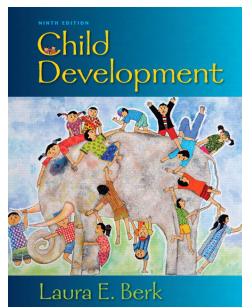
This 3-credit course provides an overview of the major theories and empirical findings fundamental to Developmental Psychology, with an emphasis on the biological, cognitive, and social-emotional aspects of development from prenatal through adolescence.

## MATERIALS: WHAT DO YOU NEED? [RECOMMENDED]

Berk, L. E. (2013). *Child Development (9<sup>th</sup> Ed.)*. Boston: Pearson.

Textbook options:

- Purchase (book or eBook)
- Rent
- On reserve in Mansfield Library



## WHAT ARE WE TRYING TO ACHIEVE?

At the completion of this course, you should understand and be able to think critically about:

- Major theories and principles of developmental science.
- Basic research methods used.
- Prenatal developmental and the newborn period.
- Developmental trends in physical, cognitive, and social/emotional development.
- Biological, social, institutional, and cultural factors that may affect development.
- Societal/cultural issues related to development
- Interpretation and implications of research in Developmental Psychology.

## OPPORTUNITIES TO EARN POINTS

Activity	% of Grade	Date
Quizzes	60%	See schedule
Class Activities	15%	Every class meeting
Research in the News	15%	Apr. 7 (Step 1), Apr. 14 (Step 2), & Apr. 24 (Step 3)
Film Reactions	10%	Feb. 8, Mar. 3, and May 5
<b>Total</b>	<b>100%</b>	

### QUIZZES (60%)

We will have 9 quizzes throughout the semester. Your lowest quiz grade will be dropped. The 8 retained quizzes are each worth 7.5% of your final grade. The quizzes will focus on the material presented in lectures and any associated class activities. Each quiz will have about 12-15 multiple choice questions and one short answer question. You may attempt the multiple-choice section of each quiz two times; your highest grade will be retained. Responses to the short answer question will be graded separately.

### CLASS ACTIVITIES (15%)

Each class meeting, we will have low-stakes class activities (credit/no credit). As a way to explore ideas and develop a better understanding of the material, these activities may include small group or class discussions, short responses, and low-stakes writing activities. Although these activities will primarily take place in class, some may also involve some outside of class activities and/or reading/writing. Class activities cannot be made up, except due to University-approved reasons.

### RESEARCH IN THE NEWS (15%)

How well does the media report research in Developmental Psychology? Do they accurately represent the results and implications of a study? For this assignment, you will (1) read a media report of research in the field of Developmental Psychology, (2) read the original research article, and (3) analyze how accurately (or inaccurately) the media reported on the study. Detailed instructions for this assignment, including a selection of media reports to choose from, are on Moodle (see Research in the News).

### FILM REACTIONS (10%)

You will write brief (400-word minimum) reactions to three films during the semester. See Moodle > Film Reactions for specific instructions.

## EXTRA CREDIT

Earn up to a **maximum of 3% toward your final grade** through these two options (either one or a combination of both). **Deadline:** Extra credit will be accepted through the last day of regular class.

- Research Participation:** Participate in research in the Department of Psychology. Each SONA credit is worth 0.5% of extra credit (e.g., 1 SONA credit = 0.5%; 2 SONA credits = 1%, etc.).
  - To register, go to [SONA log-in](https://umontana.sona-systems.com) (https://umontana.sona-systems.com) and **request an account** using your **UM email address** (**NOT** your NetID or 790#). See to the [Department of Psychology's SONA information](http://hs.umt.edu/psychology/undergraduates/sona.php) (http://hs.umt.edu/psychology/undergraduates/sona.php) for instructions.
  - To sign up for studies, please go directly to the [SONA log-in](https://umontana.sona-systems.com) (https://umontana.sona-systems.com). To receive credit in this course, **select PSYX 330 as the course** when you sign up for a study. Studies close the Tuesday of the last week of regular class.
- Article/Webinar Summary:** Summarize an article or webinar reviewing research on a topic in developmental psychology. Each summary (1-2 pages) is worth 1% of extra credit and will be graded as Satisfactory/Unsatisfactory. *Detailed instructions and articles/webinars for the Extra Credit Summary can be found on Moodle (under Extra Credit).*

## WHAT IF I MISS A QUIZ OR SUBMIT AN ASSIGNMENT LATE?

### MAKE-UP QUIZZES & CLASS ACTIVITIES

A make-up quiz or class activity may be offered **ONLY** for UNIVERSITY-APPROVED REASONS:

- Medical emergency/illness (verified) – including COVID-19 quarantine or isolation
- Family emergency
- Participation in University-sponsored activities (verified in advance)
- Military service or mandatory public service

Other reasons for a missed quiz – family holiday, friend/relative wedding, etc. – are NOT approved excuses.

*A quiz missed for reasons other than the university-approved reasons will result in a quiz grade of zero.* All decisions regarding make-up quizzes are at the discretion of the professor. Therefore, you should contact me as soon as possible – preferably **BEFORE** the quiz or class activity – if you will miss a quiz or class activity due to the above university-approved reasons.

### LATE ASSIGNMENTS

Film reactions and Research in the News assignment (steps 1-3) will be accepted late but will lose 10% from the grade per 24 hours, including weekends. For example, a late assignment submitted within 24 hours following the deadline will lose 10% (even if it is just 1 minute late), then an additional 10% 24 hours later, and so forth. I encourage you to submit your work on time so you don't needlessly lose points. Also, because extra credit article summaries are optional, they will not be accepted late.

### REGRADES

You may request a regrade by Dr. Severson of quiz short-answer questions, film reactions, and Research in the News assignment. Regrade requests must be submitted to Dr. Severson via email within one week of posting of the assignment/quiz grade.

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## A FINAL NOTE ON ETHICAL CONDUCT

*Don't Cheat. Don't Plagiarize. It's Not Worth It.*

**ACADEMIC MISCONDUCT** is taken seriously and is unacceptable. Please review the UM [Student Conduct Code](http://www.umt.edu/vpsa/policies/student_conduct.php) ([http://www.umt.edu/vpsa/policies/student\\_conduct.php](http://www.umt.edu/vpsa/policies/student_conduct.php)). “The Student Conduct Code at the University of Montana embodies and promotes honesty, integrity, accountability, rights, and responsibilities associated with constructive citizenship in our academic community.” **This code and procedures apply to this course.** All work for this class must reflect your own work. As specified in the Student Conduct Code, academic misconduct includes, but is not limited to:

- *Plagiarism*: representing someone else's work (words, ideas, data, materials) as your own.
- *Misconduct during an examination or academic exercise*: Copying from another student's paper/exam, giving information to another student, consulting unauthorized materials.
- *Submitting false information*: Knowingly submitting false, altered, or invented information, data, quotations, citations, or documentation in connection with an academic exercise.

**THE CONSEQUENCES** are more severe than you may think...

Academic misconduct will result in a zero for that exam or assignment and the incident will be reported to the Dean of Students and the Dean of the College of Humanities and Sciences to be dealt with in accordance with UM Student Conduct Code. *It is your responsibility to know the Student Conduct Code.*

## COURSE FORMAT: HOW IS THE COURSE ORGANIZED?

### LECTURE

The lectures will complement the course readings – generally about 80% of the lecture material will follow the textbook. So, it is in your best interest to attend lecture and complete the readings. The most effective learning generally occurs in an interactive environment, so please speak up at any point if something is unclear or if you have a comment relevant to the topic at hand. The lecture schedule on the last page is subject to change. Changes will be announced in class and posted on Moodle. If there is a discrepancy between the printed schedule and the schedule on Moodle, we will follow the schedule on Moodle.

### COVID SAFETY PROTOCOLS

In order to support a safe and healthy learning environment:

- **Masks** (covering nose and mouth) **are required within classrooms and labs**. If you are unable to wear a mask, please contact your academic advisor or the [Office for Disability Equity](#) to discuss other options. Students who choose not to wear a mask will be asked to leave or class will be dismissed.
- If you experience any COVID-like symptoms, do not come to class.
- UM recommends students get the COVID-19 vaccine.
- If you are required to isolate/quarantine, we will provide you with lecture/lab materials.
- Drinking and eating is *strongly discouraged* while in class.

### LECTURE RECORDINGS

Lecture recordings will be provided upon request for students who need to miss class due to illness, quarantine/isolation, family emergencies, military service, university-sponsored activities, and other instructor-approved reasons. Please email Dr. Severson to request lecture recordings.

### MOODLE

Announcements, lecture outlines, assignments, and grades will be posted on the course [Moodle](#) (<https://moodle.umt.edu>) site. Lecture outlines will be posted before class.

### STUDENT RESPONSIBILITIES

Please come to every class prepared to participate. *If you miss a lecture*, you are responsible for obtaining missed notes and important announcements from another student. You are responsible for all material contained in the handouts, all assigned readings, and for completion of all assignments by the due date. If you are having trouble mastering the course content, be sure to take advantage of our office hours each week. We are here to help you learn.

### ACADEMIC ACCOMMODATION

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and [Office for Disability Equity](#) (ODE) ([umt.edu/disability](http://umt.edu/disability)). If you require a COVID-related accommodation in order to safely attend, you should contact ODE. If you think you may have a disability adversely affecting your academic performance, and you have not already registered with ODE, please contact ODE in Lommasson Center 154 or call 406-243-2243. I will work with you and Disability Services to provide an appropriate modification.

### NO SPECIAL DISPENSATION

The scheduled assignments/exams and the grading system in this course apply to all students equally. *Sometimes a student will ask for special dispensation* (e.g., changing a due date or test date) *or an additional opportunity to earn more points* (e.g. re-take a test or do extra credit assignments). My answer will always be “No” as I do not provide special opportunities for some that are not also extended to all students.

### GRADING SCALE

Final grades are based on the following scale:

Grade	Percent	Grade	Percent
A	93-100%	C	73-76.9%
A-	90-92.9%	C-	70-72.9%
B+	87-89.9%	D+	67-69.9%
B	83-86.9%	D	63-66.9%
B-	80-82.9%	D-	60-62.9%
C+	77-79.9%	F	59.9% & less

## LECTURE SCHEDULE

Week	Date	Topic	Text	Due Dates
1	T 1/18	Course Overview	Ch. 1	
	R 1/20	Enduring Themes/Historical Foundations [Quiz 1]		
2	T 1/25	Research Methods [Quiz 1]	Ch. 2	Quiz 1 opens 1/27; closes 2/10
	R 1/27	Genetics [Quiz 2]	Ch. 3	
3	T 2/1	Film 1: <i>Ghost in Your Genes</i>	Ch. 3	
	R 2/3	Prenatal Development [Quiz 2]		
4	T 2/8	Prenatal Development [Quiz 2]	Ch. 3	Film Reaction 1 due 11:59pm on 2/8 Quiz 2 opens 2/10; closes 2/24
	R 2/10	Infancy: Behaviors & Early Learning [Quiz 3]	Ch. 4	
5	T 2/15	Infancy: Behaviors & Early Learning [Quiz 3]	Ch. 4	Quiz 3 opens 2/17; closes 3/3
	R 2/17	Physical Development [Quiz 4]	Ch. 5	
6	T 2/22	Physical Development [Quiz 4]	Ch. 5	Quiz 4 opens 2/24; closes 3/10
	R 2/24	Film 2: <i>Let's Talk About Sex</i>		
7	T 3/1	Cognitive Development [Quiz 5]	Ch. 6	Film Reaction 2 due 11:59pm on 3/3
	R 3/3			
8	T 3/8	Cognitive Development [Quiz 5]	Ch. 7	Quiz 5 opens 3/10; closes 3/31
	R 3/10	Language Development [Quiz 6]	Ch. 8	
9	T 3/15	Language Development [Quiz 6]	Ch. 8	Quiz 6 opens 3/17; closes 4/7
	R 3/17			
<b>March 16-20 Spring Break</b>				
10	T 3/29	Emotional Development [Quiz 7]	Ch. 10	
	R 3/31			
11	T 4/5	Attachment [Quiz 7]	Ch. 10	RITN Step 1 due 12:30pm 4/7 Quiz 7 opens 4/7; closes 4/14
	R 4/7	<i>Research in the News – Step 1</i>		
12	T 4/12	Self & Social Understanding [Quiz 8]	Ch. 11	RITN Step 2 due 12:30pm 4/14 Quiz 8 opens 4/14; closes 4/28
	R 4/14	<i>Research in the News – Step 2</i>		
13	T 4/19	Moral Development [Quiz 9]	Ch. 12	RITN Step 3 (paper) due 11:59pm on 4/24
	R 4/21	<b>No Class – Dr. Severson at Conference</b>		
14	T 4/26	Moral Development [Quiz 9]	Ch. 12	Quiz 9 opens 4/28; closes 5/12
	R 4/28	Film 3: <i>Play Again</i>		
15	T 5/3	Brief Topics in Child Development	TBD	Film Reaction 3 due 11:59pm on 5/5
	R 5/5			

## STUDENT RESOURCES

**ASUM Bear Necessities** supports students experiencing basic needs insecurity. Services include assistance with the difficulties including but not limited to housing, food, and financial insecurity. Bear Necessities is in UC 118 or can be contacted by calling (406) 243-2017.

**UM Food Pantry** provides food, personal care items, and SNAP application assistance to students. The Food Pantry is in UC 119 and can be contacted by emailing [umpantry@mso.umt.edu](mailto:umpantry@mso.umt.edu) or calling (406) 243-5125.

**Wellness Center** offers programs and services on a variety of topics impacting health and well-being including stress management, healthy sexuality, safe partying, tobacco cessation, safe sex, exercise, and mindful eating. The Wellness Center is at the East

entrance of Curry Health Center, Room 112 or can be contacted by calling (406) 243-2809.

**Curry Health Center** offers low-cost individual counseling to students and free group counseling. Individual therapy includes a no cost initial consultation and up to 12 sessions per academic year for \$25 per session.

**Student Advocacy Resource Center (SARC)** supports students and their right to an academic setting free from discrimination, unwelcome physical, sexual, emotional or social coercion, and provides services to listen, believe, assist, and support students who may be facing these issues. The SARC office is located at Curry Health Center, Room 108 or can be contacted by calling (406) 243-4429 and the twenty-four (24) hour crisis line number is (406) 243-6559.