



6-12-1903

The Ursinus Weekly, June 12, 1903

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Ursinus College

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Recommended Citation

Hoyt, John E. and Graber, Henry, "The Ursinus Weekly, June 12, 1903" (1903). *Ursinus Weekly Newspaper, 1902-1978*. 2082.

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The Ursinus Weekly

Entered December 19, 1902, at Collegeville, Pa., as Second Class Matter, under Act of Congress of March 3, 1879.

VOL. 1. NO. 36.

COLLEGEVILLE, PA., FRIDAY, JUNE 12, 1903.

PRICE, 3 CENTS.

THE COLLEGE GRADUATE AND THE MASSES.

VALEDICTORY ORATION.

One more year of college life has passed and that which has been said of many classes is about to be said of another class of college graduates,—“Safe now in the wide, wide world.” Each year witnesses anew this same crisis in the lives of thousands of youths in our American colleges; nor does time seem to have abated the terror this moment holds for each successive class of graduates, as it is about to enter the world and receive its knocks and buffets. The youth looks out upon the prospect and hesitates to make this plunge by which he reenters practical life. Life is short; life is serious. The world he is about to enter is unsparing, harsh, critically exacting and practical even to purlblindness. It does not view things as he does. It has no place for the high flown, visionary ideals of the average college graduate. He must come down, level up and rub shoulders with the masses and eat of the husks of practical, every day life.

But we must not be too severe in our picture. No, the world is not entirely cold, unsparing and critical. The world is human. This great piece of generality which we call the world is large enough, generous, shrewd, observant and good-natured enough to contain all this youth which takes itself so seriously.

The average graduate enters college a mere stripling and reenters life a young man. In these four years, a change of life, a deep seated, conscious change involving many new responsibilities, has taken place in the student. It is here that the mental and spiritual perspective of his life must be gained or lost. It is at this point, too, that men who have consecrated their lives to learning stand ready to help and lead him safely through a period which they have lived, felt and experienced. The world no longer has the same person to deal with. The young graduate no longer finds the same world he left. He is face to face with men for whom educational worth is not a thing taken for granted. “Show us your credentials, if you would have us believe,” is the way of the world. Individuality is not a thing accepted as self-evident. But is not individually, above all else, what the college has given its student,—has educaed from that which was latent and possible within him? In short, has it not fixed for him a personality? Must the student learn to assert himself at this late stage of life's game? No! If the college course has taught him wisdom, it has also taught him understanding,—taught him to love the life of manly conflict with its endless knocks and buffets, its trails and strivings upward through which alone progress is possible. The poetic insight inherent in every man is called forth and

“Finds progress, man's distinctive mark alone,
Not God's, and not the beasts'. God is;
they are,
Man partly is and wholly hopes to be.

Getting increase of knowledge, since he learns

Because he lives, which is to be a man.”

But, fellow students, what will become of this large view of life, these high

ideals, these hopes and illimitable aspirations, after we leave our Alma Mater's walls? Shall they give way to a low worldly prudence and be ground out of all semblance beneath the harsh heel of material fact? Or, like that family Bible we so often meet upon the table in the room of a country inn, are they to be laid away, carefully kept and dusted—objects of distant inspection, or will they be something as real to us as the sweat on the brow of daily labor, as homely and useful as the mud soiled tools with which its grimy hands are daily toiling?

Someone has said, that this is an age of high idealism,—an age in which ideals are floating in the very air about us. True, the air is filled with ideals, but too few of them ever reach the ground. It is true, there are a few moments in one's life when a single deep spiritual intuition will reveal more in its fleeting passage than a whole life-time of toil and study. Yet it is these few isolated exceptions that prove the generality of life's experience. Our present concern is with the life of fact which daily confronts us. We must meet and grapple with the daily requirements, the petty vexations and trifling annoyances of every day life. No true man would be without them. For every broad mind recognizes the true place and use of these trifles in our life. By living into them, we live through and beyond them. Out of the life real must grow our life ideal.

It was not alone of Milton, the poet, but of Milton, the scholar, poet and politician that Wordsworth thought, when he said

“Thy soul was like a star and dwelt apart,
* * * * * and yet thy heart
The lowliest duties on herself did lay.”

The same man who, old, blind and deserted, wrote Paradise Lost, had sacrificed his eyesight upon the altar of liberty by penning his “Defense of the English People.” The mission and duty of the scholar is evident. To fulfill its true purpose, education must keep near the masses, the mother soil, the one source of its reality and effectiveness, in short, the necessary atmosphere of all its activities. What the masses are, that are we. Like society, like man. The college and the masses are two things. They should be one. The college and the world are at variance. They should be united in purpose and in action. Our educated men cannot escape this problem before them. They must face it. For the best, the true interests of the world of education and the world of affairs are identical. Erudition cannot retire within itself, leave the mass of humanity to itself and hope to remain unscathed. Men of education, you dare not rest content with a mere passive recognition, a tacit admission on the part of the masses, of the value of learning and its practical utility. You must do more. You must make the masses feel it. Shall our present system of knowledge and education endure and stand as one fixed stepping stone in the upward march and trend of humanity, then our ideals of all that's truth, beauty and sweetness of life and living must be made as free and accessible as the light and air within which we move and breathe.

Out of modern biology has come the truth, that the life of the individual re-

peats the life history of the race. The inheritance of the ages, its knowledge, its activity, its sufferings and its triumphs, is the legacy of every young student,—the foundation upon which the scholar builds. But, in the words of Goethe, he must acquire and make it his own, that he may possess it. It is here that the scholar rises above the doctrinaire and the pedant and becomes the true man, the creator. The law is reversed. The inner history of the individual life bears its fruitage and becomes the history of all mankind. Those great humanists, Shakespeare, Milton, Goethe, Herder and Lessing, for a time laid aside the pen and took up the sword of active life, and out of a life of activity and reflection came the works of these men which embodied, in a tongue that all can read, the essence of human learning and experience. Call it the resurrection of the old in a new garb, if you will; yet that which lay hidden, was dead to men, through the experience of man is humanized, lives and becomes the common property, the dearest possession of all men. At the hands of the true scholar learning loses its formidable technical barrier, finds its native soil, lives and pulsates with the life of the hearth and becomes the expression of the highest faculties and powers, in fine, “the true humanity in every man.” Scholar and the masses, then are one. Truth, no respecter of persons, levels all.

GRABER, '03.

BACCALAUREATE SERMON

The annual Commencement exercises opened Sunday, June 7, with the baccalaureate sermon by President Henry T. Spangler, D. D., in the auditorium of Bomberger Hall. Excellent music was furnished by Trinity Church choir.

The President used as a text—I Cor. 12: 51, “Covet earnestly the best gifts yet show I unto you a more excellent way.” He said in part: It is to be remembered that the distinction in the quality of gifts which renders some more desirable than others does not pertain to their inherent value so much as to their serviceableness in the development of character.

We need to realize that the result to be achieved in life is as complex as the elements out of which it is constructed. Body, mind and spirit enter into the composition and not one of these can be eliminated from complete manhood. He is not a man who lives in the sphere of the flesh. He is not a man who scans earth, air and sky without knowing himself or God. Only he is a man who keeps his body strong for the service of his mind and keeps both under the dominion of the higher aspirations and activities of his soul.

In these modern days of outdoor life and physical achievement it is refreshing to graduate a class that does not lack in athletic prowess and yet is distinguished for scholarship.

Graduates, strive to extract from the new opportunities everything that will enrich life and enable character, that will contribute to your equipment for future service and that will enable you to live so that when the last great change comes there may abide in you, “faith, hope, love, these three; but the greatest of these is love.”

CALENDAR

Saturday, 13. Wilmington vs. Ursinus at Wilmington.
Monday, 15. Wilmington A. A. vs. Ursinus at Wilmington.
Tuesday, 16. Lehigh vs. Ursinus at South Bethlehem.
Monday 29, Summer School begins.
Saturday, August 8, Summer School ends.
Monday, September 14, Examinations for Admission and Registration of New Students.
Tuesday, 15, Registration of Old Students.
Wednesday, 16, Opening Address, 8 p.m.
Thursday, 17, Instruction begins.

BASEBALL

URSINUS, 7. F. and M., 4.

In a loosely played game last Saturday Ursinus easily defeated Franklin and Marshall. Although the game was very erratic, nevertheless it abounded in many exciting plays, which served to keep the spectators on the watch for the unexpected. Ursinus did not play up to her usual standard, and as a result made many foolish plays. Townsend did not pitch up to his usual standard, but succeeded in holding down his opponents to a few hits, which, aided by errors, allowed F. and M. to score four runs. Kilheffer pitched good ball but was hit at times when hits meant runs. Ursinus scored three in the third on a single by Townsend, a two base hit by Price, base on balls to Kelley, and Watt's two base hit. Four bases on balls, and two hits scored four more runs for Ursinus. F. and M. scored three in the 4th on three errors and a hit. Two more errors and a hit scored one more for her in the 6th. The game was featureless. The score:

URSINUS				F. AND M.			
R.	H.	O.	A. E.	R.	H.	O.	A. E.
Town'sd, p.	1	1	0	1	0	1	0
Price, c.	2	2	8	1	0	2	2
Kelley, c. f.	2	2	1	0	0	2	0
Farin'r, 3b.	0	0	1	1	0	0	0
Watt, lb.	0	2	13	0	0	3	0
Snyder, ss.	0	0	3	3	1	0	0
Hoffm'r, 2b.	0	0	1	3	2	0	0
Paist, l. f.	0	0	0	0	0	0	0
Place, r. f.	1	0	0	0	1	0	0
Ch'ain, l. f.	1	0	0	0	0	0	0
7 7 27 9 4				4 3 24 6 3			
Ursinus				0 0 3 2 2 0 0 0 x-7			
F. and M.				0 0 0 3 0 1 0 0 0-4			

Two-base hits. Watt, Price. Double plays, Gitt and Brubaker, Hoffman' Snyder, and Watt, Snyder and Faringer. Struck out by Townsend 8, by Kilheffer 8. Umpire, Griffiths.

At a meeting of the Athletic Association Mr. Ralph E. Miller, '05, was unanimously elected manager of the baseball team for the season of 1904. Mr. Beverly Foltz, '06, was elected assistant manager.

On Wednesday afternoon Ursinus will play the strong Lebanon Team. These two teams have already played two great games, each winning by close scores of 2-0 and 4-3, Ursinus scoring the shutout.

Rev. Morgan A. Peters, '95, pastor of the First Reformed Church, Pottsville, Pa., preached his farewell sermon on last Sunday morning. The services were largely attended. His departure from Pottsville is regretted.

J. G. Hobson

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Norristown, Pa.

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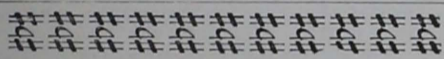
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The boys are wild, and prex is, too,
You never saw such a hulla-ba-loo.

CHORUS. - U-pi-dee-i-dee-i-da! etc.
Her voice is clear as a soaring lark's,
And her wit is like those trolley-car sparks!
When 'cross a muddy street she flits,
The boys all have conniption fits!
The turn of her head turns all ours, too,
There's always a strife to sit in her pew;
'Tis enough to make a parson drunk,
To hear her sing old co-ca-che-lunk!

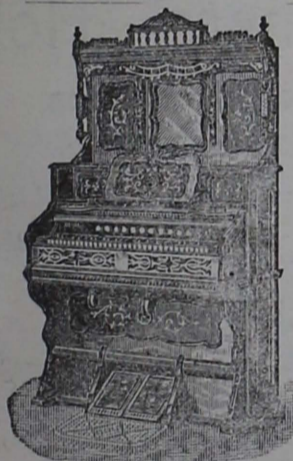
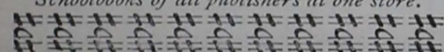
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est?" He spoke of the beauty and value of the forests, especially those of our own state, and the necessity for their preservation. His address was full of interesting facts concerning forestry, and his plea for the trees was strong and eloquent. He spoke of their value from the standpoint of beauty, of health, and of usefulness; he treated in detail the dangers from fire and carelessness and concluded with the famous quotation from "As You Like It":

"And thus our life exempt from public haunt,
Finds tongues in trees, books in the running brooks,
Sermons in stones and good in everything."

THE COMMENCEMENT

There was no hitch in the exercises of Wednesday morning, making it one of the most successful commencements that has ever been held. At ten thirty o'clock thirteen graduates, wearing the conventional black cap and gown, marched into the auditorium already filled with friends and relatives. After the music by Wolsieffer's Orchestra, of Philadelphia, and the other preliminary exercises, Mr. C. G. Haines, of Bigmount, Pa., delivered the Salutatory on "Expansion under the Constitution." He said in part: "The United States under the Constitution of 1787 have experienced a wonderful development. In no field of advance has progress been more rapid than in the increase of our territory. One area after another has been added, until to-day it seems probable that all countries of the Western Hemisphere would serve their best interests by merging themselves into our great federation. The Constitution places no definite limitations upon Congress in dealing with acquired territories. In a peaceful, quiet manner our government has developed a colonial system which is admirable in many respects. Certain evils are attached to expansion, however, of which we must not be unmindful. Congress has not been consistent in its treatment of territories. Porto Rico and the Philippines have been discriminated against in the matter of taxation.

The Constitution does not provide for these difficulties involved in our colonial system. There is a tendency on that account to set it aside in order to make way for a New Empire. This must not be. We must cling to that Constitution which all hold sacred."

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ate and the Masses," was then delivered by Mr. Henry Graber, Royersford. His oration appears in full on the first page. Prof. Albert H. Smyth, LL. D., of the Central High School of Philadelphia, then gave the Commencement Oration on "Lessons from the Life and Philosophy of Ralph Waldo Emerson." Dr. Smyth is noted as an orator of ability, and held the audience for more than half an hour. He spoke in part as follows: "Last month men of all creeds and schools of thought in every part of this country joined in celebrating the one hundredth anniversary of the birth of Emerson, one of the brightest spirits that has adorned American literature. Matthew Arnold styled him "the friend and aider of those who would live in the spirit." His writings are to be kept and treasured and lived with as we would keep Marcus Aurelius or Thomas A' Kempis. He preached no creed, but he stimulated a nation to spiritual life. He made men ashamed of narrow, petty, shabby lives. He taught them to be proud of their individuality and to cherish high ideals. "Hitch your wagon to a star" was one of his aphorisms that has become a national maxim. He taught the value of simplicity of life, and he exemplified in himself the value of severity of character. He had unflinching faith in the perfectibility of man, and he pronounced buoyant and splendid criticism."

After Dr. Smyth's oration, the follow-degrees were conferred:

HONORARY. A. M.: The Rev. Ross Frederick Wicks, Pastor of the Fourth Reformed Church, Dayton, Ohio.

DEGREES IN COURSE: A. B. Summa Cum Laude: Henry, Graber, C.G. Haines. A. B. Magna Cum Laude: J. H. Poorman, Marion G. Spangler. A. B. Cum Laude: W. E. Hoffsommer. A. B.: W. R. Anson, N. F. Gutshall, F. H. Hobson, M. P. Laros, A. G. Peters, I. M. Rapp, J. L. Roth, Alvin Wagner.

The prizes were given as follows: Sophomore English Prize, Elliott Frederick; Prize in Church History, Carl G. Petri. Academy Admission Prize, Nelson P. Fegley.

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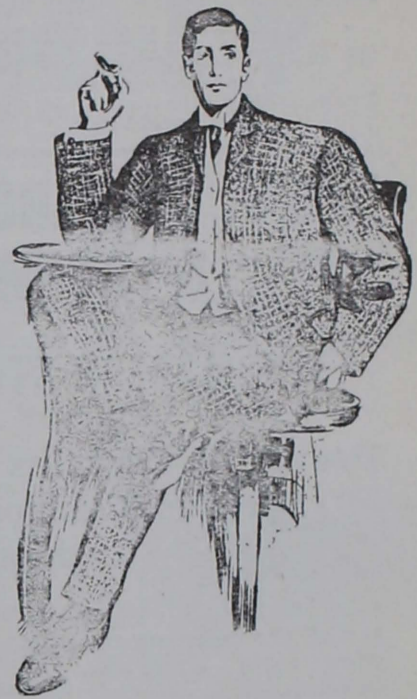
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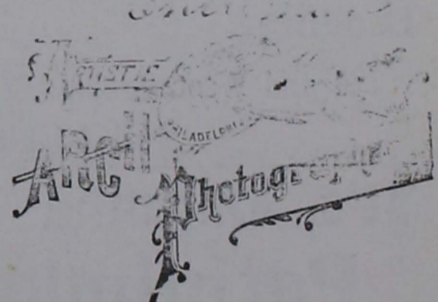
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CLASS DAY EXERCISES

The Class Day Exercises, held Monday afternoon, proved a very successful event. They were a departure from the usual form but were none the less interesting. In place of planting the ivy around the classic walls, a beautiful young maple tree, whose shade in future years will be pleasant to the tired student and to the returning alumnus, was added to the attractions of the West Campus.

PROGRAM

- PIANO SOLO—Valse Op. 59, No. 2 *Schutt*
MISS WILSON
- CLASS HISTORY
FRANK H. HOBSON
- REFERRED QUESTIONS
WILLIAM R. ANSON
- VOCAL SOLO—Sunshine and Rain *Blumenthal*
MISS MCCAIN
- POEM
ALBERT G. PETERS
- SHAM ORATION
NEVIN F. GUTSHALL
- PIANO SOLO—Mazurka *Godard*
MISS WILSON
- PESSIMIST
ISAIAH M. RAPP
- OPTIMIST
MALCOLM P. LAROS
- VOCAL SOLO—Spring-Tide *Becker*
MISS MCCAIN
ON THE CAMPUS
- MASTER OF CEREMONIES
J. LEROY ROTH
- ODE
WALTER E. HOFFSOMMER
- PLANTING OF THE CLASS TREE
- TREE ORATION
MARION G. SPANGLER

In the "Tree Oration," Miss Spangler pointed out the beautifying effect of a single tree and then gave its care to the class of 1905. Mr. Price, in a short, response accepted the charge, after which each class gave its yell. The singing of Campus Songs ended the program.

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JUNIOR ORATORICAL CONTEST

The Annual Junior Oratorical Contest was held in Bomberger Hall, Monday evening and the following program was rendered.

PROGRAM

- MUSIC: { March, Amicizia, Chambers
Overture, Huguenots, Meyerbeer
- PRAYER
MUSIC: Morceau Caracterisque, "Dawn of Love" *Bendix*
- ORATION: The Man of Purpose vs. The Man of Chance,
OSCAR DAVID BROWNBAC, Parkerford.
- ORATION: Edgar Allan Poe,
ALMA JULIA CLAMER, Collegeville.
- MUSIC: Waltzes, "Lazarre" *Blanke*
- ORATION: The Threatening Flood,
JOHN EZRA HOYT, Hammonton, N. J.
- ORATION: Browning's Philosophy of Life,
ELIZABETH CAULDNER MILES, Danville.
- MUSIC: Selection, "King Dodo" *Luders*
- ORATION: Our Industrial Despot,
EDWIN MILTON SANDO, Lebanon.
- ORATION: Woman, Her National Destiny,
MARY EMMA SHADE, Royersford.
- MUSIC: Characteristic March, "Happy Hayseed" *Rolfe*
- The judges were Rev. Thomas R Beeber, D. D., Norristown, J. B. Larzelere, Jr. Esq., Norristown and Supt. W. W. Rupert, C. E., Pottstown. The first prize, a gold medal offered by F. G. Hobson, Esq., A. M., '76, was awarded to Edwin Milton Sando. Second prize, a gold medal offered by Rev. J. W. Meminger, D. D., '84, was awarded to Elizabeth Caulder Miles, and Mr. David Brownback received honorable mention. Music was furnished by the Spring City Band.

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