



What is Digital Transformation? Investigating the metaphorical meaning of digital transformation and why it matters

Journal:	<i>Digital Transformation and Society</i>
Manuscript ID	DTS-10-2022-0049.R2
Manuscript Type:	Research Paper
Keywords:	Digital Transformation, Small business, Social theory, Visual research, Picture-Elicitation, Metaphor

What is Digital Transformation? Investigating the metaphorical meaning of digital transformation and why it matters

Abstract

Purpose:

This study used a visual research approach to investigate how small business entrepreneurs in Nigeria, a low-income country, perceive digital transformation. The study aims to improve and broaden the understanding of digital transformation by uncovering its metaphors. Making metaphorical sense of digital transformation will increase its knowledge among populations who are unfamiliar with digital technology concepts, as well as communicating and collaborating with them to develop future research and strategies on the subject of digital transformation. This study is significant because scholars have paid little attention to social imaginations of digital transformation depicted through metaphors. More so, when considered from a worldview of small businesses in low-income countries.

Design/Methodology/approach:

The uniqueness of the research objective motivated the use of social theory to frame the research approach, and picture elicitation techniques to drive data collection through in-depth interviews with 17 small business entrepreneurs and business owners in Nigeria. Data was analyzed using a content analysis procedure known as metaphor analysis.

Findings:

The study revealed three metaphors of *digital transformation*: a *drama*, a *war*, or a *pregnant elephant*. A triangulation of the metaphors with English lexicon, extant literature, and interview excerpts supported the war, and drama perceptions of digital transformation but opposed "*digital transformation as a pregnant elephant*".

Originality:

This is one of the first empirical studies to figuratively explain digital transformation, and its implications for literature and practise in small business entrepreneurship and Information Systems domains.

Practical implications

1
2 It argued that the social perception of digital transformation can improve the sustainable,
3 purposeful, and successful execution of digital transformation strategies for small business
4 digital transformation. As a result, this study pushes the boundaries of digital transformation,
5 particularly for small business entrepreneurs in low-income countries.
6
7
8

9 **Social implications**

10
11 Metaphors pervade our daily lives, not only in our language and communications, but also in
12 how we think and act; as such, they can play an important role in understanding and
13 implementing *digital transformation*, a concept that has received little attention in the small
14 business settings.
15
16
17
18

19 **Keyword:** Small business, digital transformation, metaphor, visual research, picture-elicitation,
20 social theory
21
22
23
24
25

26 **1. Introduction**

27
28 *Digital Transformation (DT)* concepts have continued to receive attention across a wide
29 spectrum of industries and sectors. Business organizations, irrespective of size and prospects,
30 have continued to embrace transformation by applying digital technologies as an enabling tool
31 for maximizing opportunities, managing threats, and coping with the socio-economic
32 uncertainties of the COVID-19 pandemic and post-pandemic age (Fletcher and Griffiths, 2020;
33 Winarsih, Indriastuti and Fuad, 2021). However, the social imaginations of DT and the
34 knowledge of what inherently drives individuals who lead DT seems limited and sparsely
35 covered in literature. More so, when considered from the context of Small Businesses (SBs)
36 who are diverse, *naturally* ubiquitous, and tricky to generalize (Owoseni and Twinomurinzi,
37 2018). In spite the evasiveness of SBs, they account for more than 50% of economic activities
38 across low-income and high-income countries (OECD, 2017). SBs in the context of this study
39 are businesses with 2 to 15 employees.
40
41
42
43
44
45
46
47
48

49
50 Making sense of the social imaginations of DT has potential benefits, it can bridge the gaps
51 between technology concepts and social constructs by enhancing DT communications (Hilton,
52 Siami Namin and Jones, 2022), which in turn may improve the strategic, sustainable, purpose-
53 driven, creative and successful deployment of digital technologies for transformation (Alves-
54 Oliveira *et al.*, 2021). Consequently, the traditional qualitative data collection approaches, such
55
56
57
58
59
60

1
2 as structured interviews and group discussions do not go far enough in probing the deep-
3 seated, social and instinctive mindsets of research participants (Knowles and Cole, 2008). To
4 make up for this limitation, and in the context of SBs in a low-income country, a visual research
5 approach through photo-elicitation seemed more appropriate (Hancock and Foster, 2020;
6 Ramjaun, 2021). Photo-elicitation is frequently used in ethnographic studies and is more
7 prevalent in branding and marketing fields, especially when seeking to understand the socially
8 constructed consumers' mindset (Hancock and Foster, 2020). Similarly, the technique has
9 been used in other domains such as healthcare, tourism education, fashion and computing
10 (Venkatesh *et al.*, 2010; Hillman, Moyle and Weiler, 2018; Bessette and Paris, 2020; Jung *et*
11 *al.*, 2021). When participants talked about the pictures they collected, they often use their
12 imaginations, and create narratives that reveal what motivated the pictures; therefore, availing
13 an opportunity to talk about the pictures would naturally trigger multi-dimensional expressions
14 of specific scenario (Glaw *et al.*, 2017). Even if the situation is abstract, participants are able
15 to express diverse information not only through words but also through facial expressions,
16 gesticulations, and metaphors (Bessette and Paris, 2020).
17
18

19
20 In recent years, researchers have explored the use of metaphors as tools for making sense
21 of how people frame and communicate social realities (Venkatesh *et al.*, 2010; Redden, 2017;
22 Reuver, Sørensen and Basole, 2018). In its simple form, metaphors associate two dispersing
23 domains. For instance, *Love is Fire* associates love with fire and socially reconstructs the
24 meaning of love as a *thing* that could be tangible or intangible, harmful or helpful, depending
25 on the lover's worldview and social experience. Literarily, love is not fire, love is an abstract
26 mental concept. Fire on the other hand, is a perceivable material object that could be felt, seen
27 or touched. More people would have seen or feel fire more than they have experienced love;
28 therefore, thinking of love from a fire mental model helps to visualize and explain unfamiliar
29 concepts (Reuver, Sørensen and Basole, 2018). Upon this backdrop, visualizing and
30 explaining DT using metaphoric expressions presents opportunities for communicating DT to
31 wider audiences and enhancing its acceptance and impacts.
32
33

34
35 The objective of this paper is to answer the research questions - *what metaphors illustrate*
36 *digital transformation as seen through the eyes of small business entrepreneurs in Nigeria?*
37 *How do these metaphors help to broaden our understanding of digital transformation?* In
38 answering the questions, the paper described in detail the photo-elicitation technique used to
39
40
41
42
43
44
45
46
47
48
49

1
2 investigate underlying and figurative views of DT. It also reflected on the research procedure
3 through reflexivity and discussed the implications of the metaphors for DT practises in small
4 business and low-income country situations. The remainder of this paper is sectioned as
5 follows: an overview of social theory relative to DT; literature on DT and SBs; description of
6 the visual research procedure; presentation of findings; discussions; implications of findings
7 and conclusions.
8
9
10
11

12 **2. Social theory and digital transformation**

13
14 DT in a nutshell is a buzzword (Ossewaarde, 2019), and this perception resonates in practice
15 because DT has many definitions and few weak theories that frame and explain the definitions
16 (Markus and Rowe, 2021). Vial, (2019) through a systematic review of 282 DT-related work
17 identified 23 definitions of DT; and the study in summary suggests DT is how people use digital
18 technologies for digitalization, and in the process, enhance important competencies such as,
19 productivity, creativity, innovation, processes, operations, sales, communication, and services.
20 These competencies mean different things to different people in their unique social world,
21 making it increasingly difficult to have a shared understanding of DT; and this gap in *socio-*
22 *techno* communications highlights the importance and relevance of social theory, particularly
23 for this study. Social theory orchestrates peoples' mindsets and helps them to understand and
24 explain the social world around them, it puts forward the inclinations that their actions and
25 beliefs are influenced partly by social structures. Moreover, the use of digital technology
26 permeates all aspects of life today, from the use of digital gadgets and handheld devices to
27 software apps such as social media, payment solutions, health, wellness, and fitness solutions,
28 it is increasingly becoming impossible to explain technology concepts without relating them to
29 social imaginations and constructs.
30
31
32
33
34
35
36
37
38
39
40
41
42

43
44 In this study, social theory serves as a lens to extract implicit meaning of digital transformation
45 of SBs in Nigeria, the figurative expressions or metaphors that conveys such meaning in a way
46 that resonates socially and scientifically. The systematic mapping of correspondences
47 between two domains of experience, in this case, digital transformation concepts and SB
48 owners social constructs is known as conceptual metaphor (Zoltán, 2006). The use of
49 metaphors to clarify communication in social settings exists in literature; Jensen, Bearman
50 and Boud (2021) used metaphors to unveil the knowledge of feedback and its role in remote
51 teaching and learning environment through conceptual metaphor theory, which is a dimension
52
53
54
55
56
57

1
2 of social theory (Brown, 1976). Metaphors may be poetic and linguistically appealing, but that
3 is not its primary objective in social theory, instead, the goal of metaphor is to conceptualize
4 and discern abstract concept in a familiar, simpler, and relatable manner (Brown, 1976).
5
6

7
8 A literature search showed scholars have used metaphors to make sense of what people think
9 of digital technologies; for example, the perceptions of people about Artificial Intelligence (AI),
10 robotics and cybersecurity were extracted through metaphors in (Alves-Oliveira *et al.*, 2021;
11 Demir and Güraksın, 2022; Hilton, Siami Namin and Jones, 2022). However, it seems no
12 similar work has been done to make sense of digital transformation other than the unpublished
13 work of Chorianopoulos (2021), that considered DT metaphors in relation to teaching and
14 learning. The evasiveness of what DT means across wide spectrum of its application further
15 strengthen the argument for exploring the contextual meaning of DT through metaphors. This
16 study focuses on small business DT in Nigeria as a case of low-income country.
17
18
19
20
21
22
23

24 **3. Small business digital transformation**

25
26 Empirical evidence suggests SBs have intensified digital transformation as a lifeline for
27 business survival as well as a strategic tool to navigate the economic crises during and beyond
28 the COVID-19 pandemic (Papadopoulos, Baltas and Balta, 2020; Mandviwalla and Flanagan,
29 2021; Matarazzo *et al.*, 2021).
30
31
32
33

34 However, like any other change initiative DT has the potential to significantly modify the
35 structure of an organization; structure, not in the sense of brick and mortar only, but also the
36 culture within a broader societal setting (Roth, 2019). DT is associated with engaging and
37 connecting with stakeholders (customers, employers, suppliers, regulators, shareholders)
38 through multiple channels, in a way that encapsulates a process or collection of processes
39 such as marketing, selling, delivering of goods and services, and communication (Reis *et al.*,
40 2018; Eller *et al.*, 2020). DT employs digital technologies to develop new business models or
41 revise existing models in a way that delivers more value for the organization (Matarazzo *et al.*,
42 2021). SBs use a range of digital technologies for transformation; in peculiar situations, SBs
43 adapt the ^{of} use of digital technologies in this regard, such technologies include social media,
44 productivity apps, collaboration platforms, and e-payment apps. Specific examples of tools
45 being used are Google suite, Calendly, Slack, Microsoft Office 365, Zoom, WhatsApp,
46 Telegram, many of the tools have free subscription packages for SBs which motivate usage
47
48
49
50
51
52
53
54
55
56
57

1
2 (Owoseni and Twinomurinzi, 2020). The more advanced solutions considered are Artificial
3 Intelligence, Machine Learning, and 3D printing (Tolani, Owoseni and Twinomurinzi, 2020).
4
5

6 According to (Vial, 2019) DT has impacts on consumer behavior and expectations; also, DT
7 generates data that provide hindsight and insight on business landscape, which motivates
8 competition. But the idea of DT does not come without resistance fueled by the combination of
9 the fear of unintended outcomes of change and transformation, such as negative impacts on
10 security, privacy, and other ethical concerns (Winarsih, Indriastuti and Fuad, 2021). Moreover,
11 the demand DT put on people to do things differently by unlearning, relearning and re-
12 calibrating mindsets is another barrier.
13
14
15
16
17

18
19 The above narrative is consistent with many SBs in Nigeria, however, in spite the resistance
20 and barriers, they have continued to use digital technologies to enhance business activities
21 and processes resulting in a shift in the business outcomes and experience of stakeholders,
22 (Berman, 2012; Akpan, Udoh and Adebisi, 2020). Taking Nigeria as an example of a low-
23 income country with an estimated population of 206 million (World Bank, 2020), SBs in Nigeria
24 create more than 80% of the jobs and are responsible for at least 50% of the GDP (BOI, 2019).
25 This statistic underscores why governments and policy makers are concerned about - creating
26 structures that support the growth and development of SBs. A significant contribution to the
27 resistance of DT in low-income country like Nigeria is inconsistent policies, poor governance,
28 and huge infrastructural deficit. These problems are related and played out as erratic power
29 supply and poor internet connectivity leading to excessive cost of running businesses which
30 further puts the drive for DT in a precarious situation; and discourages SBs from considering
31 and using DT as a strategic tool for business development.
32
33
34
35
36
37
38
39
40
41

42 To put the situation in context; according to Lawal-Arowolo and Douglas (2022), Nigeria has
43 62% electricity access. The demand for electricity is approximately 25,000MW, and the total
44 installed capacity is barely more than 12,000MW. Several policies have been developed and
45 executed to address the electricity inadequacy since Nigeria's independence in 1960, but the
46 problem is still unresolved 62 years after. So far, neither the privatization policy that resulted
47 in the sale of state-owned power infrastructure to 11 private firms in 2013 nor the multi-level
48 supervision and regulations of electricity generation and distribution firms have proven to be
49 a solution (Abubakar and Abubakar, 2014). Electricity is a critical requirement for internet
50 infrastructure, and they continue to be important key tools for business (and economic)
51
52
53
54
55
56
57

1
2 development; in situations where electricity is scarce, SBs look for alternative and localised
3 solutions. They accomplish this by using expensive fuel-powered generators, inverters and
4 solar panels which significantly raised the cost of doing business, and further made it difficult
5 for SBs to invest in technology-driven transformation, especially since digital technologies rely
6 on consistent power (Ihua and Siyanbola, 2012).
7
8
9

10
11 For the SBs who are reluctant to explore DT, the policy makers who may not understand the
12 dynamics of a specialized domain such DT, and the digital technology developers and
13 deployers on sites; metaphoric expressions of DT could put all stakeholders on the same page
14 and enhance the use of digital technologies for SB transformation; and this is the heart of this
15 study.
16
17
18
19
20
21
22

23 **4. Research methodology**

24
25 In this section, the methodical research approach used was explained, starting from sampling,
26 enrollment, data collection, data analysis and reflections on the research approach.
27
28

29 **4.1 Sampling and enrolment**

30
31 The research used a simple random sampling method to enroll 28 SB owners. Enrollment was
32 initiated through Instagram and LinkedIn adverts that promised a one-to-one session with SB
33 consultant to help them review their business models in light of the COVID-19 pandemic; and
34 to consider how they could use digital technologies for improved business efficiency. The
35 motivation for advertising on Instagram and LinkedIn was to attract SB owners that have
36 reasonable level of digital literacy. Logically, entrepreneurs that are willing to leverage
37 advertised opportunities for business development on social media have reasonable
38 awareness of digital capabilities and how digital technologies can enhance SBs. Another
39 reason for choosing adverts is to discourage the researcher from recruiting participants from
40 his network of colleagues, family and friends; thereby, removing bias in the data collection
41 process.
42
43
44
45
46
47
48
49
50

51 Potential participants that responded to the advert were contacted through emails, WhatsApp
52 messages and calls to discuss the research procedure, highlighting the benefits, and the
53 expectations. In particular, the picture collection tasks were described in simple terms:
54
55
56
57

1
2
3
4
5
6
7
8
9
10
11
12
13
14
As entrepreneur and business manager, think about what you would like your business to look like in the next five years, imagine how your business would have changed in specific areas like product/service delivery, business expansions and so on using Information Technology. Then look for 5 to 8 pictures that can represent the change you imagined. You are free to use any type of picture: you can search for pictures on the internet, you could extract from magazines, or take live photographs of people, places, and things, that capture your imaginations.

15
16
17
18
19
20
Subsequently, participants' consent and commitment to attend the session was obtained, and a tentative date and time was agreed for the extensive interview. Each participant had at least two-week period to carry out the task before the interview as suggested by Ramjaun (2021).

21 22 **4.2 The photo-elicitation as a visual research approach**

23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
Photo-elicitation could be imagined as a data collection technique that involves asking research participants to take pictures that captured their thoughts or perspectives in a specific scenario, and then use the picture as a basis for engaging them in discussions or interviews (Lorenz and Kolb, 2009). Using photos in interviews does not only steer conversations, it stimulates the memories in a way standard interview questions will not (Bates *et al.*, 2017). Furthermore, the use of images in discussions evokes a more profound situation-awareness than words, typical in traditional interview questions. Also, it allows for the exploration of psychological connections between the physical and social worlds (Raby *et al.*, 2018; Høybra, 2021). While photo-elicitation appears to address the limitations of the traditional qualitative data collection technique because it gives more room for research creativity and innovation, the validity and reliability of the technique may be difficult to substantiate without reflexivity (Pink, 2001; Raby *et al.*, 2018). Moreover, other scholars may struggle to adapt the research method to different problem domains. Taking these into account, section 4.6 discussed reflexivity in the context of this study.

47
48
49
50
51
52
53
54
55
56
57
58
59
60
Photo-elicitation procedure in this study imitates the Zaltman Metaphor Elicitation Technique - ZMET (Ramjaun, 2021), and it progressed in six stages, starting with participants' recruitment as describe in the preceding section (4.1). The second stage sought to ascertain whether participants were having difficulty or required additional assistance in gathering the images, pictures, or photos. Furthermore, they were reminded of the event (one-to-one SB consulting session) weekly, while reemphasizing the picture collection tasks as well as the instructions

1
2 on how to send the pictures to the researcher via email or WhatsApp message. In the third
3 stage, participants turned in the pictures and a PowerPoint presentation file (slides) with each
4 participant's set of pictures was created in readiness for the extensive interview. The idea was
5 to make it easier to show participants the pictures during the one-to-one online discussion by
6 remotely sharing a computer screen with the participant.
7
8
9

10
11 The fourth stage was the first section of the online discussion; this section follows an interview
12 protocol highlighted below:
13

- 14
15 1. *Please tell me about your small business, what you do, your*
16 *employees and your target customers.*
- 17
18 2. *I will walk through the pictures you sent, and for each picture please*
19 *describe how the picture reflects the future of your business.*
- 20
21 3. *Please is there a future you imagined but could not have the right picture(s) to*
22 *describe it?*
- 23
24 4. *On a scale of 1-5 rank each of the pictures and the "missing" picture (if any) on*
25 *how important they are to the future of the business. 1 is most important and 5 is*
26 *least important*
- 27
28 5. *What expression comes to your mind when you think about the process of using*
29 *digital technologies to enhance your business.*
- 30
31 6. *What problems and concerns come to your mind when you look at these pictures*
32 *you ranked most important?*
33
34
35
36
37

38 {Figure I}
39
40
41
42

43 In the fifth stage, which is the second aspect of the online interview session, the pictures
44 submitted were used to create a vision board; this was an interactive design activity where the
45 each participant co-created a vision board with the researcher - the pictures submitted by
46 participant were arranged, merged or organized in ways that make meaning and summarize
47 the SB's goals and objectives; the output of the session was an artistic piece that showed what
48 the future of the SB will look like as imagined. A gift voucher together with the image of the
49 vision board were sent to the participant via WhatsApp at the end of the session. In the
50 concluding stage (stage six), , the researcher got back to the participants after two weeks to
51
52
53
54
55
56
57

1
2 ask about their experience of the *one to-one* session and requested to know if the discussions
3 were valuable and whether they feel motivated to take further steps toward realizing the vision
4 boards. Figure I summarized the research procedure.
5
6

7
8 In terms of participation, out of 28 people that registered for the session, 17 people completed
9 the photo-elicitation task and the extensive one-to-one online interview session. Participation
10 realized in this study is sufficiently meet the requirement of photo-elicitation and Zaltman
11 Metaphor Elicitation techniques(Bates *et al.*, 2017; Ramjaun, 2021). Furthermore, each
12 interview session spanned one hour on average. In retrospect, previous research that used
13 the photo-elicitation technique found similar levels of engagement (Lorenz and Kolb, 2009;
14 Bates et al., 2017; Hancock and Foster, 2020; Ramjaun, 2021; Hidalgo Standen, 2021). For
15 the registered participants that failed to turn-up, the reasons for absence include personal
16 interruptions to already scheduled time, poor internet connectivity, and the inability to find at
17 least five pictures that represent the future of their business.
18
19
20
21
22
23
24

25 26 **4.3 The research population context**

27
28 The 17 SBs involved in the project represented a diverse range of business sectors, including
29 healthcare, education, construction, logistics, engineering, agriculture, consulting, and fashion.
30 The SBs have been in operation for 3 to 15 years. Furthermore, the largest SB in terms of
31 staffing has 15 employees, while the smallest has only two employees. All the SBs in this study
32 are utilizing at least one digital technology to enhance productivity. Social media, online
33 payments, online stores, online meeting and collaboration platforms, productivity apps, and
34 custom software are among the digital technologies used by SBs. Also, the SBs are aware of
35 more advanced digital technologies and have mid to long-term plans of exploring the
36 technologies for business transformation. Some of the advanced digital technologies include
37 3D printing, Augmented Reality (AR), data modelling, and analytics with Machine Learning
38 (ML).
39
40
41
42
43
44
45
46

47
48 Table 1 summarized the research sample and emphasized the population described above; it
49 helps readers to visualize the research population - a group of SBs in a low-income country
50 using digital technologies to transform SBs. Furthermore, it gave a perspective within which
51 readers could appreciate and relate to the metaphorical expressions of DT revealed in this
52 study.
53
54
55
56

{Table I}

4.4 Photo-elicitation dataset

The photo-elicitation procedure produced three qualitative datasets – the pictures (and vision boards), the audio interview and a transcribed audio interview. Figure II is a vision board created by a participant whose “*business is into food catering services, cooking indoor, outdoor, parties, weddings and here and there. [she] started with home specialized catering by cooking soup for busy executives; and had a vision of a drive-through restaurant that provides local Nigerian breakfast*”. The study produced 17 vision boards, and Figure II is a sample; it is blurred to avoid potential copyright concerns. Moreover, all datasets were anonymized in line with the research ethics requirements. Potentially, the dataset can reveal multi-dimensional and deep-seated insight on small business DT.

{Figure II}

4.5 Metaphor analysis of dataset

Using inductive approach to content analysis and Nvivo software, the transcribed interview were analyzed according to the four stages of metaphor analysis : 1) coding and discarding, 2) compiling, 3) categorization, 4) establishing validity and reliability (Schmitt, 2015; Demir and Güraksın, 2022; Gök and Kara, 2022).

First, the transcripts were carefully studied to make sense of how the one-on-one conversation evolved, keeping an eye out for metaphors. In this context, a metaphor is a figurative expression in which a non-technical or non-business character, a descriptive word or phrase is analogous to the use of digital technology for business development. This definition of metaphor resonates with extant literature (Pitcher, 2013; Schmitt, 2015). Although interview question 5 (section 4.2) directly elicited DT metaphors, the content analysis covered all the interview conversations. At the end, 27 figurative expressions were identified. Second, all expressions that reflected subjective opinions were discarded, more so, when it does not premise on an analogy that is widely accepted and understood. For instance, “... *I see everything as spiritual capital*” was a case in point. While, *spiritual capital* is a figurative phrase, anyone who is not religious or does not believe in the supernatural may struggle to make sense of this phrase, moreover, it is open to misinterpretations because being spiritual may mean

1
2 different things to different persons. As a result of the foregoing, six coded metaphoric
3 expressions were discarded, and the coding produced 21 expressions.
4
5

6 Next, the 21 figurative expressions were re-examined for ambiguity, and the specific
7 metaphors that were equivalent to DT were extracted and ordered alphabetically. Following
8 this exercise, six more expressions were removed for the analysis leaving 15 metaphors as
9 final output. The categorization stage grouped the 15 metaphors into three main categories,
10 and the dominant category was further divided into four subcategories in view of the perceived
11 strong connections between the metaphors. The entire data analysis procedure relative to the
12 raw data was revised again to ensure consistency.
13
14
15
16
17
18

19 **4.6 Reflectivity as a proof of rigor, reliability and validity**

20
21 In terms of reliability and validity, given that this is a qualitative study, reflexivity was deemed
22 an acceptable and rigorous method of demonstrating reliability and validity (Pink, 2001;
23 Dodgson, 2019). According to Corlett and Mavin (2018), reflexivity is a deep form of reflection;
24 it is an act of introspecting on how the process of doing research influences the outcomes of
25 the research (Fletcher-Brown, 2020). The researcher takes a step back, and in awareness of
26 personal unconscious biases and as an external entity with no stake, reconsiders the research
27 in its natural environment (Dodgson, 2019).
28
29
30
31
32
33

34 Reflexivity reveals the researchers' values and orientation, the socio-cultural beliefs and the
35 worldviews that influenced intents and purposes of doing research and how it affects the
36 research outcome (Corlett and Mavin, 2018; Batool and Ali, 2021). As a result, research
37 processes and outcomes are more meaningful as researchers are able to express a common
38 language in communicating and understanding a subject. Moreover, when researchers have
39 a shared knowledge of research dynamics, it is easier to adapt research methodologies to
40 investigate problems in a similar or dissimilar domain. Therefore, the concluding phase of the
41 metaphor analysis (establishing validity and reliability, see section 4.4) adopted a systematic
42 approach that listed key steps of the research procedure, and for each step, asked questions
43 that probed four areas : (1) the researchers' positionality, (2) the social and environmental
44 context of the research, (3) the motivations for tools and instruments used, and (4) the ethics
45 or morals of the researcher's choices (Corlett and Mavin, 2018; Dodgson, 2019). The outcome
46 was presented in figure III.
47
48
49
50
51
52
53
54
55
56
57

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47

{Figure III}

Digital Transformation and Society

5 Results and discussions

The findings of the metaphor analysis are presented in this section starting with the DT metaphors, and subsequently, discussions on how the metaphors extend the knowledge of DT.

5.1 Small business digital transformation metaphors

The metaphor analysis revealed three main figurative expressions of DT:

1. Digital Transformation is a Drama
2. Digital Transformation is a War
3. Digital Transformation is a Pregnant Elephant

In addition, the “dramatic” expression of DT is a grouping of four related metaphors:

1. Digital Transformation is a Romantic Drama
2. Digital Transformation is an Action Drama
3. Digital Transformation is an Adventurous Drama
4. Digital Transformation is a Rock and Roll Drama

According to Erlingsson and Brysiewicz (2017), a category is formed by grouping together codes that are related in meaning, content, or context. In this case, metaphors in table II were visually inspected, and items that are related in meaning, content, or context were classified together. Furthermore, the motivation for the drama subcategories was to improve the research narratives and discussions. Table II summarizes the results of the metaphor analysis and how the study arrived at the final figurative DT expression.

{Table II}

To further support the research outcomes, a mind map of the DT metaphors was developed using an online multimedia tool (Canva.Com), and quotes from participants were included as shown in figure IV.

{Figure IV}

5.2 How metaphors extend knowledge of digital transformation

The use of metaphors to communicate social realities is not new in research, for example, Venkatesh et al. (2010) used metaphors to make sense of how fashion consumers describe their experiences when exposed to various types of fashion. Reuver, Sørensen and Basole, (2018) mentioned how biological ecosystem metaphors improved the comprehension of business ecosystems; similarly, Gök and Kara, (2022) through metaphors revealed individuals' social conceptions of COVID-19 pandemic. Metaphors, according to Healy and Fitzgibbon (2020) are *symbolic way of seeing*, and a *means of simplification* (Schmitt, 2015). In this light, how can drama, *war* and *pregnant Elephant* metaphors *symbolically simplify* DT and broaden our understanding of it?

Digital Transformation is a Drama

Oxford English Dictionary defined drama as "*a composition in prose or verse, adapted to be acted upon a stage, in which a story is related by means of dialogue and action, and is represented with accompanying gesture, costume, and scenery, as in real life*" (Oxford English Dictionary, 2022a). This definition includes verbs - action words worth exploring, such as *composing, adapting, dialoging, and staging*. In similar ways in which drama use props and characters in various scenes to "compose" a narrative and achieve defined objective, DT entails the careful and purposeful mix of transformational tools and capabilities such as digital technologies, innovation, business models, culture, skills, processes, and procedures to achieve predefined goals. (Schallmo, Williams and Boardman, 2017; Vial, 2019; Eller *et al.*, 2020). DT adapts digital tools to business situations, which can often be dramatic, particularly in low-income country setting where the underlying digital infrastructure and resources such as electricity, internet connectivity, and digital skills that supports DT are scarce or unevenly distributed (Zhang and Xu, 2022).

Considering the words of SB owners that participated in the study, the idea of DT playing out in different dramatic genres such as adventure, romance, action, as well as rock and roll appears more relatable while paying attention to the underlined words.

1
2
3 To a *pre-school owner*:

4
5 *(DT) is magical for them (pupils), and it's also an adventure for the teachers, and staff*
6
7 *who's caring for them, they can see this level of good that comes with the new*
8
9 *development.*

10
11 To the healthcare multimedia service provider:

12
13 *(DT) is like a sci-fi (adventure) movie, 'cause we wanna move into the future.*

14
15 To the entrepreneur who caters for persons with special needs:

16
17 *(DT) is romantic because I know I cherish what I do and I'm going to do it for the love of*
18
19 *it... that kind of love you know... through technologies that are helpful... (because) my*
20
21 *feeling is involved.*

22
23 To the business consult who runs a consulting as a SB:

24
25 *If (DT) is drama, then there's got to be action, and there's got to be suspense.*

26
27 To a fashion designer who runs fashion SB:

28
29 *We don't get it wrong with (DT as) rock n roll, if we can't roll it, we'll rock it, if we can't*
30
31 *rock it, we'll roll it, we keep moving.*

32
33
34
35
36 These narratives underscore the adventure, romance, action, and rock 'n' roll drama
37
38 perception of DT. Furthermore, given that change is fundamental to transformation, DT is
39
40 psychological, as evidenced by a shift in perspectives and worldviews of the research
41
42 participants, SB owners and entrepreneurs that drive DT. Psychology of communication and
43
44 dialogue are essential for effecting change. As the drama "director" communicates
45
46 expectations and ensure actors reflect expectations through verbal and greater non-verbal
47
48 communications across different "scenes" of the "drama", the DT leaders be aware of the
49
50 psychology of stakeholders and communicate effectively through the *stages* of DT (North,
51
52 Aramburu and Lorenzo, 2020).

53
54 Drama often time is enjoyable to see on our screens, but we forget a lot of work has gone
55
56 behind the scenes to produce admirable piece of art on "stage". Similarly, a digitally
57
58 transformed business is admirable because of how every part of the business syncs to deliver

1
2
3 desired business outcomes, but a lot of unseen, backstage work has gone behind the scenes
4 into building such outward capabilities seen on “stage”. The perception of DT as drama is
5 instructive given that it combines emotional, physiological, and physical elements of
6 transformation that is essential for us to make sense of DT in social context.
7
8
9

10 ***Digital Transformation is a War***

11
12
13 War is not a pleasant experience, and the memories of war often do not leave something to
14 be happy about, in that case, why do SB entrepreneurs regard DT as a War? Let us consider
15 a quote from the interview:
16
17

18
19 *“We’ve got to have that war mentality; we need that military mindset”*
20

21 It is clear that the participant was referring to the military mindset, which is required to drive
22 DT, rather than getting physical fighting real battle. Although, SBs in low income countries
23 contend with many limiting factors such as poor access to credit, double taxation, low ease of
24 doing business index, training and development, poor access to markets, foreign exchange
25 issues, and it looks as if these issues are all out to stifle SBs; it is apparent that executing DT
26 successfully in such environment requires a forceful approach which will imagine the business
27 environment a battle ground first for survival and afterwards for the acquisition of *territories* as
28 market share for the purpose of business expansion.
29
30
31
32
33
34
35

36 In wars, there are casualties, which may resonate as temporary defeats, the researcher’s
37 interaction with the SB owners suggest that SBs are aware of this fact:
38
39

40 *“For everybody on a mission to achieve something there are definitely going to be*
41 *challenges right, and now challenges are not disappointment but I think they are*
42 *learning points. If the period was set to realize this, we did not achieve it, then we have*
43 *to go back and ask ourselves where we got it wrong. Where did we make the mistake*
44 *and not get discouraged to continue but I will go back to the trenches and start pushing*
45 *again,*
46
47
48
49

50
51 Will there be *collateral damage*? Yes, it is understandable that some transformational ideas
52 and their executions will be unsuccessful, and the outcome could be catastrophic, but the SB
53 entrepreneur needs to remain resolute and continue to strategize for victory. Missions in war
54
55
56
57

1
2
3 can be protracted, disruptive and forceful, so also is DT, it can change the course of business
4 landscape and invalidate known ways of doing things (Manyika *et al.*, 2013). War requires
5 strategic planning and careful execution, just as digital transformation does. When DT is
6 compared to war, it conveys the message that, while DT is desirable, it is a deliberate and
7 strategic process, sometime involving tough decisions and actions, wins and defeats.
8
9

10 11 12 ***Digital Transformation is a Pregnant Elephant*** 13

14
15 Elephant has been used in idiomatic expressions to interpret social concepts. A "white
16 elephant," for example, is an expensive item that is ineffective; "a baby elephant in the room"
17 is an obvious truth that is regarded as embarrassing and is being deliberately ignored (Oxford
18 English Dictionary, 2022b). However, in this study, what does associating DT with a "pregnant
19 elephant" imply?
20
21
22

23
24 To start with, the elephant is a ginormous animal, as such, it presents different perspectives to
25 different people. According to Haynes (1991), African elephants can be pregnant for up to 22
26 months followed by an extended period of calf dependence. Elephants have the longest
27 gestation period of all mammals, which makes sense given the size of elephants. Elephants,
28 unlike other animals, usually have only one calf at a time. Although elephants can have twins,
29 this occurs in only 1% of elephant births. "Baby elephant" also known as calf can weigh up to
30 268 pounds at birth and stand about 3 feet tall. Elephants give birth every four years and given
31 that their pregnancies can last up to two years, they typically only have four or five calves in
32 their lifetime if they live for 60-70 years, which means a sizable portion of their life will be spent
33 in making calves.
34
35
36
37
38
39
40

41
42 Based on these premises, it appears SB entrepreneurs' social perceptions of DT as a pregnant
43 elephant imply that DT takes considerable time for conception, planning and delivery, in
44 essence takes time for the benefits of transformation to be realized, but when realized it is
45 significant. This interpretation is further affirmed by a quote from the interview with a SB
46 entrepreneur:
47
48
49

50
51 *"If it takes an elephant that long to get a new one and when it is birthed its big, we are*
52 *going to give it time to be where we want it to be".*
53
54
55
56
57

1
2
3 How accurate is this perception of DT, does it really take significant time to deliver SB DT
4 results, must the result be big bang at a time? Scholars have argued that DT is a process
5 (Schallmo, Williams and Boardman, 2017; Juergensen *et al.*, 2020; Priyono, Moin and Putri,
6 2020) and benefits are realizable in bits as the process unfolds (Ulas, 2019; Eller *et al.*, 2020).
7 According to Mandviwalla and Flanagan, (2021), a recent study of forty-two cases of SB
8 suggests that DT could generate immediate gains. In the same vein (North, Aramburu and
9 Lorenzo, 2020) opined that DT is a journey rather than a destination, so it is not about delivering
10 a big result at the end of a long haul, especially for SBs. The misconception of DT as pregnant
11 Elephant could further explain the slow adoption of digital technologies for transformation by
12 SBs in low income country (Owoseni, Hatsu and Tolani, 2022).
13
14
15
16
17
18
19
20

21 While war and drama metaphors of digital transformation resonate with the realities of digital
22 transformation, the social understanding of DT as a pregnant elephant is socially misconstrued
23 especially in the SB setting.
24
25
26
27
28

29 **6. Implication of findings and conclusion**

30
31 The overarching objective of this study was to uncover metaphors that depict DT as seen
32 through the eyes of SB entrepreneurs in their social setting and, as a result, make sense of
33 how these metaphors broaden our understanding of DT. The uniqueness of these objectives
34 motivated the use of social theory to frame the research approach, and picture-elicitation
35 technique to drive data collection through in-depth interviews with 17 SB entrepreneurs and
36 business owners. Data was analyzed using a content analysis procedure known as metaphor
37 analysis. Subsequently, the study revealed 21 metaphors that qualify DT; the metaphors were
38 categorized into three and phrased to make three figurative statements: DT is drama; DT is
39 war; and DT is a pregnant elephant. The reliability and validity of the research process was
40 asserted through reflexivity. Reflection on the results and a triangulation of the metaphors with
41 English lexicon, literature, and broader interview excerpts supported the notions of "DT is a
42 drama" and "DT is a war," but opposed "DT is a pregnant elephant," especially in the context
43 of SBs in low-income countries. This is one of the first empirical studies that figuratively explain
44 DT, and its implications for literature and practise in the small business management and
45 Information Systems areas.
46
47
48
49
50
51
52
53
54
55
56

1
2
3 First, DT is a novel concept that is frequently misinterpreted (Reis *et al.*, 2018), and this study
4 has increased the knowledge of DT across a wide audience and business stakeholders who
5 may perceive DT as a buzzword, a rave of the digital age, or a social construct that lacks depth.
6 The findings of this study have aided in the description of DT to SB owners that have limited
7 knowledge of Information Technology. The meaning of DT communicated through the
8 metaphors makes the knowledge of DT more inclusive; it makes it easier to connect with
9 entrepreneurs regardless of social barriers like age, language, and literacy levels. Second, it
10 also becomes easier to design, develop, communicate, and execute DT strategies and
11 interventions targeted at SB. For example, insights derived from these metaphors can be used
12 to create workshops, training materials, and advertisements that are both appealing to people
13 and strategic in intent. Third, it helps deliver DT sustainably, sustainability in this regard is
14 twofold: (1) it speaks to resilience in the face of change, allowing SBs to maximize the benefits
15 of DT in the short, medium, and long term. (2) It helps delivers DT in a way that is eco-friendly
16 because the social imaginations of the SB owners who lead DT are better understood and
17 stakeholders, including policy actors, can have useful conversations and collaborations with
18 minimal communication barriers.
19
20
21
22
23
24
25
26
27
28
29
30

31 Metaphors pervade daily life, not only through our language and communications, but also in
32 the way we think and act (Redden, 2017). As such, they play a crucial role in understanding
33 and practicing DT.
34
35
36
37
38

39 Reference

40
41 Abubakar, A. N. and Abubakar, T. (2014) “ Counting ” The Cost of Policy Inconsistency in
42 Nigeria : The Case of Privatization Policy’, *Public Policy and Administration Research*, 3(4),
43 pp. 30–34. Available at: www.isste.org.
44
45
46

47 Akpan, I. J., Udoh, E. A. P. and Adebisi, B. (2020) ‘Small business awareness and adoption
48 of state-of-the-art technologies in emerging and developing markets, and lessons from the
49 COVID-19 pandemic’, *Journal of Small Business & Entrepreneurship*. Routledge, 0(0), pp. 1–
50 18. doi: 10.1080/08276331.2020.1820185.
51
52
53

54 Alves-Oliveira, P. *et al.* (2021) ‘Collection of Metaphors for Human-Robot Interaction’, *DIS*
55
56
57

1
2
3 2021 - *Proceedings of the 2021 ACM Designing Interactive Systems Conference: Nowhere*
4 *and Everywhere*, (June), pp. 1366–1379. doi: 10.1145/3461778.3462060.

5
6
7 Bates, E. A. *et al.* (2017) “Beyond words”: a researcher’s guide to using photo elicitation in
8 psychology’, *Qualitative Research in Psychology*, 14(4), pp. 459–481. doi:
9 10.1080/14780887.2017.1359352.

10
11
12
13 Batool, S. and Ali, R. (2021) ‘Rethinking reflexivity and positionality in researching happiness:
14 Negotiating fieldwork dilemmas in Pakistan’, *Women’s Studies International Forum*. Elsevier
15 Ltd, 89(May 2020), p. 102537. doi: 10.1016/j.wsif.2021.102537.

16
17
18
19 Berman, S. J. (2012) ‘Digital transformation: Opportunities to create new business models’,
20 *Strategy and Leadership*, 40(2), pp. 16–24. doi: 10.1108/10878571211209314.

21
22
23 Bessette, H. J. and Paris, N. A. (2020) ‘Using visual and textual metaphors to explore
24 teachers’ professional roles and identities’, *International Journal of Research and Method in*
25 *Education*, 43(2), pp. 173–188. doi: 10.1080/1743727X.2019.1611759.

26
27
28
29 BOI (2019) *MSME’s Definition* | *Bank of Industry, Nigeria*. Available at:
30 <http://www.boi.ng/smedefinition/>.

31
32
33 Brown, R. H. (1976) ‘Social Theory as Metaphor’, *Theory and Society*, 3(2), pp. 169–197.
34 Available at: <https://jstor.org/stable/656845>.

35
36
37 Chorianopoulos, K. (2021) ‘Metaphors to die for: Digital transformation for learning and work’,
38 *BibBase*. Available at: https://pdf.epidro.me/Chorianopoulos_2021.pdf

39
40
41 Corlett, S. and Mavin, S. (2018) ‘Reflexivity and Researcher Positionality’, *The SAGE*
42 *Handbook of Qualitative Business and Management Research Methods: History and*
43 *Traditions*, pp. 377–398. doi: 10.4135/9781526430212.n23.

44
45
46
47 Demir, K. and Güraksın, G. E. (2022) ‘Determining middle school students’ perceptions of the
48 concept of artificial intelligence: A metaphor analysis’, *Participatory Educational Research*,
49 9(2), pp. 297–312. doi: 10.17275/per.22.41.9.2.

50
51
52
53 Dodgson, J. E. (2019) ‘Reflexivity in Qualitative Research’, *Journal of Human Lactation*,
54 35(2), pp. 220–222. doi: 10.1177/0890334419830990.

1
2
3 Eller, R. *et al.* (2020) 'Antecedents, consequences, and challenges of small and medium-
4 sized enterprise digitalization', *Journal of Business Research*. Elsevier, 112(September
5 2019), pp. 119–127. doi: 10.1016/j.jbusres.2020.03.004.
6
7

8
9 Erlingsson, C. and Brysiewicz, P. (2017) 'A hands-on guide to doing content analysis',
10 *African Journal of Emergency Medicine*. African Federation for Emergency Medicine, 7(3),
11 pp. 93–99. doi: 10.1016/j.afjem.2017.08.001.
12
13

14
15 Fletcher-Brown, J. (2020) 'Reflexivity and the challenges of collecting sensitive data in India:
16 a research note', *Qualitative Research*, 20(1), pp. 108–118. doi:
17 10.1177/1468794119833318.
18
19

20
21 Fletcher, G. and Griffiths, M. (2020) 'Digital transformation during a lockdown', *International*
22 *Journal of Information Management*. Elsevier, (June), p. 102185. doi:
23 10.1016/j.ijinfomgt.2020.102185.
24
25

26
27 Glaw, X. *et al.* (2017) 'Visual Methodologies in Qualitative Research: Autophotography and
28 Photo Elicitation Applied to Mental Health Research', *International Journal of Qualitative*
29 *Methods*, 16(1), pp. 1–8. doi: 10.1177/1609406917748215.
30
31

32
33 Gök, A. and Kara, A. (2022) 'Individuals' conceptions of COVID-19 pandemic through
34 metaphor analysis', *Current Psychology*, 41(1), pp. 449–458. doi: 10.1007/s12144-021-
35 01506-z.
36
37

38
39 Hancock, C. and Foster, C. (2020) 'Exploring the ZMET methodology in services marketing',
40 *Journal of Services Marketing*, 34(1), pp. 48–58. doi: 10.1108/JSM-11-2018-0344.
41

42
43 Haynes, G. (1991). 'Mammoths, Mastodonts, & Elephants: Biology, behavior and the fossil
44 record'. Cambridge, UK: Cambridge University Press
45 Shoshani, J. (1992). *Elephants: Majestic creatures of the wild*. Emmaus, PA; Rodale Press.
46
47

48
49 Healy, D. and Fitzgibbon, W. (2020) 'Different ways of seeing: Exploring audience reactions
50 to images of probation supervision', *Qualitative Social Work*, 19(4), pp. 663–684. doi:
51 10.1177/1473325019845426.
52
53

54
55 Hidalgo Standen, C. (2021) 'The use of photo elicitation for understanding the complexity of
56 teaching: a methodological contribution', *International Journal of Research and Method in*
57

1
2
3 *Education*. Taylor & Francis, 44(5), pp. 506–518. doi: 10.1080/1743727X.2021.1881056.

4
5 Hillman, P., Moyle, B. D. and Weiler, B. (2018) 'Application of visual methods to perceptions
6 of tourism development', *International Journal of Culture, Tourism, and Hospitality Research*,
7 12(1), pp. 124–129. doi: 10.1108/IJCTHR-06-2017-0073.

8
9
10
11 Hilton, K., Siami Namin, A. and Jones, K. S. (2022) 'Metaphor identification in cybersecurity
12 texts: a lightweight linguistic approach', *SN Applied Sciences*. Springer International
13 Publishing, 4(2). doi: 10.1007/s42452-022-04939-8.

14
15
16
17 Høybra, H. M. (2021) 'A Semi-Structured Approach to Photo Elicitation Methodology for
18 Research Participants With Intellectual Disability', *International Journal of Qualitative*
19 *Methods*, 20, pp. 1–6. doi: 10.1177/16094069211027057.

20
21
22
23 Ihua, U. B. and Siyanbola, T. O. (2012) 'Critical challenges limiting small business
24 performance in Nigeria: An exploratory investigation', *International Journal of Business and*
25 *Globalisation*, 9(2), pp. 171–185. doi: 10.1504/IJBG.2012.048958.

26
27
28
29 Jensen, L. X., Bearman, M. and Boud, D. (2021) 'Understanding feedback in online learning
30 – A critical review and metaphor analysis', *Computers and Education*. Elsevier Ltd, 173(July),
31 p. 104271. doi: 10.1016/j.compedu.2021.104271.

32
33
34
35 Juergensen, J. *et al.* (2020) 'The dynamic capabilities of small and medium-scale enterprises
36 using mobile apps in Lagos, Nigeria', *International Journal of Information Management*.
37 Elsevier, 1194 AISC(June), pp. 1–14. doi: 10.1002/isd2.12061.

38
39
40
41 Jung, J. *et al.* (2021) 'Consumer experiences of virtual reality: Insights from VR luxury brand
42 fashion shows', *Journal of Business Research*. Elsevier Inc., 130(October), pp. 517–524. doi:
43 10.1016/j.jbusres.2019.10.038.

44
45
46
47 Knowles, J. and Cole, A. (2008) *Handbook of the Arts in Qualitative Research: Perspectives,*
48 *Methodologies, Examples, and Issues*. 2455 Teller Road, Thousand Oaks California 91320
49 United States: SAGE Publications, Inc. doi: 10.4135/9781452226545.

50
51
52 Lawal Arowolo, D. A. and Douglas, T. (2022) 'Electricity Generation and Renewable Energy
53 Policy in Nigeria: Resolving the Regulatory Challenges', *American Journal of Environment*
54 *and Climate*, 1(1), pp. 42–53. doi: 10.54536/ajec.v1i1.258.

1
2
3 Lorenz, L. S. and Kolb, B. (2009) 'Involving the public through participatory visual research
4 methods', *Health Expectations*, 12(3), pp. 262–274. doi: 10.1111/j.1369-7625.2009.00560.x.

5
6
7 Mandviwalla, M. and Flanagan, R. (2021) 'Small business digital transformation in the
8 context of the pandemic', *European Journal of Information Systems*, 30(4), pp. 359–375. doi:
9 10.1080/0960085X.2021.1891004.
10
11

12
13 Manyika, J. *et al.* (2013) 'Disruptive technologies: Advances that will transform life, business,
14 and the global economy', *McKinsey Global Institute*, (May), p. 163. doi:
15 10.1080/02699931.2013.803459.
16
17

18
19 Markus, M. L. and Rowe, F. (2021) 'Guest editorial: Theories of digital transformation: A
20 progress report', *Journal of the Association for Information Systems*, pp. 273–280. doi:
21 10.17705/1jais.00661.
22
23

24
25 Matarazzo, M. *et al.* (2021) 'Digital transformation and customer value creation in Made in
26 Italy SMEs: A dynamic capabilities perspective', *Journal of Business Research*. Elsevier Inc.,
27 123(October 2020), pp. 642–656. doi: 10.1016/j.jbusres.2020.10.033.
28
29

30
31 North, K., Aramburu, N. and Lorenzo, O. J. (2020) 'Promoting digitally enabled growth in
32 SMEs: a framework proposal', *Journal of Enterprise Information Management*, 33(1), pp.
33 238–262. doi: 10.1108/JEIM-04-2019-0103.
34
35

36
37 OECD (2017) *Enhancing the Contributions of SMEs in a Global and Digitalised Economy*,
38 *Meeting of the OECD Council at Ministerial Level*. Available at:
39 <https://www.oecd.org/mcm/documents/C-MIN-2017-8-EN.pdf>.
40
41

42
43 Ossewaarde, M. (2019) 'Digital transformation and the renewal of social theory: Unpacking
44 the new fraudulent myths and misplaced metaphors', *Technological Forecasting and Social
45 Change*. Elsevier, 146(December 2018), pp. 24–30. doi: 10.1016/j.techfore.2019.05.007.
46
47

48
49 Owoseni, A., Hatsu, S. and Tolani, A. (2022) 'How do digital technologies influence the
50 dynamic capabilities of micro and small businesses in a pandemic and low-income country
51 context?', *Electronic Journal of Information Systems in Developing Countries*, 88(2), pp. 1–
52 17. doi: 10.1002/isd2.12202.
53
54

55
56 Owoseni, A. and Twinomurinzi, H. (2018) 'Mobile apps usage and dynamic capabilities: A
57

1
2
3 structural equation model of SMEs in Lagos, Nigeria', *Telematics and Informatics*. Elsevier,
4 35(7), pp. 2067–2081. doi: 10.1016/j.tele.2018.07.009.

5
6
7 Owoseni, A. and Twinomurinzi, H. (2020) 'Evaluating mobile app usage by service sector
8 micro and small enterprises in Nigeria: an abductive approach', *Information Technology for
9 Development*. Taylor & Francis, 26(4), pp. 762–772. doi: 10.1080/02681102.2020.1727825.

10
11
12 Oxford English Dictionary (2022a). 'Drama': Oxford English Dictionary. [online] Available at:
13 <<https://www.oed.com/view/Entry/57475?redirectedFrom=drama#eid>> [Accessed 16
14 September 2022].

15
16
17 Oxford English Dictionary (2022b). 'Elephant': Oxford English Dictionary. [online] Available
18 at: <<https://www.oed.com/view/Entry/60391?redirectedFrom=elephant#eid>> [Accessed 16
19 September 2022].

20
21
22 Papadopoulos, T., Baltas, K. N. and Balta, M. E. (2020) 'The use of digital technologies by
23 small and medium enterprises during COVID-19: Implications for theory and practice',
24 *International Journal of Information Management*. Elsevier, 55(July), p. 102192. doi:
25 10.1016/j.ijinfomgt.2020.102192.

26
27
28 Pink, S. (2001) 'More visualising, more methodologies: On video, reflexivity and qualitative
29 research', *Sociological Review*, 49(4). doi: 10.1111/1467-954X.00349.

30
31
32 Pitcher, R. (2013) 'Using metaphor analysis: MIP and beyond', *Qualitative Report*, 18(34),
33 pp. 1–8. doi: 10.46743/2160-3715/2013.1476.

34
35
36 Priyono, A., Moin, A. and Putri, V. N. A. O. (2020) 'Identifying digital transformation paths in
37 the business model of smes during the covid-19 pandemic', *Journal of Open Innovation:
38 Technology, Market, and Complexity*, 6(4), pp. 1–22. doi: 10.3390/joitmc6040104.

39
40
41 Raby, R. *et al.* (2018) 'Reflections on Using Participant-Generated , Digital Photo-Elicitation
42 in Research With Young Canadians About Their First Part-Time Jobs', *International Journal
43 of Qualitative Methods*, 17, pp. 1–10. doi: 10.1177/1609406918790681.

44
45
46 Ramjaun, T. A. (2021) 'Experimenting with zmet: Issues and adaptations', *Qualitative Report*,
47 26(5), pp. 1633–1640. doi: 10.46743/2160-3715/2021.3718.

1
2
3 Redden, S. M. (2017) 'Metaphor Analysis', *The International Encyclopedia of Communication*
4 *Research Methods*, (January), pp. 1–9. doi: 10.1002/9781118901731.iecrm0154.

5
6
7 Reis, J. *et al.* (2018) 'Digital transformation: A literature review and guidelines for future
8 research', *Advances in Intelligent Systems and Computing*, 745(March), pp. 411–421. doi:
9 10.1007/978-3-319-77703-0_41.

10
11
12 Reuver, M. De, Sørensen, C. and Basole, R. C. (2018) 'The digital platform : a research
13 agenda', pp. 124–135. doi: 10.1057/s41265-016-0033-3.

14
15
16 Roth, S. (2019) 'Digital transformation of social theory. A research update', *Technological*
17 *Forecasting and Social Change*. Elsevier, 146(May), pp. 88–93. doi:
18 10.1016/j.techfore.2019.05.016.

19
20
21 Schallmo, D., Williams, C. A. and Boardman, L. (2017) 'Digital transformation of business
22 models-best practice, enablers, and roadmap', *International Journal of Innovation*
23 *Management*, 21(8), pp. 1–17. doi: 10.1142/S136391961740014X.

24
25
26 Schmitt, R. (2015) 'Systematic Metaphor Analysis as a Method of Qualitative Research', *The*
27 *Qualitative Report*, (May). doi: 10.46743/2160-3715/2005.1854.

28
29
30 Tolani, A., Owoseni, A. and Twinomurinzi, H. (2020) 'Designing for Context Versus the Lock-
31 in Effect of "Free" Global Digital Platforms: A Case of SMEs from Nigeria', in, pp. 321–332.
32 doi: 10.1007/978-3-030-64823-7_29.

33
34
35 Ulas, D. (2019) 'Digital Transformation Process and SMEs', *Procedia Computer Science*.
36 Elsevier B.V., 158, pp. 662–671. doi: 10.1016/j.procs.2019.09.101.

37
38
39 Venkatesh, A. *et al.* (2010) 'The aesthetics of luxury fashion, body and identify formation',
40 *Journal of Consumer Psychology*, 20(4), pp. 459–470. doi: 10.1016/j.jcps.2010.06.011.

41
42
43 Vial, G. (2019) 'Understanding digital transformation: A review and a research agenda',
44 *Journal of Strategic Information Systems*. Elsevier, 28(2), pp. 118–144. doi:
45 10.1016/j.jsis.2019.01.003.

46
47
48 Winarsih, Indriastuti, M. and Fuad, K. (2021) *Impact of covid-19 on digital transformation and*
49 *sustainability in small and medium enterprises (smes): a conceptual framework*, *Advances in*
50
51

1
2
3 *Intelligent Systems and Computing*. Springer International Publishing. doi: 10.1007/978-3-
4 030-50454-0_48.

5
6
7 Zhang, X. and Xu, Y. (2022) 'Research on Successful Factors and Influencing Mechanism of
8 the Digital Transformation in SMEs'.
9

10
11 Zoltán, K. (2006) 'Conceptual metaphor theory', in Elena, S. and Zsófia, D. (eds) *The*
12 *Routledge Handbook of Metaphor and Language*. London: Routledge Handbooks, pp. 31–
13 57. doi: 10.4324/9781315672953.ch1.
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57

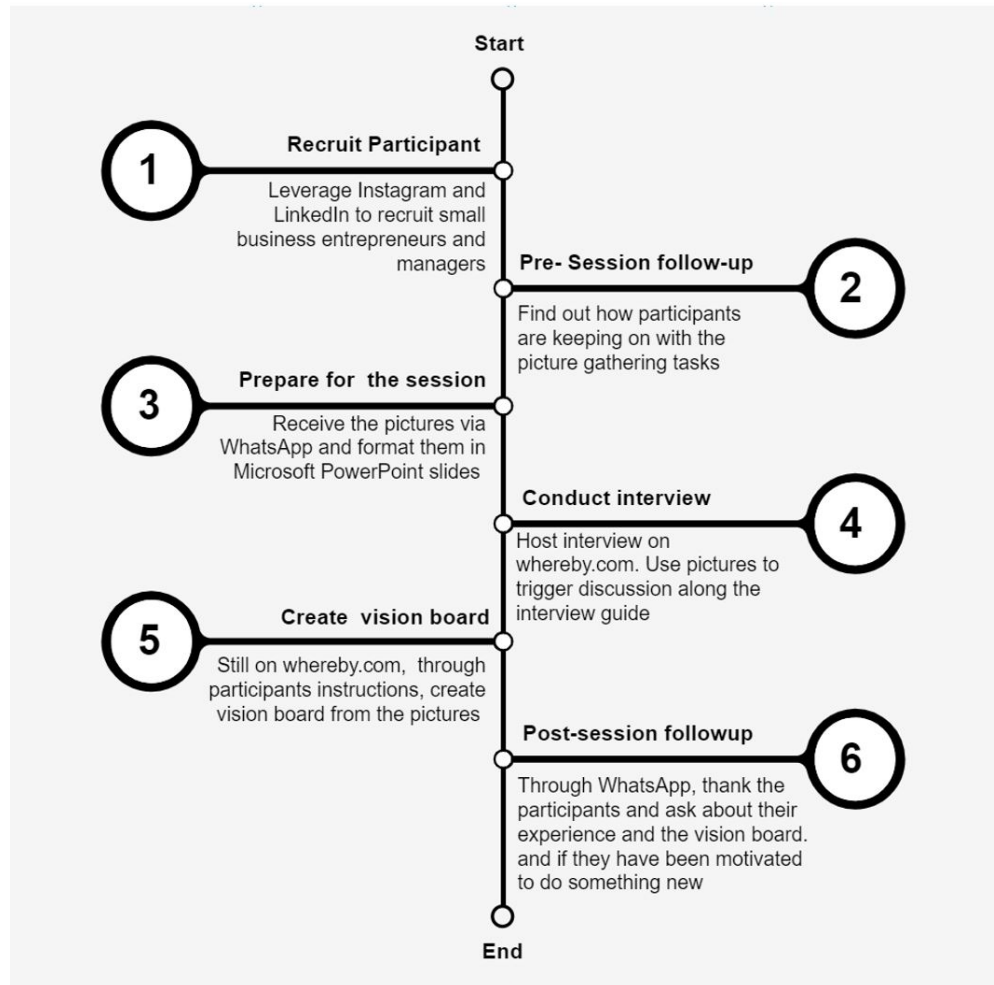


Figure I: Photo-elicitation procedure for collecting data from small business entrepreneurs and managers in Nigeria

90x89mm (300 x 300 DPI)

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

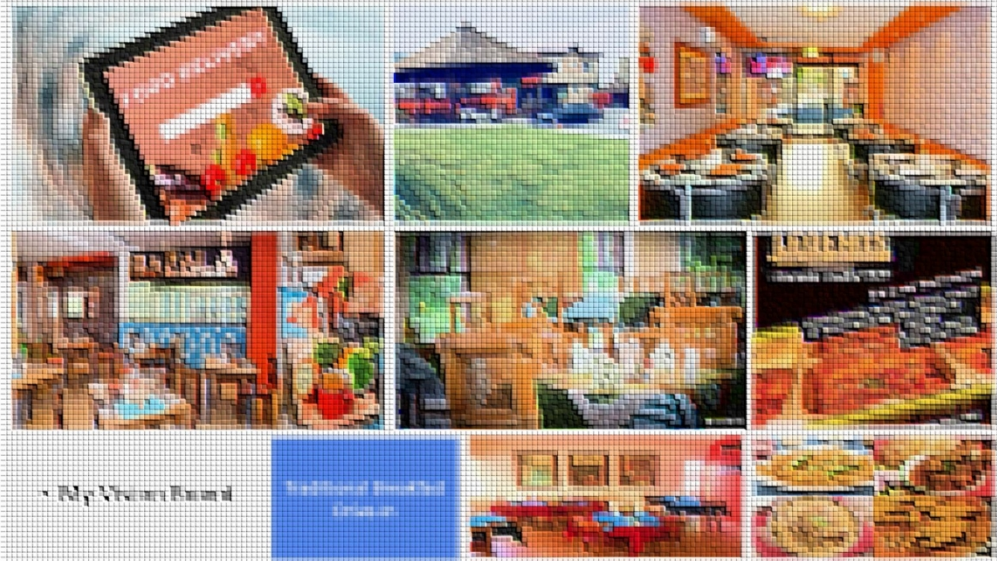



Figure II: Vision board for a catering business

140x80mm (300 x 300 DPI)

Picture Elicitation Procedure: A Reflexive Board



Tools/Instruments
What specific tool helped to achieve or enhance the task objective(s)?

Social and Environmental Context
What are internal or external factors, social or psychological that could influence the research participants?

Ethical Consideration
What moral risk or concern could the achievement of this task expose?

Researcher's Positionality
What drives the researcher? personal experience, knowledge, judgment, and belief?

Task	Tools / Instruments	Social and Environmental Context	Ethical Considerations	Researchers Positionality
1. Recruit small business (SB) Entrepreneurs or managers as research participants	Instagram, LinkedIn, and MS Forms. Used for adverts and collection of participant's registration data	SBs use social media and other digital technologies for business. COVID-19 pandemic restrictions are still active in an unpredictable social-economic landscape. SBs in growth/expansion stages and managers are usually busy and pressed for time.	The information sheet was presented as "Terms and Conditions" of a one-to-one discussion session. Names and phone numbers were collected.	I have a software development background and worked in the financial service sector for 13years. Interacted consistently with SBs in the process. Also, I worked as a part-time IS lecturer and could sense the mistrust between academic and SB entrepreneurs and managers.
2. Follow-up participants before discussion sessions	WhatsApp: Messaged and call participants to describe the picture collection task.	WhatsApp is a frequently used app by many individuals and SBs in Nigeria. The app presents easy, faster, cheaper, and convenient way of interacting with people.	Use dedicated contact numbers for the research, different from the researcher's personal mobile line. Conversations were not recorded.	I use WhatsApp daily. I use it to interact with family, friends, and professional associates. Personally, I find the app easy, convenient, and safe to use.
3. Prepare pictures for the discussion session	WhatsApp and MS PowerPoint. I received pictures via WhatsApp, and I put them together in a PowerPoint presentation deck	WhatsApp is a frequently used app by many individuals and SBs in Nigeria. The app presents easy, faster, cheaper, and convenient way of interacting with people.	The risk of sharing a copyrighted image. To address this concern, Pictures were blurred when I refer to them in external communications	I am naturally drawn to visuals (images, pictures, artworks) and I could easily derive meaning from pictures. As such, preparing the pictures for the discussion gives me the opportunity to reflect on the participant's thought process. Also, I am skilful at MS PowerPoint
4. One-to-One picture motivated discussions	MS PowerPoint and Whereby.com Whereby.com is a video-based communication app that allows audio and video recording and devise screen share	The use of communication apps such as zoom for online meetings gained acceptance, however, the perceived limitations include a high rate of data consumption, and poor connectivity and power supply Also, participants would need to install the app on their device, and this could pose a constrain	Unauthorized use of voice/audio recordings. Participants consented to audio and video recordings of the discussion session. Although, they were free to activate or deactivate the camera during the discussion session	Drawing on my software engineer background, Whereby.com appears more appropriate for use in low-income country settings because it consumes less data compared to other meeting apps, the user interface is minimalistic in nature and users do not have to install it on their device before they join a meeting. I am a pragmatist and enjoy initiating practice-based conversations. Using pictures as a cue sound good to me. Also, I have read a lot about Zaltman Metaphor Elicitation Technique (ZMET) and it was an opportunity to adapt ZMET.
5. Develop vision boards	MS PowerPoint and Whereby.com I shared the PowerPoint screen on Whereby.com, and I move, format, adjust the images as directed by the participant	A few participants use a handheld devices such as smartphones or tabs for business activities. They would expect that the vision board development is do-able when they connect on the mobile device	It appears considerations for stages 3 and 4 already address the concerns at this stage	I thought of the vision board as a concrete outcome of the session that could add immediate value to the participants. In particular, as it helps to create a picture of the future. Also, my presentation and excellent PowerPoint skills made the session interactive and enjoyable.
6. Follow-up participants before discussion sessions	WhatsApp: I sent appreciation messages to the participants and sought to know their perceptions of the discussion sessions	Participants appear to be cynical when interacting with academic researchers, they appear not convinced that the researchers are reflective and appreciative of research participant role in a typical research	This post-discussion engagement message may come across as an activity not captured in the 'terms and condition'	My industry background and prior interaction with stakeholders in the financial service sector tend to influence my desire to create an excellent customer experience. I tend to see the participants as my customers in this instance and wanted to create a positively memorable experience.

Figure III: The output of the conceptual framework for reflexivity when applied to a photo-elicitation procedure

113x65mm (300 x 300 DPI)

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

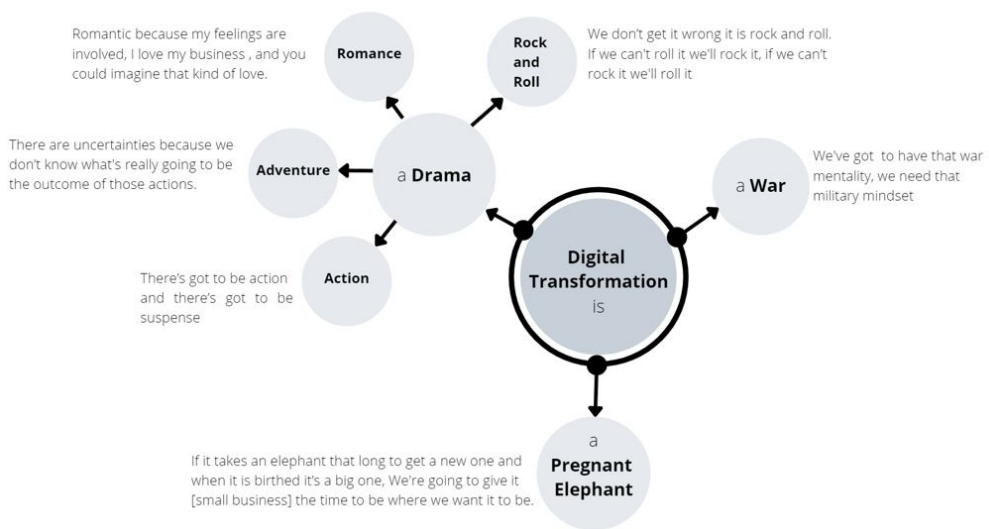


Figure IV: Mind-map of Small Business Digital Transformation

85x49mm (300 x 300 DPI)

SN	Small Business Area	Age of Business (Yrs.)	No of Employees	Digital Technologies for Present and Future use
1	Healthcare multimedia services	6	4	<p><i>Presently in use:</i></p> <ol style="list-style-type: none"> 1. Social media platforms 2. Online payments platforms 3. Online store solutions 4. E-learning platforms 5. Virtual meeting solutions 6. Productivity apps (Google workspace, Microsoft Office 365) 7. Multimedia software 8. Custom software <p><i>Planned for future use:</i></p> <ol style="list-style-type: none"> 1. 3D printing 2. Digital tailoring machine 3. Augmented Reality (AR) fitting room 4. Data analytics solution 5. Process management software 6. Digital branding and marketing technologies 7. Building Information Modeling (BIM) software 8. Digital Surveillance and Monitoring solutions 9. Classroom Smart Boards
2	Food sourcing and supply services	10	12	
3	Market research services	5	2	
4	Tailoring: design and development of children wears	4	4	
5	Sales of fashion accessories	6	3	
6	Catering for persons with special needs	5	4	
7	Educational Services (Pre-School)	8	10	
8	Online food ordering and delivery services	3	3	
9	Electrical installation services	15	10	
10	Furniture designs and fabrications	4	15	
11	Farming – Poultry and Snails	5	5	
12	Sales and services of medical equipment	5	8	
13	African food and grills services	9	12	
14	Tailoring of African Attires	7	4	
15	Haulage Services	5	8	
16	Building and construction services	6	9	
17	Business Consulting Services	3	3	

Table I: The research population summary and context

SN	Metaphors	Screening (Discard? Yes/No)	Grouping Decision
1	Action film	No	Drama - Action
2	Adventure	No	Drama - Adventure
3	Adventure	No	Drama - Adventure
4	Adventure movie	No	Drama - Adventure
5	Buffet	Discard	-
6	Classical music	No	Drama - Rock and Roll
7	Documentary	No	Drama - Adventure
8	Drama	No	Drama - Drama
9	Egg	Discard	-
10	Game adventure	No	Drama - Adventure
11	Love affairs	No	Drama - Romance
12	Magic	Discard	-
13	Masterpiece	Discard	-
14	Pregnant Elephant	No	Pregnant Elephant
15	Rock and roll	No	Drama - Rock and Roll
16	Romantic	No	Drama - Romance
17	Romantic movie	No	Drama - Romance
18	Spiritual	Discard	-
19	Story	Discard	-
20	Technical Knock-Out	No	War
21	Waging war	No	War

Table II: Digital Transformation Metaphor Grouping

What is Digital Transformation? Investigating the metaphorical meaning of digital transformation and why it matters.

Adebowale Owoseni

School of Computer Science and Informatics
Computing Engineering and Media Faculty
De Montfort University
Gateway House, Leicester, UK LE1 9BH

Email: Adebowale.Owoseni@dmu.ac.uk

Dr. Adebowale Owoseni

Dr. Adebowale Owoseni is a Senior Lecturer in Information Systems at the School of Computer Science and Informatics, De Montfort University. Prior to joining academia in 2019, he functioned at different software development related roles in the financial service sector for 13 years. He leverages significant industry experience and finds fulfillment in teaching and researching subjects that speak to societal impacts of business computing, digital technologies, and digital transformation.