

Portland State University

PDXScholar

Global Diversity and Inclusion Publications and Presentations

Office of the President

10-1-2022

Convening for a Thriving Future: Pacific Islander, Native Hawaiian, Asian, and Asian American Community

Stephen Percy

Portland State University, spercy@pdx.edu

Ame Lambert

Portland State University, alamber2@pdx.edu

Lindsay Romasanta

Portland State University, lindsay.romasanta@pdx.edu

Patrick Villaflores

Portland State University

Follow this and additional works at: https://pdxscholar.library.pdx.edu/president_diversity_pubs

Christian Aniciete



Forward the Asian American Studies Commons, Pacific Islands Languages and Societies Commons, and the Social Justice Commons

Let us know how access to this document benefits you.

See next page for additional authors

Citation Details

Percy, Stephen; Lambert, Ame; Romasanta, Lindsay; Villaflores, Patrick; Aniciete, Christian; Marcos, Marchel; Yee, Allie; Macaysa, Alyshia; Duldulao, Aileen; Eath, Sokho; Bautista, Roxanna; and Global Diversity and Inclusion, Portland State University, "Convening for a Thriving Future: Pacific Islander, Native Hawaiian, Asian, and Asian American Community" (2022). *Global Diversity and Inclusion Publications and Presentations*. 27.

https://pdxscholar.library.pdx.edu/president_diversity_pubs/27

This Report is brought to you for free and open access. It has been accepted for inclusion in Global Diversity and Inclusion Publications and Presentations by an authorized administrator of PDXScholar. Please contact us if we can make this document more accessible: pdxscholar@pdx.edu.

Authors

Stephen Percy; Ame Lambert; Lindsay Romasanta; Patrick Villaflores; Christian Aniciete; Marchel Marcos; Allie Yee; Alyshia Macaysa; Aileen Duldulao; Sokho Eath; Roxanna Bautista; and Global Diversity and Inclusion, Portland State University



Portland
State
UNIVERSITY

CONVENING FOR A **THRIVING FUTURE**

PACIFIC ISLANDER, NATIVE HAWAIIAN,
ASIAN, AND ASIAN AMERICAN COMMUNITY

2022 REPORT

IN PARTNERSHIP WITH



FILIPINO
BAYANIHAN
CENTER

I API > Forward





CONTENTS

Introduction

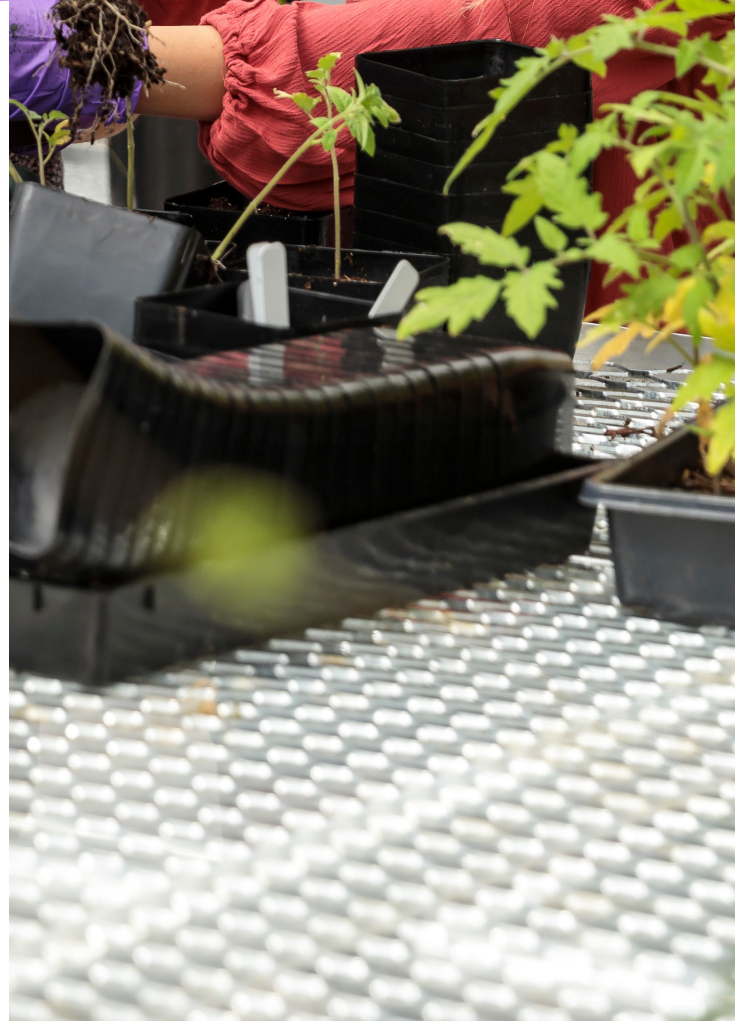
- 3 Executive Summary
- 4 Actionable Items

Convening Report

- 6 Background Info
- 13 Education & Leadership Development
- 15 Economic Justice
- 16 Racial Justice
- 17 Healthcare

Review

- 18 Complete Convening Evaluation Results
- 19 Appendix





EXECUTIVE SUMMARY

On October 1, 2022, Portland State University (PSU) held the Convening for a Thriving Future for Pacific Islander, Native Hawaiian, Asian, and Asian American (PIAA) Communities at the university's Native American Student Community Center (NASCC). This event was part of a series of BIPOC-centered and -led community convenings by PSU's Global Diversity & Inclusion as one of our action items in the Time to Act Plan for Equity & Racial Justice.

PSU contracted with Roxanna Bautista of Rise Up Solutions to support the planning, development, and coordination of this convening, in addition to providing facilitation and contributing to this convening report. In addition, PSU partnered with PIAA community-based organizations to hold this convening. Those community partners were: **API Forward**, **Asian Pacific American Network of Oregon (APANO)**, **Oregon Pacific Islander Coalition (OPIC)**, **Filipino Bayanihan Center**, and the **Immigrant and Refugee Community Organization (IRCO)-Pacific Islander Asian Family Center**.

The convening was organized into morning and afternoon sessions and breakfast and lunch were provided by Asian owned businesses, Phat Cart and Khao Niew Lao Street Food. The morning sessions consisted of remarks and presentations on data and PSU history from PSU leadership and Global Diversity & Inclusion. After these presentations, the next session featured a panel of PIAA community-based organizations and leaders who responded to discussion prompts, including what they would say a thriving future looks like for PIAA communities. After lunch, the afternoon sessions were composed of four breakout groups, where facilitators guided the discussion through various prompts. The convening wrapped up with report backs from those breakout groups and completion of evaluations.

There were 57 convening evaluations collected, made up of 35 paper evaluations and 22 online evaluations. Of the priorities discussed at the convening, participants said these issues would have the most impact on the thriving future of PIAA communities: data disaggregation; health; education and resources for students and faculty; PIAA Studies; leadership development; building and strengthening community and university connections; economic development and justice; holding convenings; and for PSU to follow up on the actions proposed. A good majority of the participants, ranging from 93% to 98%, responded that the convening met all the outcomes.

Convening participants also shared what else they would want PSU to know about how best to partner with PIAA communities. These responses were all in line with the themes that came up at the convening, such as more leadership development opportunities, cultivating intentional partnerships (building and strengthening community and university connections), funding and resources for communities and students to support community and student success, and pathways to higher education



Learn more about the PIAA Convening and other affinity discussions on the [Global Diversity & Inclusion website](#).

ACTIONABLE ITEMS

Data and Data Disaggregation

- Provide more data disaggregation, not only on numbers on who is in this city and university, etc., but also by resources and financial investment (i.e. what money was meant to go to the PIAA community and which communities did that money actually reach?)
- Increase access to PSU's Population Research Center and collaborate on accessing and reporting data statewide
- Provide trainings or classes on data, data disaggregation, and data analysis including communities' stories and how to decolonize data
- Create data fellows and data champions
- Partner with PIAA communities to create a more critical and diverse data workforce talent, who will work on data disaggregation and inclusion of communities' stories
- Help influence policy change at PSU on better data disaggregation collection, reporting, and accessing

Cultivating Intentional Partnerships and Holding Convenings

- Partner with PIAA community-based organizations (CBOs) to have the ability to convene, gather, and share space together
- Connect PSU students with PIAA CBOs better
- Use PSU's big platform by raising the visibility of the stories, faces, people that make up PIAA communities
- Hold regular community forums and make these BIPOC-specific convenings annually
- Reimagine sponsorship beyond sponsoring events and galas and consider community-campus collaborations on programming.
- During the pandemic, PIAA CBOs were experiencing volunteer fatigue. Resources that were tapped into were students at PSU, who were unable to work, very available, and got paid to translate and do things for vaccination clinics and gave them the opportunity to connect them to the community. Students were able to use this experience to help them with career search. How can these partnerships continue?

Pathways to Higher Education

- Support more admission of Pacific Islanders into PSU
- Provide more tuition support, grants, scholarships, fellowships, and opportunities to make higher education more accessible for PIAA students
- Expand the existing EMPOWER Scholars Program to reach more PIAA students than 25 students annually
- Connect with PIAA youth earlier so that pipeline issues are remedied
- Partner with PIAA youth programs across Oregon
- Ensure correct translations and support around access to economic and educational resources for the Micronesian communities, who are communities from the Federated States of Micronesia (Chuuk, Kosrae, Pohnpei, and Yap)
- Consider how PSU may work with HB 4091: Native Hawaiian/Pacific Islander Student Success Plan

Student Success

- Increase access and information to resources that will support students from admission, graduation, and post-graduation. These resources include navigating health insurance, mental health support, fellowships, professional and leadership development opportunities, job training, and engagement with PIAA organizations and businesses (i.e. volunteer, internship, training, employment, etc.)
- Increase and share interventions, opportunities, and programs that foster a sense of belonging to students. These could include programming focused on personal, academic, and career development, peer and professional mentoring, trainings, and local community volunteer work.
- Provide institutional commitment from campus leaders to prioritize and establish formalized and institutionalized PSU's PIAA Studies
- Encourage PIAA Studies to continue inviting PIAA community experts, and PIAA professionals at PSU, to join PIAA Studies committee and to serve as lecturers, teachers, and to honor cultural wisdom
- Center Pacific Islanders in PIAA Studies
- Determine what PSU's role will be in being an AANAPISI anchor institution and recognizing the symbiotic relationship between PSU and vibrant network in the PIAA communities
- Offer more classes, workshops, etc. around de-colonizing data and data justice and supporting students and other folks to create the conditions of their liberation
- Provide open spaces at PSU for students to practice being in community, equity, anti-racism, generosity, humility, and coalition building
- Reach out to schools and universities in Oregon, Hawaii, New Zealand, Samoa, and Fiji to learn how they format inclusivity, form PIAA centered studies, build PIAA faculty and staff, and engage and retain PIAA students
- For PIAA student retention, determine and communicate ways to economically support students already in the PSU pipeline and who need resources to complete their degrees

Workforce/Talent Development/Leadership Development

- Make more fellowship opportunities accessible
- Continued pipeline of students and student leaders
- Build leaders and to build academics and professionals who are rooted in community
- Secure Pacific Islander instructors at PSU
- Expose students to various trades and employment opportunities in different sectors, so that they can viably support their families and experience success
- Share the inequities around gender, ethnicity and the economic divide, economic development, economic wellness, economic justice, and employment
- Connect PSU students with API Forward's Leadership Program

CONVENING REPORT

On October 1, 2022, Portland State University (PSU) held the Convening for a Thriving Future for Pacific Islander, Native Hawaiian, Asian, and Asian American (PIAA) Communities at the university's Native American Student Community Center (NASCC). This event was part of a series of BIPOC-centered and -led community convenings by PSU's Global Diversity & Inclusion as one of our action items in the Time to Act Plan for Equity & Racial Justice.

PSU contracted with Roxanna Bautista of Rise Up Solutions to support the planning, development, and coordination of this convening, in addition to providing facilitation and contributing to this convening report. Her PIAA culturally specific experience and non-profit experience was critical to our process and implementation (see **Appendix** for full profile).

PSU partnered with PIAA community-based organizations to hold this convening. Those community partners were: **API Forward**, **Asian Pacific American Network of Oregon (APANO)**, **Oregon Pacific Islander Coalition (OPIC)**, **Filipino Bayanihan Center**, and the **Immigrant and Refugee Community Organization (IRCO)-Pacific Islander Asian Family Center**.

The convening outcomes were to:

- Engage authentically with the diverse Pacific Islander, Native Hawaiian, Asian, and Asian American Communities.
- Strengthen a reciprocal campus community relationship.
- Honor the assets, labor, and collective wisdom of the Pacific Islander, Native Hawaiian, Asian, and Asian American Communities in Oregon.
- Identify opportunities for PSU staff, faculty, and students to come alongside the community's vision for a thriving future.

Several months before the event, the PIAA Convening Planning Committee members conducted outreach and attended many of the events of PIAA-centered community-based organizations, non-profits, advocacy groups, business leaders, and community leaders and stakeholders. PSU asked these community partners to fill out a community partner agreement and share email addresses of representatives of their organization. These contacts were added to the communications distribution lists. There was active engagement and follow up with these members in the months leading up to the convening. PSU invited these leaders to sponsor the event, and several were approached to play a speaking role. Convening Planning Committee members also recruited PSU staff, faculty, and students as volunteers who held various roles such as registration, breakout facilitators, notetakers, and speakers.

While there were over 100 pre-registered for the event, there were over 60 participants in attendance on the day of the convening. The breakdown of the Participants was: 32 PSU staff/faculty, 44 community leaders and members, and 12 PSU students. Several participants self-identified more than one affiliation, i.e. Community Member and PSU Student. What contributed to this turnout were PSU personnel attending PIAA community events and engagements, regular communications, social media postings, and providing panelists and participants with monetary incentives.

CONVENING AGENDA

9:00am	Doors Open and Breakfast
9:30am	Welcome, President Stephen Percy A Thriving Future: Context, Dr. Ame Lambert Land Acknowledgement, Bree Kalima
10:00am	Perspectives, Data, Priorities, Dr. Lindsay Romasanta PSU History and PSU Current, Patrick Villaflores
10:30am - 11:30am	Storytelling Circle/Talk Story Panel Christian Aniciete, API Forward Marchel Marcos & Allie Yee, APANO C4 Alyshia Macaysa, Oregon Pacific Islander Coalition Dr. Aileen Duldulao, Filipino Bayanihan Center Sokho Eath, IRCO-Pacific Islander Asian Family Center
11:30am	Lunch: Community Networking
1:00pm	Small Group Discussions
2:10pm - 2:45pm	Community Reflections/Response Back/Q+A
2:45pm - 3:00pm	Closing /Evaluations/Gift Card Distribution
3:00pm	Adjourn

The convening facilitator and participant guides included discussion prompts for the morning community panel and afternoon breakout rooms. In addition, participants were invited to answer questions on poster papers, which were called “wishboards” during the convening. This was an opportunity to share hopes, thoughts, ideas, and next steps that could contribute to PSU and PIAA collaborative solutions and actions. The discussion prompts can be found in the **Appendix**.

Morning Sessions

The convening started off with welcoming remarks from PSU President, Dr. Stephen Percy. He shared how the university is working hard to review their practices and procedures to do a better job of eliminating discrimination, eliminating racism, and creating a much more adjusted open campus. PSU is leaning into the challenge of more intentionally being a place of opportunity for BIPOC communities. The university wants to make sure they are engaged with communities and create opportunities for dialogue and building solutions.



“Within the next two years, PSU will be a majority campus of non-White people. We are becoming a diverse campus and we want to live up to that.”

- Dr. Stephen Percy

Dr. Ame Lambert, PSU Vice President of Global Diversity and Inclusion, spoke next and provided the context for a Thriving Future. Her core motivation is that BIPOC communities deserve to thrive. It is imperative that communities must collectively chart a course to ensure their future is one where they are thriving and that partners, critical agents, and stakeholders come alongside to ensure that this plan becomes a reality. Thriving is an active and engaged process and joy is found on that journey. Dr. Lambert shared that PSU is here to listen and partner with the diverse PIAA communities and looks forward to moving forward together.



“BIPOC communities deserve to thrive. The incredibly rich and complex PIAA community deserve to thrive...communities must collectively chart a course to ensure their future is one where they are thriving. And they need partners, critical agents and stakeholders to come alongside to ensure that this plan becomes a reality.”

- Dr. Ame Lambert

Bree Kalima, senior coordinator of PSU's Pacific Islander, Asian American Cultural Resource Center provided a land acknowledgement. Portland State University stands on the traditional and ancestral lands of the Multnomah, Kathlamet, Clackamas, Tumwater, Watlala bands of the Chinook, the Tualatin Kalapuya and many other indigenous nations of the Columbia River. Bree encouraged everyone to invest in doing more than just giving a land acknowledgement. This includes, but is not restricted to, commitment to returning stolen land, revitalization of indigenous knowledge, giving to indigenous communities whose land you reside on, building relationships with the people on their history and so much more. Be generous, not only monetarily, but with talents and time as well. Make space and redistribute power.

Dr. Lindsay Romasanta, PSU's Assistant Vice President of Global Diversity and Inclusion, gave a **“Perspectives, Data, Priorities” presentation** which focused on data from the Population Research Center. Specific data was shared on PIAA population growth rates, place of birth, languages spoken, poverty rates, anti-Asian incidents and crimes, and education. She also highlighted the hot topic of data disaggregation and that there are continued advocacy efforts to support the collection and reporting of disaggregated data on PIAA.

Patrick Villaflores, PSU's Diversity Operations Manager for Global Diversity and Inclusion shared his perspectives on the history of PSU and what is happening currently. Working in coalition with other BIPOC led student coalitions, PIAA communities were instrumental in establishing ethnic studies as an interdisciplinary field in higher education in 1968. There is a long history of PIAA communities being in solidarity with our BIPOC communities and establishing and pushing for something greater and for what we need in our community. He shared that in 2012, a group of PIAA students came together and formed the Coalition for Asian Pacific American Studies (CAPAS) and advocated for the establishment of Pacific Islander studies and Asian American studies at PSU. Other highlights shared included when alumni formed an Asian, Asian American, and Pacific Islander (API) Employee Resource Group (ERG) at PSU, the establishment of Asian, Pacific Islander, and Desi Student Services, the creation of the Empowers Scholars Program, developed the President's Asian-American, Asian, and Pacific Islander Task Force for Student Success, and the installation of the Pacific Islander Asian and Asian American (PIAAA) Student Center. In 2021, PSU finally formed an Asian American and Pacific Islander Studies Committee, and there will be an Introduction to Asian American Studies class offered in fall 2022. There is a taskforce that will apply for PSU to become the first four-year public institution in Oregon to have Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI) designation. This would expand PSU's capacity to serve Asian Americans and Native American Pacific Islanders.

The last morning session featured PIAA community-based organizational leaders in a Storytelling Circle and Talk Story Panel. The session facilitator guided the panelists through discussion prompts in a round robin style after their introductions.

The panelists were asked: *"From your perspective and what you know about the people you serve, what would you say a thriving future looks like for Pacific Islander, Native Hawaiian, Asian, and Asian American (PIAA) communities?"*

- **Continued coalition building and centering self-determination**
 - Having Pacific Islanders more included in indigenous work and recognized as indigenous people
 - Partnership and working together towards our collective liberation
 - De-colonizing, indigenizing, self-determination, sovereignty, land back
 - Continue to reach out to those who belong in a different community other than ours
- **Supporting opportunities to thrive**
 - Uplifting the increased anti-Asian hate happening in our communities and making our communities feel safe
 - Language accessibility
- **More leadership development opportunities**
 - Leadership development outside of their normal educational institutions, such as being civic engaged through community-based organization leadership development
 - Where PIAAs are empowered and have equal opportunities to thrive as leaders in their communities
 - Developing young PIAAs to become leaders of tomorrow
 - Support our elected AAPI leaders by joining boards, commissions, and committees to create a public voice together

"...a thriving future is one where you're all working towards our collective members and that we do our work in a way where we recognize that our liberation is tied up in the liberation of other people, especially of the BIPOC communities."

- Dr. Aileen Duldulao
Filipino Bayanihan Center



Panelists share their insights and experiences with the convening attendees.

The panelists were asked: *“What are our communities’ strengths that we can use as solutions for the challenges we face?”*

- Power of culture:
 - Culture is healing
 - Culture is community; Our cultures are spaces for community
 - Investing in cultural preservation
 - Sense of responsibility and humility
- Power of networks and connections:
 - Coalition building; building connections
 - Coming together collectively and building power
 - Partnerships with students through the leadership development program, fostering innovation, flexibility, resilience, compassion, strength, and love for the community
- Power of community’s skills:
 - Communities are natural born organizers and know their people and know how to share information, share food, share resources; community organizing
 - Community members have the skills of acute and sophisticated systems analysis
 - Engaging with community members and lifting up their understanding of the systems and the processes and their structural analysis
- Power of representation and diversity:
 - Having PIAA representation in elected offices
 - We need to listen to the intersectionalities of our community

“I think across a lot of uniqueness, distinctness, I think all our communities are natural born organizers. We may not call it organizing, but people know their people and know how to share information, share food, share resources.”

- Allie Yee
APANO

The panelists were asked: *“What needs to be done to get us closer to that thriving future? How can we work better together?”*

- Cultivating Intentional Partnerships and Holding Convenings:
 - Continue to have these conversations and convenings on a regular basis and in multiple places
 - Does PSU have a role in bringing community groups and our PIAA communities together to continue to have a shared agenda?
 - PSU make connections to grassroots BIPOC coalitions and to meet the community where they are at
- Lifting Up and Accessing Data:
 - What message or story is PSU sending with its data, with the way it invests in things, with the leadership that it lifts up, with the students that are there?
 - Data disaggregation with our community’s stories
 - Facilitate better access to data sets in PSU Population Resource Center
- PSU to follow up on actions proposed:
 - PSU to carry out actions that come out of this convening

"...as we work together to bring these barriers down, we continue to uplift together, that we move together in community, because in the end, this community is all that we have."

- Sokho Eath

Afternoon Sessions

Registrants were asked to select their top three areas that they would like to see the convening focus on. The top five topics were: education, leadership development, economic justice, racial justice, and healthcare. The Convening Planning Committee decided to combine education and leadership development into a larger breakout, which met in the main meeting room of the NASCC. The other three topics were divided into separate breakout rooms.

Breakout group facilitators guided the participants through discussion prompts associated with their topics. These breakout sessions were 60 minutes long. Facilitators went through all the questions and made sure that breakout participants were able to contribute to the conversation. The breakout groups also had notetakers to document the discussion. In the community reflections/response back session, there were reporters who shared back major highlights from their discussions.

Convening Themes Captured

Across the BIPOC convenings held by the Black, Latine, and PIAA communities, there are similar themes that have been raised which include: pathways to higher education, student success, and workforce/talent development/leadership development. For the PIAA convening, additional themes came up focused on data disaggregation (lifting up and accessing data); cultivating intentional partnerships (including continued coalition building) and holding convenings; and ensuring PSU follows up on the actions proposed by the PIAA communities.

Panel

When asked what would you say a thriving future looks like for Pacific Islander, Native Hawaiian, Asian, and Asian American (PIAA) communities, our esteemed panelists provided responses and personal and community stories in these areas:

- Continued coalition building and centering self-determination
- Disaggregation of not only data, but also umbrella terms, combined initiatives
- Supporting opportunities to thrive
- Increasing leadership development opportunities

“I think about investigating these umbrella terms, right? Asian Pacific Islander, even the term Pacific Islander. When I think about a thriving future, our creation of those terms, such as this representation of coalition building. And why do we have to build coalitions because of our minoritized experience in the United States? I think as leaders we have this really difficult task of balancing the desire to do coalition building but not take it so far to where we're constantly centering our experience in relationship to white folks and western institutions.”

- Alyshia Alohalani Macaysa-Feracota
OPIC

PIAA communities' strengths that we can use as solutions for the challenges we face include: the power of culture, power of networks and connections, power of PIAA communities' skills, and the power of representation and diversity.

The immediate priorities that PSU can partner on with PIAA communities are listed below. These priorities are also what convening participants felt needed to get them closer to that thriving future for PIAAs and how we (PSU and PIAA communities) can work better together:

- Lifting up and accessing data (data disaggregation)
- Cultivating intentional partnerships and holding convenings
- Building PIAA educational coursework and AANAPISI application/designation (pathways to higher education and student success)
- Creating leadership development opportunities (workforce/talent development/leadership development)
- PSU to follow up on the actions proposed

Breakout Sessions

The four breakout sessions were on: education and leadership development, economic justice, racial justice, and healthcare. The section below outlines some of the issues raised in the breakouts. Facilitators asked the participants what priorities PSU could partner on with PIAA communities and provided some recommended action steps.

EDUCATION & LEADERSHIP DEVELOPMENT

- **Developing PIAA Student Leadership, Identity, and Skills**
 - There is a strong presence of student activism and leaders, but what kind of institutional support is PSU providing to prepare students to not only be leaders on their campuses but with their future employers? How can we sustain student organizations and their systems and keep up the momentum?
 - Feature successful leaders in classes, workshops, and campus events to help students form goals and envision what can happen when reaching those goals.
- **Eliminate Barriers to PIAA Student Retention**
 - Increase and share opportunities and services that foster a sense of belonging and community to students
 - Provide important outreach in the Portland High Schools and the outskirts of Portland. It would be helpful if resources or outreach would be done for youth for students
 - How are we setting students up for success even after graduation and when they work professionally
 - Offer remote ways for PSU students to get and stay engaged

A breakout group discusses issues related to education and leadership opportunities that PIAA community members currently face.



- **Increasing Access to Higher Education for PIAA Students**
 - The cost of higher education continues to be inaccessible. Is the university providing scholarships, resources and avenues to make higher education a reality?
 - Students are the ones raising money for their own scholarships and recruit their own students into the university
 - Make adjustments to the PSU parking issues
- **Involve Community in the Implementation of the PIAA Studies:**
 - Provide verbal commitment from campus leaders to prioritize and establish formalized and institutionalized PSU's PIAA Studies
 - Communicate the historical journey to establishing PI and AA studies at PSU
 - Center Pacific Islanders in PIAA Studies
 - Invite PIAA professionals at PSU to join the Asian American and Pacific Islander Studies Committee and to serve as guest speakers and facilitators to train PSU students and young leaders
- **Strengthen Community Partnership with PIAA CBOs**
 - Offer a number of programs and activities with the community. Share campus resources and assets, including campus venues and spaces where events can happen.
 - During the pandemic, PIAA CBOs were experiencing volunteer fatigue. Resources that were tapped into were students at PSU, who were unable to work, very available, and got paid to translate and do things for vaccination clinics and gave them the opportunity to connect them to the community. Students were able to use this experience to help them with career search. How can these partnerships continue?
 - The best way to work alongside is to collaborate with programming. Want to incorporate community orgs as much as possible

ECONOMIC JUSTICE

- **Pathways to higher education and student success:**
 - Determine ways to economically support students already in the PSU pipeline and need resources to complete their degrees
 - Provide more grants, scholarships, and opportunities to make higher education more accessible
 - Ensure correct translations and support around access to economic and educational resources for the Micronesian communities, who are communities from the Federated States of Micronesia (Chuuk, Kosrae, Pohnpei, and Yap)
 - Provide baseline education around political and citizenship status specific to undocumented communities
- **Workforce/talent development/leadership development**
 - Secure Pacific Islander instructors at PSU
 - Expose students to various trades and employment opportunities so that they can viably support their families and experience success
 - Share the inequities around gender, ethnicity and the economic divide, economic development, economic wellness, economic justice, and employment (i.e. how much should I be paid in order to live in Portland?)
- **Lifting up and accessing data (data disaggregation)**
 - Disaggregate the data on the **Self-Sufficiency Standards**
 - Look at the data to see how money is being invested, who did the money actually reach, and where there is a need to shift practices to reach more people
- **Cultivating intentional partnerships (including continued coalition building) and holding convenings**
 - Continue to create and support connections among Pacific Islanders and BIPOC communities

RACIAL JUSTICE

- **Cultivating intentional partnerships (including continued coalition building) and holding convenings**
 - Provide space for cultural club offices in the PIAA space
 - Create workshops for youth and students on financial stability
 - GDI to work with professors about racial injustice and develop workshops
 - Hold regular convenings and community forums with different focus areas, such as multi-generations, multiple cultures, etc.
 - Provide PSU space and resources for communities to convene
 - Connect PSU students with PIAA businesses and more community-based organizations and coalitions
 - Hold potential town halls to hear from the communities on their issues and identify actions PSU can take to support
 - Connect communities for combined initiatives
 - Initiate and continue conversations with Pacific Islander minority groups
 - Join celebrations of the diverse PIAA communities in Portland
 - PSU to go to other schools that have Pacific Islander, Native Hawaiian, and Asian American resources to learn and exchange information and strategies
- **Workforce/talent development/leadership development**
 - Increase cultural competency on PIAA communities
 - Provide clear paths to seek mentorship and leadership support
 - Provide self-advocacy trainings
- **Pathways to higher education and student success, specifically resource sharing:**
 - Build and expand support for Pacific Islanders and Native Hawaiians (i.e. transitions, housing, employment, education, wrap around services)
 - Increase accessibility to resources, especially for low-income students
 - Remove financial and economic barriers
 - Communicate the historical journey to establishing PI and AA studies at PSU
 - PSU to reach out to schools and universities in Hawaii, New Zealand, Samoa, and Fiji to learn how they format inclusivity



Dr. Lindsay Romasanta leads a discussion of possible solutions to the issues faced by the PIAA community.

HEALTHCARE

- **Key healthcare needs and issues for PIAA communities:**
 - Provide health and medical interpretation and translation in Pacific Islander and Asian languages, especially for emerging languages and specific dialects
 - Improve access to and provide more digestible health and medical communication messages and resources that are linguistically and culturally sensitive and appropriate
 - Increase support and visibility of mental health resources for PIAA communities
 - Connect housing justice, transportation, racism and social determinants of health and the impact on health outcomes
 - Deal with Anti-Asian hate crime and impact on stress, trauma, and mental health
 - Increase healthcare service providers from PIAA communities, including community health workers, navigators, etc.
- **How PSU can partner with PIAA communities to address the aforementioned healthcare needs and issues:**
 - Include in PSU health-related courses on the intersectionalities and how that impacts health (i.e. individual health versus population health)
 - Support better communication of health insurance to PSU students in understandable ways
 - Review on campus health insurance process, reduce costs, and mitigate barriers for their students with families, working students, and part-time students
 - Support and navigate undocumented students and communities through the process to access the Oregon Health Plan and reduce challenges
 - Encourage businesses to offer better health insurance to include mental health care
 - Increase opportunities for students to connect to community based organizations to do community work (i.e. volunteer, internships, training, employment)
 - Get more involved and support the Chuukese community in their health programs addressing food security, physical activity, gardening programs



REVIEW

There were 57 convening evaluations collected, made up of 35 paper evaluations and 22 online evaluations. Of the priorities discussed at the convening, participants said these issues would have the most impact on the thriving future of PIAA communities: data disaggregation; health; education and resources for students and faculty; PIAA Studies; leadership development; building and strengthening community and university connections; economic development and justice; holding convenings; and for PSU to follow up on the actions proposed.

A good majority of the participants responded that the convening met the outcomes.

- 95% felt that the convening met the outcome of “Engage authentically with the diverse PIAA communities.”
- 93% felt that the convening met the outcome of “Strengthen a reciprocal campus community relationship.”
- 98% felt that the convening met the outcome of “Honor the assets, labor, and collective wisdom of PIAA communities in Oregon”
- 93% felt that the convening met the outcome of “Identify opportunities for PSU staff, faculty, and students to come alongside the community’s vision for a thriving future”
- 96% responded yes, they walked away from this convening, making a new connection across campus or in the community
- 93% responded yes, they walked away from this convening learning about a new community-based organization

Convening participants also shared what else they would want PSU to know about how best to partner with PIAA communities. These responses were all in line with the themes that came up at the convening, such as more leadership development opportunities, cultivating intentional partnerships (building and strengthening community and university connections), funding and resources for communities and students to support community and student success, and pathways to higher education.

Remaining thoughts and questions

There is a strong desire to partner with PSU, but there is a lack of infrastructure to do so. In addition, there has been past mistrust, neglect of past asks, and a piecemeal response. Trust building can help to mitigate some of these issues. This could include having more non-PIAA PSU staff and faculty regularly attending PIAA community events and having presence at these respective convenings.

APPENDIX

PROMPTS: WISHBOARDS

- What are the immediate priorities that PSU can partner on with communities?
- What does a thriving future look like for Pacific Islander, Native Hawaiian, Asian, and Asian American communities?
- What do we need to do together to get closer to that thriving future?
- Where do you think Pacific Islander, Native Hawaiian, Asian, and Asian American community engagement is strongest in Portland? Where is it less strong? Why? What could be most helpful to change that?

PROMPTS FOR PANELISTS/STORY TELLERS:

- Tell us who you are and about your community organization.
- From your perspective and what you know about the people you serve, what would you say a thriving future looks like for Pacific Islander, Native Hawaiian, Asian, and Asian American (PIAA) communities?
- What are our communities' strengths that we can use as solutions for the challenges we face?
- What are the immediate priorities that PSU can partner on with communities?
- What needs to be done to get us closer to that thriving future?
- How can we work better together?

PROMPTS: EDUCATION + LEADERSHIP DEVELOPMENT

- What are the most important issues on education and leadership development that PIAA communities face?
- How can we get more PIAA students through the educational pipeline?
- What is the community's role in education and leadership development? Where are leadership development opportunities available in the PIAA communities?
- What are the immediate education and leadership development priorities that PSU can partner on with PIAA communities?
- What role does PSU have in the efforts of education and leadership development?
 - Partner, Driver/leader, Connector or Convenor

PROMPTS: ECONOMIC JUSTICE (EMPLOYMENT + WORKFORCE DEVELOPMENT)

- How should the PIAA communities prepare for workforce trends?
- What are the immediate economic justice priorities that PSU can partner on with PIAA communities?
- What should PSU's role be in addressing economic justice with your communities?
 - Partner, Driver/leader, Connector or Convenor

PROMPTS: RACIAL JUSTICE

- What are the most important racial justice issues PIAA communities face? Examples to share from participants (i.e. businesses targeted, elderly harassment, anti-Asian hate, etc.)
- What are the immediate racial justice priorities that PSU can partner on with PIAA communities?
 - What should PSU's role be in addressing racial justice with your communities?
 - Partner, Driver/leader, Connector or Convenor

PROMPTS: HEALTHCARE

- What are the most important healthcare issues PIAA communities face?
- What are the immediate healthcare priorities that PSU can partner on with PIAA communities?
- What should PSU's role be in addressing healthcare with your communities?
 - Partner, Driver/leader, Connector or Convenor

ACKNOWLEDGEMENTS

PIAA CONVENING PLANNING COMMITTEE

Dr. Lindsay Romasanta

Patrick Villaflores

Roxanna Bautista

ACKNOWLEDGEMENTS

Rise Up Solutions

Native American Student & Community Center

PSU President's Office

Global Diversity & Inclusion

API Forward

Asian Pacific American Network of Oregon (APANO)

Filipino Bayanihan Center

Immigrant and Refugee Community Organization (IRCO) - Pacific

Islander Asian Family Center

Oregon Pacific Islander Coalition (OPIC)

VOLUNTEERS

Michelle Lee

Carol Matsuzaki

Tiffany Ganir

Dr. Alma Trinidad

Adri Jones

AAPI PROGRAMS & INITIATIVES AT PSU

PIAAA Student Center

EMPOWER Scholars Program

API Employee Resource Group

AANAPISI Taskforce

PIAA Studies Initiative



Global Diversity and Inclusion

PORTLAND STATE UNIVERSITY

Global Diversity & Inclusion (GDI) is the central division that leads and facilitates the continuous quest for inclusive excellence at Portland State University. As part of President Stephen Percy's commitment to racial justice and equity, GDI is leading accelerated efforts to combat racism and advance social justice across our campus with dogged determination and long-term commitment. Learn more about what's being done by scanning the code to the left, or visiting our [website](http://pdx.edu/diversity) (pdx.edu/diversity).



About Rise Up Solutions and Roxanna Bautista www.riseup.solutions

Background

Rise Up Solutions helps individuals and teams grow in an empowering and supportive way that is strength and confidence building so that they can transform themselves into powerful leaders that improve their communities. Through leadership coaching and program consulting, Rise Up Solutions is dedicated to lifting up leaders and organizations.

Roxanna Bautista is a community connector, leadership developer and coach. She is driven by social justice, community engagement, network and relationship building, and leadership development. She has worked with BIPOC communities to achieve improved health outcomes through forming networks, strengthening programs, and developing individual and organizational leadership. With training in Leadership That Works' Coaching for Transformation, she applies those skills and provides leadership coaching to over 30 clients to help individuals reach their full potential and guide them through professional and personal crossroads. I received a Bachelor of Science from University of California, Davis and a Masters in Public Health from Loma Linda University.