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## Settlement Workers in Schools' (SWIS) Support for Newcomer Refugee Students and Families in Ontario

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70 million. That's the number of forcibly displaced persons worldwide who are fleeing conflict, human rights infringements, and violence (UNHCR, 2017). Between January 2015 to July 2017, Canada welcomed 84 000 refugees, 43% of whom are school-age (17 years old and under) children and youth (IRCC, 2017).

According to researchers, an inclusive and compassionate education can increase refugee students' academic achievement and well-being as well as support transitions to responsible citizenship, social cohesion, economic competitiveness, and political stability. My research engaged with settlement workers in schools (SWIS) in Ontario, Canada to learn about newcomer refugee students' and their families' needs and strategies to support their resettlement.

Needs identified included English language learning, finances, trauma, mental health, a sense of belonging and social support. Strategies included building relationships and partnerships with parents, students, school staff and community organizations; intercultural education for all stakeholders and the role of advocacy for SWIS.