



ALT-Epigeum award for the most effective use of video in an educational or training context 2010

Winner and finalist

ALT and Epigeum are delighted to announce the 2010 winning and finalist entries.

Winner

Read, David and Brown, Richard Video Mark Schemes to Support Self-Assessment in Organic Chemistry.

Finalists

Balasubramaniam, Chara Interactive Ethics Case Simulations (iEthiCS). Keegan, Helen Immersed in the Digital: Networked Creativity through Mobile Video

Production. Mistry, Virendra ScaLe with Twitter.

The National Network for Interpreting Project, NNI Note-Taking.

About the award

Video is now cheaper to produce and easier to distribute than ever before and as a result the use of video in education and training has grown significantly. The tools available to capture, edit and produce video are continually expanding in number and, with many learners now having access to broadband, video can be distributed cheaply and quickly. A further development of interest to those in education is that recent advances in technology are gradually transforming video from a purely presentational medium into an interactive one.

The purpose of this award is to give credit to those practitioners who are exploiting video to enhance learning.

Entries was judged under four criteria:

- 1. Creativity
- 2. Wisdom of technological choices
- 2. Extent to which the video is fit for purpose
- 3. Effect on learning

Judging

The Award was judged by a panel consisting of these judges:

<u>David Lefevre</u> – Co-Founder and Director of Epigeum

Nicola Whitton - ALT Trustee and Research Fellow in the Education and Social Research Institute at Manchester Metropolitan University

Phil Tubman – ALT Video in Education SIG officer, Learning Technology Group, Lancaster University

Peter Hartley - Professor of Education Development, University of Bradford - winner of the 2009 Epigeum Video Award.

About Epigeum

Epigeum was founded as a spin-out company from Imperial College London in 2005. For more information go to http://www.epigeum.co.uk/.