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Rainey, Helen; Hendry, Anne; Andrew, Mandy; Duffy, Susan

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WORKSHOP ABSTRACT

Exploring cross-sectoral integration in leading and transforming person-centred integrated care

1st North American Conference on Integrated Care, Toronto, 4 - 7 October 2021

Helen Rainey¹, Anne Hendry, Mandy Andrew, Susan Duffy

1: University of the West of Scotland, United Kingdom

Workshop – Background

Legislation to integrate health and social care was introduced in Scotland in 2014. The UWS Masters programme is designed for people involved in planning, commissioning or providing care and support across health, social care, housing, independent and third sectors, and those involved in education, regulation, inspection or assuring care quality

Workshop - Aims and Objectives

Aim – to exchange insights on the role that interprofessional and cross sector education can play in transforming the landscape of integrated care

Objectives

1. To provide an overview of the learning from developing and participating in the MSc Leading People-Centred Integrated Care Programme
2. To share stories of the benefits and challenges of leading and delivering integrated care and support
3. To understand how cross sectoral education can help build capability for transformation

Workshop - Target audience

The session is for anyone who has an interest in inter-professional education and building cross sector capability to lead and transform integrated practice and services. Target participants include professional leaders and managers from health, social care, third sector, housing and independent provider organisations, patients, carers, community groups and education providers.

Workshop - Format

- Welcome and overview of the session by chair - Anne Hendry 5 minutes
- Background to the Leading People Centred Masters programme – Helen Rainey 5 minutes
- Short interviews with Masters students - 20 minutes
- Breakout discussions facilitated by team – 20 minutes

Delegates will explore their individual learning needs, discuss opportunities for people from different sectors to build capability together, and consider how to meaningfully involve the lived experience of patients and carers within educational programmes

- Feedback and plenary discussion – Facilitated by Mandy Andrew - 20 minutes
- Wrap up.

Workshop - Key Learnings/Take away

Participants will reflect on their integrated care leadership journeys and identify their learning and development needs to optimise their contribution to leading transformation in their local system. Following the workshop the feedback will be collated and shared with IFICs special interest group on education for integrated care.