

Modelling disaster risk behaviour on the household level

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1 | Motivation

Disaster risk is a combination of **natural hazard**, **exposure**, and **vulnerability**. While the natural hazard can be seen as exogenously given on the household level, exposure and vulnerability are **highly heterogeneous**. A collection of empirical studies (see references) has investigated the impact of household characteristics (such as **education**, **awareness**, **access to prevention measures**, and **time preference**) on exposure and vulnerability to natural disasters. However, a theoretical model being able to replicate these findings is still missing in the literature. We propose such a **dynamic house**-

4 | Behavioural rules

We solve the model numerically and calibrate it to data from the **Thailand-Vietnam-Socio-Economic-Panel**. The solution consists of set of rules describing the **optimal household behaviour for all potential scenarios** (i.e. combination of state variables) a household can potentially be in. An econometric analysis of these rules shows:

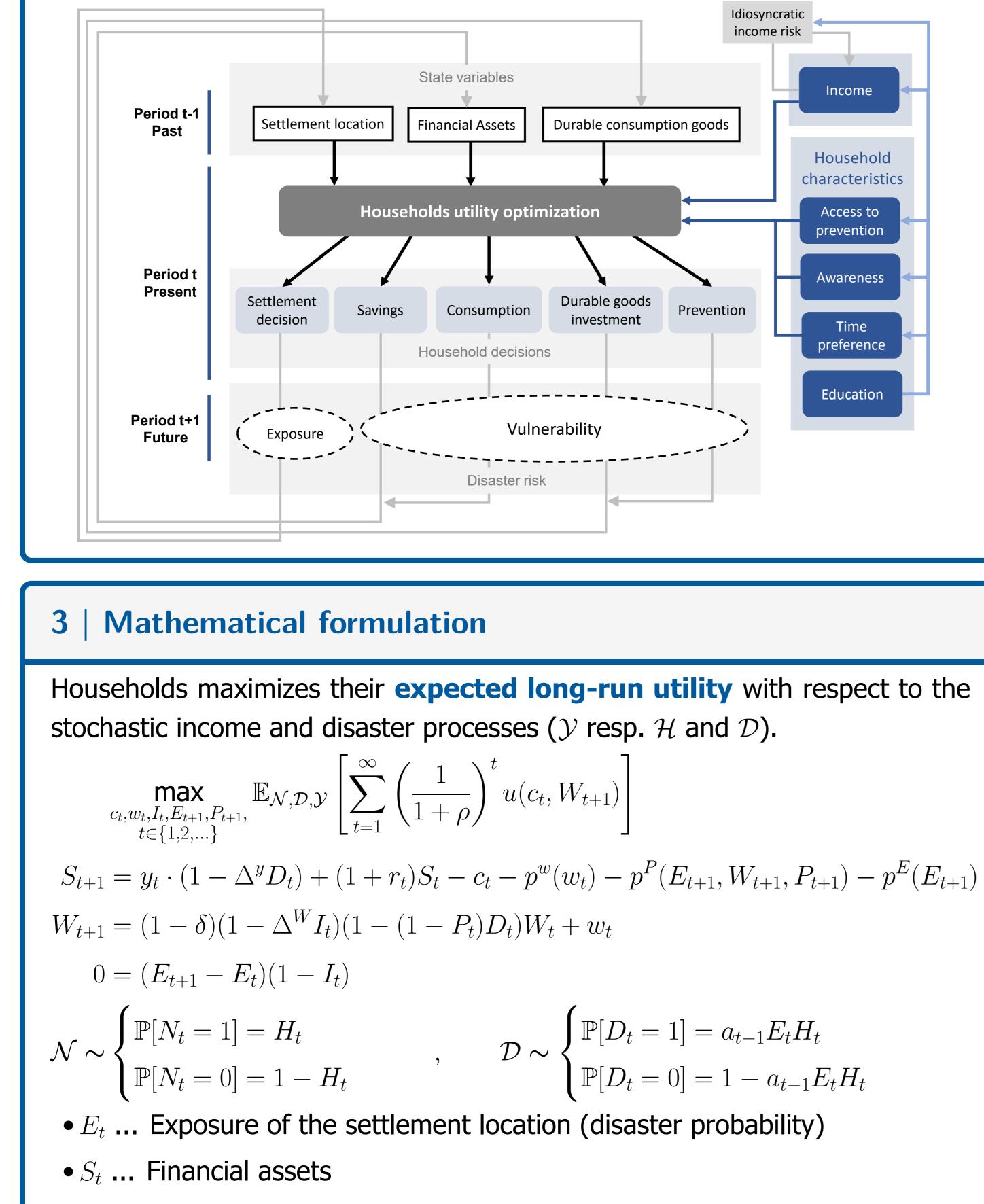
Dependent variable:

Relocation Exposure Financial Dur. Cons. Cons- Prevention Decision Decision Savings investment umption

hold model, which consequently allows for better predictions and estimations regarding the impacts and the effectiveness of various community wide policy measures aiming to decrease disaster risk.

2 | Conceptual framework

We propose a dynamic framework with **general economic decisions** and **risk-related behaviour** resulting from households **intrinsic motivation** to maximize their utility.



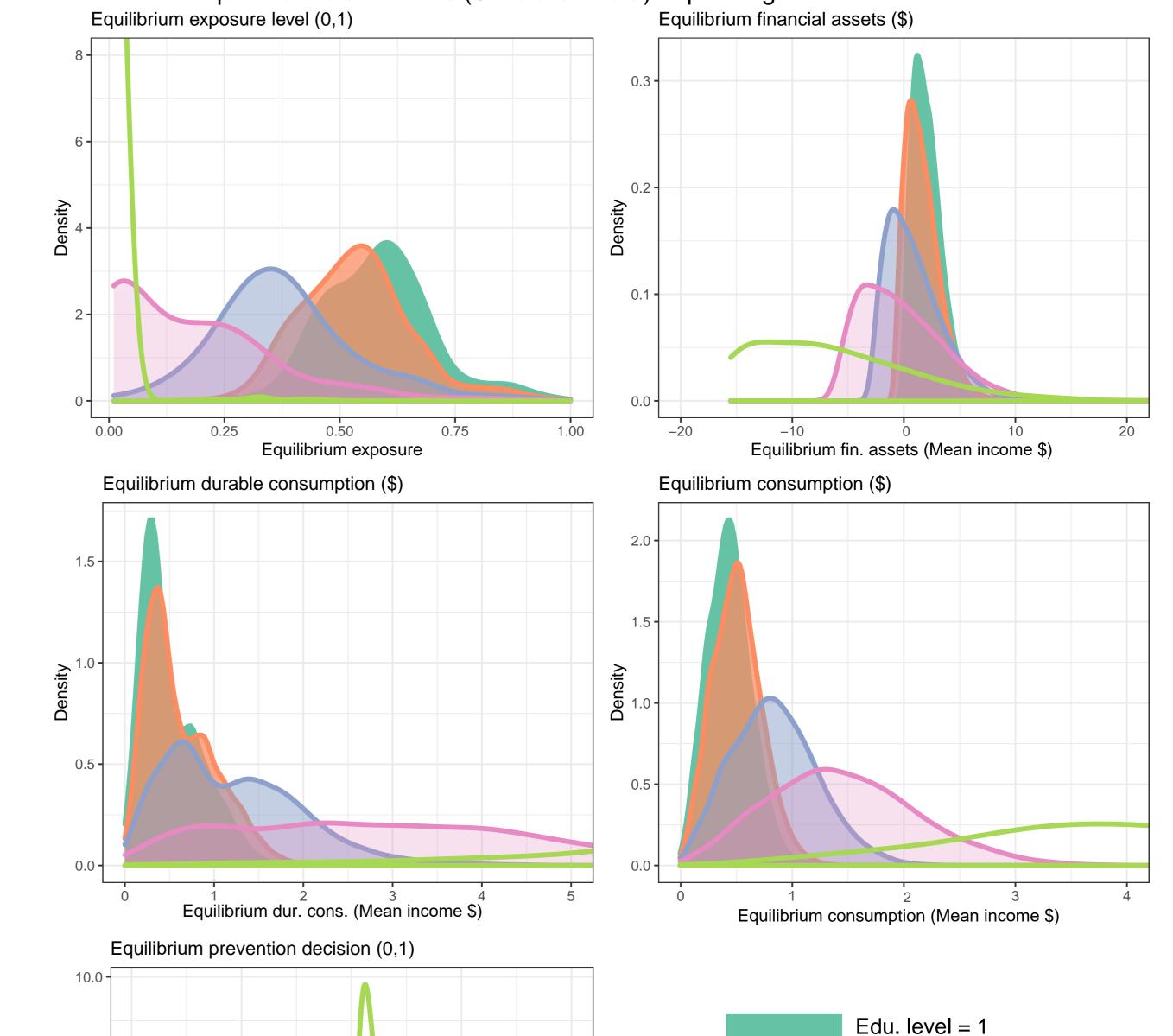
Curr. Exp.	0.050	3.143	0.908	-0.319	0.112	0.155
Curr. Assets	-0.072	0.024	-0.122	0.087	0.113	-0.002
Curr. Dur. Cons.	-1.845	-0.508	0.161	-0.297	0.107	0.032
Curr. Income	0.252	-0.080	0.638	0.159	0.150	0.001
Dis. Exp.	1.068	-0.256	-0.484	0.263	-0.020	0.055
Edu. Class 2	0.095	0.022	-0.179	0.067	0.102	0.028
Edu. Class 3	0.595	0.127	-0.686	0.256	0.382	0.076
Edu. Class 4	1.299	0.168	-1.601	0.662	0.823	0.140
Edu. Class 5	1.835	0.595	-5.271	2.195	3.131	0.203
Mid Awareness	0.042	-0.058	0.044	-0.038	-0.026	0.253
High Awareness	0.075	-0.103	0.081	-0.074	-0.048	0.503
Mid Prev. Access	-0.496	0.063	-0.026	0.008	0.016	0.504
High Prev. Access	-0.676	0.117	-0.044	0.017	0.031	0.751
Mid Time Disc.	0.045	0.038	-0.133	0.045	0.089	0.013
High Time Disc.	0.082	0.053	-0.188	0.066	0.119	0.030
Constant	-2.279	-1.100	-0.687	0.054	-0.186	-1.504

5 | Equilibrium Distributions

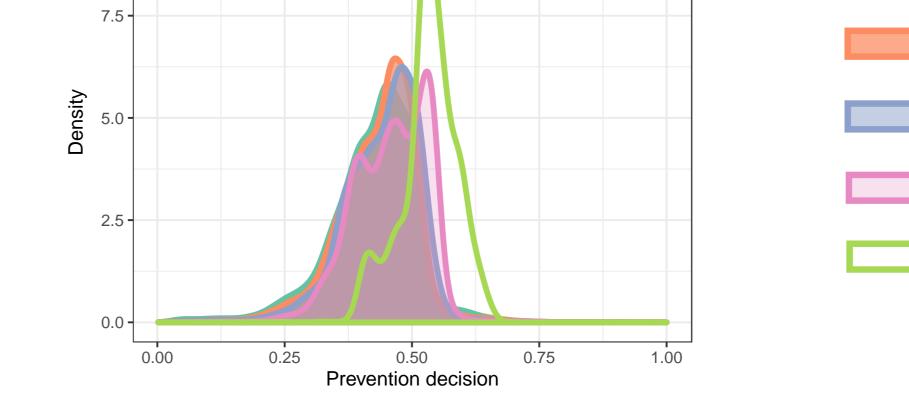
Based on the decision rules we can use Monte-Carlo-Simulations to **simulate the long-run outcomes** of households and assess the **impact of different household characteristics in equilibrium**.

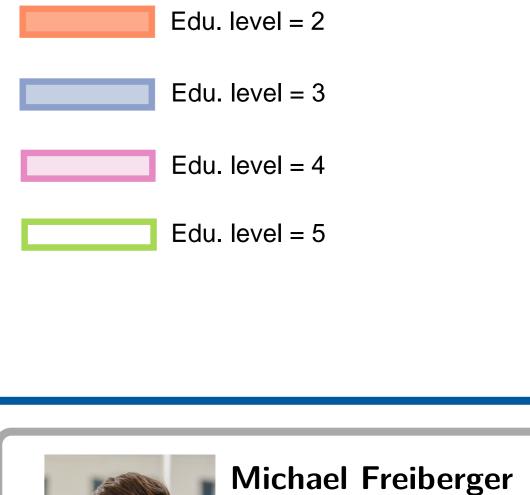
Equilibrium distributions (Simulated Data) depending on household education

- W_t ... Durable consumption goods (housing, appliances)
- y_t ... Working income (stochastic)



- D_t ... Disaster affectedness (stochastic)
- N_t ... Disaster occurrence (stochastic)
- c_t ... Household consumption
- P_t ... Prevention measures (i.e. protected share of W_t).
- I_t ... Relocation decision.





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Economic Frontiers

References

- [1] Hoffmann, R. & R. Muttarak: Learn from the past, prepare for the future: Impacts of education and experience on disaster preparedness in the Philippines and Thailand, World Development 2017, 96, pp. 32–51.
- [2] Muttarak, R. & W. Pothisiri: The role of education on disaster preparedness: case study of 2012 Indian Ocean earthquakes on Thailand's Andaman Coast, Ecology and Society 2013, 18(4).
- [3] Wamsler, C., E. Brink & O. Rantala: Climate Change, Adaptation and Formal Education: The Role of Schooling for Increasing Societies' Adaptive Capacities in El Salvador and Bazil, Ecology and Society 2012, 17(2).