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Citation for published version:

Jeacle, I 2022, 'Calculating a life: Classification, valuation and compensation in the British abolition of slavery', *Accounting, Auditing & Accountability Journal*. <https://doi.org/10.1108/AAAJ-01-2021-5087>

Digital Object Identifier (DOI):

[10.1108/AAAJ-01-2021-5087](https://doi.org/10.1108/AAAJ-01-2021-5087)

Link:

[Link to publication record in Edinburgh Research Explorer](#)

Document Version:

Peer reviewed version

Published In:

Accounting, Auditing & Accountability Journal

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Calculating a life: Classification, valuation and compensation in the British abolition of slavery

Journal:	<i>Accounting, Auditing & Accountability Journal</i>
Manuscript ID	AAAJ-01-2021-5087.R2
Manuscript Type:	Research Article
Keywords:	slavery, valuation, value, classification, compensation, strategic action field

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Calculating a life: Classification, valuation and compensation in the British abolition of slavery

Purpose

This paper examines the calculative practices used by the Slave Compensation Commission to value a slave for the purposes of compensating slave owners on the abolishment of slavery across the British colonies in 1833. It contributes to accounting research in the field of valuation, particularly to understanding the practices of valuing human life.

Methodology

The methodology is primarily archival and draws on the records of the Slave Compensation Commission held at the British National Archives (Kew).

Findings

The paper makes two contributions to the literature. First, it contributes to the valuation studies literature by suggesting the significance of understanding the practice of valuation as a product of the dynamics of strategic action fields (Fligstein and McAdam, 2012). Second, it contributes to the theory of strategic action fields by revealing the role of calculative technologies in supporting the organizational apparatus of valuation within the Slave Compensation Commission, and therefore suggests the powerful role of accounting in stabilizing a strategic action field.

Originality

The paper provides novel insights on the monetary commensuration of life and the role of calculative technologies in that valuation process.

Keywords: classification, compensation, slavery, strategic action fields, valuation, value

Article classification: Research paper

1. Introduction

In 1833 the British government approved one of the largest compensation awards in its history. As part of the legislation that abolished slavery throughout nineteen British colonies, the government agreed to a £20 million pound compensation package to slave owners. This was a vast sum, representing 40% of gross government revenue, and payable at a time when the national debt was £800 million (Butler, 1995, p.35). In making this award, the British government effectively acknowledged the rights of slave owners to their property in men, women and children and in distributing this compensation they had to place a value on such 'assets'. The apparatus of valuing these slaves is the focus of this paper. As such the paper seeks to contribute to a burgeoning research in the field of valuation. Practices of valuation are attracting increasing scholarly interest across the social sciences (Kjellberg et al 2013; Lamont, 2012). Indeed, as Boltanski and Esquerre (2015, p.75) aptly observe, valuation has become a "trending topic". Such interest is an important recognition of the significance of practices of valuation in everyday life (Helgesson and Muniesa, 2013). It is also an attempt to redress the

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3 academic neglect of valuation as a social practice and to ensure that a plurality of perspectives
4 is heard, not just one centred in economic criteria (Haywood, 2014).
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6 Accounting research has started to make an important contribution to our understanding of
7 valuation practices (Coslor, 2016; Crepaz et al, 2016; Plante et al, 2021; Svetlova, 2016).
8 Together with other calculative technologies, accounting plays a role in promoting and
9 reproducing notions of worth and is often enrolled to legitimate valuation judgements
10 (Mennicken and Power, 2015). Calculative practices can also be an integral part of the
11 apparatus of valuation, “the concrete web of rules, instruments, routines, and devices engaged
12 in valuation” (Kjellberg et al, 2013, p.22).
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15 The Slave Compensation Commission, established to distribute the £20 million compensation
16 to slave owners, provides an illustrative example of such an organizational apparatus of
17 valuation. With recourse to thousands of slave sale transactions, market prices of slaves, and
18 registers of slave numbers, the Commission engaged in the enormous task of constructing
19 average slave values for multiple classifications of slave labour throughout the British colonies.
20 What is interesting from a valuation perspective is that these calculations were a product of
21 much more than economic data; the history of slave compensation is bound up with political
22 wrangling, moral outrage, and strategies of manipulation and appeasement. Hence through an
23 examination of the archive of the Slave Compensation Commission (held in the British
24 National Archives at Kew) this paper seeks to contribute to our understanding of the role of
25 calculative technologies in the process of valuation, and in particular, the monetary valuation
26 of life.
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29 The paper is theoretically informed by Fligstein and McAdam’s (2012) theory of strategic
30 action fields. With the exception of Spence et al (2017), Modell and Yang (2018) and De Wit
31 and Oats (2022), this theory has been rarely used within accounting scholarship, and even less
32 so within valuation studies. Applying the framework to the valuation practices of the Slave
33 Compensation Commission, provides a new understanding of the practice of valuation.
34 Viewing values as a product of strategic action fields suggests that valuation is influenced by
35 an array of factors such as the interactions between fields (state and non-state), the roles of
36 incumbents and challengers within a field, the impact of exogenous shocks to a field, and the
37 process of field settlement after a crisis. In particular, the paper highlights the significance of
38 Internal Governance Units (a core feature of the theory of strategic action fields) to the practice
39 of valuation. The first contribution of this paper is therefore to suggest the significance of
40 understanding the practice of valuation as a product of the dynamics of strategic action fields.
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44 In addition to contributing to the field of valuation studies, a further contribution of the paper
45 is to enhance Fligstein and McAdam’s (2012) theory of strategic action fields by suggesting
46 the powerful role of accounting in stabilizing a strategic action field. In revealing the role of
47 calculative technologies in supporting the organizational apparatus of valuation within the
48 Slave Compensation Commission, the paper provides new insights into the workings of
49 Internal Governance Units (a particular feature of Fligstein and McAdam’s (2012) theory of
50 strategic action fields) and hence the role of calculative infrastructures in the field stabilizing
51 operations of those units.
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54 The remainder of this paper is structured as follows. Section 2 contains two subsections, the
55 first of which provides an overview of the sociology of valuation literature and the accounting
56 studies on valuation. The second subsection summaries the literatures on accounting and
57 slavery and accounting for people, both of which have addressed the issue of valuing human
58 life. Section 3 presents the paper’s theoretical framework: Fligstein and McAdam’s (2012)
59 theory of strategic action fields. Section 4 explains the paper’s methodology, outlining the
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3 archival sources consulted for the study: the records of the Slave Compensation Commission
4 held at the National Archives (Kew) and the selection criteria for key secondary sources.
5 Section 5 provides the historical context to the abolition of slavery and the political debates
6 over the issue of compensation for slave owners. Section 6 examines the calculative apparatus
7 of compensation which calculated an average value per slave and a classification of slave
8 labour across every British colony. Section 7 discusses the practice of slave valuation and sets
9 out the paper's two contributions: (1) the potential of viewing the practice of valuation as a
10 product of the dynamics of strategic action fields and (2) the role of calculative infrastructures
11 in stabilizing a strategic action field. Section 8 contains some concluding comments.
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14 15 **2. The sociology of valuation**

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18 How values are established and negotiated has become a popular topic of scholarly
19 conversation across the social sciences in recent years (Helgesson and Muniesa, 2013, p.3).
20 Examples of such research interest include the launch of a new journal devoted to the theme
21 (*Valuation Studies*) together with journal special issues and edited book volumes[1]. This new
22 sociology of valuation and evaluation (Lamont, 2012) is comprised of many theoretical strands
23 and arguments. However, while it is difficult to do justice to the range of nuanced work that is
24 emerging in this field, it is useful to at least capture some of the dominant themes that have
25 been developing in the literature. In particular, four key themes can be identified that are of
26 specific relevance to this study.
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29
30 First, a central theme in the valuation literature is the significance of classification and
31 categorisation to the practice of valuation. Valuation is an inherently classificatory process
32 which creates hierarchical categories and orders of relationships (Fredriksen, 2017; Kjellberg
33 et al, 2013; Lamont, 2012). A second key premise of the literature is that valuation is a practical
34 activity (Dussauge et al, 2015b; Muniesa, 2011). This practice based view of valuation is based
35 on the work of the American philosopher John Dewey who argued that values are not naturally
36 inherent but rather established in practice (Dewey, 1913; 1939). So the process of valuation
37 creates value (Hutter and Stark, 2015). Third, it is contended that there is a multidimensionality
38 or plurality to valuation. Not surprisingly, alternative value systems can create conflicting
39 values and hence sites of dissonance (ibid.). Recognising the concept of heterarchies and
40 competing orders of worth is therefore a central component to the study of valuation (Stark,
41 2009). A fourth and final argument within the literature is that the process of valuation itself is
42 heavily inscribed by social and cultural practice (Lamont, 2012). This is not to disregard the
43 importance of the technical economic component of valuation, but rather to also recognise the
44 role of social and cultural values; in other words, an encouragement to adopt a broader
45 sociology of worth (Stark, 2000). Therefore valuation scholars emanating from within the
46 social sciences are critical of the dominant hold that economics has traditionally exerted on
47 notions of value (Haywood, 2014). They are critical of an ideology which has ignored
48 important cultural agendas in explaining practices of valuation (Zelizer, 1994a). As Fourcade
49 (2011a, p.1769) has argued, economic valuation "does not stand outside of society: it
50 incorporates in its very making evaluative frames and judgments that can all be traced back to
51 specific politico-institutional configurations and conflicts."
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55 Such debates and discussions on the topic of valuation are important for a number of reasons.
56 The rise of neoliberalism and the associated role of quantitative measures of worth makes
57 valuation a significant topic of study (Kjellberg et al, 2013; Lamont, 2012). An understanding
58 of value and prices is also particularly important in the wake of the global financial crisis and
59 the dominance of the market (Aspers and Beckert, 2011). As Boltanski and Esquerre (2015,
60

p.76) have noted, the unfolding discourse after this event led to a “sense of crisis in valuation”. The ubiquitous nature of valuation practices in everyday life similarly makes their examination consequential. Helgesson and Muniesa (2013) give the example of the valuations inherent in movie review sites which assess and rate popular movies. This form of rating reminds us, the authors argue, that valuation practices create important socio-technical orderings in contemporary society (ibid). Indeed, the issue of valuation seems to be particularly pertinent given the transformative advances in information technology. Practices of measurement and valuation are inherent in the explosion of search engines and data mining (Adkins and Lury, 2011). The study of valuation is also important because it is an activity engaged in by consultants and those who wish to proclaim their professional expertise (Doganova et al, 2014). Thinking about valuation therefore, is not just an academic exercise, it has practical consequences for the world we live in (Kjellberg et al, 2013). Such is the significance of valuation practices argue Cefai et al (2015), that valuation as a subject should not be considered as simply a subdiscipline of sociology, but rather as a perspective that is common to all aspects of the social sciences.

Accounting scholars have increasingly turned their attention to the research field of valuation. This is perhaps not surprising given that calculative infrastructures are generally used to account for what is deemed valuable (Mennicken and Sjögren, 2015). It is useful to remind ourselves here of Miller and Napier’s (1993) seminal thesis which argued that the term calculation has a scope far beyond the boundaries of double entry bookkeeping, hence the term aptly captures the diversity of practices that permeate and redefine the accounting discipline. Accounting scholars working in the field of valuation are particularly aware of this broad conception of calculation when considering the practice and process of valuation.

For example, Crepaz et al (2016, p.39) view accounting as a “valuation producing machine”. These authors studied the valuation practices used within funding decisions associated with the European Capital of Culture 2010 (Essen and the Ruhr region). In particular, they investigated the role of calculative technologies in deliberations over which artistic ventures were funded in this cultural showcase, arguing that accounting was central to this process, effectively enabling or limiting cultural activity. They draw on Stark’s economies of worth and his concept of heterarchies (2009) to explain the multiple and competing principles of valuation at play.

The significance of both economic and non-economic factors in the determination of value has also been noted by other accounting scholars. For example, Svetlova (2016) argues that marketing techniques play as important a role in the valuation of bonds as mathematical models. Similarly, Coslor’s (2016) study of valuation practices in the fine art market suggests that a combination of qualitative and quantitative information is used by art experts in the valuation process, while Perkiss and Moerman’s (2018) study of climate change induced displacement in the Pacific Islands, considers competing rationales of accountability in an evaluation regime and highlights the importance of recognising alternatives to the traditional economic account. These studies also subscribe to the practice based view of valuation that values are not inherent or natural but rather a product of discursive practice.

The role of classification and categorization within the practice of valuation has also been investigated by accounting scholars. For example, Plante et al (2021) find that categorization is a key component in constructing value in art works. The use of classification within the digital world has similarly provided accounting scholars with an opportunity to understand practices of valuation and evaluation. For example, the role of calculative technologies in the ranking and review mechanisms increasingly used to make evaluations in contemporary society has been the subject of research by Jeacle (2017) and Bialecki et al (2017). Most recently,

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3 Begkos and Antonopoulou (2020) have examined the role of performance measurement in the
4 evaluation of digital platform content.
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6 Consequently, accounting scholars are making important contributions to this new research
7 domain by exploring the often fundamental role of accounting and calculative technologies in
8 creating and legitimating values. In terms of the four key themes noted above, the accounting
9 literature on valuation has highlighted the role of calculative technologies in the process of
10 classification, indicated how values are produced in practice, revealed how heterarchies of
11 valuation emerge, and furthered our understanding of the significance of non-economic factors
12 in the determination of value.
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15 16 17 *2.2 The valuation of life* 18

19
20 While recent years have witnessed a growing attention to the topic of valuation amongst
21 accounting scholars, at the same time, an interest in the value of human life is not entirely new
22 within accounting research. In particular, two strands of accounting research have studied the
23 relationship between accounting and human worth.
24

25 The first strand of research emerged in the 1970s when a number of studies sought to place a
26 monetary value on human resources (Flamholtz, 1971; Ogan, 1976). Human Resource
27 Accounting, as it was termed, sought to value human resources using either historical costs,
28 replacement costs, or the value of inputs. Human resource accounting measurement systems
29 were developed to place a value on the human capital in the organisation that could then be
30 included in the financial statements (Grove et al, 1977; Marqués, 1976). There was a lull in
31 interest in human resource accounting in the 1980s, but some further important contributions
32 were made in the 1990s and 2000s. For example, Roslender and Dyson (1992) developed the
33 idea of Human Worth Accounting which recognised the importance of non-financial measures
34 in accounting for people. While the noughties witnessed many lively debates on Human Capital
35 Accounting within the Intellectual Capital literature (Roslender and Fincham, 2001). A recent
36 reflection on the state of the field has suggested the potential for future new possibilities in
37 accounting for people research (Flamholtz et al, 2020).
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40 The second significant body of work that has examined the valuation of human life is the
41 historical accounting research on slavery. For example, the monetising of human life is the
42 theme of Fleischman et al's (2004) examination of slave valuation practices by slave owners
43 in the British West Indies and the antebellum US. Slave valuations were generally based on the
44 prices determined at slave market auctions, adjusted for factors such as the particular skill of
45 the slave (e.g. blacksmith, carpenter), their apparent health, gender, and age. Such record
46 keeping was an essential mechanism for absentee plantation owners to oversee their 'assets'.
47 In this manner, slaves were treated like livestock and their perceived lack of humanity valued
48 accordingly (Fleischman and Tyson, 2004). Similarly, Barney and Flesher's (1994) study of an
49 antebellum Mississippi cotton plantation, found that accounting was used to inventor slaves as
50 assets and to measure their productivity.
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53 Oldroyd et al (2008) provide an account of the moral debates and legal discussions that
54 occurred in the British Empire and the antebellum US throughout the 18th century regarding
55 the classification of slaves as economic property. The authors recount the role of accounting in
56 perpetuating this stance by recording humans as the inventory of slave owners, although they
57 do note that accounting's role was not entirely negative in this regard as in order to preserve
58 the value of their 'inventory', slave owners were forced to address the health of their slaves. In
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3 the context of Nazi Germany, Lippman and Wilson's (2007) study of slave labour camps
4 revealed that the value of a life was limited to the revenue stream associated with nine months
5 of work, the latter being the expected life span in these brutal conditions, while Funnell's
6 (1998) seminal work noted how accounting numbers were substituted for individuals and hence
7 used to dehumanise the Jewish population. More recently, Rodrigues and Craig's (2018)
8 examination of the institutionalization of slavery in Brazil exposed the role of accounting in
9 construing human slaves as economic commodities.
10

11
12 However there has been little accounting research on the valuation of human life from a
13 sociology of valuation perspective. To date, only two studies have examined this issue. Le
14 Theule et al (2021) explored the differing valuation regimes used in end of life decisions in a
15 French hospital's palliative care unit. Rather depressingly, they find that cost accounting
16 priorities within healthcare have equated the value of a life with concerns over resource
17 allocation. And most recently Jeacle (2022) has examined the gendered nature of valuation
18 practices when examining the compensation for the loss of lives in the Titanic disaster. This
19 paper seeks to contribute to this literature by exploring the role of calculative technologies in
20 the monetary valuation of the life of a slave.
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25 **3 Theoretical framing: the theory of strategic action fields**

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27 This paper is theoretically informed by Fligstein and McAdam's (2012) theory of strategic
28 action fields. This theory explains how social orders are established and maintained and the
29 role of social actors in achieving stability and change. The concept of a strategic action field
30 lies at the heart of the theory. These are "units of collective action in society" (Fligstein and
31 McAdam, 2012, p.9) comprising of actors with a shared understanding of the mission and rules
32 of the field. They emerge when two or more groups start to develop dependent interests and
33 share worldviews. This may happen in the corporate domain (Fligstein and McAdam (2012,
34 p.87) give the example of the emergence of the US motor industry in the period 1890-1920) or
35 the emergence may be a product of state intervention.
36

37
38 The dominant actors within a field are the *incumbents*; it is their interests that influence the
39 organization and direction of the field (Fligstein and McAdam, 2012, p.13). Socially skilled
40 incumbent actors engage in framing and mobilizing behaviour to ensure the status quo
41 (Fligstein and McAdam, 2012, p.17). By contrast, *challengers* have little power and influence
42 within the field. Challenging a stable strategic action field in which the incumbents have the
43 advantage is highly difficult (Fligstein and McAdam, 2012, p.96). So challengers too must
44 draw upon their social skills to maintain their oppositional position within the field (Fligstein
45 and McAdam, 2012, p.202).
46

47
48 A further common feature of a field is an *Internal Governance Unit* (IGU). These units play an
49 important role in ensuring the smooth running and stability of the field, particularly of newly
50 emerged fields (Fligstein and McAdam, 2012, p.92). They can provide a range of functions
51 such as acting as the external liaison for the field (particularly in relations with state fields),
52 administering the field, providing information both within and outside the field, regulating the
53 conduct of members of the field, enforcing field rules and certifying membership of the field
54 (Fligstein and McAdam, 2012, p.78; p.95). Generally the IGU is conservative in nature and
55 will reflect and serve the interests of the incumbents of the field and seek to reproduce that
56 social order (Fligstein and McAdam, 2012, p.14; p.78).
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59 A significant aspect of the theory of strategic action fields is that it not only focuses on what
60 happens within the field but also considers the broader field environment. Each field is situated

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3 within a web of other fields. These other fields may be *proximate fields* such that the actions
4 of one regularly affect the other, *distant fields* which have no bearing on the strategic action
5 field in question, or *dependent fields* which are dependent on a strategic action field for perhaps
6 economic resources or legal authority (Fligstein and McAdam, 2012, p.18). Another important
7 field with which a strategic action field will interact is a *state field*, which in itself is situated
8 within a system of interdependent fields. Given their formal power to intervene in the actions
9 of strategic action fields, state fields wield significant influence on the stability of non-state
10 fields (Fligstein and McAdam, 2012, p.19). Through legislation or official inquiries, they can
11 support incumbents in their quest to control fields or they can actively step in to destabilize the
12 field (Fligstein and McAdam, 2012, p.77).
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15 Recognition of the broader field environment within which a strategic action field operates
16 allows for an understanding of the interdependency of fields. Any strategic action field will be
17 constantly exposed to “routine, rolling turbulence” (Fligstein and McAdam, 2012, p.19) due to
18 changes occurring in other fields. This type of incremental change is a continuous feature of
19 even the most stable of fields (Fligstein and McAdam, 2012, p.32). Generally these
20 disturbances will have no serious impact on the stability of a strategic action field. Challengers
21 may marginally improve their positions within the field, but the incumbents will withstand the
22 pressure for major change. The latter will rely on the stabilizing role of the field’s Internal
23 Governance Units to maintain the status quo internally, and externally they will seek support
24 from their allies in both the state and other nonstate fields (Fligstein and McAdam, 2012, p.97).
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27 Occasionally, however, the nature of the shock to the strategic action field may be of such
28 magnitude that it completely destabilizes the field. Fligstein and McAdam (2012, p.20) refer
29 to these instances as *episodes of contention*. The field enters a state of crisis in which the
30 existing rules governing the field become uncertain and questionable. Incumbents struggle to
31 keep the status quo and will “fight to the bitter end” (Fligstein and McAdam, 2012, p.105) to
32 hold onto their power. Meanwhile challengers seek opportunities for advancing their position
33 (Fligstein and McAdam, 2012, p.21). They may even form new alliances with the former allies
34 of the incumbents (Fligstein and McAdam, 2012, p.106). Indeed, during these episodes of
35 contention, even the state field, which generally prefers the stability of the incumbents’ status
36 quo, may switch sides and intervene to solve the crisis (Fligstein and McAdam, 2012, p.108).
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39 These shocks usually come from outside the strategic action field, and Fligstein and McAdam
40 (2012, p.99-101) identify three particular external sources of field destabilization: (1) invasion
41 by outside groups, such as when a foreign investor enters a previously nationalized industry
42 (2) changes in related fields upon which the strategic action field is dependent, and (3) a large
43 scale macroevent, such as war or depression that destabilizes the broader socio-political
44 environment in which the strategic action field is situated. Ultimately however, in the wake of
45 the crisis, a new order is established, new fields emerge or old ones are transformed or even
46 collapse, and there is *settlement* around respective positions of power once again (Fligstein and
47 McAdam, 2012, p.22-23; p.32). Internal Governance Units can play a central role in enabling
48 a settlement, helping to solve the crisis and secure the stability of the new field (Fligstein and
49 McAdam, 2012, p.95).
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53 In summary, Fligstein and McAdam’s (2012) theory of strategic action fields is a useful
54 theoretical toolbox for understanding how fields of actors with shared understandings emerge
55 and reproduce the status quo, how new actors can challenge the social order and replace
56 stability with crisis, and how conflict occurs and is settled.
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59 Given the recency of the publication of Fligstein and McAdam’s (2012) theory of strategic
60 action fields, there has been, not surprisingly, relatively little accounting scholarship that has

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3 deployed the theory to date. Notable exceptions are the works of Spence et al (2017), Modell
4 and Yang (2018) and De Wit and Oats (2022). Spence et al (2017) drew upon the theory to
5 understand change in the field of public auditing in Spain. The authors found the theory
6 particularly useful in explaining how the incumbent public audit was challenged by a new
7 entrant in the strategic action field in the shape of a Big 4 firm. Modell and Yang (2018) used
8 the theory to examine governance reforms in Chinese state-owned enterprises. They explain
9 the dynamics of the relationship between the Chinese state and the World Bank as that between
10 incumbents and challengers, and explore how this dynamic influenced governance reforms.
11 They also examined how various regulatory bodies adopted the role of internal governance
12 units in advancing context-specific governance practices. Most recently, De Wit and Oats
13 (2022) use the theory of strategic action fields to explain the dynamics of the relationship
14 between large corporate taxpayers and the respective tax administrations. They view the
15 introduction of cooperative compliance models between these two actors as creating dynamic
16 strategic action fields. This theoretical perspective facilitated an understanding of how the field
17 was sustained (through an imaginary of cooperation built around mutual trust) and also
18 undermined (by developments in proximate fields).
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22 This paper seeks to contribute to this recent accounting scholarship by deploying Fligstein and
23 McAdam's (2012) theory of strategic action fields within the context of valuation studies,
24 particularly with reference to the valuation of human life.
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28 **4 Methodology**

29
30 While the topic of valuation is very much in vogue at present, and as indicated above, is a topic
31 that chimes with contemporary trends and phenomena, we can also learn much about current
32 practices of valuation from an historical standpoint. One of the important contributions of
33 historical accounting scholarship is the ability to inform current discussions and debates
34 (Gomes et al, 2011). As Carnegie (2014a, p.1246) has argued, "appreciating how accounting
35 has shaped the past may permit a better understanding of the implications of accounting and
36 accounting change today". Indeed, accounting history possesses a unifying power that enables
37 us to both understand the present and deliberate on the future (Carnegie and Napier, 2012).
38 Parker's (2004) observations on the concept of time in accounting historiography are pertinent
39 here. The past, he argues "is a malleable concept that through the historian's gaze, connects
40 with the present and future (Parker, 2004, p.6). Hence although this study adopts a historical
41 perspective to the study of valuation, it is one which no less informs current debate on valuation
42 and the role of calculative practices therein.
43
44

45 The primary source of material for this study are the records of the Slave Compensation
46 Commission which are held within the British National Archives (Kew). The catalogue
47 reference is Division T71, entitled: The records of the Office of Registry of Colonial Slaves
48 and Slave Compensation Commission, 1812-1851. There are two subseries within this
49 Division. One subseries contains the records of the Registers of the Office for the Registry of
50 Colonial Slaves; these are the lists of slaves registered by slave owners during the period 1813
51 to 1834. The other subseries contains the records of the Slave Compensation Commission for
52 the period 1833 to 1842. It is the latter subseries which is the focus of this study.
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55 Table 1 lists each of the categories within the subseries of the Slave Compensation Commission
56 archive. It is a vast collection, comprising of 1,631 records. These records include minutes of
57 the meetings of both the London based Slave Compensation Commissioners and the Assistant
58 Commissioners in each of the British colonies, the returns made by Valuers' of slaves,
59 compensation claims and counter claims by slave owners, and certificates of compensation
60

awarded. The author's investigations focused primarily on the following categories within the collection: the Commissioner's Hearing Notes, the Commissioners' Minutes, the Assistant Commissioners' Proceedings, the Valuers' Returns, the Compensation Certificates, and the Miscellanea category. Each of these categories of archival material was chosen as they seemed most relevant to the paper's objective of understanding the process of valuation in slave compensation. For example, the review of the Commissioners' Minutes and Assistant Commissioners' Proceedings provided a comprehensive understanding of the work of the Slave Compensation Commission and how they went about the task of calculating an average value of a slave for the purposes of compensating slave owners. The Valuers' returns illustrated the process of classification of slaves into set categories of value while the Compensation Certificates exemplified the monetary commensuration of life inherent in the process of slave compensation. The Miscellanea category within the collection was useful in terms of explaining the work of the Valuers in each colony and how they were appointed. This category also shed light on the challenges of exchange rate translation between British sterling and the currencies used in the various colonies, and also the difficulties of verifying slave numbers in cases where slaves were hired out to another colony or working at sea.

The author focused exclusively on archival material relating to the 13 Caribbean colonies and British Guiana (rather than the total 19 colonies which were subject to British rule). The justification for this selection is that of the £20 million compensation award, £17 million went to these Caribbean territories, and of the 770,000 slaves emancipated by the Abolition Act, 650,000 of them resided in the 13 Caribbean islands and British Guiana (Sheridan, 1961, p.547).

Table 1: Categories within the Slave Compensation Commission Archive

Categories within Subseries T71	Number of Records	National Archives Reference
Slave Registers	684	T71/1 - T71/684
Valuers' Returns	167	T71/685 - T71/851
Registers of Claims	91	T71/852 - T71/942
Claims Certificates	230	T71/943 - T71/1172
Counter Claims	121	T71/1173 - T71/1293
Adjudications in Contested Cases	16	T71/1294 - T71/1309
Compensation Certificates	68	T71/1310 - T71/1377
Special Awards in Trust	22	T71/1378 - T71/1399
Parliamentary Returns of Awards	23	T71/1400 - T71/1422
Commissioners' Hearing Notes	76	T71/1423 - T71/1498
Commissioners' Minutes	2	T71/1499 - T71/1500
Assistant Commissioners' Proceedings	62	T71/ 1501 - T71/1562
Accounts	27	T71/1563 - T71/1589
Miscellanea	42	T71/1590 - T71/1631

As Carnegie and Napier (2012) have noted, public archives tend to be well maintained and survive over long time periods. This is certainly the case with the archives of the Slave Compensation Commission. The material, which dates from the first half of the 19th century, is in impeccable condition and is well catalogued and ordered which made it easy to navigate through the multiple layers of material. While the archive is vast in size, the author was guided

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3 by Parker's (1997) caution that this should not deter the researcher from a thorough and detailed
4 analysis of the records.
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6 Also fortunately for the archival researcher, there has been a rich vein of scholarship on
7 accounting historiography in recent years (Carnegie, 2014b). This work has called for a
8 methodologically informed approach to accounting history (Parker, 1997). In particular, the
9 importance of clearly articulating the methodology used in accounting history research has
10 been advocated in order to "improve not only the rigour of our research, but the credibility of
11 its findings and messages" Gomes et al (2011, p.395). Consequently, while accounting history
12 may have "ventured far beyond its technical core" (Walker, 2008, p.313) in recent decades,
13 this is not to discredit the diligence of archival examination. This study is theoretically
14 informed but it is also firmly based in the archive. This is a methodological approach advocated
15 by Carnegie and Napier (1996) which avoids the potentially divisive categorization between
16 'new' and 'old' accounting history. As such this study seeks to reflect a "growing maturity in
17 wiring accounting history" (Carnegie, 2014b, p.738).
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21 In terms of the analysis of the archival material, the author undertook a thematic qualitative
22 analysis as outlined by Kuckartz (2014). This involved an initial interpretive reading of the
23 documents within the collection to develop the main thematic categories. This was followed
24 by a coding process to create categories and sub-categories. Successive readings and
25 consultations of the archive material were a feature of this phase of the analysis and the author
26 followed an abductive research approach that comprised a series of iterations between theory
27 and data (Dubois and Gadde, 2002).
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30 In weaving together the data from the Slave Compensation Commission archive with the
31 paper's theoretical insights from the theory of strategic action fields, the author was conscious
32 of Mills' (1993) caution to accounting historians against decontextualizing historical data to fit
33 with some current interest or a chosen theoretical perspective. Consequently, secondary
34 material was consulted in order to understand the historical context of abolition and
35 compensation. This literature provided invaluable insights into the political machinations in
36 the lead up to the abolition of slavery in British colonies. It also furthered an understanding of
37 the social and cultural norms influencing the practice of compensation. While the calculative
38 practices of valuation are interesting techniques in themselves, it is the broader social, political
39 and organizational contexts, and the role of calculation in that broader domain, that is a feature
40 of accounting history scholarship (Parker, 1999). As Parker (1997, p.123) argues,
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43 One important challenge to accounting and management historians is to immerse
44 themselves in the literature of the period they select to investigate so that they can gain
45 a broader and deeper appreciation of the perceptions, behaviour and context of the
46 historical participants of that period themselves.
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49 Indeed, secondary data sources, not only provided a useful historical context to the abolition
50 of slavery more generally but also helped to illustrate and interpret some of the primary data
51 itself. In the presentation of the study's findings on the calculative apparatus of compensation
52 (section 6), a number of key secondary sources were drawn upon to contextually explain and
53 interpret the archival material. These secondary sources were selected as follows. An extensive
54 literature search revealed relatively little published research on the work of the Slave
55 Compensation Commission but the work of Butler (1995), Lobdell (2000) and Draper (2009)
56 were identified as the main historical studies of the Commission's work[2]. Consultation of
57 these relatively recent works led to the identification of a 1932 PhD thesis on the topic by
58 Wastell (1932) which provides the first extensive examination of the issue. References to these
59 four studies are littered throughout the presentation of the paper's findings (section 6). In this
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process of interweaving primary and secondary material, the researcher was influenced by the arguments of Barton (2005), who while recognising the significance of primary sources in history, suggests that historians break through the “myth” that it is the only relevant data source. It is difficult, he contends to construct meaning from primary sources alone (Barton, 2005, p.750). Consequently, he suggests the value of using both primary and secondary data sources “to support conclusions about what happened and why” (Barton, 2005, p.752). Certainly, in this study of the workings of the Slave Compensation Commission, the researcher found that primary and secondary data sources complimented and illuminated each other.

5 Historical context: Abolition and the issue of compensation for slave owners

The history of the abolition of slavery comprises of two key moments: the abolition of the slave trade (the trafficking of men, women and children from Africa to British colonies) in 1807 and then the subsequent abolition of slavery itself in 1833.

The Society of Friends (commonly known as the Quakers) were early advocates for the abolition of the slave trade; they delivered the very first abolition petition to the House of Commons in 1783 (Brown, 2006, p.391). They also comprised the majority of the governing committee of the Society for Effecting the Abolition of the Slave Trade which was founded in 1787 (Wastell, 1932, p.3). This society had the political support of William Wilberforce MP (Member of Parliament) who introduced the first motion to abolish the slave trade in the House of Commons in 1789 (Brown, 2006, p.342). Beyond Parliament, the abolitionists (as they were generally known) mobilised the support of the British public to end the shameful trade in people (Drescher, 2010, p.185). Missionary societies that were established in the late 18th century also campaigned heavily against the injustice of slavery (Wastell, 1932, p.3). These various strategies were ultimately successful and the slave trade was abolished in 1807 (Draper, 2009, p.77)

British abolitionists subsequently turned their attention to abolishing the slave trade beyond the British colonies; Spain and Portugal for example continued to trade in human cargo (Higman, 1967, p.11). From 1820, however, their focus returned to the British Empire, pressing this time for the full emancipation of all slaves held in British colonies (Drescher, 2010, p.13). This momentum may be contextualised by observing that the abolitionists were part of a wave of humanitarian reform during this era that encompassed prison reform, parliamentary reform and educational reform (Sheridan, 1961, p.545).

The year 1823 was an important year for the abolitionists: the Society for the Mitigation and Gradual Abolition of Slavery throughout the British Dominions (commonly known as the Anti-Slavery Society) was established (Wastell, 1932, p.5). Also in 1823, a leading member of that society Thomas Fowell Buxton MP reopened the emancipation issue in the British Parliament. He proposed the gradual emancipation of all slaves held in British colonies by granting freedom to the children of slaves from a future point in time (Butler, 1995, p.7). In response, George Canning, the Foreign Secretary, who supported the cause of Liverpool planters and merchants, proposed an alternative scheme; Canning’s Resolutions (as they were commonly called) was a consensus position that attempted to improve the condition of the slave population through a number of measures such as legalising slave marriage, preventing families from being separated by sale, and the abolition of corporal punishment for female slaves (Draper, 2009, p.20). Significantly, Canning’s proposal had included a statement that any future emancipation of slaves would have to be carried out ‘with a fair and equitable consideration for the interests of private property’ (Butler, 1995, p.10). This was seen by those MPs with an interest in the

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3 slave economy as a commitment to compensation and so Canning's proposal was passed by
4 the House of Commons (Higman, 1967, p.11).
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6 This amelioration policy remained the strategy of the British government for the rest of the
7 1820s. It was a policy that attempted to satisfy the two parliamentary pressure groups interested
8 in the issue: the abolitionists and the West India interest (Gross, 1980, 64). The 'Interest' (as
9 they were commonly known) comprised of absentee planters who were either Members of
10 Parliament, Members of the House of Lords, or members of organisations such as the Society
11 of West India Planters and Merchants (Butler, 1995, pp.8-9). They organised into a powerful
12 lobbying body called the West India Committee (Draper, 2009, p.33).
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15 The West India Interest in the House of Commons was strong during the 1820s which resulted
16 in them stalling the initiatives of the abolitionists while maintaining support for their own cause
17 (Higman, 1967, p.4). However, the issue of slave emancipation became particularly prominent
18 in parliamentary debate from the 1830s as evidenced by the meetings of the House of Commons
19 Select Committee on the Extinction of Slavery and the House of Lords Committee on the
20 Extinction of Slavery throughout the British Dominions in 1832 (Draper, 2009, p.24). The
21 abolitionists also garnered public support for their cause through publications such as the Anti-
22 Slavery Monthly Reporter (the official publication of the Anti-Slavery Society) which reported
23 on cases of cruelty and oppression in British owned plantations (Wastell, 1932, p.7).
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26 The general election of December 1832 was a pivotal moment for the abolitionists. This was
27 the first election to be held after the passage of the Reform Act which had increased the size of
28 the electorate (Gross, 1980, p.65). The abolitionists used this opportunity to sway public
29 opinion against the cruelty of slavery and managed to secure the commitment of 104 members
30 of the newly elected House of Commons to supporting emancipation (Gross, 1980, p.65). At
31 the same time, the West India Interest lost half their Parliamentary seats and was weakened by
32 internal conflict, both between slave owners and merchant members, and between plantation
33 owners in the new versus old colonies (Higman, 1967, p.5). The latter were much more heavily
34 indebted than the former and were therefore more open to emancipation if it was accompanied
35 by sufficient compensation (Higman, 1967, p.12). Consequently, in February 1833, Thomas
36 Fowell Buxton who was now the leader of the Anti-Slavery Society proposed a motion in the
37 House of Commons for the immediate abolition of slavery (Gross, 1980, p.68). From late
38 March onward, the abolitionists engaged in a public campaign to put pressure on the
39 government which prompted hundreds of petitions to Parliament demanding emancipation
40 (Gross, 1980, p.71).
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44 The abolitionist's cry for the end of slavery was for many slave owners the "scapegoat they
45 needed" (Butler, 1995, p.7). It opened the possibility of a way out of their economic difficulties
46 through the process of compensation (Draper, 2009, p.101). The slave trade had been a highly
47 lucrative venture for planters and investors up until the mid-18th century (Sheridan, 1961,
48 p.539). The triangular trade route, from England to Africa (with manufactured goods), from
49 Africa to the colonies (with slaves) and from the colonies back to Britain (with sugar, cotton
50 and tobacco), had been a successful financial venture (Williams, 1964, p.51). Sugar and coffee
51 had financed country estates and city development across Britain (Butler, 1995). It had also
52 benefited a whole spectrum of society indirectly through annuities and legacies; in this manner,
53 as Draper (2009, p.271) argues, "its nature could be sanitised by monetising it". By the close
54 of the 18th century however, the situation had radically changed and the slave business was in
55 economic decline (Williams, 1964).
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58 The West India Interest blamed the situation on a number of causes: the high duties on imported
59 sugar imposed by the British government, rising production costs, competition from sugar
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3 producers in Brazil and the East Indies alongside a fall in demand by America (Sheridan, 1961,
4 p.540). In addition, they referred to the adverse effect of abolition rhetoric on colonial property
5 prices which in turn reduced the ability to secure credit (Butler, 1995, p.11). Indeed, plantation
6 owners had become heavily indebted to the London based merchants and financiers who were
7 essential to their business (Sheridan, 1961, p.542). These merchants were also starting to
8 withdraw from West India investments (Butler, 1995). Such was the degree of economic
9 distress reported by the colonies that a Select Committee of the House of Commons was
10 established in 1832 to investigate the issue (Sheridan, 1961, p.539).

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13 For slave owners, compensation was also an acknowledgement of their legal rights in slave
14 property (Fogel and Engerman, 1974, p.383). Many of the West Indian colonies had previously
15 passed laws that slaves were to be regarded, not just as chattel property, but also real estate
16 (Marshall, 1996, p.536). This legal stance ensured that a plantation's slaves remained with the
17 property and could not be sold off as chattels in cases of inheritance or intestacy (Cranton,
18 1996, p.515). The West India Interest therefore argued that it would be not only
19 unconstitutional, but indeed a dangerous precedent, to take away legal property without
20 appropriate compensation (Lobdell, 2000, p.3). A belief in the sanctity of property even
21 garnered the support of those not directly involved in slavery (Fogel and Engerman, 1974,
22 p.377). It was an issue which was hotly debated in the House of Commons with many
23 expressing outrage at the idea of regarding men as property (Draper, 2009, p.83). However, the
24 majority supported the notion that existing slaves were a legal form of private property
25 (Marshall, 1996, p.538). The irony of the 'slave as property' argument of course was that
26 slavery was outlawed in Britain (Cranton, 1996, p.521). In addition, even in the colonies, slaves
27 were legally treated as persons, rather than property, when it came to crime and punishment
28 (Cranton, 1996, p.521).

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31 Both through their tales of economic hardship and their legal claims to property, the West India
32 Interest were successful in sustaining an argument for compensation. As Draper (2009, p.92)
33 has observed, "the principle of compensation was so firmly embedded in the discursive field
34 around emancipation that it could not be shifted". Even among the abolitionists the idea of
35 compensation for the loss of free labour was reluctantly accepted (Higman, 1967, p.13).

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38 In addition to compensation, the West India Interest sought to secure free labour from their
39 slaves for a set period in the immediate wake of any emancipation. Maintaining an adequate
40 labour supply to work on plantations was obviously a critical concern of slave owners
41 (Engerman, 1984, p.134). Consequently the negotiations over emancipation included the idea
42 of an apprenticeship scheme whereby former slaves were required to continue to work (unpaid)
43 for their masters for a certain time period post emancipation. In addition to providing free
44 labour, the scheme was also lauded as a way of facilitating the transition of the former slave to
45 a free citizen (Wastell, 1932, p.18).

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48 The scheme of apprenticeship was effectively a way of making the slaves themselves pay for
49 their own emancipation; indeed Fogel and Engerman (1974, p.396) estimate that West Indian
50 slaveowners received almost half of the value of their slaves in the form of apprenticeship
51 labour. As Manjapra (2019, p.37) argues, apprenticeship was "a form of racial capitalist
52 accounting that assigned the social debt of centuries of slavery to the enslaved themselves."
53 Initially the apprenticeship time period was set at 12 years, but the abolitionists forced the
54 government to reduce it down to 6 years together with the immediate emancipation of all slave
55 children under six and those born during the apprenticeship period (Wastell, 1932, p.25-27).

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58 While the abolitionists pursued the issue of reducing the apprenticeship period, the West India
59 Interest pushed hard on the issue of compensation (Gross, 1980, pp.74-77). The latter had
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3 become resigned to the fact that slavery would be abolished and now sought to maximise their
4 compensation award (Wastell, 1932, p.13). They made it clear to the government that they
5 would withhold their co-operation on the emancipation issue without adequate compensation,
6 but with it, they would use their influence in the colonies to support any abolition proposals
7 (Butler, 1995, p.22). Compensation was therefore essential to the success of abolition
8 (Sheridan, 1961, p.546).
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11 By mid-May 1833 the government placed an emancipation scheme before the House of
12 Commons (Gross, 1980, p.72). The plan was debated and modified for several weeks until
13 agreement was finally reached. The Slavery Abolition Bill was passed and received royal
14 assent on 28 August 1833 (Gross, 1980, p.73). The Act was to take effect from 1st August 1834
15 (Wastell, 1932, p.29). The government had given in to the pressure of the West India interest
16 and the Abolition Act agreed a compensation award of £20 million to slave owners (Fogel and
17 Engerman, 1974, p.384). In granting compensation, the Abolition Act acknowledged and
18 sanctioned the notion of 'property in man' (Draper, 2009, p.76). As Manjapra (2019, p.36)
19 remarks, "it expressed a schizoid assertion: the enslaved were simultaneously human persons
20 who had the right to freedom and a form of living property on which rent, compensation, and
21 interest could be claimed."
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26 **6 The calculative apparatus of compensation: valuing and classifying the slave**

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28 The passing of the Abolition Act was the culmination of years of political wrangling, public
29 outrage, and abolitionist campaigning. But it also marked the start of a new and mammoth
30 challenge: how to distribute the compensation monies to the 44,000 owners of 800,000 slaves
31 across nineteen British colonies (Butler, 1995, p.22). The bureaucratic apparatus to oversee the
32 apportionment of the compensation award was the Commissionaires of Arbitration (or the
33 Slave Compensation Commission), established in London in 1833 (Butler, 1995, p.25). This
34 Board in turn established Auxiliary Boards comprising of Assistant Commissioners in each of
35 the colonies (National Archives T71/ 1501). The Commissioners broke their task into two
36 components: first, to divide the compensation fund of £20 million across all of the colonies;
37 and then secondly, to allocate compensation to each of the individual slave owner claimants
38 within each colony. These two tasks are interesting to the valuation scholar because they
39 involved estimating an average value per slave and then classifying the slave into set categories.
40 We will examine each of these two tasks in turn below.
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45 *6.1 Calculating an average value per slave*

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47 The simplest method of distributing the compensation award to slave owners would have been
48 to divide the £20 million across the total slave population of the colonies. The older colonies
49 such as Barbados and Jamaica were in favour of this method (Engerman, 1984, p.137).
50 However, such a per capita distribution would have ignored differences in slave prices between
51 the various regions (Draper, 2009, p.104). The price of a slave was very much affected by the
52 size of the slave population in each colony with average prices much higher in the less
53 populated new colonies such as Trinidad and British Guiana than the older and more densely
54 populated regions (Butler, 1995, p.28). This situation was exacerbated from 1824 when
55 legislation stopped the transportation of slaves between colonies (Goldin, 1973, p.71).
56 Differences in the quality of the soil also affected slave prices in each colony with the new
57 colonies enjoying more fertile land than the older ones (Higman, 1967, p.6). The newer
58 colonies were therefore in favour of an ad valorem method which took account of slave prices
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(Butler, 1995, p.29). The choice between the two methods (per capita and ad valorem) became a topic of much debate during the negotiations around emancipation (Engerman, 1984, p.137).

From a sociology of valuation perspective, this was a site of dissonance where two different calculative technologies of valuation came into contention (Hutter and Stark, 2015). Two alternate slave valuation systems had emerged which constructed conflicting hierarchies of worth (Stark, 2009). Such a plurality of practices is a key feature of valuation; as Lamont (2012, p.208) argues, “central to SVE [sociology of valuation and evaluation] is the notion of an actual or potential hierarchy, multidimensionality, or plurality of criteria/grammars of valuation and evaluation”.

Ultimately the newer colonies prevailed in the political bargaining and the Abolition Act provided for an ad valorem method of allocation (Higman, 1967, p.12). This decision reflects the view that valuation is the interrelation between economic and non-economic factors (Zelizer, 1994a). The technical aspect of valuation is inherently bound up with social construction (Muniesa, 2011). In this case, the choice between the per capita and the ad valorem methods of distributing compensation was influenced by political wrangling and parliamentary debate. As Fourcade (2011b) has argued, economic valuation processes are not neutral but inherently bound up with legal, social and political concerns.

Applying the ad valorem method, the value of a slave was determined as the average price of the slave in that colony during the period 1822-1830 (Draper, 2009, p.104). The use of market prices as an indicator of value is not surprising; the market, argue Aspers and Beckert (2011) usually plays a central role in establishing value through price. The 8 year period (1822-1830) was chosen in order to average out the impact of local conditions such as drought or hurricanes on market values (Wastell, 1932, p.54). But it was also a product of political debate with the West India Interest demanding that the chosen time period reflected slave prices before they were adversely affected by the emancipation debate (Engerman, 1984, p.138). The decision over the choice of years therefore further highlights the significance of understanding valuation as a social and cultural practice (Lamont, 2012). As Fourcade (2011a, p.1724) has argued, “economic valuation processes are deeply bound up with other aspects of social organization”. In the case of slave compensation, economic factors were heavily intertwined with non-economic concerns such as political appeasement of the West India Interest.

The slave prices were gathered by the Assistant Commissioners in each colony with recourse to slave and mortgage registers together with the evidence of auctioneers and lawyers involved in the sale of slaves (Butler, 1995, p.27). But the valuation process was no easy task. Commissioners had to be alert to any sales between relatives or sales for manumission (the freeing of a slave by their owner) (Butler, 1995, p.27). Judicial sales of slaves (such as those slaves who had committed a crime) were also regarded as suspect and unrepresentative of average market values (Wastell, 1932, p.58). Establishing the sale price when the slave was sold together with land proved particularly challenging. There was a temptation for owners to inflate the component of the sale relating to the slave (Wastell, 1932, p.58). The sale of old or infirm slaves were often excluded from the process by some of the Assistant Commissioners due to the low price these slaves achieved. However, the London Commission accepted these prices as they reflected the market value for this type of slave (Wastell, 1932, p.59).

In some colonies, to avoid the imposition of a 2% duty on slave prices, a lower price had typically been declared by buyers. This lower average then became the basis for the valuation of slaves in that colony (National Archives T71/1518). By contrast, some colonies boosted their slave prices by arguing for equality with the larger islands on which they were dependent. For instance, slave prices in the Caymans and Jamaica were reported together which allowed

the former to secure a higher average slave price than if it had reported separately (Wastell, 1932, p.55). There was also a great deal of confusion created due to the wide variety of local currencies used in slave transactions and how to determine an exchange rate between them and British sterling (National Archives T71/1597).

Such difficulties in capturing and calculating slave prices highlight the practice based view of valuation. As noted previously, valuation scholars have argued that values are not intrinsic but are made in practice, and therefore “a study of values must pay attention to the bricolage of making them” (Dussauge et al, 2015b, p.5). In this case, establishing the sales price of a slave in each colony was subject to a host of factors encompassing currency conversions, price manipulations, inclusions and exclusions, all of which influenced the making up of the final value. As Manjapra (2019, p.41) argues: “the valuation process was certainly no clear-cut actuarial project in enumeration”.

In total, some 74,000 transactions involving slave sales were collected by the Commissioners (Lobdell, 2000, p.5). These sales prices were then used by Charles M. Willinck, the Secretary of the University Life Assurance Office, to calculate an average price per slave for each colony (Draper, 2009, p.115). These average prices varied widely across the colonies; the ad valorem method markedly reflecting the differing values of a slave. For example, in Trinidad the average price of a slave was calculated at £105 whereas the price in Jamaica, which had the largest slave population of all the colonies, was only £44 (National Archives T71/1499). Table 2 indicates the wide variation in slave prices across the colonies. Interestingly, no distinction was made between the average price of male and female slaves.

Table 2: The average value of a slave in each colony (National Archives T71/1499).

Colony	Average Value of a Slave (£)
Antigua	32
Bahamas	29
Barbados	47
Bermuda	27
Dominica	43
Grenada	59
Guiana	114
Honduras	120
Jamaica	44
Montserrat	36
Nevis	39
St Christopher's	36
St Lucia	56
St Vincent	58
Tobago	45
Trinidad	105
Virgin Islands	31
Cape Colony	73
Mauritius	69

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3 In the calculation of these average slave values we witness a commensuration process
4 (Espeland, 2001) whereby human lives were converted into a quantitative form. A monetary
5 commensuration of life took place using the economic logic of market prices. Any value of life
6 beyond the market place disappears; it is an “intangible” that cannot be commensurated and
7 therefore ceases to exist (Espeland, 2001, p.1843). But perhaps this is not surprising, the
8 commensuration process was simply consistent with the concept of slavery, the idea of men
9 and women not as humans but as marketable ‘assets’. The role of money in this
10 commensuration process is significant. Each unique life was translated into the common metric
11 of money. Money creates equivalences between seemingly incomparable scenarios, in this case
12 human lives. Money makes “qualitatively different objects commensurate on a common scale
13 of prices” (Aspers and Beckert, 2011, p.8). Money is also a very public statement of worth
14 (Carruthers and Espeland, 2002), so the average values calculated by the Compensation
15 Commission provided a very clear indicator of the value of a slave. But this monetary value is
16 not neutral, rather it is influenced by social and cultural structures; as Zelizer (1994b) has aptly
17 argued, money is invested with social meaning.
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23 The average price per slave was then applied to the number of slaves in each colony to arrive
24 at a total valuation of slaves within that colony (National Archives T71/1499). An estimate of
25 the number of slaves in each colony was made by consulting the records of the Slave Registers
26 (National Archives T71/1500). A Slave Registry Office had been established in London in
27 1819 which required a triennial return to be made of all slaves in the colonies (Draper, 2009,
28 p.22). These registers had been demanded by the abolitionists to provide some visibility on the
29 death rates of slaves across plantations (Wastell, 1932, p.65). But they were not always returned
30 to London on a timely basis and their accuracy was often questionable, especially in cases
31 where a colony imposed a charge for registration (Wastell, 1932, p.66).
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34 Table 3 shows the value of the total slave population for each colony (which was calculated by
35 applying the average price of a slave to the number of slaves in that colony). As evident from
36 the table, the aggregate value of the entire slave population came to £45,281,738. However, as
37 there was only £20 million available in compensation funds each colony received a pro rata
38 share of this total. So the value of slaves in each colony was divided by the value of the slave
39 population in total for all colonies (£45,281,738) and this fraction applied to the £20 million
40 compensation award. The result was the amount of compensation to be allocated to each
41 colony.
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44 For example, the value of slaves in Barbados was determined at £3,897,276, (82,807 slaves
45 valued at an average price of £47, 1 shilling and 3 and a half pence) expressing this amount as
46 a fraction of £45,281,738 (value of total slave population) and applying this fraction to £20
47 million (the agreed compensation payout), yielded a compensation award of £1,721,345 for the
48 colony of Barbados. Differences in the sizes of the slave population and the average price of
49 slaves in each colony naturally resulted in widely variant awards of compensation, from over
50 £6 million for Jamaica to only £234,064 for Tobago.
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Table 3: Value of slaves in each colony and their proportion of £20 million award (National Archives T71/1499).

Colony	Total Value of Slaves (£)	Proportion of £20 million awarded (£)
Bermuda	114,527	50,584
Bahamas	290,573	128,340
Jamaica	13,951,139	6,161,927
Honduras	230,844	101,958
Virgin Islands	165,143	72,940
Antigua	964,198	425,866
Montserrat	234,466	103,558
Nevis	341,893	151,007
St Christopher's	750,840	331,630
Dominica	624,715	275,923
Barbados	3,897,276	1,721,345
Grenada	1,395,684	616,444
St Vincent's	1,341,491	592,508
Tobago	529,941	234,064
St Lucia	759,890	335,627
Trinidad	2,352,655	1,039,119
British Guiana	9,729,047	4,297,117
Cape of Good Hope	2,824,224	1,247,401
Mauritius	4,783,183	2,112,632
Total	45,281,738	20,000,000

6.2 The classification of slaves

The determination of the proportion of the £20 million that each colony was to receive was only one part of the compensation process. It was then necessary to determine the amount of compensation that each individual slave owner would receive for each of their slaves. The Slave Compensation Commission decided to address this task by a process of classifying slave labour.

As noted earlier, in addition to abolishing slavery and granting compensation, the Abolition Act of 1833 had included a requirement that former slaves continue to provide free labour (apprenticeship) to their owners for a specified period after 1 August 1834 (Paton, 2004, p.7). Three broad classes of apprenticeship had been determined. The 'praedial attached' apprentice category encompassed slaves working in agriculture on land owned by their owners. The 'praedial unattached' apprentices also worked in agriculture but on land not owned by their masters. Both of these categories carried a six year apprenticeship from 1834-1840 (Manjapra, 2019, p.39). The third category was the 'non-praedial' apprentices who comprised of domestics, dock workers, and artisans. This grouping had a shorter apprentice period of four years, from 1834-1838 (Butler, 1995, p.30).

Recognising that slaves performed different duties within these three broad categories, the Slave Compensation Commission subdivided the apprentices into a further 18 classes (Butler,

1995, p.31). Each class was associated with a set compensation value. This value varied across colonies, reflecting the differences in the market prices of slaves in each colony. Table 4 shows the values determined for each class of slave in Jamaica.

Table 4: Classes of slave and their compensation value for Jamaica
(National Archives T71/701)

Class of Slave	Compensation per Slave (£)
<i>Praedial attached</i>	
Head People	31
Tradesmen	31
Inferior tradesmen	20
Field laborers	26
Inferior field laborers	12
<i>Praedial unattached</i>	
Head People	31
Tradesmen	31
Inferior tradesmen	20
Field laborers	26
Inferior field laborers	13
<i>Non-praedial</i>	
Head Tradesmen	30
Inferior Tradesmen	20
Head People on wharves or shipping	30
Inferior people on wharves or shipping	22
Head domestics	29
Inferior domestics	19
Children under six years	5
Aged, diseased, or noneffective	4

Examination of the archives of the Slave Compensation Commission reveals the variety of valuations in each class across the colonies. For example, non-praedial labours were more valuable than praedial in Tobago (National Archives T71/779) while in Antigua and British Guiana, praedial labours were more valuable than nonpraedial (National Archives T71/735; T71/757). In Jamaica, St Lucia and the Bahamas, an Inferior Field Labourer (someone old or with disability) was valued at half that of a Field Labourer (who was in the prime of life) (National Archives T71/701; T71/754; T71/772), whereas in Antigua it was a third (National Archives T71/735). In Tobago and the Virgin Islands an old person had no value (National Archives T71/779; T71/753) whereas in Jamaica s/he was valued at £4 (National Archives T71/701). Consequently, a slave's compensation value was determined by both the class to which the slave was assigned and the particular colony in which the slave resided. The differences in compensation values across the colonies were accepted because they had effectively been created by each colony (from the average market price of slaves in that colony) rather than being imposed upon them (Wastell, 1932, p.240).

In this manner, the value of a human life became bound up with a process of classification. As noted previously, classification and categorisation are critical components of the debates within the sociology of valuation (Kjellberg et al (2013). Valuation involves ordering persons or objects against each other and categorizing them within a hierarchy (Lamont, 2012). Bundles

of unique individual lives were grouped into categories and within these categories became “homogeneous, interchangeable units of property” (Draper, 2009, p.115). Meanwhile, across categories, slaves were valued at different rates creating nonsensical distinctions between the worth of one human life and another. Essentially slaves were ranked against each other; in valuation terms, they were measured and compared “according to a scale” (Aspers and Beckert, 2011, p.6). The scale used here was monetary in nature, a common means of creating clear differences and distinctions in value (Carruthers and Espeland, 2002).

In an attempt to conduct the categorization as accurately as possible, the Slave Compensation Commission delegated the task to the Assistant Commissioners in each colony who in turn appointed Valuers to undertake the classification process (National Archives T71/1597). These Valuers visited the plantations and inspected records and other evidence to assess the type of work that each slave had conducted during the last year (ibid.). This information was recorded in a Valuation Return. Figure 1 provides an example of a Valuation Return for 13 slaves owned by Madam Francois Maurice in St Lucia.

Name of Estate, or Domicile of Slaves.		ST. LUCIA.				No 1	
Morn Calabash		RETURN Of the Number of Slaves and Estimated Value thereof, in each Class, in possession of Madam Francois Maurice on the 1st day of August, 1834.					
TOTAL NUMBER of SLAVES		Thirteen					
DIVISIONS.	No.	CLASSES.	Male.	Female.	Number.	Value in Sterling.	
Prædial attached	1	Head People	1		1	120	
	2	Tradesmen					
	3	Inferior Tradesmen					
	4	Field Labourers	2	4	6	480	
	5	Inferior Field Labourers	2	1	3	120	
Prædial unattached	1	Head People					
	2	Tradesmen					
	3	Inferior Tradesmen					
	4	Field Labourers					
	5	Inferior Field Labourers					
Non-Prædial	1	Head Tradesmen					
	2	Inferior Tradesmen					
	3	Head People employed on Wharves, Shipping, or other Avocations					
	4	Inferior People of the same description					
	5	Head Domestic Servants					
	6	Inferior Domestic					
Children under Six Years of Age on 1st of August, 1834.			2	1	3	60	
Aged, Diseased, or otherwise Non-effective			7	6	13	750	

WE, the undersigned, being two of the Valuers appointed to Classify and Value the Slaves in the above named Colony, do on our Oaths declare, after due examination and enquiry, that the above Return is a just, true, and accurate Classification and Valuation of the Slaves therein mentioned, on the 1st day of August, 1834, according to the best of our knowledge, information, and belief.

Dated this 26th day of August 1834. *John Stewart*
B. Stewart

Sworn this 17th day of Sept. 1834 before me, *James Macpherson* Signed

Figure 1 Valuation Return (dated August 1834) (National Archive Ref T71/754)

But the categorization of slaves into the various apprenticeship classes was not a neat exercise, rather it was highly variable across the colonies. In British Guiana, for example, Head People was a category only used if the master owned 20 or more slaves (National Archives T71/1514) whereas in the Bahamas, the respective number was 10 (ibid.). In Barbados, Field Laborers was a category occupied by those between the years of 16 and 60, whereas in Bahamas it was

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3 assigned to those aged between 14 and 50 (National Archives T71/1514). Also, the slaves
4 themselves were not always on site for this inspection process; some had absconded or left the
5 plantation. In Antigua, for example, they had quickly dispensed with the apprenticeship period
6 and so many of the former slaves had left their plantations (Wastell, 1932, p.79). In Bermuda,
7 many slaves who had been domestic servants were hired out to other colonies while in the
8 Bahamas, slaves often worked away at sea (National Archives T71/1597).

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11 Such challenges in the classification of slaves reflects the practice-based view of valuation
12 (Dewey, 1913; 1939; Dussauge et al, 2015b; Muniesa, 2011). This stance contends that value
13 is not inherent but is established in practice. From this perspective, the valuation of each slave
14 was not a natural process that reflected some intrinsic value of that slave; rather the value was
15 created in practice through the process of classification. Humans were valued according to the
16 category they were assigned to by the Valuer on their visit to the slave plantation. Through the
17 apparatus of the Slave Compensation Commission, classification was practiced and values
18 awarded accordingly. As Wastell (1932, p.43) observes, “From a bewildering variation of slave
19 holdings, influenced by local custom and local usage, the Central Commissioners had to evolve
20 certain classes, into which it would be possible to fit the former slaves of every colony.”

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23 As the classification of a slave determined the length of time they were apprenticed and also
24 their compensation value, there was a clear incentive on the part of slave owners to ‘game’ the
25 classification system (Draper, 2009, p.104). In particular, the classification of slaves as praedial
26 as opposed to non-praedial apprentices provided masters with an extra two years of free work
27 (Manjapra, 2019, p.39). So domestic slaves who had never worked in agriculture could be
28 classified as praedial apprentices thereby providing their owners with a further two years of
29 free labour (Butler, 1995, p.32). Indeed, in Jamaica, the changing of a slave’s classification (by
30 the slave owner) from domestic to praedial was legalised in 1834 (Butler, 1995, p.33). Another
31 strategy, which was deployed by Barbados slave owners, was to underestimate the number of
32 slaves in the ‘aged, deceased, or otherwise non-effective’ category, a category which received
33 the lowest compensation (ibid.). A delay in compiling the slave registers in Barbados and St.
34 Vincent meant that the different classifications were well known to slave owners for many
35 months before the slave register was updated with details of the work performed by each slave,
36 potentially allowing slave owners to change the classification of their slaves (Butler, 1995,
37 p.32). Nor was it only the slave owners who might manipulate the classification system. In an
38 environment where the Valuers were also often members of the slave owning community, their
39 independence and objectivity with regard to classification was suspect (Butler, 1995, p.32).
40 Indeed as the majority of members of both the London and Colonial Boards of the Slave
41 Compensation Commission were either slave owners or otherwise engaged in the slave
42 economy, the compensation process, argues Manjapra (2019, p.39), was never going to be
43 neutral or bias free.

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48 Once again therefore, we are reminded of the importance of understanding valuation not just
49 as an economic practice but also one that is heavily inscribed by social, political and cultural
50 contexts. Drawing on the work of Boltanski and Thévenot (2006), Stark (2000) has argued for
51 a sociology of worth which recognizes the significance of both economic value and social and
52 cultural values. Values might appear to reflect some seemingly objective measure of worth, but
53 they are inherently socially constructed, being subject to a process of negotiation, contestation
54 and provocation (Doganova et al, 2014). As Espeland (2001, p.1839) has argued, “how we
55 value is an important social and political relationship”.

6.3 Claiming for a life

The final act in the slave compensation process was for slave owners to submit their claims for compensation to the Assistant Commissioners in the relevant colony. All claims had to be submitted by 1 March 1835 (National Archives T71/852). The number of slaves claimed for had to match the number officially registered by that owner in the Colonial slave register, although claims were accepted in cases without registration if some other proof of ownership was produced (Wastell, 1932, p.117). The claim also had to include the Valuer's return confirming to which class each slave had been assigned. The claim was then sent to the Slave Compensation Commission in London for approval and in the interim, the Assistant Commissioners published lists of claims locally to allow counter claims to take place. All counter-claims were adjudicated by the Slave Compensation Commission in London (National Archives T71/1173). Figure 2 illustrates a claim for compensation made by the Willock's Fryes estate in Antigua in respect of their 98 slaves.

ANTIGUA.

Name of Estate, or Domicile of Slaves. } N^o 3
Willock's Fryes } (Same Number as Return)

THE CLAIM

of *Ann Legay Willock* of *Willock's Fryes Estate in the Parish of St. Mary* as owner in fee

to the Compensation for *ninety eight* Slaves in the possession of the said *Ann Legay Willock*

on the 1st day of August 1834, duly registered [except as undermentioned (*)] and described in the Return made thereof, on the *thirtieth* day of *September* 1834.

Ann Legay Willock

<u>Names</u>	<u>aged</u>	<u>Names of Mothers</u>
<i>Tommy</i>	<i>30 Mos</i>	<i>Mary</i>
<i>Elizabeth</i>	<i>27</i>	<i>Eliza</i>
<i>Edward</i>	<i>24</i>	<i>Rosetta</i>
<i>Jac James</i>	<i>20</i>	<i>Madge</i>
<i>Henry Cump</i>	<i>8</i>	<i>Nancy</i>
<i>Christiana</i>	<i>5</i>	<i>Francis</i>

(*) Character in which the Claim is made:—as
 Owner in Fee—Tenant in Tail, for Life, or Years—Mortgagee—Trustee—Receiver—Guardian—Sequestrator—Committee—Executor—Administrator—or otherwise.

(*) In case any Children shall have been born between the last Registration, and the 1st August 1834, and included in the Return, their Names, Ages, and Names of Mothers to be stated at foot of the Claim.—And in case the Property in any Slave or Slaves shall have been changed between the last Registration, and the 1st of August 1834, the Claimant must briefly state his Title from the Person in whose Name the Slaves were last registered.

Figure 2 - Claim for compensation, September 1834 (National Archives Reference: T71/1027).

Successful claimants, or their authorised agents, were paid in at the National Debt Office in London (Draper, 2009, p.114). This requirement proved challenging for smaller claimants who

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3 resided in the colonies (Butler, 1995, p.38), but it was a successful strategy to steer the
4 compensation monies into the hands of the English merchants and creditors to whom the
5 plantation owners were indebted (Butler, 1995, p.43).
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7
8 By the end of the process, the Slave Compensation Commission had paid out a total of
9 £18,669,401 in compensation and had handled 39,790 uncontested and 4,651 contested claims
10 (Butler, 1995, p.37). The majority of these claims were made by small scale slave owners (less
11 than 5 slaves) who lived in the colonies (Draper, 2009, p.204). Large scale slave owners,
12 comprising a mix of absentee owners and those who resided in the colonies, received the bulk
13 of the compensation money (Draper, 2009, p.148). Other claimants included Members of
14 Parliament, merchants and even Anglican clergymen (ibid., p.160)[3]. The process was
15 completed efficiently, with 80% of the monies being paid out by 1836, two years after the
16 Abolition Act had taken effect (Fogel and Engerman, 1974, p.384). The contentious apprentice
17 system did not last as long as intended. It was abandoned after 4 years so all of the slave
18 population of the West Indies was effectively emancipated by August 1838 (Wastell, 1932,
19 p.136).
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23 **7 Discussion: understanding valuation as a product of strategic action fields**

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25 In this section, we theoretically frame the above history of slave compensation using Fligstein
26 and McAdam's (2012) theory of strategic action fields. This discussion has two objectives: (1)
27 to contribute to the accounting scholarship within the valuation studies literature and (2) to
28 theoretically develop the theory of strategic action fields itself.
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32 *7.1 The strategic action fields of the abolitionists and the anti-abolitionists*

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34 One way in which to understand the history of slave compensation is to frame the actions of
35 the abolitionists and the anti-abolitionists during the early decades of the 19th century as the
36 interactions between two strategic action fields. Both groupings were, following Fligstein and
37 McAdam (2012, p.9) "units of collective action", the members of which had a shared
38 understanding of the purpose of the field, the rules of the field and who held power within the
39 field. For example, the abolitionists comprised a strategic action field which emerged in the
40 late 18th century with the mission to abolish the slave trade and subsequently to abolish slavery.
41 Prominent members of this field included the Society of Friends (the Quakers), the Society for
42 Effecting the Abolition of the Slave Trade, the Society for the Mitigation and Gradual Abolition
43 of Slavery throughout the British Dominions, and Members of Parliament such as William
44 Wilberforce and Thomas Fowell Buxton.
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49 By contrast, the purpose of the anti-abolitionists was to secure the status quo in terms of the
50 continued use of slave labour, or in strategic action field terminology, to *reproduce the field*,
51 which they had effectively done over a long period of time. Members of this strategic action
52 field comprised of the slave plantation owners, many of whom were Members of Parliament
53 and Members of the House of Lords, and the merchants who invested in the slave trade, both
54 of which were represented in the Society of West India Planters and Merchants. Consequently,
55 the anti-abolitionists were a *stable strategic action field* with allies in both government and the
56 private sector, or what Fligstein and McAdam (2012, p.97) might term the state and nonstate
57 fields. As noted earlier, the West India Committee was a politically strong lobbying body; they
58 were, following Fligstein and McAdam (2012, p.13) the "incumbents" (Fligstein and McAdam,
59
60

2012, p.13) of the anti-abolitionist strategic action field and their views held the dominant position in the field.

These two fields (abolitionists and anti-abolitionists) can be regarded as *proximate fields* in that the actions of each routinely affected the other (Fligstein and McAdam, 2012, p.18). The campaigning of the abolitionists regularly caused “rolling turbulence” (Fligstein and McAdam, 2012, p.19) for the anti-abolitionists. However, the West India Interest in the House of Commons was politically strong during the 1820s and so they were able to stall the various initiatives of the abolitionists. From the perspective of the theory of strategic action fields, the strength of the West India Interest’s incumbent position implied that they could count on the support of key allies within the state to maintain the status quo (Fligstein and McAdam, 2012, p.106). In this way they were able to withstand the pressure coming from the abolitionist field.

The other relevant strategic action field to this history is the British government or what Fligstein and McAdam (2012, p.19) would call the “state field”. The state is highly influential in maintaining stability or in facilitating change in nonstate fields (Fligstein and McAdam, 2012, p.77). We see the stabilizing role of the state in Canning’s Resolutions of 1823, a move that attempted to improve the condition of the slave population, and also to satisfy the two parliamentary pressure groups (Abolitionists and Anti-Abolitionists). This amelioration policy on the part of the British government reflects Fligstein and McAdam’s (2012, p.108) contention that state legitimacy depends on minimising instability in fields, so their initial response is often to “resist destabilizing change in any major strategic action field”.

However, as noted earlier, 1832 was a significant year for the abolitionist cause. Garnering public support for the abolition of slavery through publications such as the Anti-Slavery Monthly Reporter, which reported on cases of cruelty and oppression in British owned plantations, the abolitionists used the general election of December 1832 to secure the commitment of 104 Members of Parliament to their cause. The West India Interest by contrast lost half their Parliamentary seats. This paved the way for Thomas Fowell Buxton, the leader of the Anti-Slavery Society, to propose a motion in the House of Commons in 1833 for the immediate abolition of slavery.

This powerful push for the abolition of slavery presented a serious threat to the stability of the anti-abolitionists’ strategic action field; it placed that field in a state of flux. From the perspective of the theory of strategic action fields, this situation can be regarded as an *episode of contention* (Fligstein and McAdam, 2012, p.20). It is an example of one of the rare cases where “the sheer magnitude of the perturbation” (Fligstein and McAdam, 2012, p.20) creates a crisis in a strategic action field. Specifically, it can be regarded as a macroevent, one of the three types of external *exogenous shocks*, that destabilizes “the broader social/political context in which the field is embedded” (Fligstein and McAdam, 2012, p.99).

Old allegiances often break down when a field is in crisis. As Fligstein and McAdam (2012, p.106) observe, “external allies, sensing the inevitable collapse of the settlement, shift their allegiance to other parties to the conflict”. We see such a shift in the way in which British investors and financiers who had previously invested in plantations now wanted to move their funds out of the slave business. There were shifts within the anti-abolitionist field too with planters in the older colonies, who had experienced particular economic decline in slave trade and were heavily financially indebted, much more open to the idea of compensation. So relations between members of the field were renegotiated (Fligstein and McAdam, 2012, p.31).

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3 Recognising the crisis within the field, the government stepped in, not to stall matters as
4 previously, but to directly confront the issue of the abolition of slavery. As Fligstein and
5 McAdam (2012, p.108) argue, while the state is often reluctant to intervene, preferring the
6 stability of the status quo, if “they perceive the old system as no longer viable ... they will be
7 motivated to aggressively enter the fray to quickly restore order”.

8
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10 Intense negotiations between the three strategic action fields of the state, the abolitionists and
11 the anti-abolitionists on the issue of compensation followed. The idea of granting compensation
12 was a point of fierce conflict between the latter two groups but the West India Interest
13 ultimately prevailed in the compensation battle. In the Anti-Abolitionists’ fight for
14 compensation, we are reminded here of Fligstein and McAdam’s (2012) explanation of how
15 incumbents may act when fields are restabilized after a period of conflict, and how they will
16 fight “tenaciously to preserve the settlement that is the political and cultural source of their
17 advantage” (Fligstein and McAdam, 2012, p.105).

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20 Episodes of contention are generally resolved through the imposition of a new settlement by
21 the state (Fligstein and McAdam, 2012, p.108). The Slavery Abolition Bill passed in August
22 1833 represents such a new settlement. It reflected the state’s authority to legislate for the
23 operation of nonstate fields (Fligstein and McAdam, 2012, p.207).

24 25 26 27 28 *7.2 The Slave Compensation Commission as an Internal Governance Unit (IGU)*

29
30 A settlement often involves the establishment of an Internal Governance Unit (IGU) (Fligstein
31 and McAdam, 2012, p.92). In this scenario, the IGU functions to solve the crisis and produce
32 stability (Fligstein and McAdam, 2012, p.95). IGUs “help institutionalize and stabilize field
33 practices and understandings” (Fligstein and McAdam, 2012, p.205). The Slave Compensation
34 Commission can be regarded as an Internal Governance Unit (IGU) in that it was established
35 to bring about order and stability to the post abolition period through the administration of slave
36 compensation. This IGU was a central feature of the new strategic action field which had
37 emerged with the mission of compensating slave owners.

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40 One of the key functions of an IGU is managing external field relations (Fligstein and
41 McAdam, 2012, p.78). The Slave Compensation Commission was the state’s active agent in
42 managing and co-ordinating relations with a host of actors involved in the compensation
43 process (slaves, slave owners, Valuers, Assistant Commissioners). In addition, the Slave
44 Compensation Commission exhibited all of the other five features of an IGU: administration,
45 information, regulation, enforcement, and certification (Fligstein and McAdam, 2012, p.78).

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48 First, it was the state’s administrative apparatus of compensation. It oversaw the huge
49 administrative task of establishing the average sale price of slaves by collecting and recording
50 the 74,000 transactions involving slave sales. As noted above, slave prices were not the clear
51 cut outcome of market transactions, rather they were a product of a confusing array of currency
52 conversions, the manipulations of slave owners to avoid slave registration duties, and strategies
53 to over state the value of slaves in sales also including land. The Commission had to navigate
54 this administrative quagmire and then undertake the task of applying slave prices to the actual
55 number of slaves with recourse to slave registers.

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3 Second, the Slave Compensation Commission was the information clearing house for
4 compensation. It produced and disseminated all information regarding the compensation
5 process. For example, it created the three broad classes of slave apprenticeship (praedial
6 attached, praedial unattached, and non-praedial) together with the further classification of 18
7 categories of slave work. Third, it monitored and regulated the behaviour of members, part of
8 which often involved acting as “private courts that adjudicate between member grievances”
9 (Fligstein and McAdam, 2012, p.95). This feature of the Slave Compensation Commission’s
10 work can be seen in how it mediated the choice between the two methods of valuing slaves
11 (per capita and ad valorem) and the tensions between the newer and older colonies in this
12 regard. The adjudicating role of the Compensation Commission is also evident in the choice of
13 an 8 year period for determining the average market value of a slave, this chosen period being
14 a strongly contended issue of the West India Interest. The Commission also played a key
15 adjudicating role in dealing with contested compensation claims. Fourth, the Slave
16 Compensation Commission was the body that enforced the rules of compensation; the
17 Commission’s agents, the Valuers, conducted visits to every plantation with the purpose of
18 assigning each slave to a classification order. And finally, the Slave Compensation
19 Commission officially approved and certified all 39,790 claims for compensation and
20 investigated any counter claims.
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26 Fligstein and McAdam (2012, p.95) have noted that IGUs often “bear a strong imprint of
27 incumbent interests and even personnel”. This is perhaps evident in the potential gaming of the
28 classification system (maximising the number of slaves allocated to the praedial class) by
29 Valuers, who were often slave owners themselves, and hence *incumbents* of the previous order.
30 But despite this possibility, and despite a host of practical challenges and arbitrary decisions
31 made by the Slave Compensation Commission, including translating local currencies into
32 British pounds, valuing slaves not physically on the plantation, and the differing customs which
33 affected classification meanings across the Colonies, the Commission managed to complete its
34 task two years after the Abolition Act had taken effect. Arguably therefore the Slave
35 Compensation Commission had stabilized the field and, in strategic action theory terms, had
36 conferred legitimacy on it “through the appearance of order, rationality, and equity.” (Fligstein
37 and McAdam, 2012, p.78).
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44 *7.3 Valuation and the theory of strategic action fields*

45 What can the above discussion mean for our understanding of the practice of valuation? What
46 further insights can it yield to the valuation studies literature? This paper suggests that
47 understanding valuation through the lens of Fligstein and McAdam’s (2012) theory of strategic
48 action fields provides a fresh understanding of the practice of valuation. The theory has never
49 been applied within valuation studies so it is a completely new contribution to that literature.
50 Viewing values as a product of the dynamics of strategic action fields suggests that valuation
51 is influenced by an array of factors such as the interactions between fields (state and non-state),
52 the roles of incumbents and challengers within a field, the impact of exogenous shocks to a
53 field, and the process of field settlement after a crisis. In particular, the paper highlights the
54 significance of Internal Governance Units (a core feature of strategic action theory) to the
55 practice of valuation. The workings of the Slave Compensation Commission provide a useful
56 illustration of the role of the IGU in the practice of valuation. The calculation of the average
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3 value of a slave and the classification of slaves, to which these values would apply, was all
4 administered by this IGU.
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6 We know from the prior accounting research in the area of valuation, reviewed earlier, that
7 calculative technologies can play a fundamental role in the practice of valuation (Mennicken
8 and Sjögren, 2015). But how they might play that role is still open to interpretation and
9 investigation. Viewing valuation as a product of strategic action fields, and in particular, the
10 product of the workings of IGUs, casts new insights on the study of valuation. Lamont (2012,
11 p.208) has argued that the study of valuation is about “bringing to light the devices, institutions,
12 or cultural and social structures that support or enable them.” This study contributes to that
13 objective by bringing to light the significance of IGUs to the practice of valuation.
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17 In addition to contributing to the valuation studies literature, the paper also seeks to
18 theoretically contribute to the theory of strategic action fields itself. It does this by arguing that
19 Internal Governance Units, a central feature within strategic action fields, depend on a
20 calculative infrastructure for their successful operation. Fligstein and McAdam (2012, p.205)
21 have acknowledged that “to fully understand the history and routine dynamics of any field, the
22 analyst will need to be aware of the presence of any internal governance units and seek to
23 account for their influence within the strategic action field.” Yet, arguably, the theory of
24 strategic action fields is relatively weak on the detailed workings of Internal Governance Units.
25 There is scant attention within the theory to the practical operation of IGUs. Given the
26 importance of IGUs to a strategic action field, and particularly their role in stabilizing a field
27 in the wake of a crisis, it is problematic not to fully address this issue. However, applying the
28 theory within accounting research, reveals the significance of calculative technologies in the
29 operation of Internal Governance Units. A calculative infrastructure supported the whole
30 organizational apparatus of the Slave Compensation Commission. Indeed, the case of the Slave
31 Compensation Commission suggests the powerful role of calculative technologies in
32 stabilizing a strategic action field.
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38 **8 Concluding comments**

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41 Compensation for a human life, as is the case in slave compensation, offers an opportunity to
42 examine the valuation techniques that attempt to overcome incommensurability (Barbot and
43 Dodier (2015). On the face of it, it seems impossible to compute a monetary equivalence for a
44 human soul. Such an argument builds on the dichotomy between the sacred and profane
45 (Durkheim, 1976) and sacralisation and monetization (Simmel, 1978). However, compensation
46 was calculated and paid to slave owners; humans were treated as marketable chattels for
47 valuation purposes. On the face of it, this compensation was the product of a simple economic
48 calculation: an average value per slave calculated on the basis of market prices, a pro rata
49 allocation across the colonies, and a classification of categories of slave labour. Economic
50 methods, however, are invariably infused by political processes and moral debate. The history
51 of slave compensation is a history of multiple strands beyond the mere economic,
52 encompassing the moral outrage of the abolitionists, the lobbying of the West India Interest,
53 the political appeasement tactics of government, and the manipulation strategies of local
54 colonial interests. Consequently, this study recognises the significance of social and cultural
55 contexts on the practice of valuation (Stark, 2000), a mantra that accounting scholars have long
56 since recounted in explaining the operation of calculative technologies.
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The paper makes two contribution claims. First, it seeks to contribute to the growing field of accounting scholarship on the theme of valuation, specifically the value of human life. By drawing on Fligstein and McAdam's (2012) theory of strategic action fields, the paper suggests the importance of understanding the practice of valuation as a product of the dynamics of strategic action fields. In particular, the paper highlights the significance of Internal Governance Units to the practice of valuation. A second contribution of the paper is to enhance Fligstein and McAdam's (2012) theory of strategic action fields by suggesting the powerful role of calculative technologies in the workings of Internal Governance Units (a particular feature of Fligstein and McAdam's (2012) theory of strategic action fields) and hence the role of calculative infrastructures in stabilizing a strategic action field.

These contributions are limited by a number of factors. The primary data set comprises of the compensation records of colonies under British rule at the time of the British abolition of slavery. Consequently, the issue of compensated emancipation does not consider the varied forms of compensation arrangements deployed by other countries engaged in slavery. The author's decision to focus only on the data set of the 13 Caribbean colonies and British Guiana (rather than the total 19 colonies which were subject to British rule) also limits the paper's findings. In addition, the decision to draw on theoretical insights from Fligstein and McAdam's (2012) theory of strategic action fields to interpret the data has obviously led to a particular set of outcomes; an alternative theoretical lens would no doubt have produced significantly different findings and contributions.

In terms of future opportunities for research in this field, given the relative recency of both the research field of valuation studies and the theory of strategic action fields, there is enormous scope to use the latter to investigate the former. While this study was historical in nature, Fligstein and McAdam's (2012) theory of strategic action fields could be usefully deployed to investigate more contemporary valuation practices. These might be valuation practices of compensation - as Dussauge et al (2015c) have observed, compensation provides a fruitful research setting to examine the interplay between economic and non-economic values. Or they could be valuation practices more generally, which form part of a calculative infrastructure that maintains or brings about stability to a strategic action field. So while this study has used the atrocity of slavery as a vivid backdrop against which we witness the morally repugnant ways in which calculative practices are often used and abused, a much wider research domain is on offer by viewing valuation as a product of strategic action fields.

Notes

1. See for example the special issue on the Sociology of Valuation and Evaluation in *Human Sciences* in 2015, the edited volumes by Antal et al (2015), Kornberger et al (2015), and Dussauge et al (2015a) and the recent themed section in *Accounting, Organizations & Society* on Accounting and Valuation Studies (Milo et al, 2021).
2. Interestingly, although not the prime focus of their paper, Oldroyd et al (2008) had identified the accounting practices at play in the Commission's work.
3. A major research project on identifying the recipients of compensation monies has been carried out by the Centre for the Study of the Legacies of British Slave-ownership at University College London – see <https://www.ucl.ac.uk/lbs//>

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