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ECNS 499.01: Senior Thesis / Capstone

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Senior Thesis-ECNS 499 The University of Montana Spring 2016 SYLLABUS

INSTRUCTOR: CLASS HOURS: CLASS LOCATION: OFFICE HOURS: OFFICE LOCATION: TELEPHONE: EMAIL: Professor Kellenberg 12:10-1:00 PM, MWF LA 308 M & W 1:30-2:30 PM (or by appointment) Liberal Arts 404 243-5612 Derek.Kellenberg@mso.umt.edu

Note: The following syllabus defines the rules and important dates for the semester; however, I reserve the right to make changes if the need arises.

Prerequisite: Senior or graduate status and an Economics major.

<u>General Description</u>: This course is designed to facilitate completion of the senior thesis. By integrating the knowledge and skills you have developed in your economics courses, you will refine your skills of accessing, summarizing and communicating economic information both orally and in writing. The culmination of the course is a well written and executed senior research thesis project.

Texts:

Recommended: McCloskey, Deirdre, *Economical Writing*, 2nd ed., Prospect Heights, IL: Waveland Press, 2000.

Learning Outcomes: This course has two primary learning outcomes:

- (1) to have students develop and write a successful senior thesis research paper; and
- (2) to solidify and enhance students' oral and written communication of quantitative and analytic material.

<u>Grades:</u> Your overall class grade will be based on your performance on 6 assignments as well as daily attendance and participation in class exercises and presentations. The breakdown of the overall class grade is as follows:

Attendance/Participation	15%
Assignment #1	5%
Assignment #2	5%
Assignment #3	5%
Assignment #4	5%
Assignment #5	15%
Assignment #6	50%

A Word on Cheating and Plagiarism: Do not do it! All students are expected to abide by the University of Montana Student Conduct Code. Any violators of the Student Code of Conduct will be subject to punishment as outlined in the Student Code. For more information on the Student Code of Conduct please consult the following website:

http://www.umt.edu/vpsa/policies/student_conduct.php

<u>Students with Disabilities</u>: If you are a student with a disability who will require reasonable program modifications in this course, please meet with Disability Services for Students in Lommasson 154 for assistance in developing a plan to address program modifications. If you are already working with Disability Services, please arrange to meet with me during my office hours to discuss reasonable modifications that may be necessary. For more information, visit the Disability Services website at http://www.umt.edu/disability.

<u>Classroom Policies</u>: I reserve the right to ask you to leave the classroom for the day if I perceive that you are being disruptive in any way to me or others in class. I view disruptive behavior to include things like talking on a cell phone, texting, tweeting, emailing, surfing the web, reading a newspaper or doing crosswords puzzles during class time. *Cell phones must be put away (out of sight and ringers turned off) at all times*.

Course Drop Policy: The last day to drop the course is March 28, 2016. After March 28, I will only sign a drop slip if you have one of the documented circumstances approved by the university to drop by petition. *Documented justification is required for dropping courses by petition.* Some examples of documented circumstances that may merit approval are: accident or illness, family emergency, or other circumstances beyond the student's control. The fact that you may not be doing well in the course *is not* a circumstance that will merit approval.

	Monday	Wednesday	Friday
Week 1:	Introduction	McCloskey, Chapters 14-23	NO CLASS
1/25 – 1/29			
Week 2:	McCloskey, Chapters 24-	Assignment 1: Opening	NO CLASS
2/1 – 2/5	31	Paragraph Due	
		Small Group Work Day	NO CLASS
Week 3: 2/8 – 2/12	Thesis statement paragraph examples	Assignment 2: Thesis Statement Paragraph Due	NO CLASS
2/0 - 2/12	examples	Small Group Work Day	
Week 4:	President's Day – NO	Graphs, Figures, and Tables	NO CLASS
2/15 - 2/19	CLASS	examples	
	NO GLAGG		NO GLAGS
Week 5: 2/22 – 2/26	NO CLASS Individual Writing	NO CLASS	NO CLASS
2/22 - 2/20	Center Appointments	Individual Writing Center Appointments	Individual Writing Center Appointments
Week 6:	Assignment 3: Data &	NO CLASS	NO CLASS
2/29 - 3/4	Model Section Draft Due	NO CLASS	NO CLASS
2127 - 314	Small Group Work Day		
Week 7:	Data & Model	NO CLASS	Data & Model Presentations
3/7 – 3/11	Presentations		
Week 8:	Data & Model	Data & Model Presentations	NO CLASS
3/14 -3/18	Presentations		
Week 9:	NO CLASS	Assignment 4: Abstract Due	Assignment 5: Draft of Thesis
3/21 – 3/25		Small Group Work Day	Due
Week 10:	NO CLASS	NO CLASS	Small Group Work Day NO CLASS
3/28 - 4/1	NO CLASS Individual Writing	Individual Writing Center	NO CLASS Individual Writing Center
5/20 - 4/1	Center Appointments	Appointments	Appointments
Week 11:	NO CLASS (Spring	NO CLASS (Spring Break)	NO CLASS (Spring Break)
4/4 – 4/8	Break)		
Week 12:	NO CLASS	NO CLASS	NO CLASS
4/11 – 4/15			
Week 13:	Thesis Presentations	Thesis Presentations	Thesis Presentations
<u>4/18 – 4/22</u>			
Week 14: 4/25 – 4/29	NO CLASS	Thesis Presentations	Thesis Presentations
Week 15:	Thesis Presentations	Presentation Make-up day (if	Assignment 6: Thesis Due
5/2 - 5/6		needed)	
Week 16:	Finals Week No Class	•	
Starting 5/9			

• Spring 2016 Schedule for ECNS 499