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C&I 582.01: Issues and Trends in Instructional Technology

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C&I 582: Issues and Trends in Instructional Technology
Spring 2008 - Online

Instructor: Dr. Martin Horejsi
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Course Location: Online through the BlackBoard interface on UMOnline.

Course meeting time: online: asynchronous meeting minimum once per week.

Course Description: This course is intended to explore trends and issues in the use of educational technology in a variety of settings.

Purpose: To introduce students to a variety of technologies for use in classroom instruction.

Course Objectives: Students will consider past, and current issues and trends of instructional technology with an eye on emerging and future technologies. Upon completion of this course, students will have:
1. Explored contemporary and anticipated issues involving instructional technology and design.
2. Contributed to progressive discussions about educationally technologies.
3. Use a variety of resources to anticipate and predict trends in instructional technology.
4. Produce products showcasing instructional technology products, themes, and implementations.
5. Demonstrated the value of diverse viewpoints by questioning, commenting, speculating, and arguing about topical issues with other students.
6. Advocated for the use of technology in ways that transform teaching and learning practices, stress access for all.
7. Created a forward-thinking platform with which to make informed decisions.

Course Format:
The primary means of instruction in this course will be resource-based online discussions. Each week, students will consume several online media presentations, which in turn will be the stimulus for active discussion. Further assignments, papers and presentations will also be expected.

The assignments are designed to provide a learning experience where the student moves from learning **about** technology, to learning **with** technology, and ultimately to learning **from** the technology. It is a personal goal of the instructor to move towards an instructional environment where the educational technologies blend into the background of the classroom. No longer are the machines isolated objects used for specific tasks, but instead modern instructional technologies are essential components of the teaching/learning environment.

Assignments should be submitted by the beginning of the class period on the specified due date. For assignments that should be submitted electronically, please start the subject line with "515" and the name of the assignment. All submitted assignments must have your **name** on them and be consistent with graduate grammar, correct spelling, and logical, clear organization. Use the *APA Style Manual, 5th edition* to prepare your assignments.

Course Expectations:

Attendance and Participation: This class is highly participatory; weekly attendance and a high level of participation are mandatory. Please notify your instructor if you cannot participate for some reason.

Respect: Treat each member of the class with respect. Help foster a collegial learning environment by sharing your knowledge and skills, encouraging intellectual honesty, and respectfully listening to the viewpoints of others. The main rule when entering a professional discourse from an opposing side is to **"Attack ideas, not people."**

Assignments: Assignments are to be turned in on the specified due date. Late assignments will be accepted only with prior approval of the instructor and may be subject to a reduction in grade. Assignments may be adjusted at the professor's discretion.

Disability Statement:

If you have a disability for which you are or may be requesting an accommodation, please contact both your instructor and Disability Services for Students (DSS) in the first week of class:

Disability Services for Students (DSS)   (406) 243-2243 (Voice/Text)
Lommasson Center 154   FAX 406-243-5330
The University of Montana
Missoula, MT 59812

Academic Integrity:

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University.
All students need to be familiar with the Student Conduct Code. The Code is available for review online at *http://www.umt.edu/SA/VPSA/index.cfm/page/1321*.

Course assignments:

Assignments are due on or before the posted due date. All work should be presented in a professional manner. It should be proofread for spelling and grammatical errors before sending. Your name **must** be on your assignment. For assignments that should be submitted electronically, please start the subject line with "582" and the name of the assignment. No late assignments will be accepted without prior approval of the instructor and may be subject to a reduction in grade. Assignments may be adjusted at the instructor's discretion.