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PUBH 594.51: Integrated Learning Experience

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PubH 594 Integrated Learning Experience

Fall 2022
3 credits

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Email is the best way to reach me. I will respond with in 24 hours, excluding weekends and holidays.

Format:

This course is self-directed as outlined in the ILE guidelines. The Moodle platform is used to provide important documents and share information regarding the Integrated Learning Experience. There are no assigned discussions or readings, other than the one's outlined in the individual students' proposal.

Note: UMOonline has made available an interactive tutorial for using Moodle as a student. The tutorial and other resources can be found at the following web site: <http://umonline.umt.edu/>

Required Textbook:

None

See ILE Guidelines for important steps for completing this course. Also see Moodle for important documents, announcements and any changes to the schedule.

Course Description:

MPH students complete an Integrative Learning Experience (ILE) that demonstrates synthesis and integration of public health knowledge in the foundational and concentration-specific competencies. The ILE should be completed in the final year of the student's program.

Course Information:

The ILE represents a culminating experience that may take many forms. Regardless of form, students must produce a high-quality written product that is appropriate for the student's educational and professional objectives. The written product must show evidence of substantive, logically flowing writing. Written products may include the following: program evaluation report, training manual, policy statement, legislative testimony with accompanying supporting research, etc. A poster is not an acceptable written format for the

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ILE. An ILE may be the result of a data-driven research project, the result of an Applied Practice Experience (APE) project which may be either data-driven or driven by policy/administration recommendations, or an independent project developed in consultation with a faculty member based on shared academic and professional interests. Ideally the written product is developed and delivered in a manner that is useful to external stakeholders, such as non-profit or governmental organizations.

An ILE proposal form will be completed before coursework begins. Please email the instructor if you have not yet submitted your ILE proposal. Forms can be found on the UM SPCHS website or in Moodle.

The final ILE paper is due no later than the last day of classes, Friday December 9th, 2022. Drafts of the paper will be expected throughout the semester, as defined in your proposal, and arranged with the instructor for this course and the second reader.

Interprofessional Event (IPE)

All students must attend one Interprofessional Education (IPE) event hosted by University of Montana and turn in an assessment of their ability to perform effectively on interprofessional teams. Event dates and details are posted on the [public health capstone information page](#).

The Interprofessional Event for Fall 2022 is scheduled for Friday September 30, 2022 from 12:45pm-4pm. An announcement for the day can be found in Moodle, under the IPE Event Section. Upon completion of the event, you will submit a 3-5 page reflection paper to the instructor for this course. More details on this assignment can be found in Moodle. Please email Patrick Dye in the SPCHS Office to register.

Council on Education for Public Health (CEPH) Competencies:

Students in consultation with their ILE academic advisor select foundational and concentration-specific competencies appropriate to the student's educational and professional goals.

In the ILE students demonstrate the application of more than one competency within the context of a single project. Therefore, students select four or more competencies and demonstrates how the ILE facilitates the integration of the selected competencies through the written product. At least four competencies must be selected. The selected competencies must include at least one foundational competency and at least one concentration-specific competency. Foundational and concentration-specific competencies can be found on the program website and below.

For more information about UMT MPH program competencies see:

<https://health.umt.edu/publichealth/about/program-competencies.php>

Grading:

This course is graded as credit (CR), no credit (NCR), or incomplete (N).

The student will submit the final written product to the ILE academic advisor and the reader/grader. The ILE academic advisor and the reader/grader complete a grading rubric to evaluate the ILE with regard to the student's demonstration of the selected competencies. After making any required changes, the student must submit a copy of their final, approved ILE written product to the SPCHS department office, where it will be kept on file. It is the student's responsibility to be aware of all graduation and ILE deadlines.

Additional Notes:

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Changes

This syllabus is subject to change by the instructor. Any changes will be announced in the announcement section of Moodle. Please log into Moodle and watch for any announcements or changes to the schedule.

Disability Modifications:

"The Office for Disability Equity (ODE) is the campus resource for disability-related information. They provide consultation, training, and academic services to advance accessibility and inclusion by taking an intersectional approach to disability. For more information, please visit their website: <https://www.umt.edu/disability/>."

Students with disabilities will receive reasonable accommodations in this online course. To request course modifications, please contact the instructor as soon as possible. The instructor will work with you and Disability Services in the accommodation process.

Student Conduct Code:

"The University of Montana Student Code of Conduct (<https://bit.ly/3SMNkff>) embodies and promotes honesty, integrity, accountability, and duties associated with citizenship as a student in our community at the University of Montana. This Code exists to protect the interests of the community and dignity of its members, and to challenge those behaviors which are not in accordance with our policies. This Code describes expected standards of behavior for all students, including academic conduct and general conduct, and it outlines students' rights, responsibilities, and the campus processes for adjudicating alleged violations."

Library Resources:

Some assignments may require library resources. To access the UM's Mansfield Library resources from off campus, students will be required to enter their SCAUID and password. This is the same ID and password that you use to login to Moodle and use for your official UM e-mail address. Information on resources available through the Mansfield Library can be found at: <http://www.lib.umt.edu/services/default.php>

If you need assistance with library resources, please contact the library's distance learning coordinator. The tollfree number for the reference desk is 1-800-240-4939.

Writing Resources:

The Writing and Public Speaking Center provides one-on-one tutoring to students at all levels and at any time in the writing process. Visit now. Visit often. We're ready when you are. www.umt.edu/writingcenter.