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ANNUAL REPORTS

OF THE

SELECTMEN, TREASURER,

AUDITORS ^{AND} BOARD OF EDUCATION

OF THE

TOWN of HUDSON,

For the Year Ending March 1, 1891.

NASHUA, N. H. :

JAS. H. BARKER, BOOK AND JOB PRINTER,

1891.

NEW HAMPSHIRE
STATE LIBRARY

TOWN OFFICERS, 1890.

Selectmen, Assessors and Overseers of the Poor,

DANIEL GAGE,

DAVID CLEMENT,

JOHN M. THOMPSON.

Town Clerk,

JAMES B. MERRILL.

Town Treasurer,

JAMES B. MERRILL.

Collector,

HENRY C. BROWN.

School Board,

KIMBALL WEBSTER,

SILAS G. KELLOGG.

DAVID O. SMITH.

Supervisors,

EDGAR SMITH,

P. J. CONNELL,

LUCIUS F. ROBINSON.

Police Officer,

DWIGHT E. MARTIN.

Auditors,

GEORGE E. ANDREWS, KIMBALL WEBSTER,

WM. F. WINN.

State of New Hampshire.

[L. S.]

To the Inhabitants of the Town of Hudson, in the County of Hillsborough, in said State, qualified to vote in town affairs.

You are hereby notified to meet at the Town House in said town on Tuesday, the tenth day of March next, at ten o'clock in the forenoon, to act upon the following subjects :

1st. To choose a moderator to preside in said meeting.

2nd. To choose a Town Clerk for the ensuing year.

3d. To choose three selectmen for the ensuing year.

4th. To see what sums of money the town will vote to raise for the maintenance of the poor, for building and repairing bridges and other necessary charges arising in said town for the ensuing year.

5th. To see if the town will vote to instruct the selectmen to re-district the highways in said town into one or more highway districts.

6th. To see what sum of money the town will vote to raise for the repair of highways in said town for the ensuing year.

7th. To see if the town will vote to pay all or a part of the highway tax in money.

8th. To choose all other necessary officers.

9th. To see what provision the town will vote to make in relation to furnishing the town with a hearse the ensuing year.

10th. To see if the town will vote to discontinue as a public highway the road leading from the Derry road just north of the Warren Hill place to its intersection with the new Cutler road so called.

Given under our hands and seal, this twenty-first day of February in the year eighteen hundred and ninety-one.

DANIEL GAGE,	}	Selectmen
DAVID CLEMENT,		of the
J. M. THOMPSON.		Town of Hudson.

Inventory, April 1, 1890.

	NO.	VALUE.
Real Estate, resident,		\$445,855
" " non-resident,		59,588
Polls,	290	29,000
Horses,	309	22,496
Oxen,	28	1,168
Cows,	637	13,105
Other Neat Stock,	143	1,888
Sheep,	54	154
Hogs,	5	34
Fowls,	179	86
Carriages,	7	500
Stock in Banks,		12,900
Money at Interest,		17,990
Stock in Trade,		8,572
Machinery,		1,900
Total Valuation,		<hr/> \$615,236

TAXES ASSESSED APRIL, 1890.

State tax,	\$1745 00
County tax,	1266 28

School Tax,	1221 00	
School Money voted,	400 00	
No. 2, school house appropriation,	66 26	
Town charges,	1000 00	
Highway tax paid in money,	500 00	
School text books,	250 00	
Non-resident highway tax,	148 74	
Dog tax,	100 00	
Overlay,	284 27	
Assessed after committing warrant,	35 20	
	<hr/>	
Amount committed to collector,		\$7016 75
Highway tax paid in labor,		1389 35
		<hr/>
Total assessed for all purposes,		8406 10
Rate of money tax per \$100,	\$1 10	
Rate of highway tax per \$100,	25	
	<hr/>	
Total rate for all purposes,		\$1 35
Total tax committed to Henry C. Brown for collection,		\$7016 75
Total amount collected,		6128 40
		<hr/>
Total uncollected,		885 35

RECEIPTS BY THE SELECTMEN.

Received of the County of Hills-
borough for the support
of county paupers, \$475 84

Received of the State Treasurer,		
insurance tax,	16 88	
railroad tax,	444 35	
savings bank tax,	2523 68	
literary fund,	194 74	
insurance dividend,	2 00	
J. M. Coburn, rebate on		
collection of taxes,	13 17	
Feb. 27, for rent of town		
house,	16 00	
	<hr/>	\$3686 66

DISBURSEMENTS.

Paid state tax,	\$1745 00	
county tax,	1266 28	
	<hr/>	\$3011 28

SCHOOL MONEY.

Paid Kimball Webster, school tax,	\$1221 00	
special school tax,	400 00	
literary fund,	194 74	
appropriation for school books		
and supplies,	250 00	
for school supplies over appro-		
priation,	143 24	
	<hr/>	\$2208 98

APPROPRIATION FOR NO. 2 SCHOOL HOUSE.

Paid P. J. Connell,

66 26

NOTES AND INTEREST.

Paid Persis A. Merrill, note and interest,	\$1050 00	
Louisa M. Marsh, interest,	40 00	
Martha W. Marsh, interest,	25 00	
Rebecca E. Newcomb, part note and interest,	385 00	
Daniel T. Gage heirs, note and interest,	735 00	
Emeline M. Cummings, interest,	20 00	
Amory Burnham, part note and interest,	750 00	
	<hr/>	\$3005 00

HIGHWAYS AND BRIDGES.

Paid J. D. Brown, labor,	\$4 25
S. D. Greeley, gravel for repairs,	6 00
Geo. M. Heath, breaking road,	7 35

Paid Wm. A. Andrews, breaking roads and repairing,	18 00
Pearl F. Thomas, breaking and repairing,	40 32
Geo. W. Davis, labor,	3 00
Ira Templeton, labor,	5 00
W. P. Annis, labor with team and road machine,	286 75
Chas. W. Hill, breaking and repairing in 1889,	18 83
Jas. C. Greeley, labor in '89,	9 70
Elmer C. Winn, breaking roads,	1 95
John Lennahan, labor,	3 00
Henry Lapree, labor,	8 00
John C. Groves, labor in '89,	8 00
F. D. Cook, posts and plank,	2 70
L. M. Tolles, labor in district No. 12,	51 84
L. M. Tolles, cash for spikes posts and stone,	10 06
George P. Gilbert, labor,	2 58
L. P. Duncklee, cement pipe for culvert and laying same,	11 00
Kimball Webster, gravel for repairs,	5 60
Joseph Fuller, land damages in widening Ferry road,	40 00
B. C. Buswell, land damages, awarded in widening Ferry road in 1886,	2 50

Paid R. S. Stewart, gravel,	3 00	
James B. Merrill, labor,	20 78	
	<hr/>	\$570 21

CUTLER ROAD.

Paid W. C. Brown for services and incidental expenses of county commissioners in laying out Cutler road,	\$195 52	
Cross & Tolles, land damages,	223 40	
David O. Marshall, land damages,	22 00	
John P. Putnam, land damages,	1 00	
Warren Hill heirs,	158 20	
F. A. Steele, drawing stone bounds,	1 50	
Kimball Webster, 14 stone bounds and setting same,	6 30	
David Clement, building the road,	299 00	
	<hr/>	\$906 92

SUPPORT OF THE POOR OF THE TOWN.

Paid County of Hillsborough for board and funeral expenses of Asaph Grover,	\$24 58	
Albion Buttrick, board of Alonzo Hill,	21 00	
	<hr/>	\$45 58

SUPPORT OF COUNTY POOR.

Paid Mark Batchelder, board of Sarah Doyle,	\$79 50	
Alexis Baker, board of Henry W. Butler to Feb. 24, 1890,	78 00	
David Clement, aid of Henry W. Butler to Mar. 1, 1890,	109 02	
David Clement, aid of James Allen,	6 74	
	<hr/>	\$273 26

DEPENDENT SOLDIERS AND THEIR FAMILIES SUPPORTED BY THE TOWN.

Paid Ellen E. Shaw, aid of Her- mon W. Shaw to Feb. 4, 1891,	\$132 00	
N. P. Webster, aid of Fred F. Smith,	13 00	
	<hr/>	\$145 00

DEPENDENT SOLDIERS OF THE COUNTY.

Paid N. P. Webster, aid of J. R. Moulton,	\$190 00
Nancy Barrett, board of R. D. Caldwell,	103 00

Paid James F. Wilson, aid of Moses Richardson,	25 32	
J. M. Thompson, aid of Geo. W. Hazard,	5 00	
	<hr/>	\$328 32

TOWN OFFICERS.

Paid James B. Merrill, services as town clerk,	\$35 00
James B. Merrill, services as town treasurer,	40 00
James B. Merrill, returning births and deaths,	5 00
Dwight E. Martin, services as police officer,	79 81
Daniel Gage, services as selectman,	100 00
David Clement, services as selectman,	75 00
J. M. Thompson, services as selectman,	50 00
Henry C. Brown, part pay as collector for 1890,	75 00
Kimball Webster, services for board of education,	125 00
Nathaniel Wentworth, supervisor of checklist,	15 00
Justin E. Hill, supervisor of checklist,	15 00

Paid Geo. P. Woodward, supervisor of checklist,	15 00	
Henry C. Brown, for collecting taxes on lists of 1887 and 1888,	23 23	
James M. Coburn, balance of pay as tax collector in 1887 and 1888,	8 88	
Henry C. Brown, balance of pay for collecting in 1889,	10 91	
	<hr/>	\$672 83

MISCELLANEOUS EXPENSES.

Paid James H. Barker, for printing town reports for 1889,	\$83 00
J. F. Annis, damage to team on highway,	2 75
A. S. Andrews, damage to team on highway,	25 00
James B. Merrill, cash paid Iron & Steel Co., for two plates for road machine,	5 36
Henry C. Brown, highway tax paid in labor,	23 02
Daniel Gage, cash paid for highway surveyors' and collector's books,	3 00
Copp & Tuck, insuring school houses Nos. 1, 2 and 4 for 3 years,	50 00

Paid Nashua Light, Heat & Power Co., for 1 arc light,	84 00
M. R. Buxton, insuring school houses Nos. 3, 5, 6, and 7 for 3 years,	35 00
Geo. W. Marshall, Jr., loss sustained in a suit against J. E. Wood,	454 58
George M. Heath, for damage to sheep,	5 00
Henry C. Brown, cash paid for printing tax bills,	1 75
Daniel M. Greeley, wood furnished town house,	3 00
A. J. Rockwood, services with hearse at 10 funerals,	38 00
A. A. Davis, services with hearse at five funerals,	20 00
Copp & Tuck, insuring town house,	20 00
Daniel Gage, cash paid for commissioners' report, recording deed and repairing road machine,	1 87
Daniel Gage, cash paid committee for appraising, killing and burying two glandered horses,	11 00
Charles W. Spalding, public watering,	3 00
Alden Hills, public watering,	3 00

Paid Daniel Gage, expenses to Concord to pay state tax,	2 15
Daniel Gage, cash paid G. B. French and W. W. Bailey for advice with town officers	10 00
David Clement, for labor on cemetery and expenses to Lyndeboro',	3 38
Daniel Gage, cash paid for blank books, blanks, sta- tionery and postage,	3 50
Nellie J. Armstrong, public watering,	3 00
Rufus E. Winn, public water- ing,	3 00
David Clement, public water- ing,	3 00
David O. Smith, public water- ing,	3 00
Henry C. Brown, abatement of taxes on list of 1887,	10 47
Henry C. Brown, abatement of taxes on list of 1888,	17 78
Henry C. Brown, abatement of taxes on list of 1889,	19 30
Henry C. Brown, abatement of taxes on list of 1890,	15 99
David Clement, cash paid for painting town house,	132 78
A. & J. A. Robinson, public watering,	3 00

Paid Stephen D. Greeley, for services of committee for awarding damages to Jos. Fuller in widening Ferry road in 1886,	\$3 00	
Henry C. Brown, supplies and care of town house,	11 44	
	<hr/>	\$1117 12

RECAPITULATION.

Paid state and county tax	\$3011 28	
school money,	2208 98	
No. 2 school house appropriation,	66 26	
Interest on notes,	305 00	
Highways and bridges,	570 21	
Cutler road,	906 92	
For town poor,	45 58	
For county poor,	273 26	
For town dependent soldiers,	145 00	
For county dependent soldiers,	323 32	
town officers,	672 83	
Miscellaneous expenses,	1117 12	
Notes and parts of notes,	2700 00	
	<hr/>	\$12,345 76

LIABILITIES.

DEMAND NOTES.

Louisa M. Marsh,	\$800 00	
Martha W. Marsh,	500 00	
Rebecca E. Newcomb,	350 00	
Emelime M. Cummings,	400 00	
Amory Burnham,	1350 00	
Total amount of liabilities,	<hr/>	\$3400 00

ASSETS.

Due from county of Hillsborough for board of Sarah Doyle to March 3,	\$37 50	
from county of Hillsborough for board of Henry Butler to Feb. 25,	34 50	
from county of Hillsborough for aid of Henry W. Butler to March 1,	69 00	
from county of Hillsborough for aid of James Allen,	6 74	
from county of Hillsborough for aid of J. R. Moulton to Feb. 27,	60 00	
from county of Hillsborough for board of R. D. Caldwell to Feb. 20,	47 00	
from county of Hillsborough for aid of G. W. Hazard,	5 00	
Robert Stewart, note and interest,	588 00	
“ “ “ “		
for 1890,	888 35	
Cash in treasury,	2217 59	
Total assets,	<hr/>	\$3953 68
Balance in favor of the town,		<hr/> \$553 68

DANIEL GAGE,	} Selectmen of Hudson.
DAVID CLEMENT,	
J. M. THOMPSON,	

Treasurer's Report

—FOR THE—

Year Ending February 28, 1891.

Balance in treasury March 1, 1890,		\$3499 79
Received of the selectmen from state treasurer, insurance tax,	\$16 88	
railroad tax,	444 35	
savings bank tax,	2523 68	
literary fund,	194 74	
	<hr/>	\$3179 65
Received of selectmen from Hills- borough county for relief of paupers,	\$475 84	
from James M. Coburn, rebate on collecting taxes for 1887-88,	13 17	
for insurance returned,	2 00	
for rent of town hall,	16 00	
	<hr/>	\$507 01
Received of Henry C. Brown, col- lector for 1887-88,	\$224 37	
for 1889,	1024 13	
for 1890,	6128 40	
	<hr/>	\$7376 90
Total amount of receipts,		<hr/> <hr/> \$14563 35

DISBURSEMENTS.

Paid state tax,	\$1745 00	
county tax,	1266 28	
	<hr/>	\$3011 28
Paid interest on town notes,	\$305 00	
principal on town notes,	2700 00	
	<hr/>	\$3005 00
Paid school board for schools the current year,	\$1815 74	
for text books and supplies for schools,	393 24	
balance of appropriation for No. 2 schoolhouse,	66 26	
	<hr/>	\$2278 24
Paid miscellaneous orders drawn by the selectmen amounting to		\$4051 24
		<hr/>
Total Disbursements,		\$12,345 76
Balance March 1, 1891,	\$2217 59	

JAMES B. MERRILL,

Treasurer of the town of Hudson.

HUDSON, March 2, 1891.

This certifies that we have this day examined the accounts of the selectmen and treasurer of the town of Hudson, and find them correctly cast and each payment properly vouched.

GEORGE G. ANDREWS, } TOWN
KIMBALL WEBSTER, } Auditors.

Vital Statistics.

BIRTHS REGISTERED IN THE TOWN OF HUDSON, FOR THE YEAR ENDING DECEMBER 31, 1890.

Date,	Name of the Child (if any).	Sex and Condition.		Color of parents.	Residence of Parents.	Occupation of Father.	Birthplace of Father.	Birthplace of Mother.
		Male or Female	Living or Stillborn						No. of child 1st, 2d, &c.
Feb. 18	Percy Harrison..	M	living	7	W Hudson....	Carpenter.....	Nashua.....	Hodgden, Me....
April 24	Nettie J.....	F	"	4	"	Farmer.....	Hudson.....	E. Boston, Mass.
May 12	Hope W.....	F	"	1	"	Brakeman.....	Moore, N. Y....	Hudson.....
May 15	Ethel.....	F	"	4	"	Farmer.....	Hudson.....	"
June 10	Clarence E.....	M	"	2	"	Carpenter.....	Nova Scotia....	Nashua.....
Aug. 1	Jesse H.....	M	"	4	"	Car Inspector...	Francestown....	Canada.....
Aug. 17	Mildred May....	F	"	6	"	Teamster.....	Hudson.....	Danvers, Mass...
Sept. 1	.....	M	"	4	"	Farmer.....	"	Londonderry....
Oct. 2	Orlando Greenleaf	M	"	1	"	Farmer.....	"	Hudson.....
Oct. 20	Frank B.....	M	"	5	"	Laborer.....	Hollis.....	"
Oct. 24	Nettie Louisa....	F	"	2	"	Farmer.....	Hudson.....	"
Nov. 4	.....	F	"	4	"	Farmer.....	"	Windham.....

MARRIAGES REGISTERED IN THE TOWN OF HUDSON, FOR THE YEAR ENDING DECEMBER 31, 1890.

Date	Place of Marriage	Name and Surname of Groom and Bride	Residence of each at time of Marriage	Age in years	Color of each	Occupation of Groom and Bride	Place of Birth of each	Names of Parents	Birthplace of Parents	Occupation	* Condition	Name, Residence and Official Station of person by whom married.
Mar. 5	Nashua	John A. Robinson Julia A. Webster	Hudson	26 22	W "	Farmer Teacher	Hudson	Alp. Robinson Louisa A. Haselton Kimball Webster Abiah Cutter	Hudson " " Pelham	Farmer Surveyor	1	F. D. Austin, Nashua, Clergyman.
April 2	Hudson	William C. Haselton Bertha M. Hamblett	"	21 17	" "	Farmer	Townsend, Mass. Hudson	David Haselton Harriet F. Wood Alvin Hamlett	Hudson Leominster Hudson	Machinist Farmer	1	C. C. Speare, Hudson, Clergyman.
Mar. 29	Hudson	Chas. H. Batchelder Martha E. Lund	"	29 18	" "	Fireman	"	Mark Batchelder Lydia Steel	Hollis Hudson	Farmer	1	S. G. Kellogg, Hudson, Clergyman.
Mar. 31	Hudson	David C. Ford Mary Willett	"	51 31	" "	Farmer	Hudson	Timothy S. Ford Sarah G. Fuller Louis Willett	W Fairlee, Vt Hudson Quebec, P. Q.	Farmer Farmer Mechanic	2	James B. Merrill, Hudson, Justice.
June 4	Hudson	Gerry Walker Ellen D. Bundy	"	25 22	" "	Mechanic Clerk	New York	James G. Walker Sarah Braughton	New York New York	Miller Miller	1	S. G. Kellogg, Hudson, Clergyman.
May 25	Tyngsboro	Eliphalet Senter E. F. Richardson	"	63 67	" "	Stone layer Housekeeper	Lyndeboro	Oliver Senter Betsey Mayberry	Lyndeboro Vermont	Farmer Farmer	3	Benjamin French Tyngsboro, Ms. Justice.
June 7	Lond'derry	John E. Griffin Maggie Nichols	Hudson	26 30	" "	Farmer Housekeeper	Hudson	Rudus K. Griffin Susan Merriam	Manchester Nashua	Farmer Wachman	2	F. E. Mills, Londonderry, Clergyman.
Aug. 12	Nashua	Joseph Basset Katie Mulhair	"	21 21	" "	Painter	Groton, Mass. New York	Mary McLeon Charles H. Basset Almeda Pomroy Michael Mulhair	Bangor, Me. Ireland " "	Mechanic Laborer	1	J. H. Riley, Nashua, Clergyman.

Sept. 6	Wakefield..	Marcell H. Smith.....	Hudson.....	29	W	Carpenter.....	Charlestown, Ms.	Win. H. Smith.....	Guilford, Me.	Teamster.....	1	N. R. Everts, Wakefield, Ms.
		Mary E. Eaton.....	Wakefield, M	26	"	Book-keeper...	Kannaka, Kan...	Eliza M. Tuck.....	Salem, Mass.	.....	1	Wakefield, Ms.
Oct. 2	Hudson.....	George A. Merrill...	Hudson.....	28	"	Carpenter.....	Hudson.....	Noah M. Eaton...	Wakefield, M	Wheel Finisher...	1	Clergyman.
		Emma B. Winn.....	"	25	"	Teacher.....	"	Eliza R. Walton...	"	.....	1	F. D. Austin, Nashua, Clergyman.
Oct. 6	Lowell, Ms.	Frederick F. Smith..	"	50	"	Farmer.....	Boston, Mass....	Persis A. Winn...	"	.....	1	R. A. Green, Lowell, Ms.
		Carrie Neal.....	Lowell, Mass	48	"	Housekeeper...	Easton, Mass....	Lacy Richardson..	Wilmington	.....	2	Clergyman.
								John Smith.....	"	Shoemaker.....	2	
								Augusta Alexander	"	.....	2	
								Jason Packard.....	Easton, Mass	Shovel-maker...	2	
								Susan Packard.....	Montpelier.....	.....	2	

DEATHS REGISTERED IN THE TOWN OF HUDSON, FOR THE YEAR ENDING DECEMBER 31, 1890.

Date,	Name and surname of the deceased.	Age.			Place of birth.		Sex and Condition.		Occupation.		Place of Birth.		Name of Father.	Maiden Name of Mother.
		Years.	Months.	Days.	Male.	Female	Color	Single	Married.	Widowed.	Father.	Mother.		
Jan. 20	Joanna C. M. Greeley	94	4	..	Sedgwick, Me.	Female	W	House-keeper	Georgetown, M	Salisbury, N.H.	Daniel Merrill	Susanna Gale		
Jan. 20	Warren Hill	79	..	..	Hudson	Male	W	Farmer	Hudson	Hudson	Eljah Hills	Betsy Tarbox
Jan. 21	Charissa Wilson	80	9	16	..	Female	W	House-keeper	..	..	Asa Gould	Mary Cummings
Jan. 31	John E. Armstrong	47	4	29	Windham	Male	W	Farmer	Windham	Groton	James Armstrong	Alice Kidder		
Jan. 31	Geo. H. Smith	60	3	27	Paris, Me.	Male	W	Mechanic	Danvers, Mass.	Middleton, Ms.	Daniel Fuller	Bethulah Haskell		
Mar. 19	Cyrus Fuller	60	..	..	Hudson	Male	W	House-keeper	Moultonboro	Centre Harbor	Oliver Lee	Ruth Goodell
April 19	Caroline M. Smith	53	2	27	Salem	Female	W	Farmer	Haverhill, Ms.	Salem	Abijah Kelley	Nancy Hawkins		
April 22	William Kelley	72	..	..	Derry	Male	W	Farmer	Hudson	Bradford, Ms.	James Steele	Hannah Palmer
April 26	Charles Steele	68	11	..	Hudson	Male	W	Farmer	Ireland	Ireland	John Post	Ann Groves		
June 20	Peter Post	71	2	10	Ireland	Male	W	Farmer	Hudson	Hudson	Daniel Gage	Margetta Marsh		
July 1	Mary Ellen Gage	11	11	20	Hudson	Female	W	Music Teacher	Hudson	Hudson	..	Winn		
July 1	Leonard Marshall	81	2	Male	W	House-keeper	Pelham	Betsy Bloodgett	
July 27	Rebecca Davis	73	4	14	Pelham	Female	W	House-keeper	Pelham	..	John Babwin	Alma Laforce		
Aug. 4	Arthur M. Graves	75	9	13	Hudson	Male	W	..	New York	Plattsburg, N.Y.	Newell Graves	Emily E. Wilcox		
Aug. 31	Nettie E. Clement	..	4	7	..	Female	W	..	Hudson	Malden, Mass.	Finer D. Clement	Hannah Newton		
Sept. 4	William Higgins	75	..	..	England	Male	W	Marchinist	England	England	Thomas Higgins	Mary McGlynn
Sept. 16	Margaret E. Griffin	31	7	..	Nashua	Female	W	House-keeper	Ireland	Ireland	William Hadley	Rachel Bloodgett		
Sept. 27	Susan M. Sargent	66	6	..	Hudson	Female	W	House-keeper	Hudson	Hudson	George Short	Roseann Gerow		
Oct. 17	Percy H. Short	..	8	Male	W	..	Nashua	Hodgden, Mo.	Mary E. Ackerman	
Oct. 25	Grace E. Estey	10	12	Female	W	..	Derry	Farmington	Aaron P. Estey	..	Rhoda Bowers	
Nov. 12	George W. Hills	80	6	19	..	Male	W	Carpenter	Hudson	Morrinack	Samuel Hills	..	Betsy Tenney	
Nov. 20	Daniel T. Gage	76	1	5	Pelham	Male	W	Farmer	Pelham	Pelham	
Nov. 26	Jereeniah Harrington	58	Ireland	Male	W	Farmer	Ireland	Ireland	
Dec. 29	Sophia S. Belknap	72	11	10	Charlstown	Female	W	House-keeper	Springfield, Vt.	Springfield, Vt.	Abiah Smart	..	Sophia Bennett	

REPORT

—OF THE—

SCHOOL BOARD

—OF THE—

TOWN OF HUDSON

—FOR THE—

YEAR ENDING MARCH 1st, 1891.

SCHOOL BOARD.

KIMBALL WEBSTER, Term expires March, 1892.

SILAS G. KELLOGG, Term expires March 1893.

DAVID O. SMITH, (Appointed) Term expires March
1891.

SCHOOL WARRANT.

To the Inhabitants of the School District of the Town of Hudson qualified to vote in district affairs :

You are hereby notified to meet at the Town House, in said District, on Tuesday, the 17th day of March, 1891, at 1 o'clock in the afternoon, to act upon the following subjects :

1. To choose a Moderator for the ensuing year.
2. To choose a Clerk for the ensuing year.
3. To choose a member of the School Board for the ensuing three years.
4. To hear the reports of Agents, Auditors, Committees, or Officers heretofore chosen and pass any vote relating thereto.
5. To choose Agents, Auditors, or Committees in relation to any subject embraced in this warrant.
6. To see what sum of money the district will vote to raise for the support of schools in addition to the amount required by law.
7. To see what sum of money the district will vote to raise for building, repairing, or furnishing school houses, or other necessary out-buildings, or in any way to keep in repair or improve the school property of the district.

Given under our hands at said Hudson this 27th day of February, 1891.

KIMBALL WEBSTER, }
S. G. KELLOGG, } *School Board.*
D. O. SMITH, }

REPORT OF THE SCHOOL BOARD.

In presenting this annual report, it may not be improper to refer to the present composition of the Board.

Soon after the annual school meeting of 1890 Mr. Brinton M. Webster resigned on account of his removal from town. The two remaining members of the Board did not fill the vacancy, but took the entire work until December, when the junior member was prostrated by severe illness and forced to suspend his work altogether. It consequently became necessary to appoint some one in the place of Mr. Webster.

We readily foresaw that to appoint one having had no previous experience, at that late date, and with the closing examinations so nearly at hand, would not be advisable.

In this emergency, David O. Smith, M. D., who had so long served upon your educational board and was familiar with all the details of the work, kindly consented to accept the position and fill out the unexpired term of Mr. Webster. He was accordingly appointed to the office and was duly qualified on the first of January.

It will manifestly be impossible within the reasonable limits of an ordinary report to present all the points of interest which we would gladly touch. We are, therefore, obliged to treat only such as to us seem to be of greatest significance.

It must appear to every friend of education that there are no influences, if we except those of home, so potent in the development of the mind and character of the young as those of the common school.

Our free school system is not only the outgrowth of a Re-

publican form of government, but it is one of the foundation stones of such government.

A republic must make education general, if not universal, among its people for its own security.

Ignorant voters endanger liberty. "A musket in the hands of a crazy man in a crowd is not more dangerous to life than a ballot in the hands of ignorance is to freedom."

The free school, accessible to all, is one of the great conservators of equal rights.

Our high schools, academies, and colleges are a prime necessity; they ought to be of a high order; no endowment can be too liberal. They cannot be too efficient or well sustained, and yet the common school is fundamental to all of them, and the former ought not to be allowed to engross the interest of the friends of education.

If the foundation fails, then the whole superstructure is valueless. As important as these higher institutions are, they are not as indispensable as the common school, because the masses can only have access to the latter.

There are two classes of youth in every community for whose sake the common school should be made as efficient as possible:—those whose means will not allow them to go beyond the district school for opportunity, and those who can avail themselves of the advantages of the higher schools, and as these two classes comprise all who are seeking, or ought to seek an education, it follows that the whole community must be interested in this question.

Of the two classes, the former is largely in the majority.

The objection has been urged against the system of civil service examinations, for position under the government, that they would be made so difficult as practically to exclude all but college graduates.

So far from this being the case, a recent Civil Service Commission in Massachusetts, reports that of the 1,044 persons

who passed the civil service tests, 1,031 had only a common school education, leaving only 13 who were graduates of colleges.

This was certainly a very gratifying showing to the aspiring who have been denied access to the academy and college, and is also significant as showing the value of the common school and its importance to the government of the country.

The common school is democratic in its character and tendencies. It brings upon a common level the child of the wealthy and of the poor, and gives to each alike advantages for mental and moral culture. It is no regal institution, dividing its honors among those of kingly lineage or lordly birth. It knows no privileged aristocracy, no aristocracy but that of ideas.

Our history has many a page jewelled with the record of such as have risen to eminence, from lowliest rank, with only such educational advantages as the common school affords, or their own unaided industry has secured.

Our best, if not greatest men have sprung from the commonality, their first and strongest impulses coming from the fireside or the humble school house.

If then the common school is so important, every American citizen is under obligation to interest himself in our system, acquaint himself with its provisions, and so far as possible give his personal influence in aid of its efficiency.

Let us ask, seriously, is this done? Rather, is it not true that many a farmer bestows more thought and care upon his domestic animals than upon the education of his children.

If not, why is there so little personal supervision of our schools by parents?

Why are our children confided to the care of a teacher—in many cases an entire stranger—and no farther attention given to them from the commencement to the close of the term?

Why do our school registers show so few visits to the school-room by the patrons of the school?

You would hesitate to turn your horse over to a hired servant and for ten weeks or more never visit the stable to see if he is properly cared for. Let us begin at the beginning. Let each individual be impressed with a sense of personal responsibility in making the school in his own district better than it is. Are there defects in the management? Does it fail to come up to its utmost efficiency? If not, why not? Is the fault with the teacher? Has she failed in any respect? Is the difficulty with the pupils, lack of punctual attendance or of interest in study? Is it with yourself? Have you withheld from teacher or pupils your personal and moral support, your words of counsel and encouragement?

Whatever has been in the way of the highest success, of making your school a model, if possible remove it. See that your children attend constantly and punctually, and that the teacher does her work faithfully—not because you criticise her, either with or without reason, but because you manifest an interest which shall be an inspiration.

The personal supervision of your school is not the work of the Board of Education alone, it is your work and a duty which you ought not to shirk.

If you have no children of your own to educate, you have a duty to your neighbor's children, for their education will inure to your advantage.

Whatever elevates and improves a single individual, elevates a whole neighborhood—a good school in your district is an inspiration to a whole town.

Then extend your labors. Make your town the banner town in the county.

Hudson may be congratulated as being equal to others in respect to her school buildings. There is not a poor school-

house within your borders, thanks to to the individual and collective enterprise and liberality of your citizens.

You could improve the surroundings of one or two of them. Your attention was called in the report of last year to the condition of the school yard of No. 5. It is sufficient to say in this connection that the matter has not yet been remedied.

With such excellent accommodations in the line of school buildings you ought to see that your schools correspond.

If, as tax-payers, inclined to find fault with the burden of your taxes, do not do it in respect to expenses incurred for education, for none bring you so sure and ample a return.

We are glad to congratulate you that your schools for the past year have been successful. It can be shown, we think, that they have been above the average; if all have not been everything you could wish, none have been a failure and some have been eminently prosperous.

During a part of the school year, No. 5 labored under an embarrassment from the prevalence of whooping cough, and during the Spring term No. 3 suffered a severe loss in the death of a little daughter of Daniel Gage, one of the most attractive and interesting pupils in the school. The school in No. 4, for the Winter term, closed something more than one week earlier than was intended on account of the sickness of pupils with measles.

It is not our purpose to speak of the teachers in detail. We have some who may be regarded as model teachers; they are born teachers, and not manufactured. They have labored *con amore*, with no time-serving spirit, devoting themselves to the progress of their pupils.

And by a model teacher we mean one who has succeeded in "leading out" (the primary meaning of educate) the thought of the pupil, instructing the pupil to think, to depend upon his own resources, and not be obliged to have recourse to the teacher every time a difficulty is encountered. That should be a last resort only to be employed when every thing else fails.

The real teacher will dispose a pupil to manufacture his own rules, and not be tied down to the text book. The latter may be important, perhaps indispensable, but neither teacher nor pupil should be dependent wholly upon them. An ingenious teacher can make use of practical illustrations of her own, of more value than the book affords.

Almost all of us are inclined to take our ideas at second hand, to accept the dictum of others without question and without knowing why. It must be confessed that it is easier, saves labor; but is it better? Teachers who succeed in inducing their pupils to think for themselves, to go outside the ruts of the text-book, to become, in a sense, independent thinkers, self-reliant, are the successful teachers.

One thing we would impress—careful attention to reading and spelling. It is a matter of serious concern that we have so few good readers in our schools.

Sufficient attention also is not given to the matter of composition. Let teachers read the regulations on that subject, and carefully observe and obey them.

The free text-book requirement, which went into operation one year ago, has involved an unusual expense. How much has been expended in this direction the accompanying statistics will show.

But even this expense, however considerable at the outset, has its favorable side.

Your Board has been able to secure school supplies at quite a per cent less than they could have been purchased by individual patrons of the schools, and the fact that this expense has been distributed among all the tax-payers, instead of coming from a far less number of individual parents of the pupils, has rendered it easier to be borne, and further the expense of introduction will no doubt far exceed that of any subsequent year.

The town, through its agents, has purchased the books and

they remain the property of the town, to be used for future terms until worn out and laid aside. The fear was expressed that the pupils would not exercise the care in the preservation of the books that they would if purchased at their own expense, but we are confident that an inspection of the books used during the year will show a commendable carefulness in their usage by a majority of the pupils.

A small per cent only bear the impress of having been used harshly by those pupils whose names may be seen upon the labels of the respective books loaned to them.

Chapter 13 of the laws of 1889, providing for free text-books, is as follows :

SECTION 1. The school committee of every city and town shall purchase, at the expense of such city or town, text-books and other supplies used in the public schools; and said text-books and supplies shall be loaned to the pupils of said public schools free of charge, subject to such rules and regulations as to care and custody as the school committee may prescribe; *provided*, that in purchasing the first supply of text-books under this act the school committee may effect a change of text-books previously and then in use upon any subject.

SECTION 2. Pupils supplied with text-books at the time of the passage of this act shall not be supplied with similar books by the committee until needed.

SECTION 3. This act shall take effect the first day of January, eighteen hundred and ninety.

It will be seen that by the provision of this law all supplies needed in the school room are required to be furnished to the pupils free, at the expense of the town.

This includes a variety of articles, among which are paper, copy-books, slates, pencils, pens, ink, etc.

These articles, when furnished by the individual scholar, were of trifling expense, but in the aggregate, when furnished by the town, amount to a considerable sum.

Every pupil is furnished with text-books and supplies according to his needs, and promptly at the time when the wants of the pupil require the same for use.

Formerly, under the old system, either from forgetfulness or neglect of the pupil or parent, or inability to make the necessary outlay in many instances, the needed books or supplies, if furnished at all, were so long delayed as to cause great inconvenience to the teacher, and detriment to the progress of the pupil.

The cares and duties of the School Board are greatly enhanced by this law; and in carrying out its provisions in all the numerous details, their labors, and responsibilities have been increased to a very large degree.

A reasonable stock must be kept to supply the immediate needs of the several schools.

The books are all labeled and marked with the cost price; and no books or supplies are delivered except upon proper orders from the teachers.

During the past year, we have supplied on 93 orders from teachers, 500 text-books, 231 copy-books, 552 lead pencils, about 700 each of slate pencils and pens, 128 bottles of ink, 73 slates, 140 pen-holders, and about 80 pounds of paper.

At the close of the last term, according to the reports of the several teachers, required to be returned, the number and condition of the text-books belonging to the eight schools were as follows:

Books in good condition,	467	
“ fair “	50	
“ bad “	37	
Total number,	—	554
Slates, 70.		

This number of books includes desk copies belonging to the schools previous to the passage of the present law; and nearly all of those reported in bad condition are of that class. Not

more than eight or ten copies, and those of the lower grade of books, have been lost or are unaccounted for, and we believe that under the following regulations recently adopted, the loss of any books belonging to the town will be very rare :

REGULATIONS IN RELATION TO FREE TEXT-BOOKS.

I. All text-books and supplies furnished by the School Board for the use of each school, are in the care and custody of the teacher from the beginning to the close of the term.

II. Each teacher will be held responsible for the good usage and return of all books, slates, or other supplies under her charge, so far as any loss or damage may be occasioned by neglect or the failure to exercise proper care.

III. A suitable and convenient record book, containing blank orders, is furnished for the use of each teacher.

IV. No orders for books or supplies, will be recognized by the School Board, unless made upon these blanks, properly dated and signed by the teacher ; and all articles ordered must be entered on the stub of its respective order.

V. To guard against loss, and that every book may be easily traced, they are required to be numbered by the teacher on the label placed on the inside of the cover, each kind of book commencing with No. 1.

VI. When new books are received by the teacher, and before they are loaned to the pupils, they must be numbered in continuation from the highest number of the same kind of book already in the school, so that no two books of the same kind or grade shall bear the same number.

For example :—Supposing there are ten fifth readers in the school, numbered from 1 to 10, and the teacher receives from the School Board five more : these five should be numbered from 11 to 15.

VII. When books have become worn out so that they are

of no further use in the school room, they must be preserved and returned to the School Board, and their numbers may be inserted in new books.

VIII. In all cases when a book is loaned, the date and name of the pupil to whom loaned must be entered on the label.

IX. A strict account with all pupils must be kept in the record book, heading a separate page with the name of each, and entering the name and number of each book loaned, including slates, with the date and condition when loaned and the date and condition when returned.

X. Should a pupil fail to return any books or slate that have been loaned to him, or if they have been damaged beyond necessary use and wear, he must be required to pay the cost price, and may retain the books.

XI. The teacher may sell books to pupils, except desk copies, books of reference, etc., at the cost price marked on the label, but in all cases when a book is sold, the teacher must write "sold" on the label and give the date and name of purchaser, and place her signature to the same.

It must also be entered in the record book, giving the name and number of the book sold, date, and name of purchaser.

XII. The teacher must loan no books to any one other than pupils belonging to her school, duly registered.

XIII. In case of the inability of a pupil to attend school for the time being, and he desires to pursue his studies at home, the teacher may permit him to take his loaned books; but they must be returned at or before the close of the term, and it is the duty of the teacher to see that they are so returned.

XIV. No teacher can loan books beyond the close of the term she may be teaching; and the School Board cannot loan them or permit them to be loaned during vacation.

XV. Each teacher is furnished with two convenient blanks which are to be filled at the close of the term, giving the

number of copies, and condition of each kind of books, slates, etc.

XVI. At the commencement of the term the teacher should see if the number of copies of books remaining in the school room, corresponds with the number of each kind on the sheet filled by the preceding teacher; and if not should note the error in the record book.

XVII. The number of copies of each kind of books, and slates, found in the school room should be entered in the debit column in the back part of the record book before they are loaned to the pupils.

The teacher should also enter all books and slates received from the School Board during the term in the same column; and at the close of the term should be able to account for every book and slate belonging to the school, and they should be entered in the opposite or credit column on the same page.

XVIII. Teachers are required to follow strictly the foregoing regulations, unless otherwise ordered by the School Board.

In the purchase of the first supply of text-books, the School Board was authorized to effect a change in any text-book then in use, regardless of the date of its adoption.

We made but one change, and that in substituting Butler's Geography in place of Harpers', which had been in constant use in our schools since 1881.

The following is a list of the books now in use, and the date of their introduction, so far as we have been able to ascertain:

Reading, Franklin, new series,	1887
Spelling, Patterson's,	1885
Grammar, Patterson's,	1885
Arithmetic, written, Franklin.	

Arithmetic, oral, Colburn's revised,	1886
Physiology, Brand's,	1884
Geography, Butler's,	1890
Copy Book, Harper's,	1886
Algebra, Brown's,	1890
Book-keeping, Meservey's.	

Under the present law there is beginning to be considerable demand for supplementary work in reading and arithmetic, especially from those teachers whose former experience has been in schools in Massachusetts, or in places where it has been furnished by the town or city.

The greater part of this matter is comparatively inexpensive and it is claimed among other advantages that, in a measure, it dispenses with the necessity of a frequent change of text-books, especially in reading; and that pupils in our mixed schools may more easily be kept in a certain grade of reading to which they are adapted, until they are fitted to advance to the next higher.

Very little of this work has been furnished; but on the solicitation of the teacher, and in part as an experiment, we put into school No. 6, for the first class in reading, a few copies of *How We are Governed*, an interesting and instructive work, treating on the government of the United States in all its different branches.

Did this investment prove of sufficient profit to warrant its continuation and extension to other schools? The large number of parents and citizens present at the closing examination of this school are prepared to answer.

MEMBERSHIP AND ATTENDANCE.

The number of pupils found upon the school registers who have attended school the past year, also the average attendance number of terms and number of weeks of each school, is shown by the following figures:

School.	Boys.	Girls.	Total.	Average Attendance.	Terms.	Weeks.
No. 1,	7	6	13	19	3	30
2,	10	8	18	13	3	30
3,	7	7	14	8	3	29
4,	14	19	33	23	3	30
5,	19	11	30	17	3	30
6,	27	27	54	35	3	30
7,	5	7	12	9	3	30
9,	20	12	32	17	3	30
	109	97	206	132	24	239

Average number of scholars for the year, 146.

Percentage of daily attendance, .9041.

TABLE SHOWING NUMBER OF SCHOLARS IN EACH STUDY.

Number.	Number Scholars.	Reading.	Spelling.	Writing.	Arithmetic.	Geography.	Grammar.	U. S. History.	Composition.	Book-keeping.	Algebra.	Physiology.	Botany.	Per cent. of Daily Attendance.
1	13	13	13	13	13	11	3	10	10			13		.8845
2	18	18	18	18	16	14	7	8	13			15		.8896
3	14	14	14	13	13	10	6	7				13		.8789
4	33	32	32	32	30	18	9	6		3				.8900
5	30	30	30	30	24	15	14	2	15	2		30		.8936
6	54	54	52	50	45	28	25	11		5	5	12	1	.9010
7	12	12	12	11	10	10	7	6	10		1	5		.9230
9	32	32	21	25	21	18	7	4	7	3		7		.8764
	206	205	192	192	172	124	78	54	55	13	6	95	1	.8925

SUPERVISION AND INSPECTION OF SCHOOLS.

Number of visits by the school board to the different schools the past year,	163
Visits by parents, citizens, and others,	515

Following is a list of teachers who taught our schools the past year, with the number of weeks taught by each :

Miss Kate S. Wentworth,	Hudson,	30 weeks.
Miss Cora I. Bernard,	“	20 “
Miss Emma B. Winn,	“	10 “
Miss Ida E. Smith,	“	10 “
Miss Hattie E. Thompson,	“	10 “
Miss Sadie A. Speare,	“	17 “
Mrs. Julia A. Robinson,	“	13 “
Miss Hattie M. Smith,	West Windham,	20 “
Miss Julia A. Brown,	Chelsea, Mass.,	20 “
Miss Amy W. Marshall,	Chelmsford, Mass.,	20 “
Miss Marcia A. Armes,	Nashua,	8 “
Miss Bertha M. Seaver,	Chesham,	10 “
Miss Lizzie A. Brown,	Marlow,	30 “
Miss Hattie May Smith,	Sunapee,	9 “
Miss M. Abbie Smith,	Nashua,	11 “
Miss Mary A. Parker,	Lowell, Mass.,	7 days.

ROLL OF HONOR

Comprising the names of all scholars who have been present every half-day that school has been in session, without being tardy during the year, for two terms, and for one term :

The Year.

Gilbert, Charles B.	Bernard, Emma M.
Ford, Ira B.	Bernard, Lena M.
Martin, Kimball W.	

Two Terms.

Hill, Arthur O.	Gilbert, Jessie S.
Hill, Arthur W.	Hill, Helen M.
Thompson, George F.	Smith, Flora E.
	Thompson, Emma S.
	White, Belle B.

One Term.

Campbell, Orman S.	Brown, Maud D.
Campbell, Perley P.	Connell, Carrie L.
Campbell, Clarence T.	Cummings, Bertha E.
Connell, Jason P.	Drew, Clara M.
Davis, Wilber	Eayrs, Ida F.
Davis, Harry	Groves, Ida E.
Gowing, Edwin E.	Senter, Ava M.
Hill, George, W.	Wheeler, Inez M.
Leslie, Eugene W.	Woodward, Dolly M.
Morrison, Tyler P.	
Smith, Osmon W.	
Webster, Moses R.	
Woodward, Arthur P.	

Neither absent nor tardy for the year, 5 ; two terms, 8 ; one term, 22 ; total, 35 ; boys, 19 ; girls, 16.

SCHOOL REGULATIONS

As Revised by the School Board February, 1891.

SCHOOL HOURS.

I. School hours must be regulated by **CORRECT STANDARD TIME.**

II. Unless otherwise ordered by the School Board, **ALL** schools will open in the morning at 9 o'clock, and close at 12; and in the afternoon, open at 1 o'clock and close at 4.

III. All scholars not in their places in the school room within five minutes after the opening of the school, shall be marked tardy.

IV. All scholars shall have a recess of not less than ten, or more than fifteen minutes in the forenoon and afternoon.

V. The detention of scholars after school hours, either for study or punishment, cannot be recommended as a general rule; but when, in the discretion of the teacher, it may be thought to be indispensable, its practice should be guided by prudence and moderation, and due caution should be used that it may never be carried to excess.

VI. **TO BUILD FIRES AND SWEEP.**—Scholars may be required to build fires, sweep, and keep the rooms, out-buildings and grounds clean and tidy.

VII. **COMPOSITIONS AND DECLAMATIONS.**—Compositions, declamations, or recitations shall be required of the most advanced classes as often as once in two weeks.

VIII. **PHYSIOLOGY AND HYGIENE.**—Instruction shall be given in physiology and hygiene, with special reference to the effects of alcoholic stimulants and narcotics upon the human system.

IX. **PROFANE LANGUAGE.**—Profane or vulgar language is strictly prohibited; and scholars shall be answerable for all misconduct during school hours, at intermission, in going to or returning from school, and for all acts which have a direct and immediate tendency to injure the school and subvert the authority of the teacher.

“The teacher’s supervision and control over the scholar extend from the time he leaves home to go to school till he returns home from school.”

Decision of the Supreme Court.

X. **IMPROPER CONDUCT.**—No running, jumping, scuffling, or loud or boisterous language should at any time be allowed in any part of the school house; and teachers should impress upon the minds of their scholars the propriety and importance of at all times treating their fellow school-mates with courtesy and respect; and should allow no harsh or dangerous plays.

XI. **SNOW-BALLING.**—Snow-balling should be discouraged as being harmful to health, dangerous to scholars, and destructive to school property.

XII. **DAMAGE TO SCHOOL PROPERTY.**—The teacher having charge of the school is, for the time, custodian of the school property; and should exercise great care that the same is not unnecessarily defaced or injured.

Any scholar guilty of willfully injuring any of the school property, merits severe punishment, and shall pay for repairing the damage; and if such acts are persisted in should be reported to the School Board.

XIII. **VENTILATION.**—Great care and judgment should be exercised by the teacher in keeping the school room at an equable and comfortable temperature, and at the same time to have

as good ventilation as the existing circumstances and conditions will permit, using special care not to admit cold and unhealthful draughts directly upon pupils.

XIV. HOLIDAYS.—The following holidays shall be granted to schools;—Every Saturday, Twenty-second of February, Fast Day, Decoration Day, Fourth of July, Thanksgiving Day, and Christmas.

XV. ENTERTAINMENTS.—No entertainment, to be gotten up by the pupils, can be allowed before the last day of the term; when, if voluntary on the part of the pupils, and not permitted in its preparation to interfere with their studies and progress, and if managed with discretion by the teacher, may under favorable circumstances, be made to add a pleasant episode to the closing exercises.

XVI. ADVERTISEMENTS.—No teacher shall read or distribute any advertisement, or any notice of a partisan or sectarian character, or allow such to be read or distributed in any of the schools; nor shall any public entertainment be announced in any school without special permission.

XVII. SECTARIAN INSTRUCTION PROHIBITED.—No book or tract, designed to advocate the tenets of any particular sect or party, shall be permitted in any of the schools; nor shall any sectarian or partisan instruction be given by any teacher in the same.

XVIII. REGULATIONS TO BE READ.—It will be the duty of all teachers to read the foregoing regulations at intervals during the term as often as may be deemed necessary.

XIX. VISITING DAY.—It is recommended that teachers spend one day during the first half of each term in visiting other schools in this town, or similar schools elsewhere.

This cannot be taken as a holiday, or for any other than for the purpose stated; and all teachers are required to make a note of all the schools so visited, on the last page of the register.

XX. REGISTERS.—Teachers MUST exercise MORE CARE and attain RESULTS more FULLY and ACCURATELY in the KEEPING and FILLING OUT of their REGISTERS than a MAJORITY have heretofore done. Much trouble and perplexity has resulted from the carelessness of teachers in this matter.

We were obliged to materially correct seven out of the eight registers used the past year before the required statistics could be made with any degree of accuracy; and they were a fair sample of the average for the last six years.

Teachers, study carefully the directions on the first page and the instructions and references at the bottom of each page of the register, and fill every item according to the requirements of these directions and instructions.

Give the full name and correct age of every pupil; and remember that EVERY question in the year column of the summary, from 1 to 31, must be answered exactly.

KIMBALL WEBSTER, }
 SILAS G. KELLOGG, } *School Board.*
 DAVID O. SMITH, }

Hudson, February 28, 1891.

REPORT

—OF THE—

TREASURER OF THE SCHOOL BOARD

—FOR THE—

YEAR ENDING MARCH 1st, 1891.

RECEIPTS.

Balance on hand March 1, 1890,	\$243 80	
Received of town treasurer, literary fund,	194 74	
school money for 1890,	1221 00	
special school tax, 1890,	400 00	
of District No. 4, interest on fund,	24 00	
of school board of town Litchfield,	19 52	
of school board of town of Pelham,	13 00	
	<hr/>	\$2116 06

EXPENDITURES.

PAID SALARIES OF TEACHERS.

Mary A. Parker, 7 days,	\$7 00
Julia A. Brown, 21 weeks,	89 50
Marcia A. Armes, 8 weeks,	50 00
Lizzie A. Brown, 30 weeks,	175 00
Emma B. Winn, 10 weeks and board,	70 00
Ida E. Smith, 10 weeks and board,	65 00
Hattie E. Thompson, 10 weeks and board,	62 50
Kate S. Wentworth, 30 weeks and board in part,	170 00
Sadie A. Speare, 17 weeks,	77 50
Hattie M. Smith, 20 “	90 00
Amy W. Marshall, 20 “	82 25
Cora I. Bernard, 20 weeks and board,	125 00
M. Abbie Smith, 11 weeks,	44 00
Julia A. Robinson, 13 weeks and board in part,	80 75
Hattie May Smith, 9 weeks,	40 50
Bertha M. Seaver, 9 3-5 weeks,	48 00
	<hr style="width: 10%; margin-left: auto; margin-right: 0;"/> \$1277 00

PAID FOR TEACHERS' BOARD.

Daniel Gage,	\$72 50
John H. Baker,	25 00

Sarah A. Gilbert,	\$47 25	
George T. Gowing,	22 50	
Emma L. Winn,	18 00	
Joseph Fuller,	4 50	
E. A. Spalding,	57 25	
Mrs. C. W. Spalding,	60 00	
Franklin A. Hill,	55 00	
J. M. Coburn,	24 75	
Mrs. A. J. Dustin,	30 00	
	<hr/>	\$416 75

PAID FOR FUEL.

A. F. Blodgett,	\$12 50	
Daniel Gage,	9 25	
Franklin A. Hill,	12 12	
J. A. Robinson,	13 00	
J. F. Wilson,	12 75	
Joseph Fuller,	8 25	
W. F. Winn,	14 25	
D. O. Smith,	12 60	
J. K. Wheeler,	17 26	
	<hr/>	\$111 98

PAID MISCELLANEOUS EXPENSES.

Postage and stationery to March 1, 1890,	\$ 85
Expenses to Lowell to hire teacher, Joseph Nichols, carrying child to school 12 weeks,	75 15 00

W. W. Baker, carrying teacher,	\$	50	
Clarence E. Walch, carrying Andrews boy to school 41 days,		10	25
J. M. Coburn, cleaning school room and sawing wood,		2	50
H. R. Wheeler, printing receipt book,		1	75
J. K. Wheeler, cash paid for cleaning school room, repairs, etc.,		6	65
N. P. Webster, broom and pail,		1	29
J. F. Wilson, supplies,			90
Daniel Gage, repairs and supplies,		1	02
A. F. Blodgett, repairs,			50
Postage and stationery,		1	35
Other expenses paid,		3	75
		<hr/>	\$47 06
Whole amount of cash,			\$2116 06
Teachers' salaries,	\$	1277	00
Teachers' board,		416	75
Fuel,		111	98
Miscellaneous,		47	06
Carried to new account,		263	27
		<hr/>	\$2116 06

REPAIRS ACCOUNT.

Balance in the treasury March 1, 1890,		\$144	40
Paid J. E. Wentworth, cleaning after mason,	\$	1	00

T. W. Tufts, repairing blackboards,	\$3 25	
Williams & Co., blackboard material,	4 00	
Hiram Cummings, material and repairing school house No. 7,	9 82	
Hiram Cummings, repairs on No. 7,	1 30	
Mark Batchelder, grading and repairs, No. 4,	5 48	
F. A. Hill, settee and repairs, No. 9,	6 20	
Howard, French & Heald, curtains,	3 78	
G. A. Choate & Co., 3 school desks,	11 25	
Dr. D. O. Smith, repairs, No. 5,	2 60	
Cross & Tolles, book cupboard,	6 50	
Carried to new account.	89 22	
		\$144 40

TEXT-BOOK AND SUPPLY ACCOUNT.

Paid Joseph Gillott & Sons, pens,	\$5 92
Lee & Shepard, histories, etc.,	43 75
William Ware & Co., readers,	78 57
Harper Brothers, copy-books,	10 45

Paid Warren P. Adams, spellers and grammars,	\$19 05
Porter & Coates, algebras,	5 12
Leach, Sewell & Sanborn, physiologies and number les- sons,	12 63
Houghton, Mifflin & Co., Col- burn's arithmetics,	16 36
Geo. F. King & Merrill, sup- plies,	30 28
N. P. Webster, text-books and slates,	29 86
Barr & Co., bells,	80
Thompson, Brown & Co., book-keeping,	10 84
Harrison Hume, botany,	3 33
R. T. Smith, slates and paper,	5 60
D. Lothrop & Co., How Gov- erned,	9 00
E. H. Butler & Co., geogra- phies,	97 00
American Book Co., copy books,	6 08
C. W. Classon, stamp,	3 00
Harry R. Wheeler, printing blanks,	3 50
freight and expressage,	3 90
Mr. Kellogg, mileage to Bos- ton,	1 60
for sponge,	25
for wash basins,	98

Paid for supplementary work,	\$ 18	
postage and stationery,	2 75	
car fare and other expenses,	2 25	
	<hr/>	\$403 05
Received for books sold,		9 81
		<hr/>
Total cost to town,		\$393 24
Received from town treasurer, ap- propriation,	\$250 00	
from town treasurer,	143 24	
	<hr/>	\$393 24
There are books and supplies left over, amounting, at their cost price, to		\$63 65
		<hr/>
Net expense to the town the past year,		\$329 59

KIMBALL WEBSTER,
Treasurer of the School Board.

HUDSON, N. H., Feb. 26, 1891.

This certifies that I have this day examined the accounts of Kimball Webster, Treasurer of the School Board of the Town of Hudson, and find the same correctly cast and each payment properly vouched.

GEORGE G. ANDREWS,
Auditor of the Town of Hudson.

New Hampshire State Library



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