New concepts and meanings of *slow:* The case of Slow Art

Jessica Jane Nocella University of Modena and Reggio Emilia, Italy jessicajane.nocella@unimore.it

The present study explores new meanings and values of the word *slow* in the context of Slow Art Day, a global event that takes place once a year and whose aim is to encourage both visitors and museum curators to engage with art in a different way.

Since 1986 and the early days of Carlo Petrini's Slow Food Movement, the concept of slowness is becoming a relevant and ethical topic that is often related to what is organic, local and sustainable. While the notion and impact of slowness have been studied in different areas such as food (Petrini 2003), media (Rauch 2011), medicine (Wear et al. 2015) and education (O' Neill 2014), museums are yet to be investigated in depth.

Through the lens of appraisal theory (Martin, White 2005) and corpus linguistics (Sinclair 2004), I focus on a diachronic study of the language of evaluation adopted in the Slow Art Day official blog, which keeps a record of the reports of the museums that took part in the event. By using both a quantitative and qualitative approach, I focus on how appraisal is used to enhance and promote the new and different semantic dimensions related to slowness.

My examination of Slow Art Day blog will illustrate how slowness is no longer related to the semantic dimension of Time, but also to those of Wellbeing and Inclusiveness, while a close study of evaluative language will show how the dimensions are interconnected to one another.

References

Martin, J.R., P.R.R. White. 2005. *The Language of Evaluation: Appraisal in English*. Basingstoke: Palgrave Macmillan.

O'Neill, M. 2014. The slow university: Working, time and well-being". *Forum: Quality Social Research* 15 (3), Art.14 (September).

Petrini, C. 2003. Slow Food: The Case for Taste. New York: Columbia University Press.

Rauch, J. 2011. The origin of Slow Media: Early diffusion of a cultural innovation through popular and press discourse, 2002- 2010. *Transformations* 20.

Sinclair, John. 2004. Trust the Text: Language, Corpus and Discourse. London: Routledge.

Wear, D., J. Zarconi, A. Kumagai, A., K. Cole-Kelly. 2015. Slow medical education. *Academic Medicine* 90 (3), 289-293.

Presencia de léxico coloquial en las entrevistas periodelsticas de Jordi Évole: estudio de corpus

Andrés Ortega Garrido Universidad de Bergamo, Italia andres.ortega@unibg.it