READINESS ASSESSMENT MODEL IN SUPPORTING ENTERPRISE ARCHITECTURE ESTABLISHMENT FOR MALAYSIAN PUBLIC SECTOR

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A thesis submitted in fulfilment of the requirements for the award of the degree of Doctor of Philosophy

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DEDICATION

This thesis is dedicated to my late father, who taught me that the best kind of knowledge to have, is that which is learned for its own sake. It is also dedicated to my mother, who taught me that even the largest task can be accomplished if it is done one step at a time.

ACKNOWLEDGEMENT

BISMILLAHHIRAHMANIRRAHIM

In the name of Allah, The Most Gracious and The Most Merciful. Praise belongs to Allah SWT and blessing be on His Prophet SAW for the ultimate guidance. Without his consent, I would never have completed anything.

In preparing this thesis, I was in contact with many people, researchers, academicians, and practitioners. They have contributed towards my understanding and thoughts. In particular, I wish to express my sincere appreciation to my main thesis supervisor, Associate Professor Dr. Mohd Naz'ri Mahrin, for encouragement, guidance, critics and friendship. I am also very thankful to my co-supervisors Dr. Nurazean Maarop and Dr. Nur Azaliah A Bakar for their guidance, advice and motivation. Without their continued support and interest, this thesis would not have been the same as presented here. Special thanks to Dr. Zuraini Ismail, my former supervisor, who already retired but nevertheless still encouraged and pray towards my success.

I would also like to acknowledge the fellow academicians, staffs and the colleagues in the UTM for their valuable assistance and advice in my study. My thanks are extended to the Public Service Department of Malaysia, for awarding me with the scholarship and granting me the study leave. The highest appreciation also goes to all Malaysian Public Sector agencies and professionals who participated in the research and offered continuous feedback over the entire process in developing the Readiness Assessment Model for Enterprise Architecture Establishment.

My fellow postgraduate student should also be recognised for their support. My sincere appreciation also extends to all my colleagues and others who have provided assistance at various occasions. Their views and tips are useful indeed.

Last but not least, truly deepest appreciation goes to both of my parents; my late father, Hussein Abd Rahman and my mother, Norsha'ada Saidin; my parents-in-law, Ramli and Siti Rokiah; my husband Rasheedi Abu Bakar; my kids Raziq, Risya, Rafiq, Rayyan, and Riana and my beloved family members of whom without their continues encouragement and support this thesis could not have been completed.

Unfortunately, it is not possible to list all of them in this limited space. Many thanks to every single person who has directly and indirectly contributed to the successful completion of this thesis, I thank you all very much.

ABSTRACT

Enterprise Architecture (EA) is a strategic approach designed to align business strategy with ICT initiatives which has become part of the digital government transformation programme in most countries. The Malaysian Public Sector (MPS) has embraced EA as one of the pillars in their digital transformation initiative. However, findings from Malaysian Administrative Modernisation and Management Planning Unit (MAMPU) in 2016 revealed that EA establishment in MPS is still at its infancy level due to the lack of EA readiness. Similarly, public sectors in other countries such as Indonesia, Vietnam and Oman are also struggling to resolve this issue. Until June 2020, only six (6) agencies in MPS have established EA compared to 25 agencies targeted by MAMPU. Thus, to address this issue, this research proposes an EA Readiness Assessment Model (EARAM) with the aim to assess readiness of MPS, support decision-making process, and plan strategies for EA establishment. This research has four (4) objectives. The first objective is the identification of EA readiness factors followed by the second objective which is the development of EARAM. The third objective is to validate the developed EARAM, while the fourth objective involved evaluation of EARAM. A sequential exploratory mixed method research design was employed to achieve these four (4) objectives. To achieve the first and second objectives, this research used a systematic review (SR) and interview with five (5) EA experts; while the third objective involved three rounds of modified Delphi technique with 13 EA experts. Finally, for the fourth objective, the researcher adopted a multiple case study method whereby three (3) agencies in MPS that are in the EA establishment stage were selected. The EARAM was formulated based on several inputs from SR, interview findings, as well as Information Technology and Information System (IT/IS) Readiness Maturity model. The overall results of three (3) cycles of Delphi technique yielded the conclusion that 45 statements of elements, factors and items in the questionnaires received high consensus of importance in which their Inter Quartile Range (IQR) is between zero (0), and one (1) and median is more than four (4). Results from the Delphi analysis validated four (4) major elements of EARAM, namely 1) Catalyst Enabler, 2) People, 3) Process and 4) Technology along with 14 factors and 45 items. The EA Readiness Assessment Tool (EARAT) is developed by incorporating EARAM validated elements and factors to provide practitioners with an automated tool to assess the EA readiness level of their organisation. The results of EARAT's evaluation from three (3) agencies in MPS indicated a high level of agreement (with a median score of more than 4.00) that EARAT provides useful and quality information, supports decision making, as well as provides ease of use and user satisfaction to support EA establishment in MPS. In conclusion, this research contributed to the development of EARAM to assess readiness in MPS, supports decision-making process, and plan strategies for EA establishment. This research is also in line with EA Body of Knowledge (EABOK) related to the areas of Organisational Scope and Structure of EA, specifically focusing on the sub-areas of Organisational Need and Drivers.

ABSTRAK

Seni Bina Perusahaan (EA) adalah pendekatan strategik yang dirancang untuk menyelaraskan strategi perniagaan dengan inisiatif ICT yang telah menjadi sebahagian daripada program transformasi kerajaan digital di kebanyakan negara. Sektor Awam Malaysia (MPS) telah menerima EA sebagai salah satu teras dalam inisiatif transformasi digital mereka. Walau bagaimanapun, penemuan dari Unit Pemodenan Tadbiran dan Perancangan Pengurusan Malaysia (MAMPU) pada tahun 2016 menunjukkan bahawa penubuhan EA di MPS masih di peringkat awal kerana kurangnya kesediaan EA. Begitu juga sektor awam di negara lain seperti Indonesia, Vietnam dan Oman yang bergelut dalam menyelesaikan isu ini. Sehingga Jun 2020, hanya enam (6) agensi di MPS yang telah membangunkan EA berbanding 25 agensi yang disasarkan oleh MAMPU. Oleh itu, bagi menangani masalah ini, kajian ini mencadangkan Model Penilaian Kesediaan EA (EARAM) yang bertujuan untuk menilai kesediaan MPS, membantu dalam proses membuat keputusan, dan merangka pelan strategi untuk pembangunan EA. Kajian ini mempunyai empat (4) objektif. Objektif pertama adalah untuk mengenal pasti faktor kesediaan EA diikuti dengan objektif kedua iaitu pembangunan EARAM. Objektif ketiga adalah untuk mengesahkan EARAM yang dibangunkan, manakala objektif keempat melibatkan penilaian EARAM. Reka bentuk penyelidikan kaedah eksploratif bercampur secara berturutan digunakan untuk mencapai empat (4) objektif ini. Untuk mencapai objektif pertama dan kedua, kajian ini menggunakan kaedah sorotan bersistematik (SR) dan temu bual dengan lima (5) pakar EA; manakala objektif ketiga melibatkan tiga pusingan teknik Delphi yang diubah suai melibatkan 13 pakar EA. Akhirnya, bagi objektif keempat, penyelidik menggunakan kaedah kajian kes melibatkan tiga (3) agensi di MPS yang berada di peringkat pembangunan EA. EARAM dirumuskan berdasarkan beberapa input dari SR, penemuan temu bual, serta model Kematangan Kesediaan Teknologi Maklumat dan Sistem Maklumat (IT/IS). Hasil keseluruhan dari tiga (3) kitaran teknik Delphi menghasilkan kesimpulan bahawa 45 penyataan elemen, faktor dan item dalam soal selidik mendapat konsensus kepentingan yang tinggi bagi Julat Antara Kuartil (IOR) berada antara sifar (0), dan satu (1) serta median lebih daripada empat (4). Keputusan daripada analisis Delphi mengesahkan empat (4) elemen utama EARAM, iaitu 1) pemangkin pemboleh ubah, 2) manusia, 3) proses dan 4) teknologi bersama dengan 14 faktor dan 45 item. Alat Penilaian Kesediaan EA (EARAT) dibangunkan dengan memasukkan elemen dan faktor EARAM yang telah disahkan untuk menyediakan alat automasi kepada pengamal bagi menilai tahap kesediaan EA organisasi mereka. Keputusan penilaian EARAT dari tiga (3) agensi di MPS menunjukkan tahap persepakatan yang tinggi (dengan skor median lebih dari 4.00) bahawa EARAT memberikan maklumat yang berguna dan berkualiti, menyokong dalam membuat keputusan, serta menyediakan kemudahan penggunaan dan kepuasan pengguna untuk menyokong pembangunan EA di MPS. Sebagai kesimpulan, penyelidikan ini menyumbang kepada pembangunan EARAM untuk menilai kesediaan dalam MPS, membantu dalam proses membuat keputusan, dan merangka pelan strategi bagi pembangunan EA. Kajian ini sejajar dengan badan pengetahuan EA (EABOK) yang berkaitan dengan bidang Organisasi dan Struktur EA, yang memberi tumpuan khusus pada sub-bidang Keperluan Organisasi dan Pemacu.

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Figure 6.1 Final EA Readiness Assessment Model (EARAM)

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LIST OF ABBREVIATIONS

1GovEA - 1 Government Enterprise Architecture

CVI - Content Validity IndexEA - Enterprise Architecture

EABOK - Enterprise Architecture Body of Knowledge

e-Gov - electronic Government

EPU - Economic Planning Unit

EARAM - Enterprise Architecture Readiness Assessment Model

EARAT - Enterprise Architecture Readiness Assessment Tool

ICT - Information Communication Technology

ICU - Implementation Coordination Unit

ISP - IT Strategic Plan

IS - Information Systems

IT - Information Technology

IQR - Inter Quartile Range

MAMPU - Malaysian Administrative Modernisation and Management

Planning Unit

MPS - Malaysian Public Sector

MyGovEA - Malaysian Government Enterprise Architecture

SR - Systematic Review

TAM - Technology Acceptance Model

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CHAPTER 1

INTRODUCTION

1.1 Overview

Enterprise Architecture (EA) is an approach for organisations to plan strategically to facilitate decision-making through the systematic arrangement. EA acts as a blueprint for organisations to achieve current and future business objectives by aligning businesses and their technology strategies. EA is concerned with the systematic arrangement of different business processes, procedures, standards, rules and regulations, information system, current information technical infrastructure, as well as the expected future transformations and objectives (Al-Kharusi, Miskon, & Bahari, 2018; Janssen, 2012; Maheshwari, Janssen, & van Veenstra, 2011; van der Raadt, Bonnet, Schouten, & van Vliet, 2010).

EA is not only a tool that can be used in a financially competitive world, but it is also a tool that is useful in improving the efficiency of organisations (Saha, 2008). As new technologies are discovered and implemented, the benefits of EA continue to grow. Among the benefits of EA are IT alignment and business planning execution process (Boucharas, van Steenbergen, Jansen, & Brinkkemper, 2010; Lange & Mendling, 2011), resources optimisation such as technology, people, and process (Boucharas et al., 2010; Isomäki & Penttinen, 2008), and the elimination of duplication and redundancy (Isomäki & Penttinen, 2008). In this sense, EA can benefit organisations in technology, business, and financial areas.

EA is a complex phenomenon as stated by Mykhashchuk, Buckl, Dierl, and Schweda (2011), Radeke (2010), and Bricknall, Darrell, Nilsson, and Pessi (2006). Nevertheless, EA is relatively new in Malaysia (Ahmad, Drus, & Bakar, 2019a; Bakar, Kama, & Harihodin, 2016a; Dahalin, Abd Razak, Ibrahim, Yusop, & Kasiran, 2010; Kamaruddin & Abdullah, 2007) and the interest in EA is undoubtedly growing

(Langenberg & Wegmann, 2004; Winter, Legner & Fischbach, 2014). Many public and private organisations have already embarked in the establishment of EA. Organisations without EA may have to face the risks of being uncompetitive, ineffective and inefficient which eventually lead to a lack of resilience in facing different challenges in the environment (Nikpay, Ahmad, & Rouhani, 2015).

Business value gains from both profit and non-profit organisations such as public sector organisations as their EA maturity improves. Burns, Neutens, Newman, and Power (2009), posited that the two sectors vary significantly in the way they use the EA and their expectations of the EA values for their organisations. Profit-making organisations typically concentrate on utilising EA to guide their organisation-wide strategies such as cost control, pre-and post-merger integrations, consolidation of infrastructure, and the delivery of new products. EA is also perceived as a competitive advantage tool and useful for non-profit organisations, particularly in the public sector to enhance internal collaboration, interoperability, and the ability to share information between departments and agencies. Concentrating on EA efforts to standardised government services helps organisations to strive and handle their resource portfolios more efficiently, especially for large-scale program execution (Burns et al., 2009).

In the planning stage, readiness is vital to ensure a smooth EA establishment process (Bakar, Kama, & Harihodin, 2015a; Dang & Pekkola, 2016b). The establishment is defined as the activities encompassing in the formation and development of an EA (Bakar et al., 2015a). An EA establishment is a set of process involved in EA development, and the typical stages are planning, analysing, designing, developing, and maintaining (Bakar et al., 2015a). However, the readiness of an organisation to embrace EA has never been taken into account (Ahmad et al., 2019b; Desfray & Raymond, 2014). Readiness for EA is an EA establishment's risk analysis, which aims to increase the organisational success of EA practices (Dani, 2015; van der Raadt & van Vliet, 2008).

The lack of organisational readiness for EA can cause a failure in its implementation (Donaldson, Blackburn, Blessner, & Olson, 2015). Hence, previous studies suggested that the readiness assessment is necessary as it helps to identify gaps

in establishing an EA (Ahmad et al., 2019b; Dani, 2015). Identifying gaps in the readiness for EA enables the time and resources to be managed efficiently and prevent failure during the implementation (Dani, 2015). A readiness assessment can also provide a mechanism on how to close the identified gaps by suggesting appropriate measures (Dani, 2015; Handler, 2010; Winter & Fischer, 2006).

Realising the importance of having an EA readiness assessment, the research attempts to identify the factors that can affect the degree of readiness of an organisation in establishing EA. These factors will later be utilised to develop an EA Readiness Assessment Model that can be used as a standard reference. Indeed, it is essential for EA practitioners, organisations, and researchers to understand what are the factors that contribute to the readiness of an EA establishment. Given the Malaysian public sector (MPS) as a case study, this study provides further insights into a successful establishment of EA as a mechanism towards effective and efficient service delivery.

1.2 Problem Background

Interest in the EA is increasing in the public sector (Dang & Pekkola, 2016a). EA establishment was first studied by Roeleven and Broere (2009) who revealed that over 66 per cent of EA programmes in the Netherlands did not meet the expectations due to the length of time spent during the EA establishment process. As the dimension of readiness was not taken into account, it has led to the failure of the establishment itself (Desfray & Raymond, 2014).

While some EA initiatives have been successful, many EA initiatives ended up as disappointments. The disappointments were unnecessarily outright failures, but without concrete results, the initiatives seemed to continue forever (Schmidt & Buxmann, 2011). Limited understanding and lack of resources in EA initiatives due to readiness of organisation itself were often found to be the root causes of the problem (Dang & Pekkola, 2016b). A holistic approach to IT architecture towards achieving EA has been an accepted strategy, but the results of these initiatives varied (Hylving & Bygstad, 2018).

Previous studies showed that the process of establishing EA in the public sector initially appeared to be tedious and complicated (Al-Kharusi et al., 2016; Dang & Pekkola, 2016b; Seppanen, Heikkila, & Liimatainen, 2009). The organisations need to prepare themselves before embarking on an EA project. The EA programmes have experienced integration and interoperability difficulties within and between government organisations (Hjort-Madsen, 2007). A shared understanding between business and IT which includes EA remains an issue. In many organisations, mutual knowledge between business and IT (including EA) continues to be a problem (Iyamu, & Mphahlele, 2014). Despite the growing interest of EA establishment in the MPS, the establishment of EA practices is still slow and considered low in achieving its target. Although EA was introduced in MPS since 2011 and was formalised in 2014, currently in 2019 only eight agencies in MPS had adopted EA practices although in 2014 a total of 25 agencies were targeted to adopt EA by 2016 (MAMPU, 2017).

Therefore, a major concern that needs to be addressed is the readiness of organisations to adopt EA. The lack of readiness in agencies to adopt EA is one of the critical problems that has led to the slow establishment of EA in the organisations (Al-Kharusi et al., 2016). Organisations need to assess its readiness to participate in EA work and be able to participate in cross-public sector services, taking into account, for instance, data protection, security, and profitability aspects (Heikkila & Penttinen, 2016).

Most of the EA readiness-related studies conducted in the Western countries did not provide sufficient information to address the level of EA readiness in Malaysia. Not many studies have put a focus on the EA Readiness Assessment Model itself (Dang & Pekkola, 2016b; Seppänen, Penttinen, & Pulkkinen, 2018). It was found that a comprehensive assessment model for readiness has not been established despite the extensive discussion on EA readiness factors (Al-Kharusi et al., 2016; Banaeianjahromi, 2018; Ylinen & Pekkola, 2018). Although other scholars have proposed other EA readiness models, none of them can fit into the MPS' EA implementation approach due to the MPS' structure of governance and project management.

Notably, only two studies related to EA readiness in the Malaysian context were undertaken. The studies were conducted in 2014 and 2016 to assess the readiness of public sector agencies to establish EA. The studies revealed that the MPS is moving towards a partial readiness to embark on EA practices (MAMPU, 2014b, 2016b). The lack of readiness in the agencies to embrace EA was one of the critical problems that led to slow EA establishment (Yusoff, 2017). Nevertheless, these studies were merely based on the industries' consultant perspective, and there was no assurance on the rigorousness of the readiness assessment instrument used. Moreover, the readiness assessment studies conducted by industries' consultants were based on their own readiness assessment model which lacking perspective in people, process, technology, and the EA catalyst as suggested by many EA scholars (Bakar et al., 2016b; Dang & Pekkola, 2016b; Ojo, Janowski, & Estevez, 2012).

The assessment model used in 2014 was solely based on nine maturity areas taken from Togaf 9.1 EA maturity study framework (MAMPU, 2014c). The result from this assessment shows that MPS EA was still very much in its infancy stage. Most of the agencies did not possess knowledge in EA, and the assessment conducted used EA terms from a prominent EA framework as a basis to formulate EA questions. However, based on preliminary interview with one of the respondents, the questions from the assessment were difficult to understand although a guidebook was provided. Hence, as the model itself can be disputable, the results might not represent the actual scenario of EA establishment in MPS.

Another study conducted by a team of consultants appointed by MAMPU (MAMPU, 2016b) deployed their own EA Readiness Assessment Model which covered only four main factors involving people (commitment, team capability, business case, and stakeholder) while disregarding many other factors such as catalyst enablers (governance, culture, vision, change management, and resources), processes (communication and policy and rules), and technologies (repository, security, and tools). It is clear that the readiness assessment model being used did not depict all of the factors of EA readiness as mentioned before and discussed by other EA scholars (Bakar et al., 2016b; Dang & Pekkola, 2016b; Jahani, Javadein, & Jafari, 2010; Sobczak, 2013; van der Raadt et al., 2010). Thus, the result is not accurate and

comprehensive enough to provide the overall factors related to EA readiness in MPS. Until June 2020, only six agencies in MPS have established EA compared to 25 agencies targeted by MAMPU.

In dealing with problems of EA readiness in MPS and in addressing the knowledge gap in EA establishment, it is vital to understand the factors that influence the readiness of EA establishment in MPS. Hence, this research aims to develop, validate, and evaluate a new model of EA based on these factors.

1.3 Preliminary Interview with Experts

In addition to the review of documents, interviews were conducted with five experts (Appendix A) involved in the establishment of EA in the MPS. This interview identified the current issues on EA establishment especially in the current EA readiness aspects. The findings of the interviews were discussed and the experts' views on issues on EA establishment in their organisations were analysed (Table 1.1). The excerpts of the interview can be referred in Appendix C.

Table 1.1 Experts' Views on EA Establishment Issues in their Organisations

		Experts' input					
Issues (Themes)	Descriptions	Expert 1 (Agency A)	Expert 2 (Compa ny A)	Expert 3 (Agency B)	Expert 4 (Agency A)	Expert 5 (Agency B)	
No mandate from government to implement EA initiatives	Refers to no policy or circular towards EA implementation being enforced to an organisation	V	-	V	-	V	
Improper EA governance leads to difficulty in managing EA implementation	Refers to different governance structures set up based on the size of the organisation and create variety in EA governance structure	V	-	V	V	V	
The absence of EA tool to	Refers to a tool such as EA repository tool	V	V	-	-	-	

		Experts' input					
Issues (Themes)	Descriptions	Expert 1 (Agency A)	Expert 2 (Compa ny A)	Expert 3 (Agency B)	Expert 4 (Agency A)	Expert 5 (Agency B)	
maintain EA	and EA modelling						
document	tool						
Lack of EA	Refers to a lack of	-			-	$\sqrt{}$	
awareness	understanding of						
	EA initiative						
Lack of EA	Refers to a lack of	$\sqrt{}$		$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	
readiness	readiness in EA						
	implementation						
Limited	Refers to the	-	V	V		-	
knowledge and	knowledge and						
skills on EA	skills required for						
among the team	the team to						
	manage EA						
	initiatives						

The interviews identified six current issues on EA establishment that may affect the success of EA. Feedbacks on EA issues that were described by the experts demonstrated similarity to other findings. In this case, there were two most highlighted issues in EA implementation. The most common issue throughout and agreed upon by all five experts was the lack of EA readiness, followed by the improper EA governance that was voiced out by four experts. This study will deal and discuss in detail on the former issue.

1.4 Problem Statement

The EA establishment in many organisations have failed, and a primary reason for this failure is the lack of organisational readiness or EA establishment. The lack of EA readiness in an organisation may force the organisation to face several problems in dealing with changes and proper planning in the process of establishing EA. Thus, the real extent of the EA readiness assessment in the MPS sectors can be further studied and improved. Most of the existing EA Readiness Assessment Models were based on industrial standards and specific EA frameworks that could pose problems for implementation in the public sector agencies. Therefore, this research proposed EA Readiness Assessment Model formulated from EA readiness factors in conducting the EA readiness assessment. This model intends to assess readiness in the MPS, support decision-making process, and plan strategies for EA establishment.

1.5 Research Questions

The research questions that are going to be addressed are outlined as follows:

- i. RQ1: What constitute factors of readiness in the EA establishment of an organization?
- ii. RQ2: How to use the identified factors in developing EA Readiness Assessment Model for Malaysian Public Sector?
- iii. RQ3: How to validate the EA Readiness Assessment Model for Malaysian Public Sector ?
- iv. RQ4: How to evaluate EA Readiness Assessment Model in facilitating the Malaysian Public Sector towards the establishment of EA practices?

1.6 Research Objectives

The research objectives were defined to achieve the overall aim of the research which is to develop, validate and evaluate a new readiness assessment model in supporting EA establishment for Malaysian Public Sector. The identified research objectives are:

- RO1. To identify the readiness factors that support EA establishment in Malaysian Public Sector
- RO2. To develop a new EA Readiness Assessment Model in Malaysian Public Sector
- RO3. To validate the developed EA Readiness Assessment Model in Malaysian Public Sector
- RO4. To evaluate the developed EA Readiness Assessment Model in Malaysian Public Sector

1.7 Research Scope

The scope of this study confines the research area and sets the frontiers of what should be investigated. The research scope is further elaborated in the following discussions.

1.7.1 Area of Exploration

The area of exploration in this research is the development of readiness assessment model for supporting EA establishment in MPS. Assessment of readiness should be conducted in the planning stage of EA establishment. Thus, this research focus on the planning stage of EA establishment because the key of successful EA establishment is the readiness of the organisation itself to be identified at the earlier stage.

1.7.2 Research Context

The justification for choosing the MPS is because the establishment of EA in MPS still slow in progress because of readiness of MPS to embrace EA due to lack of readiness assessment conducted. This is because there is lack of mechanism to conduct a readiness assessment for EA establishment in MPS, although there has been continues interest in conducting ICT readiness assessment in MPS.

1.7.3 Unit of Analysis

The unit of analysis for validation of EARAM are 13 experts consist of EA experts in public, private, and academic fields in Malaysia using Delphi Technique. The selected experts have the EA knowledge and have been practicing the EA for more than ten years of experience. Evaluation of EARAM was conducted using a case study method. The case studies are uniquely chosen according to their EA experiences and business functionality. Therefore, this provides the general overview of EA readiness assessment for the public sector agencies in term of EA frameworks and business

function. Therefore, four cases from agencies in MPS that include pilot case were selected in this study. The respondents are an EA team from IT and business unit in the agencies. The selected respondents must be a person who understands EA process and business function of the agency.

1.8 Significance of the Research

The main significance of this study is the development of assessment model for EA establishment in MPS. The detail significance of this study are organised into three contexts, which are theoretical, methodological and practical. The details are as follows:

1.8.1 Underpinning Theories of the Research

It is anticipated that the model is in line with EA Body of Knowledge (EABOK) related to the area of Organisational Scope and Structure of EA, specially focusing on the sub-area namely Organisational Need and Drivers (Kendrick & Shelton, 2020).

The first significance of the of the research has broadened the area of readiness research in EA by identifying the readiness factors that were important in EA establishment. Advances to the existing body of knowledge were made possible by performing SR with greater availability of published literature and with detailed searching process. Identifying the readiness factors for EA establishment in MPS will overcome the gap of the lack of existing studies that reported the readiness factors in EA establishment. The second significance of the research is a list of readiness factors identified from interview session with EA practitioners in MPS. From the interview, new factors from the context of MPS were suggested by the practitioners to be added in the existing lists from the SR findings. The third significance of the research is the formulation of EA Readiness Assessment Model (EARAM) for EA establishment. The conceptual EARAM was developed from the identified factors from SR and interview. The model was able to evaluate the readiness level of EA establishment in an

organisation. The EARAM is also able to facilitate the EA practitioners in the decision-making process related to preparing the agencies towards the establishment of EA. Until now, there is no established and fixed EA readiness assessment to be used for MPS. Generally, EARAM enables organisations to understand their current readiness level before implementation and being able to take actions to overcome the weaknesses. This fulfils the gap of several studies that have built the definitive model of EA readiness assessment at the organisation level.

1.8.2 Practicality of the Research

For the practical significance of the research, this model can be used as a readiness assessment tool (EARAT) based on EARAM and evaluate the tool (EARAT) using the case study method. This tool is able to assist the EA practitioners in conducting the EA readiness assessment in their respective agencies. This EARAT tool is useful in overcoming the issues of lack of established EA readiness assessment tool in MPS due to various EA readiness assessment tool being based on industry and consultant method.

1.9 Definition of Terms

This section explains terms that have been used throughout the thesis.

Enterprise
Architecture
(EA)

: A complete concept of an organisation structure, business processes, information systems, and technology infrastructure, through a coherent and comprehensive collection of principles, methods, models, diagrams, and other documents that describe the organisation core business (Dang & Pekkola, 2017).

Model

: A particular type of version of set of ideas that describe the specific solution for something (van Steenbergen et al., 2011), which in this context refers to the model to assess readiness of EA establishment in MPS.

Establishment

The activities encompassing the formation and development of EA. EA establishment describes a set of processes involved in the EA development. In general, the common processes involved are plan, analyse, design, develop, and implement (Bakar, Harihodin, & Kama, 2014).

Assessment

The action of making a judgement, evaluating or estimating the nature, ability, or quality of someone or something (ISO/IEC, 2004). In this study, the term is used to define the evaluation process of EA readiness in the organisation.

Public Sector Organisation

Type of organisation that deals with production, delivery and allocation of goods and services to its citizens. These services offered by the public sector organisations include social, security, administering urban planning and organising national defences. The government and the local government usually control the public sector (Hjort-Madsen, 2007).

Readiness

The state of being fully prepared for something (Armenakis, Harris, & Mossholder, 1993).

Agency

: A business or organization providing a particular service on behalf of another business, person, or group. In public sector, agencies reside under ministry (Bakar & Selamat, 2016)

Company

: A commercial business. In this context, company is a private or industrial sector that run business (Garousi et al., 2015)

Institution

: An organization founded for an educational, professional, or social purpose (Adwan & Al-Soufi, 2016)

1.10 The Organisation of the Thesis

This thesis comprises seven chapters. Chapter 1 presents an overview of this research area. It consists of a background of the research statement of the problem, research questions, objectives of the research, and the scope of research. The significance of this research is also discussed. Chapter 2 consists of the literature review. The chapter presents the key concepts of enterprise architecture, EA establishment, and EA Readiness Assessment Model. Several concepts and theories used in the readiness model are also discussed in this chapter. Chapter 3 explains the research methodology used in this research in achieving the research objectives. Moreover, it provides a further discussion on qualitative analysis that used in this research. Chapter 4 describes the foundations and concepts of EA readiness assessment. Chapter 5 describe the empirical work conducted in the research and the evaluation of the proposed EA Readiness Assessment Model. Finally, Chapter 6 provides the overall discussion and conclusion of the research.

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 Hussein, S. S., Mahrin, M. N. R., and Maarop, N., Bakar, A. EA Readiness Assessment Model For Malaysian Public Sector IP/CR/2019/0488, August 2019