

Model Pendidikan Humanis dalam Pembelajaran Virtual di Masa Pandemi COVID-19

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Abstrak

Pendidikan humanis secara konseptual dapat membangun ketenangan jiwa dan raga untuk mencapai keutamaan kehidupan pembelajar. Kesempurnaan kehidupan ini bisa diarahkan kepada pengembangan kepribadian yang mencakup pemikiran, kekuatan jiwa dan kreativitas peserta didik dengan cara dapat mengembangkan pola pengembangan individual manusia. Hasil penelitian ini menunjukkan bahwa konsep humanisasi dan hakikat Pendidikan merupakan unsur yang paling bisa membedakan manusia dengan menggunakan pemikirannya, lantaran ini adalah anugerah nalar yang sudah diberikan sang pencipta dan manusia bebas memanfaatkannya melewati proses pembelajaran khususnya pembelajaran online. Penelitian ini menggunakan pendekatan kualitatif dan analisis literatur sebagai metode analisis data. Dengan demikian, untuk merespon pembelajaran virtual di masa pandemi COVID-19 maka perlu mengedepankan dan menerapkan pendidikan serta metode yang lebih mampu memahami kondisi manusia sebagai pembelajar. Diharapkan melalui proses itu, maka tujuan pendidikan secara umum dapat tercapai dan tujuan pembelajaran secara khusus dapat terwujud.

Kata kunci: Pendidikan Humanis; Pembelajaran Online; Pandemi COVID-19

The Humanistic Education Model in Virtual Learning During COVID-19 Pandemic

Abstract

Humanistic education conceptually can build peace of mind and body to achieve the virtues of a learner's life. The perfection of this life can be directed to the development of personality that includes thinking, mental strength and creativity of students by developing patterns of individual human development. The results of this study indicate that the concept of humanization and the nature of education is the element that can best distinguish humans by using their thoughts because this is a gift of reason that has been given by the creator. In addition, humans are free to use it through the learning process. This research used a qualitative approach and literature analysis as a method of data analysis. Thus, to respond to virtual learning during the COVID-19 pandemic, it is necessary to prioritize and apply education and methods that are better able to understand the human condition as learners. It is expected that through this process, general educational goals can be achieved and specific learning objectives can be realized.

Keywords: Humanistic Education; Virtual Learning; COVID-19 Pandemic

INTRODUCTION

Humanist education is a process of empowering students. Who respects the independence of the human person who is referred, to as a student. Does not take away the rights or freedoms of a student as a fellow human being. From here lies the ethical values of the educational process that between educators and student there is an ethical responsibility. Educators devote their entire personality to the interests of students and the students gradually according to the level of development that will be taken over by the responsibility itself. With humanist education, a relationship of giving and receiving unconditionally can be established, which is truly an ethical act in the relationship between educators and students.

Education is a part of several human rights owned by individuals (Suprijono, 2020). Therefore, everyone has the right to receive good quality and impartial teaching ranging from normal individuals to people with disabilities. At this time, the whole world is shocked by the emergence of the COVID-19 outbreak. All human activities are limited, including teaching and learning activities at all levels. Thus, an educational institution is required to adjust in providing education. One of them is how to change education that was previously offline or face to face into an online school during this pandemic (Purnomo et al., 2020). This online learning or what is usually called online learning is formal education carried out by students and teachers in different locations, so we need information technology to connect the two and the various information needed in it. The goal is to limit the spread of the COVID-19 virus, which still exists in the world. So, online learning is conducted (Karim, 2020). However, this learning poses its own challenges for accompanying teachers in educational institutions, especially schools and madrasas.

The world of education today does not only exist in schools. However, education will be obtained in family and community life. In this case, the child will get a learning that is either directly or indirectly. Informally, formally and non-formally, everything must be related to one another so that the process obtained by a child can be connected to all three (Sa'dullah, 2019). An individual can be called learning when there are changes that occur in them that result in activities that occur in behavior, with this change in behavior, every learning process, the students must be directly and actively involved in achieving a learning goal. The change in someone's behavior that occurs is due to the student relationship process which is the subject or center of learning. The statement was reinforced by the output, or the changing behavior of students occurs, due to the interaction between students and students who are the center of learning. From the results of the research, students actually use learning centers that have higher thinking power (Pramudyani et al., 2021). Active students in learning can also choose the characteristics of learning.

These characteristics can be developed in accordance with the existing curriculum. In the learning process, donations based on other people are needed, including a teacher to provide direction, motivation and encouragement in the teaching and learning process. Thus, a student can be directly involved. Therefore, a teacher is required to master the material or strategies in teaching and learning While teaching, teachers must be able to create an effective learning atmosphere both for students and for themselves.

To carry out effective learning, the following conditions are expected: active learning both mentally and physically, teachers must use multiple methods in teaching, provide motivation, a good and balanced curriculum, teachers need to consider individual disparities, teachers will teach effectively if they always create planning before teaching, suggestive teaching influences should also be given to students, a teacher must have the courage to face his students, teachers must be able to form a democratic atmosphere in schools, teachers need to put stimulating cases for thinking, all the lessons given in students need to be integrated (Rohana, 2020).

RESEARCH METHOD

In this research, the method used was a qualitative approach with a library study model in collecting data. Therefore, in collecting data, this writing was based on scientific journals that are used as references according to the research theme. This was conducted based on journals related to the research context used, including the education model, elements of education, character education, humanistic principles and humanist education. This research method was in the form of a qualitative narrative which has the aim of analyzing and processing extensively on an event, process, program of activities and activities. Thus, the implementation of distance, teaching and learning that has been applied by the teacher to the student can run well and effectively.

RESULT AND DISCUSSION

The era of the COVID-19 pandemic has greatly affected human life in various countries. Global life that was originally social, cultural, economic, political, then become global education (Sholahudin, 2019). Therefore, the management of offline classes that are conducive and will be able to create comfortable learning conditions, can use facilities and infrastructure through what is needed by a group of individuals and each individual (Purnomo et al., 2020). The current of globalization causes many changes from various dimensions of life. These changes occur due to increasing levels of knowledge and technology. This shows that making people aware of the mastery of science and technology in the field of education is very important (Mansir, 2021c).

Virtual Learning During The COVID-19 Pandemic

However, there are also shortcomings of this information technology because the rapid development of information technology has become a challenge for the users. Not a few students who mistakenly use this information media. This education aims to create students who have good character but quite the opposite. . There is no time limitation and no control, so the development of this information technology has had a tremendous impact. This will determine the character of students. Thus, it can reduce the quality of the character of the students. However, if we can make good use of it, it will be beneficial both in the world of education and in the world of work, and we should be able to take advantage of this advance in information technology as a character education system for this nation.

The Indonesian nation is a nation that is very active on social media. It is third position as a country that uses social media such as Facebook and Twitter. As a country that often uses social media, there is an opportunity to build and strengthen character and personality education that must be built immediately through the development of information technology (Sholahudin, 2019).

Education is a very dynamic. The education grows and develops over time and with changes in the surrounding community. Good or bad education system is affected by the existence of the community's life. If the education system is better, it will improve the quality of life in that community. This education system will not be separated from what has developed in society. Education is also a bridge for the development of human resources needed in a nation. It affects human quality. It really depends on the quality of education. Therefore, this education is the most core thing to be the main way in building the welfare and biological excellence of the community. This education is also an effort that develops and grows potential in accordance with the values contained in a society and includes cultural values (Triyanto & Lestari, 2019). Therefore, we need to understand that education is a step towards success without ending. Education also develops in every phase of change, for example, education which enters the industrial revolution phase 4.0.

According to Triyanto, the parts of teaching include the following below (Karim, 2020) : (1) Elements of educational goals that systematically still exist in the National Education System Law. It is sharing the potential of students so that they become human beings who have faith, piety to their creator, who have good morals, are independent, are intelligent, fit, and are wise people in their life in decision making; (2) The component of the syllabus is a set of teaching planning related to the intention, content and teaching materials. In the syllabus, there are also steps that can be used as a guide for learning activities to achieve a certain goal; (3) Students are citizens of the people who seek to share an ability through existing learning paths on the line, level and degree of education; (4) Educational components. This is related to using educational energy, for example teachers, facilitators, or educators in sync using their abilities in educational institutions; (5) The element of educative relations is a process of student relations using educators and learning origins contained in educational institutions; (6) This component of educational content is content or material that will be studied later and can be used for students actively to share their potential; (7) The educational environment is family, school and community environment.

From the description above, the conclusion is that education is essentially an effort that causes the development of human potential in accordance with the values of citizens and culture (Mansir, 2019). This competency already includes physical and spiritual potential that has been developed in accordance with educational goals related to using curriculum, educators, interactive, educative processes and learning materials. This must be conducted using a good and effective environment, because the process of developing the potential of students can be achieved in accordance with the expected education.

Humanist Education Model During The Pandemic

Humanistic education is a subject that is free to do or determine the direction of human life (Arbayah, 2013). Humans are also fully responsible for their lives or the lives of others. This humanistic education was at first about how to establish communication between individuals and groups within the school environment (Musthofa Rahman, 2013). Therefore, it develops very quickly and produces Education if it is based on love between them. According to humanistic theory, the purpose of learning is to humanize humans (Hambali & Hidayat, 2020). This theory is a business to find out the conditions of learning from the perspective of the perpetrator, not from the point of view of his observations (Rohana, 2020). The application of this rule also focuses on the need for content based on effective learning methods (Sumantri & Ahmad, 2019), which have the aim of humanizing humans or achieving self-actualization. In this implementation, an educator will direct students to think inductively, emphasize experience, and then involve students to be active in the learning process.

Humanistic rule holders and the way of learning have to go through every way and after. We can enjoy it on ourselves (Suprijono, 2020). Because this rule is very focused on the need for a teaching and learning step (Mansir, 2020f). The things that talk a lot are related to education and a teaching and learning process in which the ideal is formed. As is the case with what we can observe in everyday life, where the benefits are to humanize humans and can achieve one's desire to use one's own abilities. When someone has a concept, then with this concept humans will learn, because with this concept a learning process is formed about values, roles, identities and attitudes in an interaction relationship between themselves and others (Mansir, 2020a).

This concept is a depiction in minds of others who think about us, and even what we really are. Thus, in essence, this self-concept is an individual view of who the individual is that we can see through information, opinions, judgments and even evaluations from other people about us. This self-concept is also related to our responsibilities in independence, because what happens in this self-concept is an attitude and mentality that the possibility of a person will act freely, be useful, and try to do everything that is considered right, both good and honest.

There are four examples that can represent the purpose of Education, as follow: (1) Showing General Education (The Open Education Model); (2) Showing Education (The Academic Model); (3) Showing Educational Technology (The Educational Technology Model); (4) Showing Social Science (The Social Justice Model)

According to the example above, teaching is part of a humanistic approach where it emphasizes the child's emotions and develops cognitive, affective, and psychomotor qualities (Idris & Tabrani, 2017). Therefore, teaching model is the core of learning. In a learning strategy is a process to take a decision whose purpose is to use the abilities of students along with existing learning resources. Due to the COVID-19 pandemic, a teacher must automatically change all learning strategies or learning methods that were previously face-to-face to online or virtual (Mulyani, 2020). For example, changing the Learning Preparation Plan, that was originally learning in the classroom now turned into distance learning. There is also in this learning activity where all these activities turn out to be no two-way interaction between an educator and a student.

A teacher must be able to work together with parents so that they can accompany their children in learning. This is conducted to ease a teacher to observe remote teaching and learning activities. Thus, an educator must also be professional, have a good personality, be social, and have pedagogic competence. Humanistic education is the main step that can't be separated from the goals of humanistic education (Arifin, 2018). This dehumanization or transfer of knowledge in educational practice places the teacher as a "negotiator" who shows the attitude of the individual being the subject of education who can suspect that the individual knows about knowledge (Sa'dullah, 2019). In this case, a student as an object of education who does not understand anything, and is required to be ready to receive the knowledge provided by an educator without developing students' creativity to think independently (Mansir, 2020a). Therefore, the teacher can be said to be the oppressor while the students are the oppressed. Hence, it is important that we do education humanely.

Humanistic education intends to form human beings who have a genuine humanitarian commitment (Sidik, 2016). These humanitarian commitments include having awareness, being responsible, and having freedom. However, he also has to understand his bottom line that he has lived in the community. Thus, every individual has a responsibility for his environment to devote himself in a society. Carl Rogers is a humanistic psychologist who emphasizes mutual respect without pretending to help individuals overcome life's problems. In this case, Carl Rogers stated that his subordinates use direction continuously to fulfill their life needs. According to Carl Rogers, students are able to study and will not get pressure, but are freed in studying. Students need to be able to find ways independently and then be responsible for the ways they take individually. In this position, Rogers said that there are five crucial conditions in the humanistic learning method, including (Sumantri & Ahmad, 2019) : (1) Strong Desire to Learn: there is an urge or dream to learn and seek, understand what is around him/her; (2) Meaningful Learning: When an individual is going to do an activity, that person will think about whether the activity is meaningful, if so, then the activity will be carried out but if not, then they will not do the activity; (3) Learning Without Punishment: It makes participants have no pressure when doing something and they will be able to produce experiments that have never been done by themselves; (4) Giving Effort with one's own abilities: showing a lot of motivation from others; (5) Learning and Change: this world will continue to change; therefore, a student is able to follow these changes

The principles of humanistic education include: (Qodir, 2017) : (1) Students should be able to choose what they want to learn; (2) Educational Goals should encourage students' desire to learn and teach them how to learn; (3) Honest humanistic education in learning assessment; (4) Humanistic education has a good attitude, and knowledge can be crucial in the way of learning and does not decide between knowledge and effectiveness; (5) Humanistic education prioritizes the meaning of students avoiding according to their surroundings, as a result, education will be conducive to learning

Humanistic basically comes from the word "humanistic" is a word that has a synchronous meaning using the context. On the other hand, humanism is the ability to respect human values that are fair. Humanistic is actually focused on using human culture, for example classical studies on Greek and Roman culture based on Roberts. Humanistic education is also a designation of the name of thought which is intended as education that makes humanity an approach. Humanistic education existed in the 1970s was based on three philosophical theories. Namely pragmatism, progressive, and existentialism. The primary idea of pragmatism in education is to maintain the continuity of knowledge using activities that deliberately change the environment (Qodir, 2017).

Humanistic education basically views humans as human beings created by God who use exclusive natures to be developed optimally. While this humanistic theory is a good learning theory and can be used as long as the goal is to humanize humans. Students in this humanistic learning can be said to be the center in a learning activity. Students also play a role as objects that can interpret their own learning experiences and are able to discover their potential and develop their potential to the fullest. This humanistic theory focuses on cognitive or affective functions, because with this we can introduce ourselves and take care of ourselves. In this case, we can learn on a personal determination and motivation of a student (human) who prioritizes students (humans) as superior individuals. Basically, in humanistic approach, every human being has the ability and drive to develop and shape his behavior, therefore humans are free to develop their identity.

According to experts, humanism is a philosophical movement that emphasizes individual personal values and the centrality of human values in general. Thus, this approach is focused on personality as well as personal ethics and values. For example, in the basic concept of Carl Rogers' theory, it is said that philosophical education emphasizes the importance of forming personal meaning during learning through efforts to create an emotional climate that is conducive to forming that meaning. The teacher's role in humanistic learning is to become a companion or facilitator for students who can provide motivation, facilitate experiences, apply learning methods, and deliver learning materials systematically (Mansir, 2020d). The application of humanistic in learning includes: (1) Teachers can give reward to students who succeed in doing something; (2) Learners need to be avoided based on pressure in the environment; (3) Giving students the ability to develop their abilities, so that they get experience; (4) An educator is obliged to facilitate his students to use support and put the origin of learning.

This education is needed by humans. Humans will become intelligent and independent people in dealing with life's problems. This humanistic education can really build peace of mind and body to achieve the virtues of life. The perfection of this life can be directed to the development of personality which includes thinking, soul power and creativity in this way can develop the pattern of individual human development. The concept of humanization and the nature of education is the element that can best distinguish humans from using their thoughts. This is a gift of reason that has been given by God and humans are free to use it through the educational process. Humans in the existentialist view are creatures born into the world in a state of helplessness and he is forced to take responsibility for his existence (Saifullah Idris & T Za, 2017).

The connection between education using humanism is covered in a typology of education claimed to use humanistic education. It is claimed to use it because such education gives hope that it can foster good human beings as subjects as well as objects of education as potential educational beings (An, n.d.). Examples that must be owned by a teacher in the humanistic education system include all aspects of life. A teacher must also be able to keep anger at his students and vice versa a teacher must have respect, gentleness, compassion, and patience. A teacher here becomes a facilitator where the role of this teacher will put more service on students to help the needs of teaching and learning so that students can be active in learning activities. This is because the purpose of education is to be able to find out about what students want. Furthermore, it is a fundamental achievement in education and mentoring (Mansir, 2021b)

In the activities of the learning process, an educator must prioritize learning activities (Mansir, 2021a), because pedagogical activities that are driven by business make students master the learning material. Meanwhile, the learning activities resulted in the students being fond, focused and aggressive in learning which resulted in the human being himself becoming a learner. Here the role of the teacher is not only for learning, but the teacher is also obliged to arrange an activity that can embrace students to be active in the activities that have been designed. An educator or motivator here can prioritize guidance that can encourage students in activities to foster creativity. Educators here are also determinants and controllers to determine the success of education, although it is determined by other educational factors. But a humanist education, an educator places himself in the same stratum using students, because both educators and students are learning (Mansir, 2020c). Besides, indirectly by using this stratum an educator actually learns from his students.

Teachers in the perspective of humanistic education are Islamic education based on the design of educational activities capable of directing into realizing civilized human beings (Kurdi, 2020). Someone who is able to make responsible individuals will form an environment and be able to form a competent environment in the future. To form an environment, we need a way of learning that is not challenging by using individual attitudes, such as behavior, and committing violence (M Rahman, 2016). In humanistic education, it is described that an education is a way to adopt and apply principles in developing the process. This education is often understood that education is an individual activity with another individual social (Mansir, 2020b). Therefore, this individual activity departs from an anthropological view with an understanding of humans as a reality that can later be developed in the future.

If we look at education according to the most basic view, we will first learn to focus on its internal orientation, as well as develop basic potential (Mansir, 2021b). Therefore, education is a socio-cultural activity that leads to external activities in the context of the cultural development of society, to show that human life is able to interact with the surrounding environment. There are things that must be considered in humanistic education, including: (1) Students must have a view of the direction of education to be conducted; (2) There is an element of curiosity and an element of creativity that must be considered and needs to be developed in the teaching and learning process that will be implemented; (4) Education is also required to build an atmosphere of teaching and learning environment and must claim tranquility so that students can follow the teaching and learning process and they can do positive things;

(5). With this humanistic education, it is necessary to be able to help students to realize themselves

In the application of this humanistic theory of course has several advantages and disadvantages. The advantages are that it is suitable to be applied to learning materials that can create student character, have a positive effect on student personality development, can prioritize aspects of humanizing humans. The drawback is that in this learning process students will focus more on potential development, so that their intellectual development is not honed. With a balance between what is applied to intellectual development, a balance will be created between potential and ability. When the two are balanced, students will be able to control their emotions well. These controlled emotions will lead to good activities as well. The main goal of humanistic education is to form family members as well as community members and good citizens who have a democratic spirit (Mansir, 2020e). are responsible for what they do, have self-respect, are creative in creating things, are rational, objective, not prejudiced, can follow change and renewal as well as being able to take advantage of free time to carry out useful activities.

In the humanistic concept, one of them examines psychological science where there are some concepts that are still said to be blurry and subjective because the teacher can't put clear facts. This concept focuses on the side of the human personality to discover its abilities and ways of developing it. So based on that we realize that humans have dimensions that include 3 elements, knowledge, feelings, and will or are generally claimed to use cognitive, affective, and active. By realizing this, education that has focused on cognitive, intellectual, and skill aspects can be directed at personality development that includes: When individuals have begun to be able to stand alone on their humanity and are increasingly powered by the attainment of pure reason and moral authority. Furthermore, humans will have reason and with them humans are able to formulate who they are and what is best for themselves.

Online learning in responding to the current globalization causes many changes from various dimensions of life. These changes occur due to the increasing level of knowledge and technology. This shows that making people aware of the mastery of science and technology in the field of education is very important. Humanistic education is a part of the humanistic approach which emphasizes on children's emotions in developing cognitive, affective, and psychomotor qualities (Irma et al., 2019).

CONCLUSION

The humanist learning model needs to be applied in online learning during the COVID-19 pandemic and needs to be responded well by all levels of society, especially for parents and students. This is because online learning requires careful preparation so that learning objectives can be achieved. Humanist education in online learning is actually learning that prioritizes human values and understands the conditions and contexts that occur in the learning process. That way, a good learning model that is applied is humanistic learning, so that students can feel comfortable and there is a dynamic and humane learning process. Therefore, the learning model is the core of humanist education In a learning strategy is also a process to take a decision whose

purpose is to use the abilities of students along with existing learning resources. Because with the COVID-19 pandemic, an educator must automatically change all learning strategies or learning methods that have previously been carefully and attractively prepared face-to-face. The relation between education that uses humanism is united in an educational typology claimed to use humanistic education. It is claimed to use it because such education provides a hope that good people can become subjects as well as objects of education as potential educational beings.

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