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Developing and Assessing Wellbeing in the Accounting Curriculum

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Developing and Assessing Wellbeing in the Accounting Curriculum

by

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Pedagogy Track

Developing and Assessing Wellbeing in the Accounting Curriculum

ABSTRACT: As part of our efforts to transform students into accounting professionals, the accounting faculty undertook a project to develop and assess the wellbeing of our students. This paper will describe the purpose of our focus on the wellbeing of our students, the methods we chose to develop and assess the wellbeing of our students, and what we learned from our assessments.

Results of our assessments of the wellbeing of our students were somewhat surprising but useful. The results can be used to improve retention, improve student career readiness, and to enhance the wellbeing of our students.