

## Interpreting Good Education From the Perspective of Teachers

BIAN Qiaoli<sup>[a],\*</sup>; LIU Ke<sup>[b]</sup>

<sup>[a]</sup> Zhengzhou Normal University, Zhengzhou, Henan, China.

<sup>[b]</sup> Henan Province Second Experimental Middle School, Zhengzhou, Henan, China.

\*Corresponding author.

Received 6 April 2022; accepted 12 May 2022

Published online 26 June 2022

### Abstract

The principal contradiction in Chinese society has been transformed into one between unbalanced and inadequate development and the people's ever-growing needs for a better life. A better education meets the needs of the Chinese people for a better life. Good education is both high-quality and fair education, which is both comprehensive education and individual education, is the education that pays attention to both the present and the future, is the coordination and unity of school education, family education and social education, and also pays attention to the combination of process and outcome evaluation.

**Key words:** Education; Teacher; Good education; Education equity; Family education

Bian, Q. L., & Liu, K. (2022). Interpreting Good Education From the Perspective of Teachers. *Higher Education of Social Science*, 22(2), 58-62. Available from: URL: <http://www.cscanada.net/index.php/hess/article/view/12570> DOI: <http://dx.doi.org/10.3968/12570>

In its report to the 19th National Congress of the Chinese government pointed out that as socialism with Chinese characteristics has entered a new era, the principal contradiction facing society has turned into the contradiction between unbalanced and inadequate development and the people's ever-growing needs for a better life. Education promotion plays an important part of people's needs for a better life, among which the field of compulsory education attracts the highest attention.

With the social development, especially since the 19th, the State Council and the Ministry of Education have introduced to strengthen sleep, labor education, aesthetic education and "double reduction" and a series of policies, promote education reform, local governments also made local action plan, such as Hangzhou in 2018 proposed the "good education" three-year action plan, Zhengzhou city in 2020 put forward the Zhengzhou city "good education" three-year action plan to improve the quality of education, efforts to meet the needs of people a better life. However, good education should not be limited to the school education stage, but also should be accompanied by lifelong education, with quality education. Education, as a purposeful, organized, planned and systematic teaching of knowledge and standardized social activities, teachers play an important role in education. This paper interprets beautiful education from the perspective of teachers.

### 1. GOOD EDUCATION SHOULD BE BOTH HIGH-QUALITY AND FAIR

Better education first provides quality education for the people's better life. In terms of hardware, high-quality education can ensure for students to make full use of the achievements of economic and scientific and technological development, modernize the educational environment and educational tools, and become more professional, professional and comprehensive among teachers. In 2012, The State Council of China issued the Opinions on Deepening the Balanced Development of Compulsory Education, aiming to allocate educational resources fairly and reasonably, narrow the education gap within the region and improve the quality of education. After 10 years of development, China has achieved some results in balanced education. A total of 2,767 counties have passed the national basic balance recognition, and 23 provinces have achieved balanced

development of compulsory education as a whole (2019 data) (Ministry of Education, 2020), The balance of education in counties has been improved. But should see, although balanced education promoted the county quality education hardware promotion, but the distance education environment and education tools modernization has a big gap, in education tools cannot get money update and professional teachers make full use of, teachers salary gap between counties, especially the gap between counties and cities lead to loss of excellent teachers, teachers aging, not good normal student supplement, thus affect the realization of high quality education. In terms of software, high-quality education fully demonstrates the soft power of education, such as scientifically formulated teaching content, optimized teaching process and teaching process full of care. Top-level design of education policy and high-quality teachers is the key to achieve high-quality education. At the same time, in addition to knowledge learning, we should also pay attention to all aspects of children's growth. The State Council and the Ministry of Education have also issued documents on labor education, mobile phone management, sleep management, teachers 'ethics construction, students' career planning and "double reduction". The implementation of the policy has improved the quality of education. Quality education should also be a satisfactory education for parents. The implementation of "double reduction" has continuously improved parents' satisfaction. In a recent survey of "double reduction" released by the Ministry of Education showed that offline off-campus training institutions have been reduced by 83.8 percent, and online off-campus training institutions have decreased by 84.1 percent. Compared with before the "double reduction," 73 percent of parents said their children had significantly less time before completing written homework, and parent satisfaction with after-school services reached 85.4 percent (2021 data).

Good education should be even more of a fair education. Due to uneven economic development, local investment in education, objectively accumulated caused a variety of education unfair, reflected in: teachers treatment gap between regions, the same area local residents and migrant workers children different admission rights, universal preschool education resources, secondary vocational school management differences, the provincial higher education resources, citizen lifelong education supporting policy, etc. It is a long process, and the problem of educational inequality is improving. Combing through the government work reports over the years, it can be found that the 18th National Congress of the CPC mainly involves education development and education equity. The government has spared no effort in promoting fair education, but it should see that the education inequality still exists and is serious, mainly in terms of policy implementation. For example, although the children

of migrant workers in many cities have the clause of "the same right to rent and sell" in the nearby enrollment, in reality, schools often give priority to the children of residents in this city, and sometimes there is the phenomenon of refusing the children of migrant workers on the grounds of insufficient degrees. At the same time, the children of migrant workers are also accompanied by certain psychological problems, which need teachers, especially the head teacher wisdom. At the same time, in the same area, especially in the city, the quality education is "good schools" and "famous schools" is still difficult to enter, in order to crack such manifestations, Beijing and other cities began to implement multi-campus zoning, lottery enrollment and other policies. To fundamentally promote educational equity, we still need to start from the balanced education and equal admission opportunities.

Teachers can make a difference in educational equity. Teachers 'lofty professional ethics make education equity possible, and teachers' professional professional ability is the guarantee of education equity. Part of the reason for the "school choice fever" is the different hardware of schools and the different staffing of teachers. The former depends on the balance of education, and the latter needs teachers to improve themselves.

---

## 2. GOOD EDUCATION SHOULD BE BOTH COMPREHENSIVE AND INDIVIDUAL

---

Good education is a comprehensive education. Good education should be a big education concept, including lifelong education, from birth to kindergarten, and then to school learning, and even career continuing education and retirement in the elderly. Beauty is reflected in the joy of school education and after entering the workplace can learn when there is a need, conditional learning. In terms of learning content, in the school education, "moral, intellectual, physical education and labor" is an all-round development. On the basis of students forming a healthy mentality and self-confidence, they choose professional development that fits their own interests and hobbies. In this sense, the content of compulsory education stage should be comprehensive to avoid the phenomenon of paying too much attention to intellectual education and ignoring other four education. In March 2020, the Central Committee of the Communist Party of China and The State Council issued the Opinions on Comprehensively Strengthening Labor Education in Universities, Primary and Secondary Schools in the New Era, and the top-level design is "Building an education system fully cultivated by moral education, intelligence, physical education, beauty and labor" "Strengthen labor education in universities, primary and secondary schools in the new era " and other content. Subsequently, the Opinions on Comprehensively Strengthening and Improving

School Aesthetic Education in the New Era emphasized “further strengthening the function of school aesthetic education, building the education system of moral, intellectual, physical, aesthetic and labor training, and comprehensively strengthening and improving the school aesthetic education in the new era”. At the same time, many places in the examination sports scores increase, aesthetic education and other projects into the scope of the high school examination and other policies, are promoting the realization of students’ comprehensive education. Adult continuing education is also a supplementary part of good education, which can not only be used as a make up for and upgrade of business ability, but also make beneficial improvement in moral quality, health care, current affairs, politics, and family education.

Good education or personalized education. With the development of the society, the development of students is also diversified to meet the diversified needs of the society. In 2014, the Opinions of the Ministry of Education on Comprehensively Deepening the Curriculum Reform and Implementing the Fundamental Task of Cultivating Moral Education proposed to cultivate the “core qualities” and “key abilities” of subjects suitable for students’ lifelong development. The new round of teaching reform is also carried out around the common problem of “cultivating and developing students’ core qualities of various disciplines”, but as a teacher, we cannot ignore students’ personalized education. Differences in students’ personality are the fundamental cause of personalized education. According to Gardner’s intelligence theory, the imbalance of intelligent factors in each child leads to differences in their learning interests and thinking patterns, which are manifested in different personalities of each person. Its theory summarizes intelligence as eight intelligent elements, including speech and language, mathematical logic, visual space, music rhythm, body movement, interpersonal communication, self-cognition and natural observation. School education is more powerful in cultivating language intelligence, mathematical logic intelligence and physical movement intelligence in students’ intelligent factors, and it can use personalized associations, school-based courses and other forms to increase personalized education for students as a supplement (Liu, 1997). At the same time, the status of family education in personalized education cannot be ignored, because family education is a place for children to be individualized and taught in accordance with their aptitude. Only personalized education can have a personalized future, make social life colorful, people live in harmony and live a better life.

Teachers play a leading role in the personalized education of students. First is the teachers use professional quality, experience in the teaching work, can develop targeted personalized training strategy, then the implementation of personalized training strategy teachers can in teacher-led cooperation, finally teachers use

professional knowledge can give students personalized training process evaluation and results evaluation, in order to sum up experience, improve the training method.

### 3. GOOD EDUCATION IS BOTH PRESENT AND FUTURE

Good education first pays attention to students’ present, that is, to students’ current development and guide students to pay attention to the present. China implements nine-year compulsory education, students will go through the high school entrance examination, to achieve diversion. Whether in high school or secondary vocational schools, educators first solve the foundation problems of students’ development of knowledge preparation, behavior habits and the cultivation of world outlook, values and outlook on life. Society, school and family work together to adopt the mode of “social care + school routine + home-school communication + multi-dimensional joint force” to cultivate students’ core literacy. At the same time, guide students to pay attention to the present, the current society, the current activities, the current friends, especially the current happiness and moved can become their after-school adjustment, let students more calm, confident, happy, more sense of gain and satisfaction (Yang, 2020). In the current understanding of education, the scholar Xu Tingfu takes the students’ current happiness as the main content, that is, the students’ current happiness refers to the students’ life status and feelings in the whole education stage (Liang, 2010). Compared with the development of the traditional five educations, students are more satisfied with their own needs and their ideals. The satisfaction of self-needs is easier to get timely feedback during the student period, that is, the satisfaction in the present moment.

Good education also lets students learn to plan for the future. Good education makes students learn to know themselves, establish the vision of future life, and learn to make life plans according to their own characteristics. This is also the result of an ideal lead. Middle school students will face two career plans: one is to choose the major after entering the secondary vocational school, and the other is to choose the major after entering the university. Middle school students career planning has a lag, teachers in helping students to establish career planning, should be according to the students’ own personality, academic and other characteristics, do the corresponding career planning test scale (such as MBTI, cartel 16 personality factors test, etc.), so as to look on the social career status quo, make a plan. China’s education department in 1994 has a special middle school career planning policy namely the state education commission basic education department issued by the ordinary middle school vocational guidelines (trial)”, curriculum requirements set career planning guidance, understand themselves and social needs,

improve career planning consciousness, but the school supporting measures are not done, not even open related courses. In Guangzhou, Guangdong province, China, a survey study, middle school career planning education can promote career planning education attention, build systematic guidance system, strengthen the teaching staff, rich education form, professional evaluation and multiple linkage form education force, promote the development of middle school career planning (Jiang, 2013; Zheng & Lin, 2015).

#### **4. GOOD EDUCATION IS THE COORDINATION AND UNITY OF FAMILY EDUCATION, SCHOOL EDUCATION AND SOCIAL EDUCATION**

Family education, school education and social education have different priorities. Labor education, for example, the family is an important place of children labor education, the school is a supplementary place of labor education, family education can according to the children's physical and mental development law, consciously let children participate in housework, farming, community volunteers, youth volunteers and other activities, let the child set up the correct labor view and attitude, promote the comprehensive development, relative to the school education, achieve the effect of subtle. In aesthetic education, for example, although the school education has an important position in aesthetic education, should also should see the different role of students' aesthetic: social education for aesthetic education provides more abundant material and place, social education provides more in-depth research opportunities for aesthetic education, social education provides a broader duration and influence, etc. Let the children become a happy person, having a better life needs the coordinated unity of family education, school education and social education.

Good education requires the unity of family education, school education and social education. China has a historical tradition of paying attention to family education, with rich and detailed materials and mixed ideas. Treat children's education is very big respectively. Taking men as an example, the educational content can be summarized as "moral meritorious service and speech" such as "gentleman", "cautious", "benevolence", "thrift", "loyalty, filial piety", "self-cultivation" and "family", educational methods can be summarized as family style construction, behavior demonstration, establish a sense of responsibility. But with the social development, especially since the rapid development of economy, Chinese family education is in transition, impacted by modern family education thought, show a certain confusion phenomenon, such as: parents limited by their own knowledge and experience lack of scientific family education ideas and methods, family

education main content one-sided affiliated to school education, family education by new media and electronic products, etc. The Law of the People's Republic of China on Promoting Family Education, which came into force on January 1, 2022, provides a legal basis and points out the direction for family education. Among them, teachers deserve teachers' attention. Article 16 about the content of family education and Chapter IV social coordination, the coordination of family education, school education and social education is unified into an educational whole.

Teachers can play a bridge role in family education, school education and social education. For a long time, home-school cooperation in education, the family education promotion law in the law of the People's Republic of China and stipulated in the social coordination of the family education guidance as teachers business training content, school parents school regularly organize public welfare family education services and practice, schools to violate the school rules of students' parents (guardian) to provide targeted family education guidance services, etc., is in the legal form to strengthen the bridge.

#### **5. GOOD EDUCATION EVALUATION NEEDS BOTH RESULTS AND A PROCESS**

Good education requires that the evaluation of students should pay attention both to both result evaluation and process evaluation. Educational evaluation has the role of "baton" on the educational process, and educational evaluation can be used to promote the realization of better education. At present, the high school entrance examination and college entrance examination facing Chinese middle school students are the main sources of educational anxiety for students and their parents, while the only score theory of high school entrance examination and college entrance examination leads to the flood of utilitarianism in middle school education. With the help of 2020 issued by the State Council of the deepening the reform of the new era of education evaluation overall plan, the school need to carry out the "moral development level, academic development level, interest specialty and academic burden status" evaluation as the guidelines, make process evaluation plays a due role, weaken the score in the entrance examination for secondary school or college for life. At the same time, the policies of "double reduction" are implemented, and questions are ordered in strict accordance with the curriculum standards in the final evaluation, increasing the proportion of open and comprehensive questions, innovate interdisciplinary evaluation, and try project-based learning evaluation. As a teacher, I should first change the concept of "divided into categories", regard students as immature but growing

people, guide students to mature in the process evaluation, and then use the tools of result evaluation and process evaluation to achieve the purpose of understanding students. Take the classroom as an example, any feedback from students can be used as the basis for process evaluation. Timely evaluation can correct students' mistakes and strengthen the learning effect. At the same time, timely feedback can also stimulate students' initiative and improve the teaching effect.

---

## REFERENCES

---

- Jiang, Z. W. (2013). On middle students' career inquiry consciousness and its value to career planning education. *Educational Exploration*, (05)
- Liang, J. (2010). Exploration on education and students' current happiness inquiry. *Journal of Shenyang Institute of Education*, December 12.
- Liu, W. X. (1997). *Personality education theory* (p.60). Hohhot: Inner Mongolia University Press.
- Ministry of Education. (2020). R C. 2019 *National supervision and evaluation report of the balanced development of compulsory education*. [http://www.moe.gov.cn/fbh/live/2020/51997/sfcl/202005/t20200519\\_456057.html](http://www.moe.gov.cn/fbh/live/2020/51997/sfcl/202005/t20200519_456057.html), 2020.5.19
- Yang, Y. P. (2020). Based on the present, leveraging the future. *Hubei Education*, (12).
- Zheng, Z. P., & Lin, M. J. (2015). Analysis on the current situation and countermeasures of career planning education in ordinary high schools: Based on the survey of 6 high schools in Guangzhou, Guangdong Province. *Modern Education Science*, (08).