University at Albany, State University of New York

Scholars Archive

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Design Thinking Repository Services: Lessons Learned from UAlbany's COVID-19 and Minority Health Disparities in NYS Collection and Scholars Archive

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Scholars Archive, the University at Albany's institutional repository, collects, preserves, and provides online access to scholarly research and resources created by University at Albany faculty, staff and students. The goals of this open access repository are to increase discoverability and ensure long-term, reliable access to the University's scholarly output.

At a Glance

Top 10 Downloads
All time

Paper of the Day

MRT Supportive Housing Evaluation: Access Report
Margaret Gullick, Sandra McGinnis, *et al.*

Scholarly Communication Services

Scholarly Communication Services at the University Libraries lead campus-wide efforts to open, share, and preserve the University's scholarship.

⌄

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We are committed to helping University scholars navigate shifting publishing, intellectual property, and information policy landscapes in ways that promote research dissemination, accessibility, and impact.

How can we better meet the challenges of our local environment to build more open, sustainable solutions?

Design Thinking,
A Quick Overview

What is Design Thinking?

- Define challenge
- Inspiration (listening/observing)
- Ideation (brainstorming), then build
- Iteration (get feedback)
- Scale effort

IDEO. 2015. Design Thinking for Libraries Toolkit.

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The Project

ELIMINATING MINORITY HEALTH DISPARITIES IN A 21ST-CENTURY PANDEMIC

What We Anticipated

Advocate **for Scholars Archive as a robust alternative** for storing the research outputs in combination with the project website.

Have conversations to establish goals, needs, expectations and create a plan.
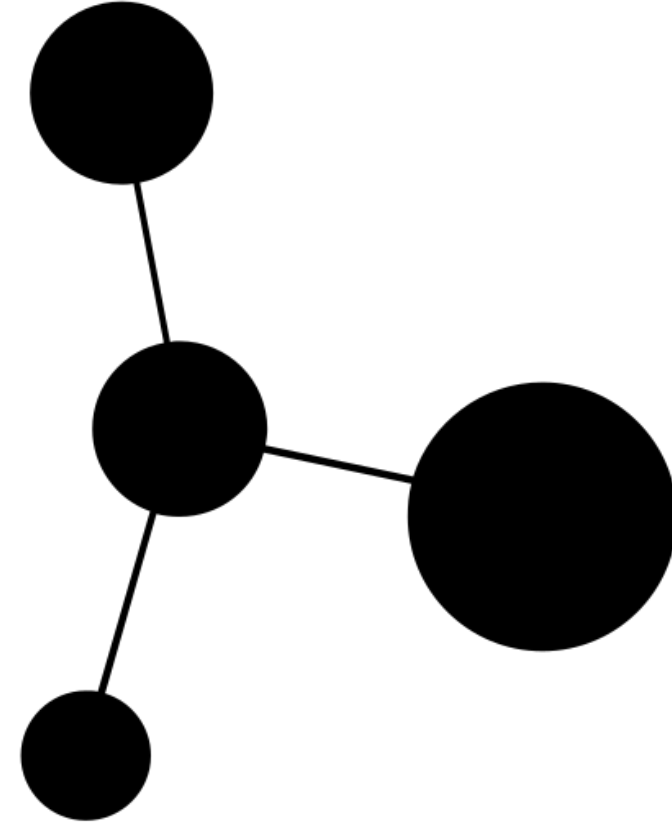
Develop **a workflow** with project partners for collecting materials for **deposit.**

Add a high-profile collection for Scholars **Archive and we** make **new faculty** connections.

The Project
(Filtered through a Design Thinking Lens)

Created by Ecem Afacan
from the Noun Project

The MHD Project (Challenge)

How might we embed our repository services into this research project?

Getting to Know You (Inspiration)

- Met with the Engaged Researchers to pitch Scholars Archive

- Established a relationship with project leads
  - Learn about project goals, "deliverables," future growth

- Identified their needs and where we could help
  - At risk research that we can preserve for the long-term and make discoverable
  - Provide tools to help with assessing the impact of the work

Kitchen Sink Conundrum (Ideation)

- Gears shifted and ideas grew
  - Scope of symposium expanded mid-project (a capacity issue)
  - Repository still viewed as a value add for the at-risk research (white papers, webinars, OA monograph)

- All the stuff vs what we could collect and what made sense to collect
  - What content was there?
  - How would we collect the content?
  - Did we have the rights necessary to collect and share the content?
  - How would we organize the content?
  - How do we keep up with a fluid and changing project?

How It Started | How It's Going (Iteration)

- Prioritized a project list

- Developed necessary forms and workflows

- Created a collection demo space

- Did a lot of outreach/education

- Promotion

What We've Done

Click to add text

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Collection Resources

Minority Health Disparities Website

Center for the Elimination of Minority Health Disparities

UAlbany Division of Research

Browse

Collections
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Search

Enter search terms:

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in this collection

Advanced Search

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Home > Differential Impacts of COVID-19 in New York State

DIFFERENTIAL IMPACTS OF COVID-19 IN NEW YORK STATE: UNDERSTANDING AND ELIMINATING MINORITY HEALTH DISPARITIES IN A 21ST-CENTURY PANDEMIC
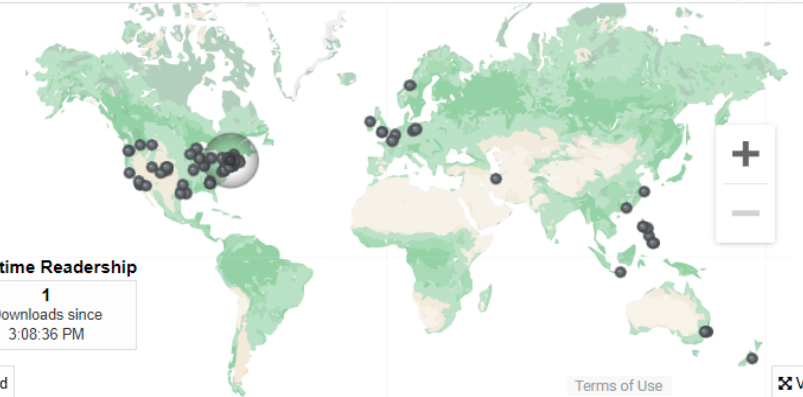
In April 2020, New York State's Governor Andrew Cuomo commissioned Havidán Rodríguez, President, University at Albany, State University of New York, with leading a team of experts to study the environmental, socioeconomic and occupational factors causing Latinx and Black individuals in New York to be disproportionately harmed by COVID-19 (www.albany.edu/mhd). A project team, partially funded by the commission, built a novel interdisciplinary research collaboration known as the COVID-19 and Minority Health Disparities in NYS Engaged Researchers Working Group (hereafter ERs).

The University at Albany COVID-19 and MHD in NYS Engaged Researchers (ERs) are a dynamic interdisciplinary research and collaboration ecosystem of more than 35 UAlbany researchers and professionals who are partnering with other Universities and community organizations directly impacted by COVID-19 to produce new knowledge for research and practice. The work of the ERs has generated a wide array of outputs, including a white paper collection; journal articles, a virtual multi-campus and community conversation about health equity research and practice attended by more

Browse the *Differential Impacts of COVID-19 in New York State: Understanding and eliminating minority health disparities in a 21st-century pandemic* Collections:

Addressing Differential Impacts of COVID-19 in New York State: A Symposium

HANYS Webinar Series

Health Equity and Disparities In A 21st Century Pandemic: Three Campus-Community Conversation

News

Publications, Issue Briefs, Reports, Etc

Understanding and eliminating minority health disparities in a 21st-century pandemic: A White Paper Collection

Reader from: 🇺🇸 Colonie, New York, United States

Does Serum Vitamin D Level Affect COVID-19 Infection and Its Severity?-A Case-Contro...
Kun Ye, Fen Tang, Benjamin A. Shaw, Meiqiu Deng, Guangyi Huang, Zhiqiang Qin, Xiaomei P...

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58	1,830	1,734
Total Papers	Total Downloads	Downloads in the past year

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Project Lessons

What Worked Well

- Meeting frequently, building meaningful relationships
- Developing good-enough solutions with tools available
- Flexibility
- Debriefing with different project partners separately
- Nurturing lasting connections

What We Know We Need to Change

- We need to move the process upstream; things are scattered, it's hard to get attention

- Embrace the process as fluid and iterative, and use a more intentional methodology to help steer things (even informally)

- Better promote our services both internally and externally

Where We Hope to Go from Here

- Deeper engagement with project partners
- Establishing Scholars Archive and our team as a valuable piece of the research landscape on campus
- Use our approach to MHD as a template that we can build upon for future efforts

What We're Puzzling Through

- How can we reach research projects sooner?

- How can these efforts scale?

- How can we make siloed proprietary systems work better together without additional resources?

- How do we better engage our user community?

- How do we measure and demonstrate the value of this high-touch work?

References

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Questions?

Thank you!