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Catalogue of the Springfield Normal School

Springfield Normal School (Springfield, Me.)

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Spec. Coll.

Pamp 1141

CATALOGUE

OF THE

Springfield * Normal * School,

(ESTABLISHED IN 1887.)

SPRINGFIELD,

Penobscot County, Maine.

FOR THE SCHOOL YEAR, 1895-6.



BANGOR :

O. F. KNOWLES & Co., PRINTERS.

1896.

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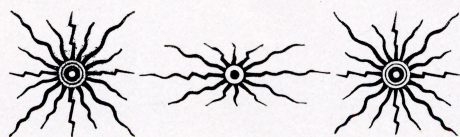
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1896.



Board of Directors.

HON. G. A. LEWIS, M. D., President.

CHAS. F. WEICK, Secretary.

W. E. MURDOCK, Treasurer.

Instructors.

ERNEST H. PRATT, A. B., PRINCIPAL.

HIGHER ENGLISH, HIGHER MATHEMATICS, CIVIL GOVERNMENT, SCIENCES, DIDACTICS.

MISS ELLA M. MATHEWS,

GRAMMAR, PHYSICAL GEOGRAPHY, DRAWING, MATHEMATICS.

MISS ELLA M. MATHEWS,

READING AND ELOCUTION.

MISS IDONA M. COLE,

HISTORY, GRAMMAR, PHYSIOLOGY.

MISS IDONA M. COLE,

VOCAL AND INSTRUMENTAL MUSIC.

Aria E. Lewis,	-	-	-	-	-	-	Springfield.
Arolin A. Lewis,	-	-	-	-	-	-	Springfield.
Annie Lyons,	-	-	-	-	-	-	Springfield.
Bessie A. Moors,	-	-	-	-	-	-	Springfield.
Grace Murdock,	-	-	-	-	-	-	Springfield.
Adla McPhail,	-	-	-	-	-	-	Topsfield.
Nellie Reed,	-	-	-	-	-	-	Springfield.
Minnie G. Reed,	-	-	-	-	-	-	Springfield.
Inez L. Richardson,	-	-	-	-	-	-	Carroll.
Vina M. Scribner,	-	-	-	-	-	-	Springfield.
Berdie B. Shepard,	-	-	-	-	-	-	Springfield.
Grace Shaw,	-	-	-	-	-	-	Dobsey Lake.
Thersa Shaw,	-	-	-	-	-	-	Dobsey Lake.
Bertha M. True,	-	-	-	-	-	-	Springfield.
Angie Thornton,	-	-	-	-	-	-	Springfield.
Augusta E. Trask,	-	-	-	-	-	-	Springfield.
Grace Taylor,	-	-	-	-	-	-	Topsfield.
Mary Thornton,	-	-	-	-	-	-	Springfield.
Georgia Wallace,	-	-	-	-	-	-	Springfield.
Effie D. Watson,	-	-	-	-	-	-	Springfield.
Madge E. Weick,	-	-	-	-	-	-	Springfield.

GENTLEMEN.

Clayton Budge,	-	-	-	-	-	-	Springfield.
Bert E. Budge,	-	-	-	-	-	-	Springfield.

Orris Blanchard,	-	-	-	-	-	-	Springfield.
Fred A. Budge,	-	-	-	-	-	-	Springfield.
Guy Butterfield,	-	-	-	-	-	-	Drew Plan.
Ned W. Burr,	-	-	-	-	-	-	Drew Plan.
Ralph B. Cole,	-	-	-	-	-	-	Drew Plan.
Charles Conforth,	-	-	-	-	-	-	Drew Plan.
Klein Cole,	-	-	-	-	-	-	Drew Plan.
Forest S. Hall,	-	-	-	-	-	-	Drew Plan.
John Hall,	-	-	-	-	-	-	Drew Plan.
H. Burr Johnson,	-	-	-	-	-	-	Drew Plan.
Thad H. Johnson,	-	-	-	-	-	-	Drew Plan.
Everett Huff,	-	-	-	-	-	-	Topsfield.
Ernest Malcolm,	-	-	-	-	-	-	Topsfield.
Eran L. Powell,	-	-	-	-	-	-	Springfield.
Winfield Scott,	-	-	-	-	-	-	Springfield.
Asa Stanley,	-	-	-	-	-	-	Springfield.
Earl Thornton,	-	-	-	-	-	-	Springfield.
David Thornton,	-	-	-	-	-	-	Winn.



Course of Study.

FIRST YEAR. F. CLASS.

Arithmetic, Elements of Grammar, Geography, Drawing, Reading, Vocal Music.

E. CLASS.

Grammar, Geography, Arithmetic, Reading and Spelling, Drawing, Vocal Music.

SECOND YEAR. D. CLASS.

Algebra, Arithmetic, U. S. History, Reading, Physiology. Lessons in Analysis, Vocal Music.

C. CLASS.

History of United States, Physical Geography, Physics, Single Entry Book-keeping, Algebra, Vocal Music, General History.

THIRD YEAR. B. CLASS.

English Composition, Geology, Double Entry Book-keeping, Algebra, Geometry, Reading, (Drills in expression) Music.

A. CLASS.

Rhetoric, Chemistry, Civil Government, Astronomy, Botany, American Literature, Theory of, and Practical work in Didactics, Vocal Music.

RHETORICAL EXERCISES, Consisting of Select Reading, Declamations and Compositions, selected and original, will occur at regular intervals during the term. This work is required of all the students.

Springfield Normal School.

The careful attention of those who have children to be educated is respectfully invited to the information on these pages. This school, it is believed, will commend itself to parents as possessing in an uncommon degree, advantages which they will esteem of first importance in the education of their children.

Design of the School.

The design of the school is to fit its students for the professional work of teaching. It aims to do this:—

I. By giving them thorough instruction in the subjects embraced in the course of study.

II. By forming as far as possible correct habits, physical, mental and moral.

III. By seeking to develop a high type of character, independence, self-possession, love for learning, faithfulness to school work, and zeal for teaching.

IV. By cultivating their observation and giving them such practice in teaching as will enable them to organize, teach and govern their schools.

And though we present here no Business, Commercial, or Classical course—distinctly such—we aim constantly to employ qualified instructors, and have the necessary facilities, for meeting the demand of any who may be desirous of beginning either of these.

Methods of Study and Training.

The methods will be so far as possible analytic and topical. The student by being led first to analyze a subject, then to present it to his class, acquires the power and habit of presentation.

This learning to teach and train by teaching and training, reacts powerfully toward securing a complete mastery of the subject, and accomplishing the *design* of the school.

LECTURES.

Lectures will be delivered at intervals during the term upon the subjects of study in the school, and upon other appropriate topics.

Department of Music.

Musical attainment is considered one of the essential elements of a polished education in this progressive age, and to supply this growing demand there will be thorough vocal culture during the course. No extra charge for musical training in the regular course of study.

Those who wish to pursue musical instruction further than what the regular course gives, can have special training in Instrumental Music (Piano and Organ) and Voice Culture.

The most approved methods of instruction are pursued. The school building is furnished with a good organ.

Musical Soirees will be held as an incentive to the pupil to strive after excellence, and also as a means of cultivating self-control, which is essential to the enjoyment of the benefits of a musical education.

GOVERNMENT.

The students are governed through the suggestions and advice of the teachers. Nothing less than regular attendance, good behavior, and hearty allegiance to all the requirements of the school is accepted as a condition of membership.

Students must recognize school life as an occupation, suspending every other for the present, and meet their school work with devotion and singleness of purpose.

Prompt and Regular Attendance.

The work of each class is so systematically arranged, and so much of the instruction is given independent of the text-books, that it is greatly to the advantage of every student to be present on the first day of term, and if possible at every exercise of the class. Parents are earnestly requested not to encourage any absence from school.

INVITATION.

Parents and friends of the students, and all others who are interested in schools, are cordially invited to visit the school often, and learn by personal inspection what it is doing for its members.

School officers of neighboring towns are earnestly urged to make themselves acquainted with this school. It is especially designed to aid them in their efforts of improving our public instruction, and to supply them with such teachers of promise as aspire to more thorough preparations for their professional work.

Qualifications, Promotions.

Candidates for admission to advanced classes are admitted on probation; and they can remain in them on giving evidence of sufficient ability.

Promotions from one class to another are made by means of thorough oral and written examinations.

These examinations include all branches taken, and are given as often as the teachers deem necessary in order to secure thorough mastery of the work. The average result of the daily rank, oral and written texts, must equal the adopted standard before the student advances to studies next in order.

GRADUATION.

Students who satisfactorily pass all the examinations in the prescribed course of study will receive the diploma of the institution.

Location and Building.

The school is pleasantly located at Springfield Corner, Penobscot County, twenty miles from Lincoln, and fifteen miles from Winn. Stages connect with Lincoln and Winn daily. Tickets are furnished on these routes to students at half rates. The school room is well furnished with improved desks and apparatus for experimental work in the sciences.

Rhetorical Exercises.

All the students are required to give rhetorical exercises, consisting of Select Readings, Compositions and Declamations, selected and original, at regular intervals during the term.

PRIZES.

Two prizes will be given to the students writing the two best original essays during the year.

CALENDAR.

1895.

September 3rd, Tuesday, Fall term began.

November 15th and 16th, Thursday and Friday, Closing Examinations.

1896.

February 25th, Tuesday, Spring term opens.

May 6th and 7th, Wednesday and Thursday, Closing Examinations.

May 8th, Friday evening, Exhibition and Graduation exercises.

COMMUNICATION.

For further information or catalogues apply to the Directors at Springfield.

Springfield Normal School, Springfield, Me.
Catalogue...