abroad are scattered in tourism psychology works. In this paper, it is studied separately as the research object and compiled into a book comparison. The results of meta-analysis show that the intensity of the positive correlation between satisfaction and tourists' willingness to revisit is the largest, while tourism motivation is the smallest; The sample source plays a regulatory role in the relationship between perceived attractiveness, tourism motivation, the overall image of the destination and tourists' willingness to revisit. The theoretical model summarized in this paper can not only better summarize the relevant research on the influencing factors of tourists' revisit intention, but also draw the relevant conclusions, which are also conducive to the destination operators to formulate effective market strategies for the revisit market.

Acknowledgements

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THE INFLUENCE OF LITERARY APPRECIATION ON COLLEGE STUDENTS' PERSONALITY AND MORAL QUALITY IN THE WEI, JIN, SOUTHERN AND NORTHERN DYNASTIES

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The unhealthy tendencies such as material desire, money first, eager for quick success and instant benefit and only paying attention to economic benefits under the market economy affect the correct values of college students. The national spirit is weakened. Many college students do not know the national spirit, or disdain to understand it. The ideal is vague or there is no ideal, the faith is not firm, retreat when encountering a little difficulty, and lack of perseverance for long-term persistence. The ability to withstand setbacks is fragile, selfishness is common, and collective life is full of problems. In order to avoid the erosion of negative thoughts on college students, college education must pay attention to the cultivation of humanistic quality, take the ancient literature course as the starting point, and refine the essence of traditional culture through the interpretation of classical works. Infiltrate the national spirit, personality spirit and aesthetics into the consciousness of college students and the practice of daily life and learning, so as to improve college students' humanistic quality and achieve the common improvement of knowledge and cultivation as far as possible.

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RESEARCH ON THE INFLUENCE OF COLLEGE MUSIC EDUCATION ON STUDENTS' EMOTION AND EMOTION

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Soothing concerts make listeners sad, and high pitched and cheerful melodies are easy to produce excitement. When playing two kinds of music alternately, people's emotions will fluctuate with the music. It can be seen that music has an important impact on people's emotions and emotions. Factors such as timbre, audio and sound effects in music will affect people's cerebral cortex. Let the listener instinctively follow the music to meditate and arouse the listener's good or sad mood. Therefore, for college students, the development of music education can also have a positive impact on them. How to give full play to the positive guiding role of music education in students' emotion and emotion is very important. This paper discusses the guiding value of music education on students' emotion and emotion from two aspects, and summarizes the positive guiding strategies of music education on students' emotion and emotion, in order to promote the growth of college students.

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IMPROVEMENT OF COLLEGE STUDENTS' EMOTIONAL EMPATHY COGNITIVE EXPRESSION QUALITY UNDER THE BACKGROUND OF NORMALIZATION OF EPIDEMIC PREVENTION AND CONTROL

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The state of epidemic prevention and control in China has changed from emergency to normalization. Therefore, college students will face the long-term closed collective management of colleges and universities, the adaptive transformation of a single learning style, and the restrictions of social gathering. The vigorous group of college students will inevitably have emotional distress and cognitive frustration. Therefore, how to promote the college students' self adjustment to effectively relieve the anxiety, depression, maladjustment and other psychological problems that may occur in the face of the normalization of the COVID-19 has become the basic exploration direction and the fundamental driving force. Empathy is one of the positive psychological characteristics to promote individual physical and mental health, in which emotional expression and cognitive reappraisal have a great impact on empathy. Therefore, we will strengthen the ability of empathy by constructing college students' correct emotional expression and reshaping college students' cognitive strategies. Cultivate empathic thinking, practice empathic behavior, and finally build college students' emotional expression.

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THE RELATIONSHIP BETWEEN COLLEGE STUDENTS' NETWORK SOCIAL SUPPORT, NETWORK SECURITY AND SUBJECTIVE WELL-BEING

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Background: In recent years, with the rapid development of information technology, the Internet has become an important part of people's daily life. Virus attacks, malicious websites, network theft and secret disclosure occur from time to time. The security of the network environment has gradually aroused people's concern and concern. Security issues have penetrated into all areas of Internet users' online life. The sense of network security refers to the individual's premonition of the possible danger or risk in the network and the sense of strength or powerlessness in dealing with the network risk, which is mainly manifested in the sense of uncertainty and uncontrollability. Job insecurity is not only associated with a series of negative results, but also has a negative impact on subjective well-being. However, the impact of network security on individual subjective well-being is still unclear. Based on this, this paper studies how network social support and Network Security jointly affect college students' subjective well-being.

Subjects and methods: This paper takes college students as the research object, issues a questionnaire through the network, requires college students to fill in the questionnaire, and forwards the questionnaire link to other students. The survey received 610 questionnaires, excluding those with incomplete information and less than 240 seconds, and finally obtained 557 valid questionnaires. The youth network social support questionnaire has 23 questions, including four dimensions: friend support, information support, emotional support and instrumental support; The questionnaire of College Students' sense of network security has 21 questions, including emotional experience, uncertainty, risk premonition and uncontrollability; Subjective well-being scale includes three dimensions: positive emotion, negative emotion and life satisfaction.

Results: College students get more information support through the network, and have a high sense of uncertainty about the probability of network risk; Network social support helps to improve college students' subjective well-being, while network security will reduce their subjective well-being; Network emotional support has the greatest impact on positive emotion and life satisfaction, and instrumental support also plays a positive role in improving life satisfaction; Instrumental support, information support and friend support have a significant impact on negative emotion; The uncertainty dimension of network security has a significant negative impact on positive emotion and life satisfaction, but it has no significant impact on negative emotion; Emotional experience and risk premonition can positively predict negative emotions.