

students using the traditional piano performance teaching method. It can be seen that the teaching effect of the piano performance teaching method of educational psychology is better and more suitable as the main method of piano performance teaching in the new era.

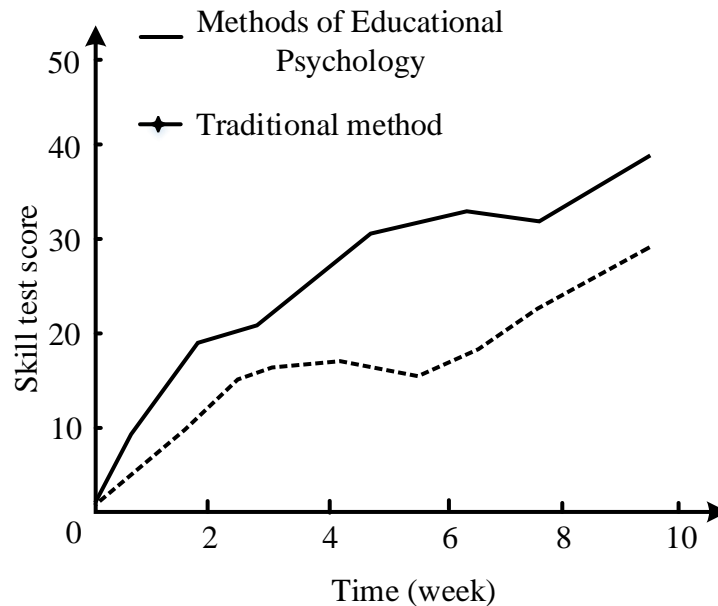


Figure 1. Effect analysis of educational psychology methods

\* \* \* \* \*

## THE IMPROVEMENT OF COLLEGE STUDENTS' LEARNING ANXIETY BY THE TEACHING REFORM OF COMMERCIAL LAW COURSE OF LAW MAJOR IN COLLEGES AND UNIVERSITIES

Dapeng Liu

*The Open University of Shaanxi, Xi'an 710000, China*

**Background:** Learning anxiety is a kind of psychology of tension and fear in a specific learning situation. Anxiety psychology has a great impact on students' learning process. The intervention for learning anxiety is largely aimed at students' learning psychology and learning habits. Learning anxiety can be mainly divided into two main types: promoting learning anxiety and retreating learning anxiety. Promoting learning anxiety refers to students' anxiety due to learning difficulties and other problems in the learning process, but this anxiety plays a certain role in promoting students' learning process. Under the influence of promoting learning anxiety, students will focus more on overcoming difficulties and improving learning effect. Withdrawal learning anxiety refers to that under the influence of external anxiety, students will have a certain degree of avoidance behavior due to their fear of external learning environmental factors and withdrawal psychology, so as to weaken the enthusiasm in classroom teaching and learning behavior and face the negative impact of learning effect. In the category of anxiety, learning anxiety belongs to the anxiety emotion generated for specific environment and specific matters. This anxiety emotion is generated for the behavior of learning, but the overall psychological and emotional factors still follow the change law of the category of psychological anxiety, that is, giving anxiety appropriately can promote behavior, and once excessive anxiety is imposed, it will force individuals to have avoidance behavior to a great extent. Therefore, in the teaching of business law course of law major in colleges and universities, the intervention of students' anxiety will not only act on students' withdrawal anxiety, but also on students' promotion anxiety. By minimizing the bad impact caused by withdrawal learning anxiety and increasing the positive impact caused by promotion learning anxiety, we can help students improve their learning effect.

**Objective:** By exploring the improvement of college students' learning anxiety caused by the teaching reform of business law course of law major in colleges and universities, this study tries to help students improve the benign promotion of learning anxiety for the learning of professional business law course,

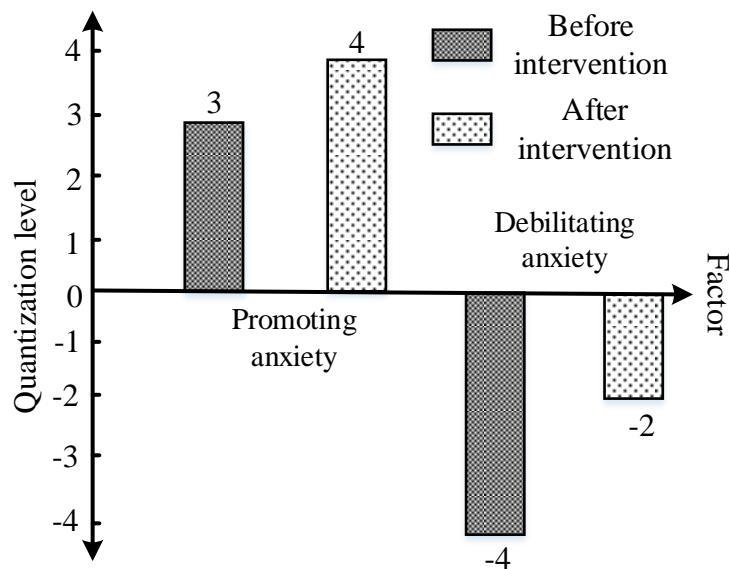
reduce the malignant obstruction of learning anxiety for the learning of professional business law course, and improve the learning effect of students.

**Subjects and methods:** This study combines the intervention experiment with K-means clustering algorithm, in which K-means clustering algorithm is the main classification tool, and the comparative experiment is used to compare and analyze the teaching effect of business law course of law major in colleges and universities.

**Study design:** The intervention experiment of this study mainly selects the research objects through the campus curriculum website, and uses the K-means clustering algorithm to classify the different psychological characteristics of the research objects. Before and after the intervention experiment, the psychological status of students will be calculated once respectively.

**Methods:** This study uses campus curriculum network for data acquisition, and on this basis, SPSS22.0 for data analysis.

**Results:** The comparative analysis of the two types of anxiety is shown in Figure 1.



**Figure 1.** Comparative analysis of anxiety

In Figure 1, the upper half coordinate system represents positive influence, and the lower half coordinate system represents negative influence. The influence level formed by positive influence is listed in positive number, and the influence level formed by negative influence is listed in negative number. It can be seen that under the intervention of psychological college law major business law course teaching methods, the positive impact of promotional learning anxiety on students' learning status has increased from level 3 to level 4. It can be seen that psychological college law major business law course teaching methods can strengthen the positive promotion of promotional learning anxiety, while the negative impact of withdrawal learning anxiety on students' learning status has decreased from level -4 to level -2. It can be seen that the psychological teaching method of business law course for law majors in colleges and universities can reduce the negative hindrance of withdrawal learning anxiety.

**Conclusions:** College students' learning anxiety will seriously affect students' learning effect. In order to solve the problem of learning anxiety caused by students in the learning process, this study combines the intervention experimental method with K-means clustering algorithm, classifies students' psychological characteristics through clustering algorithm, and uses the intervention experiment to analyze the intervention effect of psychological college law business law course teaching method on students' learning anxiety. The results show that under the intervention of psychological teaching methods of business law course for law majors in colleges and universities, the positive impact of promoting learning anxiety on students' learning status increases from level 3 to level 4, and the negative impact of retreating learning anxiety on students' learning status decreases from level -4 to level -2. It can be seen that the psychological teaching method of business law course for law majors in colleges and universities can strengthen the positive effect of anxiety on students and reduce the negative effect of anxiety on students.

\* \* \* \* \*

## RESEARCH ON OBSTACLES AND COUNTERMEASURES OF SOCIAL GOVERNANCE SYSTEM UNDER THE BACKGROUND OF SOCIAL PSYCHOLOGY

Li Liu<sup>1,2</sup>

<sup>1</sup>*Jilin University, Jilin 130012, China*

<sup>2</sup>*Jiangxi Open University, Nanchang 330046, China*

**Background:** Social psychology belongs to psychology, which studies the changes of individuals or groups in psychological behavior under the action of society and the changing laws of these aspects. Social psychology is generally studied from the perspective of individuals and social groups. From the perspective of social groups, social psychology studies the structure of group communication and its norms. The research field of social psychology mainly includes three aspects: individual, interpersonal and group. Individual process is to study individual perception, self-consciousness and other contents, interpersonal process is to study the interaction between people, and group process is to study human psychological behavior in group and other environments, such as group process and organizational behavior. Social psychology obtains relevant data through experimental methods, complements the qualitative analysis of phenomena through data analysis, and turns the description of phenomena to the disclosure and utilization of laws. Social psychology attaches importance to the interaction between society and individuals and the internal psychological factors of individuals, and attaches importance to the discussion of social situations.

At present, social organizations widely exist in society and have many types of social organizations, such as community social organizations, non-governmental organizations, overseas social organizations and so on. The modernization of social governance is the goal of social governance. In this goal, the subjects of social governance are diversified, which provides the subject basis for CO governance. The rule system will be more complete, the governance system will be more perfect, and the governance mechanism will be more flexible and comprehensive. However, there are still some problems in the current social organization governance. The concept of CO governance of social organization governance has not been established. There are some problems, such as lack of credibility, disorderly development of social organization governance and so on. Relevant legal and institutional systems are absent, substantive norms are insufficient, and there are no norms for the protection of the legitimate rights and interests of relevant social organizations. In the cooperation between social organizations and the government, the subject status is unequal, and the government has doubts about its social governance, which makes it difficult for social organizations to act, and the public is used to the government's governance of social affairs, it is difficult to agree with the behavior of social organizations participating in governance, and the lack of corresponding public resource support limits the development of social organizations. In addition, the modern governance capacity of social organizations is insufficient, lack of self-discipline, and there is the phenomenon of non-administrative organization administration. The internal governance mechanism of many social organizations is not perfect, there is no democratic management mechanism, and their work norms and systems lack effectiveness.

**Objective:** To understand the existing problems of social organization governance and analyze the causes. On this basis, this paper studies the governance countermeasures of social organizations under social psychology. Put forward the social concept of cooperation and co governance between the government and social organizations. After recognizing the importance and necessity of social organization governance, the government simplified administration and delegated power. Divide part of the governance of microeconomic and social operation to social organizations, let social organizations assume part of their responsibilities, and reform the administrative system. Among them, the reform of public institutions is the focus of the reform. Social organizations cooperate with the reform of the government administrative system to show the concept of social co governance to the people. Improve the social qualification system, improve the social organization, improve the social qualification system, and eliminate the obstacles that are not conducive to the implementation of the tax exemption system.

**Subjects and methods:** The research objects are the organization personnel of graduate student associations in colleges and universities. 120 graduate student associations in colleges and universities are randomly selected. There are differences in the school support of these associations, and the financial support of the government and schools is different. Understand the current situation of the construction of graduate social organizations and the working ability of the organization personnel in these universities, take measures to improve the governance of social organizations such as increasing policy support and increasing capital investment, study the impact of these measures on the construction of graduate social organizations and the organization personnel through statistical analysis software, quantify the relevant influencing factors, and adopt grade 1-5 score. The higher the score, the greater the impact.

**Results:** At present, the concept of CO governance of social organization governance has not been established, the government does not pay enough attention to social organization governance, lacks the