UNH Library
Faculty and Staff Publications and Presentations
FY 2021-2022

Compiled by Jennifer Carroll, Faculty Chair

Berger, K., Buckley, L., Condon, P., Exline, E., Jerome, E., & McGinty, S. (June 2, 2022). Teaching with Data in the Social Sciences: Local Perspectives and Library Contributions. Virtual panel presentation at ACRL-NEC Annual Conference, June 1-3, 2022.

Condon, P.B., Exline, E., & Buckley, L.A. (2021). Teaching with Quantitative Data in the Social Sciences at the University of New Hampshire: An Ithaka S+R Local Report. https://dx.doi.org/10.34051/p/2021.39

Bresnahan, M. (2022). Library diversity and inclusion statements in action. Journal of Library Administration, 62(4). https://www.tandfonline.com/doi/full/10.1080/01930826.2022.2057125

Condon, P., Bresnahan, M., & Opuda, E. (2022). Pieces of the whole: Using the research process to integrate data management and information literacy. In J. Bauder (Ed.) Teaching Research Data Management (pp. 3- 18). American Library Association.

Bresnahan, M. (2021, Oct). Power, porn, and surveillance: A student-centered analysis of library use policies. Peer-reviewed presentation for Access 2021; virtual conference. https://accessconference.ca/

Bresnahan, M., Opuda, E., Peck, B., Fowler, E. (2021, Oct). Learning modules for empathic library services and improved user experience. Presentation at Access 2021; virtual conference. https://accessconference.ca/

Bresnahan, M., Opuda, E., Fowler, E., Peck, B. (2021, Oct). "Divisive concepts", constraining speech, and restricting online content: The impact on library worker professional development. Peer-reviewed presentation for Access 2021; virtual conference. https://accessconference.ca/

Cifor, M., Colbert, J. L., Kronk, C. A., Rawson, K. J., & Watson, B. M. (2022). (In) Terms of Who We Are: The Homosaurus Board in Conversation. In S. Smith-Cruz & S. A. Howard (Eds.), Grabbing Tea: Queer Conversations in Librarianship (Vol. 1). Library Juice Press.

Exline, E., & Colbert, J. (2021, December 2). Turn and Face the Strange (DAMS Changes): Temporarily Migrating Digital Collections into an Institutional Repository. Northeast Institutional Repository Day. https://escholarship.umassmed.edu/neirug/2021/program/3

Colbert, J. L. (2021, October 28). TIL: Creating Open Documentation Through Public Note-taking and Literate Programming. Ex Libris Northeast User Group 2021. http://e-nug.org/enug-2021/full-presentation-details-2021/#opendocumentation

Colbert, J. L. (2021, October 1). TIL: Creating Open Documentation Through Public

Note-taking and Literate Programming. DC Ex Libris Regional User Group Annual Meeting.

Colbert, J. L. (2021, September 14). TIL: Creating Open Documentation Through Public Note-taking and Literate Programming. Boston Library Consortium. https://blc.org/events/18167.

Colbert, J. L. (2021, August 23). TIL: Creating Open Documentation Through Public Note-taking and Literate Programming. International Group of Ex Libris Users 2021. https://www.youtube.com/watch?v=v95nWa4e7nk

Condon, P.B. and Pothier, WJ. (2022). Advancing Data Literacy: Mapping Business Data Literacy Competencies to the ACRL Framework Journal of Business & Finance Librarianship. https://doi.org/10.1080/08963568.2022.2048168

Boehm, R.I., Calkins, H., and Condon, P.B. (March 2022). Analysis of U.S. Federal Funding Agency's Data Sharing Policies. Poster presented at RDAP Summit 2022.

Condon, P. B., Bresnahan, M., and Opuda, E. (April 8, 2022). Teaching Research Data Management Book Panel. Panelist presentation and discussion for the ACRL DSS Numeric & Geospatial Data Services Discussion Group.

Condon, P.B. (January 2022). Data Management Planning for Grants, Theses, and Dissertations. Graduate School Writing Retreat. University of New Hampshire, Durham.

Simpson, J. and Condon, P.B. (April 13, 2022). Human Subjects Research Data Management: Staying Current in a Constantly Evolving World. RCR Workshop Series: Research Integrity from Inception through Dissemination. University of New Hampshire, Durham.

Gewirtz-Meydan A, Opuda E. The sexual fantasies of childhood sexual abuse survivors: A rapid review. Trauma, Violence, & Abuse, 2021 Jul. https://doi.org/10.1177/15248380211030487

Opuda E. Relationship between academic library workers' outlooks on life, personality, and goal-setting behavior and achievement. Evidence Based Library and Information Practice, 2021 Dec;16(4), 150–152. https://doi.org/10.18438/eblip30024

Opuda E. The Empathy Project: Social empathy & institutional body language in libraries. Medical Library Association Rising Stars Program; 2022 Jan 27; Online program. Invited.

Pothier, W.G. (2022). Teaching secondary market research through active learning workshops. Teaching Business Information Literacy. Eds. Genifer Snipes, Marlinda Karo, Ash E. Faulkner, and Lauren Reiter. Association of College and Research Libraries.

Peck, B. & Pothier, W.G. (2022). FIRE Starters: Train-the-trainer model and team consultations in support of a first-year experience business competition. Teaching Business Information Literacy. Eds. Genifer Snipes, Marlinda Karo, Ash E. Faulkner, and Lauren Reiter. Association of College and Research Libraries.

Pothier, W. (2022). Moving into Mid-Career. Bizlibratory. (invited editorial) https://bizlibratory.wordpress.com/2022/02/07/moving-into-mid-career/

Condon, P.B. & Pothier, W.G. (2022, May). What about data literacy? Business

librarians and the ACRL Framework for Information Literacy. Presentation at the International Conference on Economics and Business Information. Online.

Pothier, W.G. & Condon, P.B. (2022, April). Exploring Business Data Literacy Competencies and the ACRL Framework. Presentation at the RUSA BRASS Spring Symposium, Online.

Pothier, W.G. (2021, December). Teaching the Information Literate Supply Chain. Presentation at RUSA BRASS Winter Symposium, Online. Digital Badges on Campus and in the Classroom. Presentation at SLA Academic & Education Community and ACRL's EBSS Education Committee webinar series. ACRL. December 10, 2021, Online. (invited talk)

Theimer, S. Reframing Project Assessments: Including People as a Priority. *Technical Services Quarterly.* 2022; 39:2.
doi://dx.doi.org/10.1080/07317131.2022.2045429

Billey, A. and Theimer S. Introducing **Open Cataloguing Rules**: creating a freely available cataloguing code alternative to RDA. Metadata and Discovery Group online day conference. December 2021.

Soufi, D and Theimer S. Open Cataloging Rules. Amigos Library Services Online Conference "Changing Standards, Local Choices: Navigating the Current Cataloging Landscape. February 10, 2022.

Gewirtz-Meydan A, Opuda E, Ayalon L. Sex and love among older adults in the digital world: A scoping review. The Gerontologist, 2022 Jul.
https://doi.org/10.1093/geront/gnac093

Estlein R, Gewirtz-Meydan A, Opuda E. Love in the time of COVID-19: A systematic mapping review of empirical research on romantic relationships one year into the COVID-19 pandemic. Family Process, 2022 Apr.
https://doi.org/10.1111/famp.12775

Opuda E. How affective and emotional labor impede or facilitate new teaching practices among information literacy instruction librarians is inconclusive. Evidence Based Library and Information Practice, 2022 Jun; 17(2), 117-119.
https://doi.org/10.18438/eblip30112

Opuda E. The Empathy Project: Social empathy & institutional body language in libraries. Medical Library Association Rising Stars Program; 2022 Jan 27; Online program. Invited.

Opuda E, Sopko R. Empathy in school library services. New Hampshire School Library Media Association Spring Conference; 2022 Mar 24; Grappone Conference Center. Concord, NH.

Opuda E, Bresnahan M, Fowler E, Peck B. The impact of a "divisive concepts" law on DEI education and professional development: Implications for the empathy project. Presented at: North Atlantic Health Sciences Libraries (NAHSL) Annual Conference; 2021 Oct 26; Virtual conference.

Durocher K, Opuda E. Social and institutional empathy to improve GLAM visitor experience: An open, online training. Poster presented at the Association of Academic Museums and Galleries Conference; 2022 June 14-17; Virtual conference. https://www.aamg- us.org/2022-annual-conference/

Fowler E, Bresnahan M, Opuda E, Peck B. Improving the user experience through empathy: a training course for library workers. Poster presented at the Southeastern Library Assessment Conference; 2021 Nov 10; Virtual conference. https://www.southeasternlac.info/

Opuda E, Bresnahan M. The empathy project & COVID-19: Reducing barriers through online, case-based training modules for library workers. Poster presented at: Faculty Instructional Technology Summer Institute (FITSI) Annual Conference, Faculty Showcase; 2021 June 9; Virtual conference.

Bresnahan, M. (2022, April 25-29). *Designing meaningful, values-based policies in the management of academic libraries.* [Presentation]. Conference on Academic Library Management, virtual. https://www.conferenceonacademiclibrarymanagement.com/

Bresnahan, M. (2021, November 10-11). *The user experience of library policies: Examining discourse and imaging1 student impact*. [Presentation]. Southeastern Library Assessment Conference, virtual. https://www.southeasternlac.info/2021-conference-program

Bresnahan, M. & Brown, D., (2021, November 3-5). *Beyond the tools: Pedagogy for critical data visualization instruction*. [Presentation]. Visualizing the Future Symposium, virtual. https://visualizingthefuture.github.io/

Bresnahan, M. (2022, June 1-3). *Words and actions: Implementing DEI work in libraries*. [Presentation]. ACRL New England Chapter and New England Library Instruction Group Annual Conference; Virtual.

Peck, B. & Fowler, E. (2022, Jun.). Developing diversity, equity, and inclusion skills in academic libraries through social empathy training. Maine Academic Libraries Day.