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### The Role of Multi-Sensory Learning in Elementary Classrooms on Student Development

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The Role of Multi-Sensory Learning in Elementary Classrooms on Student Development

Amanda Romaine

Submitted in Partial Completion of the  
Requirements for Commonwealth Honors in Elementary Education

Bridgewater State University

April 23, 2022

Dr. Jacquelynne Boivin, Thesis Advisor

Date: 4/22/2022

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Date: 5/5/2022

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Date: 5/6/2022

## **The Role of Multi-Sensory Learning in Elementary Classrooms on Student Development**

**Amanda Romaine**

I chose to do this research surrounding multi-sensory learning in the classroom due to my personal experiences within elementary schools, both as a student and as a teacher. Growing up, I remember I always learned the material best when it was presented on different platforms, such as with hands-on manipulatives or singing songs rather than reading out of a textbook and doing independent worksheets. Despite learning in this way, most of the classes I had taken up until graduation was all textbook-oriented, which I felt hindered my ability to strongly grasp the content which I was being taught.

The goal of my research was to learn about the role of multi-sensory learning in the developmental domains of elementary-age students. My learning preference and recent research I had conducted for other classes on development inspired me to conduct this research. Due to my desire to have an inclusive classroom, I feel as though the knowledge gained from this project has provided me with different methods and practices which has prepared me to teach a diverse group of individuals. I had hoped to learn more about this teaching style to understand the benefits of this diverse teaching style, as well as get a strong foundation that I can use in my own classroom.

Visit Website: <https://sites.google.com/view/multi-sensory-learning-thesis/home/about-me>