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CREATION SYSTEM OF MOODLE COURSE

Pastushenko Oksana

National Technical University of Ukraine “Igor Sikorsky Kyiv Polytechnic Institute”,
Kyiv, Ukraine

Moodle system for creating courses and web sites for the Internet. This learning environment is designed to organize the interaction between the teacher and the student, but is suitable for organizing traditional distance learning courses and for supporting regular full-time studies. The software package is used in 197 countries. It has been translated into dozens of languages.

Great communication opportunities are the strengths of Moodle. The system allows you to exchange files of any format between any teachers or students.

The teacher can create and use any assessment system. Varying the use of various elements, the teacher controls the material so that the training corresponds to the tasks and goals set in specific classes. Moodle checks the “attendance”, “activity” of students, how long they have been studying online. A glossary of terms allows you to organize work with terms, while dictionary articles can be created not only by teachers, but also by students. Moodle creates both a specific course glossary and a common glossary available to participants in all courses. A visual editor for creating web pages is built into the system, which allows the teacher to create pages that include illustrations and tables. The resource can be any material for self-preparation, lectures, studies, discussions: illustration, text, audio or video file, web

page, etc. The task is to create and upload a file to the server or create text directly in the Moodle system (using built-in editor). The teacher quickly looks at the files handed over to students. He can comment on them, if necessary, suggest finalizing them according to the comments made.

An element of the Lesson course organizes a step-by-step study of the material. This element allows you to automatically evaluate student work. The teacher sets Moodle grading parameters, after which the system itself displays a grade for each student for the lesson and automatically puts it in the statement. The element of the “Tests” course provides the teacher with the opportunity to develop various tests:

- nested response;
- random question;
- conformity;
- questions in a closed form (multiple choice);
- short answer;
- well no;
- numerical, etc.

Test questions will be stored in the database and can be reused in subsequent courses. To pass the test, several attempts are given. The time limit for the test can be set. The teacher has the ability to evaluate the correctness of the test.

Moodle allows you to control the activity and “attendance” of students, the time of their educational work on the network, the teacher can use and create any assessment system as part of the course.

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