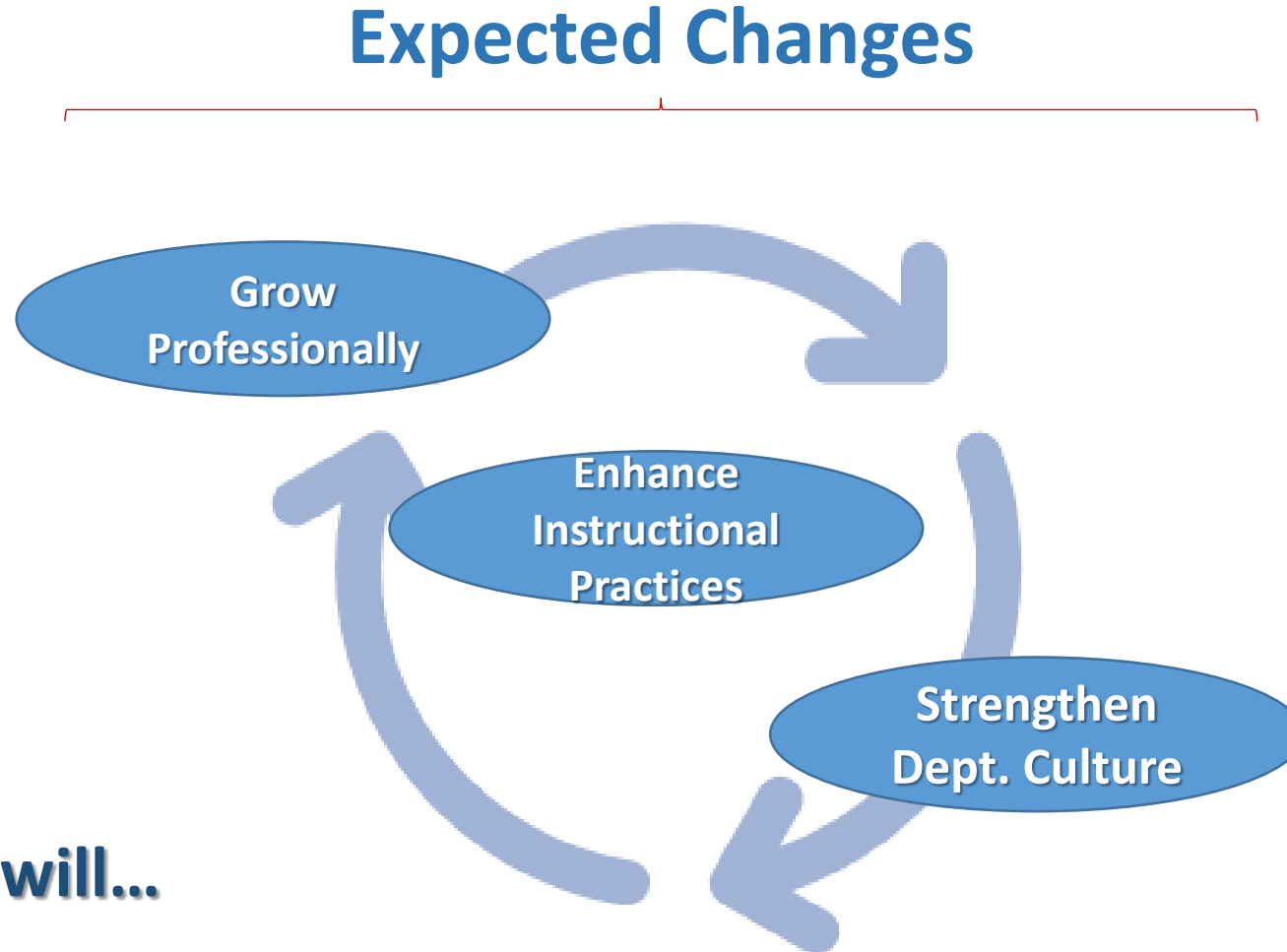


Integrating Community Engaged Learning through Ethical Reflection (ICELER) ICELER FLC Theory of Change [V.7 Global View]

When STEM faculty participate in a transdisciplinary learning community centered on practice-based ethics...

They will...



Integrating Community Engaged Learning through Ethical Reflection [ICELER]
Faculty Learning Community [FLC] Theory of Change [V7 – Detail]

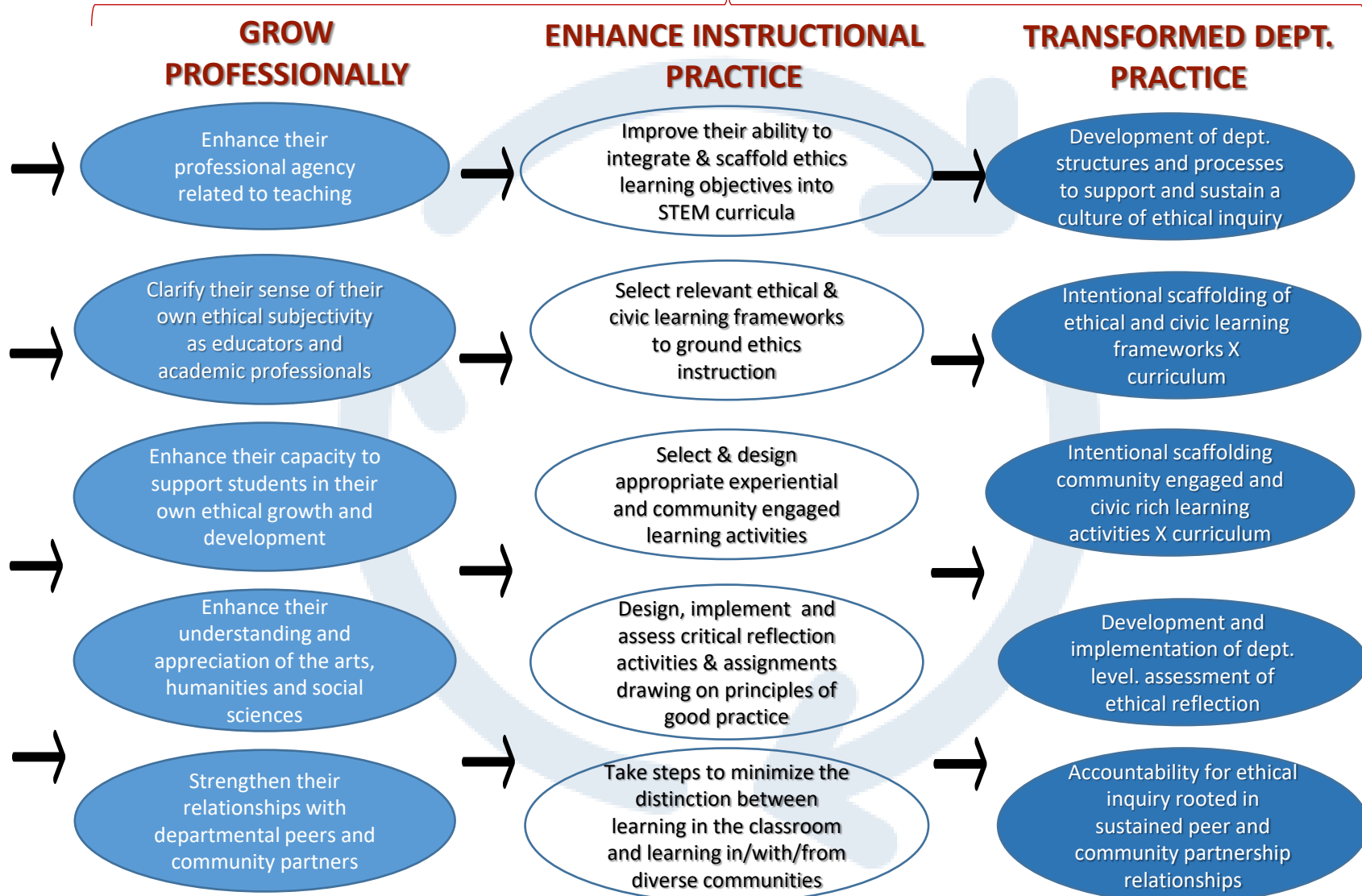
Expected Changes in Faculty and Departments

When STEM faculty....

Participate in a transdisciplinary faculty learning community that:

- meets regularly over 4+ semesters,
- uses an ICELER curriculum
- emphasizes direct engagement with diverse others
- provides ongoing scaffolded reflection opportunities to support individual and shared sense-making.

They will...

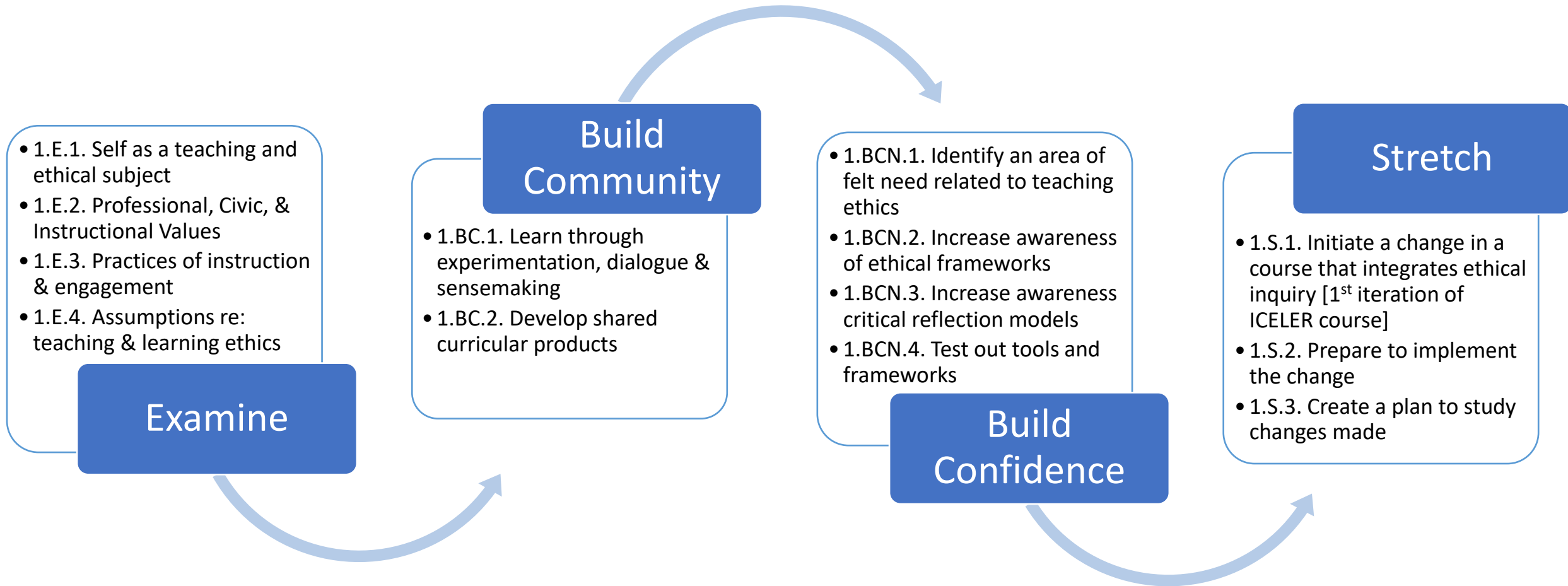


Expected Changes in Students

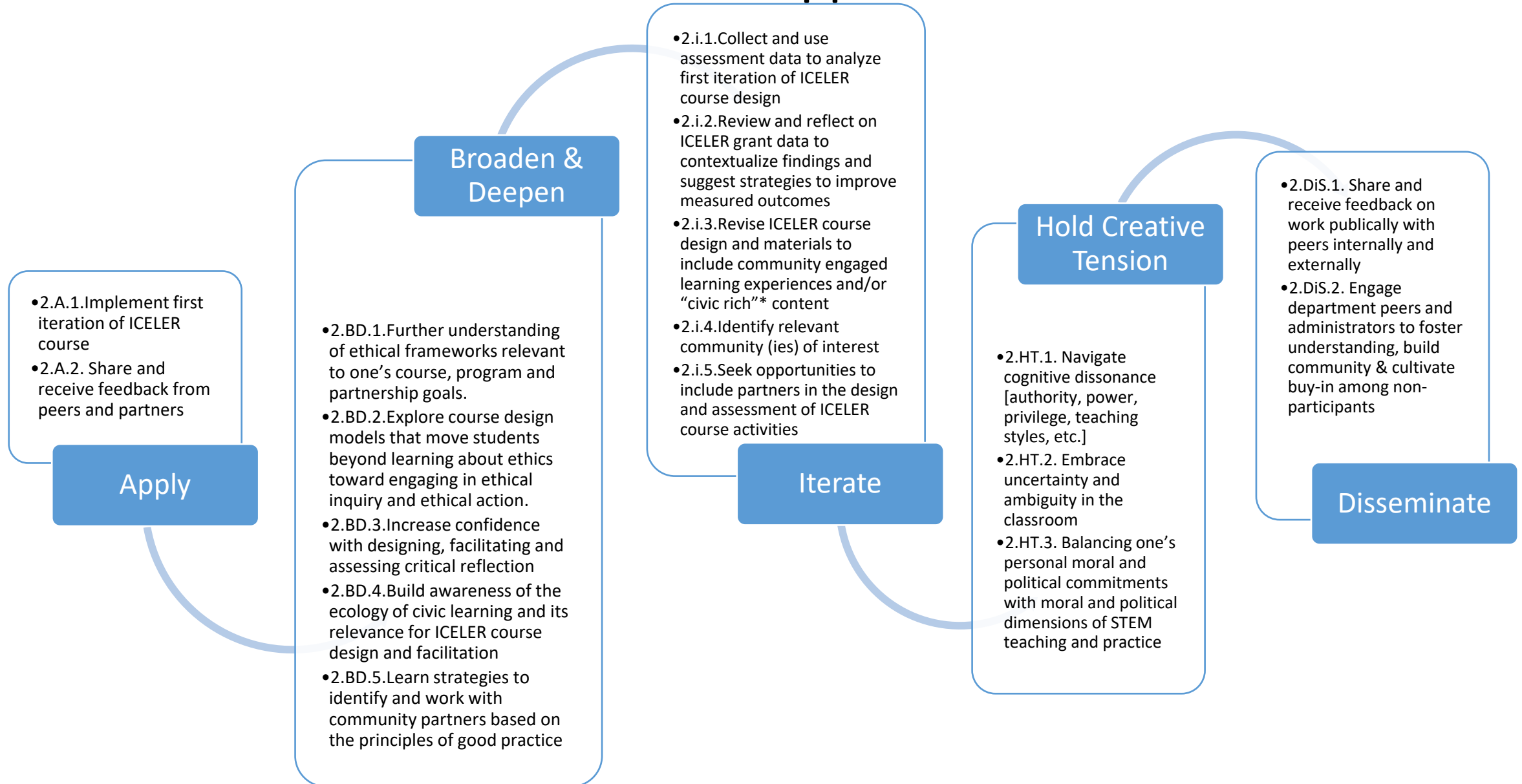
which should lead to...

- » Increased ethics literacy & self knowledge
- » Enhanced “civic-mindedness”
- » Increased capacity to engage in ethical inquiry individually and with diverse others
- » Increased confidence to act in moral situations

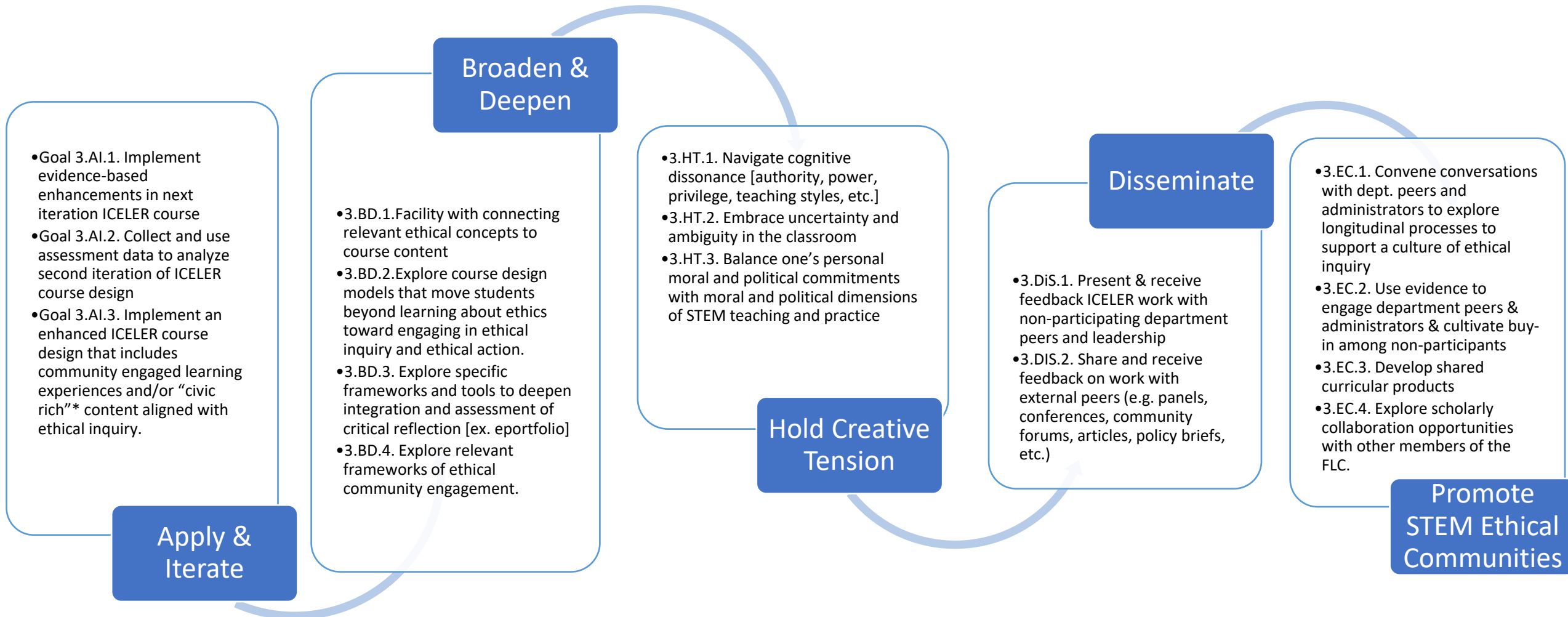
ICELER FLC Year 1 – Mapped Annual Goals



ICELER FLC Year 2 – Mapped Annual Goals



ICELER FLC Year 3 – Mapped Annual Goals



ICELER FLC Year 4 – Mapped Annual Goals

